



OSWEGO

CITY SCHOOL DISTRICT

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2020-21 Budget Book

PROPOSED SCHOOL DISTRICT BUDGET

2020-2021

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CITY SCHOOL DISTRICT

OSWEGO, NEW YORK

Oswego City School District

2020-2021

Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$86,034,274	\$88,505,455	\$88,212,155
Increase/Decrease for the 2020-2021 School Year		\$2,471,181	\$293,300
Percentage Increase/Decrease in Proposed Budget		2.91%	.0%
Change in the Consumer Price Index		1.81	
A. Proposed Levy to Support the Total Budgeted Amount	\$29,253,417	\$47,193,448	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$29,253,417	\$47,193,448	\$17,940,031
F. Total Permissible Exclusions	\$1,410,533	\$1,083,222	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$27,977,269	\$46,110,238	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$27,842,884	\$46,110,226	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$134,385	\$12	
Administrative Component	\$7,697,979	\$8,281,323	\$583,344
Program Component	\$66,098,145	\$68,213,184	\$2,115,039
Capital Component	\$12,238,150	\$12,010,948	-\$227,202

Should the district go to a contingency budget, the district must cut non-contingent items from the budget. In a contingent budget, there would be no purchase of new equipment unless purchase was deemed for health and safety reasons, no new capital expenditures, except in emergency situations, no non-essential maintenance, and outside organizations must pay for facilities use.

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Pursuant to Executive Order 202, the annual budget vote for the fiscal year 2020-2021 by the qualified voters of the Oswego City School District, will be held remotely on Tuesday, June 9, 2020. All voting must be made by absentee ballots received by the District no later than 5:00 p.m. on June 9, 2020. Ballots will be counted at the Frederick Leighton Elementary.

Oswego City School District
General Fund Revenue
2020-2021

Account	Description	2019 - 20	2020 - 21	\$ Inc -Dec
		Budget	Proposed Budget	
A 1001	REAL PROPERTY TAXES	29,458,867	47,193,448	17,734,581
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	20,956,249	4,407,492	-16,548,757
A 1090	PENALTIES ON PROPERTY TAXES	125,000	115,000	-10,000
A 1310	NON-RESIDENT TUITION	75,000	75,000	0
A 1330	TEXTBOOK CHARGES	750	750	0
A 1410	ADMISSIONS	5,000	5,000	0
A 2389	OTHER SERVICES-OTHER DIST & GOVTS	1,500	0	-1,500
A 2401	INTEREST & EARNINGS	75,000	75,000	0
A 2410	RENTAL REAL PROPERTY, INDIVIDUALS	10,000	7,500	-2,500
A 2413	RENTAL OF REAL PROPERTY - BOCES	0	42,000	42,000
A 2414	RENTAL OF EQUIPMENT, EQUIPMENT	20,000	30,000	10,000
A 2650	SALE - SCRAP & WASTE MATERIALS	2,000	2,000	0
A 2660	SALE - REAL PROPERTY	200,000	200,000	0
A 2665	SALE - EQUIPMENT	2,000	2,000	0
A 2666	SALE - TRANSPORTATION EQUIPMENT	60,000	40,000	-20,000
A 2700	REFUND MEDICARE PART D EXPEND.	25,000	25,000	0
A 2701	REFUND - PRIOR YEARS EXPENSES/BOCES	575,000	584,249	9,249
A 2703	REFUND OF PRIOR YEARS EXPENSE	300,000	200,000	-100,000
A 2770	OTHER UNCLASSIFIED REVENUES	30,000	75,000	45,000
A 2771	E-RATE REVENUES	90,000	90,000	0
A 2772	PRESCRIPTION PLAN REBATES	600,000	400,000	-200,000
A 2773	WORKER COMPENSATION REIMBURSEMENTS	15,000	20,000	5,000
A 2774	REFUND OF CURRENT YEAR EXPENSES	50,000	250,000	200,000
A 2891	TRANSFER FROM FEDERAL FUND	40,000	40,000	0
A 3101	STATE AID BASIC FORMULA	27,844,333	28,494,185	649,852
A 3103	BOCES AID	4,621,874	4,869,020	247,146
A 3260	TEXTBOOK AID	228,161	0	-228,161
A 3262	COMPUTER SOFTWARE	58,946	0	-58,946
A 3263	LIBRARY MATERIALS	24,594	0	-24,594
A 3289	OTHER STATE AID	100,000	100,000	0
A 3291	EDUCATION INCARCERATED YOUTH AID	40,000	25,000	-15,000
A 4601	MEDICAID REIMBURSEMENT	300,000	200,000	-100,000
A 5031	INTERFUND TRANSFERS	100,000	100,000	0
A 9000	FUND BALANCE	0	837,811	837,811
Total Revenue		86,034,274	88,505,455	2,471,181

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-EDC-00	CONTR EXPENSES	1,500.00	3,500.00	(2,000.00)	(57.143%)
A 1010.475-EDC-00	CONFERENCE TRAVEL	2,000.00	3,500.00	(1,500.00)	(42.857%)
1010	BOARD OF EDUCATION *	3,500.00	7,000.00	(3,500.00)	(50.000%)
A 1040.162-EDC-00	VIDEOGRAPHER	1,500.00	1,500.00	0.00	0.000%
A 1040.400-EDC-00	CONTRACTUAL EXPENSE	1,200.00	1,500.00	(300.00)	(20.000%)
A 1040.475-EDC-00	CONFERENCE TRAVEL	1,500.00	1,500.00	0.00	0.000%
A 1040.501-EDC-00	SUPPLIES	500.00	300.00	200.00	66.667%
1040	DISTRICT CLERK *	4,700.00	4,800.00	(100.00)	(2.083%)
A 1060.400-EDC-00	CONTR EXPENSES	4,000.00	4,000.00	0.00	0.000%
A 1060.450-EDC-00	POLL CLERKS	6,300.00	6,300.00	0.00	0.000%
A 1060.472-EDC-00	ADVERTISING	2,000.00	3,000.00	(1,000.00)	(33.333%)
A 1060.501-EDC-00	SUPPLIES	3,000.00	3,000.00	0.00	0.000%
1060	DISTRICT MEETING *	15,300.00	16,300.00	(1,000.00)	(6.135%)
10	**	23,500.00	28,100.00	(4,600.00)	(16.370%)
A 1240.150-EDC-00	SUPERINTENDENT	320,000.00	185,615.00	134,385.00	72.400%
A 1240.160-EDC-00	PERM CLERICAL	104,880.00	92,427.00	12,453.00	13.473%
A 1240.400-EDC-00	CONTR EXPENSES	20,000.00	20,000.00	0.00	0.000%
A 1240.475-EDC-00	CONFERENCE TRAVEL	5,000.00	5,000.00	0.00	0.000%
A 1240.501-EDC-00	SUPPLIES	0.00	2,600.00	(2,600.00)	(100.000%)
A 1240.524-EDC-00	PERIODICALS	500.00	500.00	0.00	0.000%
1240	CHIEF SCHOOL ADMINISTRATOR *	450,380.00	306,142.00	144,238.00	47.115%
12	**	450,380.00	306,142.00	144,238.00	47.115%
A 1310.150-EDC-00	EXECUTIVE DIRECTOR OF BUSINESS & FINANCE	136,852.00	134,276.00	2,576.00	1.918%
A 1310.160-EDC-00	PERM CLERICAL	258,274.00	250,370.00	7,904.00	3.157%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1310.161-EDC-00	HOURLY CLERICAL		20,000.00		20,000.00	<N/A>
A 1310.400-EDC-00	CONTR EXPENSES		47,000.00	17,000.00	30,000.00	176.471%
A 1310.472-EDC-00	ADVERTISING		100.00	100.00	0.00	0.000%
A 1310.475-EDC-00	CONFERENCE TRAVEL		4,000.00	4,000.00	0.00	0.000%
A 1310.490-EDC-00	BOCES SERVICES		90,323.00	128,700.00	(38,377.00)	(29.819%)
A 1310.501-EDC-00	SUPPLIES		4,000.00	3,500.00	500.00	14.286%
A 1310.524-EDC-00	PERIODICALS		350.00	350.00	0.00	0.000%
1310	BUSINESS ADMINISTRATION	*	560,899.00	538,296.00	22,603.00	4.199%
A 1320.161-EDC-00	INTERNAL AUDITOR		10,000.00	10,000.00	0.00	0.000%
A 1320.442-EDC-00	AUDITOR		75,000.00	70,000.00	5,000.00	7.143%
1320	AUDITING	*	85,000.00	80,000.00	5,000.00	6.250%
A 1325.160-EDC-00	DIST TREASURER		6,000.00	6,000.00	0.00	0.000%
A 1325.474-EDC-00	IN-DIST TRAVEL		500.00	500.00	0.00	0.000%
1325	TREASURER	*	6,500.00	6,500.00	0.00	0.000%
A 1330.400-EDC-00	CONTR EXPENSES		22,700.00	22,700.00	0.00	0.000%
A 1330.472-EDC-00	ADVERTISING		500.00	500.00	0.00	0.000%
A 1330.501-EDC-00	SUPPLIES		2,500.00	1,500.00	1,000.00	66.667%
1330	TAX COLLECTOR	*	25,700.00	24,700.00	1,000.00	4.049%
A 1345.160-EDC-00	PERM CLERICAL		47,374.00	45,994.00	1,380.00	3.000%
1345	PURCHASING	*	47,374.00	45,994.00	1,380.00	3.000%
A 1380.400-EDC-00	FISCAL AGENT FEE		5,000.00	5,000.00	0.00	0.000%
1380	FISCAL AGENT FEE	*	5,000.00	5,000.00	0.00	0.000%
13		**	730,473.00	700,490.00	29,983.00	4.280%
A 1420.400-EDC-00	CONTR EXPENSES		200,000.00	100,000.00	100,000.00	100.000%
A 1420.406-EDC-00	OUTSIDE LEGAL FEES		3,000.00	2,000.00	1,000.00	50.000%
1420	LEGAL	*	203,000.00	102,000.00	101,000.00	99.020%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1430.150-EDC-00	EXECUTIVE DIRECTOR OF SECONDARY ED. & PERSONNEL	137,488.00	131,685.00	5,803.00	4.407%
A 1430.160-EDC-00	PERM CLERICAL	117,689.00	114,262.00	3,427.00	2.999%
A 1430.161-EDC-00	HOURLY CLERICAL	2,000.00	2,000.00	0.00	0.000%
A 1430.400-EDC-00	CONTR EXPENSES	1,200.00	11,200.00	(10,000.00)	(89.286%)
A 1430.449-DST-00	LABOR RELATIONS FEES	3,000.00	3,000.00	0.00	0.000%
A 1430.472-EDC-00	ADVERTISING	2,000.00	2,000.00	0.00	0.000%
A 1430.475-EDC-00	CONFERENCE TRAVEL	4,000.00	4,000.00	0.00	0.000%
A 1430.479-EDC-00	SERV/MUNICIPALITY	70,040.00	68,000.00	2,040.00	3.000%
A 1430.490-EDC-00	BOCES SERVICES	37,950.00	29,500.00	8,450.00	28.644%
A 1430.501-EDC-00	SUPPLIES	5,000.00	1,500.00	3,500.00	233.333%
1430	PERSONNEL *	380,367.00	367,147.00	13,220.00	3.601%
A 1460.400-EDC-00	CONTR EXPENSES	0.00	11,000.00	(11,000.00)	(100.000%)
A 1460.490-EDC-00	BOCES SERVICES	0.00	25,000.00	(25,000.00)	(100.000%)
1460	RECORDS MANAGEMENT OFFICER *	0.00	36,000.00	(36,000.00)	(100.000%)
A 1480.490-DST-00	BOCES SERVICES	57,002.00	73,000.00	(15,998.00)	(21.915%)
1480	PUBLIC INFORMATION & SERVICES *	57,002.00	73,000.00	(15,998.00)	(21.915%)
14	**	640,369.00	578,147.00	62,222.00	10.762%
A 1630.163-DST-00	SUBSTITUTES		1,500.00	(1,500.00)	(100.000%)
A 1630.165-DST-00	SCH SECURITY OFFICER	160,789.00	156,100.00	4,689.00	3.004%
A 1630.167-DST-00	HRLY SECURITY/TRAFFI C MONITOR	12,168.00	7,992.00	4,176.00	52.252%
A 1630.180-DST-00	OVERTIME	3,000.00	3,000.00	0.00	0.000%
A 1630.400-DST-00	CONTR EXPENSES	75,000.00	70,500.00	4,500.00	6.383%
A 1630.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00	0.000%
A 1630.475-DST-00	CONFERENCE TRAVEL	750.00	750.00	0.00	0.000%
A 1630.501-DST-00	SUPPLIES	1,000.00	1,000.00	0.00	0.000%
1630	SECURITY *	253,207.00	241,342.00	11,865.00	4.916%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1660.171-B&G-00	WAREHOUSE COORDINATOR	69,357.00	64,171.00	5,186.00	8.082%
A 1660.180-B&G-00	OVERTIME		500.00	(500.00)	(100.000%)
1660	CENTRAL STOREROOM *	69,357.00	64,671.00	4,686.00	7.246%
A 1670.401-DST-00	LEASE OTHER EQUIP	7,200.00	7,000.00	200.00	2.857%
A 1670.473-DST-00	POSTAGE	65,000.00	64,000.00	1,000.00	1.563%
A 1670.490-DST-00	BOCES SERVICES	18,000.00	12,000.00	6,000.00	50.000%
A 1670.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
1670	CENTRAL PRINTING & MAILING *	90,700.00	83,500.00	7,200.00	8.623%
A 1675.160-DST-00	COPY CENTER OPERATOR	45,321.00	44,001.00	1,320.00	3.000%
A 1675.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 1675.200-DST-00	EQUIPMENT	5,000.00	5,000.00	0.00	0.000%
A 1675.465-DST-00	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00	0.000%
A 1675.501-DST-00	SUPPLIES	5,500.00	5,500.00	0.00	0.000%
1675	CENTRAL PRINTING *	57,821.00	56,501.00	1,320.00	2.336%
A 1680.160-DST-00	DIR TECHNOLOGY/COMP.PR OGRAMMER	104,072.00	94,427.00	9,645.00	10.214%
A 1680.161-DST-00	DATA PROC. TYPIST	36,540.00	36,317.00	223.00	0.614%
A 1680.180-DST-00	OVERTIME	500.00	500.00	0.00	0.000%
A 1680.200-DST-00	EQUIPMENT	50,000.00	50,000.00	0.00	0.000%
A 1680.400-DST-00	CONTR EXPENSES	70,000.00	67,250.00	2,750.00	4.089%
A 1680.465-DST-00	EQUIPMENT REPAIR	10,000.00	10,000.00	0.00	0.000%
A 1680.474-DST-00	IN-DIST TRAVEL	550.00	550.00	0.00	0.000%
A 1680.490-DST-00	BOCES SERV	437,000.00	423,000.00	14,000.00	3.310%
A 1680.501-DST-00	SUPPLIES	2,000.00	2,000.00	0.00	0.000%
A 1680.504-DST-00	COMPUTER SUPPLIES	40,000.00	40,000.00	0.00	0.000%
A 1680.522-DST-00	COMPUTER SOFTWARE	10,000.00	5,000.00	5,000.00	100.000%
1680	CENTRAL DATA PROCESSING *	760,662.00	729,044.00	31,618.00	4.337%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
16		**	1,231,747.00	1,175,058.00	56,689.00	4.824%
A 1910.422-DST-00	LIABILITY INS		210,000.00	186,500.00	23,500.00	12.601%
A 1910.424-DST-00	STD ACCIDENT INS		37,000.00	37,000.00	0.00	0.000%
1910	UNALLOCATED INSURANCE	*	247,000.00	223,500.00	23,500.00	10.515%
A 1920.400-DST-00	CONTR EXPENSES		7,000.00	7,000.00	0.00	0.000%
1920	SCHOOL ASSOCIATION DUES	*	7,000.00	7,000.00	0.00	0.000%
A 1950.400-DST-00	CONTR EXPENSES		26,000.00	26,000.00	0.00	0.000%
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	26,000.00	26,000.00	0.00	0.000%
A 1981.490-DST-00	BOCES SERVICES		1,765,311.00	1,754,145.00	11,166.00	0.637%
1981	BOCES ADMINISTRATIVE COSTS	*	1,765,311.00	1,754,145.00	11,166.00	0.637%
19		**	2,045,311.00	2,010,645.00	34,666.00	1.724%
1		***	5,121,780.00	4,798,582.00	323,198.00	6.735%
A 2010.150-EDC-00	EXECUTIVE DIRECTOR OF ELEMENTARY ED. & ACCOUNTABILITY		138,513.00	132,048.00	6,465.00	4.896%
A 2010.152-DST-00	ATHLETIC DIRECTOR		108,956.00	105,797.00	3,159.00	2.986%
A 2010.160-EDC-00	PERM CLERICAL		77,658.50	74,327.50	3,331.00	4.482%
A 2010.400-DST-00	CONTR EXPENSES		2,800.00	2,800.00	0.00	0.000%
A 2010.475-EDC-00	CONFERENCE TRAVEL		0.00	10,000.00	(10,000.00)	(100.000%)
A 2010.490-DST-00	BOCES SERVICES		517,466.00	483,700.00	33,766.00	6.981%
A 2010.501-EDC-00	SUPPLIES		4,000.00	4,000.00	0.00	0.000%
2010	CURRICULUM DEVEL & SUPERVISION	*	849,393.50	812,672.50	36,721.00	4.519%
A 2011.150-EDC-00	DIRECTOR SPEC. PRGMS		229,108.00	214,893.00	14,215.00	6.615%
A 2011.160-EDC-00	PERM CLERICAL		101,962.00	98,992.51	2,969.49	3.000%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2011.474-EDC-00	IN-DIST TRAVEL	500.00	500.00	0.00	0.000%
A 2011.475-EDC-00	TRAVEL	500.00	500.00	0.00	0.000%
A 2011.501-EDC-00	SUPPLIES	1,200.00	1,200.00	0.00	0.000%
A 2011.512-EDC-00	TESTING	10,000.00	9,000.00	1,000.00	11.111%
2011	SUPERVISION SPECIAL * PROGRAMS	343,270.00	325,085.51	18,184.49	5.594%
A 2020.150-CER-00	PRINCIPAL CER	118,971.00	112,060.00	6,911.00	6.167%
A 2020.150-FLS-00	PRINCIPAL FLS	111,630.00	105,600.00	6,030.00	5.710%
A 2020.150-FPS-00	PRINCIPAL FPS	110,456.00	105,138.00	5,318.00	5.058%
A 2020.150-KPS-00	PRINCIPAL KPS	115,106.00	109,753.00	5,353.00	4.877%
A 2020.150-MIN-00	PRINCIPAL MIN	105,600.00	100,985.00	4,615.00	4.570%
A 2020.150-OHS-00	PRINCIPAL OHS	395,760.00	296,635.00	99,125.00	33.416%
A 2020.150-OMS-00	PRINCIPAL OMS	215,797.68	199,757.00	16,040.68	8.030%
A 2020.160-CER-00	PERM CLERICAL CER	75,124.00	72,499.75	2,624.25	3.620%
A 2020.160-FLS-00	PERM CLERICAL FLS	73,175.00	71,248.75	1,926.25	2.704%
A 2020.160-FPS-00	PERM CLERICAL FPS	50,015.00	48,559.75	1,455.25	2.997%
A 2020.160-KPS-00	PERM CLERICAL KPS	50,501.00	49,031.75	1,469.25	2.997%
A 2020.160-MIN-00	PERM CLERICAL MIN	63,627.00	61,775.75	1,851.25	2.997%
A 2020.160-OHS-00	PERM CLERICAL OHS	184,896.00	149,951.00	34,945.00	23.304%
A 2020.160-OMS-00	PERM CLERICAL OMS	108,771.00	90,209.00	18,562.00	20.577%
A 2020.161-DST-00	HOURLY CLERICAL ALL	12,000.00	12,000.00	0.00	0.000%
A 2020.180-DST-00	OVERTIME	1,000.00	500.00	500.00	100.000%
A 2020.400-DST-00	CONTR EXPENSES DST	0.00	33,000.00	(33,000.00)	(100.000%)
A 2020.400-FLS-00	CONTR EXPENSES FLS	1,600.00	5,990.00	(4,390.00)	(73.289%)
A 2020.400-FPS-00	CONTR EXPENSES FPS	250.00	250.00	0.00	0.000%
A 2020.400-MIN-00	CONTR EXPENSES MIN	700.00	700.00	0.00	0.000%
A 2020.400-OHS-00	CONTR EXPENSES OHS	2,600.00	2,400.00	200.00	8.333%
A 2020.400-OMS-00	CONTR EXPENSES OMS	2,500.00	1,700.00	800.00	47.059%
A 2020.461-CER-00	MAINT-OFFICE EQ. CER	550.00	520.00	30.00	5.769%
A 2020.461-MIN-00	MAINT-OFFICE EQ. MIN	200.00	200.00	0.00	0.000%
A 2020.475-DST-00	CONF TRAVEL ALL	500.00		500.00	<N/A>
A 2020.475-OHS-00	CONF TRAVEL OHS	500.00		500.00	<N/A>
A 2020.475-OMS-00	CONF TRAVEL OMS	500.00		500.00	<N/A>

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Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2020.501-CER-00	SUPPLIES CER		3,100.00	3,100.00	0.00	0.000%
A 2020.501-FLS-00	SUPPLIES FLS		1,200.00	1,200.00	0.00	0.000%
A 2020.501-FPS-00	SUPPLIES FPS		3,500.00	3,500.00	0.00	0.000%
A 2020.501-KPS-00	SUPPLIES KPS		3,500.00	3,500.00	0.00	0.000%
A 2020.501-MIN-00	SUPPLIES MIN		3,500.00	3,500.00	0.00	0.000%
A 2020.501-OHS-00	SUPPLIES OHS		4,000.00	4,000.00	0.00	0.000%
A 2020.501-OMS-00	SUPPLIES OMS		4,000.00	4,000.00	0.00	0.000%
A 2020.524-OMS-00	PERIODICALS OMS		250.00	250.00	0.00	0.000%
2020	SUPERVISION-REGULAR SCHOOL *		1,825,379.68	1,653,513.75	171,865.93	10.394%
A 2070.150-DST-00	PART TIME PROFESSIONAL ALL		29,500.00	29,500.00	0.00	0.000%
A 2070.400-DST-00	CONTRACTUAL EXPENSE		0.00	21,625.00	(21,625.00)	(100.000%)
A 2070.490-DST-00	BOCES SERVICES		100,000.00	45,000.00	55,000.00	122.222%
A 2070.501-DST-00	SUPPLIES		12,000.00	12,000.00	0.00	0.000%
2070	INSERVICE TRAINING-INSTRUCTION *		141,500.00	108,125.00	33,375.00	30.867%
20		**	3,159,543.18	2,899,396.76	260,146.42	8.972%
2		***	3,159,543.18	2,899,396.76	260,146.42	8.972%
Totals For Administrative Components:			8,281,323.18	7,697,978.76	583,344.42	7.578%
Capital Components						
A 1620.163-DST-00	SUBSTITUTES		100,000.00	95,000.00	5,000.00	5.263%
A 1620.166-CER-00	PERM CUSTODIAL CER		159,325.00	155,801.00	3,524.00	2.262%
A 1620.166-FLS-00	PERM CUSTODIAL FLS		141,135.00	136,728.00	4,407.00	3.223%
A 1620.166-FPS-00	PERM CUSTODIAL FPS		188,050.00	201,822.00	(13,772.00)	(6.824%)
A 1620.166-KPS-00	PERM CUSTODIAL KPS		140,652.00	136,256.00	4,396.00	3.226%
A 1620.166-MIN-00	PERM CUSTODIAL MIN		159,644.00	155,392.00	4,252.00	2.736%
A 1620.166-OHS-00	PERM CUSTODIAL OHS		241,452.00	234,527.00	6,925.00	2.953%

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1620.166-OMS-00	PERM CUSTODIAL OMS	128,556.00	124,515.00	4,041.00	3.245%
A 1620.167-CER-00	HOURLY CUSTODIAL CER	34,257.60	33,529.20	728.40	2.172%
A 1620.167-DST-00	NIGHT/SUPV DIF ALL	1,722.00	1,856.00	(134.00)	(7.220%)
A 1620.167-FLS-00	HOURLY CUSTODIAL FLS	52,644.99	51,967.50	677.49	1.304%
A 1620.167-FPS-00	HOURLY CUSTODIAL FPS	34,743.60	33,731.20	1,012.40	3.001%
A 1620.167-KPS-00	HOURLY CUSTODIAL KPS	68,515.20	66,518.40	1,996.80	3.002%
A 1620.167-MIN-00	HOURLY CUSTODIAL MIN	34,743.60	33,731.20	1,012.40	3.001%
A 1620.167-OHS-00	HOURLY CUSTODIAL OHS	167,211.20	165,532.80	1,678.40	1.014%
A 1620.167-OMS-00	HOURLY CUSTODIAL OMS	102,772.80	118,277.60	(15,504.80)	(13.109%)
A 1620.180-DST-00	OVERTIME	8,000.00	8,000.00	0.00	0.000%
A 1620.182-DST-00	SUMMER WORK	0.00	55,000.00	(55,000.00)	(100.000%)
A 1620.400-B&G-00	CONTR EXPENSES	78,000.00	74,500.00	3,500.00	4.698%
A 1620.465-B&G-00	EQUIPMENT REPAIR	4,100.00	4,100.00	0.00	0.000%
A 1620.475-B&G-00	CONFERENCE TRAVEL	2,000.00	1,500.00	500.00	33.333%
A 1620.477-B&G-00	LIGHTS & POWER	800,000.00	875,000.00	(75,000.00)	(8.571%)
A 1620.481-B&G-00	WATER	45,000.00	34,000.00	11,000.00	32.353%
A 1620.482-B&G-00	GAS	300,000.00	325,000.00	(25,000.00)	(7.692%)
A 1620.490-DST-00	BOCES SERVICES	257,000.00	257,000.00	0.00	0.000%
A 1620.501-B&G-00	SUPPLIES	74,000.00	74,460.00	(460.00)	(0.618%)
A 1620.507-B&G-00	PAPER PRODUCTS	40,000.00	40,000.00	0.00	0.000%
A 1620.550-B&G-00	GLASS	2,000.00	2,000.00	0.00	0.000%
1620	OPERATION OF PLANT *	3,365,524.99	3,495,744.90	(130,219.91)	(3.725%)
A 1621.160-B&G-00	PERM CLERICAL	36,540.00	35,476.00	1,064.00	2.999%
A 1621.163-B&G-00	MTR EQUIP OPER	59,251.00	76,752.50	(17,501.50)	(22.803%)
A 1621.164-B&G-00	SR. MAINT. WORKERS	356,169.00	343,933.00	12,236.00	3.558%
A 1621.166-B&G-00	GROUNDS WORKERS	202,258.00	195,881.00	6,377.00	3.256%
A 1621.170-B&G-00	SUPT.-BLDG & GRDS	106,288.00	89,957.00	16,331.00	18.154%
A 1621.180-B&G-00	GROUNDS/SNOW REMOVAL	12,000.00	12,000.00	0.00	0.000%
A 1621.200-B&G-00	EQUIPMENT	160,000.00	134,000.00	26,000.00	19.403%
A 1621.400-B&G-00	CONTR EXPENSES	35,000.00	50,000.00	(15,000.00)	(30.000%)

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A 1621.402-B&G-00	VEHICLE REPAIR		12,000.00	12,000.00	0.00	0.000%
A 1621.431-B&G-00	RENTAL		7,500.00	7,500.00	0.00	0.000%
A 1621.465-B&G-00	EQUIPMENT REPAIR		50,000.00	35,000.00	15,000.00	42.857%
A 1621.469-B&G-00	MAINT CONTR-BLDG SYS		99,068.00	92,100.00	6,968.00	7.566%
A 1621.471-B&G-00	CARTAGE		73,000.00	65,000.00	8,000.00	12.308%
A 1621.490-DST-00	BOCES SERVICES		38,424.00	49,700.00	(11,276.00)	(22.688%)
A 1621.544-B&G-00	ELECTRICIAL SUPPLIES		15,000.00	15,000.00	0.00	0.000%
A 1621.545-B&G-00	PLUMBING SUPPLIES		20,000.00	20,000.00	0.00	0.000%
A 1621.546-B&G-00	HARDWARE SUPPLIES		7,000.00	7,000.00	0.00	0.000%
A 1621.547-B&G-00	LUMBER		2,500.00	2,500.00	0.00	0.000%
A 1621.548-B&G-00	HEATING SUPPLIES		35,000.00	35,000.00	0.00	0.000%
A 1621.551-B&G-00	PAINT		15,000.00	15,000.00	0.00	0.000%
A 1621.553-B&G-00	BLDG/GRD SUPPLIES		100,000.00	100,000.00	0.00	0.000%
A 1621.570-B&G-00	AUTO PARTS		1,500.00	1,500.00	0.00	0.000%
1621	MAINTENANCE OF PLANT	*	1,443,498.00	1,395,299.50	48,198.50	3.454%
16		**	4,809,022.99	4,891,044.40	(82,021.41)	(1.677%)
A 1930.400-DST-00	JUDGEMENTS & CLAIMS		10,000.00	10,000.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS	*	10,000.00	10,000.00	0.00	0.000%
A 1964.400-DST-00	CONTR EXPENSES		55,000.00	55,000.00	0.00	0.000%
1964	REFUND ON REAL PROPERTY TAXES	*	55,000.00	55,000.00	0.00	0.000%
19		**	65,000.00	65,000.00	0.00	0.000%
1		***	4,874,022.99	4,956,044.40	(82,021.41)	(1.655%)
A 9711.610-EDC-00	PRINCIPAL		5,511,000.00	5,437,000.00	74,000.00	1.361%
A 9711.710-EDC-00	INTEREST		1,475,925.00	1,695,106.00	(219,181.00)	(12.930%)
9711	DEBT SERVICE/SERIAL BONDS	*	6,986,925.00	7,132,106.00	(145,181.00)	(2.036%)

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A 9760.700-EDC-00	INTEREST		150,000.00	150,000.00	0.00	0.000%
9760	DEBT SERVICE-TAX ANTICIP NOT	*	150,000.00	150,000.00	0.00	0.000%
97		**	7,136,925.00	7,282,106.00	(145,181.00)	(1.994%)
9		***	7,136,925.00	7,282,106.00	(145,181.00)	(1.994%)
Totals For Capital Components:			12,010,947.99	12,238,150.40	(227,202.41)	(1.857%)
Program Components						
A 2110.120-CER-00	TEACHING K-6	CER	1,685,336.79	1,871,760.05	(186,423.26)	(9.960%)
A 2110.120-FLS-00	TEACHING K-6	FLS	1,356,886.07	1,319,185.48	37,700.59	2.858%
A 2110.120-FPS-00	TEACHING K-6	FPS	1,718,843.35	1,780,419.34	(61,575.99)	(3.459%)
A 2110.120-KPS-00	TEACHING K-6	KPS	2,002,529.18	1,951,215.07	51,314.11	2.630%
A 2110.120-MIN-00	TEACHING K-6	MIN	1,961,999.85	1,938,717.99	23,281.86	1.201%
A 2110.121-DST-00	PROFESSIONAL DEVELOPMENT		50,000.00	88,000.00	(38,000.00)	(43.182%)
A 2110.121-EDC-00	PERSONNEL IN-SERVICE		35,000.00	35,000.00	0.00	0.000%
A 2110.123-DST-00	ESL TEACHING		301,792.00	286,811.00	14,981.00	5.223%
A 2110.127-DST-00	ELEMENTARY TEACHER/SUB		6,000.00		6,000.00	<N/A>
A 2110.130-OHS-00	TEACHING 9-12	OHS	5,566,696.56	5,340,222.47	226,474.09	4.241%
A 2110.130-OMS-00	TEACHING 7-12	OMS	2,911,470.20	3,087,842.10	(176,371.90)	(5.712%)
A 2110.140-DST-00	SUBSTITUTES		600,000.00	600,000.00	0.00	0.000%
A 2110.151-CER-00	PART-TIME PROF	CER	7,984.00	7,751.00	233.00	3.006%
A 2110.151-FLS-00	PART-TIME PROF	FLS	7,972.50	7,751.00	221.50	2.858%
A 2110.151-FPS-00	PART-TIME PROF	FPS	4,894.00	7,751.00	(2,857.00)	(36.860%)
A 2110.151-KPS-00	PART-TIME PROF	KPS	9,220.00	8,951.00	269.00	3.005%
A 2110.151-MIN-00	PART-TIME PROF	MIN	9,220.00	8,151.00	1,069.00	13.115%
A 2110.151-OHS-00	PART-TIME PROF	OHS	67,690.50	62,296.50	5,394.00	8.659%
A 2110.151-OMS-00	PART-TIME PROF	OMS	36,477.00	33,533.00	2,944.00	8.779%
A 2110.154-DST-00	HOME INSTRUCTION		130,000.00	150,000.00	(20,000.00)	(13.333%)
A 2110.158-DST-00	INTRAMURALS		24,000.00	24,000.00	0.00	0.000%

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A 2110.158-OMS-00	INTRAMURALS	20,000.00	20,000.00	0.00	0.000%
A 2110.159-DST-00	AIS TUTORS	0.00	12,000.00	(12,000.00)	(100.000%)
A 2110.159-OHS-00	AFTER SCHOOL DETENTION OHS	8,500.00	8,500.00	0.00	0.000%
A 2110.159-OMS-00	AFTER SCHOOL DETENTION OMS	6,500.00	6,500.00	0.00	0.000%
A 2110.162-CER-00	TEACHER AIDES CER	56,292.30	54,398.25	1,894.05	3.482%
A 2110.162-FLS-00	TEACHER AIDES FLS	51,353.38	50,242.90	1,110.48	2.210%
A 2110.162-FPS-00	TEACHER AIDES FPS	72,499.86	62,814.15	9,685.71	15.420%
A 2110.162-KPS-00	TEACHER AIDES KPS	60,787.70	53,252.75	7,534.95	14.149%
A 2110.162-MIN-00	TEACHER AIDES MIN	56,920.50	67,840.75	(10,920.25)	(16.097%)
A 2110.162-OHS-00	TEACHER AIDES OHS	63,733.85	54,826.70	8,907.15	16.246%
A 2110.162-OMS-00	TEACHER AIDES OMS	24,635.40	28,612.75	(3,977.35)	(13.901%)
A 2110.163-DST-00	SUBSTITUTE TEACHER AIDES ALL	20,000.00	20,000.00	0.00	0.000%
A 2110.172-OHS-00	HOURLY CLERK OHS	9,671.03	9,451.13	219.90	2.327%
A 2110.172-OMS-00	HOURLY CLERK OMS	19,760.05	19,188.40	571.65	2.979%
A 2110.200-FLS-00	EQUIPMENT FLS	0.00		0.00	<N/A>
A 2110.200-KPS-00	EQUIPMENT KPS	0.00		0.00	<N/A>
A 2110.200-OHS-00	EQUIPMENT OHS	0.00		0.00	<N/A>
A 2110.400-CER-00	CONTR EXPENSES CER	600.00	500.00	100.00	20.000%
A 2110.400-DST-00	CONTR EXPENSE ALL	55,000.00	59,000.00	(4,000.00)	(6.780%)
A 2110.400-OHS-00	CONTR EXPENSES OHS	18,000.00	17,000.00	1,000.00	5.882%
A 2110.465-OMS-00	EQUIPMENT REPAIR OMS	300.00	300.00	0.00	0.000%
A 2110.470-DST-00	TUITION ALL	150,000.00	75,000.00	75,000.00	100.000%
A 2110.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00	0.000%
A 2110.490-DST-00	BOCES SERV	236,864.00	254,625.00	(17,761.00)	(6.975%)
A 2110.501-CER-00	SUPPLIES CER	9,120.00	9,120.00	0.00	0.000%
A 2110.501-DST-00	SUPPLIES ALL	9,000.00	9,000.00	0.00	0.000%
A 2110.501-FLS-00	SUPPLIES FLS	7,500.00	7,500.00	0.00	0.000%
A 2110.501-FPS-00	SUPPLIES FPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-KPS-00	SUPPLIES KPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-MIN-00	SUPPLIES MIN	10,000.00	10,000.00	0.00	0.000%
A 2110.501-OHS-00	SUPPLIES OHS	12,000.00	12,000.00	0.00	0.000%

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A 2110.501-OMS-00	SUPPLIES OMS	10,000.00	10,000.00	0.00	0.000%
A 2110.509-OHS-00	ENRICHMENT SUPPLIES OHS	725.00	725.00	0.00	0.000%
A 2110.512-OHS-00	TESTING OHS	5,000.00	5,000.00	0.00	0.000%
A 2110.512-OMS-00	TESTING OMS	1,500.00	1,500.00	0.00	0.000%
A 2110.513-DST-00	COOP PAPER ALL	65,000.00	65,000.00	0.00	0.000%
A 2110.524-FLS-00	SUBSCRIPTIONS FLS	2,500.00	2,200.00	300.00	13.636%
A 2110.524-MIN-00	SUBSCRIPTIONS MIN	1,600.00	1,500.00	100.00	6.667%
2110	TEACHING-REGULAR SCHOOL *	19,579,875.07	19,637,455.78	(57,580.71)	(0.293%)
A 2111.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
2111	TEACHING- INCARCERATED YOUTH *	500.00	500.00	0.00	0.000%
A 2112.152-DST-00	TEAM LEADER	4,547.00	4,414.00	133.00	3.013%
A 2112.404-OHS-00	TOURN/USER FEES	1,750.00	1,750.00	0.00	0.000%
A 2112.501-CER-00	SUPPLIES CER	1,900.00	1,900.00	0.00	0.000%
A 2112.501-FLS-00	SUPPLIES FLS	2,800.00	1,900.00	900.00	47.368%
A 2112.501-FPS-00	SUPPLIES FPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-KPS-00	SUPPLIES KPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-MIN-00	SUPPLIES MIN	1,900.00	1,900.00	0.00	0.000%
A 2112.501-OHS-00	SUPPLIES OHS	6,950.00	6,950.00	0.00	0.000%
A 2112.501-OMS-00	SUPPLIES OMS	4,400.00	4,400.00	0.00	0.000%
A 2112.524-OHS-00	PERIODICALS OHS	500.00	500.00	0.00	0.000%
2112	ART *	28,547.00	27,514.00	1,033.00	3.754%
A 2115.152-OHS-00	TEAM LEADER OHS	5,523.00	5,362.00	161.00	3.003%
A 2115.152-OMS-00	TEAM LEADER OMS	4,547.00	4,415.00	132.00	2.990%
A 2115.501-OHS-00	SUPPLIES OHS	720.00	720.00	0.00	0.000%
A 2115.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2115	ENGLISH *	11,440.00	11,147.00	293.00	2.629%
A 2116.152-DST-00	TEAM LEADER	4,547.00	4,415.00	132.00	2.990%
A 2116.501-OHS-00	SUPPLIES OHS	500.00	500.00	0.00	0.000%

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A 2116.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2116	LANGUAGE *	5,497.00	5,365.00	132.00	2.460%
A 2118.174-DST-00	POOL LIFEGUARDS ALL	10,000.00	6,200.00	3,800.00	61.290%
A 2118.501-CER-00	SUPPLIES CER	730.00	730.00	0.00	0.000%
A 2118.501-FLS-00	SUPPLIES FLS	730.00	730.00	0.00	0.000%
A 2118.501-FPS-00	SUPPLIES FPS	730.00	730.00	0.00	0.000%
A 2118.501-KPS-00	SUPPLIES KPS	730.00	730.00	0.00	0.000%
A 2118.501-MIN-00	SUPPLIES MIN	730.00	730.00	0.00	0.000%
A 2118.501-OHS-00	SUPPLIES OHS	2,500.00	2,300.00	200.00	8.696%
A 2118.501-OMS-00	SUPPLIES OMS	1,300.00	1,200.00	100.00	8.333%
2118	PHYSICAL EDUCATION *	17,450.00	13,350.00	4,100.00	30.712%
A 2119.465-OHS-00	EQUIPMENT REPAIR OHS	500.00	500.00	0.00	0.000%
A 2119.465-OMS-00	EQUIPMENT REPAIR OMS	450.00	450.00	0.00	0.000%
A 2119.501-OMS-00	SUPPLIES OMS	300.00	300.00	0.00	0.000%
A 2119.580-OHS-00	GROCERIES OHS	4,500.00	3,500.00	1,000.00	28.571%
A 2119.580-OMS-00	GROCERIES OMS	2,000.00	2,000.00	0.00	0.000%
2119	HOME & CAREER SKILLS *	7,750.00	6,750.00	1,000.00	14.815%
A 2120.200-OHS-00	EQUIPMENT	3,500.00	2,000.00	1,500.00	75.000%
A 2120.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	300.00	(50.00)	(16.667%)
A 2120.501-OHS-00	SUPPLIES OHS	9,800.00	9,100.00	700.00	7.692%
A 2120.501-OMS-00	SUPPLIES OMS	1,700.00	1,700.00	0.00	0.000%
2120	TECHNOLOGY EDUCATION *	15,250.00	13,100.00	2,150.00	16.412%
A 2121.152-OHS-00	TEAM LEADER OHS	5,523.00	5,362.00	161.00	3.003%
A 2121.152-OMS-00	TEAM LEADER OMS	4,547.00	4,415.00	132.00	2.990%
A 2121.501-OHS-00	SUPPLIES OHS	1,260.00	1,260.00	0.00	0.000%
A 2121.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2121	MATHEMATICS *	11,980.00	11,687.00	293.00	2.507%

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2122.151-DST-00	PART-TIME PROF	25,000.00	25,000.00	0.00	0.000%
A 2122.152-DST-00	TEAM LEADER	6,505.00	6,316.00	189.00	2.992%
A 2122.200-DST-00	EQUIPMENT ALL	60,000.00	45,000.00	15,000.00	33.333%
A 2122.400-DST-00	CONTR EXPENSES ALL	42,000.00	4,750.00	37,250.00	784.211%
A 2122.404-DST-00	TOURN USER FEES ALL	5,000.00	5,000.00	0.00	0.000%
A 2122.446-DST-00	CONSULTANTS ALL	0.00	39,000.00	(39,000.00)	(100.000%)
A 2122.447-DST-00	ACCOMP/CONCERTS ALL	3,500.00	2,500.00	1,000.00	40.000%
A 2122.465-DST-00	EQUIPMENT REPAIR ALL	15,000.00	15,000.00	0.00	0.000%
A 2122.467-DST-00	STRING REPAIR ALL	7,000.00	7,000.00	0.00	0.000%
A 2122.475-DST-00	CONF TRAVEL STD RECG	3,000.00	3,000.00	0.00	0.000%
A 2122.501-DST-00	SUPPLIES ALL	48,000.00	43,675.00	4,325.00	9.903%
2122	MUSIC *	215,005.00	196,241.00	18,764.00	9.562%
A 2123.152-DST-S00	TEAM LEADER	4,547.00		4,547.00	<N/A>
A 2123.152-OHS-00	TEAM LEADER OHS	5,523.00	5,362.00	161.00	3.003%
A 2123.152-OMS-00	TEAM LEADER OMS		4,415.00	(4,415.00)	(100.000%)
A 2123.465-OHS-00	EQUIPMENT REPAIR OHS	1,500.00	1,500.00	0.00	0.000%
A 2123.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%
A 2123.501-OHS-00	SUPPLIES OHS	5,360.00	5,360.00	0.00	0.000%
A 2123.501-OMS-00	SUPPLIES OMS	950.00	956.00	(6.00)	(0.628%)
A 2123.524-OHS-00	PERIODICALS OHS	360.00	360.00	0.00	0.000%
2123	SCIENCE *	18,490.00	18,203.00	287.00	1.577%
A 2124.465-OHS-00	EQUIPMENT REPAIR OHS	2,000.00	2,000.00	0.00	0.000%
A 2124.501-OHS-00	SUPPLIES OHS	3,000.00	3,000.00	0.00	0.000%
2124	TV COMMUNICATIONS SYSTEM *	5,000.00	5,000.00	0.00	0.000%
A 2125.152-OHS-00	TEAM LEADER OHS	5,523.00	5,362.00	161.00	3.003%
A 2125.152-OMS-00	TEAM LEADER OMS	4,547.00	4,415.00	132.00	2.990%
A 2125.501-OHS-00	SUPPLIES OHS	750.00	750.00	0.00	0.000%
A 2125.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%

