Administrative Budg	ret Component				
	,	2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 1010.400-EDC-00	CONTR EXPENSES	3,500.00	3,500.00	0.00%	0.00
A 1010.475-EDC-00	CONFERENCE TRAVEL	3,000.00	6,000.00	100.00%	3,000.00
1010	BOARD OF EDUCATION *	6,500.00	9,500.00	46.15%	3,000.00
A 1040.162-EDC-00	VIDEOGRAPHER	3,600.00	3,744.00	4.00%	144.00
A 1040.475-EDC-00	CONFERENCE TRAVEL	750.00	1,750.00	133.33%	1,000.00
A 1040.501-EDC-00	SUPPLIES	500.00	600.00	20.00%	100.00
1040	DISTRICT CLERK *	4,850.00	6,094.00	25.65%	1,244.00
A 1000 400 FDC 00	CONTR EVENICES	10 000 00	15 000 00	F0 00%	F 000 00
A 1060.400-EDC-00 A 1060.450-EDC-00	CONTR EXPENSES	10,000.00	15,000.00	50.00% 0.00%	5,000.00 0.00
	POLL CLERKS	6,300.00	6,300.00		
A 1060.472-EDC-00	ADVERTISING	3,000.00	3,000.00	0.00%	0.00
A 1060.501-EDC-00	SUPPLIES DISTRICT MEETING *	5,000.00	5,000.00	0.00%	0.00
1060	DISTRICT MEETING *	24,300.00	29,300.00	20.58%	5,000.00
A 1240.150-EDC-00	SUPERINTENDENT	331,666.10	341,153.00	2.86%	9,486.90
A 1240.151-EDC-00	SUPERINTENDENT 403B	62,000.00	10,000.00	-83.87%	-52,000.00
A 1240.160-EDC-00	PERM CLERICAL	102,064.50	116,402.00	14.05%	14,337.50
A 1240.400-EDC-00	CONTR EXPENSES	30,000.00	30,000.00	0.00%	0.00
A 1240.475-EDC-00	CONFERENCE TRAVEL	6,000.00	7,000.00	16.67%	1,000.00
A 1240.501-EDC-00	SUPPLIES	1,000.00	1,000.00	0.00%	0.00
A 1240.524-EDC-00	PERIODICALS	500.00	500.00	0.00%	0.00
1240	CHIEF SCHOOL ADMINISTRATOR *	533,230.60	506,055.00	-5.10%	-27,175.60
A 1310.150-EDC-00	EXECUTIVE DIRECTOR OF BUSINESS & FINANCE	150,607.50	145,500.00	-3.39%	-5,107.50
A 1310.150-EDC-00	ASSISTANT DIRECTOR OF BUSINESS & FINANCE	88,244.00	0.00	-100.00%	-88,244.00
A 1310.160-EDC-00	PERM CLERICAL	215,237.00	193,854.00	-9.93%	-21,383.00
A 1310.400-EDC-00	CONTR EXPENSES	33,000.00	33,000.00	0.00%	0.00
A 1310.472-EDC-00	ADVERTISING	500.00	1,000.00	100.00%	500.00
A 1310.472-EDC-00	CONFERENCE TRAVEL	7,000.00	7,000.00	0.00%	0.00
A 1310.490-EDC-00	BOCES SERVICES	254,006.00		0.00%	0.00
A 1310.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00%	0.00
A 1310.524-EDC-00	PERIODICALS	350.00	350.00	0.00%	0.00
1310	BUSINESS ADMINISTRATION *	752,944.50	638,710.00	-15.17%	-114,234.50

		2023-2024	2024-2025		
Account		GENERAL FUND	GENERAL FUND	Percent	Dollar
	Account Description	BUDGET	BUDGET	Difference	Difference
A 1320.161-EDC-00	INTERNAL AUDITOR	10,000.00	10,000.00	0.00%	0.00
A 1320.442-EDC-00	AUDITOR	75,000.00	80,000.00	6.67%	5,000.00
1320	AUDITING *	85,000.00	90,000.00	5.88%	5,000.00
A 1325.160-EDC-00	DIST TREASURER	90,000.00	92,835.00	3.15%	2,835.00
A 1325.474-EDC-00	IN-DIST TRAVEL	500.00	500.00	0.00%	0.00
1325	TREASURER *	90,500.00	93,335.00	3.13%	2,835.00
A 1330.161-EDC-00	HOURLY CLERICAL	20,000.00	20.000.00	0.00%	0.00
A 1330.400-EDC-00	CONTR EXPENSES	10,000.00	10,000.00	0.00%	0.00
A 1330.472-EDC-00	ADVERTISING	500.00	1,000.00	100.00%	500.00
A 1330.501-EDC-00	SUPPLIES	2,500.00	2,500.00	0.00%	0.00
1330	TAX COLLECTOR *	33,000.00	33,500.00	1.52%	500.00
1330	7,0000000000000000000000000000000000000	33,000.00	33,330.00	2.52/0	300.00
A 1345.160-EDC-00	PERM CLERICAL	53,035.00	54,994.00	3.69%	1 050 00
1345	PURCHASING *	53,035.00	,	3.69%	1,959.00 1,959.00
1343	PORCHASING	55,055.00	54,994.00	3.03%	1,959.00
A 1380.400-EDC-00	FISCAL AGENT FEE	15,000.00	17,500.00	16.67%	2,500.00
1380	FISCAL AGENT FEE *	15,000.00	17,500.00	16.67%	2,500.00
A 1420.400-EDC-00	CONTR EXPENSES	125,000.00	130,000.00	4.00%	5,000.00
A 1420.406-EDC-00	OUTSIDE LEGAL FEES	3,000.00	3,000.00	0.00%	0.00
1420	LEGAL *	128,000.00	133,000.00	3.91%	5,000.00
A 1430.150-EDC-00	EXECUTIVE DIRECTOR OF & PERSONNEL	137,897.70	142,379.00	3.25%	4,481.30
A 1430.160-EDC-00	PERM CLERICAL	167,681.00	191,563.00	14.24%	23,882.00
A 1430.400-EDC-00	CONTR EXPENSES	8,800.00	8,800.00	0.00%	0.00
A 1430.449-DST-00	LABOR RELATIONS FEES	3,000.00	3,000.00	0.00%	0.00
A 1430.472-EDC-00	ADVERTISING	6,000.00	6,000.00	0.00%	0.00
A 1430.475-EDC-00	CONFERENCE TRAVEL	4,000.00	4,000.00	0.00%	0.00
A 1430.479-EDC-00	SERV/MUNICIPALITY	40,000.00	40,000.00	0.00%	0.00
A 1430.490-EDC-00	BOCES SERVICES	34,400.00	34,400.00	0.00%	0.00
A 1430.501-EDC-00	SUPPLIES	5,000.00	5,000.00	0.00%	0.00
1430	PERSONNEL *	406,778.70	435,142.00	6.97%	28,363.30

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
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A 1480.490-DST-00	BOCES SERVICES	81,000.00	104,540.00	29.06%	23,540.00
1480	PUBLIC INFORMATION & SERVICES *	81,000.00	104,540.00	29.06%	23,540.00
A 1630.165-DST-00	SCH SECURITY OFFICER	143,958.00	149,454.00	3.82%	5,496.00
A 1630.167-DST-00	HRLY.SECURITY/TRAFFIC MONITOR	4,875.00	5,000.00	2.56%	125.00
A 1630.180-DST-00	OVERTIME	1,500.00	1,500.00	0.00%	0.00
A 1630.400-DST-00	CONTR EXPENSES	260,000.00	523,355.00	101.29%	263,355.00
A 1630.475-DST-00	CONFERENCE TRAVEL	750.00	750.00	0.00%	0.00
A 1630.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00%	0.00
1630	SECURITY *	416,083.00	685,059.00	64.64%	268,976.00
A 1660.171-B&G-00	WAREHOUSE COORDINATOR	75,973.00	56,619.00	-25.47%	-19,354.00
		75,973.00 75,973.00			·
1660	CENTRAL STOREROOM *	75,973.00	56,619.00	-25.47%	-19,354.00
A 1670.401-DST-00	LEASE OTHER EQUIP	7,500.00	7,500.00	0.00%	0.00
A 1670.473-DST-00	POSTAGE	65,000.00	70,000.00	7.69%	5,000.00
A 1670.490-DST-00	BOCES SERVICES	30,000.00	30,000.00	0.00%	0.00
A 1670.501-DST-00	SUPPLIES	500.00	500.00	0.00%	0.00
1670	CENTRAL PRINTING & MAILING *	103,000.00	108,000.00	4.85%	5,000.00
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A 1675.160-DST-00	COPY CENTER OPERATOR	50,980.00	53,078.00	4.12%	2,098.00
A 1675.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00%	0.00
A 1675.200-DST-00	EQUIPMENT	5,000.00	5,000.00	0.00%	0.00
A 1675.465-DST-00	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00%	0.00
A 1675.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00%	0.00
1675	CENTRAL PRINTING *	62,980.00	65,078.00	3.33%	2,098.00
A 1680.160-DST-00	DIR TECHNOLOGY/COMP.PROGRAMMER	118,181.00	124,109.00	5.02%	5,928.00
A 1680.161-DST-00	DATA PROC. TYPIST	41,295.00	42,846.00	3.76%	1,551.00
A 1680.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00%	0.00
A 1680.200-DST-00	EQUIPMENT	40,000.00	68,000.00	70.00%	28,000.00
A 1680.400-DST-00	CONTR EXPENSES	100,000.00	100,000.00	0.00%	0.00
A 1680.465-DST-00	EQUIPMENT REPAIR	10,000.00	12,000.00	20.00%	2,000.00
A 1680.490-DST-00	BOCES SERV	537,000.00	560,000.00	4.28%	23,000.00
A 1680.501-DST-00	SUPPLIES	2,000.00	5,000.00	150.00%	3,000.00
A 1680.504-DST-00	COMPUTER SUPPLIES	30,000.00	35,000.00	16.67%	5,000.00
A 1680.522-DST-00	COMPUTER SOFTWARE	10,000.00	10,000.00	0.00%	0.00
1680	CENTRAL DATA PROCESSING *	893,476.00	961,955.00	7.66%	68,479.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
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A 1910.422-DST-00	LIABILITY INS	275,000.00	310,750.00	13.00%	35,750.00
A 1910.424-DST-00	STD ACCIDENT INS	25,000.00	26,000.00	4.00%	1,000.00
1910	UNALLOCATED INSURANCE *	300,000.00	336,750.00	12.25%	36,750.00
A 4020 400 DCT 00	CONTRICTOR	7 000 00	7 000 00	0.000/	0.00
A 1920.400-DST-00	CONTR EXPENSES	7,000.00	7,000.00	0.00%	0.00
1920	SCHOOL ASSOCIATION DUES *	7,000.00	7,000.00	0.00%	0.00
A 1950.400-DST-00	CONTR EXPENSES	26,000.00	26,000.00	0.00%	0.00
1950	ASSESSMENTS ON SCHOOL PROPERTY *	26,000.00	26,000.00	0.00%	0.00
				0.0070	0.00
A 1981.490-DST-00	BOCES SERVICES	2,268,881.00	2,140,232.00	-5.67%	-128,649.00
1981	BOCES ADMINISTRATIVE COSTS *	2,268,881.00	2,140,232.00	-5.67%	-128,649.00
A 2010.150-EDC-00	EXECUTIVE DIRECTOR OF ELEMENTARY ED. & ACCOUNTABILITY	257,136.00	257,346.00	0.08%	210.00
A 2010.152-DST-00	ATHLETIC DIRECTOR	120,111.00	126,094.00	4.98%	5,983.00
A 2010.160-EDC-00	PERM CLERICAL	91,558.48	90,164.00	-1.52%	-1,394.48
A 2010.180-EDC-00	OVERTIME	100.00	100.00	0.00%	0.00
A 2010.400-DST-00	CONTR EXPENSES	5,400.00	5,400.00	0.00%	0.00
A 2010.475-EDC-00	CONFERENCE TRAVEL	10,000.00	10,000.00	0.00%	0.00
A 2010.490-DST-00	BOCES SERVICES	709,895.00	709,895.00	0.00%	0.00
A 2010.501-DST-00	SUPPLIES	60,000.00	60,000.00	0.00%	0.00
A 2010.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00%	0.00
2010	CURRICULUM DEVEL & SUPERVISION *	1,258,200.48	1,262,999.00	0.38%	4,798.52
A 2011.150-EDC-00	DIRECTOR SPEC. PRGMS	255,317.00	251,483.00	-1.50%	-3,834.00
A 2011.160-EDC-00	PERM CLERICAL	93,592.58	99,940.00	6.78%	6,347.42
A 2011.501-EDC-00	SUPPLIES	12,400.00	12,400.00	0.00%	0.00
A 2011.512-EDC-00	TESTING	10,000.00	10,000.00	0.00%	0.00
2011	SUPERVISION SPECIAL PROGRAMS *	371,309.58	373,823.00	0.68%	2,513.42
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A 2020.150-CER-00	PRINCIPAL CER	133,392.00	113,494.00	-14.92%	-19,898.00
A 2020.150-DST-00	Professional Development	6,500.00	6,500.00	0.00%	0.00
A 2020.150-FLS-00	PRINCIPAL FLS	116,360.00	123,454.00	6.10%	7,094.00
A 2020.150-FPS-00	PRINCIPAL FPS	107,070.00	112,687.00	5.25%	5,617.00
A 2020.150-KPS-00	PRINCIPAL KPS	129,572.00	135,820.00	4.82%	6,248.00
A 2020.150-MIN-00	PRINCIPAL MIN	117,660.00	124,425.00	5.75%	6,765.00
A 2020.150-OHS-00	PRINCIPAL OHS	456,536.00	451,176.00	-1.17%	-5,360.00
A 2020.150-OMS-00	PRINCIPAL OMS	230,424.00	247,821.00	7.55%	17,397.00
A 2020.156-DST-00	ADMINISTRATIVE SUBSTITUTE	20,000.00	30,000.00	50.00%	10,000.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 2020.160-CER-00	PERM CLERICAL CER	56,651.00	72,915.00	28.71%	16,264.00
A 2020.160-FLS-00	PERM CLERICAL FLS	81,744.00	98,309.00	20.26%	16,565.00
A 2020.160-FPS-00	PERM CLERICAL FPS	56,690.00	72,678.00	28.20%	15,988.00
A 2020.160-KPS-00	PERM CLERICAL KPS	56,421.00	73,512.00	30.29%	17,091.00
A 2020.160-MIN-00	PERM CLERICAL MIN	56,421.00	72,678.00	28.81%	16,257.00
A 2020.160-OHS-00	PERM CLERICAL OHS	116,889.00	140,439.00	20.15%	23,550.00
A 2020.160-OMS-00	PERM CLERICAL OMS	130,911.00	151,377.00	15.63%	20,466.00
A 2020.161-DST-00	HOURLY CLERICAL ALL	12,000.00	12,000.00	0.00%	0.00
A 2020.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00%	0.00
A 2020.400-DST-00	CONTR EXPENSES DST	33,000.00	35,000.00	6.06%	2,000.00
A 2020.400-FLS-00	CONTR EXPENSES FLS	1,600.00	1,600.00	0.00%	0.00
A 2020.400-MIN-00	CONTR EXPENSES MIN	700.00	700.00	0.00%	0.00
A 2020.400-OHS-00	CONTR EXPENSES OHS	11,650.00	11,650.00	0.00%	0.00
A 2020.400-OMS-00	CONTR EXPENSES OMS	500.00	500.00	0.00%	0.00
A 2020.401-DST-00	DOCTORAL TUITION REIMBURSEMENT	90,000.00	90,000.00	0.00%	0.00
A 2020.461-CER-00	MAINT-OFFICE EQ. CER	580.00	580.00	0.00%	0.00
A 2020.475-DST-00	CONF TRAVEL ALL	500.00	500.00	0.00%	0.00
A 2020.475-OHS-00	CONF TRAVEL OHS	500.00	500.00	0.00%	0.00
A 2020.475-OMS-00	CONF TRAVEL OMS	500.00	500.00	0.00%	0.00
A 2020.501-CER-00	SUPPLIES CER	3,100.00	3,500.00	12.90%	400.00
A 2020.501-FLS-00	SUPPLIES FLS	1,200.00	3,500.00	191.67%	2,300.00
A 2020.501-FPS-00	SUPPLIES FPS	3,500.00	3,500.00	0.00%	0.00
A 2020.501-KPS-00	SUPPLIES KPS	3,500.00	3,500.00	0.00%	0.00
A 2020.501-MIN-00	SUPPLIES MIN	3,500.00	3,500.00	0.00%	0.00
A 2020.501-OHS-00	SUPPLIES OHS	4,000.00	4,000.00	0.00%	0.00
A 2020.501-OMS-00	SUPPLIES OMS	4,000.00	4,000.00	0.00%	0.00
A 2020.524-OMS-00	PERIODICALS OMS	250.00	250.00	0.00%	0.00
2020	SUPERVISION-REGULAR SCHOOL *	2,048,821.00	2,207,565.00	7.75%	158,744.00
A 2070.150-DST-00	PART TIME PROFESSIONAL ALL	31,000.00	31,000.00	0.00%	0.00
A 2070.400-DST-00	CONTRACTUAL EXPENSE	25,000.00	25,000.00	0.00%	0.00
A 2070.490-DST-00	BOCES SERVICES	157,500.00	172,000.00	9.21%	14,500.00
A 2070.501-DST-00	SUPPLIES	12,000.00	12,000.00	0.00%	0.00
2070	INSERVICE TRAINING-INSTRUCTION *	225,500.00	240,000.00	6.43%	14,500.00
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	Total Administrative Componant	10,264,362.86	10,615,750.00	3.42%	351,387.14

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
Capital Budget Cor	nponant				
A 1620.163-DST-00	SUBSTITUTES	70,000.00	78,000.00	11.43%	8,000.00
A 1620.166-CER-00	PERM CUSTODIAL CER	201,923.00	185,946.00	-7.91%	-15,977.00
A 1620.166-FLS-00	PERM CUSTODIAL FLS	135,395.00	138,695.00	2.44%	3,300.00
A 1620.166-FPS-00	PERM CUSTODIAL FPS	210,735.00	194,610.00	-7.65%	-16,125.00
A 1620.166-KPS-00	PERM CUSTODIAL KPS	135,584.00	139,807.00	3.11%	4,223.00
A 1620.166-MIN-00	PERM CUSTODIAL MIN	180,221.00	185,390.00	2.87%	5,169.00
A 1620.166-OHS-00	PERM CUSTODIAL OHS	248,299.00	253,182.00	1.97%	4,883.00
A 1620.166-OMS-00	PERM CUSTODIAL OMS	144,759.00	148,739.00	2.75%	3,980.00
A 1620.167-CER-00	HOURLY CUSTODIAL CER	38,854.40	40,934.00	5.35%	2,079.60
A 1620.167-DST-00	NIGHT/SUPV DIF ALL	1,236.00	1,550.00	25.40%	314.00
A 1620.167-FLS-00	HOURLY CUSTODIAL FLS	77,708.80	82,000.00	5.52%	4,291.20
A 1620.167-FPS-00	HOURLY CUSTODIAL FPS	37,544.00	39,832.00	6.09%	2,288.00
A 1620.167-KPS-00	HOURLY CUSTODIAL KPS	77,708.80	82,000.00	5.52%	4,291.20
A 1620.167-MIN-00	HOURLY CUSTODIAL MIN	77,654.40	82,000.00	5.60%	4,345.60
A 1620.167-OHS-00	HOURLY CUSTODIAL OHS	228,964.80	243,401.00	6.30%	14,436.20
A 1620.167-OMS-00	HOURLY CUSTODIAL OMS	116,832.20	123,360.00	5.59%	6,527.80
A 1620.180-DST-00	OVERTIME	12,000.00	16,000.00	33.33%	4,000.00
A 1620.182-DST-00	SUMMER WORK	60,000.00	60,000.00	0.00%	0.00
A 1620.400-B&G-00	CONTR EXPENSES	120,000.00	120,000.00	0.00%	0.00
A 1620.465-B&G-00	EQUIPMENT REPAIR	1,100.00	1,100.00	0.00%	0.00
A 1620.475-B&G-00	CONFERENCE TRAVEL	2,000.00	2,000.00	0.00%	0.00
A 1620.477-B&G-00	LIGHTS & POWER	800,000.00	835,000.00	4.38%	35,000.00
A 1620.481-B&G-00	WATER	45,000.00	50,000.00	11.11%	5,000.00
A 1620.482-B&G-00	GAS	325,000.00	350,000.00	7.69%	25,000.00
A 1620.490-DST-00	BOCES SERVICES	239,750.00	264,662.00	10.39%	24,912.00
A 1620.501-B&G-00	SUPPLIES	110,000.00	123,000.00	11.82%	13,000.00
A 1620.507-B&G-00	PAPER PRODUCTS	38,000.00	39,000.00	2.63%	1,000.00
A 1620.550-B&G-00	GLASS	2,000.00	2,000.00	0.00%	0.00
1620	OPERATION OF PLANT *	3,738,269.40	3,882,208.00	3.85%	143,938.60
A 1621.160-B&G-00	PERM CLERICAL	51,844.00	54,359.00	4.85%	2,515.00
A 1621.163-B&G-00	MTR EQUIP OPER	67,299.00	67,299.00	0.00%	0.00
A 1621.164-B&G-00	SR. MAINT. WORKERS	415,223.00	394,298.00	-5.04%	-20,925.00
A 1621.166-B&G-00	GROUNDS WORKERS	275,308.00	194,480.00	-29.36%	-80,828.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 1621.170-B&G-00	SUPTBLDG & GRDS	97,132.40	89,926.00	-7.42%	-7,206.40
A 1621.180-B&G-00	GROUNDS/SNOW REMOVAL	20,000.00	20,000.00	0.00%	0.00
A 1621.200-B&G-00	EQUIPMENT	284,100.00	316,000.00	11.23%	31,900.00
A 1621.400-B&G-00	CONTR EXPENSES	120,000.00	40,000.00	-66.67%	-80,000.00
A 1621.402-B&G-00	VEHICLE REPAIR	10,000.00	10,000.00	0.00%	0.00
A 1621.431-B&G-00	RENTAL	23,000.00	23,000.00	0.00%	0.00
A 1621.465-B&G-00	EQUIPMENT REPAIR	45,000.00	55,000.00	22.22%	10,000.00
A 1621.469-B&G-00	MAINT CONTR-BLDG SYS	105,605.00	108,000.00	2.27%	2,395.00
A 1621.471-B&G-00	CARTAGE	79,000.00	85,000.00	7.59%	6,000.00
A 1621.490-DST-00	BOCES SERVICES	81,535.00	85,000.00	4.25%	3,465.00
A 1621.544-B&G-00	ELECTRICIAL SUPPLIES	15,000.00	16,000.00	6.67%	1,000.00
A 1621.545-B&G-00	PLUMBING SUPPLIES	18,000.00	18,000.00	0.00%	0.00
A 1621.546-B&G-00	HARDWARE SUPPLIES	5,000.00	5,000.00	0.00%	0.00
A 1621.547-B&G-00	LUMBER	2,000.00	2,200.00	10.00%	200.00
A 1621.548-B&G-00	HEATING SUPPLIES	27,000.00	45,000.00	66.67%	18,000.00
A 1621.551-B&G-00	PAINT	15,000.00	15,000.00	0.00%	0.00
A 1621.553-B&G-00	BLDG/GRD SUPPLIES	100,000.00	100,000.00	0.00%	0.00
A 1621.570-B&G-00	AUTO PARTS	750.00	750.00	0.00%	0.00
1621	MAINTENANCE OF PLANT *	1,857,796.40	1,744,312.00	-6.11%	-113,484.40
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A 1930.400-DST-00	JUDGEMENTS & CLAIMS	10,000.00	10,000.00	0.000%	0.00
1930	JUDGMENTS & CLAIMS *	10,000.00	10,000.00	0.00%	0.00
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A 1964.400-DST-00	CONTR EXPENSES	5,000.00	5,000.00	0.000%	0.00
1964	REFUND ON REAL PROPERTY TAXES *	5,000.00	5,000.00	0.00%	0.00
A 9711.610-EDC-00	PRINCIPAL	7,233,000.00	5,100,000.00	-29.49%	-2,133,000.00
A 9711.710-EDC-00	INTEREST	2,525,636.00	2,071,871.00	-17.97%	-453,765.00
9711	DEBT SERVICE/SERIAL BONDS *	9,758,636.00	7,171,871.00	-26.51%	-2,586,765.00
A 9730.610-EDC-00	BAN PRINCIPAL	0.00	2,230,000.00		2,230,000.00
A 9730.710-EDC-00	BAN INTEREST	450,000.00	2,299,956.00	411.10%	1,849,956.00
9730	DEBT SERVICE-B A N *	450,000.00	4,529,956.00	906.66%	4,079,956.00
A 9788.600-EDC-00	Lease Principal		56,733.00		56,733.00
A 9788.700-EDC-00	Lease Interest		6,238.00		6,238.00
9788	DEBT SERVICE-LEASE		62,971.00		62,971.00
9950950-DTS	TRANSFER TO CAPITAL	0.00	100,000.00		100,000.00
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	Capital Totals:	15,819,701.80	17,406,318.00	10.03%	1,586,616.20

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
Program Budget C	•				
A 2110.120-CER-00	TEACHING K-6 CER	2,099,645.00	2,216,918.00	5.59%	117,273.00
A 2110.120-FLS-00	TEACHING K-6 FLS	1,643,756.00	1,642,567.00	-0.07%	-1,189.00
A 2110.120-FPS-00	TEACHING K-6 FPS	2,209,877.00	2,309,877.00	4.53%	100,000.00
A 2110.120-KPS-00	TEACHING K-6 KPS	1,993,432.22	1,993,432.00	0.00%	-0.22
A 2110.120-MIN-00	TEACHING K-6 MIN	2,100,209.83	2,100,210.00	0.00%	0.17
A 2110.121-DST-00	PROFESSIONAL DEVELOPMENT	88,000.00	88,000.00	0.00%	0.00
A 2110.121-EDC-00	PERSONNEL IN-SERVICE	65,000.00	35,000.00	-46.15%	-30,000.00
A 2110.123-DST-00	ESL TEACHING	366,069.00	366,069.00	0.00%	0.00
A 2110.127-DST-00	ELEMENTARY TEACHER/SUB	40,000.00	40,000.00	0.00%	0.00
A 2110.130-OHS-00	TEACHING 9-12 OHS	6,244,086.24	6,269,443.00	0.41%	25,356.76
A 2110.130-OMS-00	TEACHING 7-12 OMS	3,374,121.06	3,515,977.00	4.20%	141,855.94
A 2110.137-DST-00	SECONDARY TEACHER/SUB	60,000.00	60,000.00	0.00%	0.00
A 2110.140-DST-00	SUBSTITUTES	843,465.33	875,000.00	3.74%	31,534.67
A 2110.150-OHS-00	FOCUS FORWARD OHS	20,000.00	20,000.00	0.00%	0.00
A 2110.150-OMS-00	FOCUS FORWARD OMS	30,000.00	30,000.00	0.00%	0.00
A 2110.151-CER-00	PART-TIME PROF CER	9,325.00	4,326.00	-53.61%	-4,999.00
A 2110.151-FLS-00	PART-TIME PROF FLS	7,775.00	16,870.00	116.98%	9,095.00
A 2110.151-FPS-00	PART-TIME PROF FPS	7,775.00	7,000.00	-9.97%	-775.00
A 2110.151-KPS-00	PART-TIME PROF KPS	8,975.00	8,975.00	0.00%	0.00
A 2110.151-MIN-00	PART-TIME PROF MIN	6,975.00	10,175.00	45.88%	3,200.00
A 2110.151-OHS-00	PART-TIME PROF OHS	94,028.95	94,028.00	0.00%	-0.95
A 2110.151-OMS-00	PART-TIME PROF OMS	41,869.26	41,869.00	0.00%	-0.26
A 2110.153-PRI-00	CHAPERONES-PRIMARY	1,500.00	1,500.00	0.00%	0.00
A 2110.153-SEC-00	CHAPERONES-SECONDARY	8,000.00	10,000.00	25.00%	2,000.00
A 2110.154-DST-00	HOME INSTRUCTION	150,000.00	150,000.00	0.00%	0.00
A 2110.157-DST-00	TEACHER ON SPECIAL ASSIGNMENT	180,000.00	180,000.00	0.00%	0.00
A 2110.158-DST-00	INTRAMURALS	37,000.00	37,000.00	0.00%	0.00
A 2110.158-OMS-00	INTRAMURALS	20,000.00	20,000.00	0.00%	0.00
A 2110.159-OHS-00	AFTER SCHOOL DETENTION OHS	6,000.00	6,000.00	0.00%	0.00
A 2110.159-OMS-00	AFTER SCHOOL DETENTION OMS	5,000.00	5,000.00	0.00%	0.00
A 2110.162-CER-00	TEACHER AIDES CER	87,465.85	87,465.00	0.00%	-0.85
A 2110.162-FLS-00	TEACHER AIDES FLS	39,832.65	65,822.00	65.25%	25,989.35
A 2110.162-FPS-00	TEACHER AIDES FPS	69,497.87	74,356.00	6.99%	4,858.13
A 2110.162-KPS-00	TEACHER AIDES KPS	78,825.30	78,825.00	0.00%	-0.30
A 2110.162-MIN-00	TEACHER AIDES MIN	64,633.85	68,845.00	6.52%	4,211.15
A 2110.162-OHS-00	TEACHER AIDES OHS	83,401.41	73,666.00	-11.67%	-9,735.41
A 2110.162-OMS-00	TEACHER AIDES OMS	28,489.20	43,341.00	52.13%	14,851.80
A 2110.163-DST-00	SUBSTITUTE TEACHER AIDES ALL	17,000.00	17,000.00	0.00%	0.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 2110.172-OHS-00	HOURLY CLERK OHS	16,000.00	16,000.00	0.00%	0.00
A 2110.172-OMS-00	HOURLY CLERK OMS	21,000.00	22,000.00	4.76%	1,000.00
A 2110.400-DST-00	CONTR EXPENSE ALL	275,000.00	275,000.00	0.00%	0.00
A 2110.400-OHS-00	CONTR EXPENSES OHS	16,600.00	16,600.00	0.00%	0.00
A 2110.465-OMS-00	EQUIPMENT REPAIR OMS	300.00	300.00	0.00%	0.00
A 2110.470-DST-00	TUITION ALL	75,000.00	75,000.00	0.00%	0.00
A 2110.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00%	0.00
A 2110.490-DST-00	BOCES SERV	382,085.00	393,085.00	2.88%	11,000.00
A 2110.501-CER-00	SUPPLIES CER	9,120.00	9,120.00	0.00%	0.00
A 2110.501-DST-00	SUPPLIES ALL	9,000.00	9,000.00	0.00%	0.00
A 2110.501-FLS-00	SUPPLIES FLS	7,500.00	7,500.00	0.00%	0.00
A 2110.501-FPS-00	SUPPLIES FPS	10,000.00	10,000.00	0.00%	0.00
A 2110.501-KPS-00	SUPPLIES KPS	10,000.00	10,000.00	0.00%	0.00
A 2110.501-MIN-00	SUPPLIES MIN	10,000.00	10,000.00	0.00%	0.00
A 2110.501-OHS-00	SUPPLIES OHS	12,000.00	12,000.00	0.00%	0.00
A 2110.501-OMS-00	SUPPLIES OMS	10,500.00	10,500.00	0.00%	0.00
A 2110.502-DST-00	SUMMER GRANT SUPPLIES DST	30,000.00	30,000.00	0.00%	0.00
A 2110.512-OHS-00	TESTING OHS	5,000.00	5,000.00	0.00%	0.00
A 2110.512-OMS-00	TESTING OMS	1,000.00	1,000.00	0.00%	0.00
A 2110.513-DST-00	COOP PAPER ALL	120,000.00	120,000.00	0.00%	0.00
A 2110.524-FLS-00	SUBSCRIPTIONS FLS	2,500.00	2,500.00	0.00%	0.00
A 2110.524-MIN-00	SUBSCRIPTIONS MIN	1,600.00	1,600.00	0.00%	0.00
2110	TEACHING-REGULAR SCHOOL *	23,255,736.02	23,701,261.00	1.92%	445,524.98
A 2111.501-DST-00	SUPPLIES	500.00	500.00	0.00%	0.00
2111	TEACHING-INCARCERATED YOUTH *	500.00	500.00	0.00%	0.00
A 2442 452 DCT 00	TEANALEADED	5 607 00	5 607 50	0.040/	0.50
A 2112.152-DST-00	TEAM LEADER	5,697.00	5,697.50	0.01%	0.50
A 2112.404-OHS-00	TOURN/USER FEES	1,500.00	1,500.00	0.00%	0.00
A 2112.501-CER-00	SUPPLIES CER	1,900.00	1,900.00	0.00%	0.00
A 2112.501-FLS-00	SUPPLIES FLS	2,800.00	2,800.00	0.00%	0.00
A 2112.501-FPS-00	SUPPLIES FPS	1,900.00	1,900.00	0.00%	0.00
A 2112.501-KPS-00	SUPPLIES KPS	1,900.00	1,900.00	0.00%	0.00
A 2112.501-MIN-00	SUPPLIES MIN	1,900.00	1,900.00	0.00%	0.00
A 2112.501-OHS-00	SUPPLIES OHS	6,950.00	6,950.00	0.00%	0.00
A 2112.501-OMS-00	SUPPLIES OMS	4,400.00	4,400.00	0.00%	0.00
A 2112.524-OHS-00	PERIODICALS OHS	500.00	500.00	0.00%	0.00
2112	ART *	29,447.00	29,447.50	0.00%	0.50
A 2115.152-DST-00	TEAM LEADER	4,558.00	2,279.00	-50.00%	-2,279.00

	2023-2024 2024-2025							
		GENERAL FUND	GENERAL FUND	Percent	Dollar			
Account	Account Description	BUDGET	BUDGET	Difference	Difference			
A 2115.152-OHS-00	TEAM LEADER OHS	5,536.00	5,536.00	0.00%	0.00			
A 2115.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00%	0.00			
A 2115.501-OHS-00	SUPPLIES OHS	720.00	720.00	0.00%	0.00			
A 2115.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00%	0.00			
2115	ENGLISH *	16,022.00	13,743.00	-14.22%	-2,279.00			
A 2116.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00%	0.00			
A 2116.152-OHS-00	TEAM LEADER	2,279.00	2,279.00	0.00%	0.00			
A 2116.501-OHS-00	SUPPLIES OHS	500.00	500.00	0.00%	0.00			
A 2116.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00%	0.00			
2116	LANGUAGE *	7,787.00	7,787.00	0.00%	0.00			
A 2118.174-DST-00	POOL LIFEGUARDS ALL	10,000.00	10,000.00	0.00%	0.00			
A 2118.501-CER-00	SUPPLIES CER	730.00	730.00	0.00%	0.00			
A 2118.501-FLS-00	SUPPLIES FLS	730.00	730.00	0.00%	0.00			
A 2118.501-FPS-00	SUPPLIES FPS	730.00	730.00	0.00%	0.00			
A 2118.501-KPS-00	SUPPLIES KPS	730.00	730.00	0.00%	0.00			
A 2118.501-MIN-00	SUPPLIES MIN	730.00	730.00	0.00%	0.00			
A 2118.501-OHS-00	SUPPLIES OHS	2,500.00	2,500.00	0.00%	0.00			
A 2118.501-OMS-00	SUPPLIES OMS	1,300.00	1,300.00	0.00%	0.00			
2118	PHYSICAL EDUCATION *	17,450.00	17,450.00	0.00%	0.00			
A 2119.465-OHS-00	EQUIPMENT REPAIR OHS	500.00	500.00	0.00%	0.00			
A 2119.465-OMS-00	EQUIPMENT REPAIR OMS	450.00	450.00	0.00%	0.00			
A 2119.501-OMS-00	SUPPLIES OMS	400.00	400.00	0.00%	0.00			
A 2119.580-OHS-00	GROCERIES OHS	4.000.00	4.000.00	0.00%	0.00			
A 2119.580-OMS-00	GROCERIES OMS	2,000.00	2,000.00	0.00%	0.00			
2119	HOME & CAREER SKILLS *	7,350.00	7,350.00	0.00%	0.00			
	NOME & OWNER OWNERS	7,550.00	7,550.00	0.0070	0.00			
A 2120.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00%	0.00			
A 2120.200-OHS-00	EQUIPMENT	6,000.00	6,000.00	0.00%	0.00			
A 2120.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00%	0.00			
A 2120.501-OHS-00	SUPPLIES OHS	9,800.00	9,800.00	0.00%	0.00			
A 2120.501-OMS-00	SUPPLIES OMS	9,800.00	9,800.00	0.00%	0.00			
2120	TECHNOLOGY EDUCATION *	30,408.00	30,408.00	0.00%	0.00			
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A 2121.152-OHS-00	TEAM LEADER OHS	5,700.00	5,700.00	0.00%	0.00			
A 2121.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00%	0.00			
A 2121.501-OHS-00	SUPPLIES OHS	1,620.00	1,620.00	0.00%	0.00			
A 2121.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00%	0.00			

