

2025-2026 BUDGET PROPOSAL





2025 – 2026 PROPOSED SCHOOL DISTRICT BUDGET

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OSWEGO CITY SCHOOL DISTRICT OSWEGO, NEW YORK

BUDGET NOTICE

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adjusted for the 2024-25 School Year**	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 112,153,995	\$ 116,640,154	\$ 116,177,154
Increase/Decrease for the 2025-26 School Year		\$ 4,486159	\$ 4,023,159
Percentage Increase/Decrease in Proposed Budget		3.99 %	3.58%
Change in the Consumer Price Index		3.20%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 27,883,685	\$ 27,883,685	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 27,883, 685	\$ 27,883, 685	\$ 27,883,685
F. Total Permissible Exclusions	\$ 2,919,414	\$ 2,544,432	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 24,964,271	\$ 25,339,253	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$24,964,271	\$ 25,339,253	
 Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** 	\$ 0	\$ 0	
Administrative Component	\$ 10,615,750	\$11,399,335	\$ 11,289,335
Program Component	\$ 84,131,927	\$ 90,320,505	\$ 90,151,819
Capital Component	\$ 17,406,318	\$ 14,920,314	\$ 14,736,000

^{*} Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

***List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
00	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 520.00

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the City of Oswego school district, Oswego County, New York, will be held at Scriba Fire station, Crisafulli Ice Rink, Elim Grace Church and Oswego Town Hall in said district on Tuesday, May 20, 2025 between the hours of 9:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

^{1.} The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

GENERAL FUND REVENUE

City School District of Oswego Proposed Revenue Budget 2025-26

Revenue Projection

		2024-25	2025-26
Account	Description	Budget	Proposed
A 1001	REAL PROPERTY TAXES	27,883,685.00	27,883,685.00
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	25,244,378.00	26,067,135.00
A 1085	STAR REIMBURSEMENT	0.00	0.00
A 1090	PENALTIES ON PROPERTY TAXES	130,000.00	130,000.00
A 2230	TUITION - OTHER SCHOOL DISTRICTS	0.00	0.00
A 2401	INTEREST & EARNINGS	100,000.00	150,000.00
A 2410	RENTAL REAL PROPERTY, INDIVIDUALS	0.00	0.00
A 2411	RENTAL OF REAL PROPERTY - OHS AUDITORIUM	0.00	0.00
A 2414	RENTAL OF EQUIPMENT, EQUIPMENT	0.00	0.00
A 2650	SALE - SCRAP & WASTE MATERIALS	0.00	0.00
A 2660	SALE - REAL PROPERTY	0.00	0.00
A 2666	SALE - TRANSPORTATION EQUIPMENT	20,000.00	20,000.00
A 2670	SALE - INSTRUCTIONAL SUPPLIES	0.00	0.00
A 2680	INSURANCE RECOVERIES	0.00	0.00
A 2701	REFUND - PRIOR YEARS EXPENSES/BOCES	350,000.00	350,000.00
A 2703	REFUND OF PRIOR YEARS EXPENSE	15,000.00	15,000.00
A 2705	GIFTS & DONATIONS	0.00	0.00
A 2770	OTHER UNCLASSIFIED REVENUES	100,000.00	100,000.00
A 2772	PRESCRIPTION PLAN REBATES	500,000.00	500,000.00
A 2773	WORKER COMPENSATION REIMBURSEMENTS	1,000.00	1,000.00
A 2774	REFUND OF CURRENT YEAR EXPENSES	25,000.00	25,000.00
A 2891	TRANSFER FROM FEDERAL FUND	40,000.00	40,000.00
A 3101	STATE AID BASIC FORMULA	50,266,699.00	52,584,518.00
A 3102	LOTTERY AID	0.00	0.00
A 3103	BOCES AID	6,559,285.00	7,840,352.00
A 3260	TEXTBOOK AID	218,962.00	218,962.00
A 3262	COMPUTER SOFTWARE / HARDWARE AID	126,692.00	126,692.00
A 3263	LIBRARY MATERIALS	23,294.00	28,250.00
A 3289	OTHER STATE AID	50,000.00	59,560.00
A 4601	MEDICAID REIMBURSEMENT	300,000.00	300,000.00
A 5031	INTERFUND TRANSFERS	200,000.00	200,000.00
A 9000	FUND BALANCE	0.00	0.00
		112,153,995.00	116,640,154.00