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Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2125.524-OHS-00	PERIODICALS OHS		225.00	225.00	0.00	0.000%
2125	SOCIAL STUDIES	*	11,695.00	11,402.00	293.00	2.570%
A 2132.153-DST-00	READING TEACHER		1,023,442.80	1,047,447.30	(24,004.50)	(2.292%)
A 2132.400-DST-00	CONTRACTUAL EXPENSE		3,600.00	3,600.00	0.00	0.000%
A 2132.501-CER-00	SUPPLIES CER		2,670.00	2,670.00	0.00	0.000%
A 2132.501-DST-00	SUPPLIES ALL		20,000.00	20,000.00	0.00	0.000%
A 2132.501-FLS-00	SUPPLIES FLS		955.00	955.00	0.00	0.000%
A 2132.501-FPS-00	SUPPLIES FPS		383.00	383.00	0.00	0.000%
A 2132.501-KPS-00	SUPPLIES KPS		1,530.00	1,530.00	0.00	0.000%
A 2132.501-MIN-00	SUPPLIES MIN		1,500.00	1,500.00	0.00	0.000%
A 2132.501-OHS-00	SUPPLIES OHS		115.00	115.00	0.00	0.000%
A 2132.501-OMS-00	SUPPLIES OMS		450.00	450.00	0.00	0.000%
2132	READING	*	1,054,645.80	1,078,650.30	(24,004.50)	(2.225%)
A 2138.165-OHS-00	THEATRE MGR/PROD.ASST.		108,876.00	105,705.00	3,171.00	3.000%
A 2138.200-OHS-00	EQUIPMENT		6,500.00	6,500.00	0.00	0.000%
A 2138.501-OHS-00	SUPPLIES		6,600.00	6,600.00	0.00	0.000%
2138	THEATER	*	121,976.00	118,805.00	3,171.00	2.669%
A 2139.160-OHS-00	WEIGHT ROOM SUPERVISOR		0.00	7,000.00	(7,000.00)	(100.000%)
2139	WEIGHT ROOM	*	0.00	7,000.00	(7,000.00)	(100.000%)
A 2194.480-CER-00	NYSTL BOOKS CER		18,295.00		18,295.00	<N/A>
A 2194.480-DST-00	NYSTL BOOKS ALL		60,648.00	126,644.00	(65,996.00)	(52.111%)
A 2194.480-FLS-00	NYSTL BOOKS FLS		12,283.00		12,283.00	<N/A>
A 2194.480-FPS-00	NYSTL BOOKS FPS		17,905.00		17,905.00	<N/A>
A 2194.480-KPS-00	NYSTL BOOKS KPS		19,636.00		19,636.00	<N/A>
A 2194.480-MIN-00	NYSTL BOOKS MIN		18,338.00		18,338.00	<N/A>
A 2194.480-OHS-00	NYSTL BOOKS OHS		46,797.00	69,079.00	(22,282.00)	(32.256%)
A 2194.480-OMS-00	NYSTL BOOKS OMS		24,263.00	34,539.00	(10,276.00)	(29.752%)
A 2194.480-TRC-00	NYSTL BOOKS OTHER		10,000.00	10,000.00	0.00	0.000%

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Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2194.520-DST-00	TEXTBOOKS NON-AIDABLE			10,000.00	(10,000.00)	(100.000%)
2194	TEXTBOOKS	*	228,165.00	250,262.00	(22,097.00)	(8.830%)
21		**	21,333,265.87	21,412,432.08	(79,166.21)	(0.370%)
A 2250.150-DST-00	PROFESSIONAL PERSONNEL		2,786,098.00	2,661,967.00	124,131.00	4.663%
A 2250.151-DST-00	PART TIME PROFESSIONAL		25,000.00		25,000.00	<N/A>
A 2250.152-DST-00	TEACHING ASSISTANTS		2,381,692.00	2,321,724.00	59,968.00	2.583%
A 2250.153-DST-00	SUB TEACHING ASSISTANTS		90,000.00	90,000.00	0.00	0.000%
A 2250.154-DST-00	SPEECH THERAPIST		720,126.00	695,042.00	25,084.00	3.609%
A 2250.156-DST-00	TRANSLATOR		750.00	750.00	0.00	0.000%
A 2250.157-DST-00	TEAM LEADER		7,469.00	7,251.00	218.00	3.006%
A 2250.200-DST-00	EQUIPMENT		25,000.00	10,000.00	15,000.00	150.000%
A 2250.400-DST-00	CONTRACTUAL EXPENSE		850,000.00	822,000.00	28,000.00	3.406%
A 2250.470-DST-00	TUITION		800,000.00	629,037.00	170,963.00	27.179%
A 2250.474-DST-00	IN-DISTRICT TRAVEL		1,500.00	1,500.00	0.00	0.000%
A 2250.475-DST-00	CONFERENCE TRAVEL		1,500.00	1,500.00	0.00	0.000%
A 2250.490-DST-00	BOCES SERV		2,695,000.00	2,647,927.00	47,073.00	1.778%
A 2250.501-DST-00	SUPPLIES DST		5,000.00	10,000.00	(5,000.00)	(50.000%)
A 2250.512-DST-00	TESTING SUPPLIES		5,000.00		5,000.00	<N/A>
2250	PROGRAMS-STUDENTS W/ DISABIL	*	10,394,135.00	9,898,698.00	495,437.00	5.005%
A 2280.490-DST-00	BOCES SERVICES		1,471,733.00	1,356,300.00	115,433.00	8.511%
2280	OCCUPATIONAL EDUCATION	*	1,471,733.00	1,356,300.00	115,433.00	8.511%
22		**	11,865,868.00	11,254,998.00	610,870.00	5.428%
A 2330.490-DST-00	BOCES SERVICES		1,871,875.00	1,727,939.00	143,936.00	8.330%
2330	TEACHING-SPECIAL SCHOOLS	*	1,871,875.00	1,727,939.00	143,936.00	8.330%

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
23	**	1,871,875.00	1,727,939.00	143,936.00	8.330%
A 2610.153-CER-00	LIBRARIAN CER	76,375.00	74,150.00	2,225.00	3.001%
A 2610.153-FLS-00	LIBRARIAN FLS	62,619.00	60,303.00	2,316.00	3.841%
A 2610.153-FPS-00	LIBRARIAN FPS	67,582.00	65,063.00	2,519.00	3.872%
A 2610.153-KPS-00	LIBRARIAN KPS	66,625.00	78,620.00	(11,995.00)	(15.257%)
A 2610.153-MIN-00	LIBRARIAN MIN	76,149.00	72,871.00	3,278.00	4.498%
A 2610.153-OHS-00	LIBRARIAN OHS	76,981.00	73,720.00	3,261.00	4.423%
A 2610.153-OMS-00	LIBRARIAN OMS	88,928.00	85,374.00	3,554.00	4.163%
A 2610.175-CER-00	LIBRARY CLERK CER	14,233.75	13,822.00	411.75	2.979%
A 2610.175-FLS-00	LIBRARY CLERK FLS	13,815.75	13,006.50	809.25	6.222%
A 2610.175-FPS-00	LIBRARY CLERK FPS	13,178.10	12,406.20	771.90	6.222%
A 2610.175-KPS-00	LIBRARY CLERK KPS	14,233.75	13,822.00	411.75	2.979%
A 2610.175-MIN-00	LIBRARY CLERK MIN	13,815.75	13,416.00	399.75	2.980%
A 2610.175-OHS-00	LIBRARY CLERK OHS	24,177.56	22,761.38	1,416.18	6.222%
A 2610.175-OMS-00	LIBRARY CLERK OMS	6,698.25	16,045.00	(9,346.75)	(58.253%)
A 2610.464-CER-00	STATE AID MAT'L CER	2,644.00	2,705.00	(61.00)	(2.255%)
A 2610.464-FLS-00	STATE AID MAT'L FLS	1,775.00	1,969.00	(194.00)	(9.853%)
A 2610.464-FPS-00	STATE AID MAT'L FPS	2,588.00	2,705.00	(117.00)	(4.325%)
A 2610.464-KPS-00	STATE AID MAT'L KPS	2,838.00	3,197.00	(359.00)	(11.229%)
A 2610.464-MIN-00	STATE AID MAT'L MIN	2,650.00	2,951.00	(301.00)	(10.200%)
A 2610.464-OHS-00	STATE AID MAT'L OHS	6,763.00	7,378.00	(615.00)	(8.336%)
A 2610.464-OMS-00	STATE AID MAT'L OMS	3,506.00	3,689.00	(183.00)	(4.961%)
A 2610.464-TRC-00	STATE AID MATL OTHER	1,761.00	1,000.00	761.00	76.100%
A 2610.490-DST-00	BOCES SERVICES	95,588.00	112,820.00	(17,232.00)	(15.274%)
A 2610.501-CER-00	SUPPLIES CER	3,060.00	3,060.00	0.00	0.000%
A 2610.501-FLS-00	SUPPLIES FLS	1,148.00	1,148.00	0.00	0.000%
A 2610.501-FPS-00	SUPPLIES FPS	2,295.00	2,295.00	0.00	0.000%
A 2610.501-KPS-00	SUPPLIES KPS	920.00	920.00	0.00	0.000%
A 2610.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2610.501-OHS-00	SUPPLIES OHS	1,925.00	1,925.00	0.00	0.000%
A 2610.501-OMS-00	SUPPLIES OMS	3,060.00	3,060.00	0.00	0.000%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	749,432.91	767,702.08	(18,269.17)	(2.380%)

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2630.150-DST-00	INSTRUCTIONAL TECHNOLOGY SPECIALIST	87,558.00	82,802.00	4,756.00	5.744%
A 2630.160-DST-00	COMP.NTWK.SPEC/TECH S.	340,973.00	362,332.60	(21,359.60)	(5.895%)
A 2630.200-DST-00	EQUIPMENT ALL	100,000.00	73,230.00	26,770.00	36.556%
A 2630.200-TRC-00	EQUIPMENT TRINITY	2,000.00		2,000.00	<N/A>
A 2630.460-DST-00	STATE AID S/W ALL	56,782.00	56,946.00	(164.00)	(0.288%)
A 2630.460-TRC-00	STATE AID S/W TRINITY	2,000.00	2,000.00	0.00	0.000%
A 2630.465-DST-00	EQUIPMENT REPAIR ALL	5,000.00	5,000.00	0.00	0.000%
A 2630.490-DST-00	BOCES SERVICES	339,548.00	452,515.00	(112,967.00)	(24.964%)
A 2630.501-DST-00	SUPPLIES ALL	1,080.00	1,080.00	0.00	0.000%
A 2630.504-DST-00	COMPUTER SUPPLIES	1,350.00	1,350.00	0.00	0.000%
A 2630.506-DST-00	COMPUTER & AV PARTS	5,000.00	5,000.00	0.00	0.000%
2630	COMPUTER ASSISTED * INSTRUCTION	941,291.00	1,042,255.60	(100,964.60)	(9.687%)
26	**	1,690,723.91	1,809,957.68	(119,233.77)	(6.588%)
A 2810.150-DST-00	GUID COUNSELOR	1,066,771.40	1,096,381.00	(29,609.60)	(2.701%)
A 2810.151-DST-00	PART-TIME PROF ALL	30,700.00	28,000.00	2,700.00	9.643%
A 2810.160-OHS-00	PERM CLERICAL OHS	87,950.00	74,298.00	13,652.00	18.375%
A 2810.160-OMS-00	PERM CLERICAL OMS		16,000.00	(16,000.00)	(100.000%)
A 2810.180-OHS-00	OVERTIME OHS		500.00	(500.00)	(100.000%)
2810	GUIDANCE-REGULAR * SCHOOL	1,185,421.40	1,215,179.00	(29,757.60)	(2.449%)
A 2815.152-DST-00	TEAM LEADER	5,860.00	5,523.00	337.00	6.102%
A 2815.162-OHS-00	TEACHER AIDES OHS	10,000.00	10,000.00	0.00	0.000%
A 2815.163-DST-00	REG.NURSE SUBSTITUTE	20,000.00	20,000.00	0.00	0.000%
A 2815.179-CER-00	REG.NURSE CER	43,185.00	42,536.00	649.00	1.526%
A 2815.179-FLS-00	REG.NURSE FLS	45,589.00	44,193.00	1,396.00	3.159%
A 2815.179-FPS-00	REG.NURSE FPS	86,579.00	84,057.00	2,522.00	3.000%
A 2815.179-KPS-00	REG. NURSE KPS	43,185.00	41,927.00	1,258.00	3.000%
A 2815.179-MIN-00	REG.NURSE MIN	86,579.00	83,854.00	2,725.00	3.250%

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2815.179-OHS-00	REG.NURSE OHS	90,132.00	131,701.00	(41,569.00)	(31.563%)
A 2815.179-OMS-00	REG.NURSE OMS	43,185.00	41,927.00	1,258.00	3.000%
A 2815.179-TRC-00	REG.NURSE OTHER	92,223.00	44,802.00	47,421.00	105.846%
A 2815.400-DST-00	CONTR EXPENSES ALL	60,000.00	57,000.00	3,000.00	5.263%
A 2815.465-DST-00	EQUIPMENT REPAIR ALL	1,500.00	1,500.00	0.00	0.000%
A 2815.474-DST-00	IN-DIST TRAVEL ALL	750.00	750.00	0.00	0.000%
A 2815.501-ATH-00	SUPPLIES ATHLETICS	15,000.00	12,000.00	3,000.00	25.000%
A 2815.501-CER-00	SUPPLIES CER	1,700.00	1,700.00	0.00	0.000%
A 2815.501-DST-00	SUPPLIES ALL	10,000.00		10,000.00	<N/A>
A 2815.501-FLS-00	SUPPLIES FLS	637.00	637.00	0.00	0.000%
A 2815.501-FPS-00	SUPPLIES FPS	900.00	900.00	0.00	0.000%
A 2815.501-KPS-00	SUPPLIES KPS	1,445.00	1,445.00	0.00	0.000%
A 2815.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2815.501-OHS-00	SUPPLIES OHS	1,000.00	1,000.00	0.00	0.000%
A 2815.501-OMS-00	SUPPLIES OMS	1,700.00	1,700.00	0.00	0.000%
2815	HEALTH SERVICES- REGULAR SCHOOL *	662,649.00	630,652.00	31,997.00	5.074%
A 2820.150-DST-00	PSYCHOLOGIST	647,937.00	630,431.00	17,506.00	2.777%
A 2820.400-DST-00	CONTR EXPENSES	22,000.00	22,000.00	0.00	0.000%
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	669,937.00	652,431.00	17,506.00	2.683%
A 2825.150-DST-00	SOCIAL WORKER	76,603.00	70,512.00	6,091.00	8.638%
2825	SOCIAL WORK SRVC- REG SCHOOL *	76,603.00	70,512.00	6,091.00	8.638%
A 2850.400-OHS-00	CONTR EXPENSES OHS	0.00	2,000.00	(2,000.00)	(100.000%)
2850	CO-CURRICULAR ACTIV- REG SCHL *	0.00	2,000.00	(2,000.00)	(100.000%)
A 2855.151-OHS-00	PART-TIME PROF OHS	375,000.00	353,264.00	21,736.00	6.153%
A 2855.151-OMS-00	PART-TIME PROF OMS	140,000.00	123,216.00	16,784.00	13.622%
A 2855.165-DST-00	ATHLETIC EVENT PERSONNEL	10,000.00	10,000.00	0.00	0.000%
A 2855.173-DST-00	ATHLETIC TRAINER	41,618.00	40,406.00	1,212.00	3.000%

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2855.179-DST-00	NURSE-UNIFIED SPORTS	10,000.00	10,000.00	0.00	0.000%
A 2855.180-DST-00	OVERTIME	4,000.00	4,000.00	0.00	0.000%
A 2855.200-DST-00	EQUIPMENT	41,300.00	20,000.00	21,300.00	106.500%
A 2855.400-DST-00	CONTR EXPENSES	10,600.00	11,900.00	(1,300.00)	(10.924%)
A 2855.402-DST-00	LEASE/RENTAL-REAL PR	5,500.00	4,300.00	1,200.00	27.907%
A 2855.403-DST-00	OFFICIATING FEES	60,000.00	60,000.00	0.00	0.000%
A 2855.404-DST-00	TOURN/USER FEES	12,000.00	10,000.00	2,000.00	20.000%
A 2855.463-DST-00	RECONDITIONING	10,000.00	9,500.00	500.00	5.263%
A 2855.465-DST-00	EQUIPMENT REPAIR	5,000.00	2,500.00	2,500.00	100.000%
A 2855.475-DST-00	TRAVEL EXPENSE	13,000.00	13,000.00	0.00	0.000%
A 2855.501-DST-00	SUPPLIES	60,000.00	60,000.00	0.00	0.000%
2855	INTERSCHOL ATHLETICS * -REG SCHL	798,018.00	732,086.00	65,932.00	9.006%
28	**	3,392,628.40	3,302,860.00	89,768.40	2.718%
2	***	40,154,361.18	39,508,186.76	646,174.42	1.636%
A 5510.160-TRN-00	PERM CLERICAL	53,819.00	52,252.00	1,567.00	2.999%
A 5510.162-TRN-00	BUS ATTENDANTS	201,709.53	118,867.42	82,842.11	69.693%
A 5510.164-TRN-00	AUTOMOTIVE MECHANIC	214,270.00	207,726.00	6,544.00	3.150%
A 5510.168-TRN-00	BUS DRIVER	1,232,477.62	1,123,824.26	108,653.36	9.668%
A 5510.169-CER-00	FIELD TRIP DRVR CER	3,000.00	3,000.00	0.00	0.000%
A 5510.169-FLS-00	FIELD TRIP DRVR FLS	3,000.00	3,000.00	0.00	0.000%
A 5510.169-FPS-00	FIELD TRIP DRVR FPS	3,000.00	3,000.00	0.00	0.000%
A 5510.169-KPS-00	FIELD TRIP DRVR KPS	3,000.00	3,000.00	0.00	0.000%
A 5510.169-MIN-00	FIELD TRIP DRVR MIN	3,000.00	3,000.00	0.00	0.000%
A 5510.170-TRN-00	TRANSPORTATION SUPVR	96,282.00	94,817.00	1,465.00	1.545%
A 5510.171-TRN-00	DISPATCHER	120,646.00	117,133.00	3,513.00	2.999%
A 5510.172-TRN-00	BUS ATTENDANT SUBS	75,000.00	68,000.00	7,000.00	10.294%
A 5510.178-TRN-00	SUBSTITUTES BUS DRIVERS	250,000.00	180,000.00	70,000.00	38.889%
A 5510.182-TRN-00	SUMMER WORK	12,000.00	12,000.00	0.00	0.000%
A 5510.184-TRN-00	OVERTIME MECHANICS	1,500.00	500.00	1,000.00	200.000%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 5510.188-TRN-00	OVERTIME BUS DRIVERS	20,000.00	17,000.00	3,000.00	17.647%
A 5510.189-TRN-00	OVERTIME BUS ATTENDANTS	2,000.00		2,000.00	<N/A>
A 5510.190-TRN-00	SAFE DR. AWARD	14,000.00	14,000.00	0.00	0.000%
A 5510.191-TRN-00	DRIVER TRAINER/TESTER	10,000.00	10,000.00	0.00	0.000%
A 5510.192-TRN-00	TOOL ALLOWANCE	1,750.00	1,750.00	0.00	0.000%
A 5510.200-TRN-00	EQUIPMENT	10,000.00	10,000.00	0.00	0.000%
A 5510.400-TRN-00	CONTR EXPENSES	110,000.00	110,000.00	0.00	0.000%
A 5510.405-TRN-00	DRIVER TRAIN & TEST	10,500.00	10,500.00	0.00	0.000%
A 5510.424-TRN-00	BOND/OTHER INS	70,000.00	60,000.00	10,000.00	16.667%
A 5510.462-TRN-00	MAINT.CONTR-COMPUTER	7,500.00	7,000.00	500.00	7.143%
A 5510.465-TRN-00	EQUIPMENT REPAIR	7,000.00	7,000.00	0.00	0.000%
A 5510.466-TRN-00	BUS BODY REPAIR	5,000.00	3,000.00	2,000.00	66.667%
A 5510.475-TRN-00	CONF TRAVEL	2,500.00	2,500.00	0.00	0.000%
A 5510.501-TRN-00	SUPPLIES	6,000.00	6,000.00	0.00	0.000%
A 5510.504-TRN-00	COMPUTER SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 5510.524-TRN-00	PERIODICALS	100.00	100.00	0.00	0.000%
A 5510.570-TRN-00	AUTO PARTS	60,000.00	60,000.00	0.00	0.000%
A 5510.571-TRN-00	GASOLINE	275,000.00	250,000.00	25,000.00	10.000%
A 5510.572-TRN-00	OIL/LUBRICANTS	5,000.00	5,000.00	0.00	0.000%
A 5510.573-TRN-00	TIRES & CHAINS	15,000.00	15,000.00	0.00	0.000%
5510	DISTRICT TRANSPORTATION *	2,905,054.15	2,579,969.68	325,084.47	12.600%
A 5511.169-TRN-00	ATH TRIP DRIVER	100,000.00	100,000.00	0.00	0.000%
A 5511.576-DST-00	ATH. TRIP-GAS ALL	50,000.00	50,000.00	0.00	0.000%
5511	ATHLETIC TRIPS *	150,000.00	150,000.00	0.00	0.000%
A 5512.162-TRN-00	SUMMER SCH ATTENDANT	0.00	750.00	(750.00)	(100.000%)
A 5512.169-TRN-00	SUMMER SCH DRIVER	0.00	15,000.00	(15,000.00)	(100.000%)
A 5512.576-DST-00	SUMMER SCHOOL-GAS	0.00	5,000.00	(5,000.00)	(100.000%)
5512	SUMMER SCHOOL *	0.00	20,750.00	(20,750.00)	(100.000%)

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 5513.169-TRN-00	FIELD TRIP DRVR ART	3,500.00	3,500.00	0.00	0.000%
A 5513.576-DST-00	FIELD TRIP-GAS ART	1,500.00	1,500.00	0.00	0.000%
5513	ART DEPT. TRIPS *	5,000.00	5,000.00	0.00	0.000%
A 5514.169-TRN-00	MUSIC TRIP DRVR ALL	20,000.00	20,000.00	0.00	0.000%
A 5514.576-DST-00	MUSIC TRIP-GAS ALL	8,000.00	8,000.00	0.00	0.000%
5514	MUSIC TRIPS *	28,000.00	28,000.00	0.00	0.000%
A 5530.167-TRN-00	HOURLY CUSTODIAL	25,693.20	24,944.40	748.80	3.002%
A 5530.465-TRN-00	EQUIPMENT REPAIR	10,000.00	50,000.00	(40,000.00)	(80.000%)
A 5530.471-TRN-00	CARTAGE	3,000.00	3,000.00	0.00	0.000%
A 5530.477-TRN-00	LIGHTS & POWER	42,000.00	42,000.00	0.00	0.000%
A 5530.481-TRN-00	WATER	4,000.00	4,000.00	0.00	0.000%
A 5530.482-TRN-00	GAS	24,000.00	24,000.00	0.00	0.000%
5530	GARAGE BUILDING *	108,693.20	147,944.40	(39,251.20)	(26.531%)
A 5540.400-TRN-00	CONTR EXPENSES	150,000.00	200,000.00	(50,000.00)	(25.000%)
A 5540.490-TRN-00	BOCES SERVICES	500.00	500.00	0.00	0.000%
5540	CONTRACT TRANSPORTATION *	150,500.00	200,500.00	(50,000.00)	(24.938%)
55	***	3,347,247.35	3,132,164.08	215,083.27	6.867%
5	***	3,347,247.35	3,132,164.08	215,083.27	6.867%
A 9010.800-DST-00	STATE RETIREMENT	1,386,635.00	1,276,057.00	110,578.00	8.666%
9010	STATE RETIREMENT *	1,386,635.00	1,276,057.00	110,578.00	8.666%
A 9020.800-DST-00	TEACHER RETIREMENT	2,950,383.00	2,695,546.00	254,837.00	9.454%
9020	TEACHERS' RETIREMENT *	2,950,383.00	2,695,546.00	254,837.00	9.454%
A 9030.800-DST-00	SOCIAL SECURITY	2,453,548.00	2,390,194.00	63,354.00	2.651%
A 9030.801-DST-00	S/S-MEDICARE TAX	573,814.00	558,997.00	14,817.00	2.651%

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
9030	SOCIAL SECURITY *		3,027,362.00	2,949,191.00	78,171.00	2.651%
A 9040.800-DST-00	WORKERS COMP INS		250,000.00	250,000.00	0.00	0.000%
9040	WORKERS' COMPENSATION *		250,000.00	250,000.00	0.00	0.000%
A 9045.800-DST-00	LIFE INSURANCE		5,000.00	5,000.00	0.00	0.000%
9045	LIFE INSURANCE *		5,000.00	5,000.00	0.00	0.000%
A 9050.800-DST-00	UNEMPLOYMENT INS		75,000.00	75,000.00	0.00	0.000%
9050	UNEMPLOYMENT INSURANCE *		75,000.00	75,000.00	0.00	0.000%
A 9055.800-DST-00	LONG TERM DISABILITY-OTHER		8,000.00	7,000.00	1,000.00	14.286%
A 9055.801-DST-00	LONG TERM DISABILITY-OCTA		100,000.00	100,000.00	0.00	0.000%
9055	DISABILITY INSURANCE *		108,000.00	107,000.00	1,000.00	0.935%
A 9060.800-DST-00	HOSPITAL/MED INS		14,853,695.00	14,300,000.00	553,695.00	3.872%
A 9060.801-DST-00	FLEXIBLE BENEFITS		13,000.00	13,000.00	0.00	0.000%
A 9060.802-DST-00	MEDICARE REIM		1,300,000.00	1,100,000.00	200,000.00	18.182%
9060	HOSPITAL, MEDICAL INS *		16,166,695.00	15,413,000.00	753,695.00	4.890%
A 9065.802-DST-00	DENTAL INS OCTA		300,000.00	280,000.00	20,000.00	7.143%
A 9065.804-DST-00	DENTAL INS OTHER		190,000.00	205,000.00	(15,000.00)	(7.317%)
A 9065.805-DST-00	VISION		45,000.00	40,000.00	5,000.00	12.500%
9065	DENTAL INSURANCE *		535,000.00	525,000.00	10,000.00	1.905%
A 9089.800-DST-00	EMP.ASST.PRGM-OCTA		10,500.00	10,000.00	500.00	5.000%
A 9089.801-DST-00	EMP.ASST.PRGM-CSEA		8,000.00	8,000.00	0.00	0.000%
A 9089.802-DST-00	ADMINISTRATIVE INS.		11,000.00	11,000.00	0.00	0.000%
A 9089.803-DST-00	TEACHER-TOP STEP		30,000.00	30,000.00	0.00	0.000%
A 9089.804-DST-00	TSA PROCESSING		3,000.00	3,000.00	0.00	0.000%
A 9089.805-DST-00	CSEA-TOP STEP		45,000.00		45,000.00	<N/A>

CITY SCHOOL DISTRICT OF OSWEGO

Budgeting Appropriation Status Report For 2020-2021 GENERAL FUND BUDGET (Detail) Component Analysis



Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
9089	EAP, TSA, INSURANCE REIMB.	*	107,500.00	62,000.00	45,500.00	73.387%
90		**	24,611,575.00	23,357,794.00	1,253,781.00	5.368%
A 9901.950-DST-00	INTRF TRNS SPEC AID		100,000.00	100,000.00	0.00	0.000%
9901	TRANSFER TO SPECIAL AID	*	100,000.00	100,000.00	0.00	0.000%
99		**	100,000.00	100,000.00	0.00	0.000%
9		***	24,711,575.00	23,457,794.00	1,253,781.00	5.345%
Totals For Program Components:			68,213,183.53	66,098,144.84	2,115,038.69	3.200%
Grand Totals:			88,505,454.70	86,034,274.00	2,471,180.70	2.872%
Component Percentage Analysis						
Administrative			9.357%	8.948%	<N/A>	7.578%
Capital			13.571%	14.225%	<N/A>	(1.857%)
Program			77.072%	76.828%	<N/A>	3.200%
Totals:			100.000%	100.000%	<N/A>	<N/A>

Salary: Administrative Compensation Information
461300 - OSWEGO CITY SD

2019-2020 - Page 1
Official - as of 05/26/2020 10:23 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	170,000	42,500	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 3,510,855,408

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	85	260,464,765	7.42
13100	CO - GENERALLY	RPTL 406(1)	18	30,942,563	0.88
13350	CITY - GENERALLY	RPTL 406(1)	67	84,699,300	2.41
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	33	7,565,663	0.22
13800	SCHOOL DISTRICT	RPTL 408	14	43,709,496	1.24
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	4	11,915,797	0.34
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	2,855,760	0.08
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	7	30,475,200	0.87
14100	USA - GENERALLY	RPTL 400(1)	1	4,733,900	0.13
14110	USA - SPECIFIED USES	STATE L 54	3	11,122,000	0.32
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	46	313,571,401	8.93
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c, 53	1	3,900,000	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	15	2,372,115	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	39	21,062,880	0.60
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	660,938	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	42,000	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	11	25,781,542	0.73
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,423,811	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	1,430,658	0.04
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,588,000	0.05
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	224,900	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	682,600	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	494,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	578,227	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	2,983,454	0.08
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	15	1,134,017,398	32.30
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,400,000	0.15
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	9	743,800	0.02
33400	TAX SALE - CITY OWNED	RPTL 406(5)	15	1,303,900	0.04
41300	PARAPLEGIC VETS	RPTL 458(3)	1	125,000	0.00
41400	CLERGY	RPTL 460	5	7,626	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	62,184	0.00

Equalized Total Assessed Value 3,510,855,408

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	2,714,188	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	2,542,793	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	64	1,572,657	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	140,199	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	90	1,950,477	0.06
41834	ENHANCED STAR	RPTL 425	1,539	96,933,975	2.76
41844	En STAR (land belongs to other	RPTL 425	1	6,375	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3,781	115,801,571	3.30
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	4,500	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.34
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	798,969	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	722,573	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	26,029,213	0.74
Total Exemptions Exclusive of System Exemptions:			6,087	2,242,134,155	63.86
Total System Exemptions:			6	26,029,213	0.74
Totals:			6,093	2,268,163,368	64.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,257,853,979

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	33	97,938,600	7.79
13100	CO - GENERALLY	RPTL 406(1)	10	28,041,400	2.23
13350	CITY - GENERALLY	RPTL 406(1)	67	84,699,300	6.73
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	34,936,300	2.78
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	10	2,074,351	0.16
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	7	30,475,200	2.42
14100	USA - GENERALLY	RPTL 400(1)	1	4,733,900	0.38
14110	USA - SPECIFIED USES	STATE L 54	3	11,122,000	0.88
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	57,368,760	4.56
18120	NYS HOUSING FINANCE AGENCY SUBS	P H FI L 45-b,c, 53	1	3,900,000	0.31
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	1,476,800	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	15,462,950	1.23
25120	NONPROF CORP - EDUC(L(CONST PRO	RPTL 420-a	1	400,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	42,000	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	14,326,800	1.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	690,500	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	723,000	0.06
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,588,000	0.13
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	224,900	0.02
26100	VETERANS ORGANIZATION	RPTL 452	3	682,600	0.05
26250	HISTORICAL SOCIETY	RPTL 444	1	494,000	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	1,957,000	0.16
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,400,000	0.43
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	9	743,800	0.06
33400	TAX SALE - CITY OWNED	RPTL 406(5)	15	1,303,900	0.10
41300	PARAPLEGIC VETS	RPTL 458(3)	1	125,000	0.01
41400	CLERGY	RPTL 460	3	4,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	431,658	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	1,252,175	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	89	1,865,941	0.15
41834	ENHANCED STAR	RPTL 425	825	48,806,515	3.88
41854	BASIC STAR 1999-2000	RPTL 425	1,841	55,138,900	4.38

Equalized Total Assessed Value1,257,853,979

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	4,500	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.95
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	26,023,900	2.07
Total Exemptions Exclusive of System Exemptions:			3,066	520,440,250	41.38
Total System Exemptions:			5	26,023,900	2.07
Totals:			3,071	546,464,150	43.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 118,058,263

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	99,175	0.08
13100	CO - GENERALLY	RPTL 406(1)	1	8,247	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	11	2,561,154	2.17
13800	SCHOOL DISTRICT	RPTL 408	3	8,773,196	7.43
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	3,092,784	2.62
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	615,670	0.52
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	184,536	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	790,928	0.67
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	472,165	0.40
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	203,093	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,093	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	109,826	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	233,506	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	161,599	0.14
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	84,536	0.07
41834	ENHANCED STAR	RPTL 425	115	8,048,997	6.82
41854	BASIC STAR 1999-2000	RPTL 425	346	10,701,088	9.06
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	798,969	0.68
Total Exemptions Exclusive of System Exemptions:			507	36,942,562	31.29
Total System Exemptions:			0	0	0.00
Totals:			507	36,942,562	31.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 406,565,518

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	48	162,289,798	39.92
13100	CO - GENERALLY	RPTL 406(1)	3	478,125	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,178,751	0.29
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	3	8,823,013	2.17
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	127,604	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	9,177,396	2.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	405,313	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	4,277,919	1.05
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	260,938	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	261,146	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	305,729	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	322,396	0.08
41400	CLERGY	RPTL 460	2	3,126	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,167	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	464,398	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	400,776	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	402,022	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	140,199	0.03
41834	ENHANCED STAR	RPTL 425	259	17,277,235	4.25
41844	En STAR (land belongs to other	RPTL 425	1	6,375	0.00
41854	BASIC STAR 1999-2000	RPTL 425	667	20,294,272	4.99

Equalized Total Assessed Value 406,565,518

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	5,313	0.00
Total Exemptions Exclusive of System Exemptions:			1,053	226,910,698	55.81
Total System Exemptions:			1	5,313	0.00
Totals:			1,054	226,916,011	55.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,696,680,497

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	137,192	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	2,414,791	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	17	3,825,758	0.23
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	653,805	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	239,515,864	14.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	305,466	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	531,083	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	401,929	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	375,134	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	700,965	0.04
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	15	1,134,017,398	66.84
41700	AGRICULTURAL BUILDING	RPTL 483	2	48,017	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	36	1,698,394	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	592,934	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	41	990,479	0.06
41834	ENHANCED STAR	RPTL 425	324	21,798,235	1.28
41854	BASIC STAR 1999-2000	RPTL 425	879	28,185,344	1.66
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	722,573	0.04
Total Exemptions Exclusive of System Exemptions:			1,385	1,436,915,361	84.69
Total System Exemptions:			0	0	0.00
Totals:			1,385	1,436,915,361	84.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 31,697,152

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	6,893,711	21.75
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	11,454,742	36.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	9,912	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	63,402	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	18,557	0.06
41834	ENHANCED STAR	RPTL 425	16	1,002,993	3.16
41854	BASIC STAR 1999-2000	RPTL 425	48	1,481,967	4.68
Total Exemptions Exclusive of System Exemptions:			76	20,925,284	66.02
Total System Exemptions:			0	0	0.00
Totals:			76	20,925,284	66.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

OSWEGO CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	3	3
Black or African American	1	3	2	—	1	1
Hispanic or Latino	2	2	2	2	1	2
Multiracial	2	2	2	—	3	1
White	2	2	2	—	3	1
English Language Learners	3	4	3	3	3	1
Students with Disabilities	2	2	2	—	1	1
Economically Disadvantaged	2	2	2	2	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,535	105	2
	Math	1,527	116	
	Science	538	177	
	Combined	3,600	120	
American Indian or Alaska Native	ELA	3	—	—
	Math	1	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	30	170	4
	Math	34	206	
	Science	15	220	
	Combined	79	195	
Black or African American	ELA	54	57	1
	Math	57	76	
	Science	15	153	
	Combined	126	77	
Hispanic or Latino	ELA	74	78	2
	Math	78	85	
	Science	36	151	
	Combined	188	95	
Multiracial	ELA	45	116	2
	Math	45	107	
	Science	22	196	
	Combined	112	128	
White	ELA	1,370	106	2
	Math	1,356	118	
	Science	473	179	
	Combined	3,199	122	
English Language Learners	ELA	30	82	3
	Math	36	82	
	Science	19	140	
	Combined	85	95	
Students with Disabilities	ELA	323	54	2
	Math	321	61	
	Science	116	121	
	Combined	760	67	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	907	84	2
	Math	896	92	
	Science	303	158	
	Combined	2,106	98	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,554	103	2
	Math	1,552	114	
	Science	540	176	
	Combined	3,646	119	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	150	4
	Math	34	206	
	Science	15	220	
	Combined	83	186	
Black or African American	ELA	57	54	2
	Math	57	76	
	Science	17	135	
	Combined	131	74	
Hispanic or Latino	ELA	81	72	2
	Math	81	82	
	Science	37	147	
	Combined	199	90	
Multiracial	ELA	47	111	3
	Math	47	102	
	Science	26	165	
	Combined	120	119	
White	ELA	1,380	105	3
	Math	1,378	116	
	Science	473	179	
	Combined	3,231	121	
English Language Learners	ELA	35	70	3
	Math	36	82	
	Science	21	126	
	Combined	92	88	
Students with Disabilities	ELA	333	53	3
	Math	333	59	
	Science	119	118	
	Combined	785	65	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	924	82	2
	Math	923	89	
	Science	309	155	
	Combined	2,156	95	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	276,255	5,818	47.5	2
American Indian or Alaska Native	—	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,708	70	53	3
Black or African American	5,524	107	51.6	3
Hispanic or Latino	12,026	258	46.6	2
Multiracial	7,548	163	46.3	2
White	247,316	5,217	47.4	2
English Language Learners	3,982	73	54.5	4
Students with Disabilities	47,132	948	49.7	2
Economically Disadvantaged	152,739	3,193	47.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	43%	45%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	36	42%	39%	0.9	2
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learners	32	43%	45%	1.1	3
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	30	41%	40%	1.0	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	80	1,554	103	90	105	122	161	—	N	200	2	2
	Math	86	1,552	114	95	107	124	162	—	—	200	3	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	134	34	150	139	157	164	182	—	N	200	2	3
	Math	140	34	206	144	174	179	189	—	—	200	4	
Black or African American	ELA	63	57	54	74	98	116	158	N	—	200	1	1
	Math	53	57	76	65	88	107	154	—	N	200	2	
Hispanic or Latino	ELA	63	81	72	74	95	113	157	N	—	200	1	1
	Math	62	81	82	73	92	111	155	—	N	200	2	
Multiracial	ELA	78	47	111	88	102	119	159	—	—	200	3	3
	Math	69	47	102	79	104	120	160	—	Y	200	3	
White	ELA	80	1,380	105	90	102	119	160	—	—	200	3	3
	Math	87	1,378	116	96	110	126	163	—	—	200	3	
English Language Learners	ELA	17	35	70	31	67	90	145	—	—	200	3	3
	Math	30	36	82	44	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	46	333	53	58	61	85	142	N	—	200	1	1
	Math	51	333	59	63	61	85	142	Y	—	200	2	
Economically Disadvantaged	ELA	60	924	82	71	95	113	157	—	N	200	2	2
	Math	64	923	89	75	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	21.1	2,362	520	22%	19.9%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3.1	54	4	7.4%	3.1%	8.2%	7.4%	6.2%	—	—	5%	3
Black or African American	26.8	49	13	26.5%	25%	20.1%	17.7%	11.4%	N	—	5%	1
Hispanic or Latino	26.6	116	29	25%	24.8%	19.8%	17%	11%	Y	—	5%	2
Multiracial	19.4	60	18	30%	18.2%	16.5%	14.5%	9.8%	N	—	5%	1
White	21	2,105	454	21.6%	19.8%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	21.4	57	14	24.6%	20%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	23.2	531	145	27.3%	21.8%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	27.9	1,460	432	29.6%	26.1%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,686	93.5%	3,389	88.3%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—
Black or African American	—	30	—	—	—
Hispanic or Latino	X	92	85.9%	185	82.7%
Multiracial	X	51	92.2%	100	83%
White	X	1,492	94%	2,999	88.8%
English Language Learners	—	34	—	—	—
Students with Disabilities	X	320	90.3%	632	85%
Economically Disadvantaged	X	1,018	92.8%	2,016	87%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,687	93.4%	3,395	87.5%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
Black or African American	—	30	—	—	—
Hispanic or Latino	X	91	92.3%	185	83.8%
Multiracial	X	51	92.2%	100	85%
White	X	1,493	93.3%	3,004	87.6%
English Language Learners	—	34	—	—	—
Students with Disabilities	X	321	90.7%	633	82.9%
Economically Disadvantaged	X	1,018	92.1%	2,020	85.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 6	—

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	1	2	—	1	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	1	—
Hispanic or Latino	1	2	1	—	—	2	—
Multiracial	—	—	—	—	—	—	—
White	2	1	2	—	1	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	2	3	2
Economically Disadvantaged	2	1	1	—	2	1	3

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	259	168	170	2
	Math	259	133		
	Science	259	209		
	Social Studies	259	207		
American Indian or Alaska Native	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	250	—	—
	Math	6	225		
	Science	6	242		
	Social Studies	6	250		
Black or African American	ELA	7	93	—	—
	Math	7	100		
	Science	7	129		
	Social Studies	7	150		
Hispanic or Latino	ELA	22	100	110	1
	Math	22	77		
	Science	22	155		
	Social Studies	22	152		
White	ELA	240	170	172	2
	Math	240	135		
	Science	240	212		
	Social Studies	240	210		
English Language Learners	ELA	6	17	—	—
	Math	6	33		
	Science	6	33		
	Social Studies	6	50		
Students with Disabilities	ELA	36	78	97	2
	Math	36	69		
	Science	36	142		
	Social Studies	36	143		
Economically Disadvantaged	ELA	103	140	144	2
	Math	103	106		
	Science	103	188		
	Social Studies	103	182		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77.5%	293	76.1%	78.9%	82.8%	85%	90%	N	—	95%	1	1
	5-Year	82.7%	298	80.2%	83.7%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	80.6%	291	82.8%	82%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	53.8%	30	36.7%	57%	73.2%	76.8%	85.9%	N	—	95%	1	2
	5-Year	51.7%	27	55.6%	55.3%	75.7%	79.1%	87.6%	—	N	96%	2	
	6-Year	45.2%	25	72%	49.4%	76.1%	79.7%	88.4%	—	Y	97%	3	
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	79.2%	269	78.8%	80.4%	90.2%	91%	93%	N	—	95%	1	1
	5-Year	83.4%	275	81.8%	84.4%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	82.9%	267	83.9%	84.1%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	40.4%	39	53.8%	44.8%	59.7%	66.1%	80.6%	—	Y	95%	3	2
	5-Year	64.9%	66	51.5%	67.3%	63%	69%	82.5%	N	—	96%	1	
	6-Year	53.2%	43	51.2%	56.8%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	59.4%	120	55%	62.2%	76.9%	79.9%	87.5%	N	—	95%	1	1
	5-Year	64.9%	104	65.4%	67.3%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	62%	118	69.5%	64.8%	80.7%	83.5%	90.3%	—	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	1
White	2
Students with Disabilities	2
Economically Disadvantaged	1

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learners	12	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	168	259	168	172	191	194	204	N	—	215	1	1
	Math	148	259	133	152	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
White	ELA	172	240	170	176	208	209	212	N	—	215	1	1
	Math	152	240	135	156	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	54	36	78	67	120	133	174	—	Y	215	3	2
	Math	47	36	69	59	91	105	153	—	N	200	2	
Economically Disadvantaged	ELA	126	103	140	133	171	177	196	—	Y	215	3	2
	Math	118	103	106	124	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	30.1	1,183	371	31.4%	28.1%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	10	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	25	—	—	—	—	—	—	—	—	—	—
Black or African American	30.3	33	14	42.4%	29.3%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	44.6	60	27	45%	41.4%	31.6%	27.2%	16.1%	Y	—	5%	2
Multiracial	—	30	—	—	—	—	—	—	—	—	—	—
White	29.5	1,068	323	30.2%	27.5%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	38.3	187	62	33.2%	35.7%	32.8%	28%	16.5%	—	Y	5%	3
Economically Disadvantaged	42.1	576	280	48.6%	39.1%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	117.2	139.1	121.8	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	121.7	142	125.9	149.7	154.1	164.6	—	N	175	2
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	43.7	74	54.3	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	76.1	103.1	84.1	112.9	123.7	149.4	—	Y	175	3

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	299	0	180	1	52	5	61
American Indian or Alaska Native	4	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	—	—	—	—
Black or African American	9	0	—	—	—	—	—
Hispanic or Latino	26	0	—	—	—	—	—
Multiracial	3	0	—	—	—	—	—
White	275	0	170	1	47	4	53
English Language Learners	6	0	—	—	—	—	—
Students with Disabilities	50	0	8	1	18	3	20
Economically Disadvantaged	131	0	50	1	31	5	44

SECONDARY ELA PARTICIPATION RATE

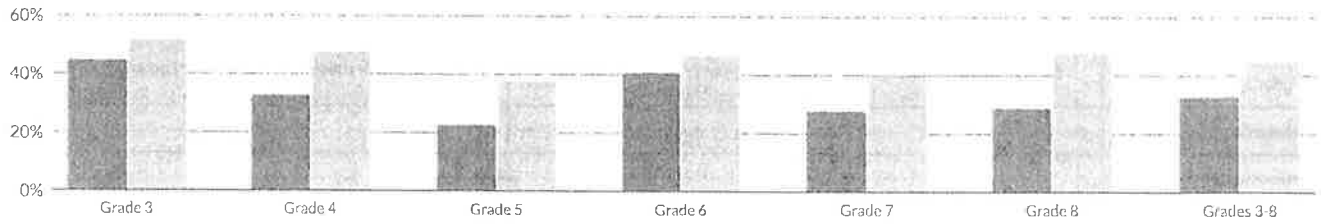
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	268	99.3%	535	98.7%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	1	—	—	—
White	✓	249	99.6%	496	99%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	108	98.2%	205	97.1%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	268	99.6%	535	99.1%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	1	—	—	—
White	✓	249	99.6%	496	99%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	108	99.1%	205	99%