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
2121	MATHEMATICS *	12,528.00	12,528.00	0.00%	0.00
A 2122.151-DST-00	PART-TIME PROF	32,200.00	32,200.00	0.00%	0.00
A 2122.152-DST-00	TEAM LEADER	6,521.00	13,042.00	100.00%	6,521.00
A 2122.162-DST-00	VIDEOGRAPHER	2,000.00	2,000.00	0.00%	0.00
A 2122.200-DST-00	EQUIPMENT ALL	60,000.00	60,000.00	0.00%	0.00
A 2122.400-DST-00	CONTR EXPENSES ALL	22,000.00	22,000.00	0.00%	0.00
A 2122.404-DST-00	TOURN.USER FEES ALL	5,000.00	5,000.00	0.00%	0.00
A 2122.465-DST-00	EQUIPMENT REPAIR ALL	20,000.00	20,000.00	0.00%	0.00
A 2122.467-DST-00	STRING REPAIR ALL	10,000.00	10,000.00	0.00%	0.00
A 2122.475-DST-00	CONF TRAVEL STD RECG	5,000.00	5,000.00	0.00%	0.00
A 2122.501-DST-00	SUPPLIES ALL	50,000.00	50,000.00	0.00%	0.00
2122	MUSIC *	212,721.00	219,242.00	3.07%	6,521.00
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A 2123.152-OHS-00	TEAM LEADER OHS	16,772.00	16,772.00	0.00%	0.00
A 2123.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00%	0.00
A 2123.465-OHS-00	EQUIPMENT REPAIR OHS	1,500.00	1,500.00	0.00%	0.00
A 2123.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00%	0.00
A 2123.501-OHS-00	SUPPLIES OHS	5,360.00	5,360.00	0.00%	0.00
A 2123.501-OMS-00	SUPPLIES OMS	950.00	950.00	0.00%	0.00
A 2123.524-OHS-00	PERIODICALS OHS	360.00	360.00	0.00%	0.00
2123	SCIENCE *	29,750.00	29,750.00	0.00%	0.00
A 2124.465-OHS-00	EQUIPMENT REPAIR OHS	2,000.00	2,000.00	0.00%	0.00
A 2124.501-OHS-00	SUPPLIES OHS	3,000.00	3,000.00	0.00%	0.00
2124	TV COMMUNICATIONS SYSTEM *	5,000.00	5,000.00	0.00%	0.00
A 2125.152-OHS-00	TEAM LEADER OHS	3,427.00	3,427.00	0.00%	0.00
A 2125.152-OMS-00	TEAM LEADER OMS	9,116.00	9,116.00	0.00%	0.00
A 2125.501-OHS-00	SUPPLIES OHS	750.00	750.00	0.00%	0.00
A 2125.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00%	0.00
A 2125.524-OHS-00	PERIODICALS OHS	250.00	250.00	0.00%	0.00
2125	SOCIAL STUDIES *	14,193.00	14,193.00	0.00%	0.00
A 2132.153-DST-00	READING TEACHER	1,324,987.00	1,327,879.00	0.22%	2,892.00
A 2132.501-CER-00	SUPPLIES CER	2,670.00	2,670.00	0.00%	0.00
A 2132.501-DST-00	SUPPLIES ALL	20,000.00	20,000.00	0.00%	0.00
A 2132.501-FLS-00	SUPPLIES FLS	955.00	955.00	0.00%	0.00
A 2132.501-FPS-00	SUPPLIES FPS	383.00	383.00	0.00%	0.00
A 2132.501-KPS-00	SUPPLIES KPS	1,530.00	1,530.00	0.00%	0.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 2132.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00%	0.00
A 2132.501-OHS-00	SUPPLIES OHS	115.00		0.00%	0.00
A 2132.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00%	0.00
2132	READING *	1,352,590.00	1,355,482.00	0.21%	2,892.00
A 2138.165-OHS-00	THEATRE MGR/PROD.ASST.	121,553.00	125,812.00	3.50%	4,259.00
A 2138.200-OHS-00	EQUIPMENT	15,000.00	15,000.00	0.00%	0.00
A 2138.501-OHS-00	SUPPLIES	6,000.00	6,000.00	0.00%	0.00
2138	THEATER *	142,553.00	146,812.00	2.99%	4,259.00
A 2139.160-OHS-00	WEIGHT ROOM SUPERVISOR	11,000.00	12,000.00	9.09%	1,000.00
2139	WEIGHT ROOM *	11,000.00	12,000.00	9.09%	1,000.00
A 2194.480-CER-00	NYSTL BOOKS CER	22,601.00	0.00	-100.00%	-22,601.00
A 2194.480-DST-00	NYSTL BOOKS ALL	40,000.00	218,962.00	447.41%	178,962.00
A 2194.480-FLS-00	NYSTL BOOKS FLS	16,659.50	0.00	-100.00%	-16,659.50
A 2194.480-FPS-00	NYSTL BOOKS FPS	22,484.50	0.00	-100.00%	-22,484.50
A 2194.480-KPS-00	NYSTL BOOKS KPS	26,503.75	0.00	-100.00%	-26,503.75
A 2194.480-MIN-00	NYSTL BOOKS MIN	23,416.50	0.00	-100.00%	-23,416.50
A 2194.480-OHS-00	NYSTL BOOKS OHS	61,570.25	0.00	-100.00%	-61,570.25
A 2194.480-OMS-00	NYSTL BOOKS OMS	34,542.25	0.00	-100.00%	-34,542.25
A 2194.480-TRC-00	NYSTL BOOKS OTHER	10,834.25	0.00	-100.00%	-10,834.25
2194	TEXTBOOKS *	218,962.00	218,962.00	0.00%	0.00
A 2250.150-DST-00	PROFESSIONAL PERSONNEL	2,618,320.00	2,922,591.00	11.62%	304,271.00
A 2250.152-DST-00	TEACHING ASSISTANTS	2,479,577.00	3,052,105.00	23.09%	572,528.00
A 2250.153-DST-00	SUB TEACHING ASSISTANTS	125,000.00	90,000.00	-28.00%	-35,000.00
A 2250.154-DST-00	SPEECH THERAPIST	905,079.00	904,648.00	-0.05%	-431.00
A 2250.157-DST-00	TEAM LEADER	41,676.00	41,676.00	0.00%	0.00
A 2250.200-DST-00	EQUIPMENT	25,000.00	25,000.00	0.00%	0.00
A 2250.400-DST-00	CONTRACTUAL EXPENSE	859,070.00	865,000.00	0.69%	5,930.00
A 2250.470-DST-00	TUITION	800,000.00	800,000.00	0.00%	0.00
A 2250.490-DST-00	BOCES SERV	3,403,711.00	3,500,620.00	2.85%	96,909.00
A 2250.501-DST-00	SUPPLIES DST	5,000.00	5,000.00	0.00%	0.00
A 2250.512-DST-00	TESTING SUPPLIES	7,500.00	7,500.00	0.00%	0.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	11,269,933.00	12,214,140.00	8.38%	944,207.00
A 2280.490-DST-00	BOCES SERVICES	1,817,120.00	1,977,490.00	8.83%	160,370.00
2280	OCCUPATIONAL EDUCATION *	1,817,120.00	1,977,490.00	8.83%	160,370.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 2330.490-DST-00	BOCES SERVICES	2,470,895.00	2,654,623.00	7.44%	183,728.00
2330	TEACHING-SPECIAL SCHOOLS *	2,470,895.00	2,654,623.00	7.44%	183,728.00
A 2610.153-CER-00	LIBRARIAN CER	86,769.00	86,769.00	0.00%	0.00
A 2610.153-FLS-00	LIBRARIAN FLS	75,237.00	75,237.00	0.00%	0.00
A 2610.153-FPS-00	LIBRARIAN FPS	76,645.50	76,893.00	0.32%	247.50
A 2610.153-KPS-00	LIBRARIAN KPS	100,421.98	92,071.00	-8.32%	-8,350.98
A 2610.153-MIN-00	LIBRARIAN MIN	87,974.00	87,974.00	0.00%	0.00
A 2610.153-OHS-00	LIBRARIAN OHS	89,066.00	89,066.00	0.00%	0.00
A 2610.153-OMS-00	LIBRARIAN OMS	100,613.00	98,053.00	-2.54%	-2,560.00
A 2610.175-CER-00	LIBRARY CLERK CER	12,041.26	16,504.50	37.07%	4,463.24
A 2610.175-DST-00	LIBRARY CLERK	230.00	230.00	0.00%	0.00
A 2610.175-FLS-00	LIBRARY CLERK FLS	15,590.25	16,126.00	3.44%	535.75
A 2610.175-FPS-00	LIBRARY CLERK FPS	15,151.50	16,565.00	9.33%	1,413.50
A 2610.175-KPS-00	LIBRARY CLERK KPS	16,504.50	32,253.00	95.42%	15,748.50
A 2610.175-MIN-00	LIBRARY CLERK MIN	15,814.50	16,789.00	6.16%	974.50
A 2610.175-OHS-00	LIBRARY CLERK OHS	27,178.13	28,660.00	5.45%	1,481.87
A 2610.175-OMS-00	LIBRARY CLERK OMS	15,814.50	16,789.00	6.16%	974.50
A 2610.464-CER-00	STATE AID MAT'L CER	2,425.00	2,425.00	0.00%	0.00
A 2610.464-FLS-00	STATE AID MAT'L FLS	1,787.50	1,787.50	0.00%	0.00
A 2610.464-FPS-00	STATE AID MAT'L FPS	2,412.50	2,412.50	0.00%	0.00
A 2610.464-KPS-00	STATE AID MAT'L KPS	2,843.75	2,843.75	0.00%	0.00
A 2610.464-MIN-00	STATE AID MAT'L MIN	2,512.50	2,512.50	0.00%	0.00
A 2610.464-OHS-00	STATE AID MAT'L OHS	6,606.25	6,606.25	0.00%	0.00
A 2610.464-OMS-00	STATE AID MAT'L OMS	3,706.25	3,706.25	0.00%	0.00
A 2610.464-TRC-00	STATE AID MATL OTHER	1,256.25	1,256.25	0.00%	0.00
A 2610.490-DST-00	BOCES SERVICES	138,000.00	146,000.00	5.80%	8,000.00
A 2610.501-CER-00	SUPPLIES CER	3,060.00	3,060.00	0.00%	0.00
A 2610.501-FLS-00	SUPPLIES FLS	1,148.00	1,148.00	0.00%	0.00
A 2610.501-FPS-00	SUPPLIES FPS	2,295.00	2,295.00	0.00%	0.00
A 2610.501-KPS-00	SUPPLIES KPS	920.00	920.00	0.00%	0.00
A 2610.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00%	0.00
A 2610.501-OHS-00	SUPPLIES OHS	3,000.00	3,000.00	0.00%	0.00
A 2610.501-OMS-00	SUPPLIES OMS	3,100.00	3,100.00	0.00%	0.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	911,624.12	934,552.50	2.52%	22,928.38
A 2630.150-DST-00	INSTRUCTIONAL TECHNOLOGY SPECIALIST	177,833.00	178,328.00	0.28%	495.00
A 2630.160-DST-00	COMP.NTWK.SPEC/TECHS.	494,852.00	505,067.00	2.06%	10,215.00
A 2630.200-DST-00	EQUIPMENT ALL	68,108.00	68,108.00	0.00%	0.00
A 2630.200-TRC-00	EQUIPMENT TRINITY	3,837.42	3,837.42	0.00%	0.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 2630.460-DST-00	STATE AID S/W ALL	53,433.66	53,433.66	0.00%	0.00
A 2630.460-TRC-00	STATE AID S/W TRINITY	3,011.34	3,011.34	0.00%	0.00
A 2630.465-DST-00	EQUIPMENT REPAIR ALL	5,000.00	5,000.00	0.00%	0.00
A 2630.490-DST-00	BOCES SERVICES	1,148,685.00	1,225,000.00	6.64%	76,315.00
A 2630.501-DST-00	SUPPLIES ALL	1,080.00	1,080.00	0.00%	0.00
A 2630.504-DST-00	COMPUTER SUPPLIES	1,350.00	1,350.00	0.00%	0.00
A 2630.506-DST-00	COMPUTER & AV PARTS	5,000.00	5,000.00	0.00%	0.00
2630	COMPUTER ASSISTED INSTRUCTION *	1,962,190.42	2,049,215.42	4.44%	87,025.00
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A 2810.150-DST-00	GUID COUNSELOR	1,273,431.00	1,560,712.00	22.56%	287,281.00
A 2810.151-DST-00	PART-TIME PROF ALL	47,583.00	47,853.00	0.57%	270.00
A 2810.160-OHS-00	PERM CLERICAL OHS	72,876.00	72,876.00	0.00%	0.00
2810	COUNSELING/GUIDANCE-REGULAR SCHOOL *	1,393,890.00	1,681,441.00	20.63%	287,551.00
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A 2815.152-DST-00	TEAM LEADER	6,466.00	6,247.00	-3.39%	-219.00
A 2815.153-DST-00	COVID-19 COORDINATOR	0.00	0.00	0.00%	0.00
A 2815.179-CER-00	REG.NURSE CER	47,939.00	49,346.00	2.93%	1,407.00
A 2815.179-DST-00	REG.NURSE OTHER	122,525.79	128,821.00	5.14%	6,295.21
A 2815.179-FLS-00	REG.NURSE FLS	50,592.00	49,346.00	-2.46%	-1,246.00
A 2815.179-FPS-00	REG.NURSE FPS	96,108.00	98,929.00	2.94%	2,821.00
A 2815.179-KPS-00	REG. NURSE KPS	51,543.67	49,109.00	-4.72%	-2,434.67
A 2815.179-MIN-00	REG.NURSE MIN	98,420.89	98,692.00	0.28%	271.11
A 2815.179-OHS-00	REG.NURSE OHS	103,008.00	106,039.00	2.94%	3,031.00
A 2815.179-OMS-00	REG.NURSE OMS	47,879.58	49,346.00	3.06%	1,466.42
A 2815.179-TRC-00	REG.NURSE TRINITY	101,874.00	99,640.00	-2.19%	-2,234.00
A 2815.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00%	0.00
A 2815.200-DST-00	EQUIPMENT	5,000.00	5,000.00	0.00%	0.00
A 2815.400-DST-00	CONTR EXPENSES ALL	65,000.00	65,000.00	0.00%	0.00
A 2815.465-DST-00	EQUIPMENT REPAIR ALL	1,500.00	1,500.00	0.00%	0.00
A 2815.474-DST-00	IN-DIST TRAVEL ALL	750.00	750.00	0.00%	0.00
A 2815.501-ATH-00	SUPPLIES ATHLETICS	15,000.00	15,000.00	0.00%	0.00
A 2815.501-CER-00	SUPPLIES CER	1,700.00	1,700.00	0.00%	0.00
A 2815.501-FLS-00	SUPPLIES FLS	650.00	650.00	0.00%	0.00
A 2815.501-FPS-00	SUPPLIES FPS	900.00	900.00	0.00%	0.00
A 2815.501-KPS-00	SUPPLIES KPS	1,450.00	1,450.00	0.00%	0.00
A 2815.501-MIN-00	SUPPLIES MIN	1,600.00	1,600.00	0.00%	0.00
A 2815.501-OHS-00	SUPPLIES OHS	1,300.00	1,300.00	0.00%	0.00
A 2815.501-OMS-00	SUPPLIES OMS	1,400.00	1,400.00	0.00%	0.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	827,606.93	836,765.00	1.11%	9,158.07
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		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 2820.150-DST-00	PSYCHOLOGIST	614,321.00	862,219.00	40.35%	247,898.00
A 2820.400-DST-00	CONTR EXPENSES	22,000.00	22,000.00	0.00%	0.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	636,321.00	884,219.00	38.96%	247,898.00
A 2825.150-DST-00	SOCIAL WORKER	103,045.00	159,290.00	54.58%	56,245.00
2825	SOCIAL WORK SRVC-REG SCHOOL *	103,045.00	159,290.00	54.58%	56,245.00
A 2055 454 OUG 00	DART TIME PROF. OUC	400 000 00	400 000 00	0.000/	0.00
A 2855.151-OHS-00	PART-TIME PROF. OHS	400,000.00	400,000.00	0.00%	0.00
A 2855.151-OMS-00	PART-TIME PROF OMS	140,000.00	144,440.00	3.17%	4,440.00
A 2855.165-DST-00	ATHLETIC EVENT PERSONNEL	21,497.00	25,000.00	16.30%	3,503.00
A 2855.173-DST-00	ATHLETIC TRAINER	48,976.00	48,394.00	-1.19%	-582.00
A 2855.180-DST-00	OVERTIME	2,000.00	3,500.00	75.00%	1,500.00
A 2855.200-DST-00	EQUIPMENT	49,947.00	104,700.00	109.62%	54,753.00
A 2855.400-DST-00	CONTR EXPENSES	22,000.00	27,000.00	22.73%	5,000.00
A 2855.402-DST-00	LEASE/RENTAL-REAL PR	5,500.00	6,000.00	9.09%	500.00
A 2855.403-DST-00	OFFICIATING FEES	70,000.00	75,000.00	7.14%	5,000.00
A 2855.404-DST-00	TOURN/USER FEES	12,000.00	12,000.00	0.00%	0.00
A 2855.463-DST-00	RECONDITIONING	8,000.00	8,000.00	0.00%	0.00
A 2855.465-DST-00	EQUIPMENT REPAIR	2,900.00	2,900.00	0.00%	0.00
A 2855.475-DST-00	TRAVEL EXPENSE	7,500.00	7,500.00	0.00%	0.00
A 2855.490-DST-00	SUPPLIES TRAINER	8,813.00	0.00	-100.00%	-8,813.00
A 2855.501-ATH-00	SUPPLIES TRAINER	18,500.00	6,000.00	-67.57%	-12,500.00
A 2855.501-DST-00	SUPPLIES	60,000.00	104,385.00	73.98%	44,385.00
2855	INTERSCHOL ATHLETICS-REG SCHL *	877,633.00	974,819.00	11.07%	97,186.00
A 5510.160-TRN-00	DEDM CLEDICAL	C0.057.00	F 4 7CO 00	0.020/	F 207.00
	PERM CLERICAL	60,057.00	54,760.00	-8.82%	-5,297.00
A 5510.161-TRN-00	HOURLY CLERICAL	1,000.00	1,000.00	0.00%	0.00
A 5510.162-TRN-00	BUS ATTENDANTS	174,294.42	185,000.00	6.14%	10,705.58
A 5510.164-TRN-00	AUTOMOTIVE MECHANIC	214,928.00	222,295.00	3.43%	7,367.00
A 5510.168-TRN-00	BUS DRIVER	1,365,401.10	1,365,401.00	0.00%	-0.10
A 5510.169-CER-00	FIELD TRIP DRVR CER	6,000.00	6,000.00	0.00%	0.00
A 5510.169-FLS-00	FIELD TRIP DRVR FLS	6,000.00	6,000.00	0.00%	0.00
A 5510.169-FPS-00	FIELD TRIP DRVR FPS	6,000.00	6,000.00	0.00%	0.00
A 5510.169-KPS-00	FIELD TRIP DRVR KPS	6,000.00	6,000.00	0.00%	0.00
A 5510.169-MIN-00	FIELD TRIP DRVR MIN	6,000.00	6,000.00	0.00%	0.00
A 5510.170-TRN-00	TRANSPORTATION SUPVR	163,187.00	169,538.00	3.89%	6,351.00
A 5510.171-TRN-00	DISPATCHER	109,871.00	114,058.00	3.81%	4,187.00
A 5510.172-TRN-00	BUS ATTENDANT SUBS	75,000.00	75,000.00	0.00%	0.00
A 5510.178-TRN-00	SUBSTITUTES BUS DRIVERS	200,000.00	200,000.00	0.00%	0.00
A 5510.180-TRN-00	OVERTIME CLERICAL	6,000.00	6,000.00	0.00%	0.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 5510.182-TRN-00	SUMMER WORK	12,000.00	12,000.00	0.00%	0.00
A 5510.184-TRN-00	OVERTIME MECHANICS	2,000.00	2,000.00	0.00%	0.00
A 5510.188-TRN-00	OVERTIME BUS DRIVERS	25,000.00	30,000.00	20.00%	5,000.00
A 5510.189-TRN-00	OVERTIME BUS ATTENDANTS	1,500.00	1,500.00	0.00%	0.00
A 5510.190-TRN-00	SAFE DR. AWARD	14,000.00	14,000.00	0.00%	0.00
A 5510.191-TRN-00	DRIVER TRAINER/TESTER	15,000.00	15,000.00	0.00%	0.00
A 5510.192-TRN-00	TOOL ALLOWANCE	1,750.00	1,750.00	0.00%	0.00
A 5510.200-TRN-00	EQUIPMENT	135,000.00	135,000.00	0.00%	0.00
A 5510.400-TRN-00	CONTR EXPENSES	160,000.00	195,000.00	21.88%	35,000.00
A 5510.405-TRN-00	DRIVER TRAIN & TEST	12,000.00	12,000.00	0.00%	0.00
A 5510.424-TRN-00	BOND/OTHER INS	77,250.00	80,000.00	3.56%	2,750.00
A 5510.462-TRN-00	MAINT.CONTR-COMPUTER	45,000.00	50,000.00	11.11%	5,000.00
A 5510.465-TRN-00	EQUIPMENT REPAIR	5,000.00	5,000.00	0.00%	0.00
A 5510.466-TRN-00	BUS BODY REPAIR	5,000.00	· ·	0.00%	0.00
A 5510.475-TRN-00	CONF TRAVEL	1,000.00	1,000.00	0.00%	0.00
A 5510.501-TRN-00	SUPPLIES	10,000.00	10,000.00	0.00%	0.00
A 5510.504-TRN-00	COMPUTER SUPPLIES	1,000.00	1,000.00	0.00%	0.00
A 5510.570-TRN-00	AUTO PARTS	75,000.00	75,000.00	0.00%	0.00
A 5510.571-TRN-00	GASOLINE	450,000.00	450,000.00	0.00%	0.00
A 5510.572-TRN-00	OIL/LUBRICANTS	7,500.00	7,500.00	0.00%	0.00
A 5510.573-TRN-00	TIRES & CHAINS	20,000.00	23,000.00	15.00%	3,000.00
5510	DISTRICT TRANSPORTATION *	3,474,738.52	3,548,802.00	2.13%	74,063.48
A 5511.169-TRN-00	ATH TRIP DRIVER	100,000.00	100,000.00	0.00%	0.00
A 5511.576-DST-00	ATH. TRIP-GAS ALL	50,000.00	50,000.00	0.00%	0.00
5511	ATHLETIC TRIPS *	150,000.00	150,000.00	0.00%	0.00
A 5512.162-TRN-00	SUMMER SCH ATTENDANT	1,200.00	1,200.00	0.00%	0.00
A 5512.169-TRN-00	SUMMER SCH DRIVER	60,000.00	60,000.00	0.00%	0.00
A 5512.576-DST-00	SUMMER SCHOOL-GAS	5,000.00	5,000.00	0.00%	0.00
5512	SUMMER SCHOOL *	66,200.00	66,200.00	0.00%	0.00
A 5513.169-TRN-00	FIELD TRIP DRVR ART	3,500.00	3,500.00	0.00%	0.00
A 5513.576-DST-00	FIELD TRIP-GAS ART	1,500.00	1,500.00	0.00%	0.00
5513	ART DEPT.TRIPS *	5,000.00	5,000.00	0.00%	0.00
A 5514.169-TRN-00	MUSIC TRIP DRVR ALL	20,000.00	20,000.00	0.00%	0.00
A 5514.576-DST-00	MUSIC TRIP-GAS ALL	4,000.00	4,000.00	0.00%	0.00
5514	MUSIC TRIPS *	24,000.00	24,000.00	0.00%	0.00

A 5530.167-TRN-00			2023-2024	2024-2025		
A5530_1657.TRN-00 HOURLY CUSTODIAL 39,150.00 40,383.00 3.15% 1,23 A 5530.465-TRN-00 EQUIPMENT REPAIR 5,000.00 8,000.00 60.00% 3.00 A 5530.471-TRN-00 CARTAGE 3,600.00 3,600.00 3,600.00 6,67% 2,00 A 5530.471-TRN-00 LIGHTS & POWER 30,000.00 3,500.00 0,00% 6,67% 2,00 A 5530.481-TRN-00 GAS 10,000.00 10,000.00 10,000.00 0.00% 5530 S530 GARAGE BUILDING * 91,250.00 97,483.00 6,83% 6,23 A 5540.490-TRN-00 BOCES SERVICES 500.00 500.00 0.00% 5530 A 5540.490-TRN-00 STATE RETIREMENT 1,000,000.00 500.00 0.00% 500.00 A 9010.800-DST-00 STATE RETIREMENT 1,000,000.00 1,099,000.00 9.00% 90.00 A 9020.800-DST-00 TEACHER RETIREMENT * 1,000,000.00 3,720,000.00 2.20% 80.00 A 9030.800-DST-00 TEACHERS' RETIREMENT * 3,640,000.00			GENERAL FUND	GENERAL FUND	Percent	Dollar
A5530.455-TRN-00 CQUIPMENT REPAIR 5,000.00 8,000.00 60.00% 3,000. A 5530.477-TRN-00 LIGHTS & POWER 3,000.00 3,000.00 0.00% 3,600.00 3,000.00 0.00% 3,500.00 3,500.00 0.00% 3,500.00 3,500.00 0.00% 3,500.00 3,500.00 0.00% 3,500.00	Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 5530.477-TRN-00	A 5530.167-TRN-00	HOURLY CUSTODIAL	39,150.00	40,383.00	3.15%	1,233.00
A 5530.497-TRN-00	A 5530.465-TRN-00	EQUIPMENT REPAIR	5,000.00	8,000.00	60.00%	3,000.00
A 5530.481-TRN-00 WATER	A 5530.471-TRN-00	CARTAGE	3,600.00	3,600.00	0.00%	0.00
A 5530.482-TRN-00 GAS	A 5530.477-TRN-00	LIGHTS & POWER	30,000.00	32,000.00	6.67%	2,000.00
S530 GARAGE BUILDING * 91,250.00 97,483.00 6.83% 6,23	A 5530.481-TRN-00	WATER	3,500.00	3,500.00	0.00%	0.00
A 5540.490-TRN-00 BOCES SERVICES 500.00 500.00 0.00% 55540 CONTRACT TRANSPORTATION * 500.00 500.00 0.00% 500.00 500.00 0.00% 500.00 500.00 500.00 0.00% 500.00 500.	A 5530.482-TRN-00	GAS	10,000.00	10,000.00	0.00%	0.00
S540 CONTRACT TRANSPORTATION * S00.00 S00.00 0.00%	5530	GARAGE BUILDING *	91,250.00	97,483.00	6.83%	6,233.00
Solution						
A 9010.800-DST-00						0.00
STATE RETIREMENT * 1,000,000.00 1,090,000.00 9,00% 90,00	5540	CONTRACT TRANSPORTATION *	500.00	500.00	0.00%	0.00
STATE RETIREMENT * 1,000,000.00 1,090,000.00 9,00% 90,00	Δ 9010 800-DST-00	STATE RETIREMENT	1 000 000 00	1 090 000 00	9 00%	90,000.00
A 9020.800-DST-00 TEACHER RETIREMENT 3,640,000.00 3,720,000.00 2.20% 80,00 9020 TEACHERS' RETIREMENT * 3,640,000.00 3,720,000.00 2.20% 80,00 A 9030.800-DST-00 SOCIAL SECURITY 2,728,500.00 2,851,282.00 4.50% 122,78 A 9030.801-DST-00 S/S/SMEDICARE TAX 638,172.00 666,889.74 4.50% 28,71 9030 SOCIAL SECURITY * 3,366,672.00 3,518,171.74 4.50% 151,49 A 9040.800-DST-00 WORKERS COMP INS 275,000.00 285,000.00 3.64% 10,00 9040 WORKERS' COMPENSATION * 275,000.00 285,000.00 3.64% 10,00 A 9045.800-DST-00 LIFE INSURANCE 5,200.00 5,300.00 1.92% 10 9045 LIFE INSURANCE * 5,200.00 5,300.00 1.92% 10 A 9050.800-DST-00 UNEMPLOYMENT INS 75,000.00 75,000.00 0.00% A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OTHER 9,3280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000 0.00% A 9060.801-DST-00 HOSPITAL/MED INS 19,000,000 1,418,000.00 1.29% 18,000 A 9060.801-DST-00 HOSPITAL/MED INS 19,000,000 1,418,000.00 1.29% 18,000						90,000.00
9020 TEACHERS' RETIREMENT * 3,640,000.00 3,720,000.00 2.20% 80,000	5010	STATE RETIREMENT	1,000,000.00	1,030,000.00	3.0070	30,000.00
9020 TEACHERS' RETIREMENT * 3,640,000.00 3,720,000.00 2.20% 80,000	A 9020.800-DST-00	TEACHER RETIREMENT	3,640,000.00	3,720,000.00	2.20%	80,000.00
A 9030.801-DST-00						80,000.00
A 9030.801-DST-00						
9030 SOCIAL SECURITY * 3,366,672.00 3,518,171.74 4.50% 151,49	A 9030.800-DST-00	SOCIAL SECURITY	2,728,500.00	2,851,282.00	4.50%	122,782.00
A 9040.800-DST-00 WORKERS COMP INS 275,000.00 285,000.00 3.64% 10,00 9040 WORKERS' COMPENSATION * 275,000.00 285,000.00 3.64% 10,00 A 9045.800-DST-00 LIFE INSURANCE 5,200.00 5,300.00 1.92% 10 9045 LIFE INSURANCE * 5,200.00 5,300.00 1.92% 10 A 9050.800-DST-00 UNEMPLOYMENT INS 75,000.00 75,000.00 0.00% 9050 UNEMPLOYMENT INSURANCE * 75,000.00 78,000.00 4.00% 3,00 A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OTHER 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 1,418,000.00 1.29% 18,00	A 9030.801-DST-00	S/S-MEDICARE TAX	638,172.00	666,889.74	4.50%	28,717.74
9040 WORKERS' COMPENSATION * 275,000.00 285,000.00 3.64% 10,000	9030	SOCIAL SECURITY *	3,366,672.00	3,518,171.74	4.50%	151,499.74
9040 WORKERS' COMPENSATION * 275,000.00 285,000.00 3.64% 10,000	A 9040 800-DST-00	WORKERS COMP INS	275 000 00	285 000 00	3 64%	10,000.00
A 9045.800-DST-00 LIFE INSURANCE \$ 5,200.00 5,300.00 1.92% 10 9045 LIFE INSURANCE * 5,200.00 5,300.00 1.92% 10 A 9050.800-DST-00 UNEMPLOYMENT INS 75,000.00 75,000.00 0.00% 9050 UNEMPLOYMENT INSURANCE * 75,000.00 78,000.00 4.00% 3,000 A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 1.29% 18,000			,	· · · · · ·		10,000.00
Description	3040	WORKERS COM ENSAFION	273,000.00	203,000.00	3.0470	10,000.00
A 9050.800-DST-00 UNEMPLOYMENT INS 75,000.00 75,000.00 0.00% 9050 UNEMPLOYMENT INSURANCE * 75,000.00 78,000.00 4.00% 3,000 A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,720 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,020 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,000	A 9045.800-DST-00	LIFE INSURANCE	5,200.00	5,300.00	1.92%	100.00
9050 UNEMPLOYMENT INSURANCE * 75,000.00 78,000.00 4.00% 3,00 A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,00	9045	LIFE INSURANCE *	5,200.00	5,300.00	1.92%	100.00
9050 UNEMPLOYMENT INSURANCE * 75,000.00 78,000.00 4.00% 3,00 A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,00						
A 9055.800-DST-00 LONG TERM DISABILITY-OTHER 6,200.00 6,500.00 4.84% 30 A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,000			,			0.00
A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,000	9050	UNEMPLOYMENT INSURANCE *	75,000.00	78,000.00	4.00%	3,000.00
A 9055.801-DST-00 LONG TERM DISABILITY-OCTA 93,280.00 96,000.00 2.92% 2,72 9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,000	A 9055.800-DST-00	LONG TERM DISABILITY-OTHER	6.200.00	6,500.00	4.84%	300.00
9055 DISABILITY INSURANCE * 99,480.00 102,500.00 3.04% 3,02 A 9060.800-DST-00 HOSPITAL/MED INS 19,000,000.00 19,000,000.00 0.00% A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,00						2,720.00
A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,000			,	1		3,020.00
A 9060.801-DST-00 FLEXIBLE BENEFITS 15,000.00 15,000.00 0.00% A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,000						
A 9060.802-DST-00 MEDICARE REIM 1,400,000.00 1,418,000.00 1.29% 18,00		·	, ,			0.00
			· ·			0.00
9060 HOSPITAL, MEDICAL INS * 20,415,000.00 20,433,000.00 0.09% 18,00						18,000.00
	9060	HOSPITAL, MEDICAL INS *	20,415,000.00	20,433,000.00	0.09%	18,000.00
A 9065.802-DST-00 DENTAL INS OCTA 325,000.00 325,000.00 0.00%	A 9065 802-DST-00	DENTALINS OCTA	325 000 00	325 000 00	0.00%	0.00

		2023-2024	2024-2025		
		GENERAL FUND	GENERAL FUND	Percent	Dollar
Account	Account Description	BUDGET	BUDGET	Difference	Difference
A 9065.804-DST-00	DENTAL INS OTHER	190,000.00	190,000.00	0.00%	0.00
A 9065.805-DST-00	VISION	60,000.00	60,000.00	0.00%	0.00
9065	DENTAL INSURANCE *	575,000.00	575,000.00	0.00%	0.00
A 9089.800-DST-00	EMP.ASST.PRGM-OCTA	10,500.00	10,500.00	0.00%	0.00
A 9089.801-DST-00	EMP.ASST.PRGM-CSEA	8,000.00	8,000.00	0.00%	0.00
A 9089.802-DST-00	ADMINISTRATIVE INS.	5,000.00	5,000.00	0.00%	0.00
A 9089.803-DST-00	TEACHER-TOP STEP	30,000.00	30,000.00	0.00%	0.00
A 9089.804-DST-00	TSA PROCESSING	3,000.00	4,500.00	50.00%	1,500.00
A 9089.805-DST-00	CSEA-TOP STEP	35,000.00	36,500.00	4.29%	1,500.00
9089	EAP, TSA, INSURANCE REIMB. *	91,500.00	94,500.00	3.28%	3,000.00
A 9901.950-DST-00	INTRF TRNS SPEC AID	150,000.00	150,000.00	0.00%	0.00
9901	TRANSFER TO SPECIAL AID *	150,000.00	150,000.00	0.00%	0.00
	Program Total:	81,138,796.01	84,131,927.16	3.69%	2,993,131.15
	Budget Total	107,222,860.67	112,153,995.16	4.60%	4,931,134.49

City School District of Oswego Proposed Revenue Budget 2024-25

Revenue Projection

		2023-24	2024-25
Account	Description	Projected Budget	Proposed
A 1001	REAL PROPERTY TAXES	24,074,810.00	27,883,685.00
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	25,244,378.00	25,244,378.00
A 1085	STAR REIMBURSEMENT	2,952,527.00	0.00
A 1090	PENALTIES ON PROPERTY TAXES	130,000.00	130,000.00
A 2230	TUITION - OTHER SCHOOL DISTRICTS	42,801.00	0.00
A 2401	INTEREST & EARNINGS	28,000.00	100,000.00
A 2410	RENTAL REAL PROPERTY, INDIVIDUALS	0.00	0.00
A 2411	RENTAL OF REAL PROPERTY - OHS AUDITORIUM	0.00	0.00
A 2414	RENTAL OF EQUIPMENT, EQUIPMENT	0.00	0.00
A 2650	SALE - SCRAP & WASTE MATERIALS	0.00	0.00
A 2660	SALE - REAL PROPERTY	0.00	0.00
A 2666	SALE - TRANSPORTATION EQUIPMENT	171,520.00	20,000.00
A 2670	SALE - INSTRUCTIONAL SUPPLIES	0.00	0.00
A 2680	INSURANCE RECOVERIES	0.00	0.00
A 2701	REFUND - PRIOR YEARS EXPENSES/BOCES	991,109.00	350,000.00
A 2703	REFUND OF PRIOR YEARS EXPENSE	150,000.00	15,000.00
A 2705	GIFTS & DONATIONS	0.00	0.00
A 2770	OTHER UNCLASSIFIED REVENUES	100,000.00	100,000.00
A 2772	PRESCRIPTION PLAN REBATES	500,000.00	500,000.00
A 2773	WORKER COMPENSATION REIMBURSEMENTS	1,000.00	1,000.00
A 2774	REFUND OF CURRENT YEAR EXPENSES	960,311.00	25,000.00
A 2891	TRANSFER FROM FEDERAL FUND	40,000.00	40,000.00
A 3101	STATE AID BASIC FORMULA	46,558,766.00	50,266,699.00
A 3102	LOTTERY AID	0.00	0.00
A 3103	BOCES AID	4,300,000.00	6,559,285.00
A 3260	TEXTBOOK AID	211,564.00	218,962.00
A 3262	COMPUTER SOFTWARE / HARDWARE AID	124,083.00	126,692.00
A 3263	LIBRARY MATERIALS	22,694.00	23,294.00
A 3289	OTHER STATE AID	50,000.00	50,000.00
A 4601	MEDICAID REIMBURSEMENT	300,000.00	300,000.00
A 5031	INTERFUND TRANSFERS	633,779.00	200,000.00
A 9000	FUND BALANCE	0.00	0.00
		107,587,342.00	112,153,995.00

NYS - Real Property System County of Oswego City of Oswego SWIS Code - 351200

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/11/2024 11:05:37
Total Assessed Value 1,347,888,454
Uniform Percentage 83.00

Equalized Total Assessed Value 1,623,961,993

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	32	117,830,843	7.26
13100	CO - GENERALLY	RPTL 406(1)	11	33,942,652	2.09
13350	CITY - GENERALLY	RPTL 406(1)	65	101,882,769	6.27
13370	CITY - CEMETERY LAND	RPTL 446	1	6,024	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	42,091,928	2.59
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	9	2,282,351	0.14
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	37,470,119	2.31
14100	USA - GENERALLY	RPTL 400(1)	1	5,703,494	0.35
14110	USA - SPECIFIED USES	STATE L 54	3	13,400,000	0.83
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	39	101,677,044	6.26
18120	NYS HOUSING FINANCE AGNCY SUBS	P H FI L 45-b,c, 53	1	4,698,795	0.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	1,794,939	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	18,687,893	1.15
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	481,928	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	50,602	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	19	60,250,480	3.71
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	831,928	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	2,552,290	0.16
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,913,253	0.12
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	572,290	0.04
26100	VETERANS ORGANIZATION	RPTL 452	3	960,964	0.06
26250	HISTORICAL SOCIETY	RPTL 444	1	595,181	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	2,357,831	0.15
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	6,506,024	0.40
33400	TAX SALE - CITY OWNED	RPTL 406(5)	8	1,402,892	0.09
41300	PARAPLEGIC VETS	RPTL 458(3)	1	150,602	0.01
41400	CLERGY	RPTL 460	3	5,421	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	668,697	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	214	7,724,297	0.48
41834	ENHANCED STAR	RPTL 425	769	56,181,559	3.46
41854	BASIC STAR 1999-2000	RPTL 425	1,277	42,439,020	2.61
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	5,422	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	14,457,831	0.89

NYS - Real Property System County of Oswego City of Oswego SWIS Code - 351200

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/11/2024 11:05:37
Total Assessed Value 1,347,888,454
Uniform Percentage 83.00

Equalized Total Assessed Value 1,623,961,993

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	102,409	0.01
Total Exemptio System Exemp	ns Exclusive of tions:			204 202	
Cyclom Examp			2,545	681,577,363	41.97
Total System E	xemptions:		2	102,409	0.01
Totals:			2,547	681,679,772	41.98
Values have be	en equalized using the Uniform P	ercentage of Value. The Exempt amounts do not take in	to consideration, payr	nents in lieu of taxes or other payments	
for municipal s	ervices.				

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Oswego Town of Minetto SWIS Code - 353600

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/11/2024 11:05:37
Total Assessed Value 112,995,821
Uniform Percentage 78.00

Equalized Total Assessed Value 144,866,437

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	123,334	0.09
13100	CO - GENERALLY	RPTL 406(1)	1	10,256	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	11	3,185,026	2.20
13800	SCHOOL DISTRICT	RPTL 408	3	10,910,257	7.53
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	3,846,154	2.65
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	765,641	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	229,487	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	983,590	0.68
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	587,179	0.41
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	250,000	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,846	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	111,370	0.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	10,835	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	1,116,089	0.77
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	30,256	0.02
41834	ENHANCED STAR	RPTL 425	120	10,567,949	7.29
41854	BASIC STAR 1999-2000	RPTL 425	240	8,215,440	5.67
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	993,590	0.69
Total Exemption	ons Exclusive of				
			411	41,940,299	28.95
Total System E	Exemptions:		0	0	0.00
Totals:			411	41,940,299	28.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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s:

NYS - Real Property System **County of Oswego** Town of Oswego SWIS Code - 354200

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report **School Detail Report**

RPS221/V04/L001 Date/Time - 4/11/2024 11:05:37 **Total Assessed Value** 429,359,107 **Uniform Percentage** 69.00

Equalized Total Assessed Value 622,259,575

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	278,613,766	44.7
13100	CO - GENERALLY	RPTL 406(1)	3	665,218	0.1
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,640,000	0.20
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	3	12,275,497	1.9
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	177,537	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	11,304,348	1.83
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	325,508	0.0
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	5,952,608	0.90
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	363,043	0.0
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	437,826	0.0
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	539,711	0.0
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	448,550	0.0
41400	CLERGY	RPTL 460	2	4,348	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	699,522	0.1
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	135,623	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	43	2,711,777	0.44
41834	ENHANCED STAR	RPTL 425	269	24,509,966	3.94
41854	BASIC STAR 1999-2000	RPTL 425	505	17,965,282	2.89
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	94,203	0.02
Total Exemption	ons Exclusive of ptions:		932	250 064 222	57.6
Total System E	Evomptions		932	358,864,333 0	0.00
-	Exemplions.		-	•	
Totals:			932	358,864,333	57.67

for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Oswego Town of Scriba SWIS Code - 355600

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/11/2024 11:05:37
Total Assessed Value 1,685,642,199
Uniform Percentage 68.00

Equalized Total Assessed Value 2,478,885,587

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	188,235	0.0
13100	CO - GENERALLY	RPTL 406(1)	4	3,497,058	0.1
13500	TOWN - GENERALLY	RPTL 406(1)	17	5,249,167	0.2
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	897,059	0.0
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	28	2,002,600,440	80.7
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	492,647	0.0
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	552,206	0.0
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	547,059	0.0
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	514,706	0.0
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	1,329,411	0.0
41700	AGRICULTURAL BUILDING	RPTL 483	3	102,648	0.0
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	1,679,026	0.0
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	51,519	0.0
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	797,353	0.0
41805	PERSONS AGE 65 OR OVER	RPTL 467	62	3,213,974	0.13
41834	ENHANCED STAR	RPTL 425	347	30,685,707	1.2
41854	BASIC STAR 1999-2000	RPTL 425	641	23,072,826	0.9
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	6,741,412	0.2
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	44,118	0.0
	ons Exclusive of				
System Exem			1,181	2,082,212,453	84.00
Total System I	Exemptions:		1	44,118	0.0
Totals:			1,182	2,082,256,571	84.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Oswego Town of Volney SWIS Code - 355800

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/11/2024 11:05:37
Total Assessed Value 31,305,551
Uniform Percentage 70.00

Equalized Total Assessed Value 44,722,216

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	9,552,714	21.36
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	15,873,000	35.49
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	268,050	0.60
41834	ENHANCED STAR	RPTL 425	15	1,280,390	2.86
41854	BASIC STAR 1999-2000	RPTL 425	37	1,305,582	2.92
Total Exemptio	ns Exclusive of				
System Exemp	tions:		65	28,279,736	63.23
Total System E	xemptions:		0	0	0.00
Totals:	·		65	28,279,736	63.23
				_0, 0,. 00	33.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
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DISTRICT REPORT CARDS

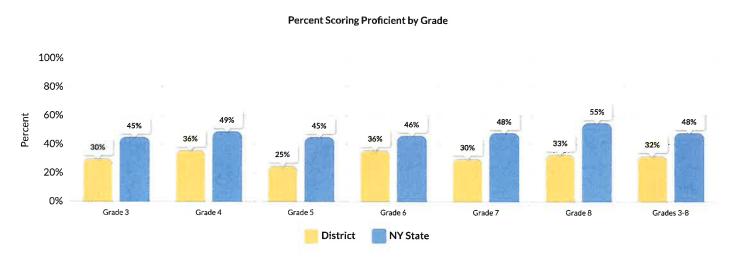
OSWEGO CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



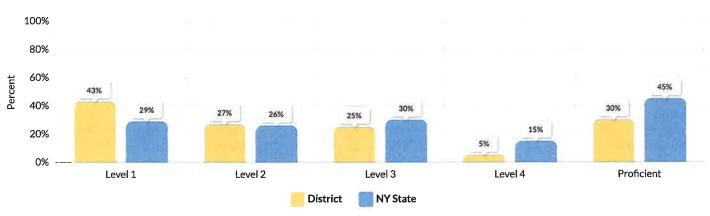
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	258	16	6%	242	94%	105	43%	65	27%	61	25%	11	5%	72	30%
Grade 4	267	8	3%	259	97%	85	33%	82	32%	66	25%	26	10%	92	36%
Grade 5	259	12	5%	247	95%	98	40%	88	36%	47	19%	14	6%	61	25%
Grade 6	305	35	11%	270	89%	84	31%	89	33%	67	25%	30	11%	97	36%
Grade 7	263	16	6%	247	94%	101	41%	72	29%	58	23%	16	6%	74	30%
Grade 8	311	27	9%	284	91%	116	41%	75	26%	66	23%	27	10%	93	33%
Grades 3-8	1,663	114	7%	1,549	93%	589	38%	471	30%	365	24%	124	8%	489	32%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

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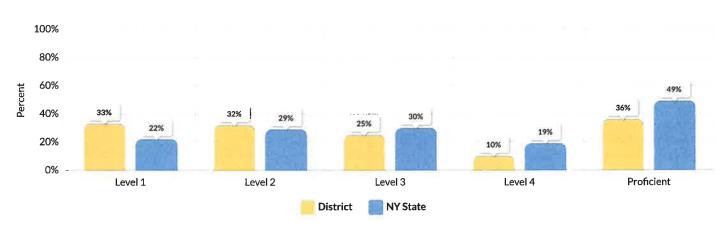
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	16	6%	242	94%	105	43%	65	27%	61	25%	11	5%	72	30%
Female	120	11	9%	109	91%	52	48%	25	23%	26	24%	6	6%	32	29%
Male	138	5	4%	133	96%	53	40%	40	30%	35	26%	5	4%	40	30%
General Education Students	214	7	3%	207	97%	73	35%	64	31%	59	29%	11	5%	70	34%
Students with Disabilities	44	9	20%	35	80%	32	91%	1	3%	2	6%	0	0%	2	6%
Black or African American	3	0	0%	3	100%	æ	s=3:	-	=	=	5 51	=	=	-	s 1
Hispanic or Latino	16	1	6%	15	94%	10	67%	3	20%	1	7%	1	7%	2	13%
White	235	15	6%	220	94%	93	42%	59	27%	59	27%	9	4%	68	31%
Multiracial	4	0	0%	4	100%	=		=	=	_	==	-	===	-	=
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	148	10	7%	138	93%	71	51%	35	25%	25	18%	7	5%	32	23%
Not Economically Disadvantaged	110	6	5%	104	95%	34	33%	30	29%	36	35%	4	4%	40	38%
English Language Learner	4	0	0%	4	100%	-	-	16	-	-	=	ĸ	=	-	s==
Non-English Language Learner	254	16	6%	238	94%	-	=	16	-	10	=	=	=	=	-
In Foster Care	4	1	25%	3	75%	_	4	3		22	22	4	=	-	
Not in Foster Care	254	15	6%	239	94%			=	=	=	_	22	2	-	=
Homeless	13	1	8%	12	92%	10	83%	2	17%	0	0%	0	0%	0	0%
Not Homeless	245	15	6%	230	94%	95	41%	63	27%	61	27%	11	5%	72	31%
Not Migrant	258	16	6%	242	94%	105	43%	65	27%	61	25%	11	5%	72	30%
Parent Not in Armed Forces	258	16	6%	242	94%	105	43%	65	27%	61	25%	11	5%	72	30%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

