

# OCSD Individualized Home Instruction Plan (IHIP)

Grades 1-6

The following IHIP must be completed and returned to the district within four weeks of filing a Letter of Intent, or by August 31st, whichever is the latter.

\*Items noted with an \* are optional, but appreciated for our records.

Today's Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Student's Grade \_\_\_\_\_ Student's Age \_\_\_\_\_ \*Student's Birth Date: \_\_\_/\_\_\_/\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent/Guardian Email address: \_\_\_\_\_

Person providing instruction: \_\_\_\_\_

Address of Instructor (if different than above): \_\_\_\_\_

CHOOSE Dates for Quarterly Reports OR Check Below to Use Suggested Dates for Quarterly Reports:

\_\_\_/\_\_\_/\_\_\_ 1<sup>st</sup> quarter

First Week of Nov.

\_\_\_/\_\_\_/\_\_\_ 2<sup>nd</sup> quarter

Third Week of Jan.

\_\_\_/\_\_\_/\_\_\_ 3<sup>rd</sup> quarter

First Week of April

\_\_\_/\_\_\_/\_\_\_ 4<sup>th</sup> quarter

Third Week of June

\*PROJECTED plan for annual assessment (please check one):

We plan to write a narrative assessment (This may be done annually for children in grades 1-3; students in grades 4-8 may only use this option every other year) .

My child was tested last year in Grade. \_\_\_\_\_ Name of the Test: \_\_\_\_\_  
(Parents of children in grades 5-8 who plan to write a narrative this year, must identify the test used the previous year)

We plan to give a standardized test this year. Name of the Test: \_\_\_\_\_

\_\_\_\_\_  
Parent/ Guardian Signature

\_\_\_\_\_  
Date

\*\*\*Please note this plan is not approved until you receive approval from the District.

## CURRICULUM REQUIREMENTS for GRADES 1-6

PLEASE DO NOT DETACH FROM COVER SHEET

### Kindergarten Curriculum

Please note – according to NYS regulations, no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under (typical kindergarten age). Kindergarten does not have a required curriculum, although recommendations can be found below.

### Grade 1-6 Curriculum:

- Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.
- Required Instructional Hours: 900 per year or 225 per quarter)
- The suggested times are provided only as a MODEL to assist in assessing equivalency:

Subject	Content	Grade	Minutes Per Week
<b>English/Language Arts</b>	Reading and writing Spelling Speaking/listening	1-6 Recommended for K	180
<b>Math</b>		1-6 Recommended for K	180
<b>Science</b>	Life science Physical science	1-6 Recommended for K	180
<b>Social Studies</b>	Patriotism/Citizenship Geography Local history Economics	1-6 Recommended for K	180
	NYS History	Grade 4	180
	US History	Grade 5	180
<b>Health</b>	Personal safety Fire prevention, Bicycle/highway safety Alcohol/tobacco abuse HIV/AIDS	1-6 Recommended for K	Regularly
<b>Music</b>	Performance Theory Appreciation	1-6 Recommended for K	45
<b>Art</b>	Production Theory Appreciation	1-6 Recommended for K	45
<b>Physical Education</b>	Sports/recreation Movement for wellness	1-6 Recommended for K	45
<b>Library Skills</b>		1-6 Recommended for K	120

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 1-6

PLEASE DO NOT DETACH FROM COVER SHEET

Student \_\_\_\_\_

Grade \_\_\_\_\_

Please describe the instructional plan for each required subject area. Please list all curriculum materials with publication information. Additional sheets may be attached. *Make a copy of this document for your files.*

Subject	Describe the Content, Syllabi or Scope and Sequence	Curriculum Material with Publication Information
English/Language Arts		
Math		
Science		
Social Studies		
Health		
Music		
Art		
Physical Education		

Electives:

1. Library Skills may be taught within the context of subject areas.
2. Bilingual education or English as a second language should be provided where a need is indicated.