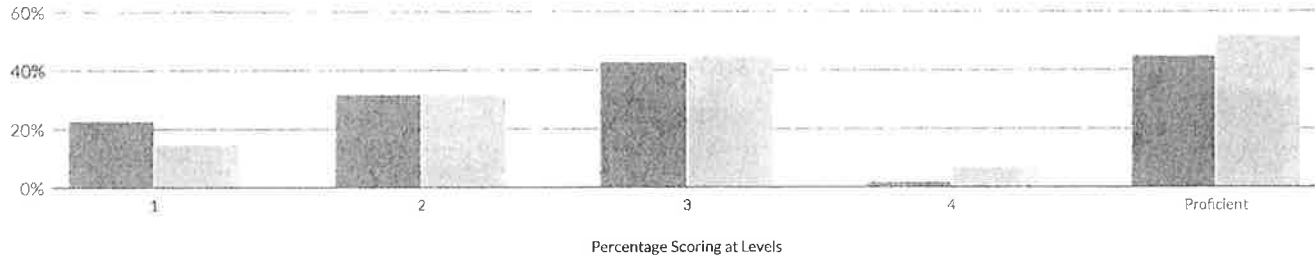
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	251	58	23%	81	32%	108	43%	4	2%	112	45%
Grade 4	22	289	93	32%	101	35%	74	26%	21	7%	95	33%
Grade 5	30	261	120	46%	81	31%	42	16%	18	7%	60	23%
Grade 6	32	235	85	36%	54	23%	43	18%	53	23%	96	41%
Grade 7	15	269	118	44%	75	28%	57	21%	19	7%	76	28%
Grade 8	22	252	73	29%	107	42%	46	18%	26	10%	72	29%
Grades 3-8	137	1,557	547	35%	499	32%	370	24%	141	9%	511	33%

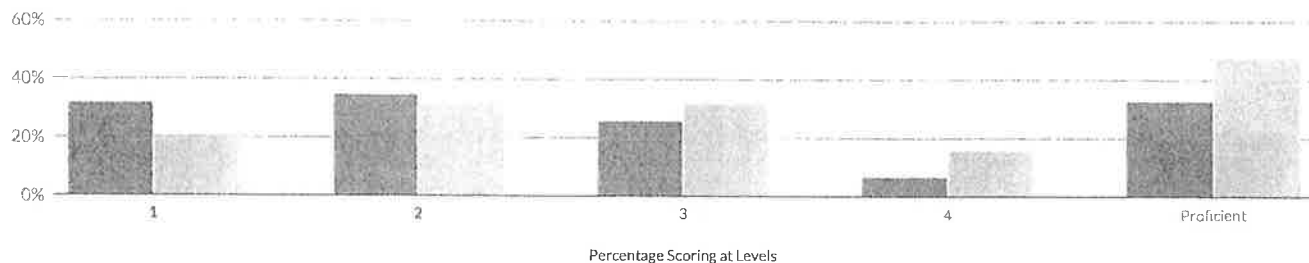
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	251	58	23%	81	32%	108	43%	4	2%	112	45%
General Education	9	202	30	15%	68	34%	100	50%	4	2%	104	51%
Students with Disabilities	7	49	28	57%	13	27%	8	16%	0	0%	8	16%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	7	54%	3	23%	3	23%	0	0%	3	23%
White	12	227	50	22%	74	33%	99	44%	4	2%	103	45%
Multiracial	1	6	0	0%	3	50%	3	50%	0	0%	3	50%
Small Group Total	2	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	9	135	30	22%	41	30%	61	45%	3	2%	64	47%
Male	7	116	28	24%	40	34%	47	41%	1	1%	48	41%
English Language Learners	1	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	15	244	56	23%	79	32%	105	43%	4	2%	109	45%
Economically Disadvantaged	11	157	48	31%	51	32%	57	36%	1	1%	58	37%
Not Economically Disadvantaged	5	94	10	11%	30	32%	51	54%	3	3%	54	57%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	250	—	—	—	—	—	—	—	—	—	—
Homeless	0	19	9	47%	4	21%	6	32%	0	0%	6	32%
Not Homeless	16	232	49	21%	77	33%	102	44%	4	2%	106	46%
Not in Foster Care	16	251	58	23%	81	32%	108	43%	4	2%	112	45%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	16	250	—	—	—	—	—	—	—	—	—	—

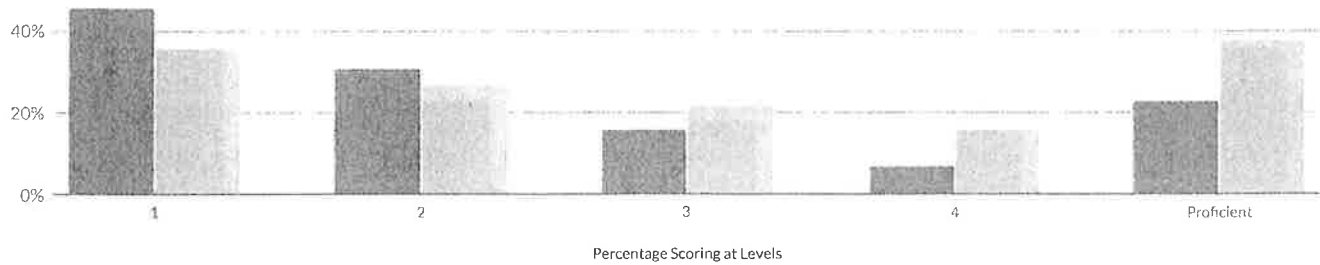
GRADE 4 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	289	93	32%	101	35%	74	26%	21	7%	95	33%
General Education	11	230	52	23%	89	39%	69	30%	20	9%	89	39%
Students with Disabilities	11	59	41	69%	12	20%	5	8%	1	2%	6	10%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	20	7	35%	9	45%	3	15%	1	5%	4	20%
White	19	251	78	31%	87	35%	66	26%	20	8%	86	34%
Multiracial	0	10	3	30%	5	50%	2	20%	0	0%	2	20%
Small Group Total	0	8	5	63%	0	0%	3	38%	0	0%	3	38%
Female	10	129	39	30%	39	30%	37	29%	14	11%	51	40%
Male	12	160	54	34%	62	39%	37	23%	7	4%	44	28%
English Language Learners	3	8	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learners	19	281	89	32%	98	35%	73	26%	21	7%	94	33%
Economically Disadvantaged	16	182	78	43%	64	35%	38	21%	2	1%	40	22%
Not Economically Disadvantaged	6	107	15	14%	37	35%	36	34%	19	18%	55	51%
Migrant	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	285	—	—	—	—	—	—	—	—	—	—
Homeless	0	17	9	53%	6	35%	2	12%	0	0%	2	12%
Not Homeless	22	272	84	31%	95	35%	72	26%	21	8%	93	34%
Not in Foster Care	22	289	93	32%	101	35%	74	26%	21	7%	95	33%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	288	—	—	—	—	—	—	—	—	—	—

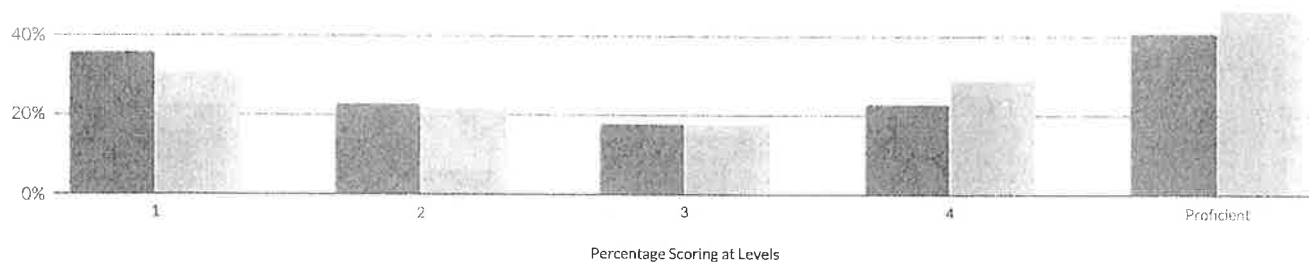
GRADE 5 ELA RESULTS



MEAN SCORE: 594

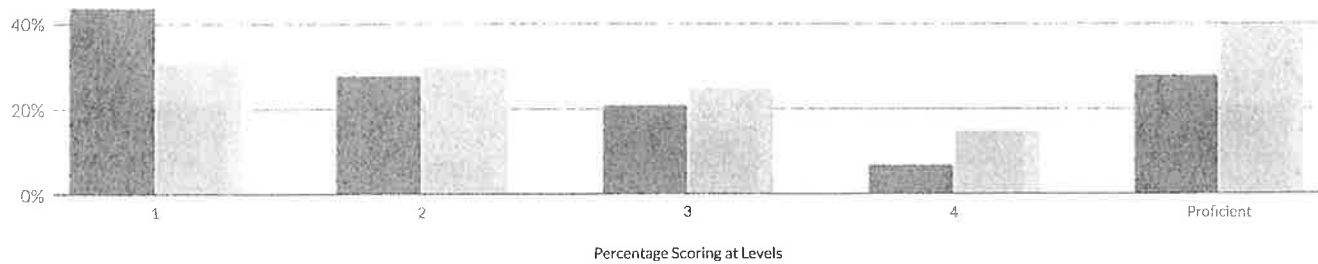
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	261	120	46%	81	31%	42	16%	18	7%	60	23%
General Education	20	215	79	37%	78	36%	40	19%	18	8%	58	27%
Students with Disabilities	10	46	41	89%	3	7%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	3	60%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	3	8	6	75%	0	0%	1	13%	1	13%	2	25%
White	25	240	110	46%	78	33%	38	16%	14	6%	52	22%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	1	13%	3	38%	2	25%	2	25%	4	50%
Female	15	117	50	43%	38	32%	23	20%	6	5%	29	25%
Male	15	144	70	49%	43	30%	19	13%	12	8%	31	22%
English Language Learners	3	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	258	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	165	91	55%	47	28%	19	12%	8	5%	27	16%
Not Economically Disadvantaged	12	96	29	30%	34	35%	23	24%	10	10%	33	34%
Not Migrant	30	261	120	46%	81	31%	42	16%	18	7%	60	23%
Homeless	0	15	11	73%	3	20%	1	7%	0	0%	1	7%
Not Homeless	30	246	109	44%	78	32%	41	17%	18	7%	59	24%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	260	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	261	120	46%	81	31%	42	16%	18	7%	60	23%

GRADE 6 ELA RESULTS



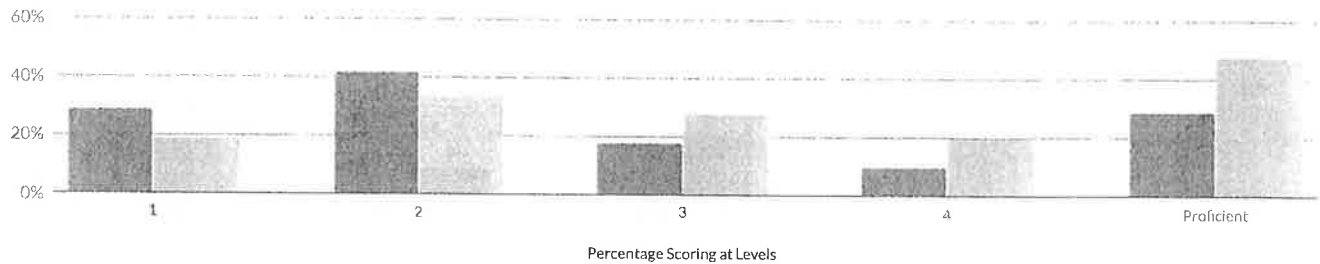
MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	235	85	36%	54	23%	43	18%	53	23%	96	41%
General Education	22	198	57	29%	46	23%	42	21%	53	27%	95	48%
Students with Disabilities	10	37	28	76%	8	22%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	9	2	22%	1	11%	5	56%	1	11%	6	67%
White	24	204	73	36%	48	24%	36	18%	47	23%	83	41%
Multiracial	2	12	3	25%	2	17%	2	17%	5	42%	7	58%
Small Group Total	0	10	7	70%	3	30%	0	0%	0	0%	0	0%
Female	15	122	41	34%	27	22%	21	17%	33	27%	54	44%
Male	17	113	44	39%	27	24%	22	19%	20	18%	42	37%
English Language Learners	2	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	30	232	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	151	68	45%	35	23%	26	17%	22	15%	48	32%
Not Economically Disadvantaged	4	84	17	20%	19	23%	17	20%	31	37%	48	57%
Not Migrant	31	235	85	36%	54	23%	43	18%	53	23%	96	41%
Homeless	3	8	4	50%	1	13%	2	25%	1	13%	3	38%
Not Homeless	29	227	81	36%	53	23%	41	18%	52	23%	93	41%
Not in Foster Care	32	235	85	36%	54	23%	43	18%	53	23%	96	41%
Parent Not in Armed Forces	32	235	85	36%	54	23%	43	18%	53	23%	96	41%

GRADE 7 ELA RESULTS**MEAN SCORE: 594**

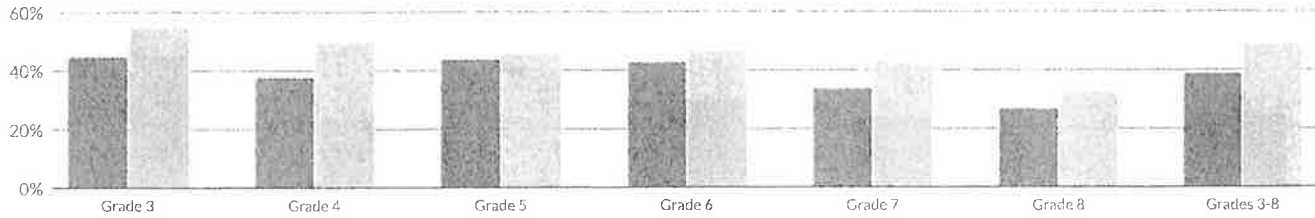
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	269	118	44%	75	28%	57	21%	19	7%	76	28%
General Education	7	228	87	38%	67	29%	55	24%	19	8%	74	32%
Students with Disabilities	8	41	31	76%	8	20%	2	5%	0	0%	2	5%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	7	64%	4	36%	0	0%	0	0%	0	0%
White	15	242	99	41%	69	29%	56	23%	18	7%	74	31%
Multiracial	0	9	7	78%	1	11%	1	11%	0	0%	1	11%
Small Group Total	0	7	5	71%	1	14%	0	0%	1	14%	1	14%
Female	5	143	51	36%	46	32%	36	25%	10	7%	46	32%
Male	10	126	67	53%	29	23%	21	17%	9	7%	30	24%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	268	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	146	82	56%	41	28%	21	14%	2	1%	23	16%
Not Economically Disadvantaged	9	123	36	29%	34	28%	36	29%	17	14%	53	43%
Not Migrant	15	269	118	44%	75	28%	57	21%	19	7%	76	28%
Homeless	1	9	5	56%	4	44%	0	0%	0	0%	0	0%
Not Homeless	14	260	113	43%	71	27%	57	22%	19	7%	76	29%
Not in Foster Care	15	269	118	44%	75	28%	57	21%	19	7%	76	28%
Parent Not in Armed Forces	15	269	118	44%	75	28%	57	21%	19	7%	76	28%

GRADE 8 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	252	73	29%	107	42%	46	18%	26	10%	72	29%
General Education	16	213	50	23%	92	43%	45	21%	26	12%	71	33%
Students with Disabilities	6	39	23	59%	15	38%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	16	9	56%	6	38%	1	6%	0	0%	1	6%
White	17	223	61	27%	97	43%	42	19%	23	10%	65	29%
Multiracial	2	5	1	20%	1	20%	2	40%	1	20%	3	60%
Small Group Total	1	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	13	133	28	21%	62	47%	25	19%	18	14%	43	32%
Male	9	119	45	38%	45	38%	21	18%	8	7%	29	24%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	22	249	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	126	53	42%	52	41%	17	13%	4	3%	21	17%
Not Economically Disadvantaged	4	126	20	16%	55	44%	29	23%	22	17%	51	40%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	251	—	—	—	—	—	—	—	—	—	—
Homeless	2	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Homeless	20	243	68	28%	104	43%	45	19%	26	11%	71	29%
Not in Foster Care	22	252	73	29%	107	42%	46	18%	26	10%	72	29%
Parent Not in Armed Forces	22	252	73	29%	107	42%	46	18%	26	10%	72	29%

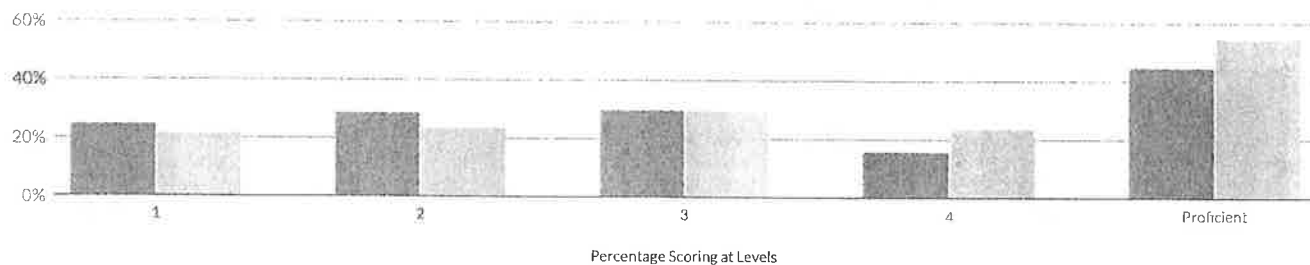
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	260	66	25%	76	29%	77	30%	41	16%	118	45%
Grade 4	20	292	98	34%	83	28%	71	24%	40	14%	111	38%
Grade 5	29	262	93	35%	54	21%	58	22%	57	22%	115	44%
Grade 6	34	231	70	30%	61	26%	66	29%	34	15%	100	43%
Grade 7	17	268	92	34%	86	32%	61	23%	29	11%	90	34%
Grade 8	29	245	94	38%	85	35%	40	16%	26	11%	66	27%
Grades 3-8	136	1,558	513	33%	445	29%	373	24%	227	15%	600	39%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

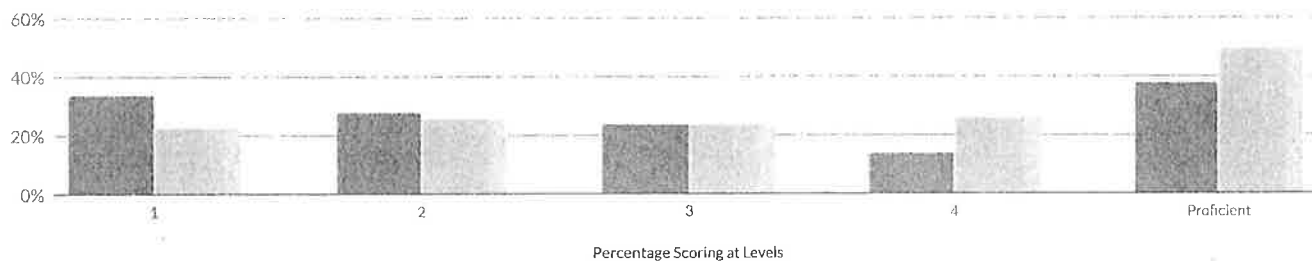
GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	260	66	25%	76	29%	77	30%	41	16%	118	45%
General Education	2	209	35	17%	67	32%	68	33%	39	19%	107	51%
Students with Disabilities	5	51	31	61%	9	18%	9	18%	2	4%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	7	54%	5	38%	1	8%	0	0%	1	8%
White	6	233	58	25%	66	28%	73	31%	36	15%	109	47%
Multiracial	0	7	0	0%	3	43%	2	29%	2	29%	4	57%
Small Group Total	0	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	4	140	37	26%	40	29%	40	29%	23	16%	63	45%
Male	3	120	29	24%	36	30%	37	31%	18	15%	55	46%
English Language Learners	0	8	2	25%	3	38%	1	13%	2	25%	3	38%
Non-English Language Learners	7	252	64	25%	73	29%	76	30%	39	15%	115	46%
Economically Disadvantaged	5	163	52	32%	49	30%	45	28%	17	10%	62	38%
Not Economically Disadvantaged	2	97	14	14%	27	28%	32	33%	24	25%	56	58%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	259	—	—	—	—	—	—	—	—	—	—
Homeless	0	19	8	42%	5	26%	5	26%	1	5%	6	32%
Not Homeless	7	241	58	24%	71	29%	72	30%	40	17%	112	46%
Not in Foster Care	7	260	66	25%	76	29%	77	30%	41	16%	118	45%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	7	259	—	—	—	—	—	—	—	—	—	—

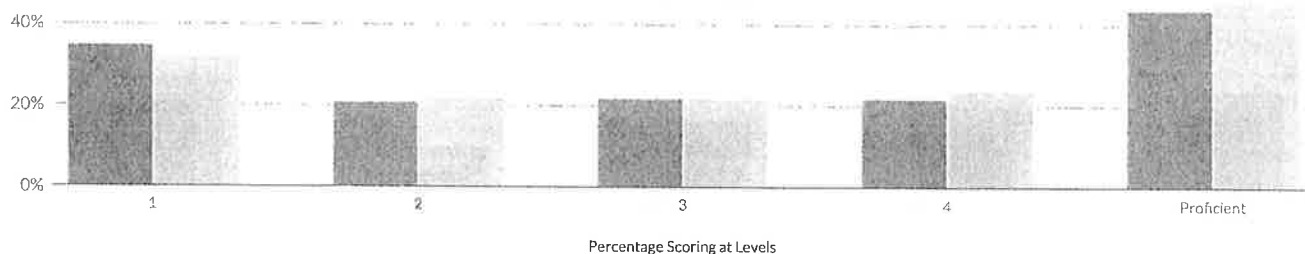
GRADE 4 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	292	98	34%	83	28%	71	24%	40	14%	111	38%
General Education	9	232	52	22%	77	33%	67	29%	36	16%	103	44%
Students with Disabilities	11	60	46	77%	6	10%	4	7%	4	7%	8	13%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	21	9	43%	7	33%	4	19%	1	5%	5	24%
White	18	253	79	31%	70	28%	65	26%	39	15%	104	41%
Multiracial	0	10	5	50%	4	40%	1	10%	0	0%	1	10%
Small Group Total	0	8	5	63%	2	25%	1	13%	0	0%	1	13%
Female	8	131	46	35%	43	33%	26	20%	16	12%	42	32%
Male	12	161	52	32%	40	25%	45	28%	24	15%	69	43%
English Language Learners	1	10	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learners	19	282	92	33%	80	28%	70	25%	40	14%	110	39%
Economically Disadvantaged	15	183	85	46%	50	27%	31	17%	17	9%	48	26%
Not Economically Disadvantaged	5	109	13	12%	33	30%	40	37%	23	21%	63	58%
Migrant	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	288	—	—	—	—	—	—	—	—	—	—
Homeless	0	17	9	53%	7	41%	1	6%	0	0%	1	6%
Not Homeless	20	275	89	32%	76	28%	70	25%	40	15%	110	40%
Not in Foster Care	20	292	98	34%	83	28%	71	24%	40	14%	111	38%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	291	—	—	—	—	—	—	—	—	—	—

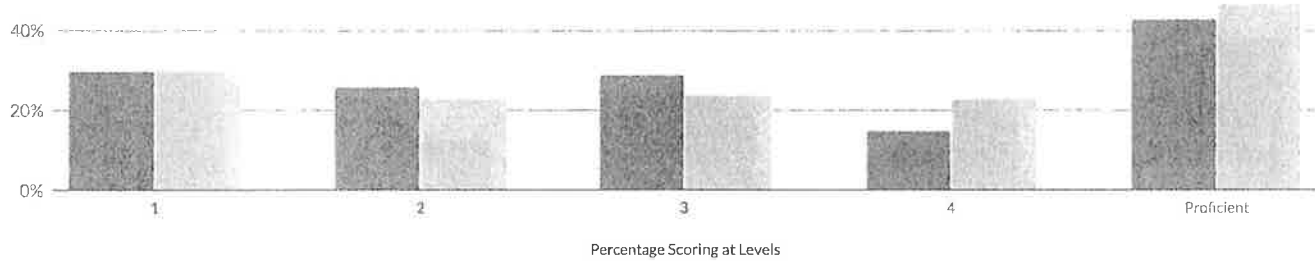
GRADE 5 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	262	93	35%	54	21%	58	22%	57	22%	115	44%
General Education	20	215	54	25%	46	21%	58	27%	57	27%	115	53%
Students with Disabilities	9	47	39	83%	8	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	10	6	60%	1	10%	3	30%	0	0%	3	30%
White	28	237	83	35%	50	21%	53	22%	51	22%	104	44%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	4	44%	3	33%	0	0%	2	22%	2	22%
Female	16	117	46	39%	25	21%	26	22%	20	17%	46	39%
Male	13	145	47	32%	29	20%	32	22%	37	26%	69	48%
English Language Learners	0	6	4	67%	0	0%	0	0%	2	33%	2	33%
Non-English Language Learners	29	256	89	35%	54	21%	58	23%	55	21%	113	44%
Economically Disadvantaged	20	164	71	43%	38	23%	29	18%	26	16%	55	34%
Not Economically Disadvantaged	9	98	22	22%	16	16%	29	30%	31	32%	60	61%
Not Migrant	29	262	93	35%	54	21%	58	22%	57	22%	115	44%
Homeless	1	15	8	53%	3	20%	2	13%	2	13%	4	27%
Not Homeless	28	247	85	34%	51	21%	56	23%	55	22%	111	45%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	261	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	262	93	35%	54	21%	58	22%	57	22%	115	44%

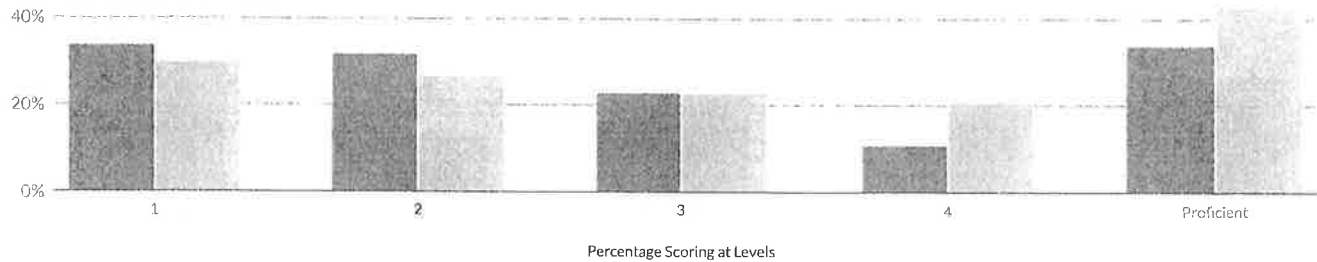
GRADE 6 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	231	70	30%	61	26%	66	29%	34	15%	100	43%
General Education	25	194	45	23%	53	27%	63	32%	33	17%	96	49%
Students with Disabilities	9	37	25	68%	8	22%	3	8%	1	3%	4	11%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	13	4	31%	3	23%	3	23%	3	23%	6	46%
White	30	196	58	30%	52	27%	57	29%	29	15%	86	44%
Multiracial	2	12	5	42%	2	17%	3	25%	2	17%	5	42%
Small Group Total	0	10	3	30%	4	40%	3	30%	0	0%	3	30%
Female	17	119	41	34%	30	25%	27	23%	21	18%	48	40%
Male	17	112	29	26%	31	28%	39	35%	13	12%	52	46%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	34	226	66	29%	60	27%	66	29%	34	15%	100	44%
Economically Disadvantaged	30	147	61	41%	45	31%	30	20%	11	7%	41	28%
Not Economically Disadvantaged	4	84	9	11%	16	19%	36	43%	23	27%	59	70%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	230	—	—	—	—	—	—	—	—	—	—
Homeless	3	7	3	43%	2	29%	1	14%	1	14%	2	29%
Not Homeless	31	224	67	30%	59	26%	65	29%	33	15%	98	44%
Not in Foster Care	34	231	70	30%	61	26%	66	29%	34	15%	100	43%
Parent Not in Armed Forces	34	231	70	30%	61	26%	66	29%	34	15%	100	43%

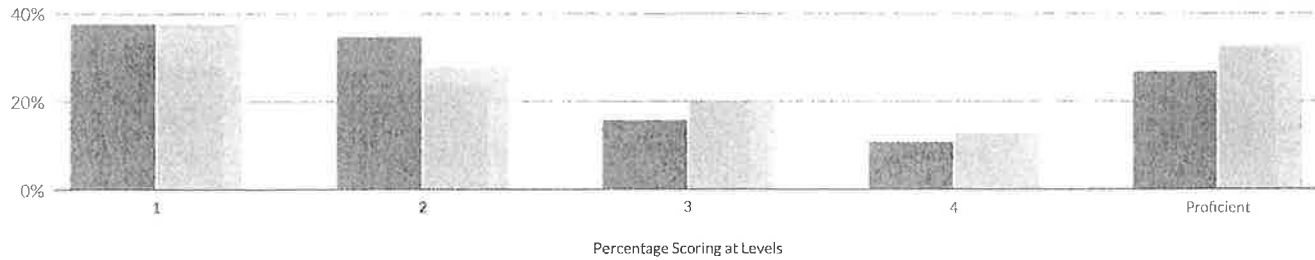
GRADE 7 MATH RESULTS



MEAN SCORE: 597

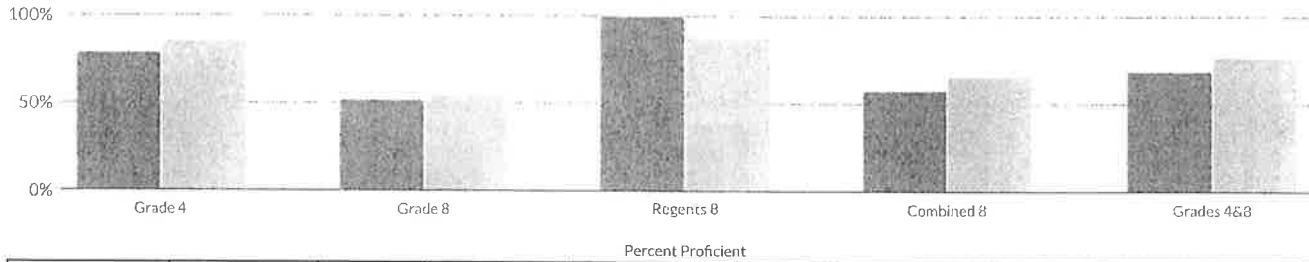
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	268	92	34%	86	32%	61	23%	29	11%	90	34%
General Education	9	227	63	28%	75	33%	60	26%	29	13%	89	39%
Students with Disabilities	8	41	29	71%	11	27%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	6	55%	5	45%	0	0%	0	0%	0	0%
White	16	242	77	32%	78	32%	58	24%	29	12%	87	36%
Multiracial	0	9	5	56%	2	22%	2	22%	0	0%	2	22%
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	7	142	48	34%	49	35%	30	21%	15	11%	45	32%
Male	10	126	44	35%	37	29%	31	25%	14	11%	45	36%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	267	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	143	64	45%	50	35%	21	15%	8	6%	29	20%
Not Economically Disadvantaged	8	125	28	22%	36	29%	40	32%	21	17%	61	49%
Not Migrant	17	268	92	34%	86	32%	61	23%	29	11%	90	34%
Homeless	1	10	6	60%	4	40%	0	0%	0	0%	0	0%
Not Homeless	16	258	86	33%	82	32%	61	24%	29	11%	90	35%
Not in Foster Care	17	268	92	34%	86	32%	61	23%	29	11%	90	34%
Parent Not in Armed Forces	17	268	92	34%	86	32%	61	23%	29	11%	90	34%

GRADE 8 MATH RESULTS



MEAN SCORE: 598

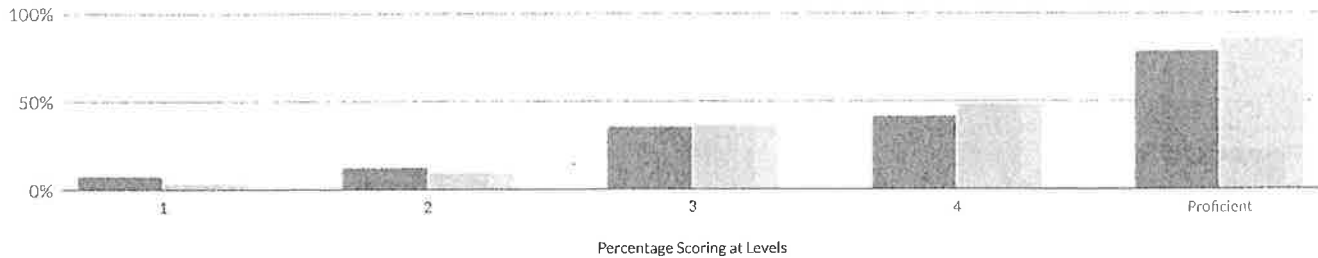
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	245	94	38%	85	35%	40	16%	26	11%	66	27%
General Education	23	207	66	32%	77	37%	38	18%	26	13%	64	31%
Students with Disabilities	6	38	28	74%	8	21%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	3	15	6	40%	7	47%	2	13%	0	0%	2	13%
White	22	217	86	40%	73	34%	35	16%	23	11%	58	27%
Multiracial	3	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	13	131	47	36%	50	38%	23	18%	11	8%	34	26%
Male	16	114	47	41%	35	31%	17	15%	15	13%	32	28%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	29	242	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	122	68	56%	39	32%	11	9%	4	3%	15	12%
Not Economically Disadvantaged	8	123	26	21%	46	37%	29	24%	22	18%	51	41%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	244	—	—	—	—	—	—	—	—	—	—
Homeless	3	9	6	67%	2	22%	1	11%	0	0%	1	11%
Not Homeless	26	236	88	37%	83	35%	39	17%	26	11%	65	28%
Not in Foster Care	29	245	94	38%	85	35%	40	16%	26	11%	66	27%
Parent Not in Armed Forces	29	245	94	38%	85	35%	40	16%	26	11%	66	27%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	20	292	23	8%	39	13%	106	36%	124	42%	230	79%
Grade 8	54	220	29	13%	77	35%	96	44%	18	8%	114	52%
Regents 8	—	33	0	0%	0	0%	4	12%	29	88%	33	100%
Combined 8	54	253	29	11%	77	30%	100	40%	47	19%	147	58%
Grades 4&8	74	545	52	10%	116	21%	206	38%	171	31%	377	69%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

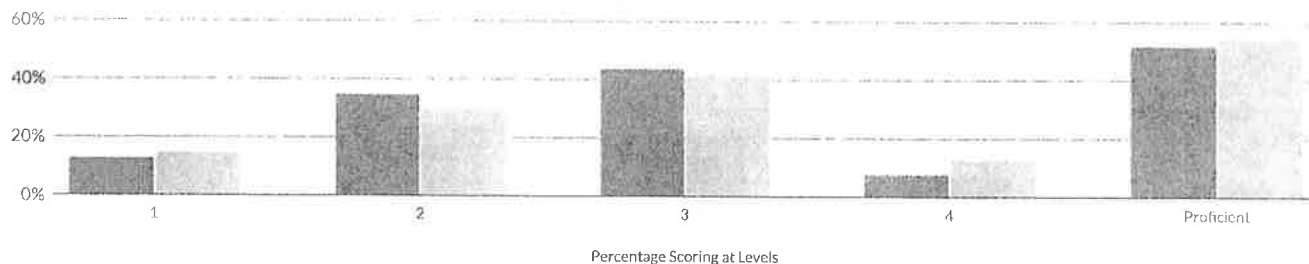
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	292	23	8%	39	13%	106	36%	124	42%	230	79%
General Education	10	231	8	3%	18	8%	90	39%	115	50%	205	89%
Students with Disabilities	10	61	15	25%	21	34%	16	26%	9	15%	25	41%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	21	1	5%	5	24%	11	52%	4	19%	15	71%
White	17	254	19	7%	31	12%	88	35%	116	46%	204	80%
Multiracial	1	9	3	33%	0	0%	3	33%	3	33%	6	67%
Small Group Total	0	8	0	0%	3	38%	4	50%	1	13%	5	63%
Female	9	130	12	9%	19	15%	49	38%	50	38%	99	76%
Male	11	162	11	7%	20	12%	57	35%	74	46%	131	81%
English Language Learners	1	10	2	20%	5	50%	3	30%	0	0%	3	30%
Non-English Language Learners	19	282	21	7%	34	12%	103	37%	124	44%	227	80%
Economically Disadvantaged	15	182	20	11%	33	18%	76	42%	53	29%	129	71%
Not Economically Disadvantaged	5	110	3	3%	6	5%	30	27%	71	65%	101	92%
Migrant	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	288	—	—	—	—	—	—	—	—	—	—
Homeless	2	16	1	6%	3	19%	10	63%	2	13%	12	75%
Not Homeless	18	276	22	8%	36	13%	96	35%	122	44%	218	79%
Not in Foster Care	20	292	23	8%	39	13%	106	36%	124	42%	230	79%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	291	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

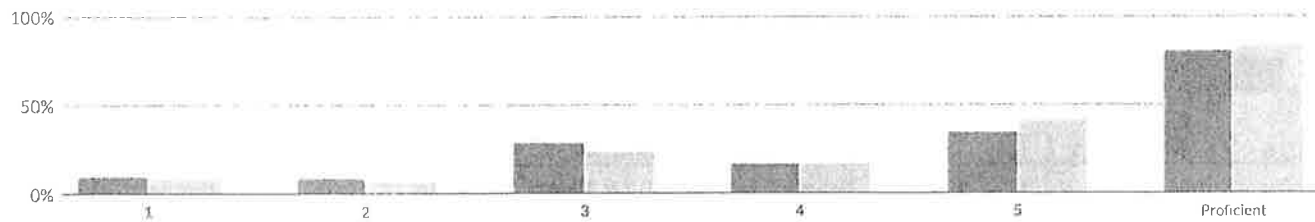


MEAN SCORE: 64

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	220	29	13%	77	35%	96	44%	18	8%	114	52%
General Education	47	182	14	8%	62	34%	89	49%	17	9%	106	58%
Students with Disabilities	7	38	15	39%	15	39%	7	18%	1	3%	8	21%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	2	16	2	13%	10	63%	4	25%	0	0%	4	25%
White	48	192	26	14%	63	33%	88	46%	15	8%	103	54%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	27	117	15	13%	42	36%	55	47%	5	4%	60	51%
Male	27	103	14	14%	35	34%	41	40%	13	13%	54	52%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	54	217	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	126	23	18%	50	40%	44	35%	9	7%	53	42%
Not Economically Disadvantaged	38	94	6	6%	27	29%	52	55%	9	10%	61	65%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	219	—	—	—	—	—	—	—	—	—	—
Homeless	2	9	2	22%	4	44%	3	33%	0	0%	3	33%
Not Homeless	52	211	27	13%	73	35%	93	44%	18	9%	111	53%
Not in Foster Care	54	220	29	13%	77	35%	96	44%	18	8%	114	52%
Parent Not in Armed Forces	54	220	29	13%	77	35%	96	44%	18	8%	114	52%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

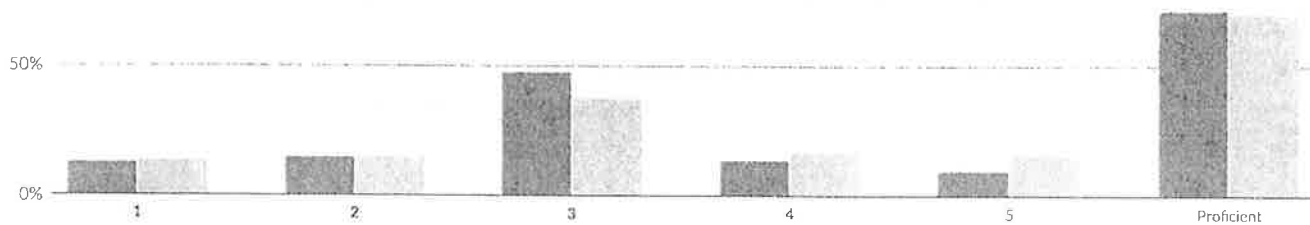
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

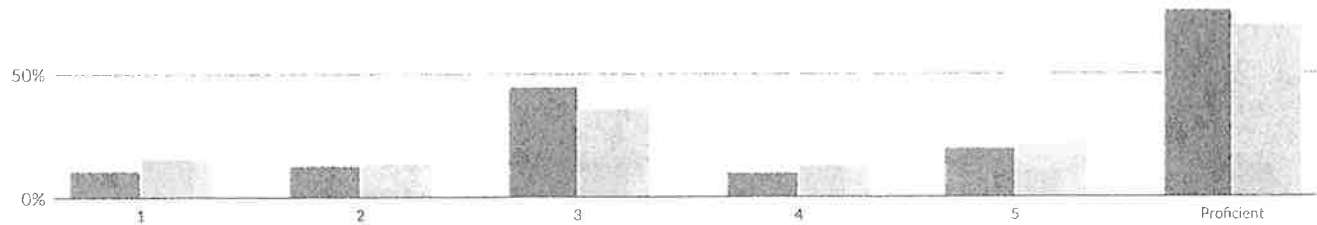
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	29	10%	25	9%	83	29%	48	17%	98	35%	229	81%
General Education	235	8	3%	16	7%	70	30%	44	19%	97	41%	211	90%
Students with Disabilities	48	21	44%	9	19%	13	27%	4	8%	1	2%	18	38%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	1	9%	5	45%	2	18%	2	18%	9	82%
White	259	25	10%	23	9%	75	29%	45	17%	91	35%	211	81%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	1	8%	3	23%	1	8%	5	38%	9	69%
Female	136	9	7%	7	5%	43	32%	20	15%	57	42%	120	88%
Male	147	20	14%	18	12%	40	27%	28	19%	41	28%	109	74%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	279	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	135	22	16%	18	13%	42	31%	23	17%	30	22%	95	70%
Not Economically Disadvantaged	148	7	5%	7	5%	41	28%	25	17%	68	46%	134	91%
Not Migrant	283	29	10%	25	9%	83	29%	48	17%	98	35%	229	81%
Homeless	16	3	19%	4	25%	5	31%	1	6%	3	19%	9	56%
Not Homeless	267	26	10%	21	8%	78	29%	47	18%	95	36%	220	82%
Not in Foster Care	283	29	10%	25	9%	83	29%	48	17%	98	35%	229	81%
Parent Not in Armed Forces	283	29	10%	25	9%	83	29%	48	17%	98	35%	229	81%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



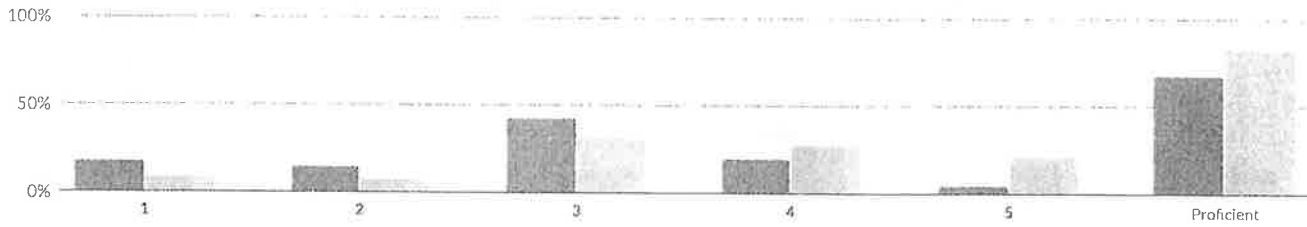
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	44	13%	54	15%	168	48%	49	14%	35	10%	252	72%
General Education	300	25	8%	41	14%	152	51%	48	16%	34	11%	234	78%
Students with Disabilities	50	19	38%	13	26%	16	32%	1	2%	1	2%	18	36%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	5	23%	4	18%	11	50%	2	9%	0	0%	13	59%
White	313	36	12%	50	16%	149	48%	45	14%	33	11%	227	73%
Multiracial	8	1	13%	0	0%	5	63%	2	25%	0	0%	7	88%
Small Group Total	7	2	29%	0	0%	3	43%	0	0%	2	29%	5	71%
Female	163	18	11%	24	15%	81	50%	23	14%	17	10%	121	74%
Male	187	26	14%	30	16%	87	47%	26	14%	18	10%	131	70%
English Language Learners	9	4	44%	2	22%	3	33%	0	0%	0	0%	3	33%
Non-English Language Learners	341	40	12%	52	15%	165	48%	49	14%	35	10%	249	73%
Economically Disadvantaged	177	37	21%	38	21%	87	49%	9	5%	6	3%	102	58%
Not Economically Disadvantaged	173	7	4%	16	9%	81	47%	40	23%	29	17%	150	87%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	8	32%	5	20%	10	40%	1	4%	1	4%	12	48%
Not Homeless	325	36	11%	49	15%	158	49%	48	15%	34	10%	240	74%
Not in Foster Care	350	44	13%	54	15%	168	48%	49	14%	35	10%	252	72%
Parent Not in Armed Forces	350	44	13%	54	15%	168	48%	49	14%	35	10%	252	72%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

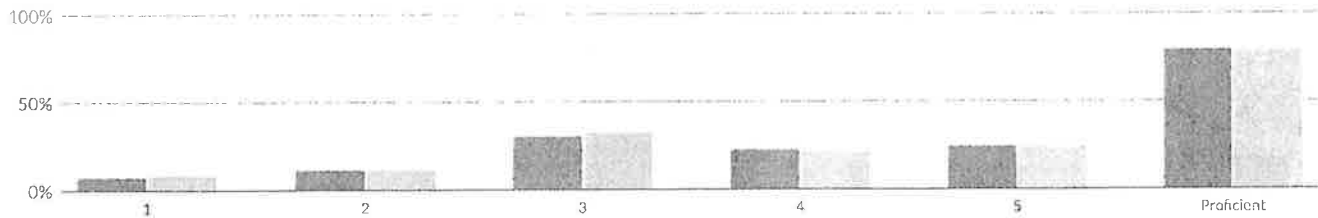


Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%	
General Education	185	18	10%	24	13%	85	46%	19	10%	39	21%	143	77%	
Students with Disabilities	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%	
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%	
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	
White	180	21	12%	25	14%	85	47%	17	9%	32	18%	134	74%	
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	6	1	17%	0	0%	2	33%	1	17%	2	33%	5	83%	
Female	88	10	11%	10	11%	47	53%	7	8%	14	16%	68	77%	
Male	104	12	12%	15	14%	40	38%	12	12%	25	24%	77	74%	
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	191	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	62	15	24%	6	10%	26	42%	5	8%	10	16%	41	66%	
Not Economically Disadvantaged	130	7	5%	19	15%	61	47%	14	11%	29	22%	104	80%	
Not Migrant	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%	
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	189	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%	
Parent Not in Armed Forces	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%	