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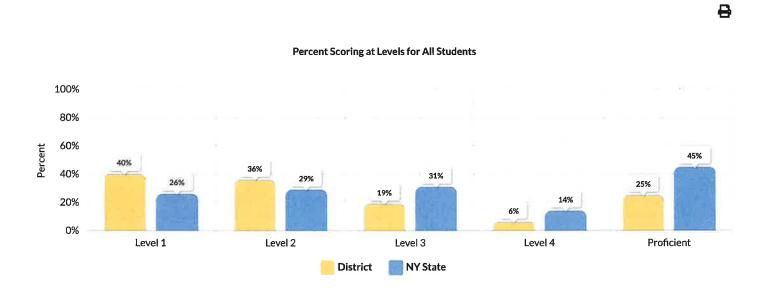




Subgroup	Total	Not Tested		Tested		Level 1		Le	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	267	8	3%	259	97%	85	33%	82	32%	66	25%	26	10%	92	36%	
Female	130	6	5%	124	95%	37	30%	37	30%	35	28%	15	12%	50	40%	
Male	137	2	1%	135	99%	48	36%	45	33%	31	23%	11	8%	42	31%	
General Education Students	205	4	2%	201	98%	48	24%	66	33%	63	31%	24	12%	87	43%	
Students with Disabilities	62	4	6%	58	94%	37	64%	16	28%	3	5%	2	3%	5	9%	
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2-0	_	-	-	_	_	=	_		i==:	
Black or African American	2	1	50%	1	50%	=	:=:	_	=	-	==	=	=		-	
Hispanic or Latino	14	0	0%	14	100%	6	43%	3	21%	4	29%	1	7%	5	36%	
White	233	7	3%	226	97%	72	32%	76	34%	54	24%	24	11%	78	35%	
Multiracial	11	0	0%	11	100%	6	55%	2	18%	3	27%	0	0%	3	27%	
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	1	13%	5	63%	1	13%	6	75%	
Economically Disadvantaged	161	5	3%	156	97%	69	44%	52	33%	32	21%	3	2%	35	22%	
Not Economically Disadvantaged	106	3	3%	103	97%	16	16%	30	29%	34	33%	23	22%	57	55%	
English Language Learner	2	0	0%	2	100%	===	**	=1			=	125	=	=	re-	
Non-English Language Learner	265	8	3%	257	97%	:=:	-	5 — X	1=1	-	-	-	=	-	X-1	
In Foster Care	3	1	33%	2	67%		-) <u>—</u> 1	1=1	=	=	<u> </u>	=	-	-	
Not in Foster Care	264	7	3%	257	97%	=	_	7 <u>5</u> 7	=	-	=	=	=	=	=	
Homeless	12	0	0%	12	100%	6	50%	2	17%	4	33%	0	0%	4	33%	
Not Homeless	255	8	3%	247	97%	79	32%	80	32%	62	25%	26	11%	88	36%	
Not Migrant	267	8	3%	259	97%	85	33%	82	32%	66	25%	26	10%	92	36%	
Parent in Armed Forces	3	0	0%	3	100%	=	0	=	=	÷	=	777	¥	=	-	
Parent Not in Armed Forces	264	8	3%	256	97%	-	Ĭ	-	, - ,	-	E.	=	æ.	-		

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

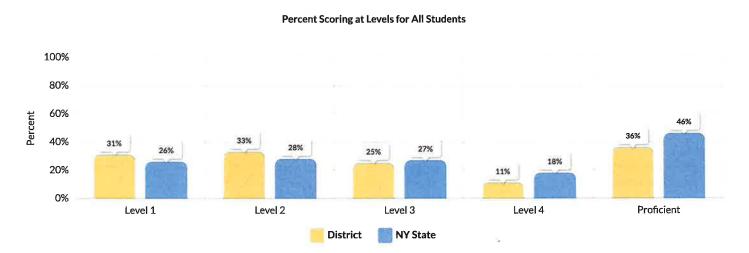


Subgroup	Total	1	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	12	5%	247	95%	98	40%	88	36%	47	19%	14	6%	61	25%
Female	118	4	3%	114	97%	42	37%	42	37%	23	20%	7	6%	30	26%
Male	141	8	6%	133	94%	56	42%	46	35%	24	18%	7	5%	31	23%
General Education Students	204	6	3%	198	97%	61	31%	80	40%	44	22%	13	7%	57	29%
Students with Disabilities	55	6	11%	49	89%	37	76%	8	16%	3	6%	1	2%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	_	_	-	_	=	_	_	-	_	-
Black or African American	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
White	232	11	5%	221	95%	83	38%	80	36%	45	20%	·13	6%	58	26%
Multiracial	7	0	0%	7	100%	=	<u> </u>	n=:	-	-	9148	===	-	=:	=
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	3	38%	0	0%	1	13%	1	13%
Economically Disadvantaged	143	8	6%	135	94%	66	49%	48	36%	17	13%	4	3%	21	16%
Not Economically Disadvantaged	116	4	3%	112	97%	32	29%	40	36%	30	27%	10	9%	40	36%
Non-English Language Learner	259	12	5%	247	95%	98	40%	88	36%	47	19%	14	6%	61	25%
In Foster Care	3	0	0%	3	100%	-	-	·=:	-	2=:	=		-	(= 6	_
Not in Foster Care	256	12	5%	244	95%	_	-	R=8	-	8 — 8	-	S=S	-		_
Homeless	13	0	0%	13	100%	6	46%	5	38%	2	15%	0	0%	2	15%
Not Homeless	246	12	5%	234	95%	92	39%	83	35%	45	19%	14	6%	59	25%
Not Migrant	259	12	5%	247	95%	98	40%	88	36%	47	19%	14	6%	61	25%
Parent in Armed Forces	1	0	0%	1	100%	_	2		·=		/ =	=	-	1-	=
Parent Not in Armed Forces	258	12	5%	246	95%	_	-	3 - 3	-	n-1		i — i	-	=:	-

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

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Subgroup	Total	ı	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	35	11%	270	89%	84	31%	89	33%	67	25%	30	11%	97	36%
Female	147	15	10%	132	90%	34	26%	49	37%	32	24%	17	13%	49	37%
Male	158	20	13%	138	87%	50	36%	40	29%	35	25%	13	9%	48	35%
General Education Students	253	27	11%	226	89%	53	23%	79	35%	66	29%	28	12%	94	42%
Students with Disabilities	52	8	15%	44	85%	31	70%	10	23%	1	2%	2	5%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	-	-	-	-	-	e = s	_	=:	_
Black or African American	2	1	50%	1	50%	k-1	-	×-:	-	-	-	s = -2	<u>:</u>		_
Hispanic or Latino	12	1	8%	11	92%	6	55%	2	18%	2	18%	1	9%	3	27%
White	286	33	12%	253	88%	76	30%	84	33%	65	26%	28	11%	93	37%
Multiracial	3	0	0%	3	100%		-	2—3	-	=	:=: ^\	-	-	5 — 17	15:
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	3	50%	0	0%	1	17%	1	17%
Economically Disadvantaged	158	22	14%	136	86%	57	42%	53	39%	20	15%	6	4%	26	19%
Not Economically Disadvantaged	147	13	9%	134	91%	27	20%	36	27%	47	35%	24	18%	71	53%
English Language Learner	4	0	0%	4	100%	\ = :		~=:	9=:	-	=	:==:	=	==:	==
Non-English Language Learner	301	35	12%	266	88%	ľ	.=:	-	-	=	E.	2-0	=	===	=
In Foster Care	3	2	67%	1	33%	=	V=:		=	-	2-1		<u> </u>		=
Not in Foster Care	302	33	11%	269	89%		1	S=S	-	=	=	<u></u>		8 — 76	=
Homeless	21	7	33%	14	67%	5	36%	6	43%	2	14%	1	7%	3	21%
Not Homeless	284	28	10%	256	90%	79	31%	83	32%	65	25%	29	11%	94	37%
Not Migrant	305	35	11%	270	89%	84	31%	89	33%	67	25%	30	11%	97	36%
Parent in Armed Forces	2	0	0%	2	100%	_		120	=	=	-	-	=	*= 1	=
Parent Not in Armed Forces	303	35	12%	268	88%	î	-		-	-	2 - 2		ş.— ş	(-):	-

GRADE 7 ELA RESULTS

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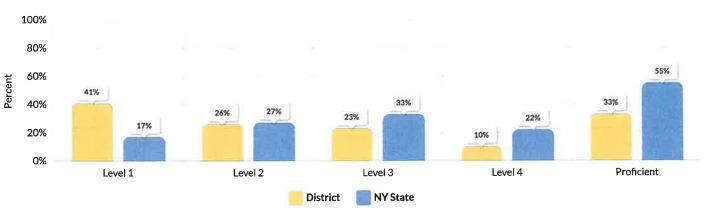
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students 100% 80% Percent 60% 48% 41% 40% 30% 30% 29% 26% 26% 23% 18% 20% 0% Level 2 Level 3 Proficient Level 1 Level 4 NY State District

Subgroup	Total		lot sted	Те	sted	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	16	6%	247	94%	101	41%	72	29%	58	23%	16	6%	74	30%
Female	137	7	5%	130	95%	42	32%	45	35%	34	26%	9	7%	43	33%
Male	125	9	7%	116	93%	-	-	-	_	k-:	-	::	-	2	=
Non-Binary	1	0	0%	1	100%	-	-	k	_	-	-	2-2	-	==:	_
Small Group Total: Gender	126	9	7%	117	93%	59	50%	27	23%	24	21%	7	6%	31	26%
General Education Students	219	12	5%	207	95%	63	30%	70	34%	58	28%	16	8%	74	36%
Students with Disabilities	44	4	9%	40	91%	38	95%	2	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	_	::	_		2=3	=	_	==1	_
Black or African American	3	0	0%	3	100%	==:	-	=	8=8	-	-		=:		=
Hispanic or Latino	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
White	236	15	6%	221	94%	87	39%	64	29%	55	25%	15	7%	70	32%
Multiracial	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	141	9	6%	132	94%	68	52%	37	28%	22	17%	5	4%	27	20%
Not Economically Disadvantaged	122	7	6%	115	94%	33	29%	35	30%	36	31%	11	10%	47	41%
English Language Learner	3	0	0%	3	100%		=	-	1823	=	-		:	-	=
Non-English Language Learner	260	16	6%	244	94%	-	=	=	=	=	.= 3	= 1	-	=0	=
In Foster Care	2	0	0%	2	100%	-		-	-	7-3	=	-	=	r=v	_
Not in Foster Care	261	16	6%	245	94%	<u></u>	<u>.</u>	-	-	4 — 1	(4)	N=N	===	=0	22
Homeless	15	0	0%	15	100%	12	80%	1	7%	2	13%	0	0%	2	13%
Not Homeless	248	16	6%	232	94%	89	38%	71	31%	56	24%	16	7%	72	31%
Not Migrant	263	16	6%	247	94%	101	41%	72	29%	58	23%	16	6%	74	30%
Parent Not in Armed Forces	263	16	6%	247	94%	101	41%	72	29%	58	23%	16	6%	74	30%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not ested	Te	sted	Lev	/el 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	27	9%	284	91%	116	41%	75	26%	66	23%	27	10%	93	33%
Female	132	13	10%	119	90%	38	32%	34	29%	29	24%	18	15%	47	39%
Male	179	14	8%	165	92%	78	47%	41	25%	37	22%	9	5%	46	28%
General Education Students	253	18	7%	235	93%	75	32%	69	29%	64	27%	27	11%	91	39%
Students with Disabilities	58	9	16%	49	84%	41	84%	6	12%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	_	=	_	_	_	_		_
Black or African American	2	0	0%	2	100%	-	-	=	=	====	=	.=	-:	=	-
Hispanic or Latino	27	4	15%	23	85%	9	39%	8	35%	4	17%	2	9%	6	26%
White	273	23	8%	250	92%	98	39%	67	27%	61	24%	24	10%	85	34%
Multiracial	8	0	0%	8	100%	s=:	_	=	-	_	<u></u>	n==		===	-
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	9	82%	0	0%	1	9%	1	9%	2	18%
Economically Disadvantaged	151	18	12%	133	88%	82	62%	29	22%	13	10%	9	7%	22	17%
Not Economically Disadvantaged	160	9	6%	151	94%	34	23%	46	30%	53	35%	18	12%	71	47%
English Language Learner	3	0	0%	3	100%	S=3	-	_	_		_	-	_	:=:	
Non-English Language Learner	308	27	9%	281	91%	=		-	=	-	-	-	s=:	a=0	-
In Foster Care	2	0	0%	2	100%	:=:	-	-	3	-	-	-	-	F-2	=
Not in Foster Care	309	27	9%	282	91%	-	=	-	T	F	-	-	iei	144	=
Homeless	23	5	22%	18	78%	12	67%	4	22%	0	0%	2	11%	2	11%
Not Homeless	288	22	8%	266	92%	104	39%	71	27%	66	25%	25	9%	91	34%
Not Migrant	311	27	9%	284	91%	116	41%	75	26%	66	23%	27	10%	93	33%
Parent Not in Armed Forces	311	27	9%	284	91%	116	41%	75	26%	66	23%	27	10%	93	33%

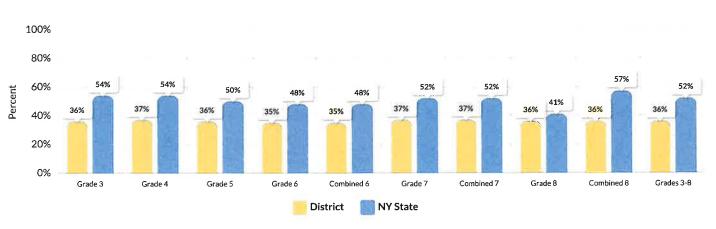
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

8

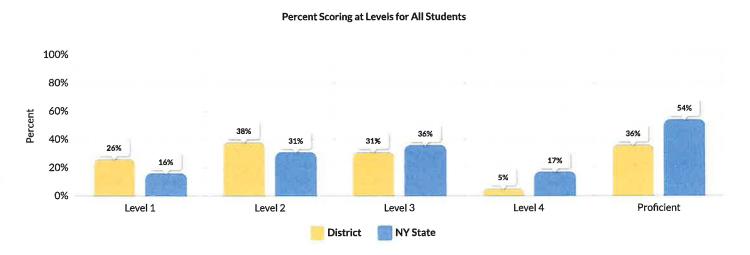


Grade	Total	Not T	ested	Test	ed	Lev	el 1	Lev	el 2	Lev	el 3		el 4 & ove	(Leve	cient ls 3 & ove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	258	17	7%	241	93%	62	26%	92	38%	74	31%	13	5%	87	36%
Grade 4	267	8	3%	259	97%	91	35%	71	27%	74	29%	23	9%	97	37%
Grade 5	260	19	7%	241	93%	104	43%	50	21%	63	26%	24	10%	87	36%
Grade 6	305	39	13%	266	87%	95	36%	78	29%	85	32%	8	3%	93	35%
Combined 6	305	39	13%	266	87%	95	36%	78	29%	85	32%	8	3%	93	35%
Grade 7	263	28	11%	235	89%	75	32%	72	31%	62	26%	26	11%	88	37%
Combined 7	263	28	11%	235	89%	75	32%	72	31%	62	26%	26	11%	88	37%
Grade 8	311	30	10%	281	90%	134	48%	46	16%	73	26%	28	10%	101	36%
Combined 8	311	30	10%	281	90%	134	48%	46	16%	73	26%	28	10%	101	36%
Grades 3-8	1,664	141	8%	1,523	92%	561	37%	409	27%	431	28%	122	8%	553	36%

See report card Glossary and Guide for criteria used to include students in this table.

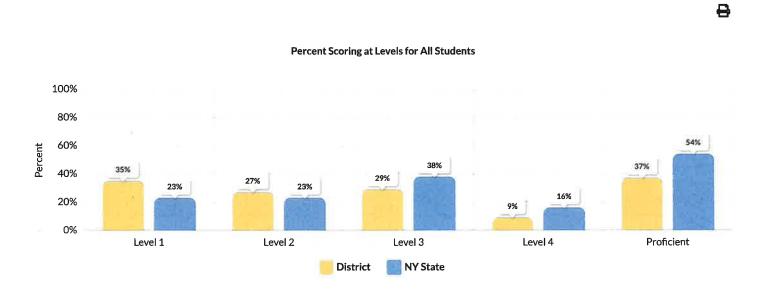
GRADE 3 MATH RESULTS





Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4		ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	17	7%	241	93%	62	26%	92	38%	74	31%	13	5%	87	36%
Female	120	12	10%	108	90%	31	29%	43	40%	29	27%	5	5%	34	31%
Male	138	5	4%	133	96%	31	23%	49	37%	45	34%	8	6%	53	40%
General Education Students	214	9	4%	205	96%	38	19%	81	40%	73	36%	13	6%	86	42%
Students with Disabilities	44	8	18%	36	82%	24	67%	11	31%	1	3%	0	0%	1	3%
Black or African American	3	0	0%	3	100%	-	=1	_	=	==	-	-	=	n=>	-
Hispanic or Latino	16	0	0%	16	100%	9	56%	5	31%	2	13%	0	0%	2	13%
White	235	17	7%	218	93%	52	24%	84	39%	69	32%	13	6%	82	38%
Multiracial	4	0	0%	4	100%	=	= :	=	=	=	ä	=	3	=	
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	148	9	6%	139	94%	45	32%	57	41%	33	24%	4	3%	37	27%
Not Economically Disadvantaged	110	8	7%	102	93%	17	17%	35	34%	41	40%	9	9%	50	49%
English Language Learner	4	0	0%	4	100%	==	<u>-</u>	-	=	¥	=	=	*	=	
Non-English Language Learner	254	17	7%	237	93%	=	=	-	-	-	=	-	-	H — I	-
In Foster Care	4	0	0%	4	100%		1500	=	=	=	æ	=	#	=	=
Not in Foster Care	254	17	7%	237	93%	=	#	#	#	34	3	*	=	(<u>=</u>)	
Homeless	13	1	8%	12	92%	5	42%	7	58%	0	0%	0	0%	0	0%
Not Homeless	245	16	7%	229	93%	57	25%	85	37%	74	32%	13	6%	87	38%
Not Migrant	258	17	7%	241	93%	62	26%	92	38%	74	31%	13	5%	87	36%
Parent Not in Armed Forces	258	17	7%	241	93%	62	26%	92	38%	74	31%	13	5%	87	36%

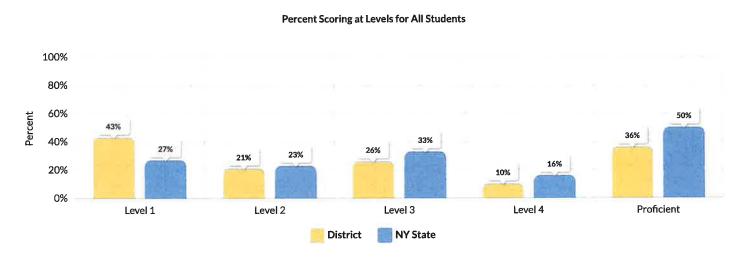
GRADE 4 MATH RESULTS



Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	8	3%	259	97%	91	35%	71	27%	74	29%	23	9%	97	37%
Female	130	6	5%	124	95%	45	36%	34	27%	37	30%	8	6%	45	36%
Male	137	2	1%	135	99%	46	34%	37	27%	37	27%	15	11%	52	39%
General Education Students	205	3	1%	202	99%	54	27%	58	29%	68	34%	22	11%	90	45%
Students with Disabilities	62	5	8%	57	92%	37	65%	13	23%	6	11%	1	2%	7	12%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%			7=0	_	-	=	=	-	=	-
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	=(=	-
Hispanic or Latino	14	0	0%	14	100%	7	50%	0	0%	7	50%	0	0%	7	50%
White	233	7	3%	226	97%	76	34%	67	30%	63	28%	20	9%	83	37%
Multiracial	11	0	0%	11	100%	7	64%	1	9%	3	27%	0	0%	3	27%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	3	38%	1	13%	3	38%	4	50%
Economically Disadvantaged	161	5	3%	156	97%	73	47%	42	27%	34	22%	7	4%	41	26%
Not Economically Disadvantaged	106	3	3%	103	97%	18	17%	29	28%	40	39%	16	16%	56	54%
English Language Learner	2	0	0%	2	100%	2=2	=	=	-		=	=	=	=	=
Non-English Language Learner	265	8	3%	257	97%	=	2 2	1=1	g—z	i	2 — 31	-	::	-	_
In Foster Care	3	1	33%	2	67%	=	=	=	=	=	=	=	=	Œ	1=1
Not in Foster Care	264	7	3%	257	97%	=		=	-	=	=	=	-	=	=
Homeless	12	0	0%	12	100%	7	58%	2	17%	2	17%	1	8%	3	25%
Not Homeless	255	8	3%	247	97%	84	34%	69	28%	72	29%	22	9%	94	38%
Not Migrant	267	8	3%	259	97%	91	35%	71	27%	74	29%	23	9%	97	37%
Parent in Armed Forces	3	0	0%	3	100%	-		#EX	120	is=X		=	1877	=	=
Parent Not in Armed Forces	264	8	3%	256	97%	S=1	:=:	/ = /	-	-	:::::	-	-	-	-

GRADE 5 MATH RESULTS





Subgroup	Total	1	Not ested	Te	ested	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	19	7%	241	93%	104	43%	50	21%	63	26%	24	10%	87	36%
Female	119	10	8%	109	92%	59	54%	22	20%	21	19%	7	6%	28	26%
Male	141	9	6%	132	94%	45	34%	28	21%	42	32%	17	13%	59	45%
General Education Students	205	10	5%	195	95%	69	35%	45	23%	58	30%	23	12%	81	42%
Students with Disabilities	55	9	16%	46	84%	35	76%	5	11%	5	11%	1	2%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%		-	 :	_	=	b a	-	-	:=:	-
Black or African American	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	10	0	0%	10	100%	9	90%	0	0%	1	10%	0	0%	1	10%
White	233	18	8%	215	92%	87	40%	47	22%	59	27%	22	10%	81	38%
Multiracial	7	0	0%	7	100%	=	-	:	-	3=3		==		:	
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
Economically Disadvantaged	143	13	9%	130	91%	77	59%	25	19%	24	18%	4	3%	28	22%
Not Economically Disadvantaged	117	6	5%	111	95%	27	24%	25	23%	39	35%	20	18%	59	53%
Non-English Language Learner	260	19	7%	241	93%	104	43%	50	21%	63	26%	24	10%	87	36%
In Foster Care	3	0	0%	3	100%	. 	.=.	s=1	-	0		=	1=1	3 -3 3	-
Not in Foster Care	257	19	7%	238	93%	=/		Ü	-	2=2	1=3	5 	-	5 - 2	-
Homeless	13	1	8%	12	92%	7	58%	3	25%	2	17%	0	0%	2	17%
Not Homeless	247	18	7%	229	93%	97	42%	47	21%	61	27%	24	10%	85	37%
Not Migrant	260	19	7%	241	93%	104	43%	50	21%	63	26%	24	10%	87	36%
Parent in Armed Forces	1	0	0%	1	100%	-		;=:	ij	-	:=:	(=)	-	1-0	-
Parent Not in Armed Forces	259	19	7%	240	93%	/ 2=		ı	=	=		J.	0	<u></u>	-

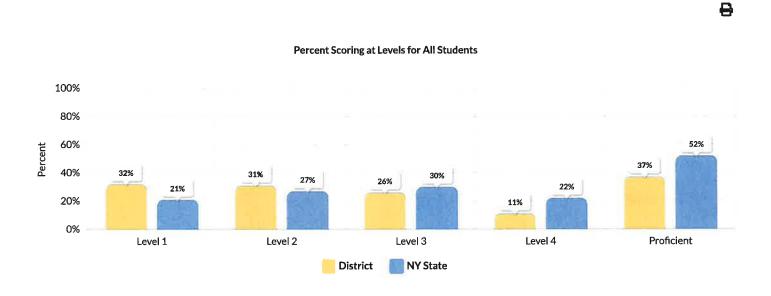
GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students 100% 80% 60% 48% 36% 35% 34% 40% 32% 29% 27% 25% 14% 20% 0% Level 1 Level 2 Level 3 Level 4 Proficient NY State District

Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	39	13%	266	87%	95	36%	78	29%	85	32%	8	3%	93	35%
Female	147	19	13%	128	87%	43	34%	40	31%	40	31%	5	4%	45	35%
Male	158	20	13%	138	87%	52	38%	38	28%	45	33%	3	2%	48	35%
General Education Students	253	30	12%	223	88%	65	29%	69	31%	81	36%	8	4%	89	40%
Students with Disabilities	52	9	17%	43	83%	30	70%	9	21%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	=	:==:		_	= 1	2	-	-21	_
Black or African American	2	1	50%	1	50%		.=:	-	=	-	24/11	_	===		
Hispanic or Latino	12	2	17%	10	83%	5	50%	2	20%	3	30%	0	0%	3	30%
White	286	36	13%	250	87%	89	36%	74	30%	81	32%	6	2%	87	35%
Multiracial	3	0	0%	3	100%	F=3	=	=(i	=	盘	=	=	==		_
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	158	27	17%	131	83%	69	53%	34	26%	28	21%	0	0%	28	21%
Not Economically Disadvantaged	147	12	8%	135	92%	26	19%	44	33%	57	42%	8	6%	65	48%
English Language Learner	4	0	0%	4	100%	-	1		-	(22)	=	-	-	127	==:
Non-English Language Learner	301	39	13%	262	87%	1 - 2	: - :	-	2 = 8	-	=	=	:=-:		-
In Foster Care	3	2	67%	1	33%	:-::	:-:::	=		=	=	-	-	1 = 7	=
Not in Foster Care	302	37	12%	265	88%	-	=	a_v	1970		200	=	120	=7	=-
Homeless	21	7	33%	14	67%	10	71%	1	7%	3	21%	0	0%	3	21%
Not Homeless	284	32	11%	252	89%	85	34%	77	31%	82	33%	8	3%	90	36%
Not Migrant	305	39	13%	266	87%	95	36%	78	29%	85	32%	8	3%	93	35%
Parent in Armed Forces	2	0	0%	2	100%	a	<u> </u>	-	(复		=	= '	=
Parent Not in Armed Forces	303	39	13%	264	87%	J.	=	=	=	-		=	=	=	=

GRADE 7 MATH RESULTS

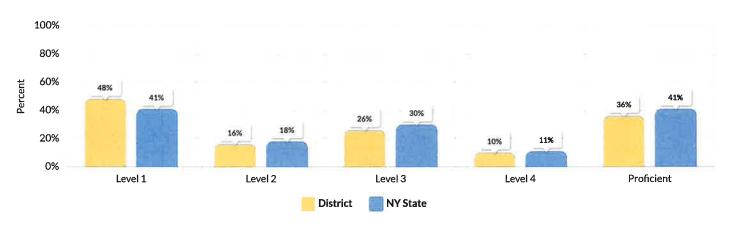


Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	28	11%	235	89%	75	32%	72	31%	62	26%	26	11%	88	37%
Female	137	13	9%	124	91%	41	33%	41	33%	30	24%	12	10%	42	34%
Male	125	14	11%	111	89%	34	31%	31	28%	32	29%	14	13%	46	41%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	219	21	10%	198	90%	48	24%	64	32%	60	30%	26	13%	86	43%
Students with Disabilities	44	7	16%	37	84%	27	73%	8	22%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%		100	_	=	-	1	-	_	2	_
Black or African American	3	0	0%	3	100%		<u> </u>	=		::	-	=	-	2-3	=
Hispanic or Latino	12	1	8%	11	92%	6	55%	4	36%	1	9%	0	0%	1	9%
White	236	25	11%	211	89%	66	31%	63	30%	58	27%	24	11%	82	39%
Multiracial	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	141	18	13%	123	87%	52	42%	40	33%	28	23%	3	2%	31	25%
Not Economically Disadvantaged	122	10	8%	112	92%	23	21%	32	29%	34	30%	23	21%	57	51%
English Language Learner	3	0	0%	3	100%	-	-	_	-	/ <u></u> 1	=	-	_	-	-
Non-English Language Learner	260	28	11%	232	89%	-	=	·	-	<u> </u>	5=-	-	-	=	
In Foster Care	2	0	0%	2	100%	_	=	/ <u></u> -	-	7=		_	_		
Not in Foster Care	261	28	11%	233	89%	V-1	-	0=	3			-	r = r	-	=
Homeless	15	0	0%	15	100%	10	67%	4	27%	1	7%	0	0%	1	7%
Not Homeless	248	28	11%	220	89%	65	30%	68	31%	61	28%	26	12%	87	40%
Not Migrant	263	28	11%	235	89%	75	32%	72	31%	62	26%	26	11%	88	37%
Parent Not in Armed Forces	263	28	11%	235	89%	75	32%	72	31%	62	26%	26	11%	88	37%

GRADE 8 MATH RESULTS





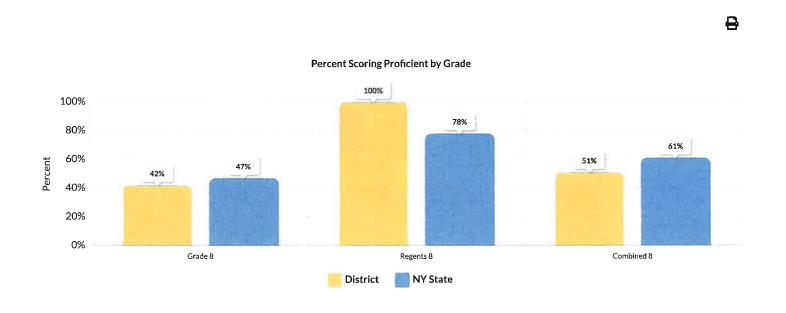


Subgroup	Total		Not sted	Те	sted	Lev	/el 1	Le	vel 2	Le	vel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	30	10%	281	90%	134	48%	46	16%	73	26%	28	10%	101	36%
Female	132	16	12%	116	88%	48	41%	18	16%	36	31%	14	12%	50	43%
Male	179	14	8%	165	92%	86	52%	28	17%	37	22%	14	8%	51	31%
General Education Students	253	18	7%	235	93%	89	38%	46	20%	72	31%	28	12%	100	43%
Students with Disabilities	58	12	21%	46	79%	45	98%	0	0%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	_	-	_	-	i=	-	_	=	=
Black or African American	2	0	0%	2	100%	-	==	; <u> </u>	-	-	3 3	=	s=-	8 - 8	5
Hispanic or Latino	27	3	11%	24	89%	13	54%	7	29%	3	13%	1	4%	4	17%
White	273	27	10%	246	90%	113	46%	37	15%	69	28%	27	11%	96	39%
Multiracial	8	0	0%	8	100%	-		N=4		=	=	=	-	-	=
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	8	73%	2	18%	1	9%	0	0%	1	9%
Economically Disadvantaged	151	20	13%	131	87%	88	67%	19	15%	20	15%	4	3%	24	18%
Not Economically Disadvantaged	160	10	6%	150	94%	46	31%	27	18%	53	35%	24	16%	77	51%
English Language Learner	3	0	0%	3	100%		773	=	-	-		-	i=i	==:	=
Non-English Language Learner	308	30	10%	278	90%	Ű	1	=	-		Ü	-	=	=	=
In Foster Care	2	0	0%	2	100%	==:	2	=	=	=	-	=	-	=	-
Not in Foster Care	309	30	10%	279	90%	=	<u>us</u>	-	-	-	-	-	8=4	2=3	
Homeless	23	3	13%	20	87%	15	75%	2	10%	3	15%	0	0%	3	15%
Not Homeless	288	27	9%	261	91%	119	46%	44	17%	70	27%	28	11%	98	38%
Not Migrant	311	30	10%	281	90%	134	48%	46	16%	73	26%	28	10%	101	36%
Parent Not in Armed Forces	311	30	10%	281	90%	134	48%	46	16%	73	26%	28	10%	101	36%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

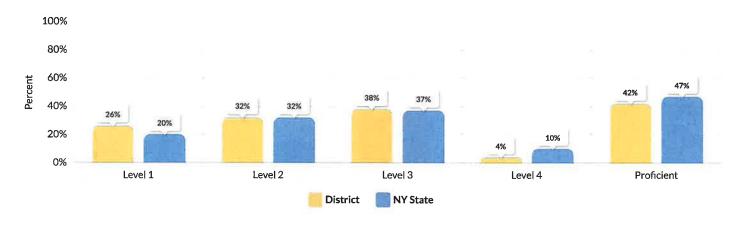
SUMMARY RESULTS



Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	308	84	27%	224	73%	59	26%	72	32%	85	38%	8	4%	93	42%
Regents 8	():	-:	::	41	13%	0	0%	0	0%	5	12%	36	88%	41	100%
Combined 8	308	43	14%	265	86%	59	22%	72	27%	90	34%	44	17%	134	51%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



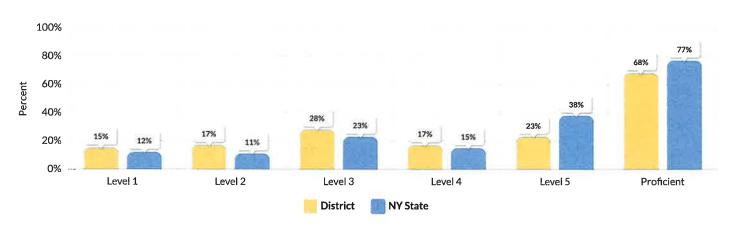
Subgroup	Total		Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	84	27%	224	73%	59	26%	72	32%	85	38%	8	4%	93	42%
Female	129	36	28%	93	72%	21	23%	33	35%	37	40%	2	2%	39	42%
Male	179	48	27%	131	73%	38	29%	39	30%	48	37%	6	5%	54	41%
General Education Students	253	76	30%	177	70%	29	16%	59	33%	81	46%	8	5%	89	50%
Students with Disabilities	55	8	15%	47	85%	30	64%	13	28%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	==	=	1	: <u>-</u> :	=	_	-	-	=	8==
Black or African American	2	0	0%	2	100%	=	=	-		-	-	-	=	-	=
Hispanic or Latino	27	3	11%	24	89%	2	8%	13	54%	7	29%	2	8%	9	38%
White	270	79	29%	191	71%	54	28%	55	29%	76	40%	6	3%	82	43%
Multiracial	8	2	25%	6	75%	=	_	==	=) <u>—</u> (20	_	_	-	n=i
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	149	33	22%	116	78%	43	37%	43	37%	28	24%	2	2%	30	26%
Not Economically Disadvantaged	159	51	32%	108	68%	16	15%	29	27%	57	53%	6	6%	63	58%
English Language Learner	3	1	33%	2	67%	-		-	=	-	-	-			==
Non-English Language Learner	305	83	27%	222	73%	-	-	==	; - :	:=:	=	-	10 2	=	-
In Foster Care	2	0	0%	2	100%	-	=	=	=	=	-	-	=	=	=
Not in Foster Care	306	84	27%	222	73%	(E.	Œ	•	Œ	•	-	=	æ	=:	Ħ
Homeless	22	7	32%	15	68%	6	40%	4	27%	5	33%	0	0%	5	33%
Not Homeless	286	77	27%	209	73%	53	25%	68	33%	80	38%	8	4%	88	42%
Not Migrant	308	84	27%	224	73%	59	26%	72	32%	85	38%	8	4%	93	42%
Parent Not in Armed Forces	308	84	27%	224	73%	59	26%	72	32%	85	38%	8	4%	93	42%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

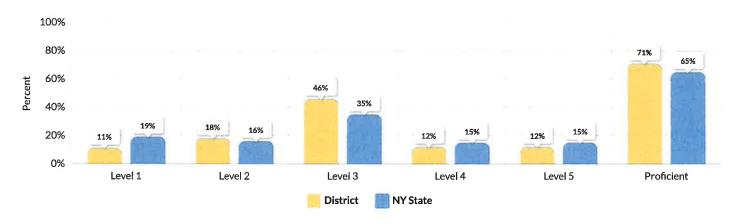
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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	45	15%	50	17%	82	28%	49	17%	68	23%	199	68%
Female	146	-	=	=	=	=	<u> </u>	-	=	:=:	-	-	==
Male	147	34	23%	24	16%	37	25%	21	14%	31	21%	89	61%
Non-Binary	1	-	=	=	=		-	-	=	-	=	-	
Small Group Total: Gender	147	11	7%	26	18%	45	31%	28	19%	37	25%	110	75%
General Education Students	251	30	12%	34	14%	75	30%	45	18%	67	27%	187	75%
Students with Disabilities	43	15	35%	16	37%	7	16%	4	9%	1	2%	12	28%
American Indian or Alaska Native	1	蓋	æ	=	=		ä	=	3		⇒	=	Ħ
Asian or Native Hawaiian/Other Pacific Islander	2		2 44	-	-	-	-	-	-	_	-		-
Black or African American	6	A	in the second		=		=	-	素	-	#	-	#
Hispanic or Latino	13	4	31%	6	46%	1	8%	2	15%	0	0%	3	23%
White	265	35	13%	41	15%	76	29%	46	17%	67	25%	189	71%
Multiracial	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Small Group Total: Race & Ethnicity	9	4	44%	1	11%	2	22%	1	11%	1	11%	4	44%
Economically Disadvantaged	140	32	23%	32	23%	48	34%	18	13%	10	7%	76	54%
Not Economically Disadvantaged	154	13	8%	18	12%	34	22%	31	20%	58	38%	123	80%
English Language Learner	3		5-7	=			=	RO E		=3:	=	=	=
Non-English Language Learner	291	125	स्त	=	=	=	=	=		-	-	₩.	5=V
In Foster Care	1	-	-	-	-	-	=		-	=	-	-	-
Not in Foster Care	293	-		=	e ar		=	-		==:	=	-	
Homeless	18	4	22%	3	17%	9	50%	0	0%	2	11%	11	61%
Not Homeless	276	41	15%	47	17%	73	26%	49	18%	66	24%	188	68%
Not Migrant	294	45	15%	50	17%	82	28%	49	17%	68	23%	199	68%
Parent Not in Armed Forces	294	45	15%	50	17%	82	28%	49	17%	68	23%	199	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

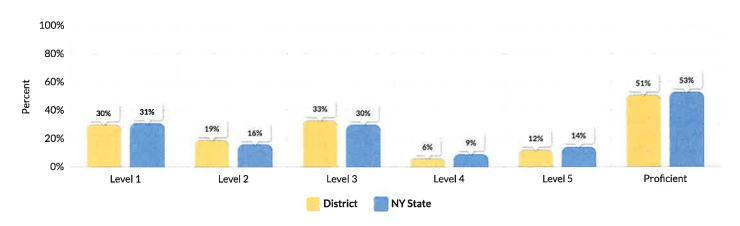




Subgroup	Tested	Le	vel 1	Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	35	11%	56	18%	142	46%	38	12%	38	12%	218	71%
Female	137	-	=		*	-	-	-	-	-	-	-	-
Male	170	16	9%	33	19%	83	49%	19	11%	19	11%	121	71%
Non-Binary	2	-	=	-	-	-	-	-	-	_	-	-	-
Small Group Total: Gender	139	19	14%	23	17%	59	42%	19	14%	19	14%	97	70%
General Education Students	273	17	6%	. 52	19%	129	47%	37	14%	38	14%	204	75%
Students with Disabilities	36	18	50%	4	11%	13	36%	1	3%	0	0%	14	39%
Asian or Native Hawaiian/Other Pacific Islander	4	-50	=	=	-	_	=	=	=	-	=	-	
Black or African American	5	-	_		_	-	44	==	=	=	=	-	-
Hispanic or Latino	13	3	23%	4	31%	4	31%	1	8%	1	8%	6	46%
White	279	31	11%	46	16%	133	48%	34	12%	35	13%	202	72%
Multiracial	8	0	0%	5	63%	2	25%	1	13%	0	0%	3	38%
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	3	33%	2	22%	2	22%	7	78%
Economically Disadvantaged	165	25	15%	42	25%	77	47%	14	8%	7	4%	98	59%
Not Economically Disadvantaged	144	10	7%	14	10%	65	45%	24	17%	31	22%	120	83%
English Language Learner	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	303	32	11%	55	18%	140	46%	38	13%	38	13%	216	71%
In Foster Care	1	=	Ħ	=	3	=	=	=	=	Ħ	3	≅ i	Æ
Not in Foster Care	308	-	=	=		-	=	=	_	=	=	=	=
Homeless	19	3	16%	7	37%	8	42%	1	5%	0	0%	9	47%
Not Homeless	290	32	11%	49	17%	134	46%	37	13%	38	13%	209	72%
Not Migrant	309	35	11%	56	18%	142	46%	38	12%	38	12%	218	71%
Parent in Armed Forces	1	-	=	73	*	-	25	-	-	-	=	-	-
Parent Not in Armed Forces	308	_	_	775	_	_	-		_	575	_	_	

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

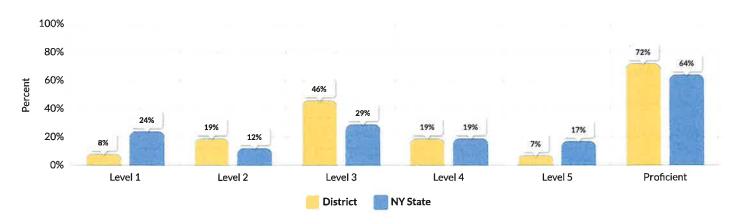
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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	45	30%	28	19%	49	33%	9	6%	18	12%	76	51%
Female	75	27	36%	15	20%	26	35%	2	3%	5	7%	33	44%
Male	74	18	24%	13	18%	23	31%	7	9%	13	18%	43	58%
General Education Students	147	-	=	=	#	=	=	=	3	=	8	=	差
Students with Disabilities	2	=	=	#	=	E	8	=	3	=	3	姜	悪
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	=	=	-	-
Black or African American	1	3	毒			=	=	=	=	=	-	₹	æ
Hispanic or Latino	4	嘉	=	=	=	=	=	=,	-	=	-	-	170
White	136	42	31%	25	18%	47	35%	8	6%	14	10%	69	51%
Multiracial	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	1	13%	1	13%	4	50%	6	75%
Economically Disadvantaged	50	21	42%	10	20%	13	26%	1	2%	5	10%	19	38%
Not Economically Disadvantaged	99	24	24%	18	18%	36	36%	8	8%	13	13%	57	58%
Non-English Language Learner	149	45	30%	28	19%	49	33%	9	6%	18	12%	76	51%
Not in Foster Care	149	45	30%	28	19%	49	33%	9	6%	18	12%	76	51%
Homeless	6	4	67%	0	0%	2	33%	0	0%	0	0%	2	33%
Not Homeless	143	41	29%	28	20%	47	33%	9	6%	18	13%	74	52%
Not Migrant	149	45	30%	28	19%	49	33%	9	6%	18	12%	76	51%
Parent in Armed Forces	1	-	-		-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	148	-	-	-	-	-		-	_	-	-		-

