



OSWEGO
CITY SCHOOL DISTRICT
Fully prepared and life ready!

Oswego High School

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OHS Steering Meeting Minutes



OCSD Mission: *We educate, inspire, and empower all students.*

Vision: *An innovative, high performing district that graduates every student.*

OHS WHY: *At Oswego High School, we value, respect and believe in empowering students.*

OHS HOW: *We provide authentic learning experiences, enrichment opportunities, exposure to robust and relevant curriculum while embedding professional skills. We foster growth in all learners.*

OHS What: **Building Goals 2021-2022**

Goal #1: *OHS Graduation rate will be at least 90% for the 2022 school year. (100% of Seniors who start the year at OHS will graduate).*

Goal #2: *We will reduce students failing 2 or more courses by 10 % during the 2021-2022 school year.*

Goal #3: *We will reduce our chronic absenteeism rate by 5% in the 2021-2022 school year.*

2021-22 Membership

Administrators- Ryan Lanigan, Tara Clark, Kirk Mulverhill

Teachers – Carrie Patane, Joshua DeLorenzo, Gina Iorio, Debra Kasmer, Heather Sugar, Robert Dumas

Students – Mia Fierro, Nikki Regan, Collin Deforge,

Parents – Susan Diblasi, Ben Miller, Tracey Reynolds, Jill Pippin, Sean Callen, Meredith Furlong

Senior – Michael McCrobie

Business/Industry- David Lloyd

Admin Interns-Laura Bateman, Liz Crannell

2021-22 Areas to Focus on/Monitor

- Strategic Plan/OHS School Improvement Plan
- COVID
 - Safety
 - Social-emotional learning
 - Schedule/Planning
- Enrollment and staffing trends
- Course Selections and Innovative Options
- Review performance data (SAR, Report Card, Quarterly data)
- School Culture/Climate

November 30th Agenda

1. Celebrations, Concerns, Questions, Updates

Student Planners? Are they still useful or should we go with a digital option by using 1 to 1 devices?

Students report that planners can be helpful but not all students use them. Team suggested a student survey to determine how many students actually would like planners. We discussed printing our own planners to lower the expense and offer the planners to students that would still want to use them. Team stated we need to have a consistent expectation across the building. Such as, we all use the google classroom and calendar but then students that want planners can use them as a supplement to stay organized.

Code of Conduct-Should we allow students to wear hats? Team was asked to reflect on this and will be asked for feedback at the January meeting. The High School needs to complete a code of conduct review yearly and to garner input to things that may need to be adjusted, tweaked, or just reviewed.

2. Attendance Committee Updates and Information

You can find the copy of the Attendance presentation [here](#)

The following website is valuable resource: <https://www.attendanceworks.org/>

3. Partnerships and Updated Course Catalog

We know that students deserve more options upon graduating high school and need to be exposed to multiple career possibilities as early and often as possible, and no later than 6th grade. We will work from research on existing career pathway models like P-Tech, early college high schools, and work-based learning programs to design customized career pathway options. Our community is unique and career pathways must be designed with the regional workforce at the table. With this in mind, we will facilitate and oversee the cross-sector development of career pathway models for STREAM (Science, Technology, Research, Engineering, Arts (Language/Fine), Math).

Our future plans include:

- Strong Career exploration in 9th grade. Look at possibly teaming all 9th grade to promote a transdisciplinary model for 2023 and beyond.
- The design of frameworks for coursework, industry partners, mentoring, internships, student SEL supports and field experiences
- The course of study roadmap that will enable the attainment of a diploma, CTE credential/certificate, and associate degree

- A framework for secondary/post-secondary education professional development to integrate high school, community college and workforce training curricula
- Curation of data collection options for longitudinal tracking of student interests, pursuit of STREAM in post-secondary environments and staying power in STREAM fields
- Action plans, metrics, and benchmarks for implementation
- Quality indicators and tools for educator efficacy

Team discussed current planning that is in the development stages with potential future partners.

Jill Pippin updated the team about the JCC communities connection they are doing at the community college level. Team discussed the importance of future workforce connections: Prepare our Juniors and Seniors to meet with County employers. We want students to come prepared with their resume and complete mock interviews

Substitute program for here at OHS since we have a shortage of teachers..placements for student teaching. Nichole Brown and Mr. Lanigan have been in discussion about improving our efforts in this area.

Team discussed better communication and messages about opportunities. Some things get sent out to students and parents and other things do not. OHS will work to improve communication with higher education and the community to better inform our families and make sure they are getting all the information they need in regards to opportunities, scholarships, and other important information needed to better be prepared for the future.

4.Other/Future Topics

Graduation details and planning

2022-2023 Budget discussion

Community Connections Event planning

Mid-year Data review

Potential Schedule Shift to support staff collaboration and consistency

Strategic Planning areas of Focus for 2022-2023

RTI/MTSS Protocols at OHS

DATE	TIME
August 17th	4:30 @ Cafe
September 28th	5:00 PM Virtual
October 26th	5:00 PM Virtual
November 30th	5:00 PM Virtual
December-<i>No meeting</i>	
January 11th	5:00 PM
February 8th	5:00 PM
March 22nd	5:00 PM
April 26th	5:00 PM
May 24th	5:00 PM
June-<i>No meeting</i>	