



Dear Parent/Guardian,

At Oswego Middle School, we are a Title I school. That means that our school receives additional funding and support for academic programs to support our students' growth.

Title I is a federal program through ESSA (Every Student Succeeds Act) that is designed to:

- Help students achieve academic success in Reading, Mathematics and Science
- Provide support for children learning English
- Increase student achievement in high poverty schools through school-wide reform
- Build teacher quality through researched-based professional learning opportunities and, Enhance parents' abilities to help their children succeed through quality parental involvement and learning.

Our staff is committed to helping your child develop the academic knowledge and critical thinking they need to succeed in school and beyond. As a Title I school, we offer additional support to students specifically in the areas of literacy and math. These services and programs are available through Title I funding and are designed to help our children succeed. During parent/teacher conferences and via the school report card, you will receive updates on your child's progress. In between those times, you can always contact your child's teacher for a progress update.

As a parent, you also have the right to request information about your child's teacher's professional qualification and about our school's instructional assistants. All teachers at our school have been certified by the state of New York as highly qualified and all our classroom assistants have been certified to work with elementary students.

If you have any questions about Title I, your child's teacher, instructional assistants working with your child, or any other school program please contact me, the principal, in person or by letter or email. We look forward to working with you and your children this year.

School-Parent and Family Compact

As part of the Title I, Part A Non-Regulatory Guidance, each school needs to have a school- parent and family compact. This compact shows how we as educators and parents agree to work together to help all of our students meet with academic success. We have also included student responsibilities as well. It is important that you review the compact in order to achieve our mutual goal of providing the highest quality education for our children.

The school agrees:

- To provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents/family members with frequent reports on their children's progress.
- Provide parents/family members reasonable access to staff.
- Provide parents/family members opportunities to volunteer and participate in their child's class and to observe classroom activities.

The parent/family member agrees to support our children's learning in the following ways:

- Monitoring attendance
- Ensuring that homework is completed
- Monitoring amount of television children watch
- Volunteering in child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

The student agrees to share the responsibility to improve our academic achievement and achieve the state's high standards in the following ways:

- Do my homework every day and ask for help when I need it
- Read at least 15 minutes every day outside of school time
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day