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

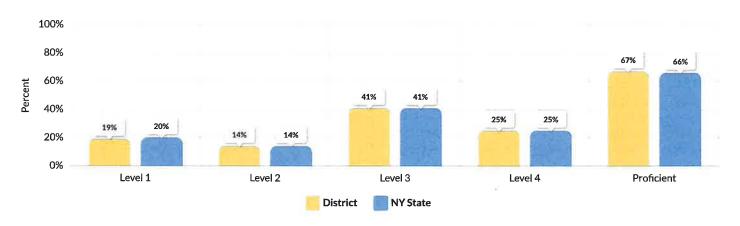
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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	11	8%	25	19%	60	46%	25	19%	9	7%	94	72%
Female	75	8	11%	11	15%	33	44%	19	25%	4	5%	56	75%
Male	55	3	5%	14	25%	27	49%	6	11%	5	9%	38	69%
General Education Students	127		r=:	n=1		_	<u>=</u>	-	-	=	8-8	==	=
Students with Disabilities	3	?==?	=	<u> </u>	_	-	2000	=	프	2	***	22	is=s
Black or African American	2		-		==	-	<u></u>		=	-	-		
Hispanic or Latino	4		-	324	==	-	=	242	=	=	-	=	i=
White	122	8	7%	23	19%	58	48%	24	20%	9	7%	91	75%
Multiracial	2	=	-	-	=	=	æ	=	*	=	-	<u> </u>	=
Small Group Total: Race & Ethnicity	8	3	38%	2	25%	2	25%	1	13%	0	0%	3	38%
Economically Disadvantaged	35	3	9%	10	29%	14	40%	7	20%	1	3%	22	63%
Not Economically Disadvantaged	95	8	8%	15	16%	46	48%	18	19%	8	8%	72	76%
Non-English Language Learner	130	11	8%	25	19%	60	46%	25	19%	9	7%	94	72%
Not in Foster Care	130	11	8%	25	19%	60	46%	25	19%	9	7%	94	72%
Homeless	4	=	:=:	-	-	-	-	-	-	=	=	=	-
Not Homeless	126		-	=	ij		-	=	=	-	:==6	:==	
Not Migrant	130	11	8%	25	19%	60	46%	25	19%	9	7%	94	72%
Parent in Armed Forces	1	1	=	:=a	:	-	=	=	=	i a.	:=x	-art) -
Parent Not in Armed Forces	129	s = 8		-	=	5 - 2	-	-	Е	-	;—;	-	-

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

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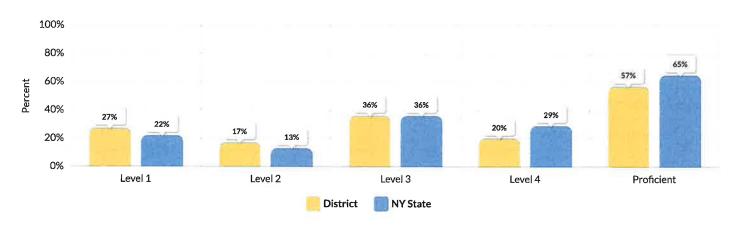


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4			icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	225	43	19%	32	14%	93	41%	57	25%	150	67%
Female	111	盡	.=	=	=	=	=	=	=	=	⋾
Male	113	23	20%	17	15%	50	44%	23	20%	73	65%
Non-Binary	1		y=1	.=.	==	===	H=0	-	-) = 0	=
Small Group Total: Gender	112	20	18%	15	13%	43	38%	34	30%	77	69%
General Education Students	200	24	12%	31	16%	88	44%	57	29%	145	73%
Students with Disabilities	25	19	76%	1	4%	5	20%	0	0%	5	20%
American Indian or Alaska Native	1	-	-	:=::	-	-	=	-	=	:=:	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	:=:	-	-	:=:		-	==1	==
Black or African American	5	1	20%	1	20%	2	40%	1	20%	3	60%
Hispanic or Latino	9	4	44%	1	11%	2	22%	2	22%	4	44%
White	206	38	18%	29	14%	86	42%	53	26%	139	67%
Multiracial	2		-	-	-	-	:	-	-	1-1	-
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	101	28	28%	21	21%	44	44%	8	8%	52	51%
Not Economically Disadvantaged	124	15	12%	11	9%	49	40%	49	40%	98	79%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	220	39	18%	31	14%	93	42%	57	26%	150	68%
Not in Foster Care	225	43	19%	32	14%	93	41%	57	25%	150	67%
Homeless	10	3	30%	6	60%	1	10%	0	0%	1	10%
Not Homeless	215	40	19%	26	12%	92	43%	57	27%	149	69%
Not Migrant	225	43	19%	32	14%	93	41%	57	25%	150	67%
Parent Not in Armed Forces	225	43	19%	32	14%	93	41%	57	25%	150	67%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



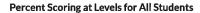


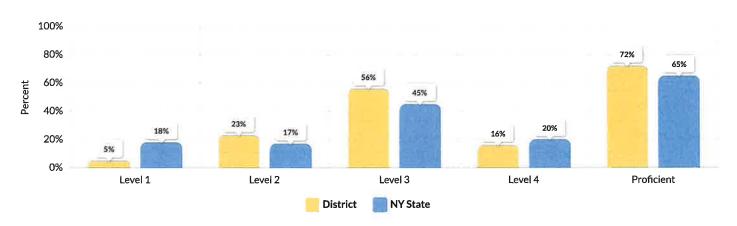


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	211	56	27%	35	17%	77	36%	43	20%	120	57%
Female	99	36	36%	17	17%	32	32%	14	14%	46	46%
Male	112	20	18%	18	16%	45	40%	29	26%	74	66%
General Education Students	195	46	24%	31	16%	75	38%	43	22%	118	61%
Students with Disabilities	16	10	63%	4	25%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	4	=.	-	=		-	8	=	-	===	=
Black or African American	3	3 = 0	-		:=x	s=2	=	=	=	=	=
Hispanic or Latino	7	3	43%	0	0%	2	29%	2	29%	4	57%
White	191	49	26%	34	18%	71	37%	37	19%	108	57%
Multiracial	6	3	50%	0	0%	2	33%	1	17%	3	50%
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	87	32	37%	16	18%	27	31%	12	14%	39	45%
Not Economically Disadvantaged	124	24	19%	19	15%	50	40%	31	25%	81	65%
Non-English Language Learner	211	56	27%	35	17%	77	36%	43	20%	120	57%
In Foster Care	1	::	-	=	1-0	(i -)	-	1 - 2	5 — ;	-	-
Not in Foster Care	210	1-3	-	-	1-1		-	7 2	-	-	(-)
Homeless	7	3	43%	1	14%	2	29%	1	14%	3	43%
Not Homeless	204	53	26%	34	17%	75	37%	42	21%	117	57%
Not Migrant	211	56	27%	35	17%	77	36%	43	20%	120	57%
Parent in Armed Forces	3	:=:	-	-	=	-	-	-	-	-	-
Parent Not in Armed Forces	208	:-:	-			-	_	:=:::		-	2-7

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)





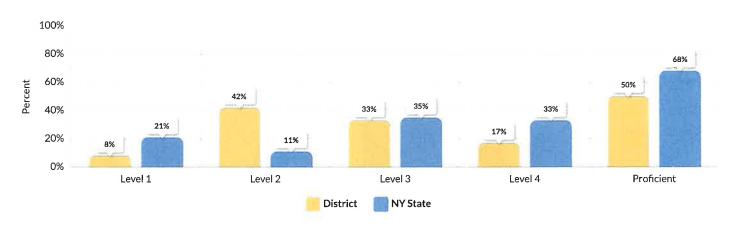


Subgroup	Tested	L	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	1	oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	10	23%	24	56%	7	16%	31	72%
Female	26	2	8%	6	23%	13	50%	5	19%	18	69%
Male	17	0	0%	4	24%	11	65%	2	12%	13	76%
General Education Students	41	=	-	l.=		-	=	1-0		=	=
Students with Disabilities	2	=	=	,,=i		-	-	a=0	-	-	1 -
Hispanic or Latino	1	æ	-	. —	-	=	=		-	-	-
White	41	5 5	1=3	-	-	-	100	==:		-	=
Multiracial	1	=	S -2 2	-	_	-	-	:-:	3 - 3	-	-
Small Group Total: Race & Ethnicity	43	2	5%	10	23%	24	56%	7	16%	31	72%
Economically Disadvantaged	8	2	25%	2	25%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	35	0	0%	8	23%	20	57%	7	20%	27	77%
Non-English Language Learner	43	2	5%	10	23%	24	56%	7	16%	31	72%
Not in Foster Care	43	2	5%	10	23%	24	56%	7	16%	31	72%
Homeless	1		i 3i	i	(- :	-	-	s—s	-	-	-
Not Homeless	42	-	(- .)	S 0	-	-	-	e	::	-	_
Not Migrant	43	2	5%	10	23%	24	56%	7	16%	31	72%
Parent Not in Armed Forces	43	2	5%	10	23%	24	56%	7	16%	31	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

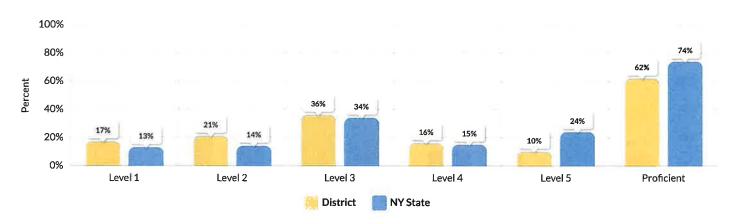


Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	5	42%	4	33%	2	17%	6	50%
Female	1	_	1=7	=0	==	= <u>_</u> :	-	() <u>—</u>	144	_	=
Male	11	=	=	E)	æ	-	=	(=	_
Small Group Total: Gender	12	1	8%	5	42%	4	33%	2	17%	6	50%
General Education Students	12	1	8%	5	42%	4	33%	2	17%	6	50%
White	12	1	8%	5	42%	4	33%	2	17%	6	50%
Economically Disadvantaged	4	=	E	=		<u>-</u>	=	-	æ	=	8
Not Economically Disadvantaged	8	-	=	-	=	 	-	-	æ	æ	=
Non-English Language Learner	12	1	8%	5	42%	4	33%	2	17%	6	50%
Not in Foster Care	12	1	8%	5	42%	4	33%	2	17%	6	50%
Not Homeless	12	1	8%	5	42%	4	33%	2	17%	6	50%
Not Migrant	12	1	8%	5	42%	4	33%	2	17%	6	50%
Parent Not in Armed Forces	12	1	8%	5	42%	4	33%	2	17%	6	50%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)





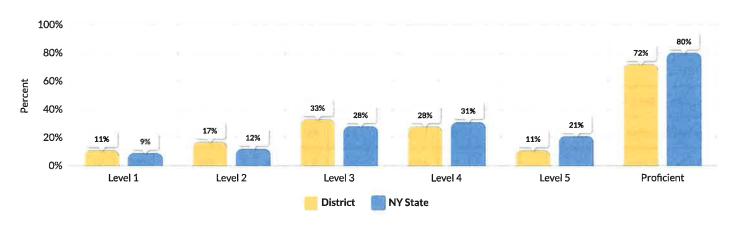


Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	43	17%	54	21%	94	36%	41	16%	26	10%	161	62%
Female	121	=	_		1	-	=	P==	-	<u> </u>	-	:=:	=
Male	135	24	18%	25	19%	51	38%	26	19%	9	7%	86	64%
Non-Binary	2	-	2		=	-	-	-	-	-	-	:=:	<u></u> -
Small Group Total: Gender	123	19	15%	29	24%	43	35%	15	12%	17	14%	75	61%
General Education Students	227	28	12%	47	21%	86	38%	40	18%	26	11%	152	67%
Students with Disabilities	31	15	48%	7	23%	8	26%	1	3%	O	0%	9	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	_	-	-	(- :	:-:	:(:	-	-
Black or African American	6	=	=	=	2	=		a	=	<u> </u>	=		Ħ
Hispanic or Latino	11	4	36%	1	9%	2	18%	1	9%	3	27%	6	55%
White	231	34	15%	52	23%	88	38%	36	16%	21	9%	145	63%
Multiracial	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
Small Group Total: Race & Ethnicity	7	4	57%	1	14%	1	14%	0	0%	1	14%	2	29%
Economically Disadvantaged	127	32	25%	37	29%	41	32%	13	10%	4	3%	58	46%
Not Economically Disadvantaged	131	11	8%	17	13%	53	40%	28	21%	22	17%	103	79%
English Language Learner	3	-	-	=	-	-		5. .i	-	3 = 2	-	ls 1	-
Non-English Language Learner	255	 -	-		-	-	-	s	-	o ⇒ :	-		-
In Foster Care	3	-	-	-	=	-	-	-	-	.—	-	i::	-
Not in Foster Care	255	-	-	-	-	-	-	-	-		-	-	-
Homeless	17	5	29%	6	35%	5	29%	0	0%	1	6%	6	35%
Not Homeless	241	38	16%	48	20%	89	37%	41	17%	25	10%	155	64%
Not Migrant	258	43	17%	54	21%	94	36%	41	16%	26	10%	161	62%
Parent in Armed Forces	1	-	-	-	-	111 1	-	-	-	-	-		_
Parent Not in Armed Forces	257	-	_	-	_	-	_	-	-	-	-	_	-

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)







Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	25	11%	39	17%	77	33%	64	28%	26	11%	167	72%
Female	122	16	13%	21	17%	34	28%	42	34%	9	7%	85	70%
Male	108	-	-	-	Ī	-	-	1	ī	Ĭ	-	ĵ	io
Non-Binary	1		=	-	-	-	-	-	-	1	-		:-:
Small Group Total: Gender	109	9	8%	18	17%	43	39%	22	20%	17	16%	82	75%
General Education Students	205	17	8%	31	15%	68	33%	64	31%	25	12%	157	77%
Students with Disabilities	26	8	31%	8	31%	9	35%	0	0%	1	4%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	2	-	=	-	=	_	-	2-3	10 -1 2	s=s	2=4		=
Black or African American	3	=	=	-	<u>=</u>	==	_	n=i	2=4	2=3	8=	=	
Hispanic or Latino	11	2	18%	6	55%	2	18%	1	9%	0	0%	3	27%
White	209	19	9%	31	15%	72	34%	62	30%	25	12%	159	76%
Multiracial	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Small Group Total: Race & Ethnicity	5	3	60%	0	0%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	92	14	15%	24	26%	33	36%	19	21%	2	2%	54	59%
Not Economically Disadvantaged	139	11	8%	15	11%	44	32%	45	32%	24	17%	113	81%
English Language Learner	3	=	-	=	=	=	=	=	B	=	=	-	=
Non-English Language Learner	228	=	=	=	=	=	=	=		-	=	=	=
In Foster Care	1	=	=	-	-	-	=	=	=	=	=	lie.	3
Not in Foster Care	230	-	=	=	57		=	-	-	=	-	N = 2	===
Homeless	15	4	27%	2	13%	8	53%	1	7%	0	0%	9	60%
Not Homeless	216	21	10%	37	17%	69	32%	63	29%	26	12%	158	73%
Not Migrant	231	25	11%	39	17%	77	33%	64	28%	26	11%	167	72%
Parent Not in Armed Forces	231	25	11%	39	17%	77	33%	64	28%	26	11%	167	72%

TOTAL COHORT REGENTS EXAMINATION RESULTS

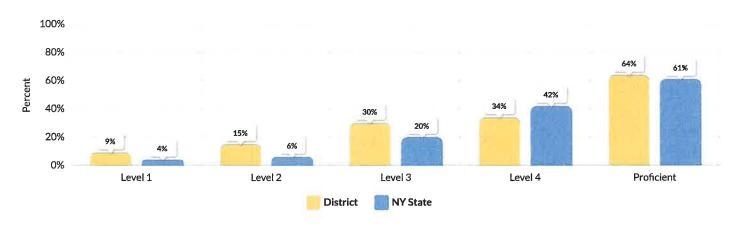
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

8

Percent Scoring at Levels for All Students

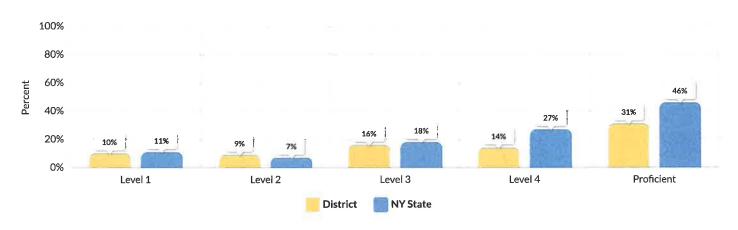


Subgroup	Cohort	I .	Not sted	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3		rel 4 & bove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ali Students	279	35	13%	244	87%	25	9%	41	15%	84	30%	94	34%	178	64%
Female	147	15	10%	132	90%	9	6%	20	14%	42	29%	61	41%	103	70%
Male	132	20	15%	112	85%	16	12%	21	16%	42	32%	33	25%	75	57%
General Education Students	239	25	10%	214	90%	14	6%	30	13%	77	32%	93	39%	170	71%
Students with Disabilities	40	10	25%	30	75%	11	28%	11	28%	7	18%	1	3%	8	20%
American Indian or Alaska Native	1	0	-	1		: - :	<u></u>	=	=	i nte	:=	_	-	m.	=
Asian or Native Hawaiian/Other Pacific Islander	5	1	-	4	=	3 — 03	:=2	=	-	=	-	_	=	_	-
Black or African American	3	1	£	2	-	=) _ j		i s - 1	-	-	-	x=a	-	=
Hispanic or Latino	21	3	14%	18	86%	4	19%	5	24%	5	24%	4	19%	9	43%
White	242	28	12%	214	88%	20	8%	34	14%	78	32%	82	34%	160	66%
Multiracial	7	2	29%	5	71%	0	0%	0	0%	0	0%	5	71%	5	71%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	11%	2	22%	1	11%	3	33%	4	44%
Economically Disadvantaged	133	20	15%	113	85%	17	13%	24	18%	43	32%	29	22%	72	54%
Not Economically Disadvantaged	146	15	10%	131	90%	8	5%	17	12%	41	28%	65	45%	106	73%
English Language Learner	3	1		2) _ ,	=:	=:	=	=	=	555	=	, - -		9 5
Non-English Language Learner	276	34		242	=	=	S. :	=	=	-	; 5500	-	s e	-	æ
Not in Foster Care	279	35	13%	244	87%	25	9%	41	15%	84	30%	94	34%	178	64%
Homeless	20	2	10%	18	90%	3	15%	1	5%	9	45%	5	25%	14	70%
Not Homeless	259	33	13%	226	87%	22	8%	40	15%	75	29%	89	34%	164	63%
Not Migrant	279	35	13%	244	87%	25	9%	41	15%	84	30%	94	34%	178	64%
Parent Not in Armed Forces	279	35	13%	244	87%	25	9%	41	15%	84	30%	94	34%	178	64%

2019 TOTAL COHORT REGENTS IN MATH

 Θ

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not 1	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	1	rel 4 & bove	(Lev	ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	140	50%	139	50%	28	10%	25	9%	46	16%	40	14%	86	31%
Female	147	69	47%	78	53%	20	14%	12	8%	26	18%	20	14%	46	31%
Male	132	71	54%	61	46%	8	6%	13	10%	20	15%	20	15%	40	30%
General Education Students	239	106	44%	133	56%	25	10%	24	10%	44	18%	40	17%	84	35%
Students with Disabilities	40	34	85%	6	15%	3	8%	1	3%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	=	1	-		-	/ .=	-		7.==	=	=) 2 -2 2	=
Asian or Native Hawaiian/Other Pacific Islander	5	2	-	3	_	_	-	-	-	-	2—	=	_	-	: = :
Black or African American	3	3	9	0		=	=	8	-	_	<u>;=</u>	=	=	.=.	-
Hispanic or Latino	21	13	62%	8	38%	3	14%	5	24%	0	0%	0	0%	0	0%
White	242	119	49%	123	51%	24	10%	20	8%	41	17%	38	16%	79	33%
Multiracial	7	3	43%	4	57%	1	14%	0	0%	3	43%	0	0%	3	43%
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	0	0%	2	22%	2	22%	4	44%
Economically Disadvantaged	133	86	65%	47	35%	12	9%	14	11%	14	11%	7	5%	21	16%
Not Economically Disadvantaged	146	54	37%	92	63%	16	11%	11	8%	32	22%	33	23%	65	45%
English Language Learner	3	1	-	2	2	@	-	<u> </u>	=	(1)	=	=	=	-	-
Non-English Language Learner	276	139	-	137	=	***		-		1	=	=	=	-	=
Not in Foster Care	279	140	50%	139	50%	28	10%	25	9%	46	16%	40	14%	86	31%
Homeless	20	10	50%	10	50%	2	10%	3	15%	3	15%	2	10%	5	25%
Not Homeless	259	130	50%	129	50%	26	10%	22	8%	43	17%	38	15%	81	31%
Not Migrant	279	140	50%	139	50%	28	10%	25	9%	46	16%	40	14%	86	31%
Parent Not in Armed Forces	279	140	50%	139	50%	28	10%	25	9%	46	16%	40	14%	86	31%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

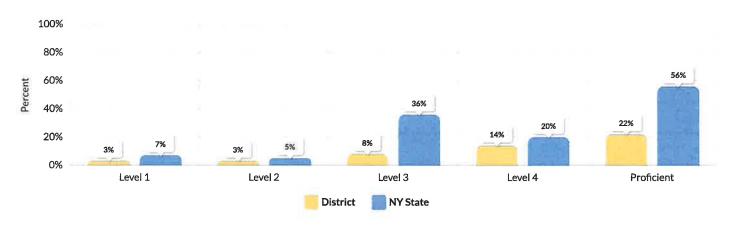
Cubarana	Tatal Francist	Exempt, N	lot Tested	Exempt	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	229	105	46	124	54
Female	120	51	43	69	58
Male	109	54	50	55	50
General Education Students	202	80	40	122	60
Students with Disabilities	27	25	93	2	7
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	3	3	100	0	0
Hispanic or Latino	16	10	63	6	38
White	200	89	45	111	56
Multiracial	6	2	33	4	67
Economically Disadvantaged	100	65	65	35	35
Not Economically Disadvantaged	129	40	31	89	69
English Language Learner	1	1	100	0	0
Non-English Language Learner	228	104	46	124	54
Not in Foster Care	229	105	46	124	54
Homeless	15	8	53	7	47
Not Homeless	214	97	45	117	55
Not Migrant	229	105	46	124	54
Parent Not in Armed Forces	229	105	46	124	54

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE

8

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not 1	ested	Те	sted	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	201	72%	78	28%	8	3%	9	3%	22	8%	39	14%	61	22%
Female	147	104	71%	43	29%	2	1%	6	4%	14	10%	21	14%	35	24%
Male	132	97	73%	35	27%	6	5%	3	2%	8	6%	18	14%	26	20%
General Education Students	239	164	69%	75	31%	6	3%	9	4%	21	9%	39	16%	60	25%
Students with Disabilities	40	37	93%	3	8%	2	5%	0	0%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	0	=	1	==1	-	-	-	-	-	_	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	2	8==	3	=	= 2	s=s	-	=	=	·	. 	-	æ	-
Black or African American	3	3		0	8 - 8	=	=	i==	=	æ	-	-		=	===
Hispanic or Latino	21	19	90%	2	10%	0	0%	0	0%	1	5%	1	5%	2	10%
White	242	172	71%	70	29%	8	3%	8	3%	20	8%	34	14%	54	22%
Multiracial	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	1	11%	0	0%	3	33%	3	33%
Economically Disadvantaged	133	110	83%	23	17%	6	5%	3	2%	6	5%	8	6%	14	11%
Not Economically Disadvantaged	146	91	62%	55	38%	2	1%	6	4%	16	11%	31	21%	47	32%
English Language Learner	3	3	.()	0	-	-		-	=	i-1	1 -1 1	==	::	-	-
Non-English Language Learner	276	198	*=*	78	-	-	-	-	-	:=1	7=0		_	-	_
Not in Foster Care	279	201	72%	78	28%	8	3%	9	3%	22	8%	39	14%	61	22%
Homeless	20	15	75%	5	25%	1	5%	1	5%	0	0%	3	15%	3	15%
Not Homeless	259	186	72%	73	28%	7	3%	8	3%	22	8%	36	14%	58	22%
Not Migrant	279	201	72%	78	28%	8	3%	9	3%	22	8%	39	14%	61	22%
Parent Not in Armed Forces	279	201	72%	78	28%	8	3%	9	3%	22	8%	39	14%	61	22%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

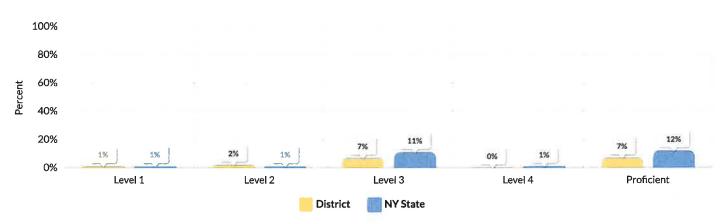
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subaraun	Total Evenent	Exempt, N	Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	252	178	71	74	29
Female	134	93	69	41	31
Male	118	85	72	33	28
General Education Students	220	148	67	72	33
Students with Disabilities	32	30	94	2	6
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	2	2	100	0	0
Hispanic or Latino	19	17	89	2	11
White	221	154	70	67	30
Multiracial	6	4	67	2	33
Economically Disadvantaged	118	98	83	20	17
Not Economically Disadvantaged	134	80	60	54	40
English Language Learner	1	1	100	0	0
Non-English Language Learner	251	177	71	74	29
Not in Foster Care	252	178	71	74	29
Homeless	17	13	76	4	24
Not Homeless	235	165	70	70	30
Not Migrant	252	178	71	74	29
Parent Not in Armed Forces	252	178	71	74	29

 $See\ report\ card\ Glossary\ and\ Guide\ for\ criteria\ used\ to\ include\ students\ in\ this\ table.$

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





8

Subgroup	Cohort	Not 7	ested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & pove	(Lev	ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	252	90%	27	10%	2	1%	5	2%	19	7%	1	0%	20	7%
Female	147	131	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Male	132	121	92%	11	8%	1	1%	3	2%	6	5%	1	1%	7	5%
General Education Students	239	216	90%	23	10%	1	0%	2	1%	19	8%	1	0%	20	8%
Students with Disabilities	40	36	90%	4	10%	1	3%	3	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1); — ;	0	-		::—x		==1		=	-	3	:-::	-
Asian or Native Hawaiian/Other Pacific Islander	5	3	-	2	-			<u>#</u>	1 - 11	322	=	=-	=	:41	-
Black or African American	3	3	-	0	==>	==(p <u>=</u> k	22	-	=	=	=-	121	-	-
Hispanic or Latino	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	242	219	90%	23	10%	2	1%	5	2%	15	6%	1	0%	16	7%
Multiracial	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	133	123	92%	10	8%	2	2%	3	2%	5	4%	0	0%	5	4%
Not Economically Disadvantaged	146	129	88%	17	12%	0	0%	2	1%	14	10%	1	1%	15	10%
English Language Learner	3	3	1	0	-	=	-	=	-	4	=	=	æ	-	
Non-English Language Learner	276	249	_	27	-	-	_	=	s x	8	=	_	-	-	-
Not in Foster Care	279	252	90%	27	10%	2	1%	5	2%	19	7%	1	0%	20	7%
Homeless	20	15	75%	5	25%	0	0%	1	5%	4	20%	0	0%	4	20%
Not Homeless	259	237	92%	22	8%	2	1%	4	2%	15	6%	1	0%	16	6%
Not Migrant	279	252	90%	27	10%	2	1%	5	2%	19	7%	1	0%	20	7%
Parent Not in Armed Forces	279	252	90%	27	10%	2	1%	5	2%	19	7%	1	0%	20	7%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

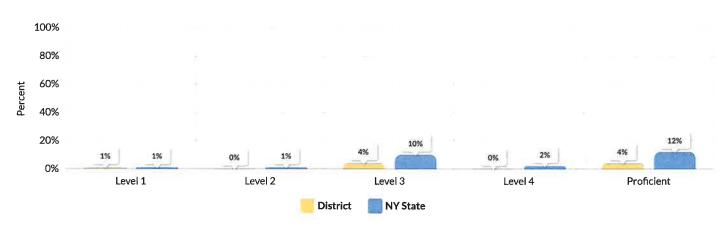
Cuhanaua	Total Everent	Exempt, N	lot Tested	Exempt	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	211	193	91	18	9
Female	113	102	90	11	10
Male	98	91	93	7	7
General Education Students	182	165	91	17	9
Students with Disabilities	29	28	97	1	3
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	3	3	100	0	0
Hispanic or Latino	13	12	92	1	8
White	186	172	92	14	8
Multiracial	5	4	80	1	20
Economically Disadvantaged	89	84	94	5	6
Not Economically Disadvantaged	122	109	89	13	11
English Language Learner	2	2	100	0	0
Non-English Language Learner	209	191	91	18	9
Not in Foster Care	211	193	91	18	9
Homeless	10	8	80	2	20
Not Homeless	201	185	92	16	8
Not Migrant	211	193	91	18	9
Parent Not in Armed Forces	211	193	91	18	9

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT







Subgroup	Cohort	Not ⁻	Tested	Te	sted	Le	vel 1	Lev	/el 2	Le	vel 3		el 4 & oove	(Lev	ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	265	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%
Female	147	136	93%	11	7%	2	1%	1	1%	8	5%	0	0%	8	5%
Male	132	129	98%	3	2%	0	0%	0	0%	3	2%	0	0%	3	2%
General Education Students	239	226	95%	13	5%	1	0%	1	0%	11	5%	0	0%	11	5%
Students with Disabilities	40	39	98%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1		0	=	-	==	-	=	1) \:	=	_	=
Asian or Native Hawaiian/Other Pacific Islander	5	2	_	3	=	_	-2-2	2	=	_	-		1	112 .	2
Black or African American	3	3	-	0		-	-	-		-	-	::	=		1
Hispanic or Latino	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	242	231	95%	11	5%	1	0%	1	0%	9	4%	0	0%	9	4%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	6	67%	3	33%	1	11%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	133	129	97%	4	3%	1	1%	0	0%	3	2%	0	0%	3	2%
Not Economically Disadvantaged	146	136	93%	10	7%	1	1%	1	1%	8	5%	О	0%	8	5%
English Language Learner	3	2	_	1	==	-	=	==	-		=		=	<u></u>	=
Non-English Language Learner	276	263		13		=	-:	अ ग ्रम	==	=	=	-	:=L	-	s=
Not in Foster Care	279	265	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%
Homeless	20	18	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
Not Homeless	259	247	95%	12	5%	2	1%	1	0%	9	3%	0	0%	9	3%
Not Migrant	279	265	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%
Parent Not in Armed Forces	279	265	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Everent	Exempt, N	Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	170	170	100	0	0
Female	87	87	100	0	0
Male	83	83	100	0	0
General Education Students	150	150	100	0	0
Students with Disabilities	20	20	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	12	12	100	0	0
White	152	152	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	71	71	100	0	0
Not Economically Disadvantaged	99	99	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	169	169	100	0	0
Not in Foster Care	170	170	100	0	0
Homeless	8	8	100	0	0
Not Homeless	162	162	100	0	0
Not Migrant	170	170	100	0	0
Parent Not in Armed Forces	170	170	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	ı	Not ested	Т	ested	Ent	ering	Eme	erging	Tran	sitioning	Ехр	anding		nmanding oficient)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	-	-	-	_	:—:	-	-	# = 8	9=6	::
Grade 1	6	0	0%	6	100%	0	0%	0	0%	2	33%	3	50%	1	17%
Grade 2	2	0	0%	2	100%	2-3	_	=	s ia n	===	=	-	3=4	_	-
Grade 3	4	0	0%	4	100%	7=1	=	===	=	==0	<u></u>	=		Y/ 	(= 2
Grade 4	2	0	0%	2	100%	e	-	=	2 <u>—</u> 6		=	=	120	v=v	_
Grade 6	4	0	0%	4	100%	-	=	=	æ1	=	ä	*	=	=	-
Grade 7	3	0	0%	3	100%	=	#	-		=	Ħ	#	-	æ	-
Grade 8	3	1	33%	2	67%			-	a)	=	3	*	=	-	=
Grade 9	5	1	20%	4	80%	-	=	-	=	2-0	=	=	=	=	=
Grade 10	3	0	0%	3	100%	-	=	=	3 .= 3	o = 5	1772	-		ı=	æ
Grade 11	2	0	0%	2	100%	N =	-	=	=0	1-1		7	-	=:	-
Grade 12	1	0	0%	1	100%	==;	=	-	3 - 0	S=-32	-	-	-	=	

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Tested	٦	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	=	:	==:		::	1994	=	==:	=	-
Grade 3 Math	4	0	0%	4	100%	=	=	=	-		924	=		-	
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	1	100%	=	=	æ	<u>=</u>	-	=	-	-	=	=
Grade 5 Math	1	0	0%	1	100%	=	=		#	<u> </u>	<u>=</u>	=	-	=	22
Grade 6 ELA	2	0	0%	2	100%	=	-	=	*	=	#	=	=	=	æ
Grade 6 Math	2	0	0%	2	100%	ŝ	=	8	蓋		集	2	=	-	=
Grade 8 ELA	4	0	0%	4	100%	業	=	=	=	=	悪	=	=		Ħ
Grade 8 Math	4	0	0%	4	100%	-) = (, - ,	=		=	=	=	-	5
Grade 8 Science	4	0	0%	4	100%	-	2=2	=	-	u=.	=	=	:=)	=	-
Secondary-Level ELA	21	20	95%	1	5%		S== S) = 0		-	运动	=	2-2	HE O	-
Secondary-Level Math	21	20	95%	1	5%	=	=	1=0	-		=	=	-	= 0	=
Secondary-Level Science	21	20	95%	1	5%	-	=	:=:	==	-	=	=	-	3 8	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native			*	*	s • :			*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	* 2		•
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	87%	86%	82%	81%	
Students with Disabilities	92%	96%	91%	93%	
English Language Learners	92%	95%	92%	94%	

NATIONAL NAEP GRADE 4

		l	READING	,			MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

 $^{{}^{\}ast}\mathsf{There}\,\mathsf{are}\,\mathsf{not}\,\mathsf{sufficient}\,\mathsf{data}\,\mathsf{for}\,\mathsf{this}\,\mathsf{subgroup}.$

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate		
	READING	МАТН	READING	MATH	
All Students	92%	92%	89%	89%	
Students with Disabilities	91%	91%	91%	92%	
English Language Learners	95%	95%	93%	94%	

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS DISTRICT	276	47	17%	7	1	14%	
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%	
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%	
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%	

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	THEIR SUBJE	CHING OUT OF CT/FIELD OF CATION
		#	%
THIS DISTRICT	267	9	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	225	81%	95	34%	130	47%	0	0%	3	1%	17	6%	5	2%	29	10%
Female	147	125	85%	51	35%	74	50%	0	0%	2	1%	9	6%	4	3%	7	5%
Male	132	100	76%	44	33%	56	42%	0	0%	1	1%	8	6%	1	1%	22	17%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	239	200	84%	95	40%	105	44%	0	0%	0	0%	12	5%	4	2%	23	10%
Students with Disabilities	40	25	63%	0	0%	25	63%	0	0%	3	8%	5	13%	1	3%	6	15%
American Indian or Alaska Native	1	-24	1	_	=	-	<u>==</u>	=	22	=	44	2	=	-	a=0	<u></u>	-
Asian or Native Hawaiian/Other Pacific Islander	5		=	_	=	4	_	=	_	_	=		=	=	6 - 5		=2:
Black or African American	3		-	(—)	-	-	-	-	-	-	=	-	=	-	::	-	-
Hispanic or Latino	21	15	71%	3	14%	12	57%	0	0%	0	0%	2	10%	0	0%	4	19%
White	242	199	82%	86	36%	113	47%	0	0%	1	0%	15	6%	4	2%	23	10%
Multiracial	7	4	57%	3	43%	1	14%	0	0%	1	14%	0	0%	1	14%	1	14%
Economically Disadvantaged	133	96	72%	20	15%	76	57%	0	0%	1	1%	13	10%	3	2%	20	15%
Not Economically Disadvantaged	146	129	88%	75	51%	54	37%	0	0%	2	1%	4	3%	2	1%	9	6%
English Language Learner	3	: -	_	::	-	-	=	-	-	-	-	-	-	-	-	T	=
Non-English Language Learner	276	-	-	.=:	-	-	-	-	_	:	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	279	225	81%	95	34%	130	47%	0	0%	3	1%	17	6%	5	2%	29	10%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	20	11	55%	3	15%	8	40%	0	0%	1	5%	5	25%	1	5%	2	10%
Not Homeless	259	214	83%	92	36%	122	47%	0	0%	2	1%	12	5%	4	2%	27	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	279	225	81%	95	34%	130	47%	0	0%	3	1%	17	6%	5	2%	29	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	279	225	81%	95	34%	130	47%	0	0%	3	1%	17	6%	5	2%	29	10%

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OSWEGO HIGH SCHOOL REPORT CARD

OSWEGO HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

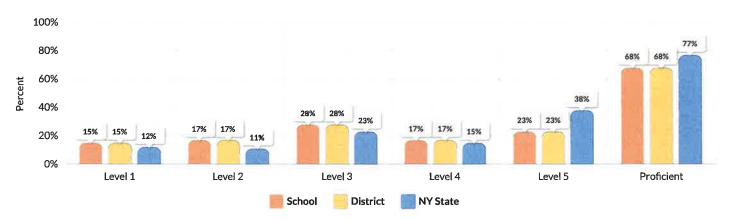
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)





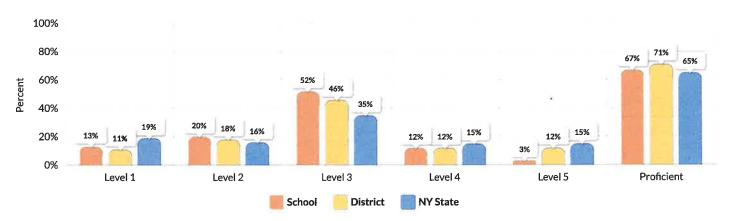
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Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	43	15%	48	17%	79	28%	47	17%	66	23%	192	68%
Female	146	11	8%	26	18%	45	31%	27	18%	37	25%	109	75%
Male	136	=	s=3	=	k=s	3-3	=	2-2	-	S ST		=	=:
Non-Binary	1	=	×===	-	-		==	=	2	=	22:	=	ш.
Small Group Total: Gender	137	32	23%	22	16%	34	25%	20	15%	29	21%	83	61%
General Education Students	242	29	12%	33	14%	72	30%	43	18%	65	27%	180	74%
Students with Disabilities	41	14	34%	15	37%	7	17%	4	10%	1	2%	12	29%
American Indian or Alaska Native	1	=	7 <u>—</u> 7		=\	,=.	24		4	<u> </u>	±	=	=
Asian or Native Hawaiian/Other Pacific Islander	2	-	j. — j.	-	:-:	3 — 3	-	::	-	: -	*	=	-
Black or African American	6		<u></u>	_)EX	-	<u>=</u>	-	=	-	=	=	=
Hispanic or Latino	13	4	31%	6	46%	1	8%	2	15%	0	0%	3	23%
White	254	33	13%	39	15%	73	29%	44	17%	65	26%	182	72%
Multiracial	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Small Group Total: Race & Ethnicity	9	4	44%	1	11%	2	22%	1	11%	1	11%	4	44%
Economically Disadvantaged	133	31	23%	30	23%	46	35%	17	13%	9	7%	72	54%
Not Economically Disadvantaged	150	12	8%	18	12%	33	22%	30	20%	57	38%	120	80%
English Language Learner	3	-	2 —)7	-2	:-	::		j.—,x	=	:	*	=	-
Non-English Language Learner	280	==	-	=	-	-	=	=	31	=	¥	=	=
In Foster Care	1		k=-/		i -	S-3	=	i — i	==	:=-	-	-	-
Not in Foster Care	282	==	-	=	-	=	*	-	22	=	#	æ	
Homeless	18	4	22%	3	17%	9	50%	0	0%	2	11%	11	61%
Not Homeless	265	39	15%	45	17%	70	26%	47	18%	64	24%	181	68%
Not Migrant	283	43	15%	48	17%	79	28%	47	17%	66	23%	192	68%
Parent Not in Armed Forces	283	43	15%	48	17%	79	28%	47	17%	66	23%	192	68%

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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

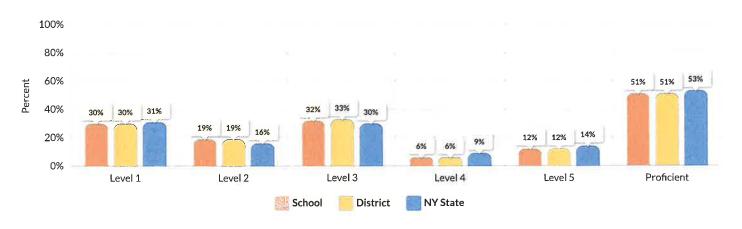




Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Le	evel 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	34	13%	54	20%	139	52%	31	12%	9	3%	179	67%
Female	119	-	,—,	-	=	-	=	-	=	-	=	-	=
Male	146	15	10%	32	22%	80	55%	13	9%	6	4%	99	68%
Non-Binary	2). - /)	.=.	-	-	-	==	=	- 	-	<u>:</u> =	=
Small Group Total: Gender	121	19	16%	22	18%	59	49%	18	15%	3	2%	80	66%
General Education Students	233	17	7%	50	21%	126	54%	31	13%	9	4%	166	71%
Students with Disabilities	34	17	50%	4	12%	13	38%	0	0%	0	0%	13	38%
Asian or Native Hawaiian/Other Pacific Islander	4	=	s=0	j.—,	-	-	-		-	. 	-	:-	=
Black or African American	4	<u>us</u> :	=1		=	-	=	-	2	-	=	-	a
Hispanic or Latino	13	3	23%	4	31%	4	31%	1	8%	1	8%	6	46%
White	238	30	13%	45	19%	130	55%	27	11%	6	3%	163	68%
Multiracial	8	0	0%	5	63%	2	25%	1	13%	0	0%	3	38%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	3	38%	2	25%	2	25%	7	88%
Economically Disadvantaged	157	25	16%	41	26%	75	48%	12	8%	4	3%	91	58%
Not Economically Disadvantaged	110	9	8%	13	12%	64	58%	19	17%	5	5%	88	80%
English Language Learner	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	261	31	12%	53	20%	137	52%	31	12%	9	3%	177	68%
In Foster Care	1	-	1	:=:	==	-	=	3 =	= -	-	=	9 1	=
Not in Foster Care	266	-	1	-	2	_	22	12	_	-	42		501
Homeless	19	3	16%	7	37%	8	42%	1	5%	0	0%	9	47%
Not Homeless	248	31	13%	47	19%	131	53%	30	12%	9	4%	170	69%
Not Migrant	267	34	13%	54	20%	139	52%	31	12%	9	3%	179	67%
Parent in Armed Forces	1	7	==	-	=	<u> </u>	_	_		122	=	V <u>200</u>	<u>=</u>
Parent Not in Armed Forces	266	,	i an		=	-	=	; <u>-</u>	-	-	-	-	=