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



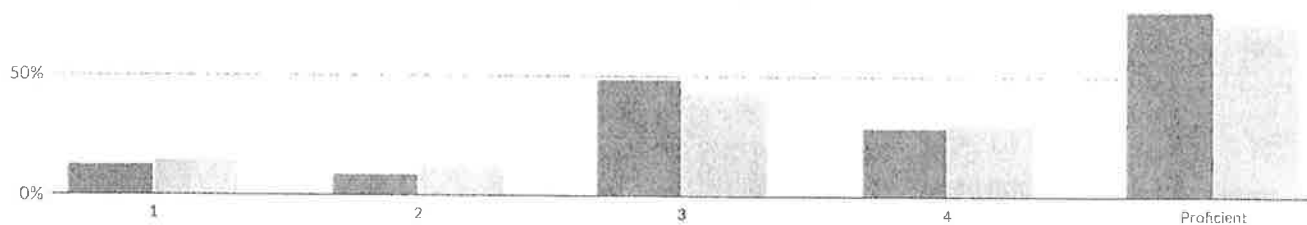
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
General Education	135	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	126	22	17%	20	16%	51	40%	27	21%	6	5%	84	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	0	0%	8	73%	0	0%	1	9%	9	82%
Female	73	17	23%	7	10%	31	42%	16	22%	2	3%	49	67%
Male	64	7	11%	13	20%	28	44%	11	17%	5	8%	44	69%
Non-English Language Learners	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Economically Disadvantaged	39	7	18%	6	15%	19	49%	5	13%	2	5%	26	67%
Not Economically Disadvantaged	98	17	17%	14	14%	40	41%	22	22%	5	5%	67	68%
Not Migrant	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Not Homeless	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Not in Foster Care	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Parent Not in Armed Forces	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

Percentage Scoring at Levels

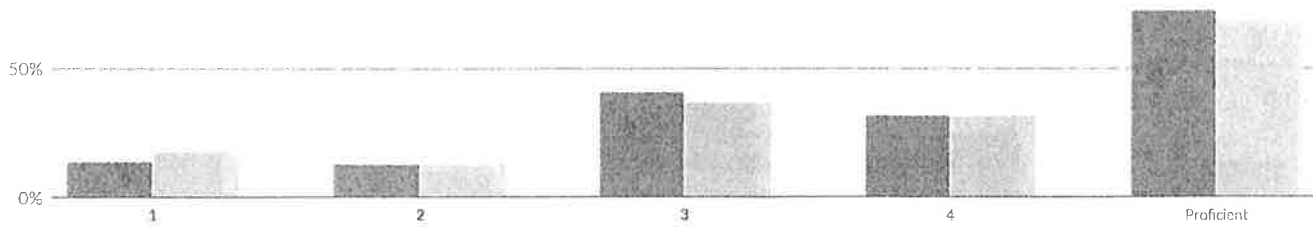
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	22	8%	34	12%	86	31%	63	23%	69	25%	218	80%
General Education	236	8	3%	26	11%	74	31%	60	25%	68	29%	202	86%
Students with Disabilities	38	14	37%	8	21%	12	32%	3	8%	1	3%	16	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	1	9%	2	18%	2	18%	0	0%	4	36%
White	252	15	6%	32	13%	79	31%	58	23%	68	27%	205	81%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Small Group Total	6	1	17%	1	17%	1	17%	2	33%	1	17%	4	67%
Female	119	8	7%	16	13%	36	30%	26	22%	33	28%	95	80%
Male	155	14	9%	18	12%	50	32%	37	24%	36	23%	123	79%
English Language Learners	9	5	56%	1	11%	2	22%	1	11%	0	0%	3	33%
Non-English Language Learners	265	17	6%	33	12%	84	32%	62	23%	69	26%	215	81%
Economically Disadvantaged	129	20	16%	27	21%	44	34%	20	16%	18	14%	82	64%
Not Economically Disadvantaged	145	2	1%	7	5%	42	29%	43	30%	51	35%	136	94%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Not Homeless	263	18	7%	31	12%	84	32%	61	23%	69	26%	214	81%
Not in Foster Care	274	22	8%	34	12%	86	31%	63	23%	69	25%	218	80%
Parent Not in Armed Forces	274	22	8%	34	12%	86	31%	63	23%	69	25%	218	80%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

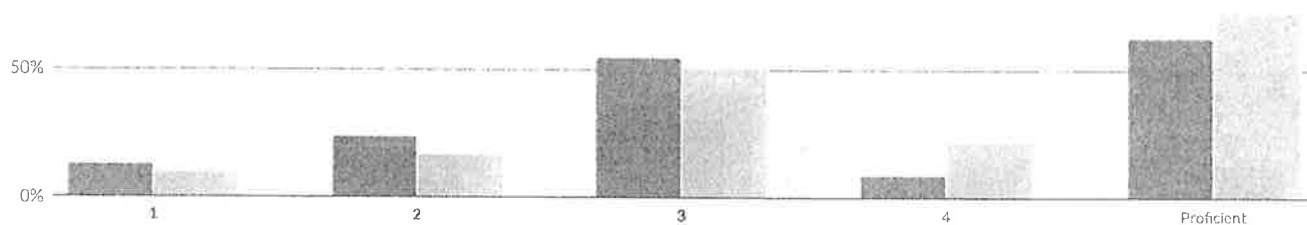


Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	284	37	13%	26	9%	140	49%	81	29%	221	78%
General Education	232	15	6%	15	6%	123	53%	79	34%	202	87%
Students with Disabilities	52	22	42%	11	21%	17	33%	2	4%	19	37%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	15	4	27%	2	13%	6	40%	3	20%	9	60%
White	257	32	12%	20	8%	131	51%	74	29%	205	80%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	138	20	14%	12	9%	62	45%	44	32%	106	77%
Male	146	17	12%	14	10%	78	53%	37	25%	115	79%
English Language Learners	8	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learners	276	32	12%	24	9%	139	50%	81	29%	220	80%
Economically Disadvantaged	124	27	22%	18	15%	62	50%	17	14%	79	64%
Not Economically Disadvantaged	160	10	6%	8	5%	78	49%	64	40%	142	89%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	0	0%	8	62%	1	8%	9	69%
Not Homeless	271	33	12%	26	10%	132	49%	80	30%	212	78%
Not in Foster Care	284	37	13%	26	9%	140	49%	81	29%	221	78%
Parent Not in Armed Forces	284	37	13%	26	9%	140	49%	81	29%	221	78%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



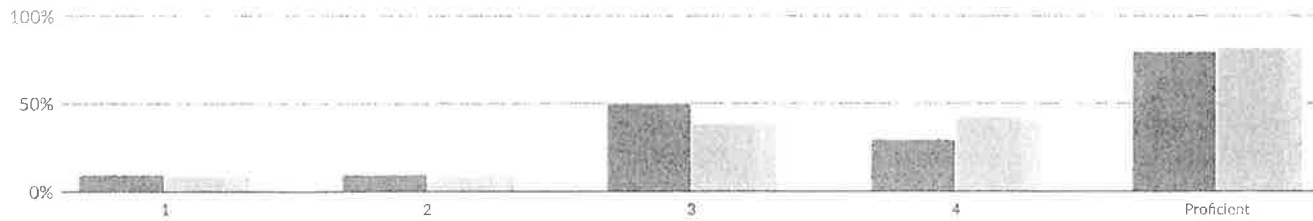
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	196	28	14%	25	13%	80	41%	63	32%	143	73%
General Education	182	18	10%	24	13%	77	42%	63	35%	140	77%
Students with Disabilities	14	10	71%	1	7%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	1	14%	3	43%	1	14%	4	57%
White	182	24	13%	23	13%	77	42%	58	32%	135	74%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	0	0%	4	57%	4	57%
Female	87	16	18%	15	17%	36	41%	20	23%	56	64%
Male	109	12	11%	10	9%	44	40%	43	39%	87	80%
Non-English Language Learners	196	28	14%	25	13%	80	41%	63	32%	143	73%
Economically Disadvantaged	65	16	25%	12	18%	27	42%	10	15%	37	57%
Not Economically Disadvantaged	131	12	9%	13	10%	53	40%	53	40%	106	81%
Not Migrant	196	28	14%	25	13%	80	41%	63	32%	143	73%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	28	14%	25	13%	80	41%	63	32%	143	73%
Parent Not in Armed Forces	196	28	14%	25	13%	80	41%	63	32%	143	73%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	13	13%	25	24%	57	55%	9	9%	66	63%
General Education	103	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	100	—	—	—	—	—	—	—	—	—	—
Small Group Total	104	13	13%	25	24%	57	55%	9	9%	66	63%
Female	61	7	11%	19	31%	32	52%	3	5%	35	57%
Male	43	6	14%	6	14%	25	58%	6	14%	31	72%
Non-English Language Learners	104	13	13%	25	24%	57	55%	9	9%	66	63%
Economically Disadvantaged	22	0	0%	6	27%	14	64%	2	9%	16	73%
Not Economically Disadvantaged	82	13	16%	19	23%	43	52%	7	9%	50	61%
Not Migrant	104	13	13%	25	24%	57	55%	9	9%	66	63%
Not Homeless	104	13	13%	25	24%	57	55%	9	9%	66	63%
Not in Foster Care	104	13	13%	25	24%	57	55%	9	9%	66	63%
Parent Not in Armed Forces	104	13	13%	25	24%	57	55%	9	9%	66	63%

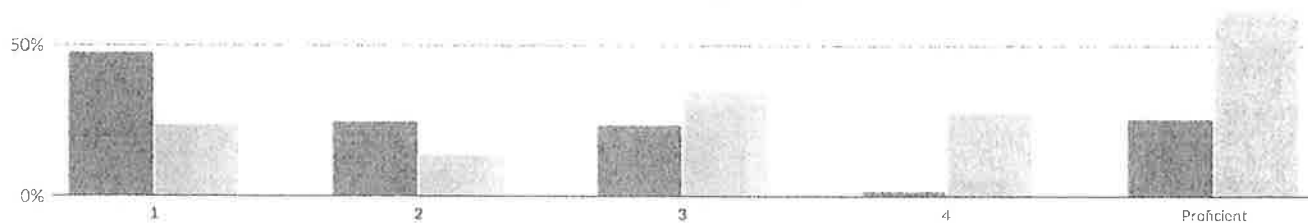
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

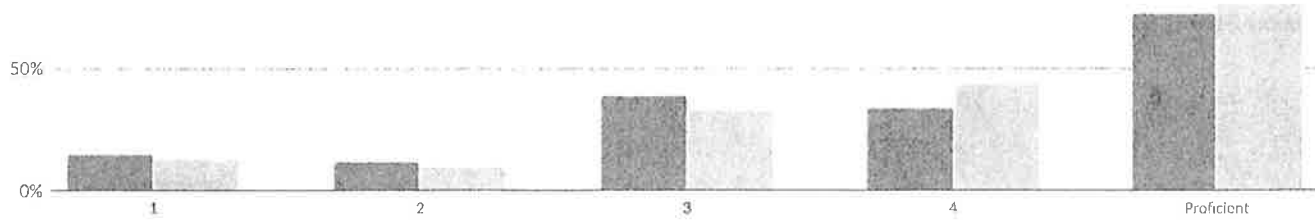
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	2	10%	10	50%	6	30%	16	80%
General Education	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	2	10%	2	10%	10	50%	6	30%	16	80%
Female	6	0	0%	1	17%	2	33%	3	50%	5	83%
Male	14	2	14%	1	7%	8	57%	3	21%	11	79%
Non-English Language Learners	20	2	10%	2	10%	10	50%	6	30%	16	80%
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	13	2	15%	2	15%	5	38%	4	31%	9	69%
Not Migrant	20	2	10%	2	10%	10	50%	6	30%	16	80%
Not Homeless	20	2	10%	2	10%	10	50%	6	30%	16	80%
Not in Foster Care	20	2	10%	2	10%	10	50%	6	30%	16	80%
Parent Not in Armed Forces	20	2	10%	2	10%	10	50%	6	30%	16	80%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	42	48%	22	25%	21	24%	2	2%	23	26%
General Education	60	26	43%	15	25%	18	30%	1	2%	19	32%
Students with Disabilities	27	16	59%	7	26%	3	11%	1	4%	4	15%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	78	37	47%	21	27%	18	23%	2	3%	20	26%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	5	56%	1	11%	3	33%	0	0%	3	33%
Female	44	22	50%	10	23%	11	25%	1	2%	12	27%
Male	43	20	47%	12	28%	10	23%	1	2%	11	26%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	85	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	33	63%	11	21%	8	15%	0	0%	8	15%
Not Economically Disadvantaged	35	9	26%	11	31%	13	37%	2	6%	15	43%
Not Migrant	87	42	48%	22	25%	21	24%	2	2%	23	26%
Homeless	9	7	78%	0	0%	2	22%	0	0%	2	22%
Not Homeless	78	35	45%	22	28%	19	24%	2	3%	21	27%
Not in Foster Care	87	42	48%	22	25%	21	24%	2	2%	23	26%
Parent Not in Armed Forces	87	42	48%	22	25%	21	24%	2	2%	23	26%

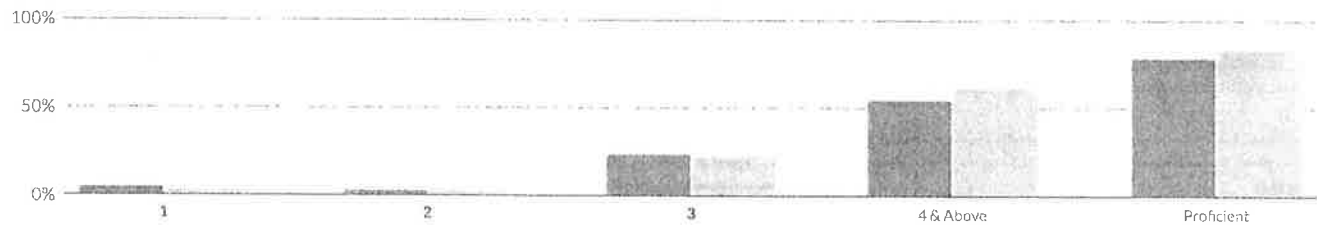
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	259	39	15%	31	12%	101	39%	88	34%	189	73%
General Education	219	17	8%	25	11%	92	42%	85	39%	177	81%
Students with Disabilities	40	22	55%	6	15%	9	23%	3	8%	12	30%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	1	11%	4	44%	3	33%	7	78%
White	242	37	15%	28	12%	94	39%	83	34%	177	73%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	131	17	13%	17	13%	52	40%	45	34%	97	74%
Male	128	22	17%	14	11%	49	38%	43	34%	92	72%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	256	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	114	23	20%	16	14%	53	46%	22	19%	75	66%
Not Economically Disadvantaged	145	16	11%	15	10%	48	33%	66	46%	114	79%
Not Migrant	259	39	15%	31	12%	101	39%	88	34%	189	73%
Homeless	10	2	20%	1	10%	6	60%	1	10%	7	70%
Not Homeless	249	37	15%	30	12%	95	38%	87	35%	182	73%
Not in Foster Care	259	39	15%	31	12%	101	39%	88	34%	189	73%
Parent Not in Armed Forces	259	39	15%	31	12%	101	39%	88	34%	189	73%

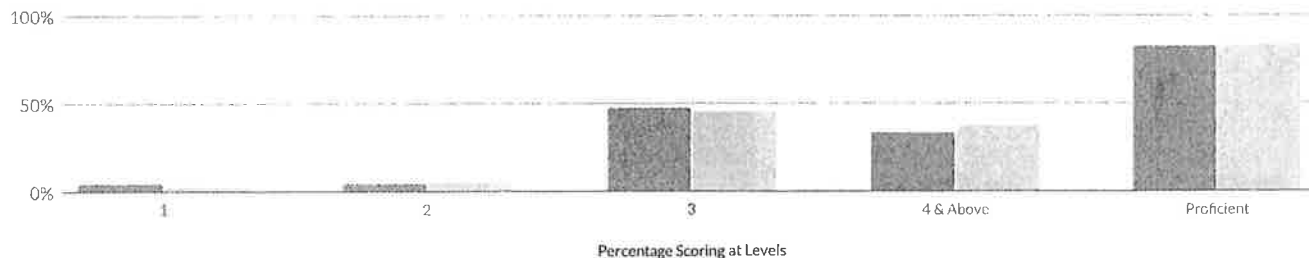
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



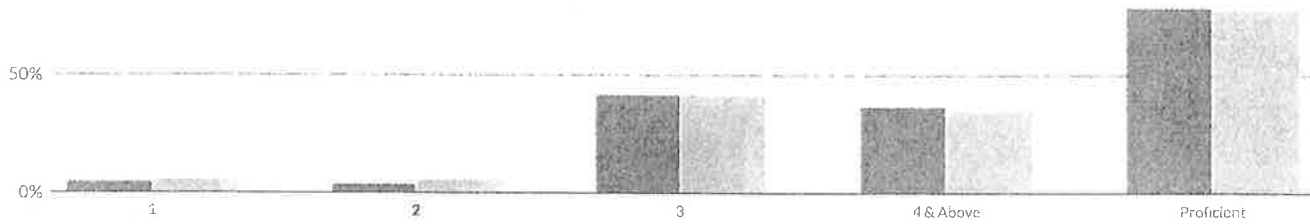
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	38	13%	261	87%	16	5%	8	3%	73	24%	164	55%	237	79%
General Education	254	21	8%	233	92%	8	3%	3	1%	63	25%	159	63%	222	87%
Students with Disabilities	45	17	38%	28	62%	8	18%	5	11%	10	22%	5	11%	15	33%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
Hispanic or Latino	8	2	25%	6	75%	0	0%	0	0%	3	38%	3	38%	6	75%
White	275	33	12%	242	88%	14	5%	8	3%	65	24%	155	56%	220	80%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	2	22%	5	56%	7	78%
Female	127	12	9%	115	91%	2	2%	1	1%	31	24%	81	64%	112	88%
Male	172	26	15%	146	85%	14	8%	7	4%	42	24%	83	48%	125	73%
Non-English Language Learners	296	37	—	259	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	131	27	21%	104	79%	14	11%	6	5%	30	23%	54	41%	84	64%
Not Economically Disadvantaged	168	11	7%	157	93%	2	1%	2	1%	43	26%	110	65%	153	91%
Not Migrant	299	38	13%	261	87%	16	5%	8	3%	73	24%	164	55%	237	79%
Homeless	13	7	54%	6	46%	1	8%	0	0%	4	31%	1	8%	5	38%
Not Homeless	286	31	11%	255	89%	15	5%	8	3%	69	24%	163	57%	232	81%
Not in Foster Care	299	38	13%	261	87%	16	5%	8	3%	73	24%	164	55%	237	79%
Parent Not in Armed Forces	299	38	13%	261	87%	16	5%	8	3%	73	24%	164	55%	237	79%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



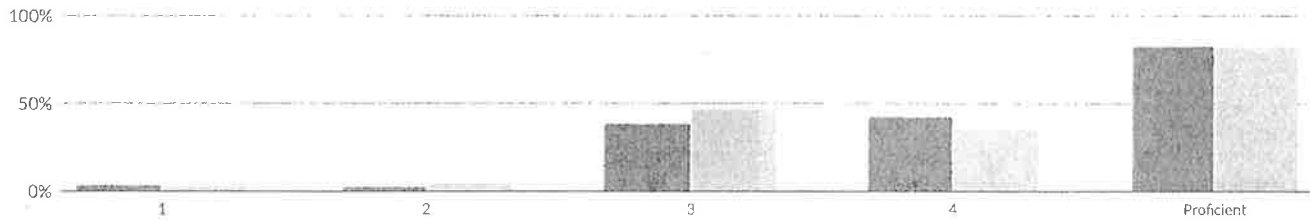
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	22	7%	277	93%	14	5%	15	5%	145	48%	103	34%	248	83%
General Education	254	10	4%	244	96%	7	3%	8	3%	128	50%	101	40%	229	90%
Students with Disabilities	45	12	27%	33	73%	7	16%	7	16%	17	38%	2	4%	19	42%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
White	275	21	8%	254	92%	10	4%	13	5%	135	49%	96	35%	231	84%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	22%	0	0%	2	22%	4	44%	6	67%
Female	127	4	3%	123	97%	4	3%	4	3%	65	51%	50	39%	115	91%
Male	172	18	10%	154	90%	10	6%	11	6%	80	47%	53	31%	133	77%
Non-English Language Learners	296	22	—	274	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	131	16	12%	115	88%	11	8%	12	9%	65	50%	27	21%	92	70%
Not Economically Disadvantaged	168	6	4%	162	96%	3	2%	3	2%	80	48%	76	45%	156	93%
Not Migrant	299	22	7%	277	93%	14	5%	15	5%	145	48%	103	34%	248	83%
Homeless	13	3	23%	10	77%	2	15%	2	15%	5	38%	1	8%	6	46%
Not Homeless	286	19	7%	267	93%	12	4%	13	5%	140	49%	102	36%	242	85%
Not in Foster Care	299	22	7%	277	93%	14	5%	15	5%	145	48%	103	34%	248	83%
Parent Not in Armed Forces	299	22	7%	277	93%	14	5%	15	5%	145	48%	103	34%	248	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	36	12%	263	88%	16	5%	12	4%	125	42%	110	37%	235	79%
General Education	254	19	7%	235	93%	7	3%	9	4%	111	44%	108	43%	219	86%
Students with Disabilities	45	17	38%	28	62%	9	20%	3	7%	14	31%	2	4%	16	36%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Hispanic or Latino	8	1	13%	7	88%	1	13%	0	0%	5	63%	1	13%	6	75%
White	275	34	12%	241	88%	13	5%	10	4%	115	42%	103	37%	218	79%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	1	11%	1	11%	5	56%	6	67%
Female	127	12	9%	115	91%	1	1%	5	4%	58	46%	51	40%	109	86%
Male	172	24	14%	148	86%	15	9%	7	4%	67	39%	59	34%	126	73%
Non-English Language Learners	296	36	—	260	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	131	22	17%	109	83%	16	12%	9	7%	55	42%	29	22%	84	64%
Not Economically Disadvantaged	168	14	8%	154	92%	0	0%	3	2%	70	42%	81	48%	151	90%
Not Migrant	299	36	12%	263	88%	16	5%	12	4%	125	42%	110	37%	235	79%
Homeless	13	8	62%	5	38%	1	8%	0	0%	3	23%	1	8%	4	31%
Not Homeless	286	28	10%	258	90%	15	5%	12	4%	122	43%	109	38%	231	81%
Not in Foster Care	299	36	12%	263	88%	16	5%	12	4%	125	42%	110	37%	235	79%
Parent Not in Armed Forces	299	36	12%	263	88%	16	5%	12	4%	125	42%	110	37%	235	79%

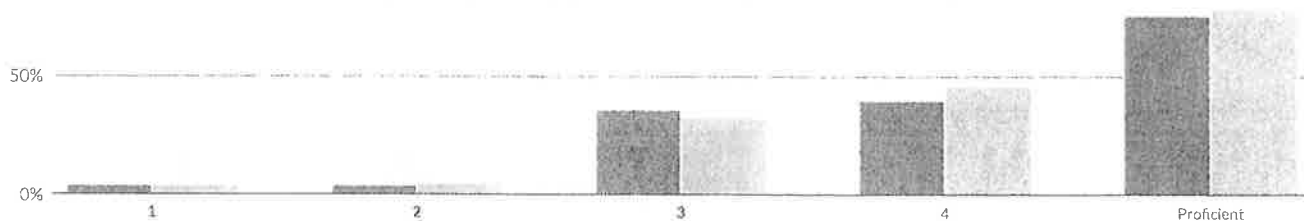
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	30	10%	269	90%	13	4%	9	3%	117	39%	130	43%	247	83%
General Education	254	16	6%	238	94%	5	2%	4	2%	101	40%	128	50%	229	90%
Students with Disabilities	45	14	31%	31	69%	8	18%	5	11%	16	36%	2	4%	18	40%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	2	29%	1	14%	2	29%	2	29%	4	57%
Hispanic or Latino	8	1	13%	7	88%	1	13%	0	0%	5	63%	1	13%	6	75%
White	275	27	10%	248	90%	8	3%	8	3%	109	40%	123	45%	232	84%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	2	22%	0	0%	1	11%	4	44%	5	56%
Female	127	5	4%	122	96%	3	2%	4	3%	51	40%	64	50%	115	91%
Male	172	25	15%	147	85%	10	6%	5	3%	66	38%	66	38%	132	77%
Non-English Language Learners	296	29	—	267	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	131	20	15%	111	85%	12	9%	6	5%	52	40%	41	31%	93	71%
Not Economically Disadvantaged	168	10	6%	158	94%	1	1%	3	2%	65	39%	89	53%	154	92%
Not Migrant	299	30	10%	269	90%	13	4%	9	3%	117	39%	130	43%	247	83%
Homeless	13	3	23%	10	77%	2	15%	0	0%	5	38%	3	23%	8	62%
Not Homeless	286	27	9%	259	91%	11	4%	9	3%	112	39%	127	44%	239	84%
Not in Foster Care	299	30	10%	269	90%	13	4%	9	3%	117	39%	130	43%	247	83%
Parent Not in Armed Forces	299	30	10%	269	90%	13	4%	9	3%	117	39%	130	43%	247	83%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	50	17%	249	83%	11	4%	12	4%	107	36%	119	40%	226	76%
General Education	254	31	12%	223	88%	2	1%	7	3%	100	39%	114	45%	214	84%
Students with Disabilities	45	19	42%	26	58%	9	20%	5	11%	7	16%	5	11%	12	27%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	0	0%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	8	2	25%	6	75%	0	0%	0	0%	4	50%	2	25%	6	75%
White	275	43	16%	232	84%	10	4%	10	4%	100	36%	112	41%	212	77%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	1	11%	1	11%	0	0%	5	56%	5	56%
Female	127	13	10%	114	90%	1	1%	5	4%	55	43%	53	42%	108	85%
Male	172	37	22%	135	78%	10	6%	7	4%	52	30%	66	38%	118	69%
Non-English Language Learners	296	47	—	249	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	131	37	28%	94	72%	8	6%	8	6%	48	37%	30	23%	78	60%
Not Economically Disadvantaged	168	13	8%	155	92%	3	2%	4	2%	59	35%	89	53%	148	88%
Not Migrant	299	50	17%	249	83%	11	4%	12	4%	107	36%	119	40%	226	76%
Homeless	13	8	62%	5	38%	0	0%	0	0%	3	23%	2	15%	5	38%
Not Homeless	286	42	15%	244	85%	11	4%	12	4%	104	36%	117	41%	221	77%
Not In Foster Care	299	50	17%	249	83%	11	4%	12	4%	107	36%	119	40%	226	76%
Parent Not in Armed Forces	299	50	17%	249	83%	11	4%	12	4%	107	36%	119	40%	226	76%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 1	0	4	—	—	—	—	—
Grade 2	0	4	—	—	—	—	—
Grade 3	0	8	0%	13%	13%	38%	38%
Grade 4	3	8	0%	25%	13%	63%	0%
Grade 5	0	6	0%	17%	33%	33%	17%
Grade 6	0	5	0%	40%	0%	60%	0%
Grade 7	0	1	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—
Grade 9	0	3	—	—	—	—	—
Grade 10	0	5	0%	20%	20%	60%	0%
Grade 11	0	5	0%	20%	20%	20%	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	6	0	0%	0	0%	6	100%	0	0%
Grade 4 Math	0	6	0	0%	2	33%	4	67%	0	0%
Grade 4 Science	0	6	0	0%	1	17%	4	67%	1	17%
Grade 5 ELA	0	5	0	0%	0	0%	3	60%	2	40%
Grade 5 Math	0	5	0	0%	0	0%	2	40%	3	60%
Grade 6 ELA	0	2	—	—	—	—	—	—	—	—
Grade 6 Math	0	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	3	—	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	—	—	—	—	—	—	—	—
Grade 8 Math	1	1	—	—	—	—	—	—	—	—
Grade 8 Science	1	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	18	4	—	—	—	—	—	—	—	—
Secondary-Level Math	18	4	—	—	—	—	—	—	—	—
Secondary-Level Science	18	4	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

OSWEGO HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	1	2	—	1	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	1	—
Hispanic or Latino	1	2	1	—	—	2	—
Multiracial	—	—	—	—	—	—	—
White	2	1	2	—	1	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	3	3	2
Economically Disadvantaged	2	2	2	—	2	1	3



SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	257	169	171	2
	Math	257	134		
	Science	257	210		
	Social Studies	257	208		
American Indian or Alaska Native	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	250	—	—
	Math	6	225		
	Science	6	242		
	Social Studies	6	250		
Black or African American	ELA	7	93	—	—
	Math	7	100		
	Science	7	129		
	Social Studies	7	150		
Hispanic or Latino	ELA	22	100	110	1
	Math	22	77		
	Science	22	155		
	Social Studies	22	152		
White	ELA	238	171	173	2
	Math	238	136		
	Science	238	214		
	Social Studies	238	211		
English Language Learners	ELA	6	17	—	—
	Math	6	33		
	Science	6	33		
	Social Studies	6	50		
Students with Disabilities	ELA	34	79	101	2
	Math	34	74		
	Science	34	150		
	Social Studies	34	146		
Economically Disadvantaged	ELA	102	141	146	2
	Math	102	107		
	Science	102	190		
	Social Studies	102	183		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	78.8%	291	76.3%	80%	82.8%	85%	90%	N	—	95%	1	1
	5-Year	83%	297	80.5%	84%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	81%	288	83.7%	82.2%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	53.8%	30	36.7%	57%	73.2%	76.8%	85.9%	N	—	95%	1	2
	5-Year	51.7%	27	55.6%	55.3%	75.7%	79.1%	87.6%	—	N	96%	2	
	6-Year	45.2%	25	72%	49.4%	76.1%	79.7%	88.4%	—	Y	97%	3	
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	80.7%	267	79%	81.9%	90.2%	91%	93%	N	—	95%	1	1
	5-Year	83.7%	274	82.1%	84.7%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	83.4%	264	84.8%	84.4%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	45.2%	37	54.1%	49.2%	59.7%	66.1%	80.6%	—	Y	95%	3	2
	5-Year	66.7%	62	54.8%	69.1%	63%	69%	82.5%	N	—	96%	1	
	6-Year	55.6%	40	55%	59%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	60.8%	120	55%	63.6%	76.9%	79.9%	87.5%	N	—	95%	1	2
	5-Year	65.5%	104	65.4%	67.9%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	62%	116	70.7%	64.8%	80.7%	83.5%	90.3%	—	Y	97%	3	

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SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learners	12	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	169	257	169	172	191	194	204	N	—	215	1	1
	Math	148	257	134	152	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
White	ELA	173	238	171	176	208	209	212	N	—	215	1	1
	Math	152	238	136	156	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	49	34	79	62	120	133	174	—	Y	215	3	3
	Math	42	34	74	55	91	105	153	—	Y	200	3	
Economically Disadvantaged	ELA	125	102	141	133	171	177	196	—	Y	215	3	2
	Math	117	102	107	123	131	140	170	Y	—	200	2	

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SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	30.1	1,182	371	31.4%	28.1%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	10	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	25	—	—	—	—	—	—	—	—	—	—
Black or African American	30.3	33	14	42.4%	29.3%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	44.6	60	27	45%	41.4%	31.6%	27.2%	16.1%	Y	—	5%	2
Multiracial	—	30	—	—	—	—	—	—	—	—	—	—
White	29.5	1,067	323	30.3%	27.5%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	38.3	186	62	33.3%	35.7%	32.8%	28%	16.5%	—	Y	5%	3
Economically Disadvantaged	42.1	575	280	48.7%	39.1%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	118	140.3	122.6	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	122.6	143.4	126.8	149.7	154.1	164.6	—	N	175	2
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	47.7	76.1	57.9	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	76.1	103.1	84.1	112.9	123.7	149.4	—	Y	175	3

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	295	0	180	1	50	5	59
American Indian or Alaska Native	4	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	—	—	—	—
Black or African American	9	0	—	—	—	—	—
Hispanic or Latino	26	0	—	—	—	—	—
Multiracial	3	0	—	—	—	—	—
White	271	0	170	1	45	4	51
English Language Learners	6	0	—	—	—	—	—
Students with Disabilities	46	0	8	1	16	3	18
Economically Disadvantaged	130	0	50	1	30	5	44

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	266	99.3%	532	98.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	1	—	—	—
White	✓	247	99.6%	493	99.2%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	28	—	—	—
Economically Disadvantaged	✓	107	98.1%	204	97.1%

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SECONDARY MATHEMATICS PARTICIPATION RATE

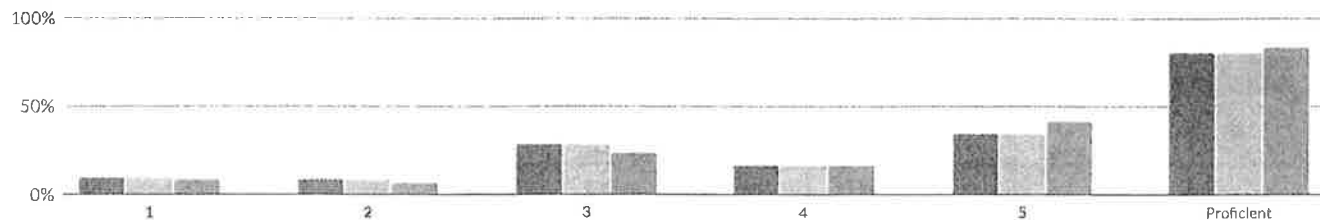
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	266	99.6%	532	99.1%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	1	—	—	—
White	✓	247	99.6%	493	99%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	28	—	—	—
Economically Disadvantaged	✓	107	99.1%	204	99%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	8	9%	1	100%	6	8%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

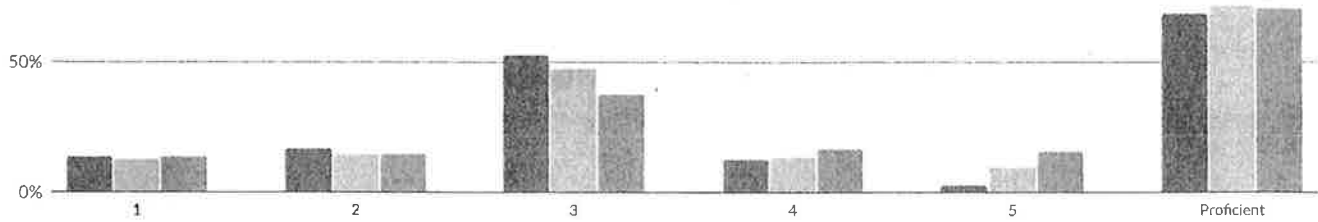
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



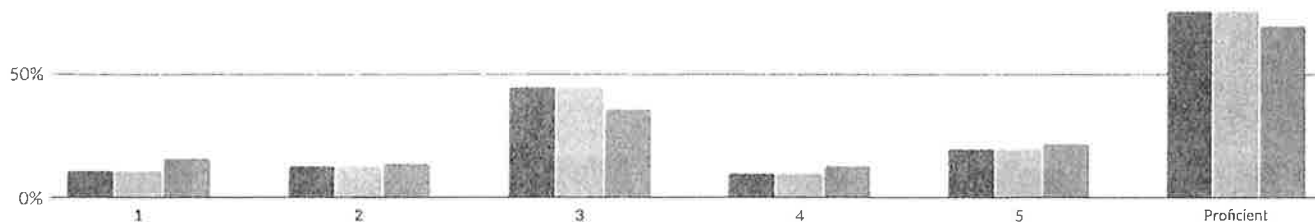
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	281	28	10%	25	9%	82	29%	48	17%	98	35%	228	81%	
General Education	235	8	3%	16	7%	70	30%	44	19%	97	41%	211	90%	
Students with Disabilities	46	20	43%	9	20%	12	26%	4	9%	1	2%	17	37%	
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	11	1	9%	1	9%	5	45%	2	18%	2	18%	9	82%	
White	257	24	9%	23	9%	74	29%	45	18%	91	35%	210	82%	
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	13	3	23%	1	8%	3	23%	1	8%	5	38%	9	69%	
Female	136	9	7%	7	5%	43	32%	20	15%	57	42%	120	88%	
Male	145	19	13%	18	12%	39	27%	28	19%	41	28%	108	74%	
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	277	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	135	22	16%	18	13%	42	31%	23	17%	30	22%	95	70%	
Not Economically Disadvantaged	146	6	4%	7	5%	40	27%	25	17%	68	47%	133	91%	
Not Migrant	281	28	10%	25	9%	82	29%	48	17%	98	35%	228	81%	
Homeless	16	3	19%	4	25%	5	31%	1	6%	3	19%	9	56%	
Not Homeless	265	25	9%	21	8%	77	29%	47	18%	95	36%	219	83%	
Not in Foster Care	281	28	10%	25	9%	82	29%	48	17%	98	35%	228	81%	
Parent Not in Armed Forces	281	28	10%	25	9%	82	29%	48	17%	98	35%	228	81%	

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



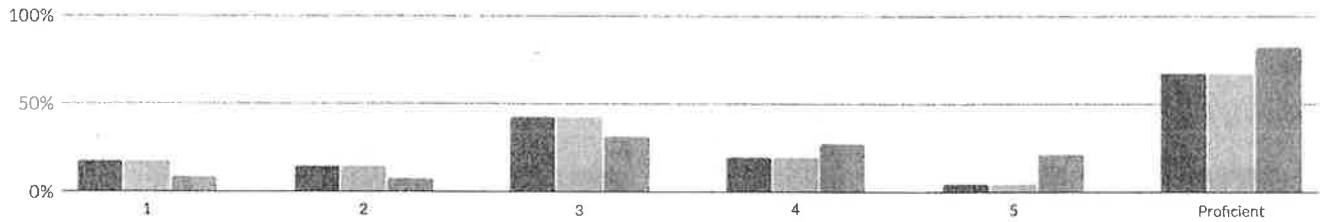
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	44	14%	53	17%	168	53%	42	13%	8	3%	218	69%
General Education	266	25	9%	41	15%	152	57%	41	15%	7	3%	200	75%
Students with Disabilities	49	19	39%	12	24%	16	33%	1	2%	1	2%	18	37%
Black or African American	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Hispanic or Latino	22	5	23%	4	18%	11	50%	2	9%	0	0%	13	59%
White	280	36	13%	49	18%	149	53%	38	14%	8	3%	195	70%
Multiracial	8	1	13%	0	0%	5	63%	2	25%	0	0%	7	88%
Female	144	18	13%	24	17%	81	56%	19	13%	2	1%	102	71%
Male	171	26	15%	29	17%	87	51%	23	13%	6	4%	116	68%
English Language Learners	9	4	44%	2	22%	3	33%	0	0%	0	0%	3	33%
Non-English Language Learners	306	40	13%	51	17%	165	54%	42	14%	8	3%	215	70%
Economically Disadvantaged	172	37	22%	37	22%	87	51%	9	5%	2	1%	98	57%
Not Economically Disadvantaged	143	7	5%	16	11%	81	57%	33	23%	6	4%	120	84%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	313	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	8	32%	5	20%	10	40%	1	4%	1	4%	12	48%
Not Homeless	290	36	12%	48	17%	158	54%	41	14%	7	2%	206	71%
Not in Foster Care	315	44	14%	53	17%	168	53%	42	13%	8	3%	218	69%
Parent Not in Armed Forces	315	44	14%	53	17%	168	53%	42	13%	8	3%	218	69%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



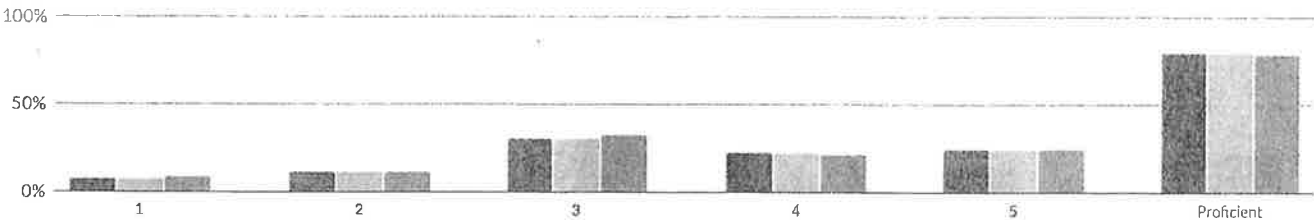
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%
General Education	185	18	10%	24	13%	85	46%	19	10%	39	21%	143	77%
Students with Disabilities	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	180	21	12%	25	14%	85	47%	17	9%	32	18%	134	74%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	2	33%	1	17%	2	33%	5	83%
Female	88	10	11%	10	11%	47	53%	7	8%	14	16%	68	77%
Male	104	12	12%	15	14%	40	38%	12	12%	25	24%	77	74%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	191	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	62	15	24%	6	10%	26	42%	5	8%	10	16%	41	66%
Not Economically Disadvantaged	130	7	5%	19	15%	61	47%	14	11%	29	22%	104	80%
Not Migrant	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%
Parent Not in Armed Forces	192	22	11%	25	13%	87	45%	19	10%	39	20%	145	76%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



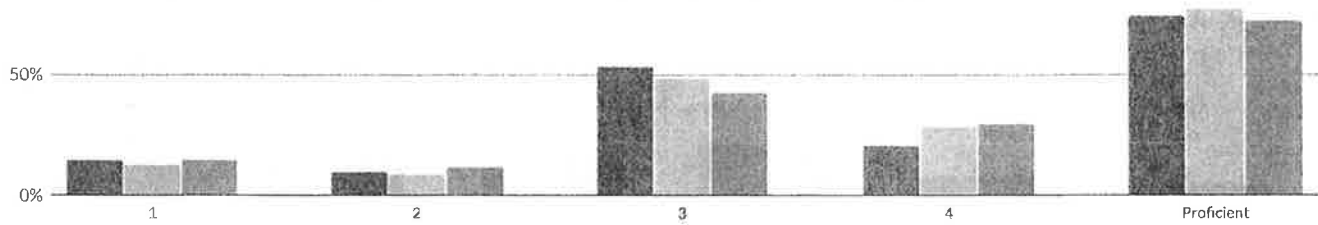
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
General Education	135	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	126	22	17%	20	16%	51	40%	27	21%	6	5%	84	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	0	0%	8	73%	0	0%	1	9%	9	82%
Female	73	17	23%	7	10%	31	42%	16	22%	2	3%	49	67%
Male	64	7	11%	13	20%	28	44%	11	17%	5	8%	44	69%
Non-English Language Learners	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Economically Disadvantaged	39	7	18%	6	15%	19	49%	5	13%	2	5%	26	67%
Not Economically Disadvantaged	98	17	17%	14	14%	40	41%	22	22%	5	5%	67	68%
Not Migrant	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Not Homeless	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Not in Foster Care	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%
Parent Not in Armed Forces	137	24	18%	20	15%	59	43%	27	20%	7	5%	93	68%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



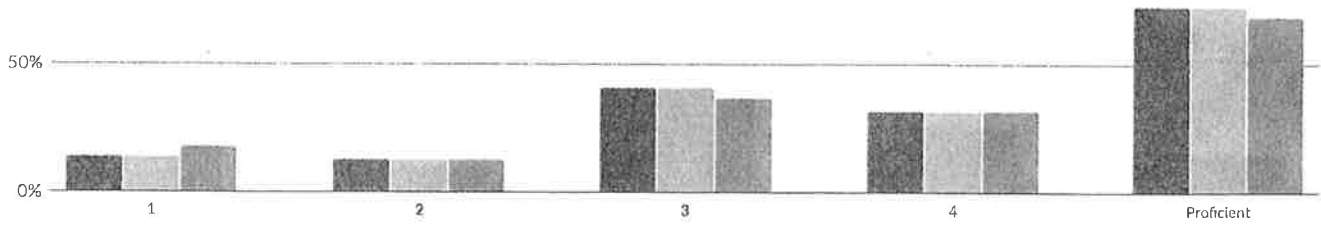
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	22	8%	34	12%	86	31%	63	23%	69	25%	218	80%
General Education	236	8	3%	26	11%	74	31%	60	25%	68	29%	202	86%
Students with Disabilities	38	14	37%	8	21%	12	32%	3	8%	1	3%	16	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	1	9%	2	18%	2	18%	0	0%	4	36%
White	252	15	6%	32	13%	79	31%	58	23%	68	27%	205	81%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Small Group Total	6	1	17%	1	17%	1	17%	2	33%	1	17%	4	67%
Female	119	8	7%	16	13%	36	30%	26	22%	33	28%	95	80%
Male	155	14	9%	18	12%	50	32%	37	24%	36	23%	123	79%
English Language Learners	9	5	56%	1	11%	2	22%	1	11%	0	0%	3	33%
Non-English Language Learners	265	17	6%	33	12%	84	32%	62	23%	69	26%	215	81%
Economically Disadvantaged	129	20	16%	27	21%	44	34%	20	16%	18	14%	82	64%
Not Economically Disadvantaged	145	2	1%	7	5%	42	29%	43	30%	51	35%	136	94%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Not Homeless	263	18	7%	31	12%	84	32%	61	23%	69	26%	214	81%
Not in Foster Care	274	22	8%	34	12%	86	31%	63	23%	69	25%	218	80%
Parent Not in Armed Forces	274	22	8%	34	12%	86	31%	63	23%	69	25%	218	80%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