BUDGETING APPROPRIATION STATUS REPORT

CITY SCHOOL DISTRICT OF OSWEGO					
Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-EDC-00	CONTR EXPENSES	3,500.00	3,500.00	0.00	0.000%
A 1010.475-EDC-00	CONFERENCE TRAVEL	6,000.00	6,000.00	0.00	0.000%
1010	BOARD OF EDUCATION *	9,500.00	9,500.00	0.00	0.000%
A 1040.162-EDC-00	VIDEOGRAPHER	3,744.00	3,744.00	0.00	0.000%
A 1040.475-EDC-00	CONFERENCE TRAVEL	1,750.00	1,750.00	0.00	0.000%
A 1040.501-EDC-00	SUPPLIES	600.00	600.00	0.00	0.000%
1040	DISTRICT CLERK *	6,094.00	6,094.00	0.00	0.000%
A 1060.400-EDC-00	CONTR EXPENSES	15,000.00	15,000.00	0.00	0.000%
A 1060.450-EDC-00	POLL CLERKS	7,000.00	6,300.00	700.00	11.111%
A 1060.472-EDC-00	ADVERTISING	3,200.00	3,000.00	200.00	6.667%
A 1060.501-EDC-00	SUPPLIES	6,000.00	5,000.00	1,000.00	20.000%
1060	DISTRICT MEETING *	31,200.00	29,300.00	1,900.00	6.485%
A 1240.150-EDC-00	SUPERINTENDENT	356,102.00	341,153.00	14,949.00	4.382%
A 1240.151-EDC-00	SUPERINTENDENT 403B	10,000.00	10,000.00	0.00	0.000%
A 1240.160-EDC-00	PERM CLERICAL	118,115.00	116,402.00	1,713.00	1.472%
A 1240.400-EDC-00	CONTR EXPENSES	32,000.00	30,000.00	2,000.00	6.667%
A 1240.475-EDC-00	CONFERENCE TRAVEL	7,000.00	7,000.00	0.00	0.000%
A 1240.501-EDC-00	SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 1240.524-EDC-00	PERIODICALS	500.00	500.00	0.00	0.000%
1240	CHIEF SCHOOL ADMINISTRATOR *	524,717.00	506,055.00	18,662.00	3.688%
A 1310.150-EDC-00	EXECUTIVE DIRECTOR OF BUSINESS & FINANCE	152,567.00	145,500.00	7,067.00	4.857%
A 1310.160-EDC-00	PERM CLERICAL	258,746.32	193,854.00	64,892.32	33.475%
A 1310.400-EDC-00	CONTR EXPENSES	34,000.00	33,000.00	1,000.00	3.030%
A 1310.472-EDC-00	ADVERTISING	1,000.00	1,000.00	0.00	0.000%
A 1310.475-EDC-00	CONFERENCE TRAVEL	7,000.00	7,000.00	0.00	0.000%
A 1310.490-EDC-00	BOCES SERVICES	175,107.00	204,006.00	-28,899.00	-14.166%
A 1310.501-EDC-00	SUPPLIES	4,000.00		0.00	0.000%
A 1310.524-EDC-00	PERIODICALS	350.00		0.00	0.000%
1310	BUSINESS ADMINISTRATION *	632,770.32	588,710.00	44,060.32	7.484%
A 1320.161-EDC-00	INTERNAL AUDITOR	10,000.00	10,000.00	0.00	0.000%
A 1320.442-EDC-00	AUDITOR	110,000.00	80,000.00	30,000.00	37.500%
1320	AUDITING *	120,000.00	90,000.00	30,000.00	33.333%
A 1325.160-EDC-00	DIST TREASURER	97,128.00	92,835.00	4,293.00	4.624%
A 1325.474-EDC-00	IN-DIST TRAVEL	525.00	500.00	25.00	5.000%
1325	TREASURER *	97,653.00	93,335.00	4,318.00	4.626%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 1330.161-EDC-00	HOURLY CLERICAL	21,000.00	20,000.00	1,000.00	5.000%
A 1330.400-EDC-00	CONTR EXPENSES	10,500.00	10,000.00	500.00	5.000%
A 1330.472-EDC-00	ADVERTISING	1,000.00	1,000.00	0.00	0.000%
A 1330.501-EDC-00	SUPPLIES	2,500.00	2,500.00	0.00	0.000%