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



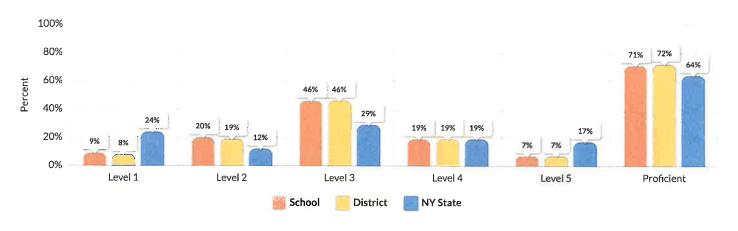


Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	45	30%	28	19%	48	32%	9	6%	18	12%	75	51%
Female	74	27	36%	15	20%	25	34%	2	3%	5	7%	32	43%
Male	74	18	24%	13	18%	23	31%	7	9%	13	18%	43	58%
General Education Students	146	=	3=3	=	=	=	==:	T.	ľ	16	/=	=	/. = -
Students with Disabilities	2	=	Ĭ,	221	-	=	=	4	-	==	5 9	=	::
Asian or Native Hawaiian/Other Pacific Islander	3	=	:=:	-	-	=:	=	==	-	=	-	=	-
Black or African American	1	-	-	=	-	-	==	=	=	4	-	-	=0
Hispanic or Latino	4	-	-	-	(-	==		<i>5</i> 772	=	=		=	=
White	135	42	31%	25	19%	46	34%	8	6%	14	10%	68	50%
Multiracial	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	1	13%	1	13%	4	50%	6	75%
Economically Disadvantaged	49	21	43%	10	20%	12	24%	1	2%	5	10%	18	37%
Not Economically Disadvantaged	99	24	24%	18	18%	36	36%	8	8%	13	13%	57	58%
Non-English Language Learner	148	45	30%	28	19%	48	32%	9	6%	18	12%	75	51%
Not in Foster Care	148	45	30%	28	19%	48	32%	9	6%	18	12%	75	51%
Homeless	5	4	80%	0	0%	1	20%	0	0%	0	0%	1	20%
Not Homeless	143	41	29%	28	20%	47	33%	9	6%	18	13%	74	52%
Not Migrant	148	45	30%	28	19%	48	32%	9	6%	18	12%	75	51%
Parent in Armed Forces	1	<u> </u>	S .	-22		122	=	=		-	=	=	<u>-</u>
Parent Not in Armed Forces	147	==	-	æ	==		20.0	355		8=8	=	-	=

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ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

Percent Scoring at Levels for All Students

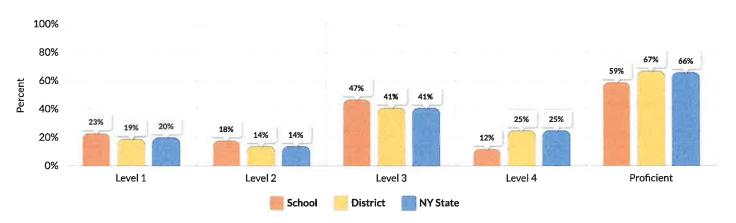


Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	11	9%	24	20%	56	46%	23	19%	8	7%	87	71%
Female	73	8	11%	10	14%	32	44%	19	26%	4	5%	55	75%
Male	49	3	6%	14	29%	24	49%	4	8%	4	8%	32	65%
General Education Students	119	1		=	-	-	€.	=.	-	-	1 <u>-</u> x	=	7.34
Students with Disabilities	3	-	-	-	3-5	2::			=	-	-	=	2=0
Black or African American	1	=	=	æ		-	=.	=,	=	-	=.	=	\ _ 1
Hispanic or Latino	4	-	-	:	1-1	s s		-	-	-		=	2 4 9
White	115	8	7%	23	20%	54	47%	22	19%	8	7%	84	73%
Multiracial	2	-	-	:==		s:	=:	-	<u></u>	-	:=:	=	2-0
Small Group Total: Race & Ethnicity	7	3	43%	1	14%	2	29%	1	14%	0	0%	3	43%
Economically Disadvantaged	33	3	9%	9	27%	14	42%	7	21%	0	0%	21	64%
Not Economically Disadvantaged	89	8	9%	15	17%	42	47%	16	18%	8	9%	66	74%
Non-English Language Learner	122	11	9%	24	20%	56	46%	23	19%	8	7%	87	71%
Not in Foster Care	122	11	9%	24	20%	56	46%	23	19%	8	7%	87	71%
Homeless	4	-	-	-		-	15 = 1	-		_	-	=	:=:
Not Homeless	118	=	=	Ιπ.)=0	/==	/. = .:	-	-	-	=	
Not Migrant	122	11	9%	24	20%	56	46%	23	19%	8	7%	87	71%
Parent in Armed Forces	1	=	=	E.	-	250) = /	-	=	=	=	-	, – ,
Parent Not in Armed Forces	121	-	=		-		x=:	-	-	=	=	=	-

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ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

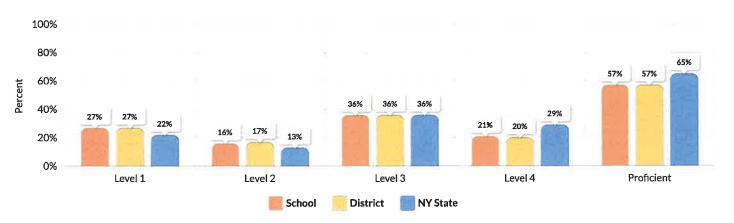




Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	177	41	23%	32	18%	83	47%	21	12%	104	59%
Female	89	18	20%	15	17%	40	45%	16	18%	56	63%
Male	87	-)=i		=	=	N=2.	=	S T	o=n	-
Non-Binary	1	=	=:	x=c	=	1944	-	-	÷-	-	-
Small Group Total: Gender	88	23	26%	17	19%	43	49%	5	6%	48	55%
General Education Students	154	24	16%	31	20%	78	51%	21	14%	99	64%
Students with Disabilities	23	17	74%	1	4%	5	22%	0	0%	5	22%
American Indian or Alaska Native	1	-	=	::	=:	22	18 — 8	¥	345	1:0:	
Asian or Native Hawaiian/Other Pacific Islander	2	-	s=0	:-::	=	:==	: - >	=		-	_
Black or African American	5	1	20%	1	20%	2	40%	1	20%	3	60%
Hispanic or Latino	9	4	44%	1	11%	2	22%	2	22%	4	44%
White	158	36	23%	29	18%	76	48%	17	11%	93	59%
Multiracial	2	=	=	s===	==	-	1=1	=	s =	s=a	=
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	93	27	29%	21	23%	41	44%	4	4%	45	48%
Not Economically Disadvantaged	84	14	17%	11	13%	42	50%	17	20%	59	70%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	172	37	22%	31	18%	83	48%	21	12%	104	60%
Not in Foster Care	177	41	23%	32	18%	83	47%	21	12%	104	59%
Homeless	10	3	30%	6	60%	1	10%	0	0%	1	10%
Not Homeless	167	38	23%	26	16%	82	49%	21	13%	103	62%
Not Migrant	177	41	23%	32	18%	83	47%	21	12%	104	59%
Parent Not in Armed Forces	177	41	23%	32	18%	83	47%	21	12%	104	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

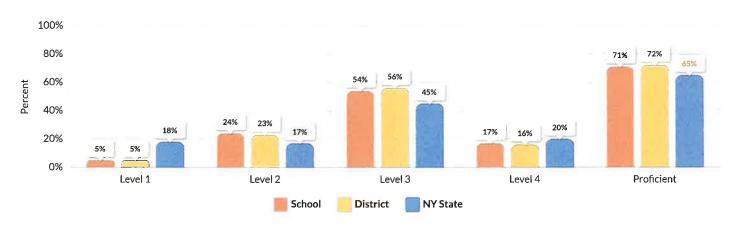




Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	209	56	27%	34	16%	76	36%	43	21%	119	57%
Female	97	36	37%	16	16%	31	32%	14	14%	45	46%
Male	112	20	18%	18	16%	45	40%	29	26%	74	66%
General Education Students	193	46	24%	30	16%	74	38%	43	22%	117	61%
Students with Disabilities	16	10	63%	4	25%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	4	-			-	::		-	s== x	-	3
Black or African American	2	=	æ		-	-	-	=	-	-	-
Hispanic or Latino	7	3	43%	0	0%	2	29%	2	29%	4	57%
White	190	49	26%	34	18%	70	37%	37	19%	107	56%
Multiracial	6	3	50%	0	0%	2	33%	1	17%	3	50%
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	85	32	38%	15	18%	26	31%	12	14%	38	45%
Not Economically Disadvantaged	124	24	19%	19	15%	50	40%	31	25%	81	65%
Non-English Language Learner	209	56	27%	34	16%	76	36%	43	21%	119	57%
In Foster Care	1	=	.=0	1	=	-	-:	=			===
Not in Foster Care	208	-	-	2-2	-	12	-	-		-	-
Homeless	6	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	203	53	26%	33	16%	75	37%	42	21%	117	58%
Not Migrant	209	56	27%	34	16%	76	36%	43	21%	119	57%
Parent in Armed Forces	3	-		-	=	:=	-	=	200	-	=
Parent Not in Armed Forces	206	-	-	-	==	27-	-	-	1	-	

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

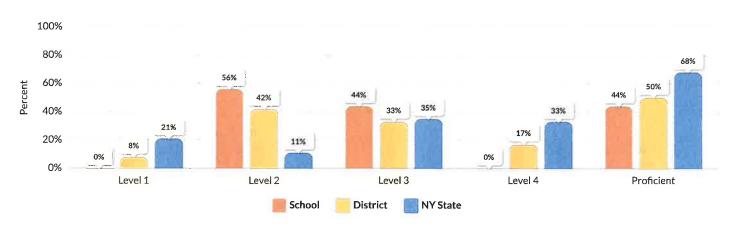




Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	10	24%	22	54%	7	17%	29	71%
Female	26	2	8%	6	23%	13	50%	5	19%	18	69%
Male	15	0	0%	4	27%	9	60%	2	13%	11	73%
General Education Students	39	==	=	æ		-	स्टब्स) <u>.</u>		=
Students with Disabilities	2	441	-	4	:=:	-	-	=	<×	-:	544
Hispanic or Latino	1	-	=	-		-	=	1571	.=.	-	
White	39	=	=		2=3	=	=	==		-:	
Multiracial	1	=	=	-	 	-	=	-	y.=.y	-	-
Small Group Total: Race & Ethnicity	41	2	5%	10	24%	22	54%	7	17%	29	71%
Economically Disadvantaged	7	2	29%	2	29%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	34	0	0%	8	24%	19	56%	7	21%	26	76%
Non-English Language Learner	41	2	5%	10	24%	22	54%	7	17%	29	71%
Not in Foster Care	41	2	5%	10	24%	22	54%	7	17%	29	71%
Homeless	1	=	=	s=:	-	-	.es.	::	5.00	=	
Not Homeless	40	=	_	-		22	=	-	-	=	S=17
Not Migrant	41	2	5%	10	24%	22	54%	7	17%	29	71%
Parent Not in Armed Forces	41	2	5%	10	24%	22	54%	7	17%	29	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



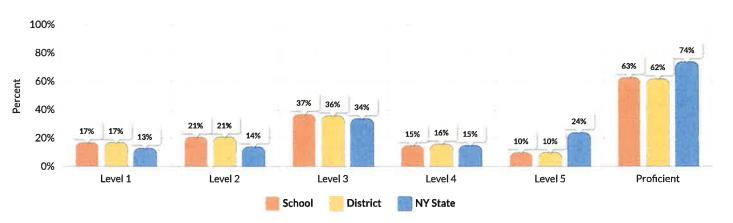


Subgroup	Tested	Le	vel 1	L	evel 2	L	evel 3	Le	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	5	56%	4	44%	0	0%	4	44%
Female	1	3=0	=	-	-	₹ — 2	-	=	S -= S		1=1
Male	8	-	160	-		727	~	=	×=:	=	=
Small Group Total: Gender	9	0	0%	5	56%	4	44%	0	0%	4	44%
General Education Students	9	0	0%	5	56%	4	44%	0	0%	4	44%
White	9	0	0%	5	56%	4	44%	0	0%	4	44%
Economically Disadvantaged	4	_	255		-	v=v	H	=		=	
Not Economically Disadvantaged	5	—	857	-	=	s=:	-	-	[a] = :		=
Non-English Language Learner	9	0	0%	5	56%	4	44%	0	0%	4	44%
Not in Foster Care	9	0	0%	5	56%	4	44%	0	0%	4	44%
Not Homeless	9	0	0%	5	56%	4	44%	0	0%	4	44%
Not Migrant	9	0	0%	5	56%	4	44%	0	0%	4	44%
Parent Not in Armed Forces	9	0	0%	5	56%	4	44%	0	0%	4	44%

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ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)





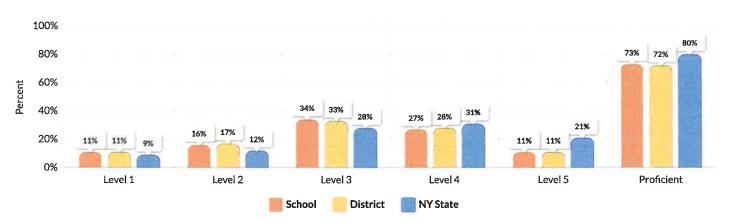
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Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	41	17%	51	21%	91	37%	38	15%	25	10%	154	63%
Female	116	-		-	7:—::	:	:=	-	-	5 — X		-	
Male	128	23	18%	23	18%	49	38%	24	19%	9	7%	82	64%
Non-Binary	2	-		-	2 = 7		-	×=>	22		=	22	-
Small Group Total: Gender	118	18	15%	28	24%	42	36%	14	12%	16	14%	72	61%
General Education Students	218	27	12%	45	21%	84	39%	37	17%	25	11%	146	67%
Students with Disabilities	28	14	50%	6	21%	7	25%	1	4%	0	0%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	1	=) <u>—</u> ;	=	:-:	147	-	200	22	. 	=	144	=
Black or African American	5	-	/.=#	=	=		i 		==	s=3	=	-	=
Hispanic or Latino	11	4	36%	1	9%	2	18%	1	9%	3	27%	6	55%
White	220	32	15%	50	23%	85	39%	33	15%	20	9%	138	63%
Multiracial	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
Small Group Total: Race & Ethnicity	6	4	67%	0	0%	1	17%	0	0%	1	17%	2	33%
Economically Disadvantaged	123	32	26%	35	28%	40	33%	13	11%	3	2%	56	46%
Not Economically Disadvantaged	123	9	7%	16	13%	51	41%	25	20%	22	18%	98	80%
English Language Learner	3	-	==	=	-		=	2-E	2	8-8	=	-	==
Non-English Language Learner	243	=		==:	s = 0		i.=	8=5	-	:=::	=	=	==
In Foster Care	3	-		-	s=s	:=:	: 24	9	2	===	2	-	=
Not in Foster Care	243	=			=	:=:	. 	=	=	=	-	=	:=::
Homeless	16	5	31%	6	38%	5	31%	0	0%	0	0%	5	31%
Not Homeless	230	36	16%	45	20%	86	37%	38	17%	25	11%	149	65%
Not Migrant	246	41	17%	51	21%	91	37%	38	15%	25	10%	154	63%
Parent in Armed Forces	1	=		==	:=:	j.—	-	-	=	=	=	E-	=
Parent Not in Armed Forces	245	=	2==	1	20	ij	==	-	===	-	-	Œ.	=

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ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)





Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		cient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	25	11%	36	16%	75	34%	61	27%	25	11%	161	73%
Female	119	16	13%	20	17%	33	28%	41	34%	9	8%	83	70%
Male	103	9	9%	16	16%	42	41%	20	19%	16	16%	78	76%
General Education Students	198	17	9%	30	15%	66	33%	61	31%	24	12%	151	76%
Students with Disabilities	24	8	33%	6	25%	9	38%	0	0%	1	4%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	2	=	-	441	-	2=0	=		=	==	<u>=</u>	==	-
Black or African American	3	=	-	=	=	rs=s	=	s - a	a.	1-	=	=	===
Hispanic or Latino	11	2	18%	6	55%	2	18%	1	9%	0	0%	3	27%
White	200	19	10%	28	14%	70	35%	59	30%	24	12%	153	77%
Multiracial	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Small Group Total: Race & Ethnicity	5	3	60%	0	0%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	88	14	16%	21	24%	33	38%	18	20%	2	2%	53	60%
Not Economically Disadvantaged	134	11	8%	15	11%	42	31%	43	32%	23	17%	108	81%
English Language Learner	3	-	2-8		=	2-2	=	-	E)	=	=	=	=:
Non-English Language Learner	219	=	.	-	<u>.</u>		=	= i i	=	5 4.			-
In Foster Care	1		=:	-	-	e_e	=	-	2	5==	=	=	=
Not in Foster Care	221	=	=	-	=		-	: - .8	=	-		=	=
Homeless	15	4	27%	2	13%	8	53%	1	7%	0	0%	9	60%
Not Homeless	207	21	10%	34	16%	67	32%	60	29%	25	12%	152	73%
Not Migrant	222	25	11%	36	16%	75	34%	61	27%	25	11%	161	73%
Parent Not in Armed Forces	222	25	11%	36	16%	75	34%	61	27%	25	11%	161	73%

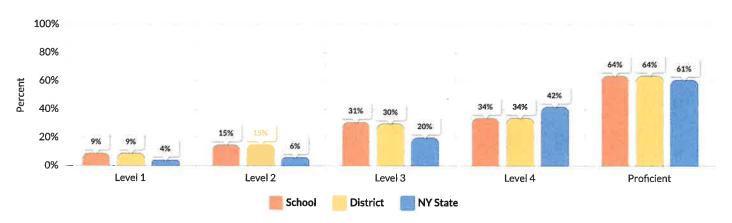
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

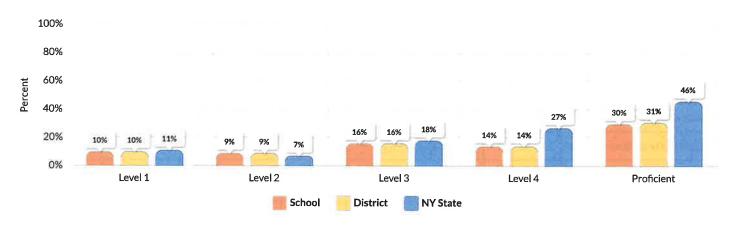




Subgroup	Cohort		lot sted	Tes	ted	Le	vel 1	Le	vel 2	Le	vel 3		vel 4 & bove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	32	12%	241	88%	24	9%	41	15%	84	31%	92	34%	176	64%
Female	145	14	10%	131	90%	9	6%	20	14%	42	29%	60	41%	102	70%
Male	128	18	14%	110	86%	15	12%	21	16%	42	*33%	32	25%	74	58%
General Education Students	234	23	10%	211	90%	13	6%	30	13%	77	33%	91	39%	168	72%
Students with Disabilities	39	9	23%	30	77%	11	28%	11	28%	7	18%	1	3%	8	21%
American Indian or Alaska Native	1	0	-	1	-	; 	=	-	E-8		=	=	=	s=:	=
Asian or Native Hawaiian/Other Pacific Islander	5	1	=	4	=	=		=	.=:	==	=	-	-	,	=
Black or African American	3	1	=	2	=		E	ā		(=)	Ħ	=(=	-	#
Hispanic or Latino	21	3	14%	18	86%	4	19%	5	24%	5	24%	4	19%	9	43%
White	236	25	11%	211	89%	19	8%	34	14%	78	33%	80	34%	158	67%
Multiracial	7	2	29%	5	71%	0	0%	0	0%	0	0%	5	71%	5	71%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	11%	2	22%	1	11%	3	33%	4	44%
Economically Disadvantaged	132	20	15%	112	85%	17	13%	24	18%	43	33%	28	21%	71	54%
Not Economically Disadvantaged	141	12	9%	129	91%	7	5%	17	12%	41	29%	64	45%	105	74%
English Language Learner	3	1	-	2	at .	== 1	=	==	s=:	=	: =	==:	-	-	=
Non-English Language Learner	270	31	#	239	1200		2	=	-	_	-		==	421	22
Not in Foster Care	273	32	12%	241	88%	24	9%	41	15%	84	31%	92	34%	176	64%
Homeless	20	2	10%	18	90%	3	15%	1	5%	9	45%	5	25%	14	70%
Not Homeless	253	30	12%	223	88%	21	8%	40	16%	75	30%	87	34%	162	64%
Not Migrant	273	32	12%	241	88%	24	9%	41	15%	84	31%	92	34%	176	64%
Parent Not in Armed Forces	273	32	12%	241	88%	24	9%	41	15%	84	31%	92	34%	176	64%

2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not 1	ested [Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & bove	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	138	51%	135	49%	28	10%	25	9%	45	16%	37	14%	82	30%
Female	145	69	48%	76	52%	20	14%	12	8%	25	17%	19	13%	44	30%
Male	128	69	54%	59	46%	8	6%	13	10%	20	16%	18	14%	38	30%
General Education Students	234	105	45%	129	55%	25	11%	24	10%	43	18%	37	16%	80	34%
Students with Disabilities	39	33	85%	6	15%	3	8%	1	3%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	=	1	-	=	-	=	: =	1	=		-	-	P=
Asian or Native Hawaiian/Other Pacific Islander	5	2	_	3	=	æ	-		~		_	722		_	_
Black or African American	3	3	<u>~</u>	0	=		i=i:	=	i -	222	=	244	_	==	-
Hispanic or Latino	21	13	62%	8	38%	3	14%	5	24%	0	0%	0	0%	0	0%
White	236	117	50%	119	50%	24	10%	20	8%	40	17%	35	15%	75	32%
Multiracial	7	3	43%	4	57%	1	14%	0	0%	3	43%	0	0%	3	43%
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	0	0%	2	22%	2	22%	4	44%
Economically Disadvantaged	132	86	65%	46	35%	12	9%	14	11%	14	11%	6	5%	20	15%
Not Economically Disadvantaged	141	52	37%	89	63%	16	11%	11	8%	31	22%	31	22%	62	44%
English Language Learner	3	1	2	2	#	E	=	=	(-	<u> </u>	=	=	=	=	=
Non-English Language Learner	270	137	-	133	-	1-		-	-	1 - 1	-	-	-	-	
Not in Foster Care	273	138	51%	135	49%	28	10%	25	9%	45	16%	37	14%	82	30%
Homeless	20	10	50%	10	50%	2	10%	3	15%	3	15%	2	10%	5	25%
Not Homeless	253	128	51%	125	49%	26	10%	22	9%	42	17%	35	14%	77	30%
Not Migrant	273	138	51%	135	49%	28	10%	25	9%	45	16%	37	14%	82	30%
Parent Not in Armed Forces	273	138	51%	135	49%	28	10%	25	9%	45	16%	37	14%	82	30%

2019 TOTAL COHORT EXEMPTIONS IN MATH

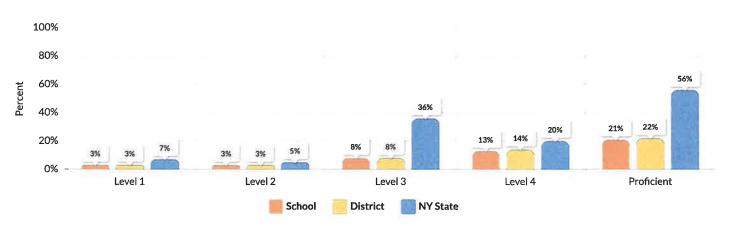
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Subgroup	Total Exempt	Exempt, N	Not Tested	Exemp	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	225	105	47	120	53
Female	118	51	43	67	57
Male	107	54	50	53	50
General Education Students	198	80	40	118	60
Students with Disabilities	27	25	93	2	7
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	3	3	100	0	0
Hispanic or Latino	16	10	63	6	38
White	196	89	45	107	55
Multiracial	6	2	33	4	67
Economically Disadvantaged	99	65	66	34	34
Not Economically Disadvantaged	126	40	32	86	68
English Language Learner	1	1	100	0	0
Non-English Language Learner	224	104	46	120	54
Not in Foster Care	225	105	47	120	53
Homeless	15	8	53	7	47
Not Homeless	210	97	46	113	54
Not Migrant	225	105	47	120	53
Parent Not in Armed Forces	225	105	47	120	53

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE





Subgroup	Cohort	Not 7	Tested	Те	sted	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	199	73%	74	27%	8	3%	8	3%	22	8%	36	13%	58	21%
Female	145	104	72%	41	28%	2	1%	5	3%	14	10%	20	14%	34	23%
Male	128	95	74%	33	26%	6	5%	3	2%	8	6%	16	13%	24	19%
General Education Students	234	163	70%	71	30%	6	3%	8	3%	21	9%	36	15%	57	24%
Students with Disabilities	39	36	92%	3	8%	2	5%	0	0%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	0	 -	1	*	*	=	1	1			s	=	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	2	2-8	3	-	-	=	=	π.	=	-	-	=	. 	1
Black or African American	3	3	-	0		85	=	==	Н	=	Ū	- i		10T	==
Hispanic or Latino	21	19	90%	2	10%	0	0%	0	0%	1	5%	1	5%	2	10%
White	236	170	72%	66	28%	8	3%	7	3%	20	8%	31	13%	51	22%
Multiracial	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	1	11%	0	0%	3	33%	3	33%
Economically Disadvantaged	132	110	83%	22	17%	6	5%	3	2%	6	5%	7	5%	13	10%
Not Economically Disadvantaged	141	89	63%	52	37%	2	1%	5	4%	16	11%	29	21%	45	32%
English Language Learner	3	3	-	0	#	144	=	=	#	=	-	-	144	-	445
Non-English Language Learner	270	196	-	74	=	=	=	=	=	=	=	-	=		754
Not in Foster Care	273	199	73%	74	27%	8	3%	8	3%	22	8%	36	13%	58	21%
Homeless	20	15	75%	5	25%	1	5%	1	5%	0	0%	3	15%	3	15%
Not Homeless	253	184	73%	69	27%	7	3%	7	3%	22	9%	33	13%	55	22%
Not Migrant	273	199	73%	74	27%	8	3%	8	3%	22	8%	36	13%	58	21%
Parent Not in Armed Forces	273	199	73%	74	27%	8	3%	8	3%	22	8%	36	13%	58	21%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

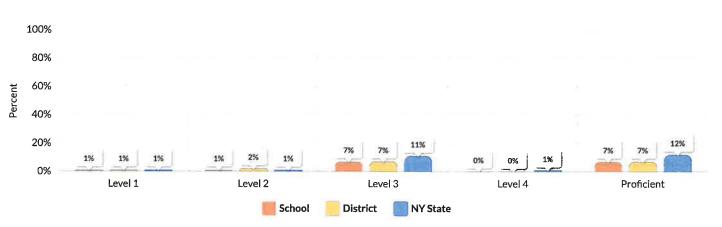
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Cubarana	Total Francis	Exempt, i	Not Tested	Exemp	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	246	176	72	70	28
Female	132	93	70	39	30
Male	114	83	73	31	27
General Education Students	215	147	68	68	32
Students with Disabilities	31	29	94	2	6
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	2	2	100	0	0
Hispanic or Latino	19	17	89	2	11
White	215	152	71	63	29
Multiracial	6	4	67	2	33
Economically Disadvantaged	117	98	84	19	16
Not Economically Disadvantaged	129	78	60	51	40
English Language Learner	1	1	100	0	0
Non-English Language Learner	245	175	71	70	29
Not in Foster Care	246	176	72	70	28
Homeless	17	13	76	4	24
Not Homeless	229	163	71	66	29
Not Migrant	246	176	72	70	28
Parent Not in Armed Forces	246	176	72	70	28

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





Subgroup	Cohort	Not 1	Tested	Те	sted	Lev	/el 1	Lev	vel 2	Le	vel 3		rel 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	247	90%	26	10%	2	1%	4	1%	19	7%	1	0%	20	7%
Female	145	129	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Male	128	118	92%	10	8%	1	1%	2	2%	6	5%	1	1%	7	5%
General Education Students	234	212	91%	22	9%	1	0%	1	0%	19	8%	1	0%	20	9%
Students with Disabilities	39	35	90%	4	10%	1	3%	3	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	-	0	-	-	*		-	-	-	-	-	-	i — i
Asian or Native Hawaiian/Other Pacific Islander	5	3	:=).	2		-	-	-	-	=	-	-	;—;	=	
Black or African American	3	3	=	0	1500	3=	==	=	==	=	=	===	-	=	2 2
Hispanic or Latino	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	236	214	91%	22	9%	2	1%	4	2%	15	6%	1	0%	16	7%
Multiracial	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	132	122	92%	10	8%	2	2%	3	2%	5	4%	0	0%	5	4%
Not Economically Disadvantaged	141	125	89%	16	11%	0	0%	1	1%	14	10%	1	1%	15	11%
English Language Learner	3	3	-	0	=	-	<u></u>		===	2	-	-	-	200	a — a
Non-English Language Learner	270	244	-	26	-	=	- 	-275	==-	=	,—.:	3 — 3	-	==	
Not in Foster Care	273	247	90%	26	10%	2	1%	4	1%	19	7%	1	0%	20	7%
Homeless	20	15	75%	5	25%	0	0%	1	5%	4	20%	0	0%	4	20%
Not Homeless	253	232	92%	21	8%	2	1%	3	1%	15	6%	1	0%	16	6%
Not Migrant	273	247	90%	26	10%	2	1%	4	1%	19	7%	1	0%	20	7%
Parent Not in Armed Forces	273	247	90%	26	10%	2	1%	4	1%	19	7%	1	0%	20	7%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

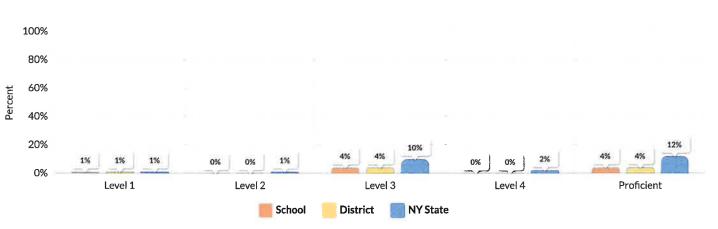
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Subgroup	Total Evenent	Exempt,	Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	206	188	91	18	9
Female	111	100	90	11	10
Male	95	88	93	7	7
General Education Students	178	161	90	17	10
Students with Disabilities	28	27	96	1	4
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	3	3	100	0	0
Hispanic or Latino	13	12	92	1	8
White	181	167	92	14	8
Multiracial	5	4	80	1	20
Economically Disadvantaged	88	83	94	5	6
Not Economically Disadvantaged	118	105	89	13	11
English Language Learner	2	2	100	0	0
Non-English Language Learner	204	186	91	18	9
Not in Foster Care	206	188	91	18	9
Homeless	10	8	80	2	20
Not Homeless	196	180	92	16	8
Not Migrant	206	188	91	18	9
Parent Not in Armed Forces	206	188	91	18	9

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT





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Subgroup	Cohort	Not	Tested	Te	ested	Le	vel 1	Lev	vel 2	Le	vel 3		el 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	259	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%
Female	145	134	92%	11	8%	2	1%	1	1%	8	6%	0	0%	8	6%
Male	128	125	98%	3	2%	0	0%	0	0%	3	2%	0	0%	3	2%
General Education Students	234	221	94%	13	6%	1	0%	1	0%	11	5%	0	0%	11	5%
Students with Disabilities	39	38	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	-	0	-	-		:::	i.— i	:	***	*	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	2	-	3	-	>=	-	:-:	=	-	-	-	-	-	-
Black or African American	3	3	-	0	=	=	==	s=:	==:	-	=	=	=:	=	3=8
Hispanic or Latino	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	236	225	95%	11	5%	1	0%	1	0%	9	4%	0	0%	9	4%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	6	67%	3	33%	1	11%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	132	128	97%	4	3%	1	1%	0	0%	3	2%	0	0%	3	2%
Not Economically Disadvantaged	141	131	93%	10	7%	1	1%	1	1%	8	6%	0	0%	8	6%
English Language Learner	3	2	==	1	1	2-2	j	-	-	Ţ	3	=		_	-
Non-English Language Learner	270	257	ř	13	J.		I.	.=.	e-1	-		=		-	3=3
Not in Foster Care	273	259	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%
Homeless	20	18	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
Not Homeless	253	241	95%	12	5%	2	1%	1	0%	9	4%	0	0%	9	4%
Not Migrant	273	259	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%
Parent Not in Armed Forces	273	259	95%	14	5%	2	1%	1	0%	11	4%	0	0%	11	4%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Colombia	Total Francisco	Exempt, N	lot Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	168	168	100	0	0
Female	86	86	100	0	0
Male	82	82	100	0	0
General Education Students	148	148	100	0	0
Students with Disabilities	20	20	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	12	12	100	0	0
White	150	150	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	70	70	100	0	0
Not Economically Disadvantaged	98	98	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	167	167	100	0	0
Not in Foster Care	168	168	100	0	0
Homeless	8	8	100	0	0
Not Homeless	160	160	100	0	0
Not Migrant	168	168	100	0	0
Parent Not in Armed Forces	168	168	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	No	t Tested	7	Tested	Ente	ering	Eme	rging	Transi	tioning	Expa	nding	Commandin	g (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	5	1	20%	4	80%	-	=	=	-	<u>=</u>		25	=	-	-
Grade 10	3	0	0%	3	100%		-	-	i=:	-	s=:	-	=	=	==
Grade 11	2	0	0%	2	100%	=	=	Ξ.	-	122	/a/	range and		les e	=
Grade 12	1	0	0%	1	100%	-2	-	-	s=:	. 		=		× =	=

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Tested	Te	ested	Lev	vel 1	Lev	vel 2	Lev	rel 3	Lev	rel 4		ficient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	16	15	94%	1	6%	-	2 - 2	ā=s	3 −3	a=a	=	:=	-	-	s=s
Secondary-Level Math	16	15	94%	1	6%	-	-	-	-	-	,:=:	=	=		_
Secondary-Level Science	16	15	94%	1	6%		-	-	-	э —):	:	:=	-	-	

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		Rŧ	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	7-5	*		•	*		•	20
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

		RE	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	3•:
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	•	*	I. * 2.	*		(#X		*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate					
	READING	MATH	READING	МАТН				
All Students	87%	86%	82%	81%				
Students with Disabilities	92%	96%	91%	93%				
English Language Learners	92%	95%	92%	94%				

NATIONAL NAEP GRADE 4

		RI	EADING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	NCED BELOW BASIC		PROFICIENT	ADVANCED		
All Students	39%	29%	24%	8%	26%	39%	28%	7%		
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%		
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%		
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%		
Black	57%	27%	14%	2%	46%	39%	13%	1%		
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%		
White	28%	31%	30%	11%	15%	38%	37%	10%		
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%		
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%		
Economically Disadvantaged	52%	28%	16%	3% 38%		41%	18%	2%		

NATIONAL NAEP GRADE 8

		RI	EADING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	DVANCED BELOW BASIC		PROFICIENT	ADVANCED		
All Students	32%	39%	26%	3%	40%	35%	19%	7%		
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%		
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%		
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%		
Black	48%	37%	14%	1%	62%	29%	8%	1%		
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%		
White	23%	40%	32%	4%	28%	38%	26%	9%		
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%		
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%		
Economically Disadvantaged	42%	39%	17%	1%	54%		11%	2%		

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total # Inexperienced % Inexpe		% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	86	20	23%	1	0	0%		
THIS DISTRICT	276 47		17%	7	1	14%		
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%		
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%		
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	82	3	4%	
THIS DISTRICT	267	9	3%	
STATEWIDE	203,958	18,302	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%	

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		AD TE	ADV	NTS WITH YANCED GNATION		ENTS .OMA		CAL LOMA	DII	NON PLOMA CRED	STILL ENROLLED		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	273	220	81%	92	34%	128	47%	0	0%	3	1%	17	6%	
Female	145	123	85%	50	34%	73	50%	0	0%	2	1%	9	6%	
Male	128	97	76%	42	33%	55	43%	0	0%	1	1%	8	6%	
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	234	195	83%	92	39%	103	44%	0	0%	0	0%	12	5%	
Students with Disabilities	39	25	64%	0	0%	25	64%	0	0%	3	8%	5	13%	I
American Indian or Alaska Native	1	-	: -	·		-	-	-	-	-	a=8	-	:=:	
Asian or Native Hawaiian/Other Pacific Islander	5	3	T.	=	-	=	æ	-	_		-	_	-	
Black or African American	3	- i	·	-	-	-	=	ķ 3—);	_	-	::	-		
Hispanic or Latino	21	15	71%	3	14%	12	57%	0	0%	0	0%	2	10%	
White	236	194	82%	83	35%	111	47%	0	0%	1	0%	15	6%	
Multiracial	7	4	57%	3	43%	1	14%	0	0%	1	14%	0	0%	
Economically Disadvantaged	132	95	72%	19	14%	76	58%	0	0%	1	1%	13	10%	
Not Economically Disadvantaged	141	125	89%	73	52%	52	37%	0	0%	2	1%	4	3%	
English Language Learner	3		s=1:	-	=	-	=		=	_	=	\ -	-	Ţ
Non-English Language Learner	270	w - s	-	=,	=	Ξ	=	-	3	-	=			
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not in Foster Care	273	220	81%	92	34%	128	47%	0	0%	3	1%	17	6%	
Homeless	20	11	55%	3	15%	8	40%	0	0%	1	5%	5	25%	
Not Homeless	253	209	83%	89	35%	120	47%	0	0%	2	1%	12	5%	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	273	220	81%	92	34%	128	47%	0	0%	3	1%	17	6%	
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	

Subgroup	Total Enrolled		AD ATE	ADV	NTS WITH /ANCED GNATION		ENTS OMA	1	CAL LOMA	DIF	NON PLOMA CRED		TILL OLLED	
		#	%	#	%	#	%	#	%	#	%	#	%	
Parent Not in Armed Forces	273	220	81%	92	34%	128	47%	0	0%	3	1%	17	6%	3

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OSWEGO MIDDLE SCHOOL REPORT CARD

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OSWEGO MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

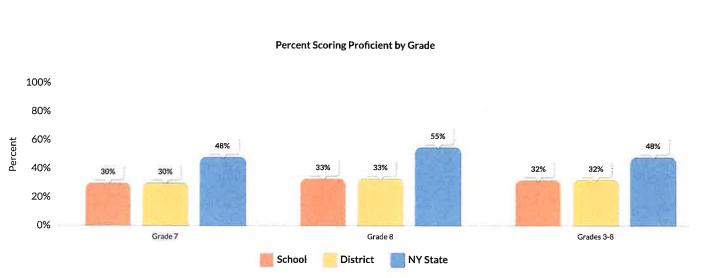
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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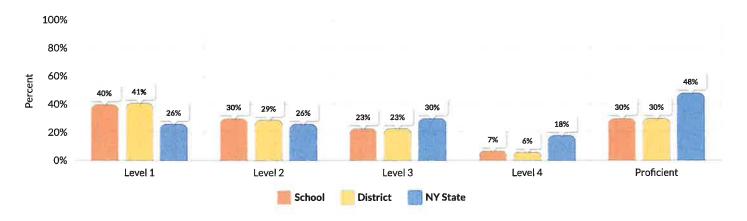
Grade	Total		ot sted	Tes	sted	Lev	el 1	Lev	vel 2	Lev	rel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	258	15	6%	243	94%	98	40%	72	30%	57	23%	16	7%	73	30%
Grade 8	307	24	8%	283	92%	115	41%	75	27%	66	23%	27	10%	93	33%
Grades 3-	565	39	7%	526	93%	213	40%	147	28%	123	23%	43	8%	166	32%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.