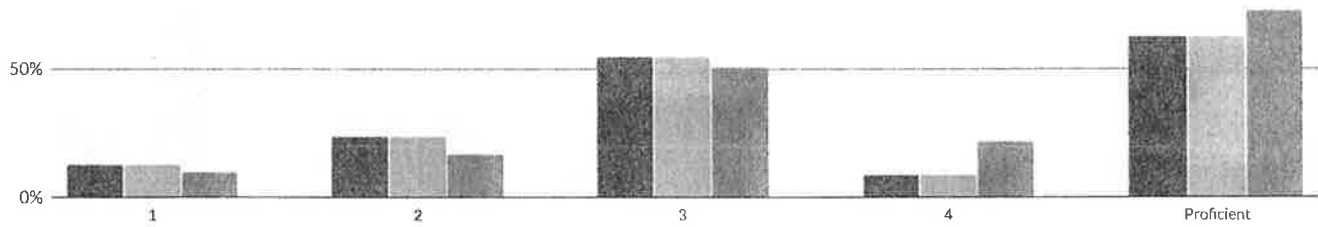
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	250	37	15%	26	10%	135	54%	52	21%	187	75%
General Education	199	15	8%	15	8%	119	60%	50	25%	169	85%
Students with Disabilities	51	22	43%	11	22%	16	31%	2	4%	18	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	14	4	29%	2	14%	6	43%	2	14%	8	57%
White	226	32	14%	20	9%	126	56%	48	21%	174	77%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	119	20	17%	12	10%	60	50%	27	23%	87	73%
Male	131	17	13%	14	11%	75	57%	25	19%	100	76%
English Language Learners	8	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learners	242	32	13%	24	10%	134	55%	52	21%	186	77%
Economically Disadvantaged	122	27	22%	18	15%	62	51%	15	12%	77	63%
Not Economically Disadvantaged	128	10	8%	8	6%	73	57%	37	29%	110	86%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	0	0%	8	62%	1	8%	9	69%
Not Homeless	237	33	14%	26	11%	127	54%	51	22%	178	75%
Not in Foster Care	250	37	15%	26	10%	135	54%	52	21%	187	75%
Parent Not in Armed Forces	250	37	15%	26	10%	135	54%	52	21%	187	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



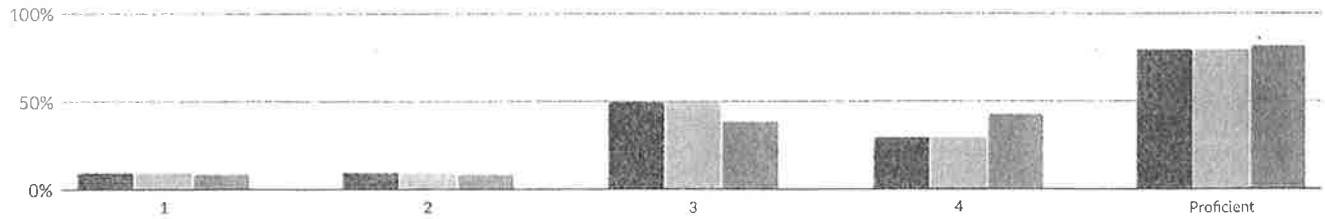
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	196	28	14%	25	13%	80	41%	63	32%	143	73%
General Education	182	18	10%	24	13%	77	42%	63	35%	140	77%
Students with Disabilities	14	10	71%	1	7%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	1	14%	3	43%	1	14%	4	57%
White	182	24	13%	23	13%	77	42%	58	32%	135	74%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	0	0%	4	57%	4	57%
Female	87	16	18%	15	17%	36	41%	20	23%	56	64%
Male	109	12	11%	10	9%	44	40%	43	39%	87	80%
Non-English Language Learners	196	28	14%	25	13%	80	41%	63	32%	143	73%
Economically Disadvantaged	65	16	25%	12	18%	27	42%	10	15%	37	57%
Not Economically Disadvantaged	131	12	9%	13	10%	53	40%	53	40%	106	81%
Not Migrant	196	28	14%	25	13%	80	41%	63	32%	143	73%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	28	14%	25	13%	80	41%	63	32%	143	73%
Parent Not in Armed Forces	196	28	14%	25	13%	80	41%	63	32%	143	73%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



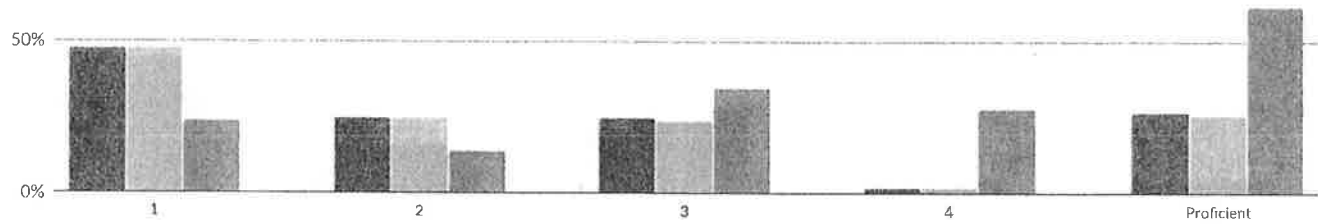
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	13	13%	25	24%	57	55%	9	9%	66	63%
General Education	103	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	100	—	—	—	—	—	—	—	—	—	—
Small Group Total	104	13	13%	25	24%	57	55%	9	9%	66	63%
Female	61	7	11%	19	31%	32	52%	3	5%	35	57%
Male	43	6	14%	6	14%	25	58%	6	14%	31	72%
Non-English Language Learners	104	13	13%	25	24%	57	55%	9	9%	66	63%
Economically Disadvantaged	22	0	0%	6	27%	14	64%	2	9%	16	73%
Not Economically Disadvantaged	82	13	16%	19	23%	43	52%	7	9%	50	61%
Not Migrant	104	13	13%	25	24%	57	55%	9	9%	66	63%
Not Homeless	104	13	13%	25	24%	57	55%	9	9%	66	63%
Not in Foster Care	104	13	13%	25	24%	57	55%	9	9%	66	63%
Parent Not in Armed Forces	104	13	13%	25	24%	57	55%	9	9%	66	63%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



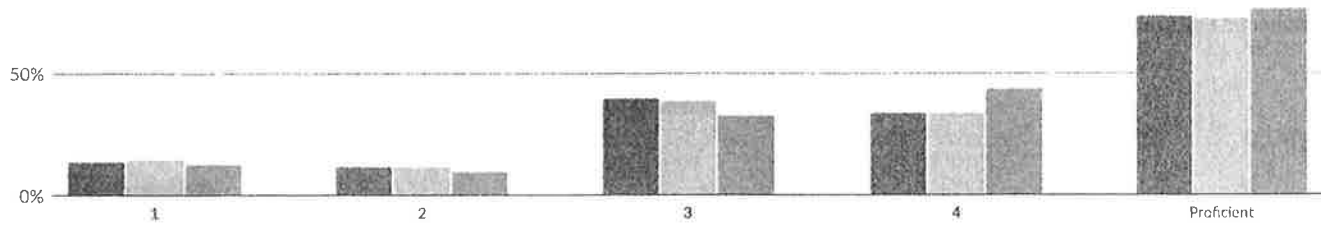
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	2	10%	10	50%	6	30%	16	80%
General Education	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	2	10%	2	10%	10	50%	6	30%	16	80%
Female	6	0	0%	1	17%	2	33%	3	50%	5	83%
Male	14	2	14%	1	7%	8	57%	3	21%	11	79%
Non-English Language Learners	20	2	10%	2	10%	10	50%	6	30%	16	80%
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	13	2	15%	2	15%	5	38%	4	31%	9	69%
Not Migrant	20	2	10%	2	10%	10	50%	6	30%	16	80%
Not Homeless	20	2	10%	2	10%	10	50%	6	30%	16	80%
Not in Foster Care	20	2	10%	2	10%	10	50%	6	30%	16	80%
Parent Not in Armed Forces	20	2	10%	2	10%	10	50%	6	30%	16	80%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	41	48%	21	25%	21	25%	2	2%	23	27%
General Education	60	26	43%	15	25%	18	30%	1	2%	19	32%
Students with Disabilities	25	15	60%	6	24%	3	12%	1	4%	4	16%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	76	36	47%	20	26%	18	24%	2	3%	20	26%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	5	56%	1	11%	3	33%	0	0%	3	33%
Female	44	22	50%	10	23%	11	25%	1	2%	12	27%
Male	41	19	46%	11	27%	10	24%	1	2%	11	27%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	83	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	32	64%	10	20%	8	16%	0	0%	8	16%
Not Economically Disadvantaged	35	9	26%	11	31%	13	37%	2	6%	15	43%
Not Migrant	85	41	48%	21	25%	21	25%	2	2%	23	27%
Homeless	9	7	78%	0	0%	2	22%	0	0%	2	22%
Not Homeless	76	34	45%	21	28%	19	25%	2	3%	21	28%
Not in Foster Care	85	41	48%	21	25%	21	25%	2	2%	23	27%
Parent Not in Armed Forces	85	41	48%	21	25%	21	25%	2	2%	23	27%

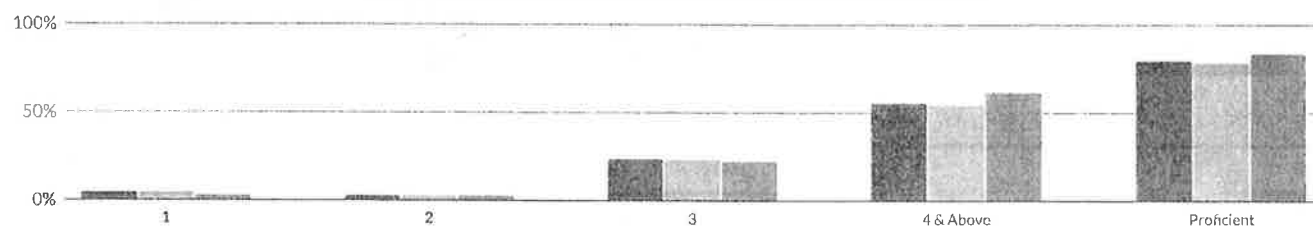
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	255	36	14%	31	12%	101	40%	87	34%	188	74%
General Education	219	17	8%	25	11%	92	42%	85	39%	177	81%
Students with Disabilities	36	19	53%	6	17%	9	25%	2	6%	11	31%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	1	11%	4	44%	3	33%	7	78%
White	238	34	14%	28	12%	94	39%	82	34%	176	74%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	131	17	13%	17	13%	52	40%	45	34%	97	74%
Male	124	19	15%	14	11%	49	40%	42	34%	91	73%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	252	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	112	22	20%	16	14%	53	47%	21	19%	74	66%
Not Economically Disadvantaged	143	14	10%	15	10%	48	34%	66	46%	114	80%
Not Migrant	255	36	14%	31	12%	101	40%	87	34%	188	74%
Homeless	10	2	20%	1	10%	6	60%	1	10%	7	70%
Not Homeless	245	34	14%	30	12%	95	39%	86	35%	181	74%
Not in Foster Care	255	36	14%	31	12%	101	40%	87	34%	188	74%
Parent Not in Armed Forces	255	36	14%	31	12%	101	40%	87	34%	188	74%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

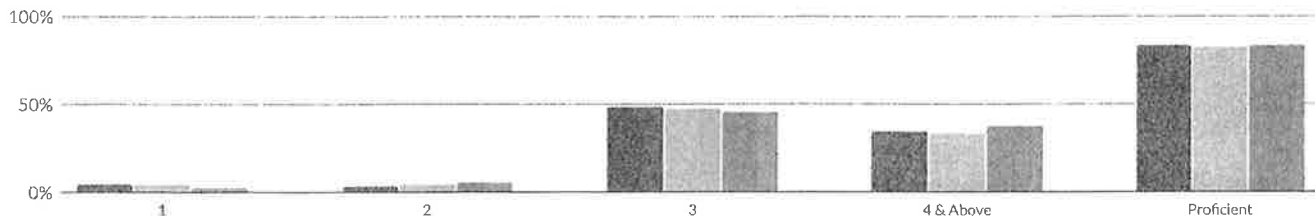
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	36	12%	259	88%	15	5%	8	3%	72	24%	164	56%	236	80%
General Education	254	21	8%	233	92%	8	3%	3	1%	63	25%	159	63%	222	87%
Students with Disabilities	41	15	37%	26	63%	7	17%	5	12%	9	22%	5	12%	14	34%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
Hispanic or Latino	8	2	25%	6	75%	0	0%	0	0%	3	38%	3	38%	6	75%
White	271	31	11%	240	89%	13	5%	8	3%	64	24%	155	57%	219	81%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	2	22%	5	56%	7	78%
Female	126	11	9%	115	91%	2	2%	1	1%	31	25%	81	64%	112	89%
Male	169	25	15%	144	85%	13	8%	7	4%	41	24%	83	49%	124	73%
Non-English Language Learners	292	35	—	257	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	130	27	21%	103	79%	13	10%	6	5%	30	23%	54	42%	84	65%
Not Economically Disadvantaged	165	9	5%	156	95%	2	1%	2	1%	42	25%	110	67%	152	92%
Not Migrant	295	36	12%	259	88%	15	5%	8	3%	72	24%	164	56%	236	80%
Homeless	12	6	50%	6	50%	1	8%	0	0%	4	33%	1	8%	5	42%
Not Homeless	283	30	11%	253	89%	14	5%	8	3%	68	24%	163	58%	231	82%
Not in Foster Care	295	36	12%	259	88%	15	5%	8	3%	72	24%	164	56%	236	80%
Parent Not in Armed Forces	295	36	12%	259	88%	15	5%	8	3%	72	24%	164	56%	236	80%

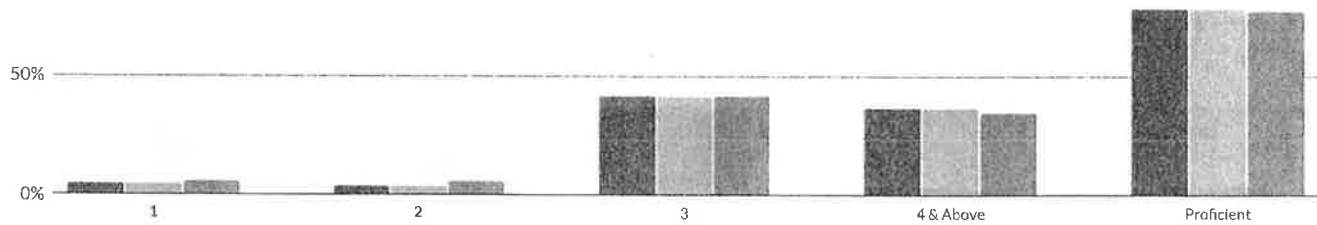
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

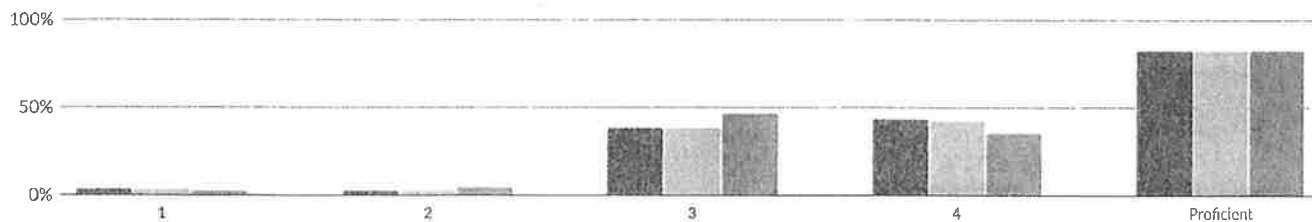
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	20	7%	275	93%	14	5%	13	4%	145	49%	103	35%	248	84%
General Education	254	10	4%	244	96%	7	3%	8	3%	128	50%	101	40%	229	90%
Students with Disabilities	41	10	24%	31	76%	7	17%	5	12%	17	41%	2	5%	19	46%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
White	271	19	7%	252	93%	10	4%	11	4%	135	50%	96	35%	231	85%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	22%	0	0%	2	22%	4	44%	6	67%
Female	126	3	2%	123	98%	4	3%	4	3%	65	52%	50	40%	115	91%
Male	169	17	10%	152	90%	10	6%	9	5%	80	47%	53	31%	133	79%
Non-English Language Learners	292	20	—	272	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	130	16	12%	114	88%	11	8%	11	8%	65	50%	27	21%	92	71%
Not Economically Disadvantaged	165	4	2%	161	98%	3	2%	2	1%	80	48%	76	46%	156	95%
Not Migrant	295	20	7%	275	93%	14	5%	13	4%	145	49%	103	35%	248	84%
Homeless	12	2	17%	10	83%	2	17%	2	17%	5	42%	1	8%	6	50%
Not Homeless	283	18	6%	265	94%	12	4%	11	4%	140	49%	102	36%	242	86%
Not in Foster Care	295	20	7%	275	93%	14	5%	13	4%	145	49%	103	35%	248	84%
Parent Not in Armed Forces	295	20	7%	275	93%	14	5%	13	4%	145	49%	103	35%	248	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	34	12%	261	88%	15	5%	12	4%	124	42%	110	37%	234	79%
General Education	254	19	7%	235	93%	7	3%	9	4%	111	44%	108	43%	219	86%
Students with Disabilities	41	15	37%	26	63%	8	20%	3	7%	13	32%	2	5%	15	37%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Hispanic or Latino	8	1	13%	7	88%	1	13%	0	0%	5	63%	1	13%	6	75%
White	271	32	12%	239	88%	12	4%	10	4%	114	42%	103	38%	217	80%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	1	11%	1	11%	5	56%	6	67%
Female	126	11	9%	115	91%	1	1%	5	4%	58	46%	51	40%	109	87%
Male	169	23	14%	146	86%	14	8%	7	4%	66	39%	59	35%	125	74%
Non-English Language Learners	292	34	—	258	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	130	22	17%	108	83%	15	12%	9	7%	55	42%	29	22%	84	65%
Not Economically Disadvantaged	165	12	7%	153	93%	0	0%	3	2%	69	42%	81	49%	150	91%
Not Migrant	295	34	12%	261	88%	15	5%	12	4%	124	42%	110	37%	234	79%
Homeless	12	7	58%	5	42%	1	8%	0	0%	3	25%	1	8%	4	33%
Not Homeless	283	27	10%	256	90%	14	5%	12	4%	121	43%	109	39%	230	81%
Not in Foster Care	295	34	12%	261	88%	15	5%	12	4%	124	42%	110	37%	234	79%
Parent Not in Armed Forces	295	34	12%	261	88%	15	5%	12	4%	124	42%	110	37%	234	79%

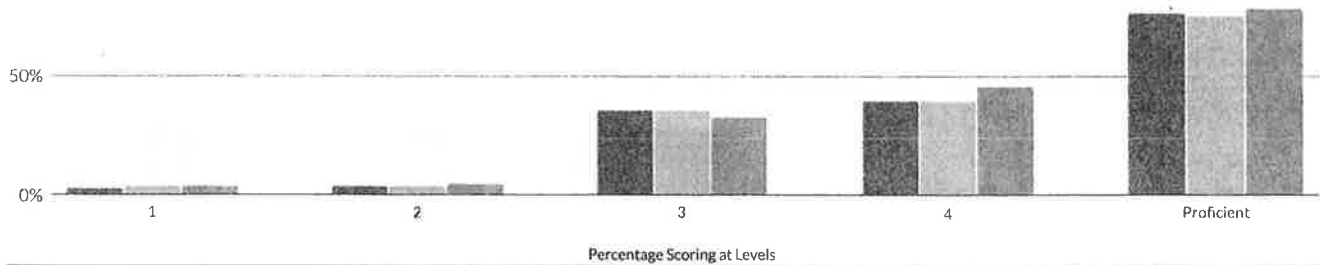
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	29	10%	266	90%	11	4%	9	3%	116	39%	130	44%	246	83%
General Education	254	16	6%	238	94%	5	2%	4	2%	101	40%	128	50%	229	90%
Students with Disabilities	41	13	32%	28	68%	6	15%	5	12%	15	37%	2	5%	17	41%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	2	29%	1	14%	2	29%	2	29%	4	57%
Hispanic or Latino	8	1	13%	7	88%	1	13%	0	0%	5	63%	1	13%	6	75%
White	271	26	10%	245	90%	6	2%	8	3%	108	40%	123	45%	231	85%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	2	22%	0	0%	1	11%	4	44%	5	56%
Female	126	4	3%	122	97%	3	2%	4	3%	51	40%	64	51%	115	91%
Male	169	25	15%	144	85%	8	5%	5	3%	65	38%	66	39%	131	78%
Non-English Language Learners	292	28	—	264	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	130	20	15%	110	85%	11	8%	6	5%	52	40%	41	32%	93	72%
Not Economically Disadvantaged	165	9	5%	156	95%	0	0%	3	2%	64	39%	89	54%	153	93%
Not Migrant	295	29	10%	266	90%	11	4%	9	3%	116	39%	130	44%	246	83%
Homeless	12	3	25%	9	75%	2	17%	0	0%	4	33%	3	25%	7	58%
Not Homeless	283	26	9%	257	91%	9	3%	9	3%	112	40%	127	45%	239	84%
Not in Foster Care	295	29	10%	266	90%	11	4%	9	3%	116	39%	130	44%	246	83%
Parent Not in Armed Forces	295	29	10%	266	90%	11	4%	9	3%	116	39%	130	44%	246	83%

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2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	48	16%	247	84%	9	3%	12	4%	107	36%	119	40%	226	77%
General Education	254	31	12%	223	88%	2	1%	7	3%	100	39%	114	45%	214	84%
Students with Disabilities	41	17	41%	24	59%	7	17%	5	12%	7	17%	5	12%	12	29%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	0	0%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	8	2	25%	6	75%	0	0%	0	0%	4	50%	2	25%	6	75%
White	271	41	15%	230	85%	8	3%	10	4%	100	37%	112	41%	212	78%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	1	11%	1	11%	0	0%	5	56%	5	56%
Female	126	12	10%	114	90%	1	1%	5	4%	55	44%	53	42%	108	86%
Male	169	36	21%	133	79%	8	5%	7	4%	52	31%	66	39%	118	70%
Non-English Language Learners	292	45	—	247	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	130	37	28%	93	72%	7	5%	8	6%	48	37%	30	23%	78	60%
Not Economically Disadvantaged	165	11	7%	154	93%	2	1%	4	2%	59	36%	89	54%	148	90%
Not Migrant	295	48	16%	247	84%	9	3%	12	4%	107	36%	119	40%	226	77%
Homeless	12	7	58%	5	42%	0	0%	0	0%	3	25%	2	17%	5	42%
Not Homeless	283	41	14%	242	86%	9	3%	12	4%	104	37%	117	41%	221	78%
Not in Foster Care	295	48	16%	247	84%	9	3%	12	4%	107	36%	119	40%	226	77%
Parent Not in Armed Forces	295	48	16%	247	84%	9	3%	12	4%	107	36%	119	40%	226	77%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	0	3	—	—	—	—	—
Grade 10	0	5	0%	20%	20%	60%	0%
Grade 11	0	5	0%	20%	20%	20%	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Secondary-Level ELA	13	3	—	—	—	—	—	—	—	—
Secondary-Level Math	13	3	—	—	—	—	—	—	—	—
Secondary-Level Science	13	3	—	—	—	—	—	—	—	—

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OSWEGO MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	2	—	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—
Black or African American	1	—	1	—	—	—
Hispanic or Latino	1	1	1	—	2	1
Multiracial	2	1	1	—	—	—
White	2	1	2	—	3	1
English Language Learners	2	—	2	—	—	—
Students with Disabilities	2	2	2	—	1	1
Economically Disadvantaged	2	2	2	—	3	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	507	98	2
	Math	499	102	
	Science	249	157	
	Combined	1,255	111	
American Indian or Alaska Native	ELA	1	—	—
	Math	—	—	
	Science	—	—	
	Combined	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	200	4
	Math	11	223	
	Science	7	214	
	Combined	29	212	
Black or African American	ELA	12	33	1
	Math	15	53	
	Science	6	150	
	Combined	33	64	
Hispanic or Latino	ELA	50	52	1
	Math	48	64	
	Science	27	126	
	Combined	125	72	
Multiracial	ELA	23	98	2
	Math	22	121	
	Science	9	228	
	Combined	54	129	
White	ELA	453	101	2
	Math	447	104	
	Science	219	159	
	Combined	1,119	113	
English Language Learners	ELA	13	54	2
	Math	15	63	
	Science	7	171	
	Combined	35	81	
Students with Disabilities	ELA	87	45	2
	Math	86	42	
	Science	45	94	
	Combined	218	54	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	258	70	1
	Math	251	71	
	Science	123	131	
	Combined	632	82	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	509	97	2
	Math	506	100	
	Science	252	156	
	Combined	1,267	110	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	183	4
	Math	12	204	
	Science	7	214	
	Combined	31	198	
Black or African American	ELA	16	25	1
	Math	16	50	
	Science	8	113	
	Combined	40	53	
Hispanic or Latino	ELA	59	44	1
	Math	59	52	
	Science	33	103	
	Combined	151	60	
Multiracial	ELA	26	87	2
	Math	26	102	
	Science	12	171	
	Combined	64	109	
White	ELA	454	101	2
	Math	452	102	
	Science	221	157	
	Combined	1,127	113	
English Language Learners	ELA	13	54	3
	Math	15	63	
	Science	8	150	
	Combined	36	79	
Students with Disabilities	ELA	89	44	2
	Math	88	42	
	Science	47	90	
	Combined	224	53	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	262	69	2
	Math	260	69	
	Science	128	126	
	Combined	650	80	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	91,674	2,056	44.6	1
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—
Black or African American	—	23	—	—
Hispanic or Latino	4,124	96	43	1
Multiracial	1,949	50	39	1
White	82,927	1,863	44.5	1
English Language Learners	—	24	—	—
Students with Disabilities	15,322	309	49.6	2
Economically Disadvantaged	43,548	943	46.2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	72	509	97	82	105	122	161	—	Y	200	3	3
	Math	70	506	100	81	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	38	59	44	51	95	113	157	N	—	200	1	2
	Math	29	59	52	43	92	111	155	—	Y	200	3	
Multiracial	ELA	—	26	—	—	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—	—	
White	ELA	72	454	101	83	102	119	160	—	Y	200	3	3
	Math	72	452	102	82	110	126	163	—	Y	200	3	
English Language Learners	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	30	89	44	44	61	85	142	—	N	200	2	1
	Math	28	88	42	42	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	42	262	69	55	95	113	157	—	Y	200	3	3
	Math	40	260	69	53	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	23.9	582	176	30.2%	22.3%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—	—	—	—	—	—	—	—
Black or African American	—	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31.6	31	12	38.7%	30.5%	19.8%	17%	11%	N	—	5%	1
Multiracial	—	28	—	—	—	—	—	—	—	—	—	—
White	23.8	515	148	28.7%	22.2%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21.5	106	41	38.7%	20.1%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	36.3	313	135	43.1%	33.7%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

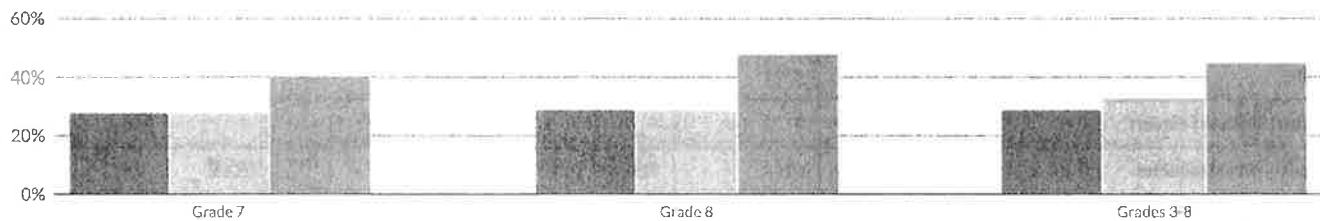
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	550	94.7%	1,109	85.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	10	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	16	—	—	—
White	✓	489	94.9%	983	85.9%
English Language Learners	—	4	—	—	—
Students with Disabilities	X	87	92%	174	85.1%
Economically Disadvantaged	X	290	93.8%	579	82.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	548	93.6%	1,108	82.7%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	10	—	—	—
Hispanic or Latino	—	28	—	—	—
Multiracial	—	16	—	—	—
White	X	488	93.9%	983	83%
English Language Learners	—	4	—	—	—
Students with Disabilities	X	86	91.9%	173	81.5%
Economically Disadvantaged	X	289	91.7%	579	78.8%

STAFF QUALIFICATIONS (2018-19)

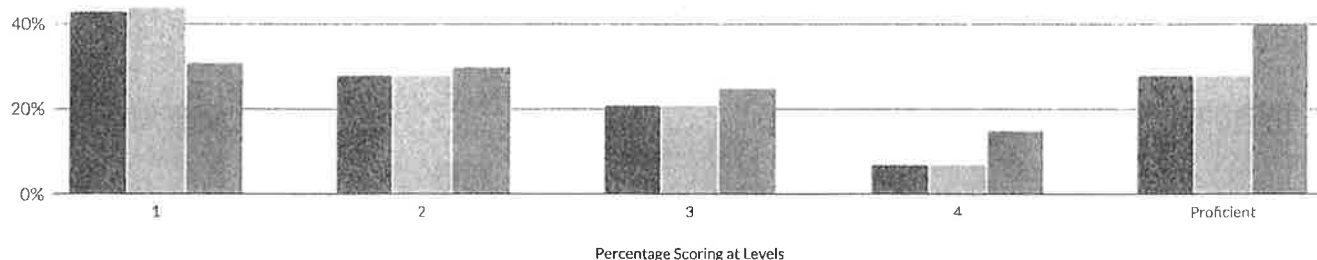
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	12%	0	0%	1	2%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	12	267	116	43%	75	28%	57	21%	19	7%	76	28%
Grade 8	21	252	73	29%	107	42%	46	18%	26	10%	72	29%
Grades 3-8	33	519	189	36%	182	35%	103	20%	45	9%	148	29%

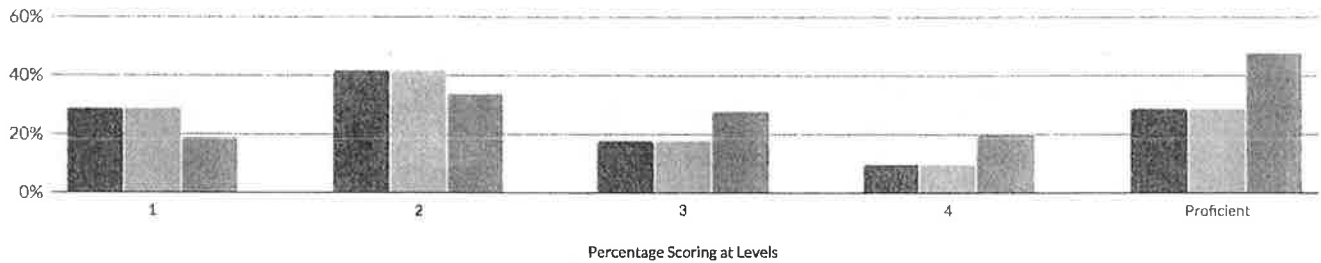
GRADE 7 ELA RESULTS



MEAN SCORE: 594

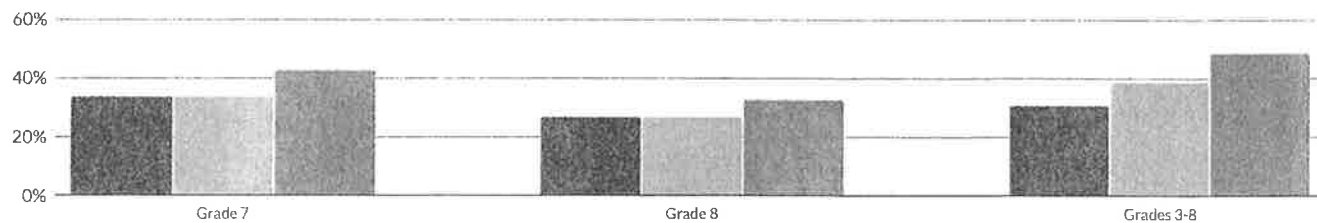
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	267	116	43%	75	28%	57	21%	19	7%	76	28%
General Education	7	228	87	38%	67	29%	55	24%	19	8%	74	32%
Students with Disabilities	5	39	29	74%	8	21%	2	5%	0	0%	2	5%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	7	64%	4	36%	0	0%	0	0%	0	0%
White	12	240	97	40%	69	29%	56	23%	18	8%	74	31%
Multiracial	0	9	7	78%	1	11%	1	11%	0	0%	1	11%
Small Group Total	0	7	5	71%	1	14%	0	0%	1	14%	1	14%
Female	5	142	50	35%	46	32%	36	25%	10	7%	46	32%
Male	7	125	66	53%	29	23%	21	17%	9	7%	30	24%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	266	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	144	80	56%	41	28%	21	15%	2	1%	23	16%
Not Economically Disadvantaged	7	123	36	29%	34	28%	36	29%	17	14%	53	43%
Not Migrant	12	267	116	43%	75	28%	57	21%	19	7%	76	28%
Homeless	1	9	5	56%	4	44%	0	0%	0	0%	0	0%
Not Homeless	11	258	111	43%	71	28%	57	22%	19	7%	76	29%
Not in Foster Care	12	267	116	43%	75	28%	57	21%	19	7%	76	28%
Parent Not in Armed Forces	12	267	116	43%	75	28%	57	21%	19	7%	76	28%

GRADE 8 ELA RESULTS



MEAN SCORE: 593

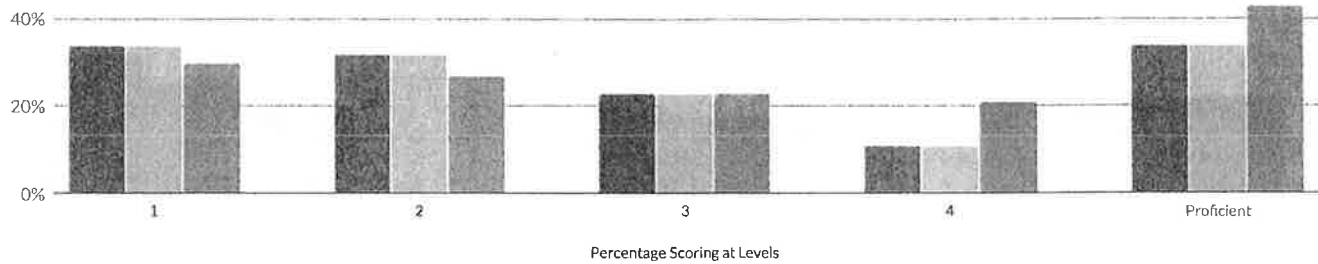
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	252	73	29%	107	42%	46	18%	26	10%	72	29%
General Education	16	213	50	23%	92	43%	45	21%	26	12%	71	33%
Students with Disabilities	5	39	23	59%	15	38%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	16	9	56%	6	38%	1	6%	0	0%	1	6%
White	16	223	61	27%	97	43%	42	19%	23	10%	65	29%
Multiracial	2	5	1	20%	1	20%	2	40%	1	20%	3	60%
Small Group Total	1	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	13	133	28	21%	62	47%	25	19%	18	14%	43	32%
Male	8	119	45	38%	45	38%	21	18%	8	7%	29	24%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	21	249	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	126	53	42%	52	41%	17	13%	4	3%	21	17%
Not Economically Disadvantaged	4	126	20	16%	55	44%	29	23%	22	17%	51	40%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	251	—	—	—	—	—	—	—	—	—	—
Homeless	2	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Homeless	19	243	68	28%	104	43%	45	19%	26	11%	71	29%
Not in Foster Care	21	252	73	29%	107	42%	46	18%	26	10%	72	29%
Parent Not in Armed Forces	21	252	73	29%	107	42%	46	18%	26	10%	72	29%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	15	266	90	34%	86	32%	61	23%	29	11%	90	34%
Grade 8	28	245	94	38%	85	35%	40	16%	26	11%	66	27%
Grades 3-8	43	511	184	36%	171	33%	101	20%	55	11%	156	31%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

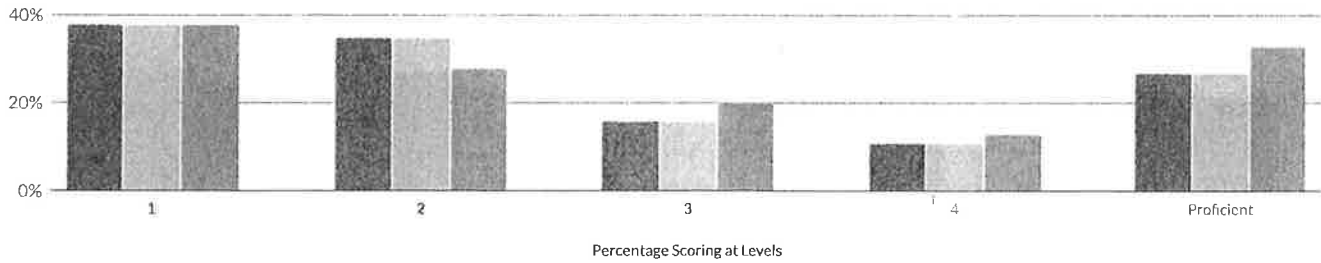
GRADE 7 MATH RESULTS



MEAN SCORE: 597

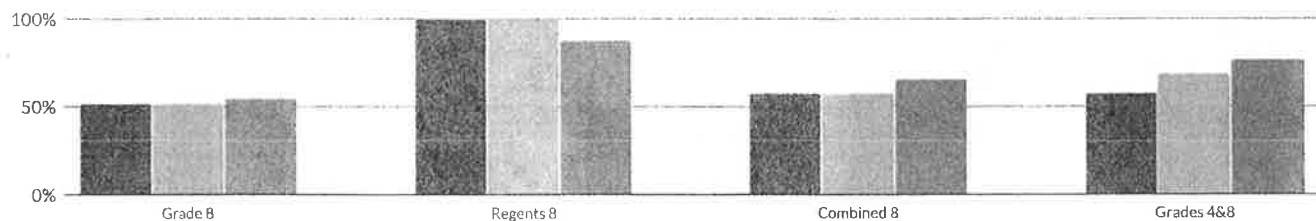
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	266	90	34%	86	32%	61	23%	29	11%	90	34%
General Education	9	227	63	28%	75	33%	60	26%	29	13%	89	39%
Students with Disabilities	6	39	27	69%	11	28%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	6	55%	5	45%	0	0%	0	0%	0	0%
White	14	240	75	31%	78	33%	58	24%	29	12%	87	36%
Multiracial	0	9	5	56%	2	22%	2	22%	0	0%	2	22%
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	7	141	47	33%	49	35%	30	21%	15	11%	45	32%
Male	8	125	43	34%	37	30%	31	25%	14	11%	45	36%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	265	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	141	62	44%	50	35%	21	15%	8	6%	29	21%
Not Economically Disadvantaged	6	125	28	22%	36	29%	40	32%	21	17%	61	49%
Not Migrant	15	266	90	34%	86	32%	61	23%	29	11%	90	34%
Homeless	1	10	6	60%	4	40%	0	0%	0	0%	0	0%
Not Homeless	14	256	84	33%	82	32%	61	24%	29	11%	90	35%
Not in Foster Care	15	266	90	34%	86	32%	61	23%	29	11%	90	34%
Parent Not in Armed Forces	15	266	90	34%	86	32%	61	23%	29	11%	90	34%

GRADE 8 MATH RESULTS



MEAN SCORE: 598

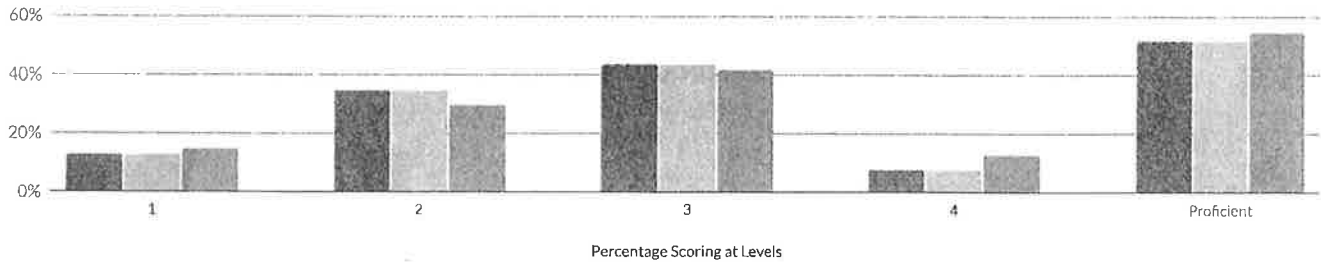
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	245	94	38%	85	35%	40	16%	26	11%	66	27%
General Education	23	207	66	32%	77	37%	38	18%	26	13%	64	31%
Students with Disabilities	5	38	28	74%	8	21%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	3	15	6	40%	7	47%	2	13%	0	0%	2	13%
White	21	217	86	40%	73	34%	35	16%	23	11%	58	27%
Multiracial	3	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	13	131	47	36%	50	38%	23	18%	11	8%	34	26%
Male	15	114	47	41%	35	31%	17	15%	15	13%	32	28%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	28	242	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	122	68	56%	39	32%	11	9%	4	3%	15	12%
Not Economically Disadvantaged	8	123	26	21%	46	37%	29	24%	22	18%	51	41%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	244	—	—	—	—	—	—	—	—	—	—
Homeless	3	9	6	67%	2	22%	1	11%	0	0%	1	11%
Not Homeless	25	236	88	37%	83	35%	39	17%	26	11%	65	28%
Not in Foster Care	28	245	94	38%	85	35%	40	16%	26	11%	66	27%
Parent Not in Armed Forces	28	245	94	38%	85	35%	40	16%	26	11%	66	27%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	53	220	29	13%	77	35%	96	44%	18	8%	114	52%
Regents 8	—	33	0	0%	0	0%	4	12%	29	88%	33	100%
Combined 8	53	253	29	11%	77	30%	100	40%	47	19%	147	58%
Grades 4&8	53	253	29	11%	77	30%	100	40%	47	19%	147	58%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

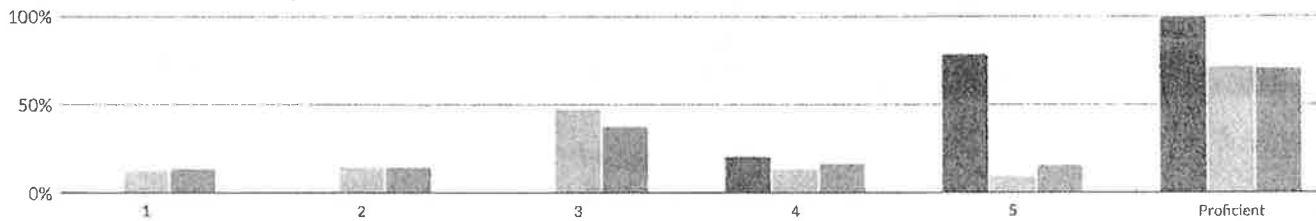


MEAN SCORE: 64

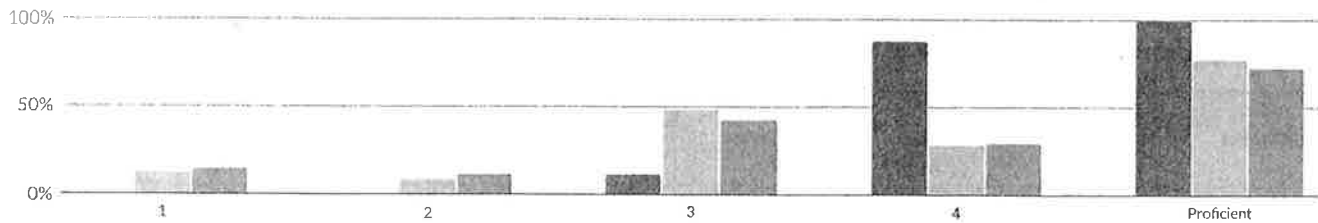
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	220	29	13%	77	35%	96	44%	18	8%	114	52%
General Education	47	182	14	8%	62	34%	89	49%	17	9%	106	58%
Students with Disabilities	6	38	15	39%	15	39%	7	18%	1	3%	8	21%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	2	16	2	13%	10	63%	4	25%	0	0%	4	25%
White	47	192	26	14%	63	33%	88	46%	15	8%	103	54%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	27	117	15	13%	42	36%	55	47%	5	4%	60	51%
Male	26	103	14	14%	35	34%	41	40%	13	13%	54	52%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	53	217	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	126	23	18%	50	40%	44	35%	9	7%	53	42%
Not Economically Disadvantaged	38	94	6	6%	27	29%	52	55%	9	10%	61	65%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	219	—	—	—	—	—	—	—	—	—	—
Homeless	2	9	2	22%	4	44%	3	33%	0	0%	3	33%
Not Homeless	51	211	27	13%	73	35%	93	44%	18	9%	111	53%
Not in Foster Care	53	220	29	13%	77	35%	96	44%	18	8%	114	52%
Parent Not in Armed Forces	53	220	29	13%	77	35%	96	44%	18	8%	114	52%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
General Education	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
Female	19	0	0%	0	0%	0	0%	4	21%	15	79%	19	100%
Male	15	0	0%	0	0%	0	0%	3	20%	12	80%	15	100%
Non-English Language Learners	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	30	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
Not Homeless	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
Not in Foster Care	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%
Parent Not in Armed Forces	34	0	0%	0	0%	0	0%	7	21%	27	79%	34	100%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	0	0%	4	12%	29	88%	33	100%
General Education	33	0	0%	0	0%	4	12%	29	88%	33	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	0	0%	0	0%	4	12%	29	88%	33	100%
Female	19	0	0%	0	0%	2	11%	17	89%	19	100%
Male	14	0	0%	0	0%	2	14%	12	86%	14	100%
Non-English Language Learners	33	0	0%	0	0%	4	12%	29	88%	33	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	31	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	0	0%	0	0%	4	12%	29	88%	33	100%
Not Homeless	33	0	0%	0	0%	4	12%	29	88%	33	100%
Not in Foster Care	33	0	0%	0	0%	4	12%	29	88%	33	100%
Parent Not in Armed Forces	33	0	0%	0	0%	4	12%	29	88%	33	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	1	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 7 ELA	0	1	—	—	—	—	—	—	—	—
Grade 7 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	—	—	—	—	—	—	—	—
Grade 8 Math	1	1	—	—	—	—	—	—	—	—
Grade 8 Science	1	1	—	—	—	—	—	—	—	—