1330	TAX COLLECTOR *	35,000.00	33,500.00	1,500.00	4.478%
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A 1345.160-EDC-00	PERM CLERICAL	57,193.00	54,994.00	2,199.00	3.999%
1345	PURCHASING *	57,193.00	54,994.00	2,199.00	3.999%
A 1380.400-EDC-00	FISCAL AGENT FEE	18,000.00	17,500.00	500.00	2.857%
1380	FISCAL AGENT FEE *	18,000.00	17,500.00	500.00	2.857%
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A 1420.400-EDC-00	CONTR EXPENSES	133,900.00	130,000.00	3,900.00	3.000%
A 1420.406-EDC-00	OUTSIDE LEGAL FEES	3,000.00	3,000.00	0.00	0.000%
1420	LEGAL *	136,900.00		3,900.00	2.932%
A 1430.150-EDC-00	EXECUTIVE DIRECTOR OF SECONDARY ED. & PERSONNEL	146,975.00	142,379.00	4,596.00	3.228%
A 1430.160-EDC-00	PERM CLERICAL	157,048.00		-34,515.00	-18.018%
A 1430.400-EDC-00	CONTR EXPENSES	9,000.00		200.00	2.273%
A 1430.449-DST-00	LABOR RELATIONS FEES	4,000.00		1,000.00	33.333%
A 1430.472-EDC-00	ADVERTISING	6,000.00		0.00	0.000%
A 1430.475-EDC-00	CONFERENCE TRAVEL	4,000.00		0.00	0.000%
A 1430.479-EDC-00	SERV/MUNICIPALITY	53,000.00		13,000.00	32.500%
A 1430.490-EDC-00	BOCES SERVICES	50,000.00	34,400.00	15,600.00	45.349%
A 1430.501-EDC-00	SUPPLIES	5,000.00		0.00	0.000%
1430	PERSONNEL *	435,023.00		-119.00	-0.027%
A 1480.490-DST-00	BOCES SERVICES	110,115.00	104,540.00	5,575.00	5.333%
1480	PUBLIC INFORMATION & SERVICES *	110,115.00		5,575.00	5.333%
A 1630.165-DST-00	SCH SECURITY OFFICER	155,185.68	149,454.00	5,731.68	3.835%
A 1630.167-DST-00	HRLY.SECURITY/TRAFFIC MONITOR	5,225.00		175.00	3.465%
A 1630.180-DST-00	OVERTIME	1,500.00		0.00	0.000%
A 1630.400-DST-00	CONTR EXPENSES	523,355.00		0.00	0.000%
A 1630.475-DST-00	CONFERENCE TRAVEL	750.00		0.00	0.000%
A 1630.501-DST-00	SUPPLIES	5,000.00		0.00	0.000%
1630	SECURITY *	691,015.68		5,906.68	0.862%
A 1660.171-B&G-00	WAREHOUSE COORDINATOR	58,883.00	56,619.00	2,264.00	3.999%
1660	CENTRAL STOREROOM *	58,883.00		2,264.00	3.999%
	SELTIME STOREHOOM	55,005.00	35,523.00	2,204.00	5.55570
A 1670.401-DST-00	LEASE OTHER EQUIP	9,000.00	7,500.00	1,500.00	20.000%
A 1670.473-DST-00	POSTAGE	80,000.00	70,000.00	10,000.00	14.286%
A 1670.490-DST-00	BOCES SERVICES	43,000.00	30,000.00	13,000.00	43.333%
A 1670.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
1670	CENTRAL PRINTING & MAILING *	132,500.00	108,000.00	24,500.00	22.685%
A 1675.160-DST-00	COPY CENTER OPERATOR	55,201.00	53,078.00	2,123.00	4.000%
A 1675.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 1675.200-DST-00	EQUIPMENT	68,000.00	68,000.00	0.00	0.000%
A 1675.465-DST-00	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00	0.000%
A 1675.501-DST-00	SUPPLIES	5,500.00	5,000.00	500.00	10.000%
1675	CENTRAL PRINTING *	130,701.00	128,078.00	2,623.00	2.048%