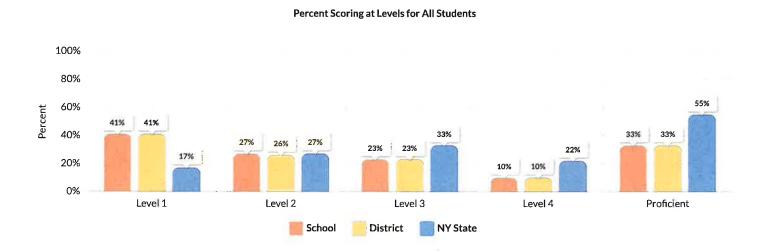
Subgroup	Total	I.	lot sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	ficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	15	6%	243	94%	98	40%	72	30%	57	23%	16	7%	73	30%
Female	135	7	5%	128	95%	41	32%	45	35%	33	26%	9	7%	42	33%
Male	122	8	7%	114	93%	×	-	-		-	=	-	==	-	<u></u>
Non-Binary	1	0	0%	1	100%	2=2	-	11-23	=		s=3	-	: - :	-	8 -2
Small Group Total: Gender	123	8	7%	115	93%	57	50%	27	23%	24	21%	7	6%	31	27%
General Education Students	217	12	6%	205	94%	62	30%	70	34%	57	28%	16	8%	73	36%
Students with Disabilities	41	3	7%	38	93%	36	95%	2	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%		_			_	-	-	-	-	
Black or African American	3	0	0%	3	100%	=	-	-	-	_	1923	=	(4 <u>—</u> 4)	22	n <u>=</u>
Hispanic or Latino	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
White	231	14	6%	217	94%	84	39%	64	29%	54	25%	15	7%	69	32%
Multiracial	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	139	9	6%	130	94%	66	51%	37	28%	22	17%	5	4%	27	21%
Not Economically Disadvantaged	119	6	5%	113	95%	32	28%	35	31%	35	31%	11	10%	46	41%
English Language Learner	3	0	0%	3	100%	723	_	<u>-</u>	_	=	=	=	-	3	-
Non-English Language Learner	255	15	6%	240	94%	:=:	-	-	_	S -2 :	-	_	o €	_	i
In Foster Care	2	0	0%	2	100%	-	#	=	=	(4)	-	=			æ

Subgroup	Total		ot ted	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	ficient vels 3 k 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	256	15	6%	241	94%	7	8==1	Ī	2	ij	=	0	_	É	Î
Homeless	14	0	0%	14	100%	11	79%	1	7%	2	14%	0	0%	2	14%
Not Homeless	244	15	6%	229	94%	87	38%	71	31%	55	24%	16	7%	71	31%
Not Migrant	258	15	6%	243	94%	98	40%	72	30%	57	23%	16	7%	73	30%
Parent Not in Armed Forces	258	15	6%	243	94%	98	40%	72	30%	57	23%	16	7%	73	30%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





Subgroup	Total	l .	lot sted	Те	sted	Lev	el 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	icient vels 3
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	24	8%	283	92%	115	41%	75	27%	66	23%	27	10%	93	33%
Female	132	13	10%	119	90%	38	32%	34	29%	29	24%	18	15%	47	39%
Male	175	11	6%	164	94%	7 7	47%	41	25%	37	23%	9	5%	46	28%
General Education Students	251	16	6%	235	94%	75	32%	69	29%	64	27%	27	11%	91	39%
Students with Disabilities	56	8	14%	48	86%	40	83%	6	13%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%		=	=	=,	=	(1)	=	1	*	æ
Black or African American	2	0	0%	2	100%	-	-	_	-:	-	=	-	: - :		8 -2 1
Hispanic or Latino	27	4	15%	23	85%	9	39%	8	35%	4	17%	2	9%	6	26%
White	269	20	7%	249	93%	97	39%	67	27%	61	24%	24	10%	85	34%
Multiracial	8	0	0%	8	100%	=	=	=	-	=	-	-		-	-
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	9	82%	0	0%	1	9%	1	9%	2	18%
Economically Disadvantaged	150	17	11%	133	89%	82	62%	29	22%	13	10%	9	7%	22	17%
Not Economically Disadvantaged	157	7	4%	150	96%	33	22%	46	31%	53	35%	18	12%	71	47%
English Language Learner	3	0	0%	3	100%	=	=	=	-	=		==0	-	=	=
Non-English Language Learner	304	24	8%	280	92%	==	;=.i	-	:=:	_	 	-	-	===	=
In Foster Care	2	0	0%	2	100%	-	Ξ	-	=	a		=		=	=
Not in Foster Care	305	24	8%	281	92%	-	=	=	s - -:	=.	_)=)	_	-	 y

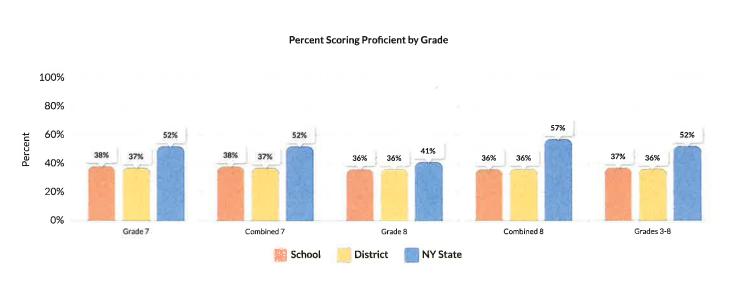
Subgroup	Total		Not sted	Te	sted	Lev	el 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	ficient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	23	5	22%	18	78%	12	67%	4	22%	0	0%	2	11%	2	11%
Not Homeless	284	19	7%	265	93%	103	39%	71	27%	66	25%	25	9%	91	34%
Not Migrant	307	24	8%	283	92%	115	41%	75	27%	66	23%	27	10%	93	33%
Parent Not in Armed Forces	307	24	8%	283	92%	115	41%	75	27%	66	23%	27	10%	93	33%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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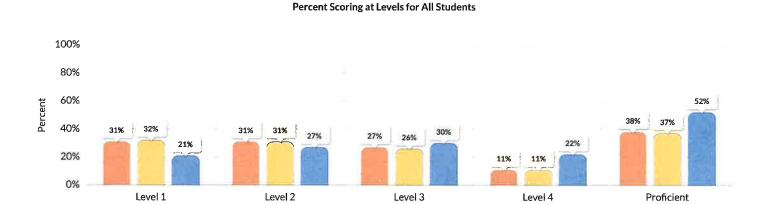
Grade	Total		lot sted	Tes	ted	Lev	el 1	Lev	rel 2	Lev	el 3		el 4 & pove	(Leve	cient ls 3 & ove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	258	25	10%	233	90%	73	31%	72	31%	62	27%	26	11%	88	38%
Combined 7	258	25	10%	233	90%	73	31%	72	31%	62	27%	26	11%	88	38%
Grade 8	307	27	9%	280	91%	133	48%	46	16%	73	26%	28	10%	101	36%
Combined 8	307	27	9%	280	91%	133	48%	46	16%	73	26%	28	10%	101	36%
Grades 3-	565	52	9%	513	91%	206	40%	118	23%	135	26%	54	11%	189	37%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





District

School

NY State

Subgroup	Total	Not	Tested	Te	sted	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ncient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	25	10%	233	90%	73	31%	72	31%	62	27%	26	11%	88	38%
Female	135	12	9%	123	91%	40	33%	41	33%	30	24%	12	10%	42	34%
Male	122	12	10%	110	90%	33	30%	31	28%	32	29%	14	13%	46	42%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	217	20	9%	197	91%	47	24%	64	32%	60	30%	26	13%	86	44%
Students with Disabilities	41	5	12%	36	88%	26	72%	8	22%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	=:	=	-	_	r es	l seen	tr <u>i</u> r	_	=	1
Black or African American	3	0	0%	3	100%	=	=	=	=	-	-	-	===	TE.	=
Hispanic or Latino	12	1	8%	11	92%	6	55%	4	36%	1	9%	0	0%	1	9%
White	231	22	10%	209	90%	64	31%	63	30%	58	28%	24	11%	82	39%
Multiracial	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	139	17	12%	122	88%	51	42%	40	33%	28	23%	3	2%	31	25%
Not Economically Disadvantaged	119	8	7%	111	93%	22	20%	32	29%	34	31%	23	21%	57	51%
English Language Learner	3	0	0%	3	100%	s=:	=	s = ,	=	=	=		0==	-	展
Non-English Language Learner	255	25	10%	230	90%	-	=	v =	:=:	_	=	=	-	=	=
In Foster Care	2	0	0%	2	100%	=		=	=	_	(= :	-		-	_

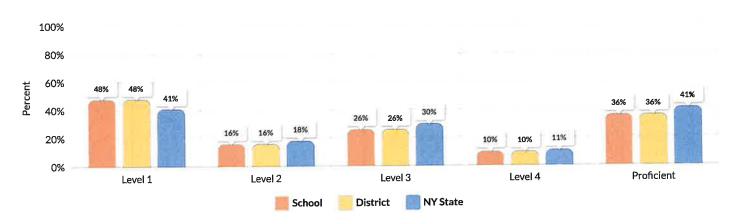
Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	ficient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	256	25	10%	231	90%	-	3 - 2	-	:==:	=	; - .	-	5 :	-	-
Homeless	14	0	0%	14	100%	9	64%	4	29%	1	7%	0	0%	1	7%
Not Homeless	244	25	10%	219	90%	64	29%	68	31%	61	28%	26	12%	87	40%
Not Migrant	258	25	10%	233	90%	73	31%	72	31%	62	27%	26	11%	88	38%
Parent Not in Armed Forces	258	25	10%	233	90%	73	31%	72	31%	62	27%	26	11%	88	38%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.







Subgroup	Total	11	Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	27	9%	280	91%	133	48%	46	16%	73	26%	28	10%	101	36%
Female	132	16	12%	116	88%	48	41%	18	16%	36	31%	14	12%	50	43%
Male	175	11	6%	164	94%	85	52%	28	17%	37	23%	14	9%	51	31%
General Education Students	251	17	7%	234	93%	88	38%	46	20%	72	31%	28	12%	100	43%
Students with Disabilities	56	10	18%	46	82%	45	98%	0	0%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	2==			_	=:		1-1	-	-	
Black or African American	2	0	0%	2	100%	-	·—	=	=	1 5- 2	-		_	-	-
Hispanic or Latino	27	3	11%	24	89%	13	54%	7	29%	3	13%	1	4%	4	17%
White	269	24	9%	245	91%	112	46%	37	15%	69	28%	27	11%	96	39%
Multiracial	8	0	0%	8	100%	=	-	-	_	_	:=:	-	=		.=.
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	8	73%	2	18%	1	9%	0	0%	1	9%
Economically Disadvantaged	150	20	13%	130	87%	87	67%	19	15%	20	15%	4	3%	24	18%
Not Economically Disadvantaged	157	7	4%	150	96%	46	31%	27	18%	53	35%	24	16%	77	51%
English Language Learner	3	0	0%	3	100%	_	#	-	=	. =:	=	-	:	_	_
Non-English Language Learner	304	27	9%	277	91%	-	=		=		-	=	=	_	_
In Foster Care	2	0	0%	2	100%	2	-	-	_	-	=	=	_	-	=
Not in Foster Care	305	27	9%	278	91%	=	-	-		2	-	:=:	.—	; ;	-

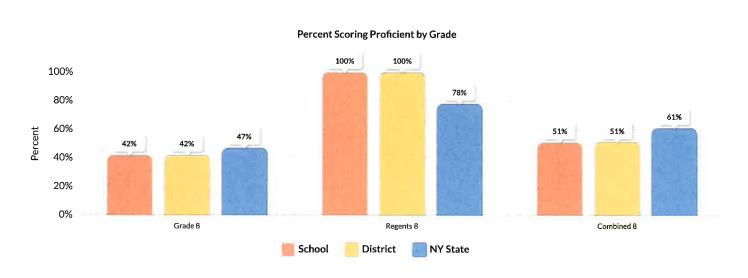
Subgroup	Total		Not sted	Те	sted	Lev	el 1	Le	vel 2	Le	vel 3	Le	vel 4	(Leve	cient ls 3 & 1)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	23	3	13%	20	87%	15	75%	2	10%	3	15%	0	0%	3	15%
Not Homeless	284	24	8%	260	92%	118	45%	44	17%	70	27%	28	11%	98	38%
Not Migrant	307	27	9%	280	91%	133	48%	46	16%	73	26%	28	10%	101	36%
Parent Not in Armed Forces	307	27	9%	280	91%	133	48%	46	16%	73	26%	28	10%	101	36%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

8



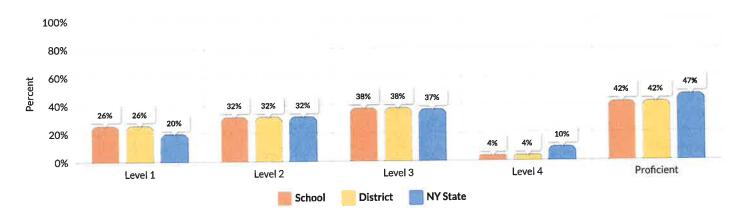
Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	304	80	26%	224	74%	59	26%	72	32%	85	38%	8	4%	93	42%
Regents 8				41	13%	0	0%	0	0%	5	12%	36	88%	41	100%
Combined 8	304	39	13%	265	87%	59	22%	72	27%	90	34%	44	17%	134	51%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

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Percent Scoring at Levels for All Students



Subgroup	Total		Not ested	Т	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	(Le	oficient evels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	304	80	26%	224	74%	59	26%	72	32%	85	38%	8	4%	93	42%
Female	129	36	28%	93	72%	21	23%	33	35%	37	40%	2	2%	39	42%
Male	175	44	25%	131	75%	38	29%	39	30%	48	37%	6	5%	54	41%
General Education Students	251	74	29%	177	71%	29	16%	59	33%	81	46%	8	5%	89	50%
Students with Disabilities	53	6	11%	47	89%	30	64%	13	28%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	_		_	=		-	-		_
Black or African American	2	0	0%	2	100%	=		=	-	-	-	-			-
Hispanic or Latino	27	3	11%	24	89%	2	8%	13	54%	7	29%	2	8%	9	38%
White	266	75	28%	191	72%	54	28%	55	29%	76	40%	6	3%	82	43%
Multiracial	8	2	25%	6	75%		-		i — i	-	_			=	_
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	148	32	22%	116	78%	43	37%	43	37%	28	24%	2	2%	30	26%
Not Economically Disadvantaged	156	48	31%	108	69%	16	15%	29	27%	57	53%	6	6%	63	58%
English Language Learner	3	1	33%	2	67%	-	4	-	-	-	=	_	1	-	-
Non-English Language Learner	301	79	26%	222	74%	: :	-		-	-	_	<u>~</u>	-	<u></u>	=
In Foster Care	2	0	0%	2	100%	-	_	221	2	-	-	=	, - ,		·=-
Not in Foster Care	302	80	26%	222	74%	-	-	-	_	-	-	_	-	=	===
Homeless	22	7	32%	15	68%	6	40%	4	27%	5	33%	0	0%	5	33%
Not Homeless	282	73	26%	209	74%	53	25%	68	33%	80	38%	8	4%	88	42%
Not Migrant	304	80	26%	224	74%	59	26%	72	32%	85	38%	8	4%	93	42%

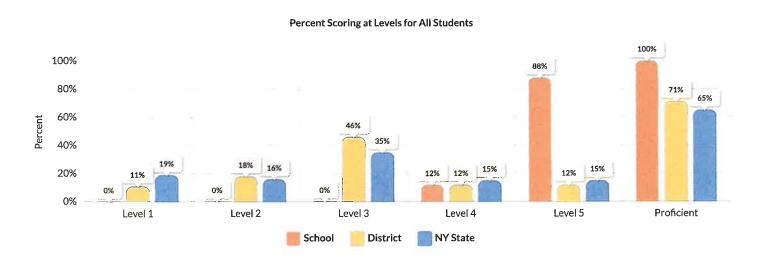
Subgroup	Total		lot sted	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Le	ficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	304	80	26%	224	74%	59	26%	72	32%	85	38%	8	4%	93	42%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

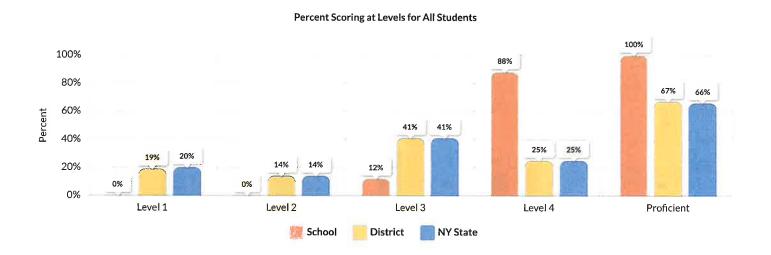




Subgroup	Tested	Lev	vel 1	Lev	/el 2	Lev	vel 3	Le	vel 4	Le	evel 5	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
Female	16	0	0%	0	0%	0	0%	0	0%	16	100%	16	100%
Male	17	0	0%	0	0%	0	0%	4	24%	13	76%	17	100%
General Education Students	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
White	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
Economically Disadvantaged	3	=	-	=	=	-	-	=	==	=	-		
Not Economically Disadvantaged	30	-	= 0:	5 — 8	-	-	-	=	-	=	-	=	-
Non-English Language Learner	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
Not in Foster Care	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
Not Homeless	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
Not Migrant	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%
Parent Not in Armed Forces	33	0	0%	0	0%	0	0%	4	12%	29	88%	33	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)





Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	41	0	0%	0	0%	5	12%	36	88%	41	100%
Female	21	0	0%	0	0%	3	14%	18	86%	21	100%
Male	20	0	0%	0	0%	2	10%	18	90%	20	100%
General Education Students	41	0	0%	0	0%	5	12%	36	88%	41	100%
White	41	0	0%	0	0%	5	12%	36	88%	41	100%
Economically Disadvantaged	4	-	() = -	11=2	-	-	<u> </u>	===	=	:=:	1==
Not Economically Disadvantaged	37	-	:==	-	-	-	-	=	_	1 3	1-1
Non-English Language Learner	41	0	0%	0	0%	5	12%	36	88%	41	100%
Not in Foster Care	41	0	0%	0	0%	5	12%	36	88%	41	100%
Not Homeless	41	0	0%	0	0%	5	12%	36	88%	41	100%
Not Migrant	41	0	0%	0	0%	5	12%	36	88%	41	100%
Parent Not in Armed Forces	41	0	0%	0	0%	5	12%	36	88%	41	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	ı	Not ested	Т	ested	Ente	ering	Eme	rging	Transit	tioning	Expa	nding		anding cient)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	3	0	0%	3	100%	_	_	/	=	-	=	-	_	=	_
Grade 8	3	1	33%	2	67%	_	_	-:		-	-	-	-	:):	-

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	7	Not ested	Т	-ested	Lev	el 1	Lev	vel 2	Lev	vel 3	Lev	⁄el 4	# - 0	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	3	0	0%	3	100%	=		-	=	-	F.==	-	3 	2U==	-
Grade 8 Math	3	0	0%	3	100%	<u>=</u>	==	=		=	-	22	-	_	_
Grade 8 Science	3	0	0%	3	100%	-		;	-	-	-		v—	-	
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	als:	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	3 k
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Particip	ation Rate
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	50	6	12%	1	0	0%		
THIS DISTRICT	276	47	17%	7	1	14%		
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%		
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%		
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	50	1	2%	
THIS DISTRICT	267	9	3%	
STATEWIDE	203,958	18,302	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%	

CHARLES E. RILEY ELEMENTARY REPORT CARD

CHARLES E RILEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

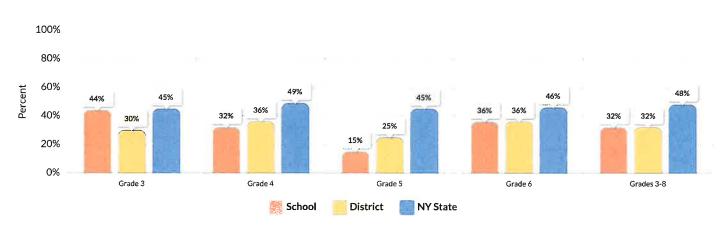
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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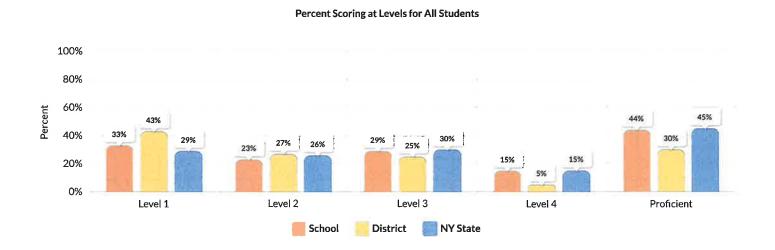


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	3	6%	48	94%	16	33%	11	23%	14	29%	7	15%	21	44%
Grade 4	55	2	4%	53	96%	17	32%	19	36%	13	25%	4	8%	17	32%
Grade 5	53	6	11%	47	89%	20	43%	20	43%	6	13%	1	2%	7	15%
Grade 6	64	5	8%	59	92%	15	25%	23	39%	14	24%	7	12%	21	36%
Grades 3-8	223	16	7%	207	93%	68	33%	73	35%	47	23%	19	9%	66	32%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



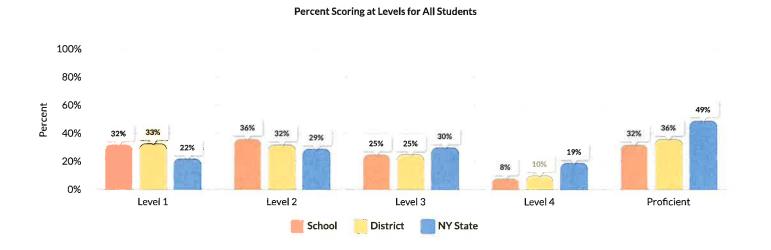


Subgroup	Total	Т	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	16	33%	11	23%	14	29%	7	15%	21	44%
Female	25	3	12%	22	88%	6	27%	4	18%	8	36%	4	18%	12	55%
Male	26	0	0%	26	100%	10	38%	7	27%	6	23%	3	12%	9	35%
General Education Students	49	3	6%	46	94%	_	_	21		-	_	45	<u></u>	_	<u>=</u> 0
Students with Disabilities	2	0	0%	2	100%	_	=:		-	2:2	i—i	-	S=	s - -	
Black or African American	1	0	0%	1	100%				-	<u>-</u>	: 8	=	:=:	=	==
Hispanic or Latino	7	1	14%	6	86%	-)==1	=	-	=	; -	=	=	===	-
White	43	2	5%	41	95%	12	29%	10	24%	14	34%	5	12%	19	46%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	57%	1	14%	0	0%	2	29%	2	29%
Economically Disadvantaged	33	2	6%	31	94%	14	45%	9	29%	5	16%	3	10%	8	26%
Not Economically Disadvantaged	18	1	6%	17	94%	2	12%	2	12%	9	53%	4	24%	13	76%
English Language Learner	3	0	0%	3	100%)(—		-	_	:=:	_,	_	:::	1-1	
Non-English Language Learner	48	3	6%	45	94%	2=4	=	==	-	=		=	=	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	50	2	4%	48	96%	16	33%	11	23%	14	29%	7	15%	21	44%
Homeless	3	0	0%	3	100%	()=	=	-	-		-	-	-	=	=
Not Homeless	48	3	6%	45	94%	12	-	=	=	12	<u></u> 7	=	<u></u>	-	=
Not Migrant	51	3	6%	48	94%	16	33%	11	23%	14	29%	7	15%	21	44%

Subgroup	Total	ı	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	51	3	6%	48	94%	16	33%	11	23%	14	29%	7	15%	21	44%

GRADE 4 ELA RESULTS

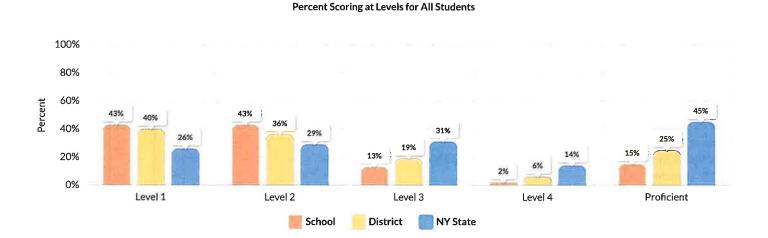




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	icient /els 3 . 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	17	32%	19	36%	13	25%	4	8%	17	32%
Female	26	1	4%	25	96%	7	28%	9	36%	7	28%	2	8%	9	36%
Male	29	1	3%	28	97%	10	36%	10	36%	6	21%	2	7%	8	29%
General Education Students	44	0	0%	44	100%	12	27%	15	34%	13	30%	4	9%	17	39%
Students with Disabilities	11	2	18%	9	82%	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	-	_	1	_	_	_		_
Hispanic or Latino	1	0	0%	1	100%	-	=	=	=	-	ş - u	=	-	Ű	.
White	46	2	4%	44	96%	14	32%	17	39%	10	23%	3	7%	13	30%
Multiracial	5	0	0%	5	100%	-	5	5=0	=	<u></u>		-	=		Œ.
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	30	1	3%	29	97%	11	38%	12	41%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	25	1	4%	24	96%	6	25%	7	29%	7	29%	4	17%	11	46%
Non-English Language Learner	55	2	4%	53	96%	17	32%	19	36%	13	25%	4	8%	17	32%
In Foster Care	3	1	33%	2	67%	#		=	æ			=	=	<u>:=</u>	-
Not in Foster Care	52	1	2%	51	98%	-	-	_	-	1 	(=)	-	-	s=	=
Not Homeless	55	2	4%	53	96%	17	32%	19	36%	13	25%	4	8%	17	32%
Not Migrant	55	2	4%	53	96%	17	32%	19	36%	13	25%	4	8%	17	32%
Parent Not in Armed Forces	55	2	4%	53	96%	17	32%	19	36%	13	25%	4	8%	17	32%

GRADE 5 ELA RESULTS

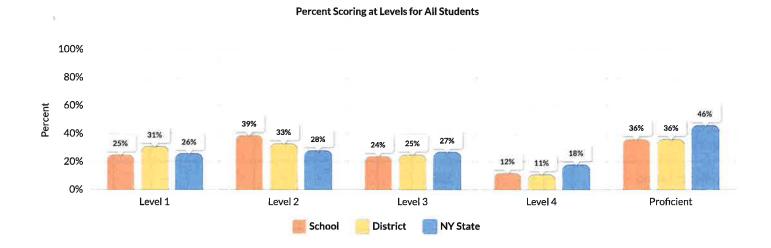




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	(Le	ficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	6	11%	47	89%	20	43%	20	43%	6	13%	1	2%	7	15%
Female	24	3	13%	21	88%	8	38%	9	43%	3	14%	1	5%	4	19%
Male	29	3	10%	26	90%	12	46%	11	42%	3	12%	0	0%	3	12%
General Education Students	39	2	5%	37	95%	14	38%	17	46%	5	14%	1	3%	6	16%
Students with Disabilities	14	4	29%	10	71%	6	60%	3	30%	1	10%	0	0%	1	10%
Black or African American	2	1	50%	1	50%	=:	-	-	€ :	-	To l	8 -	i)	s - -	=
Hispanic or Latino	3	0	0%	3	100%	-	_	-		-	_	-	8 — 8	-	_
White	45	5	11%	40	89%	18	45%	16	40%	5	13%	1	3%	6	15%
Multiracial	3	0	0%	3	100%		=	ie i		=	#	=	=	=	差
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	35	5	14%	30	86%	17	57%	9	30%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	18	1	6%	17	94%	3	18%	11	65%	3	18%	0	0%	3	18%
Non-English Language Learner	53	6	11%	47	89%	20	43%	20	43%	6	13%	1	2%	7	15%
Not in Foster Care	53	6	11%	47	89%	20	43%	20	43%	6	13%	1	2%	7	15%
Homeless	1	0	0%	1	100%	.	=	=	=	=	毒	3	=	3	Ξ
Not Homeless	52	6	12%	46	88%	= 3	_	=			=	-	-		-
Not Migrant	53	6	11%	47	89%	20	43%	20	43%	6	13%	1	2%	7	15%
Parent in Armed Forces	1	0	0%	1	100%	=	-	-	2 — 2	_	-	=	2=	_	=:
Parent Not in Armed Forces	52	6	12%	46	88%	-	(-)	_	8 — 8	-	-	-	:(_	-

GRADE 6 ELA RESULTS





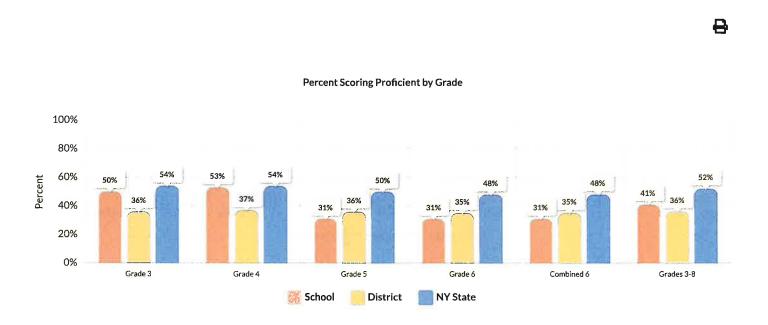
Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Le	ficient vels 3 k 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	15	25%	23	39%	14	24%	7	12%	21	36%
Female	29	3	10%	26	90%	6	23%	12	46%	4	15%	4	15%	8	31%
Male	35	2	6%	33	94%	9	27%	11	33%	10	30%	3	9%	13	39%
General Education Students	57	4	7%	53	93%	11	21%	21	40%	14	26%	7	13%	21	40%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	_		=	_	_	- I		-	-	1
Hispanic or Latino	4	0	0%	4	100%	-	-	=	=	F	J)	=	=	-	<u></u>
White	58	5	9%	53	91%	12	23%	21	40%	14	26%	6	11%	20	38%
Multiracial	1	0	0%	1	100%	===	U=-		=	=	i=1	=	-	-	i=i
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Economically Disadvantaged	30	2	7%	28	93%	10	36%	15	54%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	34	3	9%	31	91%	5	16%	8	26%	12	39%	6	19%	18	58%
English Language Learner	2	0	0%	2	100%	-	-	-	-:	-			-	-	-
Non-English Language Learner	62	5	8%	57	92%		=	I	-			=	3	×	(
Not in Foster Care	64	5	8%	59	92%	15	25%	23	39%	14	24%	7	12%	21	36%
Homeless	2	0	0%	2	100%	=	-	-	=	=	1941	===	=	_	-
Not Homeless	62	5	8%	57	92%	=	-	S -	-	-	::-	2 2	: 	-	-
Not Migrant	64	5	8%	59	92%	15	25%	23	39%	14	24%	7	12%	21	36%

Subgroup	Total	ı	Not ested	T€	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Le	ficient vels 3 k 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	64	5	8%	59	92%	15	25%	23	39%	14	24%	7	12%	21	36%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

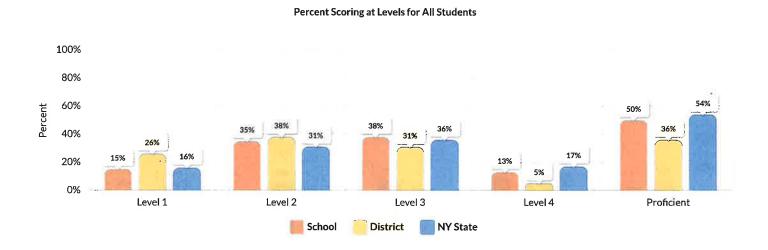


Grade	Total	l	lot sted	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & oove	(Lev	ficient els 3 & oove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	3	6%	48	94%	7	15%	17	35%	18	38%	6	13%	24	50%
Grade 4	55	2	4%	53	96%	8	15%	17	32%	22	42%	6	11%	28	53%
Grade 5	53	8	15%	45	85%	22	49%	9	20%	14	31%	0	0%	14	31%
Grade 6	64	6	9%	58	91%	19	33%	21	36%	15	26%	3	5%	18	31%
Combined 6	64	6	9%	58	91%	19	33%	21	36%	15	26%	3	5%	18	31%
Grades 3- 8	223	19	9%	204	91%	56	27%	64	31%	69	34%	15	7%	84	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

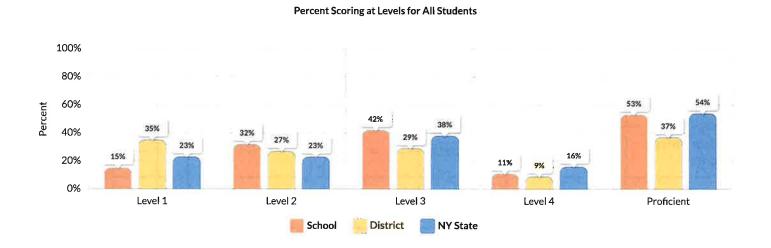




Subgroup	Total	1	Not ested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	7	15%	17	35%	18	38%	6	13%	24	50%
Female	25	3	12%	22	88%	3	14%	6	27%	11	50%	2	9%	13	59%
Male	26	0	0%	26	100%	4	15%	11	42%	7	27%	4	15%	11	42%
General Education Students	49	3	6%	46	94%		1				薑	(1)	[1]	100	=
Students with Disabilities	2	0	0%	2	100%	-	-	_	-	ī	-	s==		1	
Black or African American	1	0	0%	1	100%	-	-	-	:) — 2	-	:	·		(2− 1):
Hispanic or Latino	7	0	0%	7	100%	a	=		-	1-1	_	,=	-	=	= :
White	43	3	7%	40	93%	4	10%	14	35%	16	40%	6	15%	22	55%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	33	1	3%	32	97%	6	19%	16	50%	9	28%	1	3%	10	31%
Not Economically Disadvantaged	18	2	11%	16	89%	1	6%	1	6%	9	56%	5	31%	14	88%
English Language Learner	3	0	0%	3	100%		+			=	3	=	=	=	=
Non-English Language Learner	48	3	6%	45	94%	=	=	_	45	-	=	=	<u>-</u>	\ <u>=</u>) <u>=</u> (
In Foster Care	1	0	0%	1	100%		=	=	=	=	=:	=	=	i s a i	=
Not in Foster Care	50	3	6%	47	94%	3 -4	-	-	-	i —	-	-	-	-	-
Homeless	3	0	0%	3	100%	n=-	=	-	=	-	-	_	-	-	-
Not Homeless	48	3	6%	45	94%	-	; :		-	10-0		-	-	S=4.	=
Not Migrant	51	3	6%	48	94%	7	15%	17	35%	18	38%	6	13%	24	50%
Parent Not in Armed Forces	51	3	6%	48	94%	7	15%	17	35%	18	38%	6	13%	24	50%

GRADE 4 MATH RESULTS

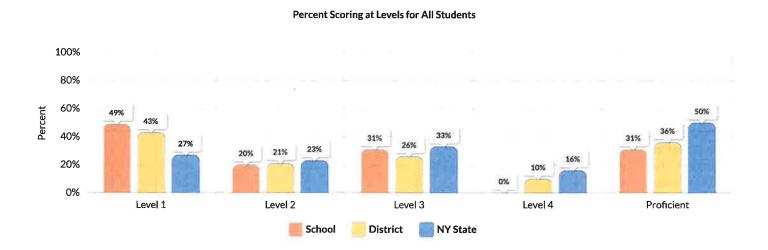




Subgroup	Total	l .	Not ested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	8	15%	17	32%	22	42%	6	11%	28	53%
Female	26	1	4%	25	96%	3	12%	9	36%	10	40%	3	12%	13	52%
Male	29	1	3%	28	97%	5	18%	8	29%	12	43%	3	11%	15	54%
General Education Students	44	0	0%	44	100%	4	9%	14	32%	20	45%	6	14%	26	59%
Students with Disabilities	11	2	18%	9	82%	4	44%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	:=:	=	-	(, -)	=	=		Ĩ.	=	E.
Hispanic or Latino	1	0	0%	1	100%	-	8	æ	E		æ	=	(
White	46	2	4%	44	96%	4	9%	16	36%	20	45%	4	9%	24	55%
Multiracial	5	0	0%	5	100%	2:2	; = :	=	-	=	-	_	. X = :	===	
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	4	44%	1	11%	2	22%	2	22%	4	44%
Economically Disadvantaged	30	1	3%	29	97%	6	21%	10	34%	11	38%	2	7%	13	45%
Not Economically Disadvantaged	25	1	4%	24	96%	2	8%	7	29%	11	46%	4	17%	15	63%
Non-English Language Learner	55	2	4%	53	96%	8	15%	17	32%	22	42%	6	11%	28	53%
In Foster Care	3	1	33%	2	67%	-	-		-	:=:	=	==	-	3 —	=
Not in Foster Care	52	1	2%	51	98%	::::	1-1		-	-	-	-	-	::	s==:
Not Homeless	55	2	4%	53	96%	8	15%	17	32%	22	42%	6	11%	28	53%
Not Migrant	55	2	4%	53	96%	8	15%	17	32%	22	42%	6	11%	28	53%
Parent Not in Armed Forces	55	2	4%	53	96%	8	15%	17	32%	22	42%	6	11%	28	53%

GRADE 5 MATH RESULTS

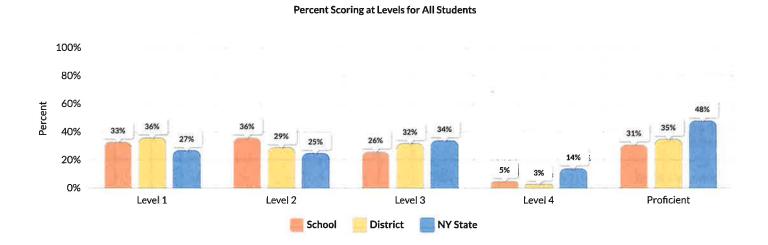




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	8	15%	45	85%	22	49%	9	20%	14	31%	0	0%	14	31%
Female	24	4	17%	20	83%	12	60%	4	20%	4	20%	0	0%	4	20%
Male	29	4	14%	25	86%	10	40%	5	20%	10	40%	0	0%	10	40%
General Education Students	39	3	8%	36	92%	15	42%	9	25%	12	33%	0	0%	12	33%
Students with Disabilities	14	5	36%	9	64%	7	78%	0	0%	2	22%	0	0%	2	22%
Black or African American	2	1	50%	1	50%	s = :	1 = 8	-	-			-	_	=	-
Hispanic or Latino	3	0	0%	3	100%	-		_	-	1		-	-	-	-
White	45	7	16%	38	84%	18	47%	9	24%	11	29%	0	0%	11	29%
Multiracial	3	0	0%	3	100%	=	=	=	3			=	=	1201	202
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	57%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	35	6	17%	29	83%	19	66%	5	17%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	18	2	11%	16	89%	3	19%	4	25%	9	56%	0	0%	9	56%
Non-English Language Learner	53	8	15%	45	85%	22	49%	9	20%	14	31%	0	0%	14	31%
Not in Foster Care	53	8	15%	45	85%	22	49%	9	20%	14	31%	0	0%	14	31%
Homeless	1	0	0%	1	100%	=	=		<u> </u>	=	=	=	=	=	a
Not Homeless	52	8	15%	44	85%	::	a—a	-	_	::==:	-	-	-	_	-
Not Migrant	53	8	15%	45	85%	22	49%	9	20%	14	31%	0	0%	14	31%
Parent in Armed Forces	1	0	0%	1	100%	:=:	-	-	1-14	=	_	-	_		-
Parent Not in Armed Forces	52	8	15%	44	85%	-	-	-	-	-	=	-	-	-	-:

GRADE 6 MATH RESULTS





Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	ficient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	6	9%	58	91%	19	33%	21	36%	15	26%	3	5%	18	31%
Female	29	4	14%	25	86%	8	32%	8	32%	8	32%	1	4%	9	36%
Male	35	2	6%	33	94%	11	33%	13	39%	7	21%	2	6%	9	27%
General Education Students	57	5	9%	52	91%	16	31%	19	37%	14	27%	3	6%	17	33%
Students with Disabilities	7	1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	=		_	-	-	-	:)	-
Hispanic or Latino	4	1	25%	3	75%	=	-	=		1	=	*	=	=	a
White	58	5	9%	53	91%	17	32%	20	38%	14	26%	2	4%	16	30%
Multiracial	1	0	0%	1	100%			*		=					a
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	30	4	13%	26	87%	14	54%	11	42%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	34	2	6%	32	94%	5	16%	10	31%	14	44%	3	9%	17	53%
English Language Learner	2	0	0%	2	100%	=	2 — 2	 3	-	\$ - 5	. 	=	==	3-3	s=s
Non-English Language Learner	62	6	10%	56	90%	_	-	_	_	-	-	_	_	_	_
Not in Foster Care	64	6	9%	58	91%	19	33%	21	36%	15	26%	3	5%	18	31%
Homeless	2	0	0%	2	100%		=		-	-	::	-	-	-	=
Not Homeless	62	6	10%	56	90%		=	:=:	æ	/ = :	=	==1	-	==	=
Not Migrant	64	6	9%	58	91%	19	33%	21	36%	15	26%	3	5%	18	31%

Subgroup	Total	ı	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Le	ficient vels 3 k 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	64	6	9%	58	91%	19	33%	21	36%	15	26%	3	5%	18	31%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		lot sted	Т	ested	Ente	ering	Eme	rging	Transit	ioning	Expa	nding		anding cient)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	-		-	-	-	-		-	-	-
Grade 1	3	0	0%	3	100%		=	=	=			=	=	-	Total .
Grade 2	1	0	0%	1	100%	12:	-			= x	=) = :	=	17=2	-
Grade 3	3	0	0%	3	100%	-	-	-	-		=	-	-	:: :	-
Grade 6	2	0	0%	2	100%	(. 	=:	=	:== h	=	=	<u>1</u>	=	7.=-2	=

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	87%	86%	82%	81%	
Students with Disabilities	92%	96%	91%	93%	
English Language Learners	92%	95%	92%	94%	

NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	92%	92%	89%	89%	
Students with Disabilities	91%	91%	91%	92%	
English Language Learners	95%	95%	93%	94%	

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	28	3	11%	1	0	0%		
THIS DISTRICT	276	47	17%	7	1	14%		
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%		
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%		
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	OF THEIR SU	EACHING OUT BJECT/FIELD FICATION
		#	%
THIS SCHOOL	28	1	4%
THIS DISTRICT	267	9	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

FITZHUGH PARK ELEMENTARY SCHOOL REPORT CARD

FITZHUGH PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

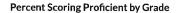
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

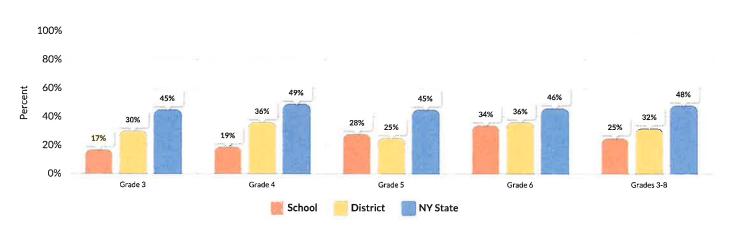
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

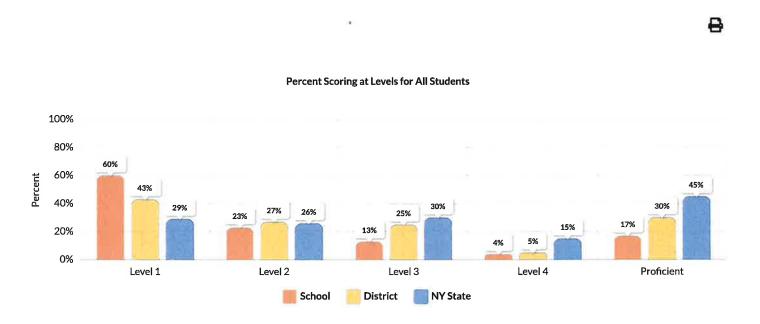
8





Grade	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	el 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	2	4%	47	96%	28	60%	11	23%	6	13%	2	4%	8	17%
Grade 4	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%
Grade 5	53	0	0%	53	100%	21	40%	17	32%	13	25%	2	4%	15	28%
Grade 6	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%
Grades 3-8	199	4	2%	195	98%	88	45%	58	30%	38	19%	11	6%	49	25%