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FITZHUGH PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	3	2	—	—	4
Multiracial	1	—	1	—	—	—
White	2	2	2	—	2	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	3	2
Economically Disadvantaged	2	2	2	—	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	224	96	2
	Math	222	96	
	Science	57	190	
	Combined	503	107	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	100	—
	Math	5	140	
	Science	2	—	
	Combined	12	—	
Black or African American	ELA	6	67	—
	Math	6	67	
	Science	2	—	
	Combined	14	—	
Hispanic or Latino	ELA	17	115	2
	Math	15	80	
	Science	6	183	
	Combined	38	112	
Multiracial	ELA	16	84	1
	Math	18	69	
	Science	3	—	
	Combined	37	81	
White	ELA	201	96	2
	Math	199	98	
	Science	48	195	
	Combined	448	108	
Students with Disabilities	ELA	50	66	3
	Math	50	65	
	Science	25	164	
	Combined	125	85	
Economically Disadvantaged	ELA	170	83	2
	Math	168	85	
	Science	41	173	
	Combined	379	93	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	224	96	2
	Math	222	96	
	Science	57	190	
	Combined	503	107	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	100	—
	Math	5	140	
	Science	2	—	
	Combined	12	—	
Black or African American	ELA	6	67	—
	Math	6	67	
	Science	2	—	
	Combined	14	—	
Hispanic or Latino	ELA	18	108	2
	Math	16	75	
	Science	6	183	
	Combined	40	106	
Multiracial	ELA	20	68	2
	Math	20	63	
	Science	4	—	
	Combined	44	68	
White	ELA	201	96	2
	Math	199	98	
	Science	48	195	
	Combined	448	108	
Students with Disabilities	ELA	51	65	3
	Math	51	64	
	Science	25	164	
	Combined	127	84	
Economically Disadvantaged	ELA	170	83	2
	Math	169	84	
	Science	41	173	
	Combined	380	93	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	39,889	825	48.4	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—
Black or African American	—	18	—	—
Hispanic or Latino	1,604	32	50.1	3
Multiracial	—	26	—	—
White	35,690	741	48.2	2
English Language Learners	—	0	—	—
Students with Disabilities	8,268	157	52.7	3
Economically Disadvantaged	29,981	600	50	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	70	224	96	81	105	122	161	—	N	200	2	2
	Math	79	222	96	88	107	124	162	—	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	20	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—	
White	ELA	73	201	96	83	102	119	160	—	N	200	2	2
	Math	81	199	98	91	110	126	163	—	N	200	2	
Students with Disabilities	ELA	43	51	65	55	61	85	142	—	—	200	3	3
	Math	41	51	64	54	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	51	170	83	63	95	113	157	—	N	200	2	2
	Math	60	169	84	72	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	25.2	381	97	25.5%	23.6%	14.6%	12.8%	8.9%	N	—	5%	1
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13.9	31	4	12.9%	13.5%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	29	—	—	—	—	—	—	—	—	—	—
White	26	349	91	26.1%	24.4%	10.5%	9.3%	7.2%	N	—	5%	1
Students with Disabilities	32.5	88	22	25%	30.3%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	29.5	299	92	30.8%	27.5%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

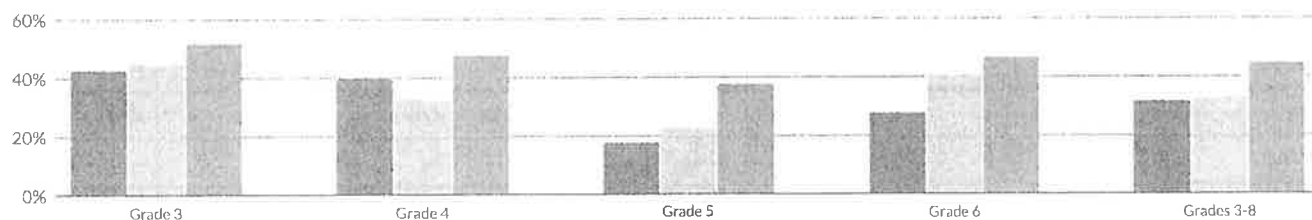
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	245	95.1%	479	91.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	10	—	—	—
White	✓	220	95%	426	92.3%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	46	91.3%	95	84.2%
Economically Disadvantaged	X	190	94.2%	360	91.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	245	95.5%	476	93.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	10	—	—	—
White	✓	219	95.4%	423	94.1%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	46	93.5%	95	87.4%
Economically Disadvantaged	✓	189	94.7%	356	92.4%

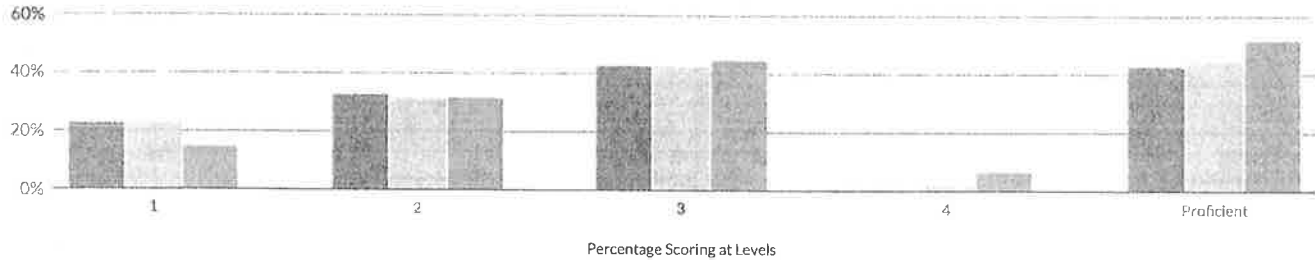
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	23%	0	0%	0	0%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	60	14	23%	20	33%	26	43%	0	0%	26	43%
Grade 4	1	58	18	31%	17	29%	15	26%	8	14%	23	40%
Grade 5	3	62	37	60%	14	23%	10	16%	1	2%	11	18%
Grade 6	6	53	26	49%	12	23%	7	13%	8	15%	15	28%
Grades 3-8	14	233	95	41%	63	27%	58	25%	17	7%	75	32%

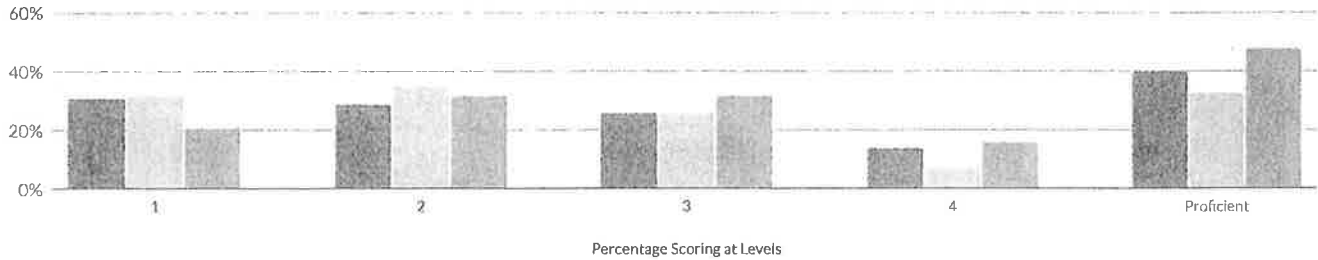
GRADE 3 ELA RESULTS



MEAN SCORE: 594

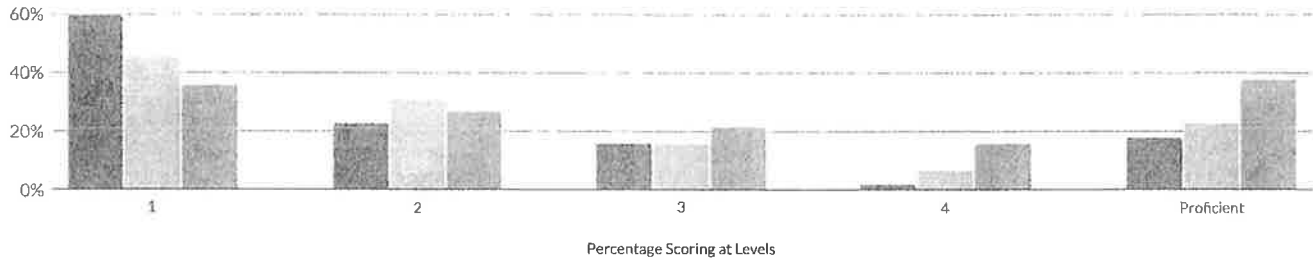
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	60	14	23%	20	33%	26	43%	0	0%	26	43%
General Education	2	47	10	21%	16	34%	21	45%	0	0%	21	45%
Students with Disabilities	2	13	4	31%	4	31%	5	38%	0	0%	5	38%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	3	54	12	22%	19	35%	23	43%	0	0%	23	43%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	4	22	5	23%	8	36%	9	41%	0	0%	9	41%
Male	0	38	9	24%	12	32%	17	45%	0	0%	17	45%
Non-English Language Learners	4	60	14	23%	20	33%	26	43%	0	0%	26	43%
Economically Disadvantaged	3	47	13	28%	16	34%	18	38%	0	0%	18	38%
Not Economically Disadvantaged	1	13	1	8%	4	31%	8	62%	0	0%	8	62%
Not Migrant	4	60	14	23%	20	33%	26	43%	0	0%	26	43%
Homeless	0	10	3	30%	3	30%	4	40%	0	0%	4	40%
Not Homeless	4	50	11	22%	17	34%	22	44%	0	0%	22	44%
Not in Foster Care	4	60	14	23%	20	33%	26	43%	0	0%	26	43%
Parent Not in Armed Forces	4	60	14	23%	20	33%	26	43%	0	0%	26	43%

GRADE 4 ELA RESULTS



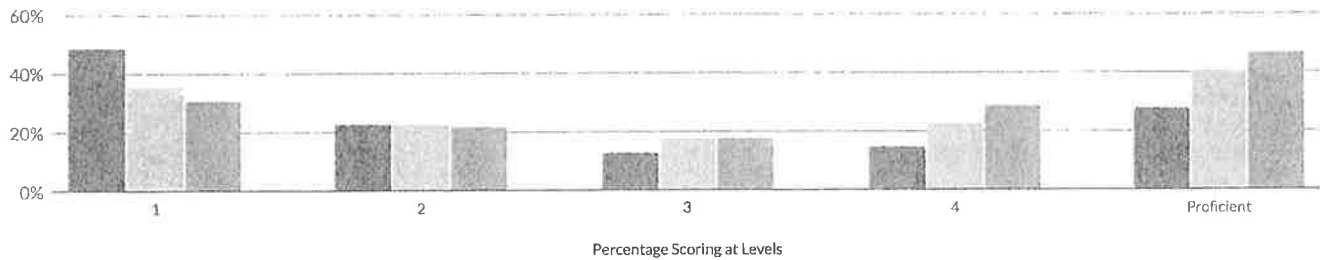
MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	58	18	31%	17	29%	15	26%	8	14%	23	40%
General Education	0	48	12	25%	14	29%	14	29%	8	17%	22	46%
Students with Disabilities	1	10	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	1	48	14	29%	16	33%	10	21%	8	17%	18	38%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	4	40%	1	10%	5	50%	0	0%	5	50%
Female	1	21	7	33%	3	14%	7	33%	4	19%	11	52%
Male	0	37	11	30%	14	38%	8	22%	4	11%	12	32%
Non-English Language Learners	1	58	18	31%	17	29%	15	26%	8	14%	23	40%
Economically Disadvantaged	1	42	17	40%	13	31%	11	26%	1	2%	12	29%
Not Economically Disadvantaged	0	16	1	6%	4	25%	4	25%	7	44%	11	69%
Not Migrant	1	58	18	31%	17	29%	15	26%	8	14%	23	40%
Homeless	0	7	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	1	51	14	27%	14	27%	15	29%	8	16%	23	45%
Not in Foster Care	1	58	18	31%	17	29%	15	26%	8	14%	23	40%
Parent Not in Armed Forces	1	58	18	31%	17	29%	15	26%	8	14%	23	40%

GRADE 5 ELA RESULTS**MEAN SCORE: 591**

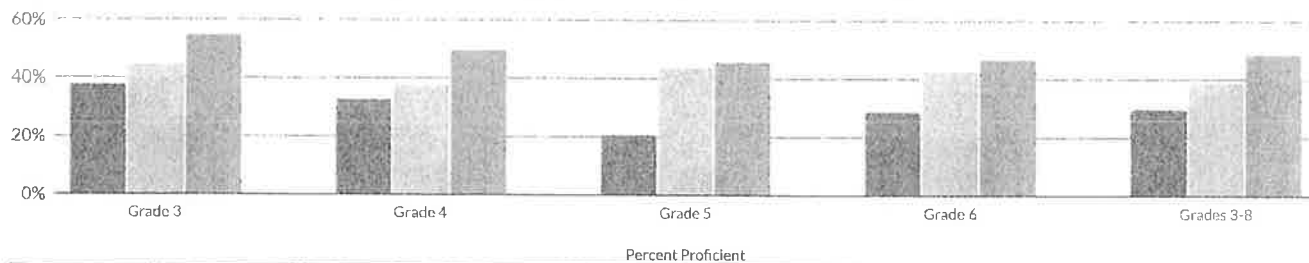
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	62	37	60%	14	23%	10	16%	1	2%	11	18%
General Education	3	49	27	55%	12	24%	9	18%	1	2%	10	20%
Students with Disabilities	0	13	10	77%	2	15%	1	8%	0	0%	1	8%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	3	59	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	62	37	60%	14	23%	10	16%	1	2%	11	18%
Female	1	29	13	45%	10	34%	6	21%	0	0%	6	21%
Male	2	33	24	73%	4	12%	4	12%	1	3%	5	15%
Non-English Language Learners	3	62	37	60%	14	23%	10	16%	1	2%	11	18%
Economically Disadvantaged	3	45	28	62%	11	24%	5	11%	1	2%	6	13%
Not Economically Disadvantaged	0	17	9	53%	3	18%	5	29%	0	0%	5	29%
Not Migrant	3	62	37	60%	14	23%	10	16%	1	2%	11	18%
Homeless	0	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	3	55	32	58%	13	24%	9	16%	1	2%	10	18%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	61	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	62	37	60%	14	23%	10	16%	1	2%	11	18%

GRADE 6 ELA RESULTS



MEAN SCORE: 590

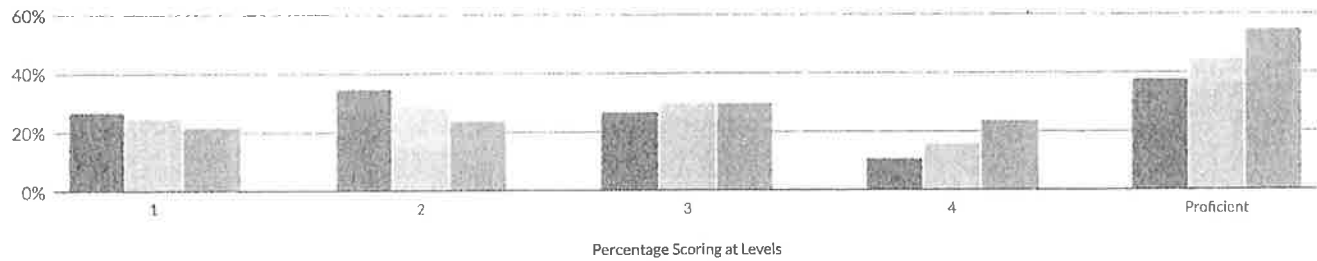
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	53	26	49%	12	23%	7	13%	8	15%	15	28%
General Education	5	47	21	45%	11	23%	7	15%	8	17%	15	32%
Students with Disabilities	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	5	48	23	48%	10	21%	7	15%	8	17%	15	31%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	3	25	15	60%	4	16%	2	8%	4	16%	6	24%
Male	3	28	11	39%	8	29%	5	18%	4	14%	9	32%
Non-English Language Learners	6	53	26	49%	12	23%	7	13%	8	15%	15	28%
Economically Disadvantaged	5	45	25	56%	9	20%	6	13%	5	11%	11	24%
Not Economically Disadvantaged	1	8	1	13%	3	38%	1	13%	3	38%	4	50%
Not Migrant	6	53	26	49%	12	23%	7	13%	8	15%	15	28%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	53	26	49%	12	23%	7	13%	8	15%	15	28%
Parent Not in Armed Forces	6	53	26	49%	12	23%	7	13%	8	15%	15	28%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	63	17	27%	22	35%	17	27%	7	11%	24	38%
Grade 4	1	58	21	36%	18	31%	14	24%	5	9%	19	33%
Grade 5	4	62	31	50%	18	29%	10	16%	3	5%	13	21%
Grade 6	6	51	22	43%	14	27%	12	24%	3	6%	15	29%
Grades 3-8	12	234	91	39%	72	31%	53	23%	18	8%	71	30%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

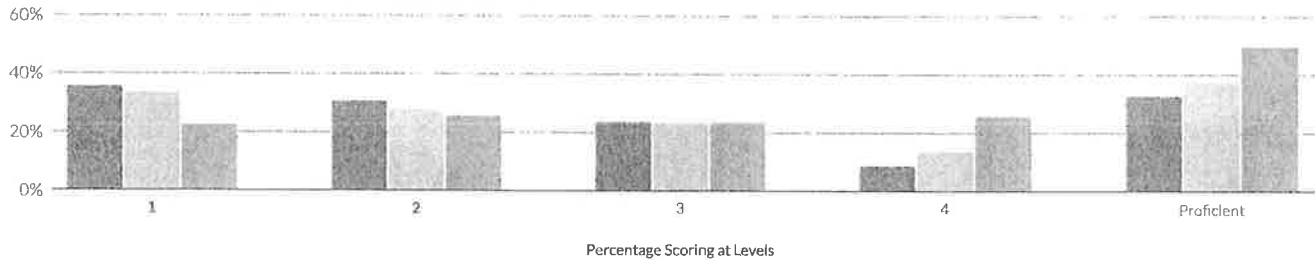
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	63	17	27%	22	35%	17	27%	7	11%	24	38%
General Education	0	49	11	22%	19	39%	14	29%	5	10%	19	39%
Students with Disabilities	1	14	6	43%	3	21%	3	21%	2	14%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	1	56	15	27%	18	32%	17	30%	6	11%	23	41%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	4	57%	0	0%	1	14%	1	14%
Female	1	25	8	32%	8	32%	7	28%	2	8%	9	36%
Male	0	38	9	24%	14	37%	10	26%	5	13%	15	39%
Non-English Language Learners	1	63	17	27%	22	35%	17	27%	7	11%	24	38%
Economically Disadvantaged	1	49	15	31%	17	35%	12	24%	5	10%	17	35%
Not Economically Disadvantaged	0	14	2	14%	5	36%	5	36%	2	14%	7	50%
Not Migrant	1	63	17	27%	22	35%	17	27%	7	11%	24	38%
Homeless	0	10	3	30%	3	30%	3	30%	1	10%	4	40%
Not Homeless	1	53	14	26%	19	36%	14	26%	6	11%	20	38%
Not in Foster Care	1	63	17	27%	22	35%	17	27%	7	11%	24	38%
Parent Not in Armed Forces	1	63	17	27%	22	35%	17	27%	7	11%	24	38%

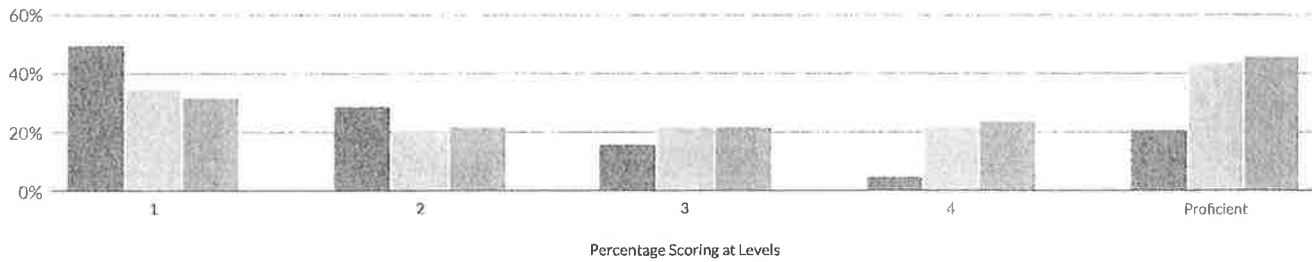
GRADE 4 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	58	21	36%	18	31%	14	24%	5	9%	19	33%
General Education	0	48	13	27%	17	35%	13	27%	5	10%	18	38%
Students with Disabilities	1	10	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	1	48	17	35%	12	25%	14	29%	5	10%	19	40%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	4	40%	6	60%	0	0%	0	0%	0	0%
Female	1	21	8	38%	7	33%	5	24%	1	5%	6	29%
Male	0	37	13	35%	11	30%	9	24%	4	11%	13	35%
Non-English Language Learners	1	58	21	36%	18	31%	14	24%	5	9%	19	33%
Economically Disadvantaged	1	42	20	48%	12	29%	7	17%	3	7%	10	24%
Not Economically Disadvantaged	0	16	1	6%	6	38%	7	44%	2	13%	9	56%
Not Migrant	1	58	21	36%	18	31%	14	24%	5	9%	19	33%
Homeless	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	1	51	18	35%	15	29%	13	25%	5	10%	18	35%
Not in Foster Care	1	58	21	36%	18	31%	14	24%	5	9%	19	33%
Parent Not in Armed Forces	1	58	21	36%	18	31%	14	24%	5	9%	19	33%

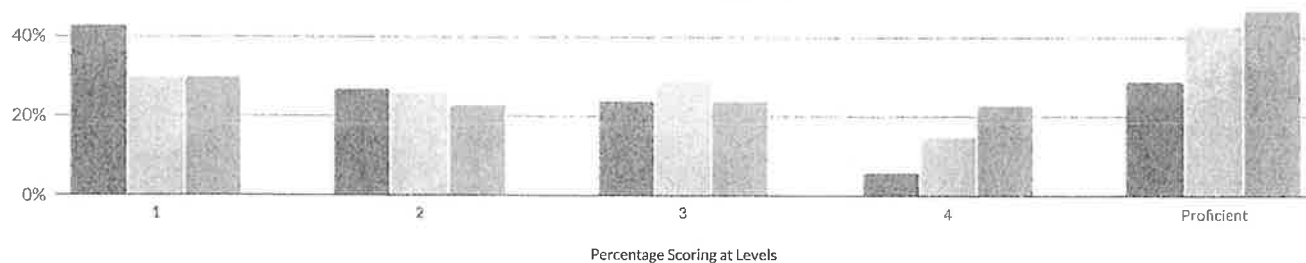
GRADE 5 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	62	31	50%	18	29%	10	16%	3	5%	13	21%
General Education	4	49	22	45%	14	29%	10	20%	3	6%	13	27%
Students with Disabilities	0	13	9	69%	4	31%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	4	59	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	62	31	50%	18	29%	10	16%	3	5%	13	21%
Female	2	29	16	55%	7	24%	5	17%	1	3%	6	21%
Male	2	33	15	45%	11	33%	5	15%	2	6%	7	21%
Non-English Language Learners	4	62	31	50%	18	29%	10	16%	3	5%	13	21%
Economically Disadvantaged	4	45	23	51%	14	31%	6	13%	2	4%	8	18%
Not Economically Disadvantaged	0	17	8	47%	4	24%	4	24%	1	6%	5	29%
Not Migrant	4	62	31	50%	18	29%	10	16%	3	5%	13	21%
Homeless	1	7	5	71%	1	14%	0	0%	1	14%	1	14%
Not Homeless	3	55	26	47%	17	31%	10	18%	2	4%	12	22%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	61	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	62	31	50%	18	29%	10	16%	3	5%	13	21%

GRADE 6 MATH RESULTS



MEAN SCORE: 592

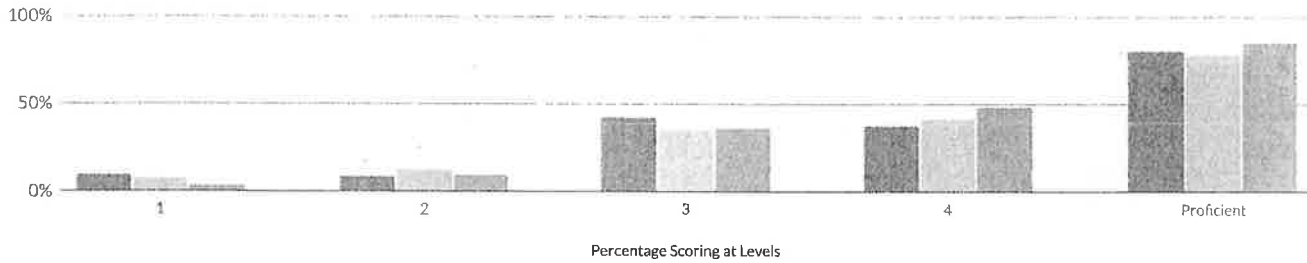
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	51	22	43%	14	27%	12	24%	3	6%	15	29%
General Education	5	45	16	36%	14	31%	12	27%	3	7%	15	33%
Students with Disabilities	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	5	46	20	43%	12	26%	11	24%	3	7%	14	30%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	4	23	15	65%	4	17%	2	9%	2	9%	4	17%
Male	2	28	7	25%	10	36%	10	36%	1	4%	11	39%
Non-English Language Learners	6	51	22	43%	14	27%	12	24%	3	6%	15	29%
Economically Disadvantaged	5	43	21	49%	12	28%	8	19%	2	5%	10	23%
Not Economically Disadvantaged	1	8	1	13%	2	25%	4	50%	1	13%	5	63%
Not Migrant	6	51	22	43%	14	27%	12	24%	3	6%	15	29%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	51	22	43%	14	27%	12	24%	3	6%	15	29%
Parent Not in Armed Forces	6	51	22	43%	14	27%	12	24%	3	6%	15	29%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	58	6	10%	5	9%	25	43%	22	38%	47	81%
Grades 4&8	1	58	6	10%	5	9%	25	43%	22	38%	47	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	58	6	10%	5	9%	25	43%	22	38%	47	81%
General Education	1	47	4	9%	2	4%	20	43%	21	45%	41	87%
Students with Disabilities	0	11	2	18%	3	27%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	0	49	5	10%	3	6%	20	41%	21	43%	41	84%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	1	11%	2	22%	5	56%	1	11%	6	67%
Female	0	22	4	18%	2	9%	10	45%	6	27%	16	73%
Male	1	36	2	6%	3	8%	15	42%	16	44%	31	86%
Non-English Language Learners	1	58	6	10%	5	9%	25	43%	22	38%	47	81%
Economically Disadvantaged	1	42	6	14%	4	10%	22	52%	10	24%	32	76%
Not Economically Disadvantaged	0	16	0	0%	1	6%	3	19%	12	75%	15	94%
Not Migrant	1	58	6	10%	5	9%	25	43%	22	38%	47	81%
Homeless	0	7	1	14%	0	0%	6	86%	0	0%	6	86%
Not Homeless	1	51	5	10%	5	10%	19	37%	22	43%	41	80%
Not in Foster Care	1	58	6	10%	5	9%	25	43%	22	38%	47	81%
Parent Not in Armed Forces	1	58	6	10%	5	9%	25	43%	22	38%	47	81%

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KINGSFORD PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	—	3	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	2	2	—	—	4
Multiracial	—	—	—	—	—	—
White	3	4	3	—	4	2
English Language Learners	2	—	2	—	—	4
Students with Disabilities	3	3	4	—	1	1
Economically Disadvantaged	2	3	2	—	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	—
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	223	117	2
	Math	231	136	
	Science	65	196	
	Combined	519	135	
American Indian or Alaska Native	ELA	2	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	4	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	24	98	2
	Math	29	93	
	Science	8	144	
	Combined	61	102	
Multiracial	ELA	9	139	—
	Math	9	139	
	Science	2	—	
	Combined	20	—	
White	ELA	206	120	2
	Math	207	138	
	Science	57	202	
	Combined	470	138	
English Language Learners	ELA	10	40	2
	Math	18	67	
	Science	6	125	
	Combined	34	69	
Students with Disabilities	ELA	44	52	3
	Math	43	80	
	Science	21	193	
	Combined	108	91	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	113	89	2
	Math	118	103	
	Science	39	176	
	Combined	270	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	228	114	3
	Math	231	136	
	Science	65	196	
	Combined	524	134	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	4	—	
	Science	—	—	
	Combined	6	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Hispanic or Latino	ELA	34	69	2
	Math	34	79	
	Science	9	128	
	Combined	77	81	
Multiracial	ELA	10	125	—
	Math	10	125	
	Science	2	—	
	Combined	22	—	
White	ELA	206	120	3
	Math	207	138	
	Science	57	202	
	Combined	470	138	
English Language Learners	ELA	22	18	2
	Math	22	55	
	Science	8	94	
	Combined	52	45	
Students with Disabilities	ELA	44	52	4
	Math	43	80	
	Science	21	193	
	Combined	108	91	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	119	85	2
	Math	120	101	
	Science	39	176	
	Combined	278	105	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	42,406	787	53.9	3
American Indian or Alaska Native	—	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—
Black or African American	—	4	—	—
Hispanic or Latino	2,202	45	48.9	2
Multiracial	—	16	—	—
White	38,764	715	54.2	4
English Language Learners	—	12	—	—
Students with Disabilities	5,760	109	52.8	3
Economically Disadvantaged	18,198	356	51.1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
White	3
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	92	228	114	100	105	122	161	—	—	200	3	3
	Math	107	231	136	115	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	34	—	—	—	—	—	—	—	—	—	—
	Math	—	34	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
White	ELA	95	206	120	103	102	119	160	—	—	200	4	4
	Math	113	207	138	120	110	126	163	—	—	200	4	
English Language Learners	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	58	44	52	70	61	85	142	N	—	200	1	1
	Math	88	43	80	97	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	63	119	85	74	95	113	157	—	N	200	2	2
	Math	67	120	101	78	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.6	407	69	17%	17.6%	14.6%	12.8%	8.9%	—	N	5%	2
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—	—	—	—	—	—	—	—
Black or African American	—	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	53	5	9.4%	9.8%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	16	—	—	—	—	—	—	—	—	—	—
White	18.6	356	60	16.9%	17.6%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	8.1	36	2	5.6%	8%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	17.5	82	19	23.2%	16.5%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	27.8	213	57	26.8%	26%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

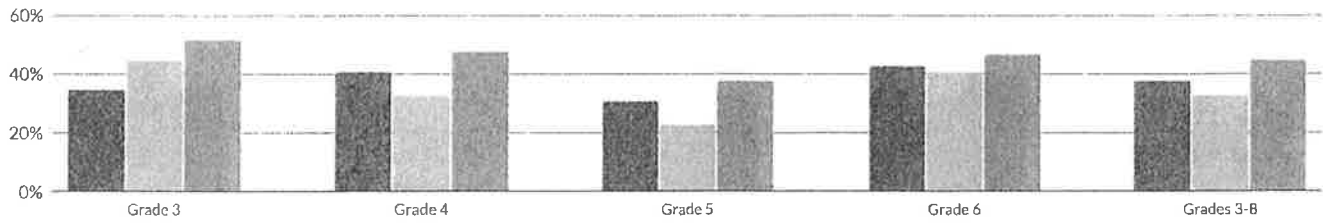
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	249	93.2%	489	89.2%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	18	—	—	—
Multiracial	—	4	—	—	—
White	✓	222	96.9%	430	92.3%
English Language Learners	—	12	—	—	—
Students with Disabilities	—	39	—	—	—
Economically Disadvantaged	X	130	90.8%	257	85.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	250	95.6%	493	90.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	18	—	—	—
Multiracial	—	4	—	—	—
White	✓	223	96.4%	434	91.7%
English Language Learners	—	12	—	—	—
Students with Disabilities	✓	40	95%	68	88.2%
Economically Disadvantaged	X	131	92.4%	261	84.3%

STAFF QUALIFICATIONS (2018-19)

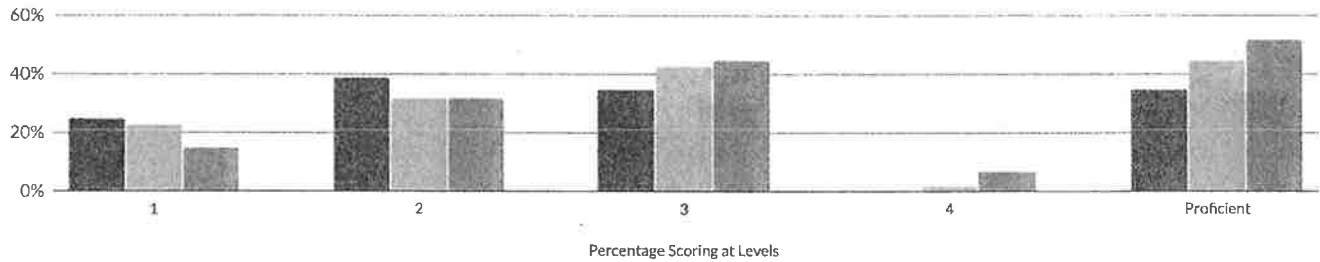
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	22%	0	0%	1	3%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	51	13	25%	20	39%	18	35%	0	0%	18	35%
Grade 4	6	64	15	23%	23	36%	22	34%	4	6%	26	41%
Grade 5	5	59	21	36%	20	34%	11	19%	7	12%	18	31%
Grade 6	6	58	15	26%	18	31%	10	17%	15	26%	25	43%
Grades 3-8	18	232	64	28%	81	35%	61	26%	26	11%	87	38%

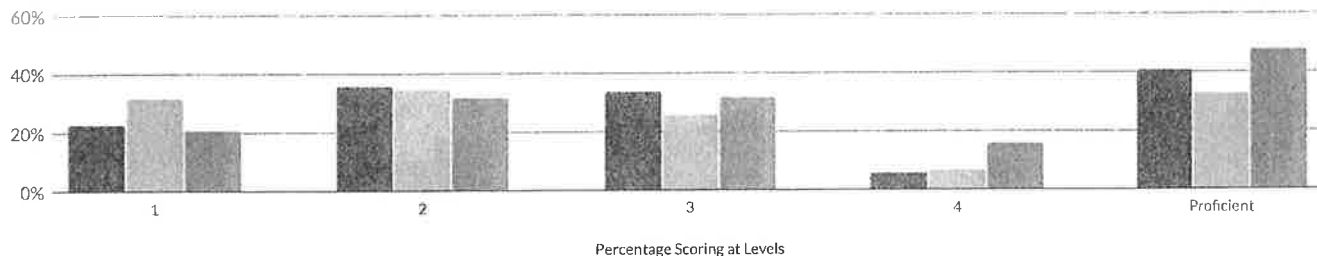
GRADE 3 ELA RESULTS



MEAN SCORE: 593

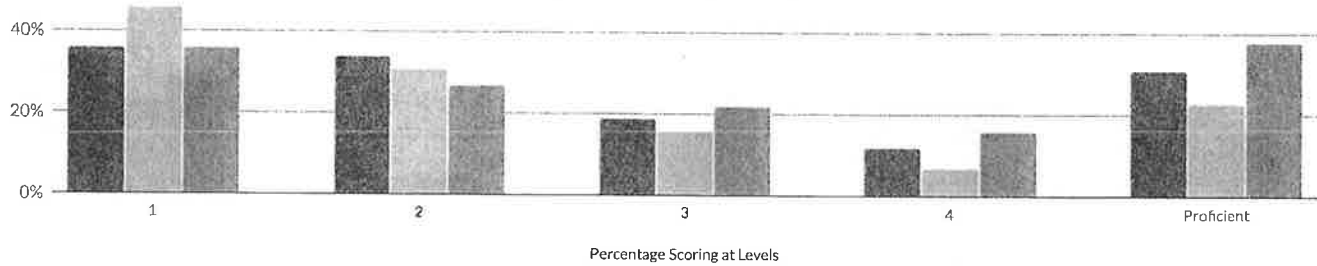
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	51	13	25%	20	39%	18	35%	0	0%	18	35%
General Education	1	42	7	17%	17	40%	18	43%	0	0%	18	43%
Students with Disabilities	0	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	0	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	51	13	25%	20	39%	18	35%	0	0%	18	35%
Female	0	33	11	33%	10	30%	12	36%	0	0%	12	36%
Male	1	18	2	11%	10	56%	6	33%	0	0%	6	33%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	49	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	22	8	36%	10	45%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	0	29	5	17%	10	34%	14	48%	0	0%	14	48%
Not Migrant	1	51	13	25%	20	39%	18	35%	0	0%	18	35%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	51	13	25%	20	39%	18	35%	0	0%	18	35%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	50	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



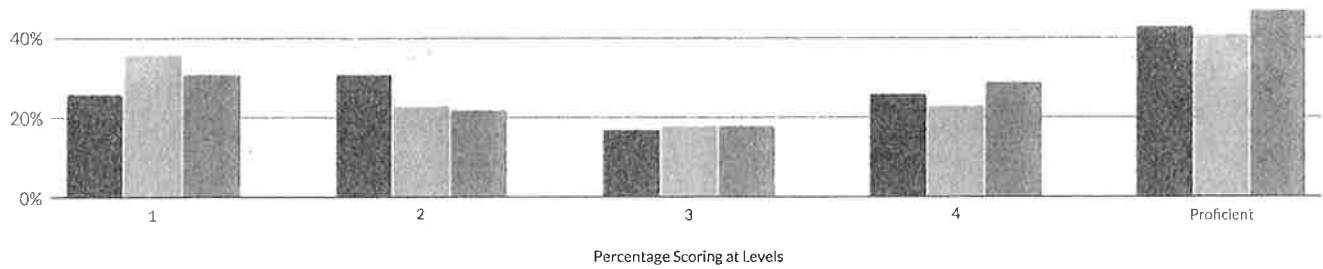
MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	64	15	23%	23	36%	22	34%	4	6%	26	41%
General Education	5	53	8	15%	20	38%	21	40%	4	8%	25	47%
Students with Disabilities	1	11	7	64%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	2	6	—	—	—	—	—	—	—	—	—	—
White	4	57	12	21%	20	35%	22	39%	3	5%	25	44%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	3	43%	3	43%	0	0%	1	14%	1	14%
Female	2	34	8	24%	13	38%	10	29%	3	9%	13	38%
Male	4	30	7	23%	10	33%	12	40%	1	3%	13	43%
English Language Learners	2	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	38	14	37%	17	45%	7	18%	0	0%	7	18%
Not Economically Disadvantaged	2	26	1	4%	6	23%	15	58%	4	15%	19	73%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	63	—	—	—	—	—	—	—	—	—	—
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	62	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	64	15	23%	23	36%	22	34%	4	6%	26	41%
Parent Not in Armed Forces	6	64	15	23%	23	36%	22	34%	4	6%	26	41%

GRADE 5 ELA RESULTS**MEAN SCORE: 600**

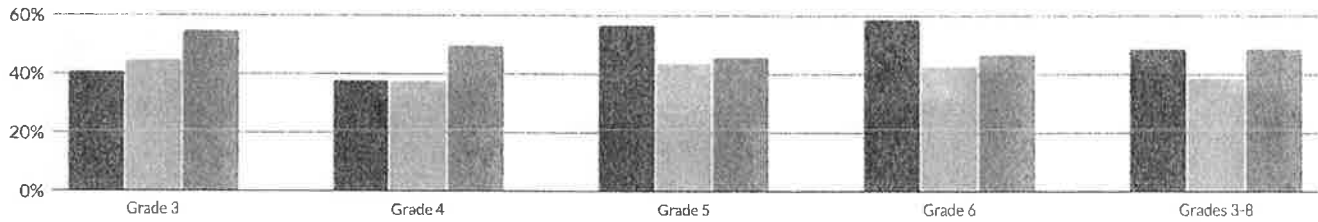
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	59	21	36%	20	34%	11	19%	7	12%	18	31%
General Education	5	53	15	28%	20	38%	11	21%	7	13%	18	34%
Students with Disabilities	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	2	57	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	59	21	36%	20	34%	11	19%	7	12%	18	31%
Female	1	24	8	33%	9	38%	6	25%	1	4%	7	29%
Male	4	35	13	37%	11	31%	5	14%	6	17%	11	31%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	58	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	31	14	45%	8	26%	6	19%	3	10%	9	29%
Not Economically Disadvantaged	2	28	7	25%	12	43%	5	18%	4	14%	9	32%
Not Migrant	5	59	21	36%	20	34%	11	19%	7	12%	18	31%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	59	21	36%	20	34%	11	19%	7	12%	18	31%
Parent Not in Armed Forces	5	59	21	36%	20	34%	11	19%	7	12%	18	31%

GRADE 6 ELA RESULTS



MEAN SCORE: 597

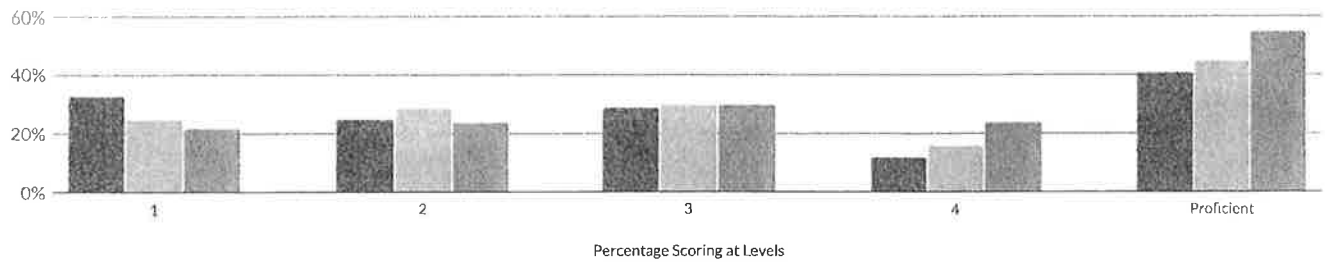
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	58	15	26%	18	31%	10	17%	15	26%	25	43%
General Education	6	46	8	17%	13	28%	10	22%	15	33%	25	54%
Students with Disabilities	0	12	7	58%	5	42%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	—	—	—	—	—	—	—	—	—	—
White	2	52	13	25%	16	31%	10	19%	13	25%	23	44%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	6	2	33%	2	33%	0	0%	2	33%	2	33%
Female	4	28	7	25%	8	29%	4	14%	9	32%	13	46%
Male	2	30	8	27%	10	33%	6	20%	6	20%	12	40%
Non-English Language Learners	5	58	15	26%	18	31%	10	17%	15	26%	25	43%
Economically Disadvantaged	5	27	11	41%	9	33%	3	11%	4	15%	7	26%
Not Economically Disadvantaged	1	31	4	13%	9	29%	7	23%	11	35%	18	58%
Not Migrant	5	58	15	26%	18	31%	10	17%	15	26%	25	43%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	58	15	26%	18	31%	10	17%	15	26%	25	43%
Parent Not in Armed Forces	6	58	15	26%	18	31%	10	17%	15	26%	25	43%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	51	17	33%	13	25%	15	29%	6	12%	21	41%
Grade 4	3	68	23	34%	19	28%	15	22%	11	16%	26	38%
Grade 5	2	61	13	21%	13	21%	14	23%	21	34%	35	57%
Grade 6	5	59	10	17%	14	24%	19	32%	16	27%	35	59%
Grades 3-8	11	239	63	26%	59	25%	63	26%	54	23%	117	49%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

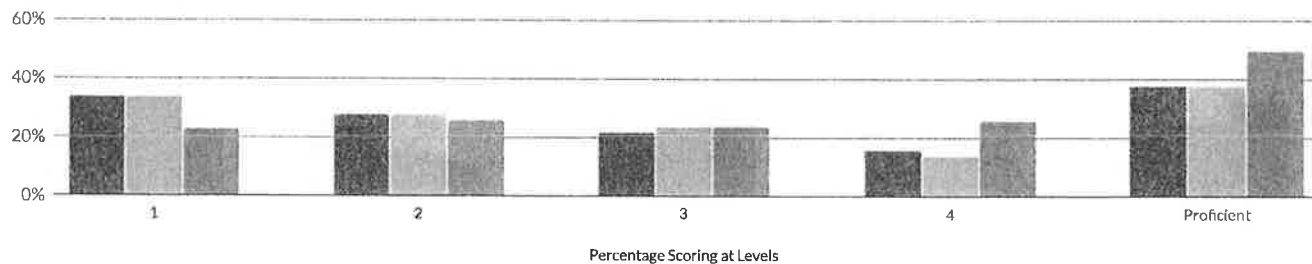
GRADE 3 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	51	17	33%	13	25%	15	29%	6	12%	21	41%
General Education	1	42	10	24%	13	31%	13	31%	6	14%	19	45%
Students with Disabilities	0	9	7	78%	0	0%	2	22%	0	0%	2	22%
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	0	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	51	17	33%	13	25%	15	29%	6	12%	21	41%
Female	0	33	15	45%	8	24%	6	18%	4	12%	10	30%
Male	1	18	2	11%	5	28%	9	50%	2	11%	11	61%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	49	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	22	10	45%	6	27%	6	27%	0	0%	6	27%
Not Economically Disadvantaged	0	29	7	24%	7	24%	9	31%	6	21%	15	52%
Not Migrant	1	51	17	33%	13	25%	15	29%	6	12%	21	41%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	51	17	33%	13	25%	15	29%	6	12%	21	41%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	50	—	—	—	—	—	—	—	—	—	—