A 1680.160-DST-00	DIR TECHNOLOGY/COMP.PROGRAMMER	132,906.00	124,109.00	8,797.00	7.088%
A 1680.161-DST-00	DATA PROC. TYPIST	42,846.00	42,846.00	0.00	0.000%
A 1680.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00	0.000%
A 1680.200-DST-00	EQUIPMENT	68,000.00	68,000.00	0.00	0.000%
A 1680.400-DST-00	CONTR EXPENSES	100,000.00	100,000.00	0.00	0.000%
A 1680.465-DST-00	EQUIPMENT REPAIR	12,000.00	12,000.00	0.00	0.000%
A 1680.490-DST-00	BOCES SERV	540,000.00	540,000.00	0.00	0.000%
A 1680.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
A 1680.504-DST-00	COMPUTER SUPPLIES	35,000.00	35,000.00	0.00	0.000%
A 1680.522-DST-00	COMPUTER SOFTWARE	10,000.00	10,000.00	0.00	0.000%
1680	CENTRAL DATA PROCESSING *	950,752.00	941,955.00	8,797.00	0.934%
A 1910.422-DST-00	LIABILITY INS	310,750.00	310,750.00	0.00	0.000%
A 1910.424-DST-00	STD ACCIDENT INS	26,000.00	26,000.00	0.00	0.000%
1910	UNALLOCATED INSURANCE *	336,750.00	336,750.00	0.00	0.000%
A 1020 400 DCT 00	CONTR EVENISES	7,000,00	7,000,00	0.00	0.0000
A 1920.400-DST-00	CONTR EXPENSES SCHOOL ASSOCIATION DUES *	7,000.00 7,000.00	7,000.00	0.00	0.000%
1920	SCHOOL ASSOCIATION DOES	7,000.00	7,000.00	0.00	0.000%
A 1950.400-DST-00	CONTR EXPENSES	26,780.00	26,780.00	0.00	0.000%
1950	ASSESSMENTS ON SCHOOL PROPERTY *	26,780.00	26,780.00	0.00	0.000%
A 1981.490-DST-00	BOCES SERVICES	2,140,232.00	2,140,232.00	0.00	0.000%
1981	BOCES ADMINISTRATIVE COSTS *	2,140,232.00	2,140,232.00	0.00	0.000%
A 2010.150-EDC-00	EXECUTIVE DIRECTOR OF ELEMENTARY ED. & ACCOUNTAB	257,293.81	257,293.81	0.00	0.000%
A 2010.150-EDC-00 A 2010.152-DST-00	ATHLETIC DIRECTOR	131,518.00	126,094.00	5,424.00	4.302%
A 2010.160-EDC-00	PERM CLERICAL	139,061.00	90,164.00	48,897.00	54.231%
A 2010.180-EDC-00	OVERTIME	100.00	100.00	0.00	0.000%
A 2010.400-DST-00	CONTR EXPENSES	5,400.00	5,400.00	0.00	0.000%
A 2010.475-EDC-00	CONFERENCE TRAVEL	10,000.00	10,000.00	0.00	0.000%
A 2010.490-DST-00	BOCES SERVICES	400,000.00	709,895.00	-309,895.00	-43.654%
A 2010.501-DST-00	SUPPLIES	60,000.00		0.00	0.000%
A 2010.501-EDC-00	SUPPLIES	4,000.00		0.00	0.000%
2010	CURRICULUM DEVEL & SUPERVISION *	1,007,372.81	1,262,946.81	-255,574.00	-20.236%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2011.150-EDC-00	DIRECTOR SPEC. PRGMS	267,580.00	251,494.00	16,086.00	6.396%
A 2011.160-EDC-00	PERM CLERICAL	130,449.00	99,940.83	30,508.17	30.526%
A 2011.501-EDC-00	SUPPLIES	12,400.00	12,400.00	0.00	0.000%
A 2011.512-EDC-00	TESTING	10,000.00	10,000.00	0.00	0.000%
2011	SUPERVISION SPECIAL PROGRAMS *	420,429.00	373,834.83	46,594.17	12.464%
A 2020.150-CER-00	PRINCIPAL CER	118,975.00	113,934.00	5,041.00	4.424%
A 2020.150-DST-00	Professional Development	6,500.00	6,500.00	0.00	0.000%
A 2020.150-FLS-00	PRINCIPAL FLS	128,796.00	123,454.00	5,342.00	4.327%