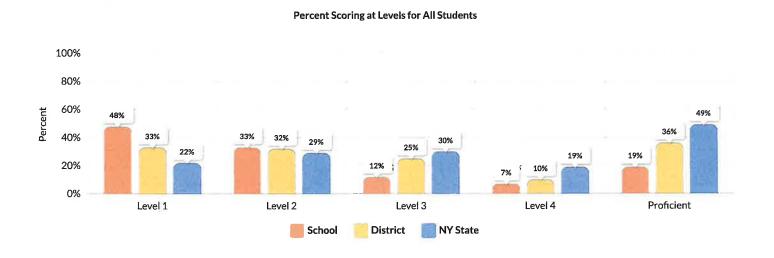
GRADE 3 ELA RESULTS



Subgroup	Total	1	Not sted	l lested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	28	60%	11	23%	6	13%	2	4%	8	17%
Female	24	2	8%	22	92%	16	73%	2	9%	3	14%	1	5%	4	18%
Male	25	0	0%	25	100%	12	48%	9	36%	3	12%	1	4%	4	16%
General Education Students	37	2	5%	35	95%	17	49%	11	31%	5	14%	2	6%	7	20%
Students with Disabilities	12	0	0%	12	100%	11	92%	0	0%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%		-	5 5	2 — 1	-	-	=	:		:=:
Hispanic or Latino	2	0	0%	2	100%		-	=	=			1	=	<u> </u>	I
White	46	2	4%	44	96%	(- -):	-	-	-	-	-	(—)	-	-	1
Small Group Total: Race & Ethnicity	49	2	4%	47	96%	28	60%	11	23%	6	13%	2	4%	8	17%
Economically Disadvantaged	39	2	5%	37	95%	24	65%	7	19%	4	11%	2	5%	6	16%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Non-English Language Learner	49	2	4%	47	96%	28	60%	11	23%	6	13%	2	4%	8	17%
In Foster Care	2	0	0%	2	100%	=	25	1=1	_	_	1=)=\	===/		2
Not in Foster Care	47	2	4%	45	96%		_	-	-	-	4	:=:	-	-	-
Homeless	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	44	2	5%	42	95%	25	60%	9	21%	6	14%	2	5%	8	19%
Not Migrant	49	2	4%	47	96%	28	60%	11	23%	6	13%	2	4%	8	17%
Parent Not in Armed Forces	49	2	4%	47	96%	28	60%	11	23%	6	13%	2	4%	8	17%

GRADE 4 ELA RESULTS





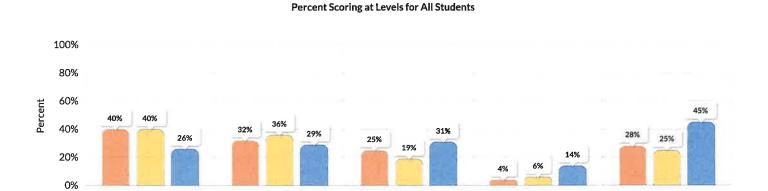
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%
Female	22	1	5%	21	95%	10	48%	6	29%	3	14%	2	10%	5	24%
Male	21	0	0%	21	100%	10	48%	8	38%	2	10%	1	5%	3	14%
General Education Students	29	1	3%	28	97%	9	32%	11	39%	5	18%	3	11%	8	29%
Students with Disabilities	14	0	0%	14	100%	11	79%	3	21%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	-	n =	=	<u>1845</u>	-	-	=	<u>==</u>	=	260
White	39	1	3%	38	97%	-	-		**	-	Ţ	-	-	-	-
Multiracial	1	0	0%	1	100%		-	=		s -s		-	**	::	-
Small Group Total: Race & Ethnicity	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%
Economically Disadvantaged	31	1	3%	30	97%	19	63%	9	30%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	5	42%	3	25%	3	25%	6	50%
Non-English Language Learner	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%
Not in Foster Care	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%
Homeless	2	0	0%	2	100%	-	5 1	=	-	<u>.</u>	=	-	***	=	=
Not Homeless	41	1	2%	40	98%	-	-	=		_	=	=	-		100
Not Migrant	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%
Parent Not in Armed Forces	43	1	2%	42	98%	20	48%	14	33%	5	12%	3	7%	8	19%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Proficient



District

Level 3

NY State

Level 4

Level 2

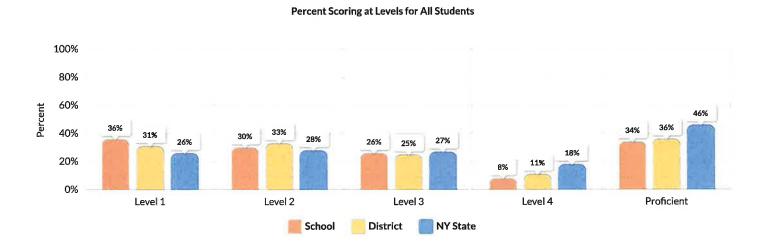
School

Level 1

Subgroup	Total	ı	Not sted	Te	Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	53	0	0%	53	100%	21	40%	17	32%	13	25%	2	4%	15	28%	
Female	23	0	0%	23	100%	6	26%	10	43%	7	30%	0	0%	7	30%	
Male	30	0	0%	30	100%	15	50%	7	23%	6	20%	2	7%	8	27%	
General Education Students	44	0	0%	44	100%	14	32%	15	34%	13	30%	2	5%	15	34%	
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%	
Black or African American	3	0	0%	3	100%	=	7 -2	=	=	=	-	=	=	=	=	
Hispanic or Latino	2	0	0%	2	100%	===	() (=)	: :1	=	8=1	_	-	_	-	=	
White	48	0	0%	48	100%	18	38%	15	31%	13	27%	2	4%	15	31%	
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	
Economically Disadvantaged	35	0	0%	35	100%	13	37%	13	37%	7	20%	2	6%	9	26%	
Not Economically Disadvantaged	18	0	0%	18	100%	8	44%	4	22%	6	33%	0	0%	6	33%	
Non-English Language Learner	53	0	0%	53	100%	21	40%	17	32%	13	25%	2	4%	15	28%	
In Foster Care	2	0	0%	2	100%	-	=	=	-	0,=0	=	=	-	=	5.	
Not in Foster Care	51	0	0%	51	100%	-	in a si	-	_	1123		_	_	=	_	
Homeless	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%	
Not Homeless	48	0	0%	48	100%	20	42%	14	29%	12	25%	2	4%	14	29%	
Not Migrant	53	0	0%	53	100%	21	40%	17	32%	13	25%	2	4%	15	28%	
Parent Not in Armed Forces	53	0	0%	53	100%	21	40%	17	32%	13	25%	2	4%	15	28%	

GRADE 6 ELA RESULTS



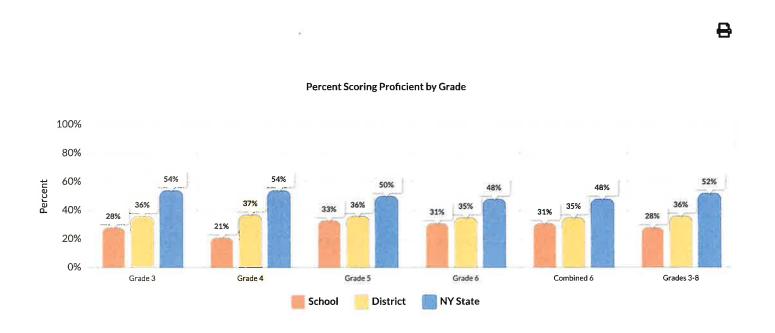


Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%
Female	30	0	0%	30	100%	10	33%	8	27%	11	37%	1	3%	12	40%
Male	24	1	4%	23	96%	9	39%	8	35%	3	13%	3	13%	6	26%
General Education Students	43	1	2%	42	98%	13	31%	13	31%	13	31%	3	7%	16	38%
Students with Disabilities	11	0	0%	11	100%	6	55%	3	27%	1	9%	1	9%	2	18%
Black or African American	1	0	0%	1	100%	N=0	-	=	V=	-	=	-	=		<u>-</u>
Hispanic or Latino	1	0	0%	1	100%	, =	=	=	15		=	-	8=8		=
White	51	1	2%	50	98%	-	-	=			-	v=		: <u>=</u> -10	=
Multiracial	1	0	0%	1	100%	s 	;—;	-	:::	3 — 2	-	-	-	s 00	 0
Small Group Total: Race & Ethnicity	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%
Economically Disadvantaged	36	1	3%	35	97%	17	49%	11	31%	6	17%	1	3%	7	20%
Not Economically Disadvantaged	18	0	0%	18	100%	2	11%	5	28%	8	44%	3	17%	11	61%
Non-English Language Learner	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%
Not in Foster Care	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	49	1	2%	48	98%	17	35%	14	29%	13	27%	4	8%	17	35%
Not Migrant	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%
Parent Not in Armed Forces	54	1	2%	53	98%	19	36%	16	30%	14	26%	4	8%	18	34%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

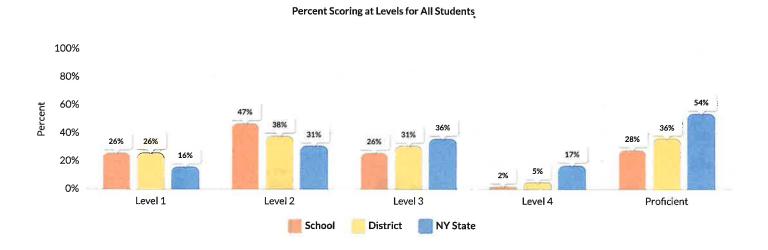


Grade	Total	l .	Not sted	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & bove	(Lev	ficient els 3 & pove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	2	4%	47	96%	12	26%	22	47%	12	26%	1	2%	13	28%
Grade 4	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%
Grade 5	54	2	4%	52	96%	24	46%	11	21%	14	27%	3	6%	17	33%
Grade 6	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Combined 6	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Grades 3-8	200	6	3%	194	97%	81	42%	58	30%	51	26%	4	2%	55	28%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

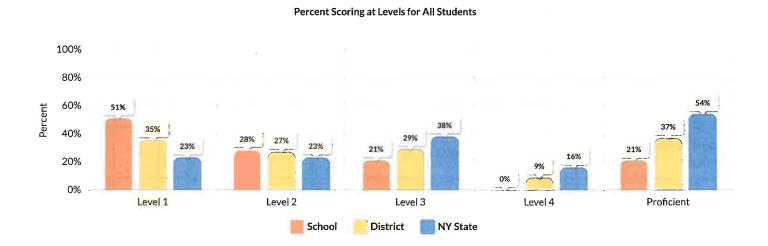




Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	12	26%	22	47%	12	26%	1	2%	13	28%
Female	24	2	8%	22	92%	8	36%	7	32%	7	32%	0	0%	7	32%
Male	25	0	0%	25	100%	4	16%	15	60%	5	20%	1	4%	6	24%
General Education Students	37	2	5%	35	95%	5	14%	18	51%	11	31%	1	3%	12	34%
Students with Disabilities	12	0	0%	12	100%	7	58%	4	33%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	=	=<	#		=	3	*	•	232 = 23	皇
Hispanic or Latino	2	0	0%	2	100%	-	 :			: ;	===	s 3:	=	=	715°.
White	46	2	4%	44	96%	=	=		=	=	<u>=</u>	=	=	=	=
Small Group Total: Race & Ethnicity	49	2	4%	47	96%	12	26%	22	47%	12	26%	1	2%	13	28%
Economically Disadvantaged	39	2	5%	37	95%	12	32%	17	46%	8	22%	0	0%	8	22%
Not Economically Disadvantaged	10	0	0%	10	100%	0	0%	5	50%	4	40%	1	10%	5	50%
Non-English Language Learner	49	2	4%	47	96%	12	26%	22	47%	12	26%	1	2%	13	28%
In Foster Care	2	0	0%	2	100%	;==:	-		-	===	==	:=:	=	-	-
Not in Foster Care	47	2	4%	45	96%	=	=	-		-	-	-	-		_
Homeless	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	44	2	5%	42	95%	11	26%	18	43%	12	29%	1	2%	13	31%
Not Migrant	49	2	4%	47	96%	12	26%	22	47%	12	26%	1	2%	13	28%
Parent Not in Armed Forces	49	2	4%	47	96%	12	26%	22	47%	12	26%	1	2%	13	28%

GRADE 4 MATH RESULTS

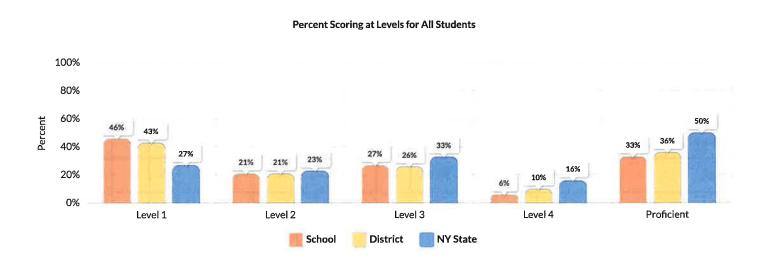




Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	l .	ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%
Female	22	0	0%	22	100%	13	59%	5	23%	4	18%	0	0%	4	18%
Male	21	0	0%	21	100%	9	43%	7	33%	5	24%	0	0%	5	24%
General Education Students	29	0	0%	29	100%	12	41%	9	31%	8	28%	0	0%	8	28%
Students with Disabilities	14	0	0%	14	100%	10	71%	3	21%	1	7%	0	0%	1	7%
Hispanic or Latino	3	0	0%	3	100%	=	=	ss	=	-	-		-	-	==
White	39	0	0%	39	100%	-	-	-	-	×-	-	=		-	3.
Multiracial	1	0	0%	1	100%	=	=	-	_	-	_	=	=,	-	
Small Group Total: Race & Ethnicity	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%
Economically Disadvantaged	31	0	0%	31	100%	20	65%	8	26%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	4	33%	6	50%	0	0%	6	50%
Non-English Language Learner	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%
Not in Foster Care	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%
Homeless	2	0	0%	2	100%	-	-	-	-	=	(=		-	-	æ
Not Homeless	41	0	0%	41	100%	_	-	=	-	-	=	-	-	-	-
Not Migrant	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%
Parent Not in Armed Forces	43	0	0%	43	100%	22	51%	12	28%	9	21%	0	0%	9	21%

GRADE 5 MATH RESULTS



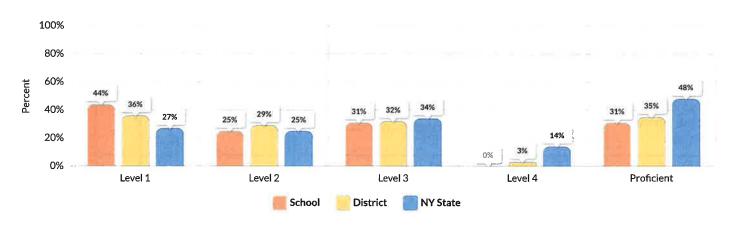


Subgroup	Total	1	lot sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	24	46%	11	21%	14	27%	3	6%	17	33%
Female	24	2	8%	22	92%	13	59%	5	23%	4	18%	0	0%	4	18%
Male	30	0	0%	30	100%	11	37%	6	20%	10	33%	3	10%	13	43%
General Education Students	45	2	4%	43	96%	17	40%	9	21%	14	33%	3	7%	17	40%
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	=	-	-	=	-	=	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%		=	Ħ	=	=:		=	Ħ		<u> </u>
White	49	2	4%	47	96%	21	45%	10	21%	13	28%	3	6%	16	34%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	35	2	6%	33	94%	17	52%	6	18%	8	24%	2	6%	10	30%
Not Economically Disadvantaged	19	0	0%	19	100%	7	37%	5	26%	6	32%	1	5%	7	37%
Non-English Language Learner	54	2	4%	52	96%	24	46%	11	21%	14	27%	3	6%	17	33%
In Foster Care	2	0	0%	2	100%	=		=	æ	=			æ	=	=
Not in Foster Care	52	2	4%	50	96%) - :	==	-	æ	:=:	-	-	-	3=2	==
Homeless	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	49	2	4%	47	96%	22	47%	8	17%	14	30%	3	6%	17	36%
Not Migrant	54	2	4%	52	96%	24	46%	11	21%	14	27%	3	6%	17	33%
Parent Not in Armed Forces	54	2	4%	52	96%	24	46%	11	21%	14	27%	3	6%	17	33%

GRADE 6 MATH RESULTS







Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Female	30	1	3%	29	97%	11	38%	8	28%	10	34%	0	0%	10	34%
Male	24	1	4%	23	96%	12	52%	5	22%	6	26%	0	0%	6	26%
General Education Students	43	2	5%	41	95%	17	41%	9	22%	15	37%	0	0%	15	37%
Students with Disabilities	11	0	0%	11	100%	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	=	-	=	=	-	Ū	-	=	- -1	=
Hispanic or Latino	1	0	0%	1	100%	-	:-:	-	-	-	_	-	-	:):	
White	51	2	4%	49	96%	-	1=	1=1	=	-	=	(=)	57	=	
Multiracial	1	0	0%	1	100%	=	_	-	-	-	=	r a n	=	-	=
Small Group Total: Race & Ethnicity	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Economically Disadvantaged	36	2	6%	34	94%	20	59%	8	24%	6	18%	0	0%	6	18%
Not Economically Disadvantaged	18	0	0%	18	100%	3	17%	5	28%	10	56%	0	0%	10	56%
Non-English Language Learner	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Not in Foster Care	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Homeless	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	49	2	4%	47	96%	20	43%	13	28%	14	30%	o	0%	14	30%
Not Migrant	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%
Parent Not in Armed Forces	54	2	4%	52	96%	23	44%	13	25%	16	31%	0	0%	16	31%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	87%	86%	82%	81%		
Students with Disabilities	92%	96%	91%	93%		
English Language Learners	92%	95%	92%	94%		

NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Particip	ation Rate
	READING	MATH	READING	МАТН
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS	
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	2	7%	1	0	0%
THIS DISTRICT	276	47	17%	7	1	14%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	OF THEIR SU	EACHING OUT IBJECT/FIELD FICATION
		#	%
THIS SCHOOL	29	2	7%
THIS DISTRICT	267	9	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

KINGSFORD PARK ELEMENTARY SCHOOL REPORT CARD

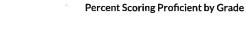
KINGSFORD PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

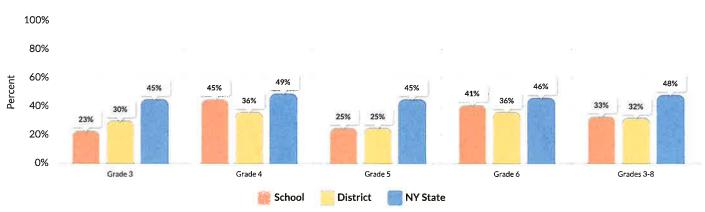
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

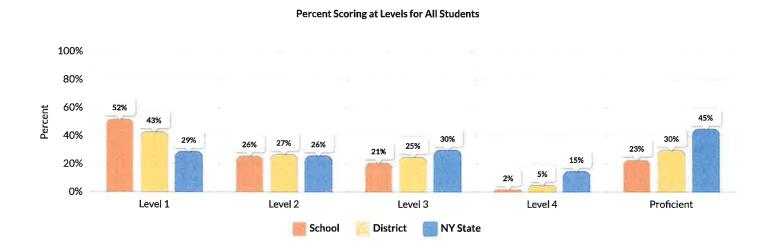




Grade	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	5	7%	62	93%	32	52%	16	26%	13	21%	1	2%	14	23%
Grade 4	62	0	0%	62	100%	14	23%	20	32%	17	27%	11	18%	28	45%
Grade 5	60	0	0%	60	100%	24	40%	21	35%	9	15%	6	10%	15	25%
Grade 6	70	14	20%	56	80%	18	32%	15	27%	18	32%	5	9%	23	41%
Grades 3-8	259	19	7%	240	93%	88	37%	72	30%	57	24%	23	10%	80	33%

GRADE 3 ELA RESULTS

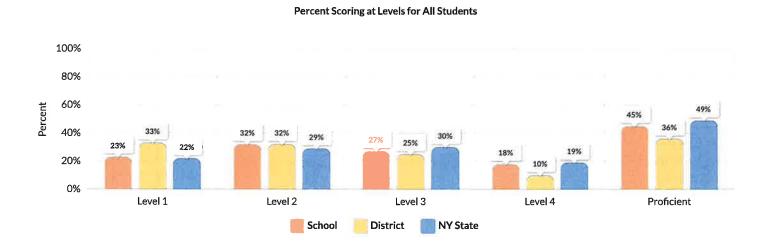




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	62	93%	32	52%	16	26%	13	21%	1	2%	14	23%
Female	35	3	9%	32	91%	16	50%	8	25%	7	22%	1	3%	8	25%
Male	32	2	6%	30	94%	16	53%	8	27%	6	20%	0	0%	6	20%
General Education Students	55	2	4%	53	96%	24	45%	15	28%	13	25%	1	2%	14	26%
Students with Disabilities	12	3	25%	9	75%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	n →	=	-	-	3	_	-	£:	-	-
Hispanic or Latino	4	0	0%	4	100%) <u>—</u>	=	=			=	-	-	_	ii 🖴
White	62	5	8%	57	92%	28	49%	15	26%	13	23%	1	2%	14	25%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	3	10%	27	90%	14	52%	4	15%	8	30%	1	4%	9	33%
Not Economically Disadvantaged	37	2	5%	35	95%	18	51%	12	34%	5	14%	0	0%	5	14%
English Language Learner	1	0	0%	1	100%	:()	=			3 — 3	-	-	s3 — s	-	_
Non-English Language Learner	66	5	8%	61	92%	-	()	_		(:	-	-	15 		_
In Foster Care	1	0	0%	1	100%	-	=	_	-	-	:==::	-	_	=	-
Not in Foster Care	66	5	8%	61	92%	, —	<u>:</u> —:	-	-	i==:		-	-	==	
Not Homeless	67	5	7%	62	93%	32	52%	16	26%	13	21%	1	2%	14	23%
Not Migrant	67	5	7%	62	93%	32	52%	16	26%	13	21%	1	2%	14	23%
Parent Not in Armed Forces	67	5	7%	62	93%	32	52%	16	26%	13	21%	1	2%	14	23%

GRADE 4 ELA RESULTS

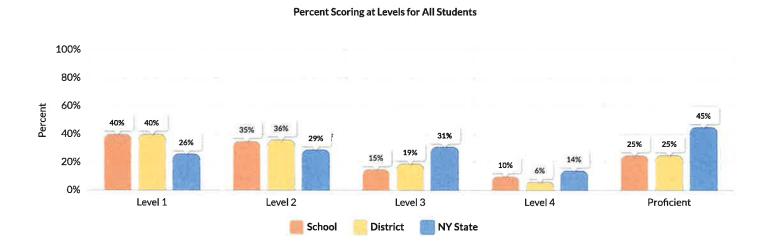




Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Le	ficient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	14	23%	20	32%	17	27%	11	18%	28	45%
Female	32	0	0%	32	100%	6	19%	10	31%	11	34%	5	16%	16	50%
Male	30	0	0%	30	100%	8	27%	10	33%	6	20%	6	20%	12	40%
General Education Students	50	0	0%	50	100%	9	18%	16	32%	15	30%	10	20%	25	50%
Students with Disabilities	12	0	0%	12	100%	5	42%	4	33%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	=	-	-	_	=	-	<u>. </u>	_	=
Black or African American	1	0	0%	1	100%	=	=	-	202	—	1	=		-	=
Hispanic or Latino	3	0	0%	3	100%	=	=	=	-			=	=	-	=
White	54	0	0%	54	100%	11	20%	18	33%	14	26%	11	20%	25	46%
Multiracial	1	0	0%	1	100%	-	1-	ī	-	=		-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	36	0	0%	36	100%	11	31%	14	39%	10	28%	1	3%	11	31%
Not Economically Disadvantaged	26	0	0%	26	100%	3	12%	6	23%	7	27%	10	38%	17	65%
English Language Learner	2	0	0%	2	100%	_	<u>a</u>	ı	2	-	=	-	\ =	-	9
Non-English Language Learner	60	0	0%	60	100%	-		-	=	=	==	-	_	848	
Not in Foster Care	62	0	0%	62	100%	14	23%	20	32%	17	27%	11	18%	28	45%
Not Homeless	62	0	0%	62	100%	14	23%	20	32%	17	27%	11	18%	28	45%
Not Migrant	62	0	0%	62	100%	14	23%	20	32%	17	27%	11	18%	28	45%
Parent Not in Armed Forces	62	0	0%	62	100%	14	23%	20	32%	17	27%	11	18%	28	45%

GRADE 5 ELA RESULTS

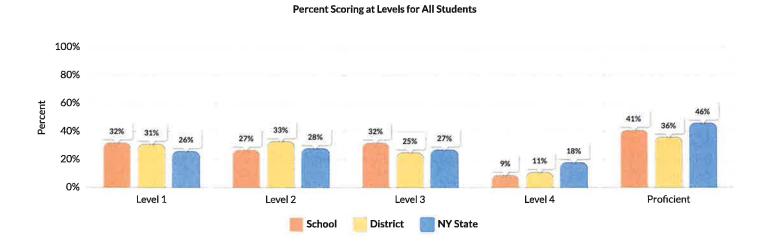




Subgroup	Total		Not sted	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	24	40%	21	35%	9	15%	6	10%	15	25%
Female	26	0	0%	26	100%	13	50%	7	27%	1	4%	5	19%	6	23%
Male	34	0	0%	34	100%	11	32%	14	41%	8	24%	1	3%	9	26%
General Education Students	46	0	0%	46	100%	14	30%	18	39%	9	20%	5	11%	14	30%
Students with Disabilities	14	0	0%	14	100%	10	71%	3	21%	0	0%	1	7%	1	7%
Black or African American	1	0	0%	1	100%	513	: - :	-	s=.	.=0	=		8=-	=	·
Hispanic or Latino	3	0	0%	3	100%	=	\ _	=	:=:	5 ₹0	=	-	() = (=	=.
White	55	0	0%	55	100%	19	35%	21	38%	9	16%	6	11%	15	27%
Multiracial	1	0	0%	1	100%) <u>.</u>	500	s = s	-	=	-	Æ	=	
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	0	0%	32	100%	17	53%	12	38%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	28	0	0%	28	100%	7	25%	9	32%	6	21%	6	21%	12	43%
Non-English Language Learner	60	0	0%	60	100%	24	40%	21	35%	9	15%	6	10%	15	25%
Not in Foster Care	60	0	0%	60	100%	24	40%	21	35%	9	15%	6	10%	15	25%
Homeless	4	0	0%	4	100%	-	-	-	-	-		**	-	-	-
Not Homeless	56	0	0%	56	100%	=	-	500	:=:	:=:	-	-		=	=
Not Migrant	60	0	0%	60	100%	24	40%	21	35%	9	15%	6	10%	15	25%
Parent Not in Armed Forces	60	0	0%	60	100%	24	40%	21	35%	9	15%	6	10%	15	25%

GRADE 6 ELA RESULTS





Subgroup	Total	ı	lot sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Le	ficient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	56	80%	18	32%	15	27%	18	32%	5	9%	23	41%
Female	37	6	16%	31	84%	8	26%	11	35%	8	26%	4	13%	12	39%
Male	33	8	24%	25	76%	10	40%	4	16%	10	40%	1	4%	11	44%
General Education Students	59	12	20%	47	80%	13	28%	12	26%	18	38%	4	9%	22	47%
Students with Disabilities	11	2	18%	9	82%	5	56%	3	33%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	_	-	=	_	_	2	-	-	_	_
Hispanic or Latino	3	0	0%	3	100%		=	<u> </u>	=			=	=	臺	=
White	66	14	21%	52	79%	=	-	(-		==	-	-	 1	=	·=:
Small Group Total: Race & Ethnicity	70	14	20%	56	80%	18	32%	15	27%	18	32%	5	9%	23	41%
Economically Disadvantaged	33	8	24%	25	76%	10	40%	6	24%	8	32%	1	4%	9	36%
Not Economically Disadvantaged	37	6	16%	31	84%	8	26%	9	29%	10	32%	4	13%	14	45%
English Language Learner	1	0	0%	1	100%	-	_	::	-	_	:-	:=::	=	_	-
Non-English Language Learner	69	14	20%	55	80%	-	-	5 — 5	-	-	-	:	-	-	×=
In Foster Care	1	0	0%	1	100%	-	-	::	-	-	-	-	-	-	::
Not in Foster Care	69	14	20%	55	80%	_	=	=	=	_	-	=	-	=	m in
Homeless	3	2	67%	1	33%	=		æ	=	-	.	=	=	=	N=
Not Homeless	67	12	18%	55	82%		=	: -	-	=	:	1-1		=	-
Not Migrant	70	14	20%	56	80%	18	32%	15	27%	18	32%	5	9%	23	41%

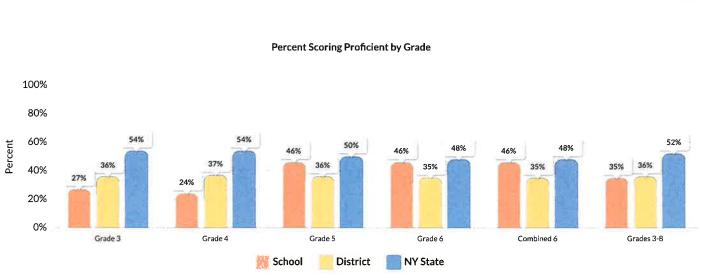
Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	I '	ficie vels (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	9
Parent Not in Armed Forces	70	14	20%	56	80%	18	32%	15	27%	18	32%	5	9%	23	4:

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



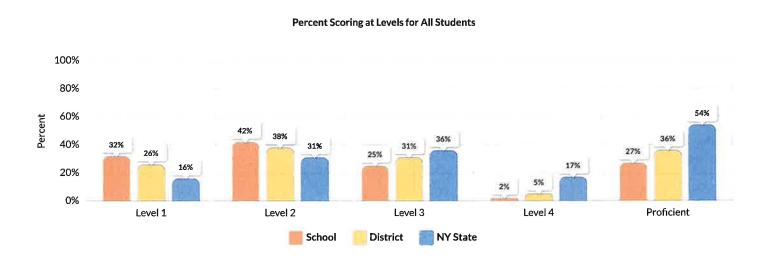


Grade	Total	l .	Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & pove	(Lev	ficient els 3 & oove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	7	10%	60	90%	19	32%	25	42%	15	25%	1	2%	16	27%
Grade 4	62	0	0%	62	100%	28	45%	19	31%	10	16%	5	8%	15	24%
Grade 5	60	1	2%	59	98%	20	34%	12	20%	16	27%	11	19%	27	46%
Grade 6	70	14	20%	56	80%	15	27%	15	27%	25	45%	1	2%	26	46%
Combined 6	70	14	20%	56	80%	15	27%	15	27%	25	45%	1	2%	26	46%
Grades 3-	259	22	8%	237	92%	82	35%	71	30%	66	28%	18	8%	84	35%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

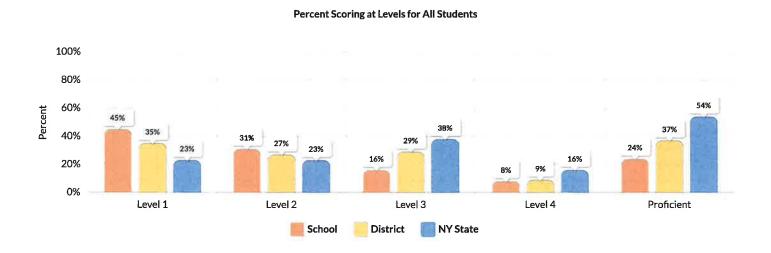




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	60	90%	19	32%	25	42%	15	25%	1	2%	16	27%
Female	35	4	11%	31	89%	9	29%	16	52%	5	16%	1	3%	6	19%
Male	32	3	9%	29	91%	10	34%	9	31%	10	34%	0	0%	10	34%
General Education Students	55	4	7%	51	93%	13	25%	22	43%	15	29%	1	2%	16	31%
Students with Disabilities	12	3	25%	9	75%	6	67%	3	33%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	=	=	=	=	#	=	=	=	#	-
Hispanic or Latino	4	0	0%	4	100%	=	=	s=-	 3	255	: :	-	: 1:	1-2	-
White	62	7	11%	55	89%	15	27%	24	44%	15	27%	1	2%	16	29%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	3	10%	27	90%	10	37%	10	37%	6	22%	1	4%	7	26%
Not Economically Disadvantaged	37	4	11%	33	89%	9	27%	15	45%	9	27%	0	0%	9	27%
English Language Learner	1	0	0%	1	100%	<u>-</u>	-	-	<u></u>		7=	V <u>=</u> 3		-	-
Non-English Language Learner	66	7	11%	59	89%	=	_	*	=:	_	_	=	_	=	-
In Foster Care	1	0	0%	1	100%	=	夷	<u></u>	=	=	=	=	-	n = 5	1 /-
Not in Foster Care	66	7	11%	59	89%	-	#	=	-	_	5 <u></u>	-		-	==
Not Homeless	67	7	10%	60	90%	19	32%	25	42%	15	25%	1	2%	16	27%
Not Migrant	67	7	10%	60	90%	19	32%	25	42%	15	25%	1	2%	16	27%
Parent Not in Armed Forces	67	7	10%	60	90%	19	32%	25	42%	15	25%	1	2%	16	27%

GRADE 4 MATH RESULTS

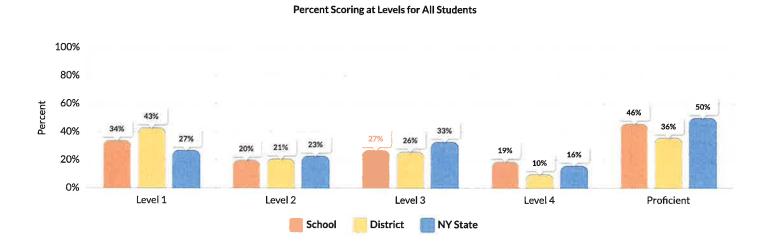




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	28	45%	19	31%	10	16%	5	8%	15	24%
Female	32	0	0%	32	100%	16	50%	9	28%	7	22%	0	0%	7	22%
Male	30	0	0%	30	100%	12	40%	10	33%	3	10%	5	17%	8	27%
General Education Students	50	0	0%	50	100%	21	42%	15	30%	9	18%	5	10%	14	28%
Students with Disabilities	12	0	0%	12	100%	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	=	=	=.	_	-	=	=	.=	=	=
Black or African American	1	0	0%	1	100%	-	-	-	_	::	; :	-	-	::	3
Hispanic or Latino	3	0	0%	3	100%	-	141		=	12	<u>5</u> _7	=	V=	~	_
White	54	0	0%	54	100%	24	44%	16	30%	9	17%	5	9%	14	26%
Multiracial	1	0	0%	1	100%	7.==	=		-	=	=	==	11=0	=	
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	36	0	0%	36	100%	22	61%	9	25%	3	8%	2	6%	5	14%
Not Economically Disadvantaged	26	0	0%	26	100%	6	23%	10	38%	7	27%	3	12%	10	38%
English Language Learner	2	0	0%	2	100%	U=I	-	=	=	=	=	=	-	= 2	===
Non-English Language Learner	60	0	0%	60	100%	=		-	<u></u>	ı=ı	= 0	-	1 - 1 2	-	=0
Not in Foster Care	62	0	0%	62	100%	28	45%	19	31%	10	16%	5	8%	15	24%
Not Homeless	62	0	0%	62	100%	28	45%	19	31%	10	16%	5	8%	15	24%
Not Migrant	62	0	0%	62	100%	28	45%	19	31%	10	16%	5	8%	15	24%
Parent Not in Armed Forces	62	0	0%	62	100%	28	45%	19	31%	10	16%	5	8%	15	24%

GRADE 5 MATH RESULTS

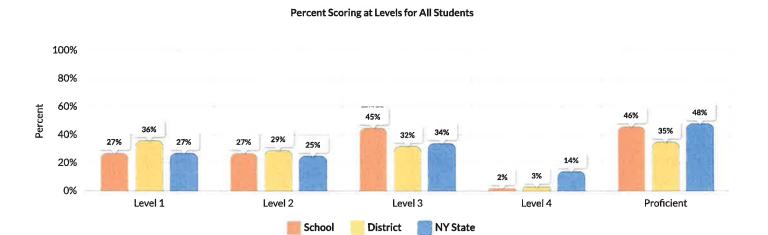




Subgroup	Total	al Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	20	34%	12	20%	16	27%	11	19%	27	46%
Female	26	1	4%	25	96%	11	44%	6	24%	4	16%	4	16%	8	32%
Male	34	0	0%	34	100%	9	26%	6	18%	12	35%	7	21%	19	56%
General Education Students	46	0	0%	46	100%	10	22%	11	24%	15	33%	10	22%	25	54%
Students with Disabilities	14	1	7%	13	93%	10	77%	1	8%	1	8%	1	8%	2	15%
Black or African American	1	0	0%	1	100%		=	=1	=	=	=1	=	=	_	
Hispanic or Latino	3	0	0%	3	100%	22	=	= /.	=	7 -3 7	-	-	2=1	-	_
White	55	1	2%	54	98%	16	30%	12	22%	16	30%	10	19%	26	48%
Multiracial	1	0	0%	1	100%	-	-	-	<u>==</u>	-	-	==	=	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	28	0	0%	28	100%	4	14%	6	21%	8	29%	10	36%	18	64%
Non-English Language Learner	60	1	2%	59	98%	20	34%	12	20%	16	27%	11	19%	27	46%
Not in Foster Care	60	1	2%	59	98%	20	34%	12	20%	16	27%	11	19%	27	46%
Homeless	4	1	25%	3	75%	=	e=:	-	-	=	==	-	-	-	
Not Homeless	56	0	0%	56	100%	-	::	1 - -5	-	5 :	-	-	-	i -	=
Not Migrant	60	1	2%	59	98%	20	34%	12	20%	16	27%	11	19%	27	46%
Parent Not in Armed Forces	60	1	2%	59	98%	20	34%	12	20%	16	27%	11	19%	27	46%

GRADE 6 MATH RESULTS





Subgroup	Total	1	Not sted	To	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Le	ficient vels 3 k 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	56	80%	15	27%	15	27%	25	45%	1	2%	26	46%
Female	37	7	19%	30	81%	8	27%	8	27%	13	43%	1	3%	14	47%
Male	33	7	21%	26	79%	7	27%	7	27%	12	46%	0	0%	12	46%
General Education Students	59	11	19%	48	81%	10	21%	14	29%	23	48%	1	2%	24	50%
Students with Disabilities	11	3	27%	8	73%	5	63%	1	13%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	1==10	_	-	_		3 = 2	:=	=	_	20
Hispanic or Latino	3	0	0%	3	100%	-	=	2	\$ \$}	-	N=		_		-
White	66	14	21%	52	79%	= 2	_	5 —	-	_	S	:	_	-	-
Small Group Total: Race & Ethnicity	70	14	20%	56	80%	15	27%	15	27%	25	45%	1	2%	26	46%
Economically Disadvantaged	33	8	24%	25	76%	8	32%	5	20%	12	48%	0	0%	12	48%
Not Economically Disadvantaged	37	6	16%	31	84%	7	23%	10	32%	13	42%	1	3%	14	45%
English Language Learner	1	0	0%	1	100%	=	=	_	=0		n=	=1	===	-	=
Non-English Language Learner	69	14	20%	55	80%		-	=	_	eta÷	-	-	;- 0:	;—;	_
In Foster Care	1	0	0%	1	100%		=) -	-	-	-	; <u>—</u> .:	-	=	-
Not in Foster Care	69	14	20%	55	80%		-	-	=	-	2-	-	1 2	::	- s
Homeless	3	2	67%	1	33%	=	-	-	-		-	-	-	ret	==0
Not Homeless	67	12	18%	55	82%	-	-	1-	=== 1	-	:(:	i	-	-	-
Not Migrant	70	14	20%	56	80%	15	27%	15	27%	25	45%	1	2%	26	46%

Subgroup	Total		lot sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Le	ficient vels 3 (4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	70	14	20%	56	80%	15	27%	15	27%	25	45%	1	2%	26	46%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not sted	Т	ested	Ente	ering	Eme	rging	Transi	tioning	Expa	nding		anding cient)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	3	0	0%	3	100%	-	=	: - 0	==	=	-	=	=-	_	=
Grade 2	1	0	0%	1	100%		=		=	æ		-	=	荔	
Grade 3	1	0	0%	1	100%	#				1	Œ	=	=	=	=
Grade 4	2	0	0%	2	100%	¥	=	=:	-	-	=	=	-	_	-
Grade 6	1	0	0%	1	100%	_		120		-	7	1==	1 7_ 7	=	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING	MATH	READING	МАТН	
All Students	87%	86%	82%	81%	
Students with Disabilities	92%	96%	91%	93%	
English Language Learners	92%	95%	92%	94%	

NATIONAL NAEP GRADE 4

2			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING	МАТН	READING	МАТН	
All Students	92%	92%	89%	89%	
Students with Disabilities	91%	91%	91%	92%	
English Language Learners	95%	95%	93%	94%	

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS	
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	28	6	21%	1	0	0%
THIS DISTRICT	276	47	17%	7	1	14%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	28	0	0%	
THIS DISTRICT	267	9	3%	
STATEWIDE	203,958	18,302	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%	

MINETTO ELEMENTARY REPORT CARD

MINETTO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

100%

80%

60%

40%

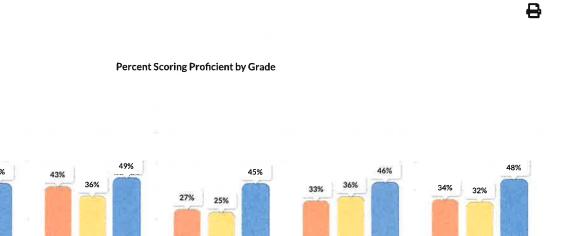
20%

0%

Grade 3

Grade 4

School



Grade 6

Grades 3-8

Grade	Total	Not	Tested	Tes	ted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	l	ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%
Grade 4	63	3	5%	60	95%	17	28%	17	28%	24	40%	2	3%	26	43%
Grade 5	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%
Grade 6	65	5	8%	60	92%	20	33%	20	33%	13	22%	7	12%	20	33%
Grades 3-8	229	14	6%	215	94%	70	33%	71	33%	63	29%	11	5%	74	34%