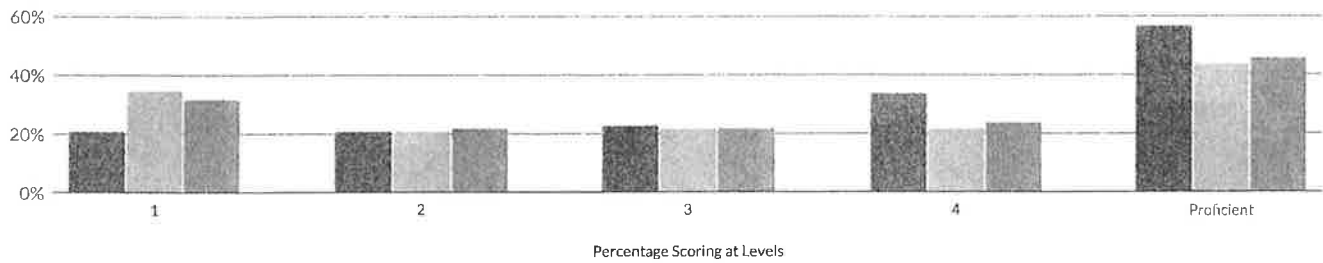
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	68	23	34%	19	28%	15	22%	11	16%	26	38%
General Education	3	55	14	25%	17	31%	14	25%	10	18%	24	44%
Students with Disabilities	0	13	9	69%	2	15%	1	8%	1	8%	2	15%
Hispanic or Latino	1	7	—	—	—	—	—	—	—	—	—	—
White	2	60	19	32%	17	28%	14	23%	10	17%	24	40%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	4	50%	2	25%	1	13%	1	13%	2	25%
Female	1	35	12	34%	12	34%	6	17%	5	14%	11	31%
Male	2	33	11	33%	7	21%	9	27%	6	18%	15	45%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	64	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	40	19	48%	13	33%	5	13%	3	8%	8	20%
Not Economically Disadvantaged	1	28	4	14%	6	21%	10	36%	8	29%	18	64%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	67	—	—	—	—	—	—	—	—	—	—
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	68	23	34%	19	28%	15	22%	11	16%	26	38%
Parent Not in Armed Forces	3	68	23	34%	19	28%	15	22%	11	16%	26	38%

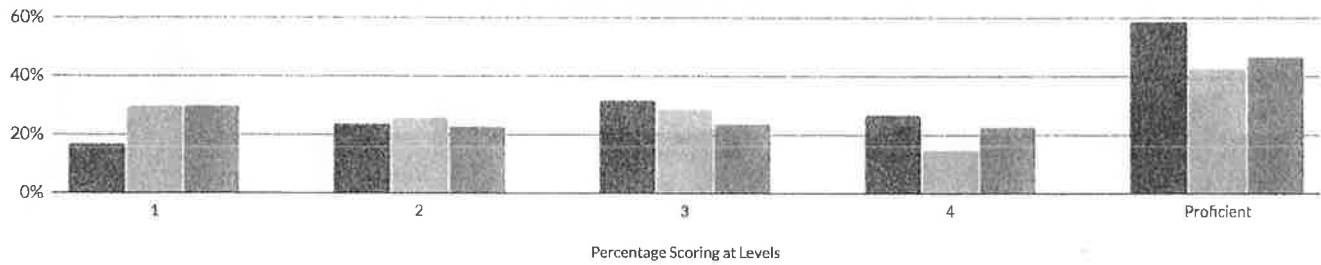
GRADE 5 MATH RESULTS



MEAN SCORE: 605

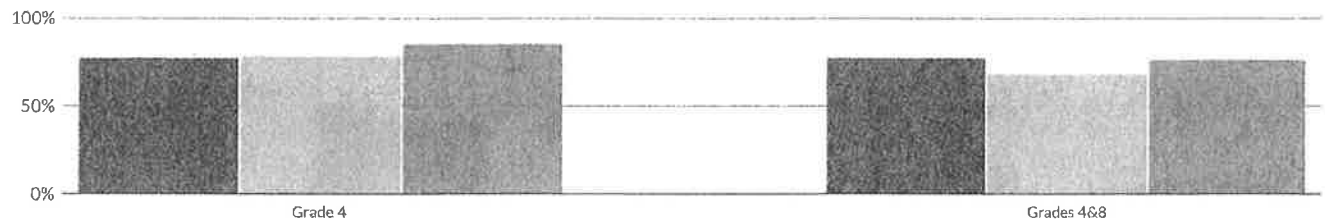
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	61	13	21%	13	21%	14	23%	21	34%	35	57%
General Education	2	55	8	15%	12	22%	14	25%	21	38%	35	64%
Students with Disabilities	0	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	56	11	20%	12	21%	14	25%	19	34%	33	59%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	1	20%	0	0%	2	40%	2	40%
Female	1	24	4	17%	6	25%	7	29%	7	29%	14	58%
Male	1	37	9	24%	7	19%	7	19%	14	38%	21	57%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	57	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	32	9	28%	7	22%	7	22%	9	28%	16	50%
Not Economically Disadvantaged	0	29	4	14%	6	21%	7	24%	12	41%	19	66%
Not Migrant	2	61	13	21%	13	21%	14	23%	21	34%	35	57%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	61	13	21%	13	21%	14	23%	21	34%	35	57%
Parent Not in Armed Forces	2	61	13	21%	13	21%	14	23%	21	34%	35	57%

GRADE 6 MATH RESULTS



MEAN SCORE: 603

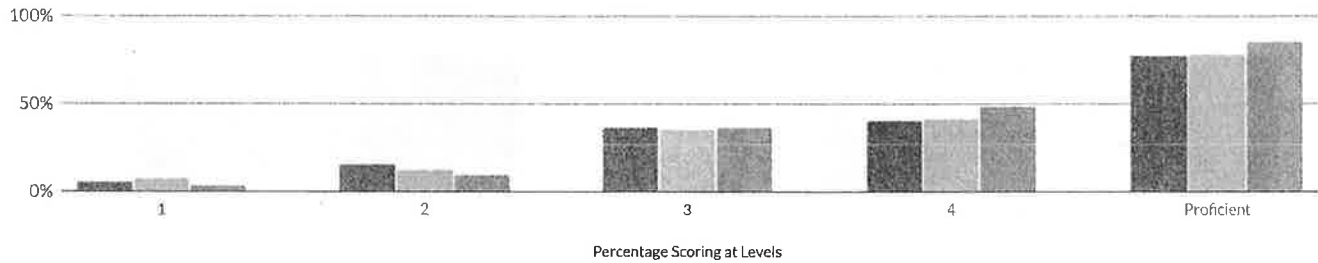
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	59	10	17%	14	24%	19	32%	16	27%	35	59%
General Education	3	49	6	12%	11	22%	16	33%	16	33%	32	65%
Students with Disabilities	2	10	4	40%	3	30%	3	30%	0	0%	3	30%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	—	—	—	—	—	—	—	—	—	—
White	4	50	8	16%	13	26%	16	32%	13	26%	29	58%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	2	22%	1	11%	3	33%	3	33%	6	67%
Female	4	28	4	14%	5	18%	10	36%	9	32%	19	68%
Male	1	31	6	19%	9	29%	9	29%	7	23%	16	52%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	58	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	27	8	30%	7	26%	9	33%	3	11%	12	44%
Not Economically Disadvantaged	0	32	2	6%	7	22%	10	31%	13	41%	23	72%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	58	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	59	10	17%	14	24%	19	32%	16	27%	35	59%
Parent Not in Armed Forces	5	59	10	17%	14	24%	19	32%	16	27%	35	59%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	68	4	6%	11	16%	25	37%	28	41%	53	78%
Grades 4&8	3	68	4	6%	11	16%	25	37%	28	41%	53	78%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	68	4	6%	11	16%	25	37%	28	41%	53	78%
General Education	3	55	3	5%	7	13%	19	35%	26	47%	45	82%
Students with Disabilities	0	13	1	8%	4	31%	6	46%	2	15%	8	62%
Hispanic or Latino	1	7	—	—	—	—	—	—	—	—	—	—
White	2	60	3	5%	9	15%	21	35%	27	45%	48	80%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	1	35	2	6%	7	20%	11	31%	15	43%	26	74%
Male	2	33	2	6%	4	12%	14	42%	13	39%	27	82%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	64	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	40	3	8%	10	25%	16	40%	11	28%	27	68%
Not Economically Disadvantaged	1	28	1	4%	1	4%	9	32%	17	61%	26	93%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	67	—	—	—	—	—	—	—	—	—	—
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	68	4	6%	11	16%	25	37%	28	41%	53	78%
Parent Not in Armed Forces	3	68	4	6%	11	16%	25	37%	28	41%	53	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 3	0	2	—	—	—	—	—
Grade 4	2	3	—	—	—	—	—
Grade 5	0	4	—	—	—	—	—
Grade 6	0	1	—	—	—	—	—

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MINETTO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	2	—	2	—	—	—
White	2	2	2	—	2	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	2	1
Economically Disadvantaged	2	2	2	—	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	217	104	2
	Math	216	120	
	Science	68	189	
	Combined	501	123	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	7	71	—
	Math	7	107	
	Science	2	—	
	Combined	16	—	
Hispanic or Latino	ELA	9	161	—
	Math	9	139	
	Science	3	—	
	Combined	21	—	
Multiracial	ELA	15	107	2
	Math	16	91	
	Science	3	—	
	Combined	34	97	
White	ELA	198	103	2
	Math	197	121	
	Science	62	193	
	Combined	457	123	
Students with Disabilities	ELA	57	58	2
	Math	56	67	
	Science	36	117	
	Combined	149	76	
Economically Disadvantaged	ELA	112	92	2
	Math	109	94	
	Science	34	163	
	Combined	255	102	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	224	101	2
	Math	224	115	
	Science	68	189	
	Combined	516	119	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	7	71	—
	Math	7	107	
	Science	2	—	
	Combined	16	—	
Hispanic or Latino	ELA	9	161	—
	Math	9	139	
	Science	3	—	
	Combined	21	—	
Multiracial	ELA	15	107	2
	Math	16	91	
	Science	3	—	
	Combined	34	97	
White	ELA	206	99	2
	Math	206	116	
	Science	62	193	
	Combined	474	119	
Students with Disabilities	ELA	61	54	3
	Math	60	63	
	Science	36	117	
	Combined	157	72	
Economically Disadvantaged	ELA	112	92	2
	Math	110	93	
	Science	34	163	
	Combined	256	102	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	37,658	785	48	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—
Black or African American	—	15	—	—
Hispanic or Latino	—	14	—	—
Multiracial	—	21	—	—
White	35,265	731	48.2	2
English Language Learners	—	0	—	—
Students with Disabilities	6,601	145	45.5	2
Economically Disadvantaged	18,039	373	48.4	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	78	224	101	87	105	122	161	—	N	200	2	2
	Math	95	224	115	103	107	124	162	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
White	ELA	74	206	99	84	102	119	160	—	N	200	2	2
	Math	93	206	116	102	110	126	163	—	—	200	3	
Students with Disabilities	ELA	52	61	54	64	61	85	142	Y	—	200	2	2
	Math	72	60	63	82	61	85	142	—	Y	200	3	
Economically Disadvantaged	ELA	61	112	92	72	95	113	157	—	Y	200	3	2
	Math	72	110	93	82	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	16.6	389	70	18%	15.6%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	18	—	—	—	—	—	—	—	—	—	—
Multiracial	—	20	—	—	—	—	—	—	—	—	—	—
White	17.1	363	66	18.2%	16.1%	10.5%	9.3%	7.2%	N	—	5%	1
Students with Disabilities	26	104	28	26.9%	24.4%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	21.7	196	51	26%	20.3%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

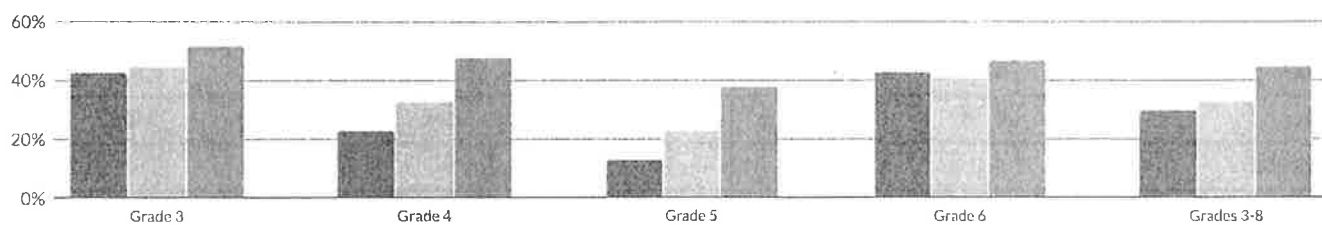
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	242	90.9%	502	88.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	10	—	—	—
White	X	222	90.5%	467	88.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	60	85%	121	84.3%
Economically Disadvantaged	X	121	94.2%	259	90.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	243	91.4%	505	87.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	10	—	—	—
White	X	223	90.6%	468	87%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	60	88.3%	120	83.3%
Economically Disadvantaged	X	122	93.4%	262	89.3%

STAFF QUALIFICATIONS (2018-19)

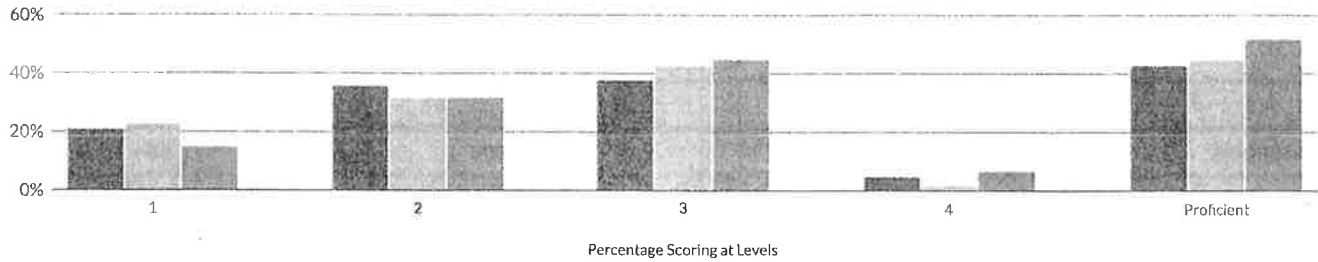
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	20%	1	100%	0	0%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	56	12	21%	20	36%	21	38%	3	5%	24	43%
Grade 4	9	62	24	39%	24	39%	12	19%	2	3%	14	23%
Grade 5	17	46	23	50%	17	37%	4	9%	2	4%	6	13%
Grade 6	4	44	16	36%	9	20%	11	25%	8	18%	19	43%
Grades 3-8	36	208	75	36%	70	34%	48	23%	15	7%	63	30%

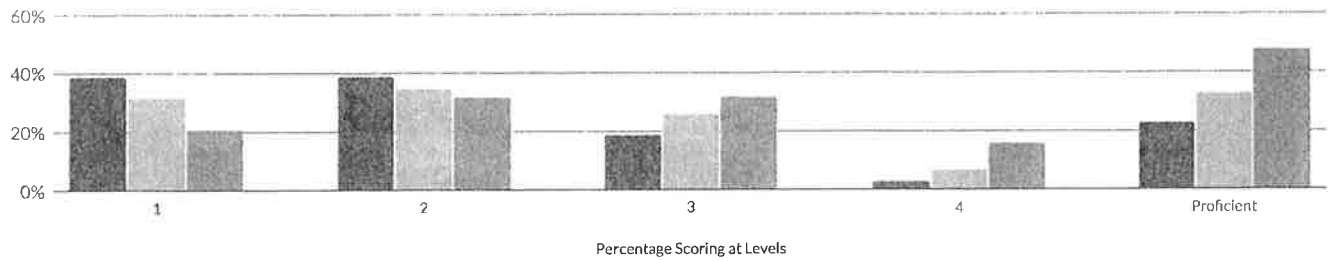
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	56	12	21%	20	36%	21	38%	3	5%	24	43%
General Education	3	46	5	11%	17	37%	21	46%	3	7%	24	52%
Students with Disabilities	3	10	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	6	51	11	22%	17	33%	20	39%	3	6%	23	45%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	3	31	4	13%	12	39%	13	42%	2	6%	15	48%
Male	3	25	8	32%	8	32%	8	32%	1	4%	9	36%
Non-English Language Learners	6	56	12	21%	20	36%	21	38%	3	5%	24	43%
Economically Disadvantaged	2	25	9	36%	9	36%	7	28%	0	0%	7	28%
Not Economically Disadvantaged	4	31	3	10%	11	35%	14	45%	3	10%	17	55%
Not Migrant	6	56	12	21%	20	36%	21	38%	3	5%	24	43%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	56	12	21%	20	36%	21	38%	3	5%	24	43%
Parent Not in Armed Forces	6	56	12	21%	20	36%	21	38%	3	5%	24	43%

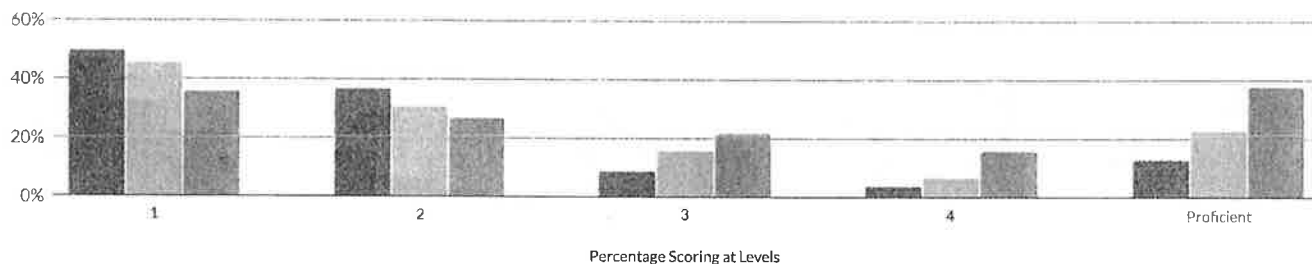
GRADE 4 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	62	24	39%	24	39%	12	19%	2	3%	14	23%
General Education	2	50	12	24%	24	48%	12	24%	2	4%	14	28%
Students with Disabilities	7	12	12	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	9	56	20	36%	23	41%	11	20%	2	4%	13	23%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	5	23	8	35%	6	26%	7	30%	2	9%	9	39%
Male	4	39	16	41%	18	46%	5	13%	0	0%	5	13%
Non-English Language Learners	9	62	24	39%	24	39%	12	19%	2	3%	14	23%
Economically Disadvantaged	7	29	15	52%	9	31%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	2	33	9	27%	15	45%	7	21%	2	6%	9	27%
Not Migrant	9	62	24	39%	24	39%	12	19%	2	3%	14	23%
Not Homeless	9	62	24	39%	24	39%	12	19%	2	3%	14	23%
Not in Foster Care	9	62	24	39%	24	39%	12	19%	2	3%	14	23%
Parent Not in Armed Forces	9	62	24	39%	24	39%	12	19%	2	3%	14	23%

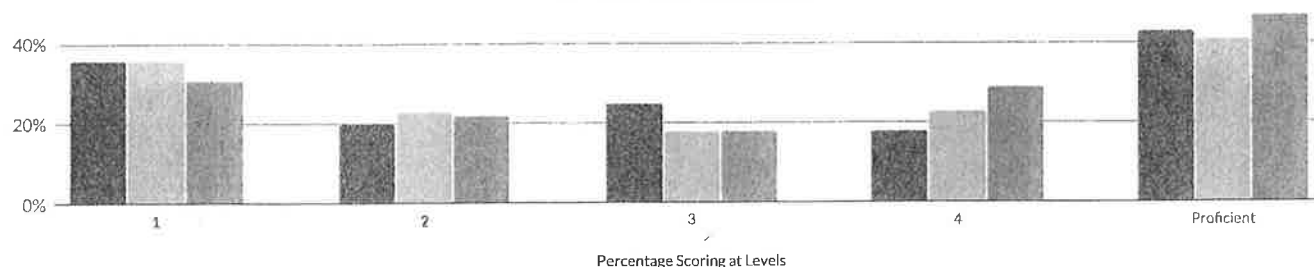
GRADE 5 ELA RESULTS



MEAN SCORE: 590

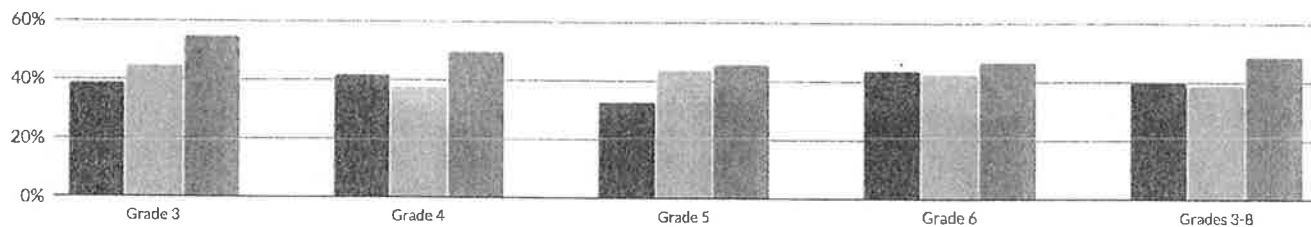
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	46	23	50%	17	37%	4	9%	2	4%	6	13%
General Education	8	35	12	34%	17	49%	4	11%	2	6%	6	17%
Students with Disabilities	9	11	11	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	15	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	46	23	50%	17	37%	4	9%	2	4%	6	13%
Female	9	22	10	45%	7	32%	3	14%	2	9%	5	23%
Male	8	24	13	54%	10	42%	1	4%	0	0%	1	4%
Non-English Language Learners	17	46	23	50%	17	37%	4	9%	2	4%	6	13%
Economically Disadvantaged	8	25	16	64%	8	32%	0	0%	1	4%	1	4%
Not Economically Disadvantaged	9	21	7	33%	9	43%	4	19%	1	5%	5	24%
Not Migrant	17	46	23	50%	17	37%	4	9%	2	4%	6	13%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	46	23	50%	17	37%	4	9%	2	4%	6	13%
Parent Not in Armed Forces	17	46	23	50%	17	37%	4	9%	2	4%	6	13%

GRADE 6 ELA RESULTS



MEAN SCORE: 593

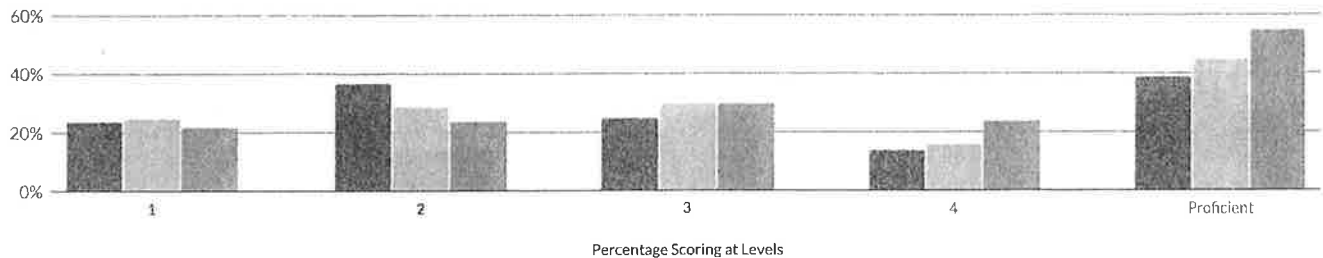
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	44	16	36%	9	20%	11	25%	8	18%	19	43%
General Education	1	38	11	29%	9	24%	10	26%	8	21%	18	47%
Students with Disabilities	3	6	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	4	39	16	41%	9	23%	8	21%	6	15%	14	36%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	2	20	6	30%	5	25%	6	30%	3	15%	9	45%
Male	2	24	10	42%	4	17%	5	21%	5	21%	10	42%
Non-English Language Learners	4	44	16	36%	9	20%	11	25%	8	18%	19	43%
Economically Disadvantaged	3	23	8	35%	6	26%	5	22%	4	17%	9	39%
Not Economically Disadvantaged	1	21	8	38%	3	14%	6	29%	4	19%	10	48%
Not Migrant	4	44	16	36%	9	20%	11	25%	8	18%	19	43%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	42	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	44	16	36%	9	20%	11	25%	8	18%	19	43%
Parent Not in Armed Forces	4	44	16	36%	9	20%	11	25%	8	18%	19	43%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	59	14	24%	22	37%	15	25%	8	14%	23	39%
Grade 4	9	62	17	27%	19	31%	17	27%	9	15%	26	42%
Grade 5	16	46	24	52%	7	15%	12	26%	3	7%	15	33%
Grade 6	5	43	13	30%	11	26%	15	35%	4	9%	19	44%
Grades 3-8	33	210	68	32%	59	28%	59	28%	24	11%	83	40%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

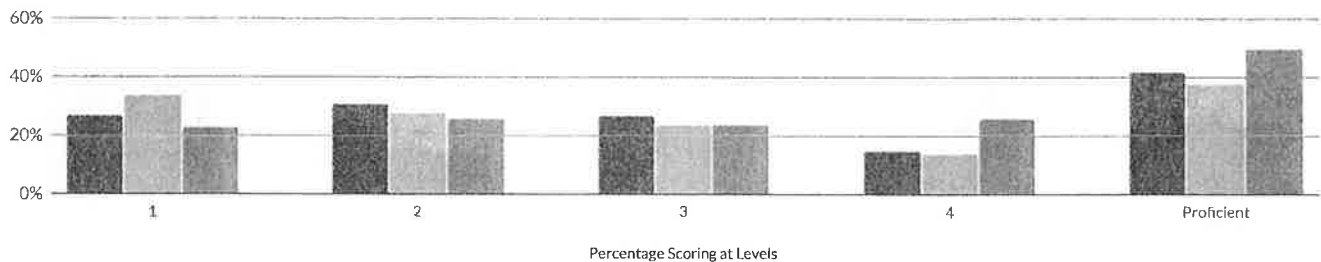
GRADE 3 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	59	14	24%	22	37%	15	25%	8	14%	23	39%
General Education	1	48	7	15%	19	40%	14	29%	8	17%	22	46%
Students with Disabilities	2	11	7	64%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	54	13	24%	20	37%	13	24%	8	15%	21	39%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	2	32	4	13%	15	47%	9	28%	4	13%	13	41%
Male	1	27	10	37%	7	26%	6	22%	4	15%	10	37%
Non-English Language Learners	3	59	14	24%	22	37%	15	25%	8	14%	23	39%
Economically Disadvantaged	1	26	11	42%	9	35%	4	15%	2	8%	6	23%
Not Economically Disadvantaged	2	33	3	9%	13	39%	11	33%	6	18%	17	52%
Not Migrant	3	59	14	24%	22	37%	15	25%	8	14%	23	39%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	59	14	24%	22	37%	15	25%	8	14%	23	39%
Parent Not in Armed Forces	3	59	14	24%	22	37%	15	25%	8	14%	23	39%

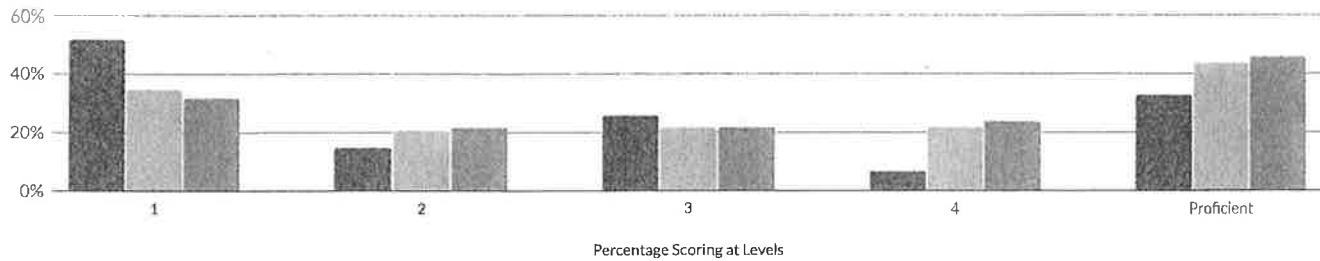
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	62	17	27%	19	31%	17	27%	9	15%	26	42%
General Education	2	50	6	12%	19	38%	16	32%	9	18%	25	50%
Students with Disabilities	7	12	11	92%	0	0%	1	8%	0	0%	1	8%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	9	56	13	23%	18	32%	16	29%	9	16%	25	45%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	4	24	7	29%	8	33%	6	25%	3	13%	9	38%
Male	5	38	10	26%	11	29%	11	29%	6	16%	17	45%
Non-English Language Learners	9	62	17	27%	19	31%	17	27%	9	15%	26	42%
Economically Disadvantaged	7	29	13	45%	6	21%	6	21%	4	14%	10	34%
Not Economically Disadvantaged	2	33	4	12%	13	39%	11	33%	5	15%	16	48%
Not Migrant	9	62	17	27%	19	31%	17	27%	9	15%	26	42%
Not Homeless	9	62	17	27%	19	31%	17	27%	9	15%	26	42%
Not in Foster Care	9	62	17	27%	19	31%	17	27%	9	15%	26	42%
Parent Not in Armed Forces	9	62	17	27%	19	31%	17	27%	9	15%	26	42%

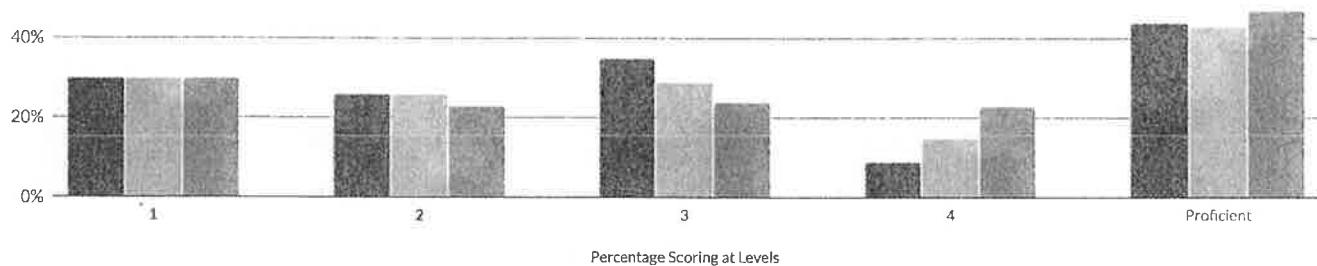
GRADE 5 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	46	24	52%	7	15%	12	26%	3	7%	15	33%
General Education	9	34	12	35%	7	21%	12	35%	3	9%	15	44%
Students with Disabilities	7	12	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	15	43	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	46	24	52%	7	15%	12	26%	3	7%	15	33%
Female	7	24	13	54%	4	17%	5	21%	2	8%	7	29%
Male	9	22	11	50%	3	14%	7	32%	1	5%	8	36%
Non-English Language Learners	16	46	24	52%	7	15%	12	26%	3	7%	15	33%
Economically Disadvantaged	8	25	17	68%	5	20%	2	8%	1	4%	3	12%
Not Economically Disadvantaged	8	21	7	33%	2	10%	10	48%	2	10%	12	57%
Not Migrant	16	46	24	52%	7	15%	12	26%	3	7%	15	33%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	46	24	52%	7	15%	12	26%	3	7%	15	33%
Parent Not in Armed Forces	16	46	24	52%	7	15%	12	26%	3	7%	15	33%

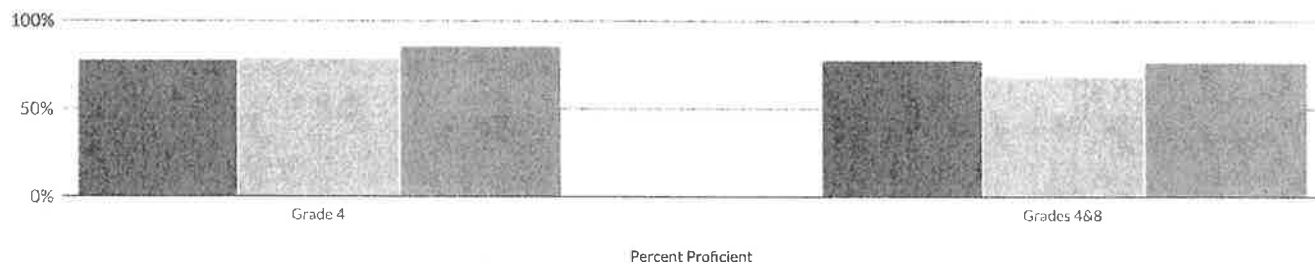
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	43	13	30%	11	26%	15	35%	4	9%	19	44%
General Education	2	37	9	24%	9	24%	15	41%	4	11%	19	51%
Students with Disabilities	3	6	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	5	38	11	29%	10	26%	14	37%	3	8%	17	45%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Female	2	20	6	30%	5	25%	7	35%	2	10%	9	45%
Male	3	23	7	30%	6	26%	8	35%	2	9%	10	43%
Non-English Language Learners	5	43	13	30%	11	26%	15	35%	4	9%	19	44%
Economically Disadvantaged	4	22	9	41%	8	36%	4	18%	1	5%	5	23%
Not Economically Disadvantaged	1	21	4	19%	3	14%	11	52%	3	14%	14	67%
Not Migrant	5	43	13	30%	11	26%	15	35%	4	9%	19	44%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	43	13	30%	11	26%	15	35%	4	9%	19	44%
Parent Not in Armed Forces	5	43	13	30%	11	26%	15	35%	4	9%	19	44%

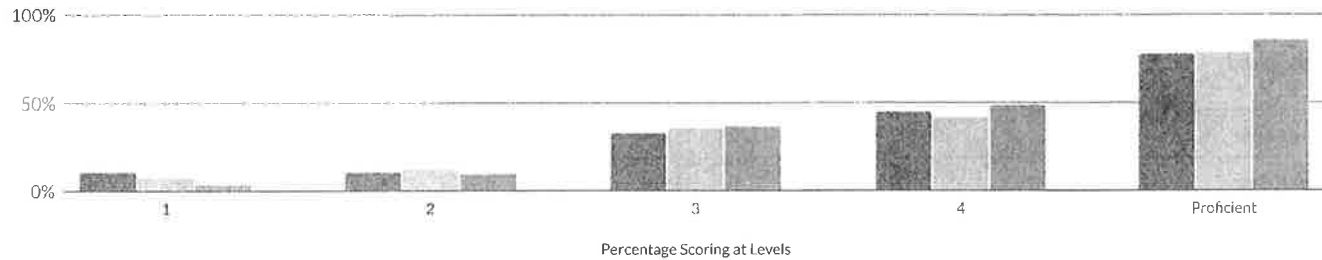
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	64	7	11%	7	11%	21	33%	29	45%	50	78%
Grades 4&8	7	64	7	11%	7	11%	21	33%	29	45%	50	78%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	64	7	11%	7	11%	21	33%	29	45%	50	78%
General Education	1	51	0	0%	2	4%	20	39%	29	57%	49	96%
Students with Disabilities	6	13	7	54%	5	38%	1	8%	0	0%	1	8%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	7	58	5	9%	7	12%	19	33%	27	47%	46	79%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	4	24	3	13%	2	8%	11	46%	8	33%	19	79%
Male	3	40	4	10%	5	13%	10	25%	21	53%	31	78%
Non-English Language Learners	7	64	7	11%	7	11%	21	33%	29	45%	50	78%
Economically Disadvantaged	5	30	6	20%	4	13%	11	37%	9	30%	20	67%
Not Economically Disadvantaged	2	34	1	3%	3	9%	10	29%	20	59%	30	88%
Not Migrant	7	64	7	11%	7	11%	21	33%	29	45%	50	78%
Not Homeless	6	64	7	11%	7	11%	21	33%	29	45%	50	78%
Not in Foster Care	7	64	7	11%	7	11%	21	33%	29	45%	50	78%
Parent Not in Armed Forces	7	64	7	11%	7	11%	21	33%	29	45%	50	78%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	6	0	0%	0	0%	6	100%	0	0%
Grade 4 Math	0	6	0	0%	2	33%	4	67%	0	0%
Grade 4 Science	0	6	0	0%	1	17%	4	67%	1	17%
Grade 5 ELA	0	5	0	0%	0	0%	3	60%	2	40%
Grade 5 Math	0	5	0	0%	0	0%	2	40%	3	60%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—

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CHARLES E RILEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	—	4	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	2	2	—	—	—
Hispanic or Latino	2	4	3	—	—	3
Multiracial	3	2	2	—	—	—
White	3	2	2	—	4	3
English Language Learners	3	—	3	—	—	—
Students with Disabilities	3	2	3	—	3	2
Economically Disadvantaged	3	2	3	—	3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	205	126	3
	Math	207	151	
	Science	54	213	
	Combined	466	147	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	175	—
	Math	12	200	
	Science	4	—	
	Combined	28	—	
Black or African American	ELA	17	68	1
	Math	17	82	
	Science	2	—	
	Combined	36	81	
Hispanic or Latino	ELA	25	100	2
	Math	27	117	
	Science	6	183	
	Combined	58	116	
Multiracial	ELA	13	169	3
	Math	13	100	
	Science	3	—	
	Combined	29	143	
White	ELA	170	125	3
	Math	170	155	
	Science	47	217	
	Combined	387	149	
English Language Learners	ELA	21	74	3
	Math	23	98	
	Science	5	140	
	Combined	49	92	
Students with Disabilities	ELA	38	68	3
	Math	41	76	
	Science	18	161	
	Combined	97	89	
Economically Disadvantaged	ELA	141	112	3
	Math	143	133	
	Science	37	201	
	Combined	321	132	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	205	126	3
	Math	207	151	
	Science	54	213	
	Combined	466	147	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	175	—
	Math	12	200	
	Science	4	—	
	Combined	28	—	
Black or African American	ELA	17	68	2
	Math	17	82	
	Science	2	—	
	Combined	36	81	
Hispanic or Latino	ELA	25	100	2
	Math	27	117	
	Science	6	183	
	Combined	58	116	
Multiracial	ELA	15	147	3
	Math	15	87	
	Science	3	—	
	Combined	33	126	
White	ELA	170	125	3
	Math	170	155	
	Science	48	213	
	Combined	388	149	
English Language Learners	ELA	21	74	3
	Math	23	98	
	Science	5	140	
	Combined	49	92	
Students with Disabilities	ELA	39	67	3
	Math	41	76	
	Science	19	153	
	Combined	99	87	
Economically Disadvantaged	ELA	141	112	3
	Math	143	133	
	Science	37	201	
	Combined	321	132	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	37,629	786	47.9	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—	—
Black or African American	1,421	31	45.8	2
Hispanic or Latino	2,177	40	54.4	4
Multiracial	1,576	32	49.3	2
White	31,005	657	47.2	2
English Language Learners	—	25	—	—
Students with Disabilities	5,518	111	49.7	2
Economically Disadvantaged	24,639	513	48	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	13	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	18	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	18	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	113	205	126	120	105	122	161	—	—	200	4	4
	Math	112	207	151	119	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	17	—	—	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	25	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
White	ELA	114	170	125	121	102	119	160	—	—	200	4	4
	Math	114	170	155	121	110	126	163	—	—	200	4	
English Language Learners	ELA	—	21	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	39	39	67	52	61	85	142	—	—	200	3	3
	Math	28	41	76	42	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	100	141	112	108	95	113	157	—	—	200	3	3
	Math	102	143	133	110	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18	364	63	17.3%	17%	14.6%	12.8%	8.9%	N	—	5%	1
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—	—	—	—	—	—	—	—
Black or African American	—	28	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38.1	50	18	36%	36.8%	19.8%	17%	11%	—	Y	5%	3
Multiracial	—	27	—	—	—	—	—	—	—	—	—	—
White	17.9	303	48	15.8%	16.9%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17.4	90	22	24.4%	16.4%	21.5%	18.5%	11.8%	Y	—	5%	2
Economically Disadvantaged	22.1	266	54	20.3%	20.7%	19.9%	17.1%	11.1%	—	Y	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	225	95.6%	456	93%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	18	—	—	—
Multiracial	—	8	—	—	—
White	✓	184	95.7%	378	92.6%
English Language Learners	—	16	—	—	—
Students with Disabilities	—	38	—	—	—
Economically Disadvantaged	✓	159	95%	310	93.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

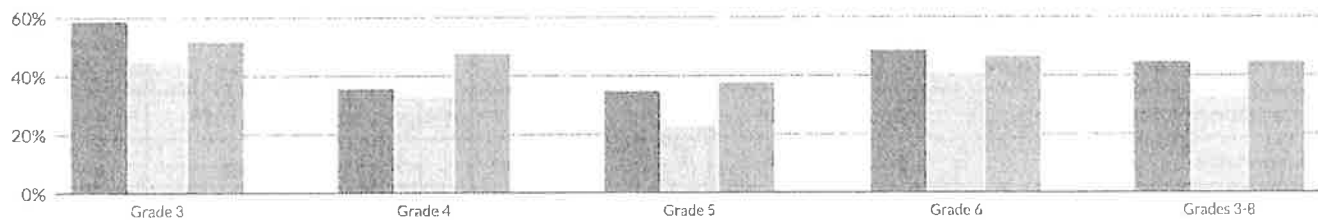
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	225	96.4%	457	92.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	18	—	—	—
Multiracial	—	8	—	—	—
White	✓	184	95.7%	379	92.1%
English Language Learners	—	16	—	—	—
Students with Disabilities	—	38	—	—	—
Economically Disadvantaged	✓	159	95.6%	311	92%

RECENTLY ARRIVED ELLS TAKING NYSES LAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSES LAT
Grade 3	—
Grade 6	—

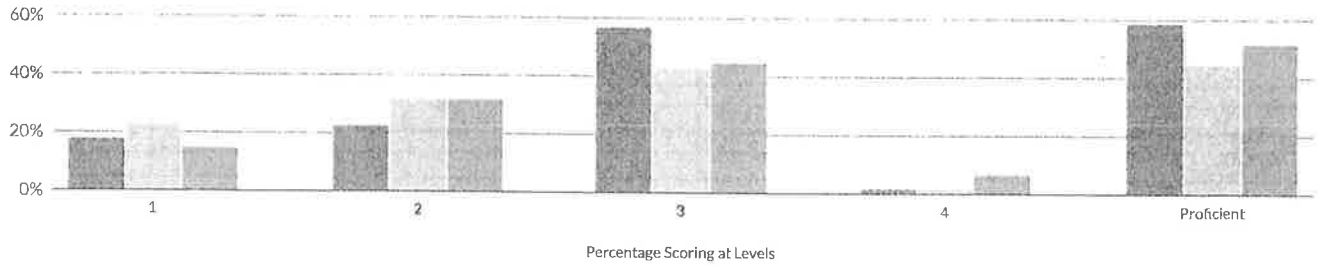
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	9	30%	0	0%	1	3%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	56	10	18%	13	23%	32	57%	1	2%	33	59%
Grade 4	4	58	15	26%	22	38%	17	29%	4	7%	21	36%
Grade 5	2	54	18	33%	17	31%	13	24%	6	11%	19	35%
Grade 6	2	45	19	42%	4	9%	8	18%	14	31%	22	49%
Grades 3-8	12	213	62	29%	56	26%	70	33%	25	12%	95	45%

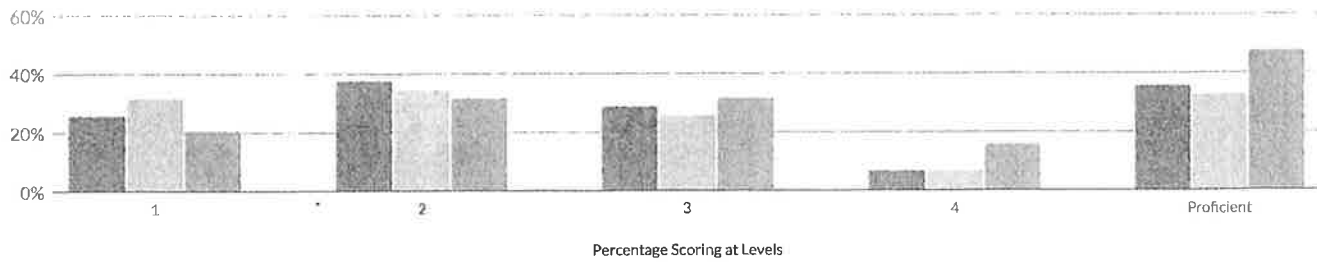
GRADE 3 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	56	10	18%	13	23%	32	57%	1	2%	33	59%
General Education	3	47	5	11%	11	23%	30	64%	1	2%	31	66%
Students with Disabilities	1	9	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	2	47	9	19%	10	21%	27	57%	1	2%	28	60%
Small Group Total	1	9	1	11%	3	33%	5	56%	0	0%	5	56%
Female	1	31	4	13%	6	19%	20	65%	1	3%	21	68%
Male	3	25	6	24%	7	28%	12	48%	0	0%	12	48%
English Language Learners	1	5	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learners	3	51	9	18%	12	24%	29	57%	1	2%	30	59%
Economically Disadvantaged	4	43	9	21%	10	23%	23	53%	1	2%	24	56%
Not Economically Disadvantaged	0	13	1	8%	3	23%	9	69%	0	0%	9	69%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	55	—	—	—	—	—	—	—	—	—	—
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	56	10	18%	13	23%	32	57%	1	2%	33	59%
Parent Not in Armed Forces	4	56	10	18%	13	23%	32	57%	1	2%	33	59%