A 2020.150-FPS-00	PRINCIPAL FPS	118,514.00	112,687.00	5,827.00	5.171%
A 2020.150-KPS-00	PRINCIPAL KPS	141,551.00	135,820.00	5,731.00	4.220%
A 2020.150-MIN-00	PRINCIPAL MIN	130,849.00	124,425.00	6,424.00	5.163%
A 2020.150-OHS-00	PRINCIPAL OHS	471,197.00	451,176.00	20,021.00	4.438%
A 2020.150-OMS-00	PRINCIPAL OMS	228,134.00	247,821.00	-19,687.00	-7.944%
A 2020.156-DST-00	ADMINISTRATIVE SUBSTITUTE	30,000.00	30,000.00	0.00	0.000%
A 2020.160-CER-00	PERM CLERICAL CER	75,831.00	72,915.00	2,916.00	3.999%
A 2020.160-FLS-00	PERM CLERICAL FLS	76,452.00	98,309.00	-21,857.00	-22.233%
A 2020.160-FPS-00	PERM CLERICAL FPS	75,584.00	72,678.00	2,906.00	3.998%
A 2020.160-KPS-00	PERM CLERICAL KPS	74,022.00	73,512.00	510.00	0.694%
A 2020.160-MIN-00	PERM CLERICAL MIN	75,584.00	72,678.00	2,906.00	3.998%
A 2020.160-OHS-00	PERM CLERICAL OHS	126,515.00	140,439.94	-13,924.94	-9.915%
A 2020.160-OMS-00	PERM CLERICAL OMS	116,776.00	151,377.00	-34,601.00	-22.858%
A 2020.161-DST-00	HOURLY CLERICAL ALL	12,000.00	12,000.00	0.00	0.000%
A 2020.180-DST-00	OVERTIME	2,000.00	2,000.00	0.00	0.000%
A 2020.400-DST-00	CONTR EXPENSES DST	35,000.00	35,000.00	0.00	0.000%
A 2020.400-FLS-00	CONTR EXPENSES FLS	1,600.00	1,600.00	0.00	0.000%
A 2020.400-MIN-00	CONTR EXPENSES MIN	700.00	700.00	0.00	0.000%
A 2020.400-OHS-00	CONTR EXPENSES OHS	11,650.00	11,650.00	0.00	0.000%
A 2020.400-OMS-00	CONTR EXPENSES OMS	500.00	500.00	0.00	0.000%
A 2020.401-DST-00	DOCTORAL TUITION REIMBURSEMENT	90,000.00	90,000.00	0.00	0.000%
A 2020.461-CER-00	MAINT-OFFICE EQ. CER	580.00	580.00	0.00	0.000%
A 2020.475-DST-00	CONF TRAVEL ALL	500.00	500.00	0.00	0.000%
A 2020.475-OHS-00	CONF TRAVEL OHS	500.00	500.00	0.00	0.000%
A 2020.475-OMS-00	CONF TRAVEL OMS	500.00	500.00	0.00	0.000%
A 2020.501-CER-00	SUPPLIES CER	3,500.00	3,500.00	0.00	0.000%
A 2020.501-FLS-00	SUPPLIES FLS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-FPS-00	SUPPLIES FPS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-KPS-00	SUPPLIES KPS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-MIN-00	SUPPLIES MIN	3,500.00	3,500.00	0.00	0.000%
A 2020.501-OHS-00	SUPPLIES OHS	4,000.00	4,000.00	0.00	0.000%
A 2020.501-OMS-00	SUPPLIES OMS	4,000.00	4,000.00	0.00	0.000%
A 2020.524-OMS-00	PERIODICALS OMS	250.00	250.00	0.00	0.000%
2020	SUPERVISION-REGULAR SCHOOL *	2,176,560.00	2,209,005.94	-32,445.94	-1.469%
A 2070.150-DST-00	PART TIME PROFESSIONAL ALL	31,000.00	31,000.00	0.00	0.000%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2070.400-DST-00	CONTRACTUAL EXPENSE	25,000.00	25,000.00	0.00	0.000%
A 2070.490-DST-00	BOCES SERVICES	162,000.00	162,000.00	0.00	0.000%
A 2070.501-DST-00	SUPPLIES	12,000.00	12,000.00	0.00	0.000%