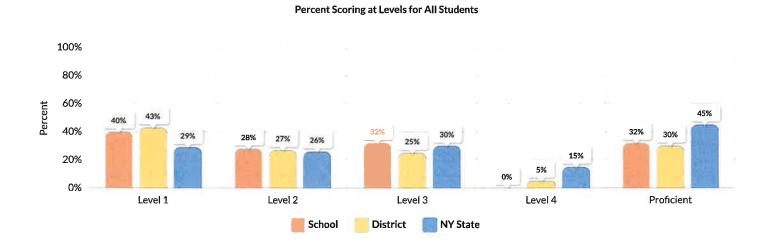
Grade 5

NY State

District

GRADE 3 ELA RESULTS

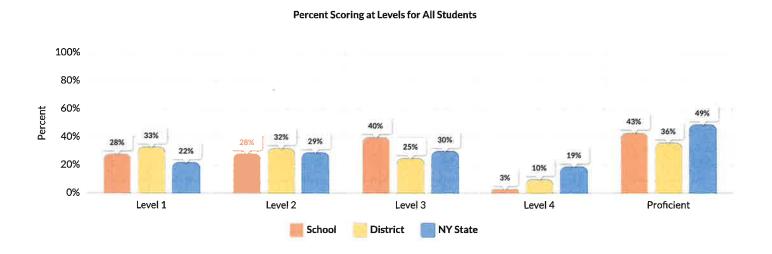




Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%
Female	26	3	12%	23	88%	10	43%	7	30%	6	26%	0	0%	6	26%
Male	26	2	8%	24	92%	9	38%	6	25%	9	38%	0	0%	9	38%
General Education Students	42	0	0%	42	100%	14	33%	13	31%	15	36%	0	0%	15	36%
Students with Disabilities	10	5	50%	5	50%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	: >	-	3 3	-	ı	_	_	-	-
White	51	5	10%	46	90%	-	:=:	=	-	2	0	_	_	===	Ī
Small Group Total: Race & Ethnicity	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%
Economically Disadvantaged	25	3	12%	22	88%	13	59%	5	23%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	27	2	7%	25	93%	6	24%	8	32%	11	44%	0	0%	11	44%
Non-English Language Learner	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%
Not in Foster Care	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%
Homeless	3	1	33%	2	67%	::—:	-	5	=:	=	=	==:	:5	÷	=
Not Homeless	49	4	8%	45	92%	X=	ş=	=	 11	I	:	-	:	1-1	-
Not Migrant	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%
Parent Not in Armed Forces	52	5	10%	47	90%	19	40%	13	28%	15	32%	0	0%	15	32%

GRADE 4 ELA RESULTS

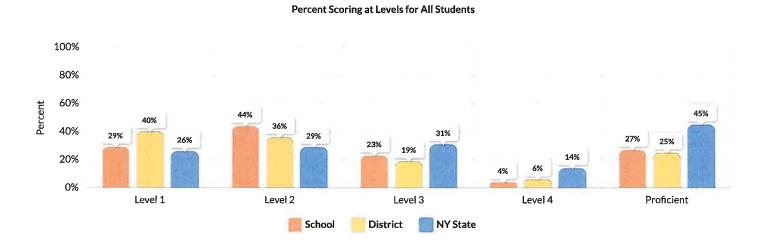




Subgroup	Total	1	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	17	28%	17	28%	24	40%	2	3%	26	43%
Female	26	3	12%	23	88%	7	30%	5	22%	10	43%	1	4%	11	48%
Male	37	0	0%	37	100%	10	27%	12	32%	14	38%	1	3%	15	41%
General Education Students	50	2	4%	48	96%	8	17%	15	31%	23	48%	2	4%	25	52%
Students with Disabilities	13	1	8%	12	92%	9	75%	2	17%	1	8%	0	0%	1	8%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	_	-	: :	-				-	-
White	57	2	4%	55	96%	13	24%	17	31%	23	42%	2	4%	25	45%
Multiracial	3	0	0%	3	100%	=:		:	-	-	_	·		: - :	=
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	32	1	3%	31	97%	14	45%	8	26%	9	29%	0	0%	9	29%
Not Economically Disadvantaged	31	2	6%	29	94%	3	10%	9	31%	15	52%	2	7%	17	59%
Non-English Language Learner	63	3	5%	60	95%	17	28%	17	28%	24	40%	2	3%	26	43%
Not in Foster Care	63	3	5%	60	95%	17	28%	17	28%	24	40%	2	3%	26	43%
Homeless	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	57	3	5%	54	95%	14	26%	16	30%	22	41%	2	4%	24	44%
Not Migrant	63	3	5%	60	95%	17	28%	17	28%	24	40%	2	3%	26	43%
Parent in Armed Forces	3	0	0%	3	100%	:—:	_	-	==	-	_		S2—E	=	-
Parent Not in Armed Forces	60	3	5%	57	95%	=	-	.=	14-5	-	-	:=:	-		:; — :

GRADE 5 ELA RESULTS

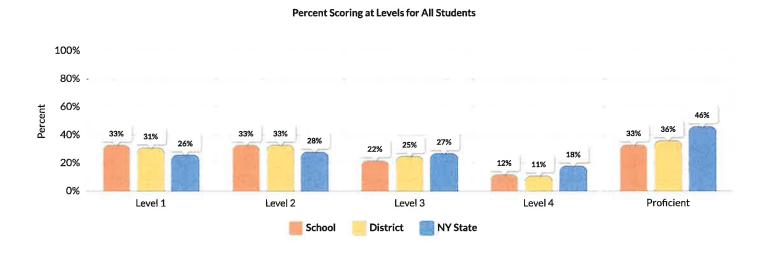




Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%
Female	18	0	0%	18	100%	4	22%	8	44%	6	33%	0	0%	6	33%
Male	31	1	3%	30	97%	10	33%	13	43%	5	17%	2	7%	7	23%
General Education Students	42	0	0%	42	100%	8	19%	21	50%	11	26%	2	5%	13	31%
Students with Disabilities	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
White	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%
Economically Disadvantaged	18	1	6%	17	94%	6	35%	11	65%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	31	0	0%	31	100%	8	26%	10	32%	11	35%	2	6%	13	42%
Non-English Language Learner	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%
Not in Foster Care	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%
Homeless	2	0	0%	2	100%	=	-	-	=:	=	=	-	=	=:	E .
Not Homeless	47	1	2%	46	98%	:==:	-	-	-	-	=	-:	-		=:
Not Migrant	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%
Parent Not in Armed Forces	49	1	2%	48	98%	14	29%	21	44%	11	23%	2	4%	13	27%

GRADE 6 ELA RESULTS





Subgroup	Total	7	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	60	92%	20	33%	20	33%	13	22%	7	12%	20	33%
Female	26	0	0%	26	100%	7	27%	8	31%	7	27%	4	15%	11	42%
Male	39	5	13%	34	87%	13	38%	12	35%	6	18%	3	9%	9	26%
General Education Students	49	1	2%	48	98%	10	21%	18	38%	13	27%	7	15%	20	42%
Students with Disabilities	16	4	25%	12	75%	10	83%	2	17%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	<u>,—</u> ;	-	-	::	==	_	λ	-	-
White	62	4	6%	58	94%	_	3 = 3		_	°==	-	=	-	=	=
Small Group Total: Race & Ethnicity	64	4	6%	60	94%	20	33%	20	33%	13	22%	7	12%	20	33%
Economically Disadvantaged	26	5	19%	21	81%	8	38%	10	48%	1	5%	2	10%	3	14%
Not Economically Disadvantaged	39	0	0%	39	100%	12	31%	10	26%	12	31%	5	13%	17	44%
English Language Learner	1	0	0%	1	100%	1	<u>.</u>	-	1	8==1	_	-	_	121	_
Non-English Language Learner	64	5	8%	59	92%	Ţ	I	-	-	0	-	#	-		-
Not in Foster Care	65	5	8%	60	92%	20	33%	20	33%	13	22%	7	12%	20	33%
Homeless	3	1	33%	2	67%	1	i i	-		1		_	n=	-	===
Not Homeless	62	4	6%	58	94%	Ţ	:=:	-	-	-	 :	-	19 -0 .	-	=
Not Migrant	65	5	8%	60	92%	20	33%	20	33%	13	22%	7	12%	20	33%
Parent in Armed Forces	2	0	0%	2	100%	U	:=:	=	-	T	and it	=	-	=	-

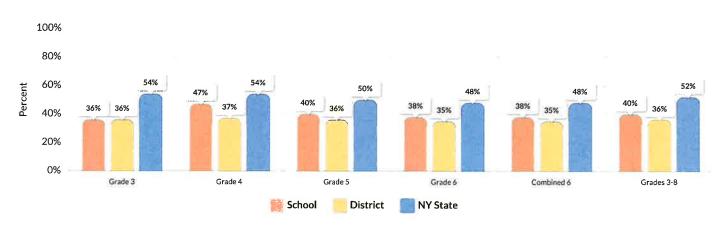
Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	63	5	8%	58	92%		_		// <u>→</u> /	_	_	=	=	-	-

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



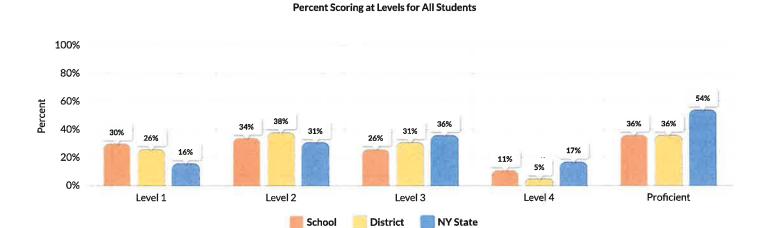


Grade	Total		Not sted	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & pove	(Lev	ficient els 3 & oove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%
Grade 4	63	5	8%	58	92%	16	28%	15	26%	22	38%	5	9%	27	47%
Grade 5	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%
Grade 6	65	5	8%	60	92%	15	25%	22	37%	20	33%	3	5%	23	38%
Combined 6	65	5	8%	60	92%	15	25%	22	37%	20	33%	3	5%	23	38%
Grades 3- 8	229	16	7%	213	93%	61	29%	66	31%	66	31%	20	9%	86	40%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

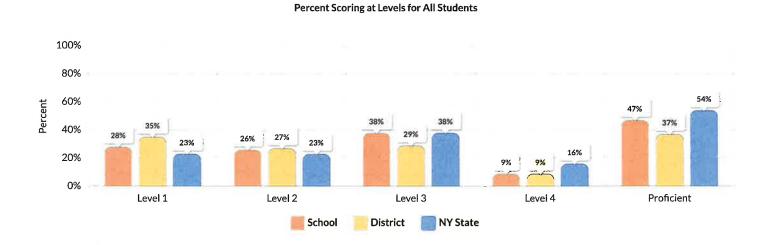




Subgroup	Total	ı	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%
Female	26	3	12%	23	88%	7	30%	11	48%	3	13%	2	9%	5	22%
Male	26	2	8%	24	92%	7	29%	5	21%	9	38%	3	13%	12	50%
General Education Students	42	0	0%	42	100%	10	24%	15	36%	12	29%	5	12%	17	40%
Students with Disabilities	10	5	50%	5	50%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-		-	<u>:</u>	-	
White	51	5	10%	46	90%		:=:		=	H=1	-	=	=	-=	= (
Small Group Total: Race & Ethnicity	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%
Economically Disadvantaged	25	3	12%	22	88%	10	45%	6	27%	4	18%	2	9%	6	27%
Not Economically Disadvantaged	27	2	7%	25	93%	4	16%	10	40%	8	32%	3	12%	11	44%
Non-English Language Learner	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%
Not in Foster Care	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%
Homeless	3	1	33%	2	67%	s==	Ĩ	-	: :	<u> </u>	-	-	=	-	-
Not Homeless	49	4	8%	45	92%	_	Ĭ.	-	×=	Ĭ	+	-	j —	-	-
Not Migrant	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%
Parent Not in Armed Forces	52	5	10%	47	90%	14	30%	16	34%	12	26%	5	11%	17	36%

GRADE 4 MATH RESULTS



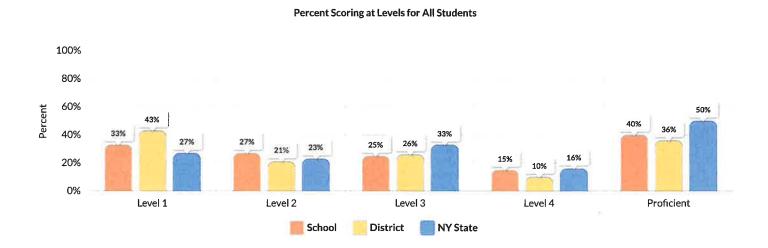


Subgroup	Total	1	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	16	28%	15	26%	22	38%	5	9%	27	47%
Female	26	5	19%	21	81%	6	29%	6	29%	9	43%	0	0%	9	43%
Male	37	0	0%	37	100%	10	27%	9	24%	13	35%	5	14%	18	49%
General Education Students	50	3	6%	47	94%	9	19%	13	28%	20	43%	5	11%	25	53%
Students with Disabilities	13	2	15%	11	85%	7	64%	2	18%	2	18%	0	0%	2	18%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	==	-	F—8	=	? —		-
White	57	4	7%	53	93%	12	23%	15	28%	21	40%	5	9%	26	49%
Multiracial	3	0	0%	3	100%	1	Ĭ		=	-	=	-	-	=	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	32	3	9%	29	91%	12	41%	8	28%	8	28%	1	3%	9	31%
Not Economically Disadvantaged	31	2	6%	29	94%	4	14%	7	24%	14	48%	4	14%	18	62%
Non-English Language Learner	63	5	8%	58	92%	16	28%	15	26%	22	38%	5	9%	27	47%
Not in Foster Care	63	5	8%	58	92%	16	28%	15	26%	22	38%	5	9%	27	47%
Homeless	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	57	5	9%	52	91%	13	25%	14	27%	21	40%	4	8%	25	48%
Not Migrant	63	5	8%	58	92%	16	28%	15	26%	22	38%	5	9%	27	47%
Parent in Armed Forces	3	0	0%	3	100%	0=		-	=	-	=	-	=	=	-

Subgroup	Total		Not ested	T€	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	5	8%	55	92%	-	3 — 3	-	-	Ī	s== x	-	-		

GRADE 5 MATH RESULTS

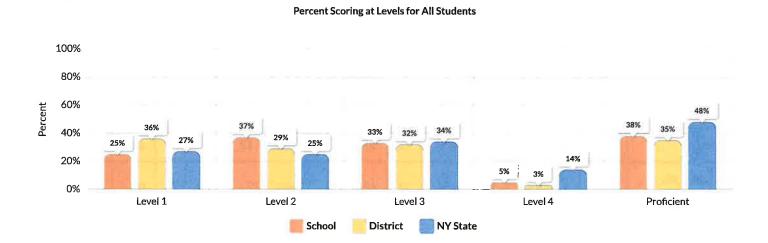




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%
Female	18	0	0%	18	100%	7	39%	4	22%	5	28%	2	11%	7	39%
Male	31	1	3%	30	97%	9	30%	9	30%	7	23%	5	17%	12	40%
General Education Students	42	0	0%	42	100%	11	26%	12	29%	12	29%	7	17%	19	45%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
White	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%
Economically Disadvantaged	18	1	6%	17	94%	11	65%	4	24%	2	12%	0	0%	2	12%
Not Economically Disadvantaged	31	0	0%	31	100%	5	16%	9	29%	10	32%	7	23%	17	55%
Non-English Language Learner	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%
Not in Foster Care	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%
Homeless	2	0	0%	2	100%	**	=	-	-	-	-	-	-	1-	s==>
Not Homeless	47	1	2%	46	98%	==	=	-	=	=	=	=,	=		=
Not Migrant	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%
Parent Not in Armed Forces	49	1	2%	48	98%	16	33%	13	27%	12	25%	7	15%	19	40%

GRADE 6 MATH RESULTS





Subgroup	Total	Т	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	60	92%	15	25%	22	37%	20	33%	3	5%	23	38%
Female	26	0	0%	26	100%	6	23%	11	42%	7	27%	2	8%	9	35%
Male	39	5	13%	34	87%	9	26%	11	32%	13	38%	1	3%	14	41%
General Education Students	49	1	2%	48	98%	5	10%	20	42%	20	42%	3	6%	23	48%
Students with Disabilities	16	4	25%	12	75%	10	83%	2	17%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	=	-			<u>-</u> -	=	_		: - :	_
White	62	4	6%	58	94%	=	=		=	=		=		=	=
Small Group Total: Race & Ethnicity	64	4	6%	60	94%	15	25%	22	37%	20	33%	3	5%	23	38%
Economically Disadvantaged	26	5	19%	21	81%	8	38%	8	38%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	39	0	0%	39	100%	7	18%	14	36%	15	38%	3	8%	18	46%
English Language Learner	1	0	0%	1	100%		-	· :	. - 1	-	=	=		8 8	=
Non-English Language Learner	64	5	8%	59	92%	=	==	_	_	_		1 <u></u> 15	-	_	=
Not in Foster Care	65	5	8%	60	92%	15	25%	22	37%	20	33%	3	5%	23	38%
Homeless	3	1	33%	2	67%	5- 11	==	:=:	<u></u>	=	0	-	-	-	=
Not Homeless	62	4	6%	58	94%		-	(=	=	-		-	-	=	=
Not Migrant	65	5	8%	60	92%	15	25%	22	37%	20	33%	3	5%	23	38%
Parent in Armed Forces	2	0	0%	2	100%	-	-	s=:	-	-	-	=	==	-	-

Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Leve	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	63	5	8%	58	92%	-	-	ï	=:	-	Ī	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not sted	Т	ested	Ente	ering	Eme	rging	Transit	tioning	Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	0	0%	1	100%		<u>(1)</u>	-	=	_		=	-	=	

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

To Grade/Subject	Total	No	t Tested	T	ested	Lev	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	-	-	-	<u> </u>	=	-	-	-	-	2=:
Grade 3 Math	4	0	0%	4	100%	i-	-	-	-	=	-	-		-	-
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	1	100%	-	:	-	-	::	-	-	-	-	0 -4 1
Grade 5 Math	1	0	0%	1	100%	-	2 - 2	=	s . t.	=	=	770	=	=	=
Grade 6 ELA	2	0	0%	2	100%	~=		_	=	=	-	-			
Grade 6 Math	2	0	0%	2	100%	:	-	-		7-3	-	-	-		_

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	МАТН	READING	MATH		
All Students	87%	86%	82%	81%		
Students with Disabilities	92%	96%	91%	93%		
English Language Learners	92%	95%	92%	94%		

NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	32%	39%	26%	3%	40%	35%	19%	7%		
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%		
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%		
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%		
Black	48%	37%	14%	1%	62%	29%	8%	1%		
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%		
White	23%	40%	32%	4%	28%	38%	26%	9%		
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%		
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%		
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%		

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS	
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	5	13%	1	0	0%
THIS DISTRICT	276	47	17%	7	1	14%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	OF THEIR SU	EACHING OUT BJECT/FIELD FICATION
		#	%
THIS SCHOOL	35	1	3%
THIS DISTRICT	267	9	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

FREDERICK LEIGHTON ELEMENTARY REPORT CARD

LEIGHTON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

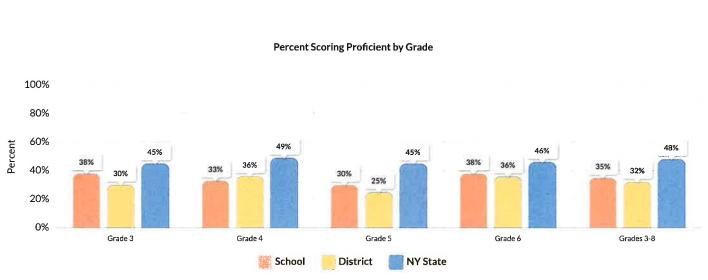
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

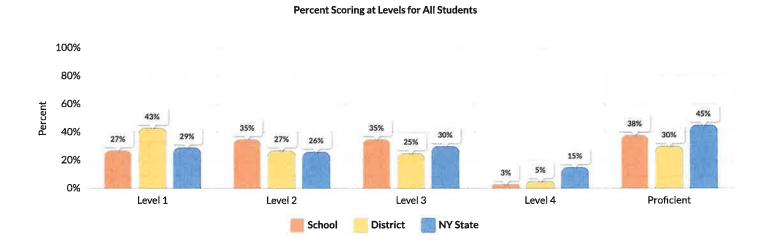
8



Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	1	3%	37	97%	10	27%	13	35%	13	35%	1	3%	14	38%
Grade 4	40	1	3%	39	98%	14	36%	12	31%	7	18%	6	15%	13	33%
Grade 5	41	4	10%	37	90%	17	46%	9	24%	8	22%	3	8%	11	30%
Grade 6	47	8	17%	39	83%	9	23%	15	38%	8	21%	7	18%	15	38%
Grades 3-8	166	14	8%	152	92%	50	33%	49	32%	36	24%	17	11%	53	35%

GRADE 3 ELA RESULTS

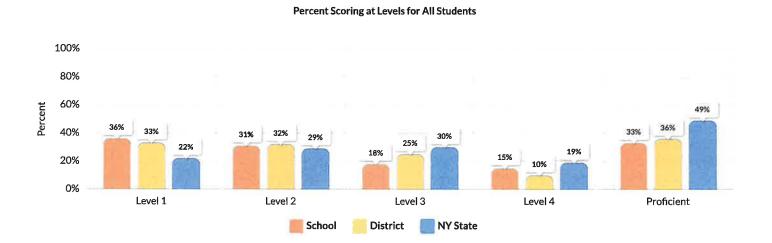




Subgroup	Total	1	Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	10	27%	13	35%	13	35%	1	3%	14	38%
Female	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Male	28	1	4%	27	96%	6	22%	9	33%	11	41%	1	4%	12	44%
General Education Students	30	0	0%	30	100%	4	13%	13	43%	12	40%	1	3%	13	43%
Students with Disabilities	8	1	13%	7	88%	6	86%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	2	0	0%	2	100%	.	Ħ		=		-	=	=	=	=
White	32	1	3%	31	97%	9	29%	10	32%	11	35%	1	3%	12	39%
Multiracial	4	0	0%	4	100%	-	==	2 :		-	10 	1-0		: :	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	20	0	0%	20	100%	6	30%	9	45%	4	20%	1	5%	5	25%
Not Economically Disadvantaged	18	1	6%	17	94%	4	24%	4	24%	9	53%	0	0%	9	53%
Non-English Language Learner	38	1	3%	37	97%	10	27%	13	35%	13	35%	1	3%	14	38%
Not in Foster Care	38	1	3%	37	97%	10	27%	13	35%	13	35%	1	3%	14	38%
Homeless	2	0	0%	2	100%	a= ;	=		==8	=	=	1=0	 0	-	i :
Not Homeless	36	1	3%	35	97%	_	=	1	æ	<u>~</u>		=	=	=	=
Not Migrant	38	1	3%	37	97%	10	27%	13	35%	13	35%	1	3%	14	38%
Parent Not in Armed Forces	38	1	3%	37	97%	10	27%	13	35%	13	35%	1	3%	14	38%

GRADE 4 ELA RESULTS

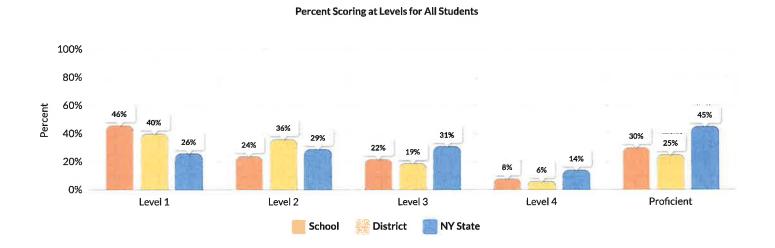




Subgroup	Total	ı	Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	39	98%	14	36%	12	31%	7	18%	6	15%	13	33%
Female	23	1	4%	22	96%	6	27%	7	32%	4	18%	5	23%	9	41%
Male	17	0	0%	17	100%	8	47%	5	29%	3	18%	1	6%	4	24%
General Education Students	31	1	3%	30	97%	9	30%	9	30%	7	23%	5	17%	12	40%
Students with Disabilities	9	0	0%	9	100%	5	56%	3	33%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	1	-	: :=:	=	=7	=	-	=	-
Hispanic or Latino	5	0	0%	5	100%		(=)	=		=	i=1	=	,—,	=	-
White	33	1	3%	32	97%	12	38%	10	31%	4 :	13%	6	19%	10	31%
Multiracial	1	0	0%	1	100%	:	<u> </u>	=	2==	-	-	***	-	:—::	
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	28	1	4%	27	96%	11	41%	9	33%	5	19%	2	7%	7	26%
Not Economically Disadvantaged	12	0	0%	12	100%	3	25%	3	25%	2	17%	4	33%	6	50%
Non-English Language Learner	40	1	3%	39	98%	14	36%	12	31%	7	18%	6	15%	13	33%
Not in Foster Care	40	1	3%	39	98%	14	36%	12	31%	7	18%	6	15%	13	33%
Homeless	4	0	0%	4	100%	:-	::	-	10	7 		-	-	3 — 4	
Not Homeless	36	1	3%	35	97%	9. 5	=	FF.	11=3	s=2.	5- 2	तबन	=	s=	
Not Migrant	40	1	3%	39	98%	14	36%	12	31%	7	18%	6	15%	13	33%
Parent Not in Armed Forces	40	1	3%	39	98%	14	36%	12	31%	7	18%	6	15%	13	33%

GRADE 5 ELA RESULTS

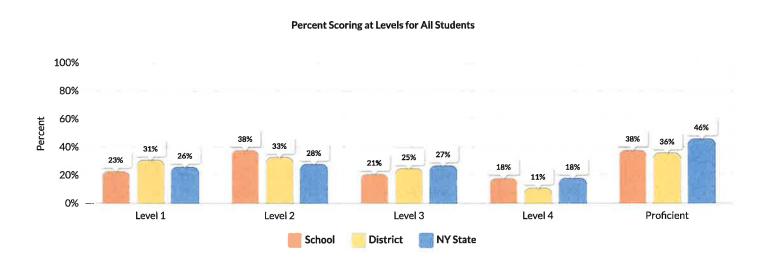




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	37	90%	17	46%	9	24%	8	22%	3	8%	11	30%
Female	25	0	0%	25	100%	10	40%	8	32%	6	24%	1	4%	7	28%
Male	16	4	25%	12	75%	7	58%	1	8%	2	17%	2	17%	4	33%
General Education Students	32	3	9%	29	91%	11	38%	9	31%	6	21%	3	10%	9	31%
Students with Disabilities	9	1	11%	8	89%	6	75%	0	0%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	s=	=	=	ı	: - :	=	-	-	:=:	-
Black or African American	3	0	0%	3	100%	_	-	_	2=	-	=	=	_	-	_
Hispanic or Latino	1	0	0%	1	100%		=	景	<u>=</u>	3	=	=	æ	=	=
White	33	4	12%	29	88%	13	45%	7	24%	7	24%	2	7%	9	31%
Multiracial	3	0	0%	3	100%	. 	-	=	6 =	; - -:	-	-	-	; = ;	=:
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	2	25%	1	13%	1	13%	2	25%
Economically Disadvantaged	22	1	5%	21	95%	13	62%	3	14%	4	19%	1	5%	5	24%
Not Economically Disadvantaged	19	3	16%	16	84%	4	25%	6	38%	4	25%	2	13%	6	38%
Non-English Language Learner	41	4	10%	37	90%	17	46%	9	24%	8	22%	3	8%	11	30%
In Foster Care	1	0	0%	1	100%	:	_	=	-		:= x		_	2==2	-
Not in Foster Care	40	4	10%	36	90%		-	-	:- <u></u> -	-	-	-	×=	=	: X
Homeless	1	0	0%	1	100%	9	\$ 1	=		3	=	#	(E)	=	=)
Not Homeless	40	4	10%	36	90%	-	: =3	-	k—	1-02	- H	_	-	=	: ::
Not Migrant	41	4	10%	37	90%	17	46%	9	24%	8	22%	3	8%	11	30%
Parent Not in Armed Forces	41	4	10%	37	90%	17	46%	9	24%	8	22%	3	8%	11	30%

GRADE 6 ELA RESULTS



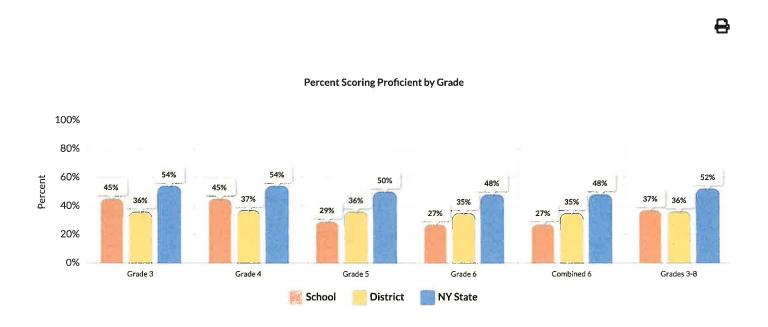


Subgroup	Total	Т	Not ested	Т	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	8	17%	39	83%	9	23%	15	38%	8	21%	7	18%	15	38%
Female	24	5	21%	19	79%	3	16%	10	53%	2	11%	4	21%	6	32%
Male	23	3	13%	20	87%	6	30%	5	25%	6	30%	3	15%	9	45%
General Education Students	43	7	16%	36	84%	: :		-	-	= 3	_	_	=	-	-
Students with Disabilities	4	1	25%	3	75%	==:		=	=	-	=	-	=	=	÷
Hispanic or Latino	2	1	50%	1	50%	_	-	_	=	_	_	_		_	=
White	44	7	16%	37	84%	-	a	悪	=	=	=	_	æ	=	=
Multiracial	1	0	0%	1	100%	2-3	-	=	=		-	-	2-1		-
Small Group Total: Race & Ethnicity	47	8	17%	39	83%	9	23%	15	38%	8	21%	7	18%	15	38%
Economically Disadvantaged	28	4	14%	24	86%	9	38%	11	46%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	19	4	21%	15	79%	0	0%	4	27%	5	33%	6	40%	11	73%
Non-English Language Learner	47	8	17%	39	83%	9	23%	15	38%	8	21%	7	18%	15	38%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	46	7	15%	39	85%	9	23%	15	38%	8	21%	7	18%	15	38%
Homeless	8	4	50%	4	50%	-	=	=	. .	-	=	N=	/III	=	(42 0
Not Homeless	39	4	10%	35	90%	1	-	=	=	-	<u>-11</u>	-	=	1	-1
Not Migrant	47	8	17%	39	83%	9	23%	15	38%	8	21%	7	18%	15	38%
Parent Not in Armed Forces	47	8	17%	39	83%	9	23%	15	38%	8	21%	7	18%	15	38%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

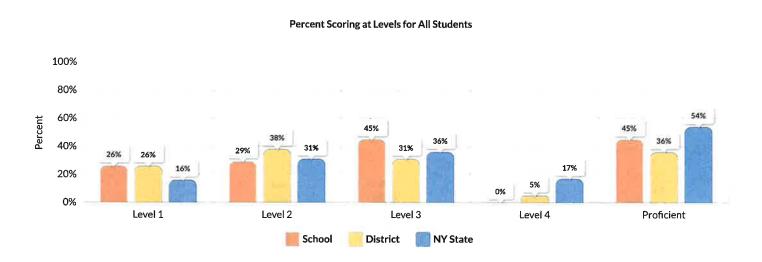


Grade	Total		Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & pove	(Lev	ficient els 3 & pove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	0	0%	38	100%	10	26%	11	29%	17	45%	0	0%	17	45%
Grade 4	40	0	0%	40	100%	14	35%	8	20%	11	28%	7	18%	18	45%
Grade 5	41	6	15%	35	85%	20	57%	5	14%	7	20%	3	9%	10	29%
Grade 6	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%
Combined 6	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%
Grades 3-	166	16	10%	150	90%	64	43%	31	21%	44	29%	11	7%	55	37%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

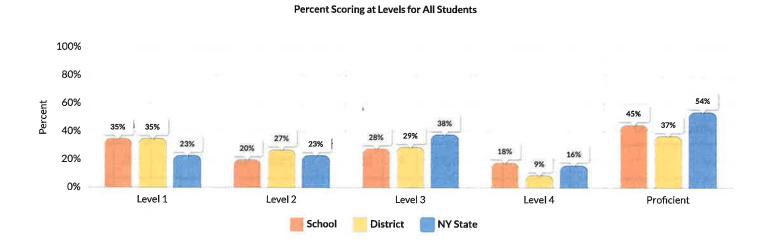




Subgroup	Total		Not sted	T€	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	38	100%	10	26%	11	29%	17	45%	0	0%	17	45%
Female	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
Male	28	0	0%	28	100%	6	21%	8	29%	14	50%	0	0%	14	50%
General Education Students	30	0	0%	30	100%	4	13%	9	30%	17	57%	0	0%	17	57%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%		7 2 2		<u></u>	42=1	_	_	-	=	-
White	32	0	0%	32	100%	9	28%	8	25%	15	47%	0	0%	15	47%
Multiracial	4	0	0%	4	100%	-	2 -3		=		=		. =	-	=
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	20	0	0%	20	100%	7	35%	7	35%	6	30%	0	0%	6	30%
Not Economically Disadvantaged	18	0	0%	18	100%	3	17%	4	22%	11	61%	0	0%	11	61%
Non-English Language Learner	38	0	0%	38	100%	10	26%	11	29%	17	45%	0	0%	17	45%
Not in Foster Care	38	0	0%	38	100%	10	26%	11	29%	17	45%	0	0%	17	45%
Homeless	2	0	0%	2	100%	-51	-	=	=	-	S=3	()	=	(== 0	==0
Not Homeless	36	0	0%	36	100%	-	-	7=1	_	2	-	-	=		_
Not Migrant	38	0	0%	38	100%	10	26%	11	29%	17	45%	0	0%	17	45%
Parent Not in Armed Forces	38	0	0%	38	100%	10	26%	11	29%	17	45%	0	0%	17	45%

GRADE 4 MATH RESULTS



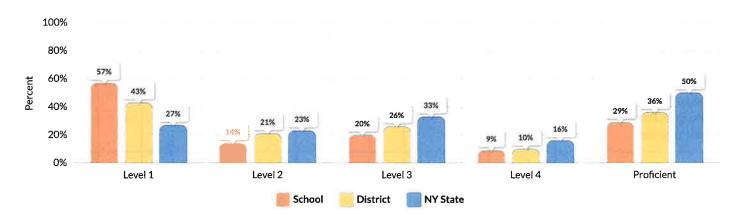


Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	40	100%	14	35%	8	20%	11	28%	7	18%	18	45%
Female	23	0	0%	23	100%	6	26%	5	22%	7	30%	5	22%	12	52%
Male	17	0	0%	17	100%	8	47%	3	18%	4	24%	2	12%	6	35%
General Education Students	31	0	0%	31	100%	7	23%	7	23%	11	35%	6	19%	17	55%
Students with Disabilities	9	0	0%	9	100%	7	78%	1	11%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	13	-	æ	-	Ţ	==	=	_	=	
Hispanic or Latino	5	0	0%	5	100%	, = ,	E	毒	=	=	Æ.	=	i a	-	= c
White	33	0	0%	33	100%	12	36%	8	24%	7	21%	6	18%	13	39%
Multiracial	1	0	0%	1	100%	s=	()	=		23		-	-	i i	-:
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	28	0	0%	28	100%	10	36%	7	25%	9	32%	2	7%	11	39%
Not Economically Disadvantaged	12	0	0%	12	100%	4	33%	1	8%	2	17%	5	42%	7	58%
Non-English Language Learner	40	0	0%	40	100%	14	35%	8	20%	11	28%	7	18%	18	45%
Not in Foster Care	40	0	0%	40	100%	14	35%	8	20%	11	28%	7	18%	18	45%
Homeless	4	0	0%	4	100%	:	i i	-	-	-	i i	-	-	i—	2 — 2
Not Homeless	36	0	0%	36	100%	=	Н	=	-	=) = =	=	=	:=:) :
Not Migrant	40	0	0%	40	100%	14	35%	8	20%	11	28%	7	18%	18	45%
Parent Not in Armed Forces	40	0	0%	40	100%	14	35%	8	20%	11	28%	7	18%	18	45%

GRADE 5 MATH RESULTS



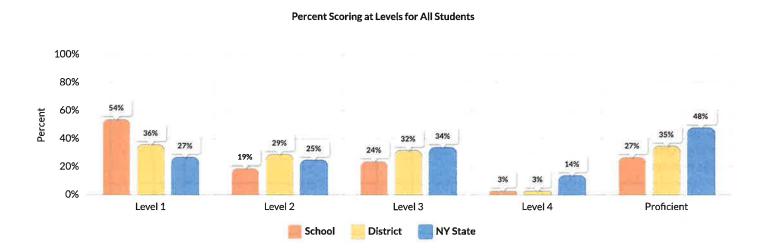




Subgroup	Total	I .	Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	6	15%	35	85%	20	57%	5	14%	7	20%	3	9%	10	29%
Female	25	2	8%	23	92%	15	65%	3	13%	4	17%	1	4%	5	22%
Male	16	4	25%	12	75%	5	42%	2	17%	3	25%	2	17%	5	42%
General Education Students	32	4	13%	28	88%	16	57%	4	14%	5	18%	3	11%	8	29%
Students with Disabilities	9	2	22%	7	78%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	Ţ	E	=	=	=	i)	=	9	7.	i i
Black or African American	3	0	0%	3	100%		-0	_	-	=	-	-	-	Ī	Į
Hispanic or Latino	1	0	0%	1	100%	_		-	-	-	-		-	-	a
White	33	6	18%	27	82%	15	56%	3	11%	7	26%	2	7%	9	33%
Multiracial	3	0	0%	3	100%	-	=		=	=	=	=	N.	-	1
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	5	63%	2	25%	0	0%	1	13%	1	13%
Economically Disadvantaged	22	2	9%	20	91%	14	70%	4	20%	1	5%	1	5%	2	10%
Not Economically Disadvantaged	19	4	21%	15	79%	6	40%	1	7%	6	40%	2	13%	8	53%
Non-English Language Learner	41	6	15%	35	85%	20	57%	5	14%	7	20%	3	9%	10	29%
In Foster Care	1	0	0%	1	100%	: :	-	-	i —	1-1	-	-	-	s	-
Not in Foster Care	40	6	15%	34	85%	-	=	-	æ	1-0	喜	=		-	-
Homeless	1	0	0%	1	100%	-	=	-	==	-	=	-	_	-	-
Not Homeless	40	6	15%	34	85%	-	_			2 2	-	-		-	(<u>—</u>)
Not Migrant	41	6	15%	35	85%	20	57%	5	14%	7	20%	3	9%	10	29%
Parent Not in Armed Forces	41	6	15%	35	85%	20	57%	5	14%	7	20%	3	9%	10	29%

GRADE 6 MATH RESULTS





Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Lev	/el 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%
Female	24	6	25%	18	75%	10	56%	5	28%	2	11%	1	6%	3	17%
Male	23	4	17%	19	83%	10	53%	2	11%	7	37%	0	0%	7	37%
General Education Students	43	9	21%	34	79%	-	=	s - -2		S=8	=	s - 0	=		20
Students with Disabilities	4	1	25%	3	75%	_	-	: <u>—</u> :	_	0-4	-	(= 0)	_		_
Hispanic or Latino	2	1	50%	1	50%	_	-		-	n :	=		-	1	
White	44	9	20%	35	80%	=	9		暴	=		=			=
Multiracial	1	0	0%	1	100%	=	-	=	<u>540</u>	:===	-		-	-	-
Small Group Total: Race & Ethnicity	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%
Economically Disadvantaged	28	6	21%	22	79%	16	73%	2	9%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	19	4	21%	15	79%	4	27%	5	33%	5	33%	1	7%	6	40%
Non-English Language Learner	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	46	9	20%	37	80%	20	54%	7	19%	9	24%	1	3%	10	27%
Homeless	8	4	50%	4	50%	<u>-</u>	=	.=.	= .√	-	\ <u> </u>		=	1=1	=
Not Homeless	39	6	15%	33	85%	-	-	-	_	-	_	==	-	-	
Not Migrant	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%
Parent Not in Armed Forces	47	10	21%	37	79%	20	54%	7	19%	9	24%	1	3%	10	27%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING		МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	42%	29%	21%	8%	34%	38%	23%	5%	
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%	
American Indian/Alaska Native	*	*	*	*	*	**	*	*	
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%	
Black	59%	26%	13%	2%	50%	36%	13%	1%	
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%	
White	32%	30%	26%	11%	23%	39%	32%	7%	
Two or more races	**	*	*	*	41%	35%	20%	3%	
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%	
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%	

NEW YORK STATE NAEP GRADE 8

			READING		матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30%	38%	28%	5%	40%	32%	19%	9%	
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%	
Black	44%	40%	15%	1%	64%	26%	8%	1%	
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%	
White	19%	37%	36%	8%	27%	36%	25%	12%	
Two or more races	*	*	*	*	*	*	*	*	
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%	
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%	

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	87%	86%	82%	81%	
Students with Disabilities	92%	96%	91%	93%	
English Language Learners	92%	95%	92%	94%	

NATIONAL NAEP GRADE 4

			READING		MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING		МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	32%	39%	26%	3%	40%	35%	19%	7%	
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%	
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%	
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%	
Black	48%	37%	14%	1%	62%	29%	8%	1%	
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%	
White	23%	40%	32%	4%	28%	38%	26%	9%	
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%	
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%	
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%	

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	92%	92%	89%	89%	
Students with Disabilities	91%	91%	91%	92%	
English Language Learners	95%	95%	93%	94%	

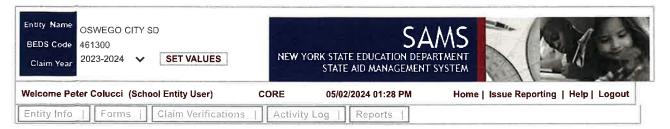
STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS SCHOOL	20	5	25%	1	1	100%	
THIS DISTRICT	276	47	17%	7	1	14%	
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%	
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%	
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%	

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OF OF THEIR SUBJECT/FIEL OF CERTIFICATION	
		#	%
THIS SCHOOL	20	1	5%
THIS DISTRICT	267	9	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



You Have Selected the 'Official' Data Area.

Print Legacy | Print Form | Print Blank | Print Text Only

District Name: OSWEGO CITY SD Contact Person: PETER COLUCCI District Code: 461300 Telephone: (315) 341-2044

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	185,400	29,054	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASSISTANT SUPERINTENDENT FOR INSTRUCTION

152,483

37.963

21. 22. 23. 24.

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2.

3. 4. 5. 6. 7.

10. 11. 12. 13. 14. 15. 16. 17. 18.

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