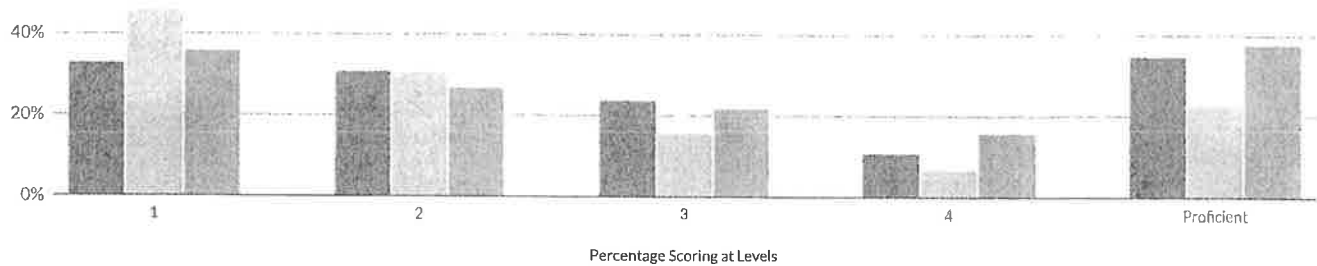
GRADE 4 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	58	15	26%	22	38%	17	29%	4	7%	21	36%
General Education	3	48	9	19%	20	42%	15	31%	4	8%	19	40%
Students with Disabilities	1	10	6	60%	2	20%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	3	50	14	28%	17	34%	15	30%	4	8%	19	38%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	1	13%	5	63%	2	25%	0	0%	2	25%
Female	1	31	11	35%	9	29%	9	29%	2	6%	11	35%
Male	3	27	4	15%	13	48%	8	30%	2	7%	10	37%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	41	13	32%	16	39%	11	27%	1	2%	12	29%
Not Economically Disadvantaged	1	17	2	12%	6	35%	6	35%	3	18%	9	53%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	55	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	58	15	26%	22	38%	17	29%	4	7%	21	36%
Not in Foster Care	4	58	15	26%	22	38%	17	29%	4	7%	21	36%
Parent Not in Armed Forces	4	58	15	26%	22	38%	17	29%	4	7%	21	36%

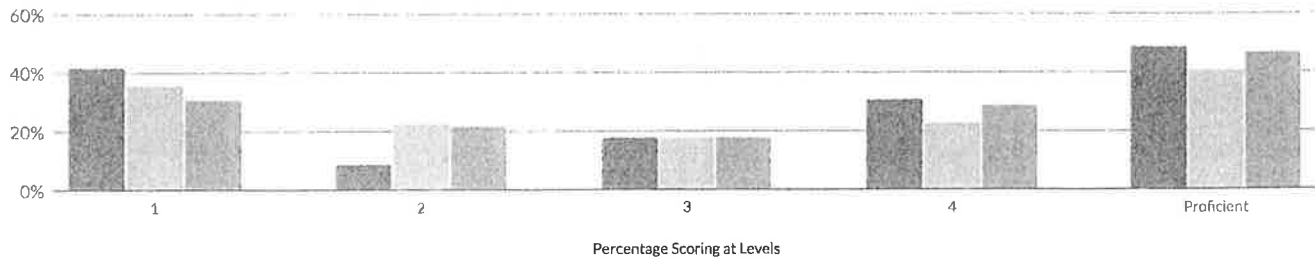
GRADE 5 ELA RESULTS



MEAN SCORE: 599

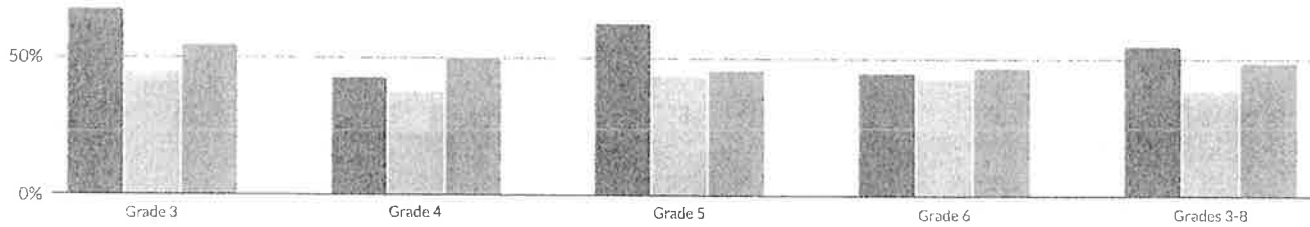
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	54	18	33%	17	31%	13	24%	6	11%	19	35%
General Education	1	46	11	24%	17	37%	12	26%	6	13%	18	39%
Students with Disabilities	1	8	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	46	16	35%	16	35%	10	22%	4	9%	14	30%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	1	13%	3	38%	2	25%	5	63%
Female	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Male	1	32	12	38%	10	31%	7	22%	3	9%	10	31%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	34	14	41%	12	35%	6	18%	2	6%	8	24%
Not Economically Disadvantaged	1	20	4	20%	5	25%	7	35%	4	20%	11	55%
Not Migrant	2	54	18	33%	17	31%	13	24%	6	11%	19	35%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	54	18	33%	17	31%	13	24%	6	11%	19	35%
Parent Not in Armed Forces	2	54	18	33%	17	31%	13	24%	6	11%	19	35%

GRADE 6 ELA RESULTS



MEAN SCORE: 594

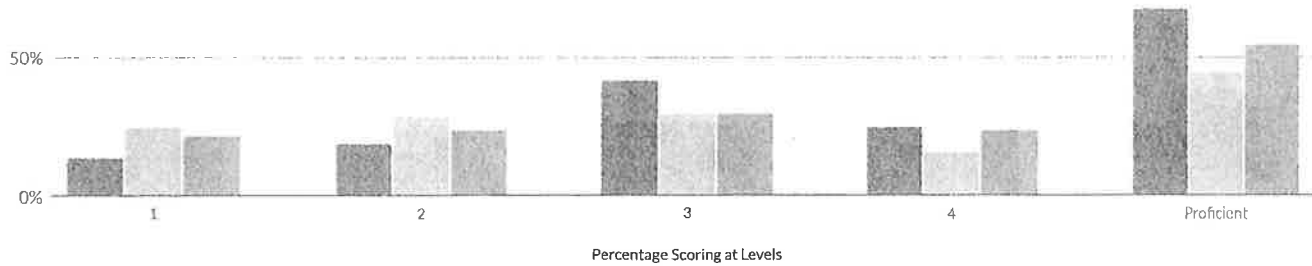
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	45	19	42%	4	9%	8	18%	14	31%	22	49%
General Education	1	38	13	34%	3	8%	8	21%	14	37%	22	58%
Students with Disabilities	1	7	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	2	40%	0	0%	3	60%	0	0%	3	60%
White	1	33	13	39%	3	9%	5	15%	12	36%	17	52%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	4	57%	1	14%	0	0%	2	29%	2	29%
Female	1	25	8	32%	1	4%	4	16%	12	48%	16	64%
Male	1	20	11	55%	3	15%	4	20%	2	10%	6	30%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	31	16	52%	2	6%	6	19%	7	23%	13	42%
Not Economically Disadvantaged	0	14	3	21%	2	14%	2	14%	7	50%	9	64%
Not Migrant	2	45	19	42%	4	9%	8	18%	14	31%	22	49%
Not Homeless	2	45	19	42%	4	9%	8	18%	14	31%	22	49%
Not in Foster Care	2	45	19	42%	4	9%	8	18%	14	31%	22	49%
Parent Not in Armed Forces	2	45	19	42%	4	9%	8	18%	14	31%	22	49%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	59	8	14%	11	19%	25	42%	15	25%	40	68%
Grade 4	4	58	17	29%	16	28%	14	24%	11	19%	25	43%
Grade 5	0	56	11	20%	10	18%	13	23%	22	39%	35	63%
Grade 6	3	44	12	27%	12	27%	14	32%	6	14%	20	45%
Grades 3-8	8	217	48	22%	49	23%	66	30%	54	25%	120	55%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

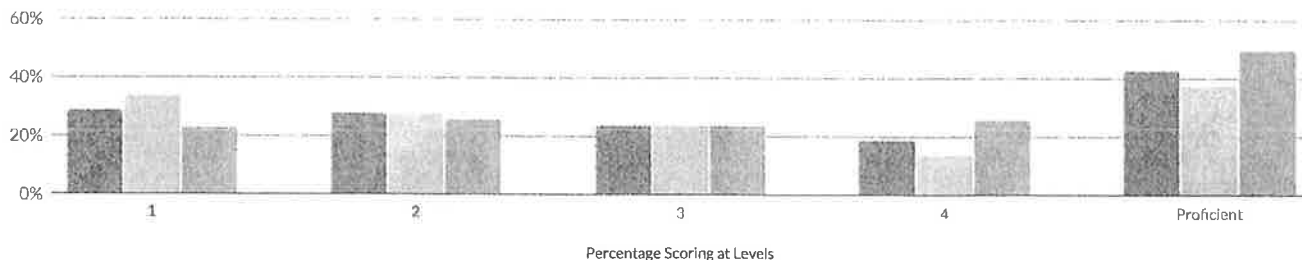
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	59	8	14%	11	19%	25	42%	15	25%	40	68%
General Education	0	50	5	10%	8	16%	22	44%	15	30%	37	74%
Students with Disabilities	1	9	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
White	1	48	7	15%	7	15%	23	48%	11	23%	34	71%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	0	32	3	9%	4	13%	16	50%	9	28%	25	78%
Male	1	27	5	19%	7	26%	9	33%	6	22%	15	56%
English Language Learners	0	6	1	17%	2	33%	1	17%	2	33%	3	50%
Non-English Language Learners	1	53	7	13%	9	17%	24	45%	13	25%	37	70%
Economically Disadvantaged	1	46	7	15%	11	24%	19	41%	9	20%	28	61%
Not Economically Disadvantaged	0	13	1	8%	0	0%	6	46%	6	46%	12	92%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	58	—	—	—	—	—	—	—	—	—	—
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	59	8	14%	11	19%	25	42%	15	25%	40	68%
Parent Not in Armed Forces	1	59	8	14%	11	19%	25	42%	15	25%	40	68%

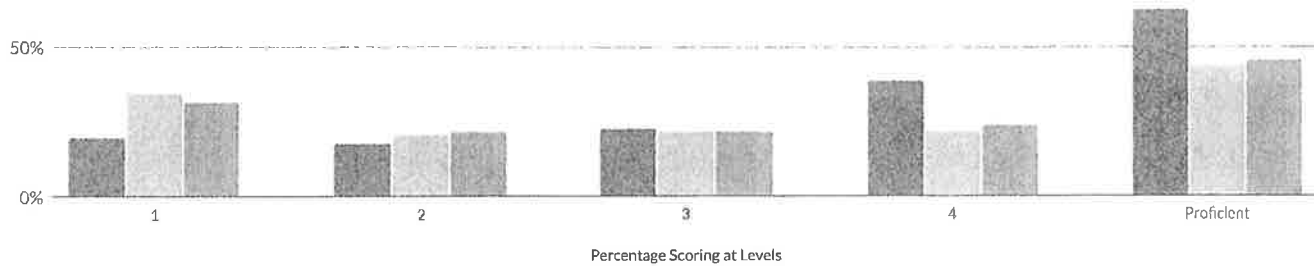
GRADE 4 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	58	17	29%	16	28%	14	24%	11	19%	25	43%
General Education	3	48	9	19%	15	31%	14	29%	10	21%	24	50%
Students with Disabilities	1	10	8	80%	1	10%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	4	49	14	29%	13	27%	11	22%	11	22%	22	45%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	3	33%	3	33%	3	33%	0	0%	3	33%
Female	0	32	13	41%	8	25%	6	19%	5	16%	11	34%
Male	4	26	4	15%	8	31%	8	31%	6	23%	14	54%
English Language Learners	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	4	53	15	28%	14	26%	13	25%	11	21%	24	45%
Economically Disadvantaged	3	41	15	37%	11	27%	9	22%	6	15%	15	37%
Not Economically Disadvantaged	1	17	2	12%	5	29%	5	29%	5	29%	10	59%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	55	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	58	17	29%	16	28%	14	24%	11	19%	25	43%
Not in Foster Care	4	58	17	29%	16	28%	14	24%	11	19%	25	43%
Parent Not in Armed Forces	4	58	17	29%	16	28%	14	24%	11	19%	25	43%

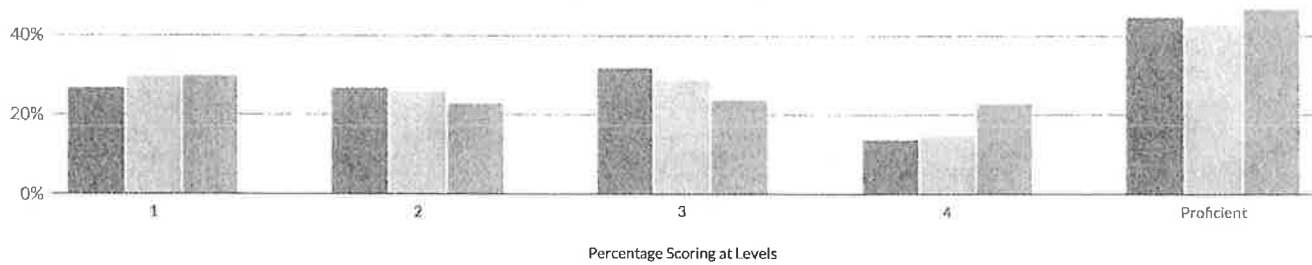
GRADE 5 MATH RESULTS



MEAN SCORE: 607

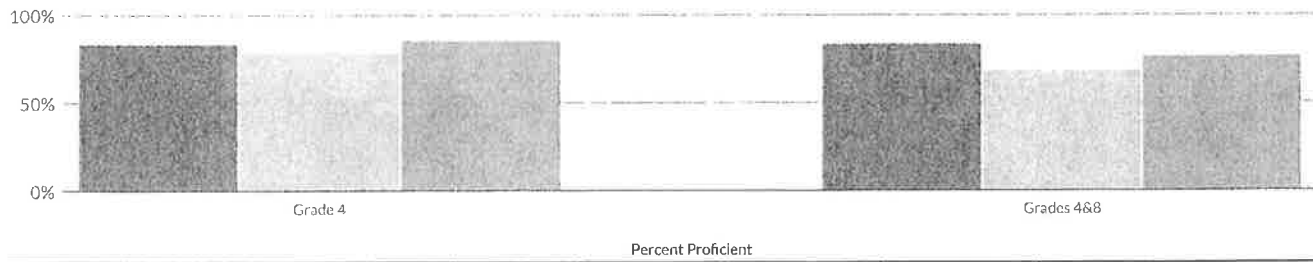
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	56	11	20%	10	18%	13	23%	22	39%	35	63%
General Education	0	47	5	11%	7	15%	13	28%	22	47%	35	74%
Students with Disabilities	0	9	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	0	48	9	19%	8	17%	12	25%	19	40%	31	65%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	0	23	5	22%	4	17%	6	26%	8	35%	14	61%
Male	0	33	6	18%	6	18%	7	21%	14	42%	21	64%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	35	11	31%	7	20%	6	17%	11	31%	17	49%
Not Economically Disadvantaged	0	21	0	0%	3	14%	7	33%	11	52%	18	86%
Not Migrant	0	56	11	20%	10	18%	13	23%	22	39%	35	63%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	56	11	20%	10	18%	13	23%	22	39%	35	63%
Parent Not in Armed Forces	0	56	11	20%	10	18%	13	23%	22	39%	35	63%

GRADE 6 MATH RESULTS



MEAN SCORE: 599

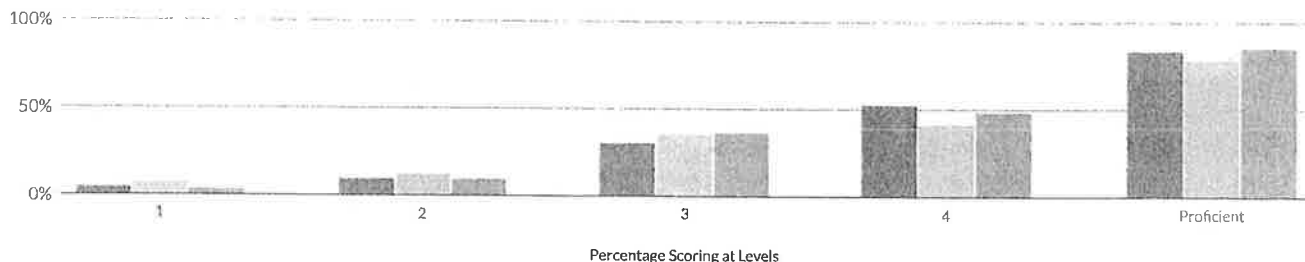
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	44	12	27%	12	27%	14	32%	6	14%	20	45%
General Education	3	36	6	17%	10	28%	14	39%	6	17%	20	56%
Students with Disabilities	0	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	3	50%	1	17%	1	17%	1	17%	2	33%
White	3	31	7	23%	9	29%	10	32%	5	16%	15	48%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	1	25	7	28%	8	32%	7	28%	3	12%	10	40%
Male	2	19	5	26%	4	21%	7	37%	3	16%	10	53%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	30	11	37%	9	30%	6	20%	4	13%	10	33%
Not Economically Disadvantaged	0	14	1	7%	3	21%	8	57%	2	14%	10	71%
Not Migrant	3	44	12	27%	12	27%	14	32%	6	14%	20	45%
Not Homeless	3	44	12	27%	12	27%	14	32%	6	14%	20	45%
Not in Foster Care	3	44	12	27%	12	27%	14	32%	6	14%	20	45%
Parent Not in Armed Forces	3	44	12	27%	12	27%	14	32%	6	14%	20	45%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	58	3	5%	6	10%	18	31%	31	53%	49	84%
Grades 4&8	4	58	3	5%	6	10%	18	31%	31	53%	49	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	58	3	5%	6	10%	18	31%	31	53%	49	84%
General Education	2	49	1	2%	3	6%	16	33%	29	59%	45	92%
Students with Disabilities	2	9	2	22%	3	33%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	4	49	3	6%	3	6%	15	31%	28	57%	43	88%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	0	0%	3	33%	3	33%	3	33%	6	67%
Female	0	32	3	9%	4	13%	10	31%	15	47%	25	78%
Male	4	26	0	0%	2	8%	8	31%	16	62%	24	92%
English Language Learners	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	4	53	3	6%	3	6%	16	30%	31	58%	47	89%
Economically Disadvantaged	3	41	3	7%	6	15%	14	34%	18	44%	32	78%
Not Economically Disadvantaged	1	17	0	0%	0	0%	4	24%	13	76%	17	100%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	55	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	58	3	5%	6	10%	18	31%	31	53%	49	84%
Not in Foster Care	4	58	3	5%	6	10%	18	31%	31	53%	49	84%
Parent Not in Armed Forces	4	58	3	5%	6	10%	18	31%	31	53%	49	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	4	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 3	0	6	0%	17%	0%	33%	50%
Grade 4	0	5	0%	20%	0%	80%	0%
Grade 5	0	1	—	—	—	—	—
Grade 6	0	4	—	—	—	—	—

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LEIGHTON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	2	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	1	1
Economically Disadvantaged	2	2	2	—	1	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Black or African American	—
Hispanic or Latino	2
Multiracial	—
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	133	97	2
	Math	127	112	
	Science	38	183	
	Combined	298	115	
Black or African American	ELA	8	69	—
	Math	8	88	
	Science	2	—	
	Combined	18	—	
Hispanic or Latino	ELA	15	83	2
	Math	13	119	
	Science	4	—	
	Combined	32	111	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
White	ELA	120	100	2
	Math	115	117	
	Science	34	182	
	Combined	269	118	
Students with Disabilities	ELA	31	42	2
	Math	52	51	
	Science	16	150	
	Combined	99	64	
Economically Disadvantaged	ELA	94	71	2
	Math	89	83	
	Science	48	175	
	Combined	231	97	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	143	91	2
	Math	142	100	
	Science	41	170	
	Combined	326	105	
Black or African American	ELA	8	69	—
	Math	8	88	
	Science	2	—	
	Combined	18	—	
Hispanic or Latino	ELA	16	78	2
	Math	16	97	
	Science	5	150	
	Combined	37	96	
Multiracial	ELA	5	80	—
	Math	5	70	
	Science	1	—	
	Combined	11	—	
White	ELA	128	94	2
	Math	127	106	
	Science	36	172	
	Combined	291	109	
Students with Disabilities	ELA	34	38	2
	Math	69	38	
	Science	19	126	
	Combined	122	52	
Economically Disadvantaged	ELA	104	64	2
	Math	103	72	
	Science	54	156	
	Combined	261	86	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	24,863	532	46.7	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—
Black or African American	—	14	—	—
Hispanic or Latino	—	27	—	—
Multiracial	—	14	—	—
White	21,897	473	46.3	2
English Language Learners	—	0	—	—
Students with Disabilities	4,508	95	47.5	2
Economically Disadvantaged	16,798	371	45.3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	63	143	91	74	105	122	161	—	N	200	2	2
	Math	67	142	100	78	107	124	162	—	N	200	2	
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	64	128	94	75	102	119	160	—	N	200	2	2
	Math	68	127	106	78	110	126	163	—	N	200	2	
Students with Disabilities	ELA	22	34	38	36	61	85	142	—	N	200	2	1
	Math	26	69	38	40	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	56	104	64	67	95	113	157	N	—	200	1	1
	Math	55	103	72	67	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	23.5	279	62	22.2%	22.1%	14.6%	12.8%	8.9%	N	—	5%	1
Black or African American	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	27	—	—	—	—	—	—	—	—	—	—
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
White	21.7	251	55	21.9%	20.3%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21.4	76	21	27.6%	20%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	27.6	207	60	29%	25.8%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

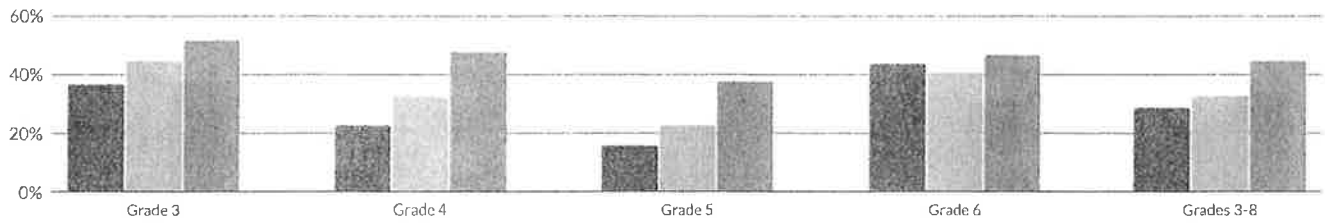
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	163	89%	332	85.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	3	—	—	—
White	X	144	88.9%	296	85.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	39	—	—	—
Economically Disadvantaged	X	121	86.8%	239	82.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	163	85.3%	333	83.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	3	—	—	—
White	X	144	85.4%	297	83.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	39	—	—	—
Economically Disadvantaged	X	120	83.3%	238	80.3%

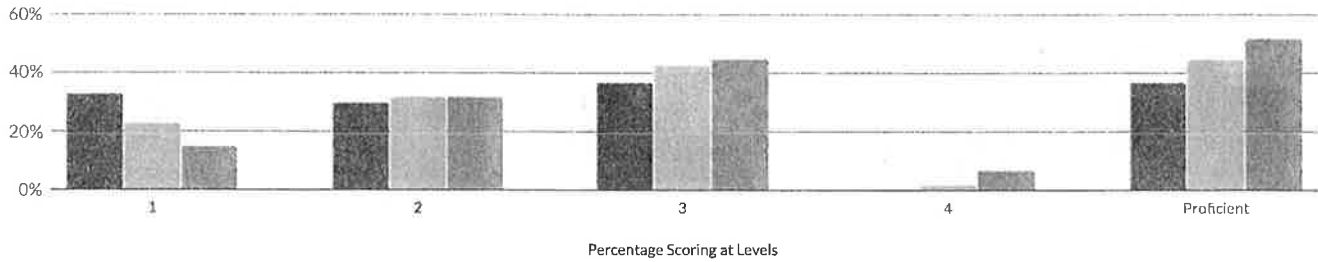
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	33%	0	0%	0	0%
THIS DISTRICT	47	17%	2	29%	11	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

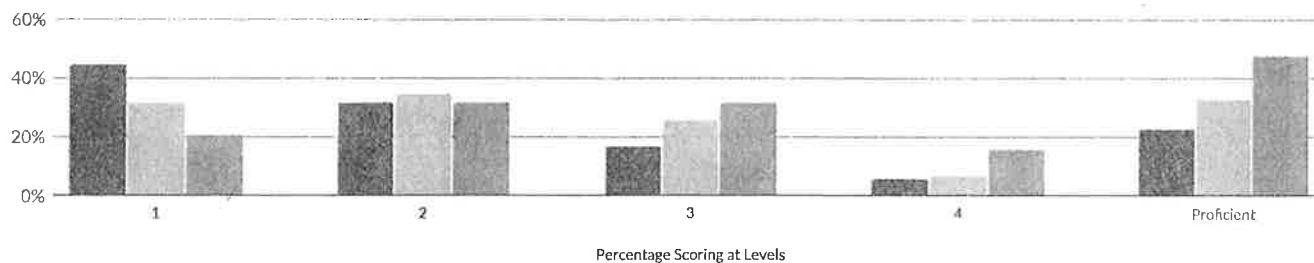
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	27	9	33%	8	30%	10	37%	0	0%	10	37%
Grade 4	2	47	21	45%	15	32%	8	17%	3	6%	11	23%
Grade 5	3	37	19	51%	12	32%	4	11%	2	5%	6	16%
Grade 6	13	34	8	24%	11	32%	7	21%	8	24%	15	44%
Grades 3-8	19	145	57	39%	46	32%	29	20%	13	9%	42	29%

GRADE 3 ELA RESULTS**MEAN SCORE: 591**

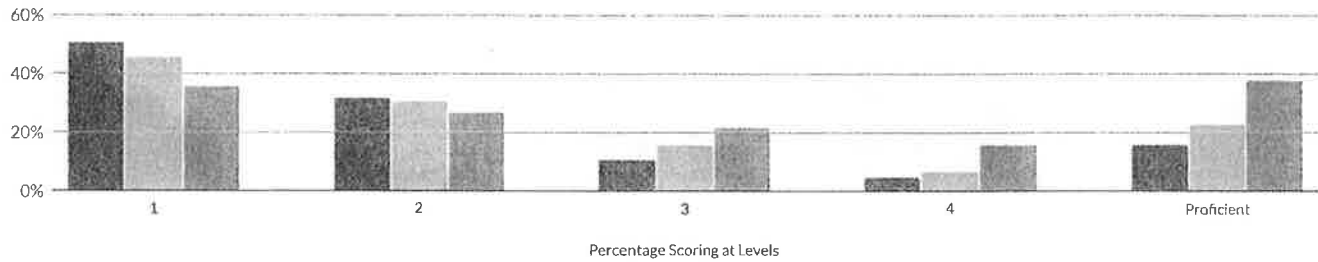
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	27	9	33%	8	30%	10	37%	0	0%	10	37%
General Education	0	20	3	15%	7	35%	10	50%	0	0%	10	50%
Students with Disabilities	1	7	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	27	9	33%	8	30%	10	37%	0	0%	10	37%
Female	1	18	6	33%	5	28%	7	39%	0	0%	7	39%
Male	0	9	3	33%	3	33%	3	33%	0	0%	3	33%
Non-English Language Learners	1	27	9	33%	8	30%	10	37%	0	0%	10	37%
Economically Disadvantaged	1	20	9	45%	6	30%	5	25%	0	0%	5	25%
Not Economically Disadvantaged	0	7	0	0%	2	29%	5	71%	0	0%	5	71%
Not Migrant	1	27	9	33%	8	30%	10	37%	0	0%	10	37%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	26	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	27	9	33%	8	30%	10	37%	0	0%	10	37%
Parent Not in Armed Forces	1	27	9	33%	8	30%	10	37%	0	0%	10	37%

GRADE 4 ELA RESULTS



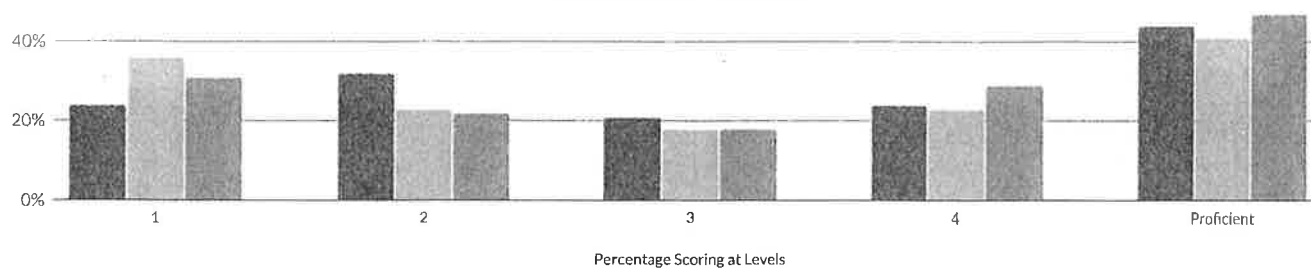
MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	47	21	45%	15	32%	8	17%	3	6%	11	23%
General Education	1	31	11	35%	11	35%	7	23%	2	6%	9	29%
Students with Disabilities	1	16	10	63%	4	25%	1	6%	1	6%	2	13%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	2	40	18	45%	11	28%	8	20%	3	8%	11	28%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	3	43%	4	57%	0	0%	0	0%	0	0%
Female	1	20	5	25%	8	40%	4	20%	3	15%	7	35%
Male	1	27	16	59%	7	26%	4	15%	0	0%	4	15%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	32	19	59%	9	28%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	1	15	2	13%	6	40%	4	27%	3	20%	7	47%
Not Migrant	2	47	21	45%	15	32%	8	17%	3	6%	11	23%
Homeless	0	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	2	39	16	41%	13	33%	7	18%	3	8%	10	26%
Not in Foster Care	2	47	21	45%	15	32%	8	17%	3	6%	11	23%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	46	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS**MEAN SCORE: 591**

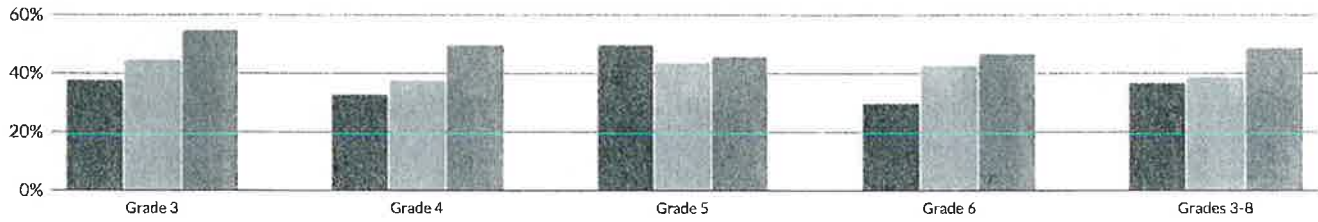
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	37	19	51%	12	32%	4	11%	2	5%	6	16%
General Education	3	31	13	42%	12	39%	4	13%	2	6%	6	19%
Students with Disabilities	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	3	32	16	50%	12	38%	4	13%	0	0%	4	13%
Small Group Total	0	5	3	60%	0	0%	0	0%	2	40%	2	40%
Female	3	20	13	65%	5	25%	2	10%	0	0%	2	10%
Male	0	17	6	35%	7	41%	2	12%	2	12%	4	24%
Non-English Language Learners	3	37	19	51%	12	32%	4	11%	2	5%	6	16%
Economically Disadvantaged	3	28	17	61%	8	29%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	0	9	2	22%	4	44%	2	22%	1	11%	3	33%
Not Migrant	3	37	19	51%	12	32%	4	11%	2	5%	6	16%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	36	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	37	19	51%	12	32%	4	11%	2	5%	6	16%
Parent Not in Armed Forces	3	37	19	51%	12	32%	4	11%	2	5%	6	16%

GRADE 6 ELA RESULTS



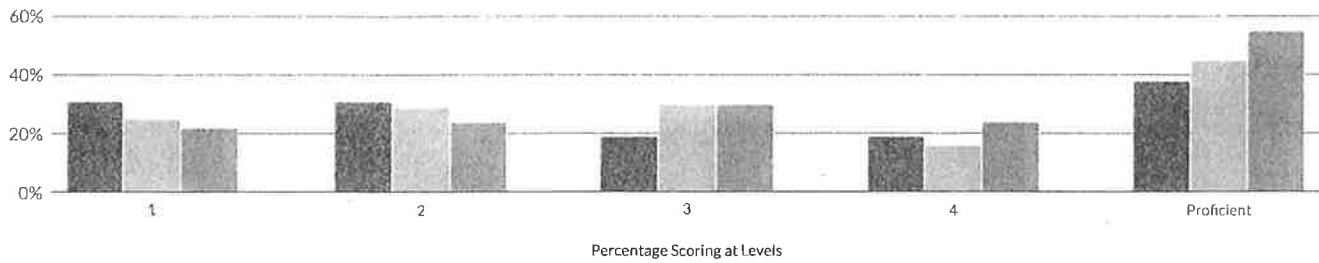
MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	34	8	24%	11	32%	7	21%	8	24%	15	44%
General Education	9	29	4	14%	10	34%	7	24%	8	28%	15	52%
Students with Disabilities	4	5	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
White	11	31	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	34	8	24%	11	32%	7	21%	8	24%	15	44%
Female	5	23	4	17%	9	39%	5	22%	5	22%	10	43%
Male	8	11	4	36%	2	18%	2	18%	3	27%	5	45%
Non-English Language Learners	13	34	8	24%	11	32%	7	21%	8	24%	15	44%
Economically Disadvantaged	12	25	8	32%	9	36%	6	24%	2	8%	8	32%
Not Economically Disadvantaged	1	9	0	0%	2	22%	1	11%	6	67%	7	78%
Not Migrant	13	34	8	24%	11	32%	7	21%	8	24%	15	44%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	33	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	34	8	24%	11	32%	7	21%	8	24%	15	44%
Parent Not in Armed Forces	13	34	8	24%	11	32%	7	21%	8	24%	15	44%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

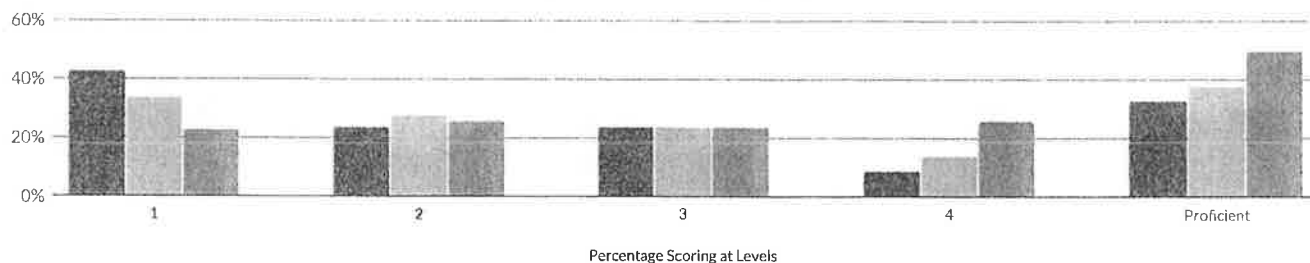
Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	26	8	31%	8	31%	5	19%	5	19%	10	38%
Grade 4	3	46	20	43%	11	24%	11	24%	4	9%	15	33%
Grade 5	7	34	11	32%	6	18%	9	26%	8	24%	17	50%
Grade 6	14	33	13	39%	10	30%	6	18%	4	12%	10	30%
Grades 3-8	25	139	52	37%	35	25%	31	22%	21	15%	52	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	26	8	31%	8	31%	5	19%	5	19%	10	38%
General Education	0	20	2	10%	8	40%	5	25%	5	25%	10	50%
Students with Disabilities	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	26	8	31%	8	31%	5	19%	5	19%	10	38%
Female	1	18	7	39%	5	28%	2	11%	4	22%	6	33%
Male	0	8	1	13%	3	38%	3	38%	1	13%	4	50%
Non-English Language Learners	1	26	8	31%	8	31%	5	19%	5	19%	10	38%
Economically Disadvantaged	1	19	8	42%	6	32%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	0	7	0	0%	2	29%	1	14%	4	57%	5	71%
Not Migrant	1	26	8	31%	8	31%	5	19%	5	19%	10	38%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	25	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	26	8	31%	8	31%	5	19%	5	19%	10	38%
Parent Not in Armed Forces	1	26	8	31%	8	31%	5	19%	5	19%	10	38%

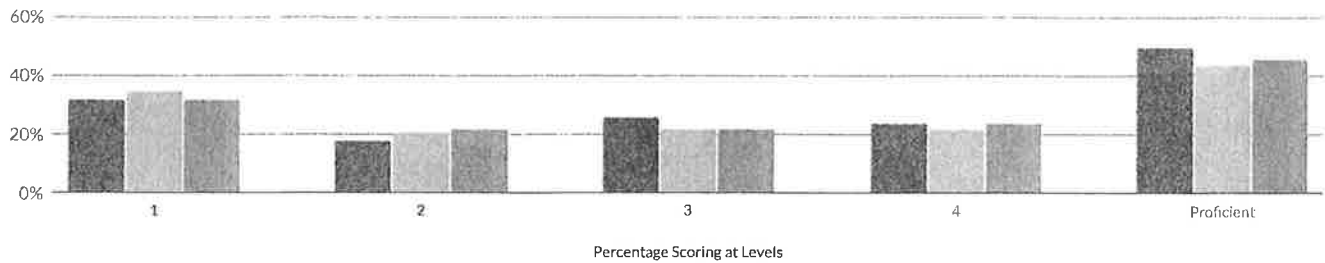
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	46	20	43%	11	24%	11	24%	4	9%	15	33%
General Education	1	31	10	32%	9	29%	10	32%	2	6%	12	39%
Students with Disabilities	2	15	10	67%	2	13%	1	7%	2	13%	3	20%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	2	40	16	40%	10	25%	10	25%	4	10%	14	35%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	2	19	6	32%	8	42%	3	16%	2	11%	5	26%
Male	1	27	14	52%	3	11%	8	30%	2	7%	10	37%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	31	18	58%	8	26%	4	13%	1	3%	5	16%
Not Economically Disadvantaged	1	15	2	13%	3	20%	7	47%	3	20%	10	67%
Not Migrant	3	46	20	43%	11	24%	11	24%	4	9%	15	33%
Homeless	0	8	6	75%	2	25%	0	0%	0	0%	0	0%
Not Homeless	3	38	14	37%	9	24%	11	29%	4	11%	15	39%
Not in Foster Care	3	46	20	43%	11	24%	11	24%	4	9%	15	33%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	45	—	—	—	—	—	—	—	—	—	—

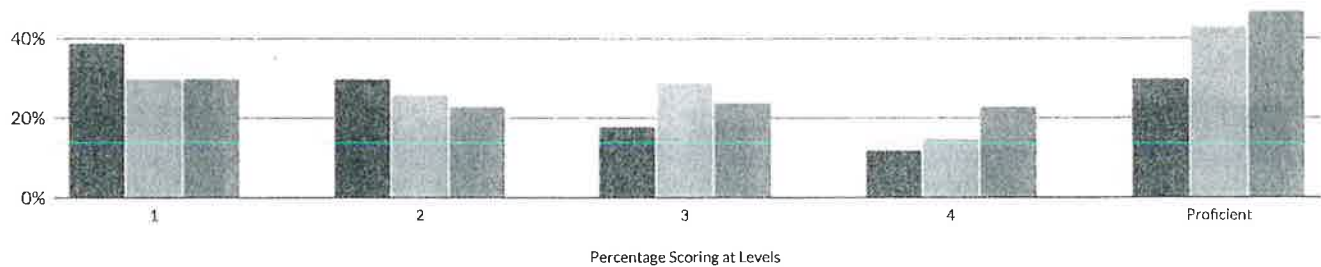
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	34	11	32%	6	18%	9	26%	8	24%	17	50%
General Education	5	29	6	21%	6	21%	9	31%	8	28%	17	59%
Students with Disabilities	2	5	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	7	29	9	31%	6	21%	7	24%	7	24%	14	48%
Small Group Total	0	5	2	40%	0	0%	2	40%	1	20%	3	60%
Female	6	17	8	47%	4	24%	3	18%	2	12%	5	29%
Male	1	17	3	18%	2	12%	6	35%	6	35%	12	71%
Non-English Language Learners	7	34	11	32%	6	18%	9	26%	8	24%	17	50%
Economically Disadvantaged	6	25	9	36%	5	20%	8	32%	3	12%	11	44%
Not Economically Disadvantaged	1	9	2	22%	1	11%	1	11%	5	56%	6	67%
Not Migrant	7	34	11	32%	6	18%	9	26%	8	24%	17	50%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	33	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	34	11	32%	6	18%	9	26%	8	24%	17	50%
Parent Not in Armed Forces	7	34	11	32%	6	18%	9	26%	8	24%	17	50%

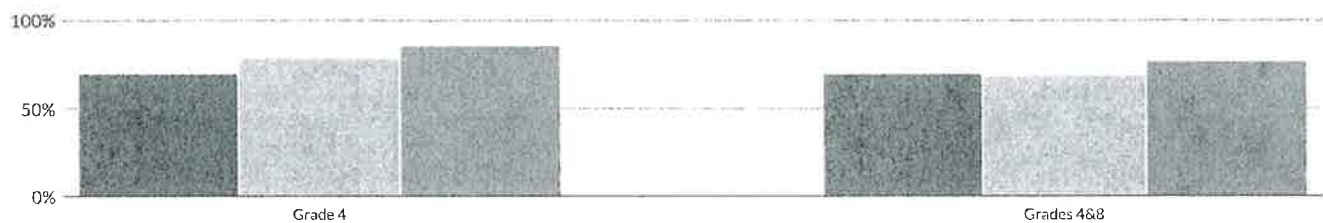
GRADE 6 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	33	13	39%	10	30%	6	18%	4	12%	10	30%
General Education	12	27	8	30%	9	33%	6	22%	4	15%	10	37%
Students with Disabilities	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
White	12	30	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	33	13	39%	10	30%	6	18%	4	12%	10	30%
Female	6	22	9	41%	8	36%	1	5%	4	18%	5	23%
Male	8	11	4	36%	2	18%	5	45%	0	0%	5	45%
Non-English Language Learners	14	33	13	39%	10	30%	6	18%	4	12%	10	30%
Economically Disadvantaged	12	25	12	48%	9	36%	3	12%	1	4%	4	16%
Not Economically Disadvantaged	2	8	1	13%	1	13%	3	38%	3	38%	6	75%
Not Migrant	14	33	13	39%	10	30%	6	18%	4	12%	10	30%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	32	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	33	13	39%	10	30%	6	18%	4	12%	10	30%
Parent Not in Armed Forces	14	33	13	39%	10	30%	6	18%	4	12%	10	30%

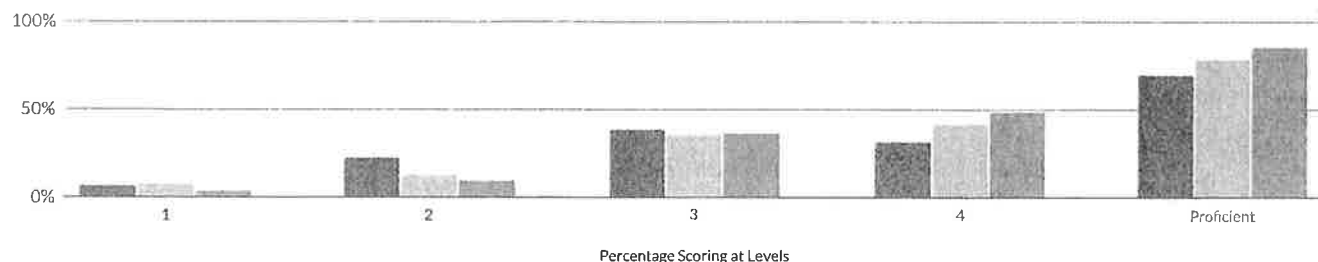
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	44	3	7%	10	23%	17	39%	14	32%	31	70%
Grades 4&8	5	44	3	7%	10	23%	17	39%	14	32%	31	70%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	44	3	7%	10	23%	17	39%	14	32%	31	70%
General Education	3	29	0	0%	4	14%	15	52%	10	34%	25	86%
Students with Disabilities	2	15	3	20%	6	40%	2	13%	4	27%	6	40%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	4	38	3	8%	9	24%	13	34%	13	34%	26	68%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	4	17	0	0%	4	24%	7	41%	6	35%	13	76%
Male	1	27	3	11%	6	22%	10	37%	8	30%	18	67%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	29	2	7%	9	31%	13	45%	5	17%	18	62%
Not Economically Disadvantaged	1	15	1	7%	1	7%	4	27%	9	60%	13	87%
Not Migrant	5	44	3	7%	10	23%	17	39%	14	32%	31	70%
Homeless	1	7	0	0%	3	43%	3	43%	1	14%	4	57%
Not Homeless	4	37	3	8%	7	19%	14	38%	13	35%	27	73%
Not in Foster Care	5	44	3	7%	10	23%	17	39%	14	32%	31	70%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	43	—	—	—	—	—	—	—	—	—	—