2070	INSERVICE TRAINING-INSTRUCTION *	230,000.00	230,000.00	0.00	0.000%
Totals for Administrative Components:		11,399,388.00	10,615,750.00	783,585.00	7.381%
Capital Components					
A 1620.163-DST-00	SUBSTITUTES	80,000.00	78,000.00	2,000.00	2.564%
A 1620.166-CER-00	PERM CUSTODIAL CER	196,941.00		10,995.00	5.913%
A 1620.166-FLS-00	PERM CUSTODIAL FLS	147,514.00		8,819.00	6.359%
A 1620.166-FPS-00	PERM CUSTODIAL FPS	253,991.88	194,610.00	59,381.88	30.513%
A 1620.166-KPS-00	PERM CUSTODIAL KPS	148,605.60	139,807.00	8,798.60	6.293%
A 1620.166-MIN-00	PERM CUSTODIAL MIN	196,365.52	185,390.00	10,975.52	5.920%
A 1620.166-OHS-00	PERM CUSTODIAL OHS	270,075.52	253,182.00	16,893.52	6.672%
A 1620.166-OMS-00	PERM CUSTODIAL OMS	148,616.00	148,749.00	-133.00	-0.089%
A 1620.167-CER-00	HOURLY CUSTODIAL CER	42,571.00	40,934.40	1,636.60	3.998%
A 1620.167-DST-00	NIGHT/SUPV DIF ALL	1,550.00	1,550.00	0.00	0.000%
A 1620.167-FLS-00	HOURLY CUSTODIAL FLS	85,432.67	82,000.40	3,432.27	4.186%
A 1620.167-FPS-00	HOURLY CUSTODIAL FPS	42,571.00	39,832.00	2,739.00	6.876%
A 1620.167-KPS-00	HOURLY CUSTODIAL KPS	85,100.00	81,868.40	3,231.60	3.947%
A 1620.167-MIN-00	HOURLY CUSTODIAL MIN	82,702.00	82,702.40	-0.40	0.000%
A 1620.167-OHS-00	HOURLY CUSTODIAL OHS	255,430.00	243,401.60	12,028.40	4.942%
A 1620.167-OMS-00	HOURLY CUSTODIAL OMS	126,568.42	123,359.20	3,209.22	2.602%
A 1620.180-DST-00	OVERTIME	20,000.00	16,000.00	4,000.00	25.000%
A 1620.182-DST-00	SUMMER WORK	60,000.00	60,000.00	0.00	0.000%
A 1620.400-B&G-00	CONTR EXPENSES	150,000.00	120,000.00	30,000.00	25.000%
A 1620.465-B&G-00	EQUIPMENT REPAIR	1,200.00	1,100.00	100.00	9.091%
A 1620.475-B&G-00	CONFERENCE TRAVEL	2,000.00	2,000.00	0.00	0.000%
A 1620.477-B&G-00	LIGHTS & POWER	980,000.00	835,000.00	145,000.00	17.365%
A 1620.481-B&G-00	WATER	60,000.00	50,000.00	10,000.00	20.000%
A 1620.482-B&G-00	GAS	375,000.00	350,000.00	25,000.00	7.143%
A 1620.490-DST-00	BOCES SERVICES	225,000.00	264,662.00	-39,662.00	-14.986%
A 1620.501-B&G-00	SUPPLIES	130,000.00	123,000.00	7,000.00	5.691%
A 1620.507-B&G-00	PAPER PRODUCTS	41,000.00	39,000.00	2,000.00	5.128%
A 1620.550-B&G-00	GLASS	2,000.00	2,000.00	0.00	0.000%
1620	OPERATION OF PLANT *	4,210,234.61	3,882,789.40	327,445.21	8.433%
A 1621.160-B&G-00	PERM CLERICAL	56,533.00	200.00000000000000000000000000000000000	2,174.00	3.999%
A 1621.163-B&G-00	MTR EQUIP OPER	96,836.00		29,537.00	43.889%
A 1621.164-B&G-00	SR. MAINT. WORKERS	410,467.00		16,169.00	4.101%
A 1621.166-B&G-00	GROUNDS WORKERS	203,288.00	The state of the s	8,808.00	4.529%
A 1621.170-B&G-00	SUPTBLDG & GRDS	92,758.00		2,832.00	3.149%
A 1621.180-B&G-00	GROUNDS/SNOW REMOVAL	22,000.00		2,000.00	10.000%
A 1621.200-B&G-00	EQUIPMENT	380,000.00	316,000.00	64,000.00	20.253%

