

OCSD Individualized Home Instruction Plan (IHIP)

Grades 1-6

The following IHIP must be completed and returned to the district within four weeks of filing a Letter of Intent, or by August 15th, whichever is the latter.

*Items noted with an * are optional, but appreciated for our records.

Today's Date: _____

Name of Student: _____

Student's Grade _____ Student's Age _____ *Student's Birth Date: ____/____/____

Name of Parent/Guardian: _____

Name of Parent/Guardian: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parent/Guardian Email address: _____

Person providing instruction: _____

Address of Instructor (if different than above): _____

CHOOSE Dates for Quarterly Reports OR Check Below to Use Suggested Dates for Quarterly Reports:

____/____/____ 1st quarter

____/____/____ 2nd quarter

____/____/____ 3rd quarter

____/____/____ 4th quarter

☐ First Week of Nov.

☐ Third Week of Jan.

☐ First Week of April

☐ Third Week of June

*PROJECTED plan for annual assessment (please check one):

☐ We plan to write a narrative assessment (This may be done annually for children in grades 1-3; students in grades 4-8 may only use this option every other year) .

☐ My child was tested last year in Grade. _____ Name of the Test: _____
(Parents of children in grades 5-8 who plan to write a narrative this year, must identify the test used the previous year)

☐ We plan to give a standardized test this year. Name of the Test: _____

Parent/ Guardian Signature

Date

***Please note this plan is not approved until you receive approval from the District.

CURRICULUM REQUIREMENTS for GRADES 1-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Please note – according to NYS regulations, no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under (typical kindergarten age). Kindergarten does not have a required curriculum, although recommendations can be found below.

Grade 1-6 Curriculum:

- Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.
- Required Instructional Hours: 900 per year or 225 per quarter)
- The suggested times are provided only as a MODEL to assist in assessing equivalency:

Subject	Content	Grade	Minutes Per Week
English/Language Arts	Reading and writing Spelling Speaking/listening	1-6 Recommended for K	180
Math		1-6 Recommended for K	180
Science	Life science Physical science	1-6 Recommended for K	180
Social Studies	Patriotism/Citizenship Geography Local history Economics	1-6 Recommended for K	180
	NYS History	Grade 4	180
	US History	Grade 5	180
Health	Personal safety Fire prevention, Bicycle/highway safety Alcohol/tobacco abuse HIV/AIDS	1-6 Recommended for K	Regularly
Music	Performance Theory Appreciation	1-6 Recommended for K	45
Art	Production Theory Appreciation	1-6 Recommended for K	45
Physical Education	Sports/recreation Movement for wellness	1-6 Recommended for K	45
Library Skills		1-6 Recommended for K	120

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 1-6

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Student_____

Grade_____

Please describe the instructional plan for each required subject area. Please list all curriculum materials with publication information. Additional sheets may be attached. *Make a copy of this document for your files.*

Subject	Describe the Content, Syllabi or Scope and Sequence	Curriculum Material with Publication Information
English/Language Arts		
Math		
Science		
Social Studies		
Health		
Music		
Art		
Physical Education		

Electives:

1. Library Skills may be taught within the context of subject areas.
2. Bilingual education or English as a second language should be provided where a need is indicated.