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A 1621.400-B&G-00	CONTR EXPENSES	42,000.00	40,000.00	2,000.00	5.000%
A 1621.402-B&G-00	VEHICLE REPAIR	55,000.00	55,000.00	0.00	0.000%
A 1621.431-B&G-00	RENTAL	55,000.00	23,000.00	32,000.00	139.130%
A 1621.465-B&G-00	EQUIPMENT REPAIR	55,000.00	55,000.00	0.00	0.000%
A 1621.469-B&G-00	MAINT CONTR-BLDG SYS	140,000.00	108,000.00	32,000.00	29.630%
A 1621.471-B&G-00	CARTAGE	90,000.00	85,000.00	5,000.00	5.882%
A 1621.490-DST-00	BOCES SERVICES	70,000.00	85,000.00	-15,000.00	-17.647%
A 1621.544-B&G-00	ELECTRICIAL SUPPLIES	18,000.00	16,000.00	2,000.00	12.500%
A 1621.545-B&G-00	PLUMBING SUPPLIES	20,000.00	18,000.00	2,000.00	11.111%
A 1621.546-B&G-00	HARDWARE SUPPLIES	5,000.00	5,000.00	0.00	0.000%
A 1621.547-B&G-00	LUMBER	2,300.00	2,200.00	100.00	4.545%
A 1621.548-B&G-00	HEATING SUPPLIES	47,000.00	45,000.00	2,000.00	4.444%
A 1621.551-B&G-00	PAINT	15,000.00	15,000.00	0.00	0.000%
A 1621.553-B&G-00	BLDG/GRD SUPPLIES	110,000.00	100,000.00	10,000.00	10.000%
A 1621.570-B&G-00	AUTO PARTS	1,000.00	750.00	250.00	33.333%
1621	MAINTENANCE OF PLANT *	1,987,182.00	1,789,312.00	197,870.00	11.058%
A 1930.400-DST-00	JUDGEMENTS & CLAIMS	10,000.00	10,000.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS *	10,000.00		0.00	0.000%
A 1964.400-DST-00	CONTR EXPENSES	5,000.00	5,000.00	0.00	0.000%
1964	REFUND ON REAL PROPERTY TAXES *	5,000.00	5,000.00	0.00	0.000%
A 9711.610-EDC-00	PRINCIPAL	6,749,254.00	5,100,000.00	1,649,254.00	32.338%
A 9711.710-EDC-00	INTEREST	1,931,875.00		-139,996.00	-6.757%
9711	DEBT SERVICE/SERIAL BONDS *	8,681,129.00		1,509,258.00	21.044%
A 9730.610-EDC-00	BAN PRINCIPAL	0.00	2,230,000.00	-2,230,000.00	-100.000%
A 9730.710-EDC-00	BAN INTEREST	0.00		-2,299,956.00	-100.000%
9730	DEBT SERVICE-B A N *	0.00		-4,529,956.00	-100.000%
A 9788.600-EDC-00	LEASE PRINCIPAL	56,733.00	56,733.00	0.00	0.000%
A 9788.700-EDC-00	LEASE INTEREST	6,238.00	6,238.00	0.00	0.000%
9788	LEASE *	62,971.00	62,971.00	0.00	0.000%
A 9950.950-DST-00	INTER FUND TRANSFER-CAPITAL FUND	100,000.00	100,000.00	0.00	0.000%
9950	TRANSFER TO CAPITAL *	100,000.00	100,000.00	0.00	0.000%
Totals for Capital Components:		14,920,314.00	17,551,899.40	2,486,004.00	-14.163%
Program Components					
A 2110.120-CER-00	TEACHING K-6 CER	2,544,536.00	2,123,394.00	421,142.00	19.833%
A 2110.120-DST-00	TEACHING ALL	84,452.00		84,452.00	<n a=""></n>
A 2110.120-FLS-00	TEACHING K-6 FLS	1,829,877.00	1,642,567.00	187,310.00	11.403%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2110.120-FPS-00	TEACHING K-6 FPS	2,532,236.00	2,209,877.00	322,359.00	14.587%
A 2110.120-KPS-00	TEACHING K-6 KPS	2,494,519.00	1,909,929.99	584,589.01	30.608%
A 2110.120-MIN-00	TEACHING K-6 MIN	2,529,349.00	2,100,210.00	429,139.00	20.433%
A 2110.121-DST-00	PROFESSIONAL DEVELOPMENT	88,000.00	88,000.00	0.00	0.000%
A 2110.121-EDC-00	PERSONNEL IN-SERVICE	35,000.00	35,000.00	0.00	0.000%
A 2110.123-DST-00	ESL TEACHING	394,931.00	366,069.00	28,862.00	7.884%
A 2110.127-DST-00	ELEMENTARY TEACHER/SUB	40,000.00	40,000.00	0.00	0.000%
A 2110.130-OHS-00	TEACHING 9-12 OHS	6,937,512.00	6,269,443.00	668,069.00	10.656%
A 2110.130-OMS-00	TEACHING 7-12 OMS	3,649,609.00	3,515,977.00	133,632.00	3.801%
A 2110.137-DST-00	SECONDARY TEACHER/SUB	60,000.00	60,000.00	0.00	0.000%
A 2110.140-DST-00	SUBSTITUTES	910,000.00	875,000.00	35,000.00	4.000%
A 2110.150-OHS-00	FOCUS FORWARD OHS	20,000.00	20,000.00	0.00	0.000%
A 2110.150-OMS-00	FOCUS FORWARD OMS	30,000.00	30,000.00	0.00	0.000%
A 2110.151-CER-00	PART-TIME PROF CER	7,000.00	4,326.00	2,674.00	61.812%
A 2110.151-FLS-00	PART-TIME PROF FLS	7,775.00	16,870.00	-9,095.00	-53.912%
A 2110.151-FPS-00	PART-TIME PROF FPS	7,000.00	7,000.00	0.00	0.000%
A 2110.151-KPS-00	PART-TIME PROF KPS	8,975.00	8,975.00	0.00	0.000%
A 2110.151-MIN-00	PART-TIME PROF MIN	10,175.00	10,175.00	0.00	0.000%
A 2110.151-OHS-00	PART-TIME PROF OHS	94,028.00	94,028.00	0.00	0.000%
A 2110.151-OMS-00	PART-TIME PROF OMS	45,000.00		3,131.00	7.478%
A 2110.154-DST-00	HOME INSTRUCTION	230,000.00		80,000.00	53.333%
A 2110.157-DST-00	TEACHER ON SPECIAL ASSIGNMENT	180,000.00		0.00	0.000%
A 2110.158-DST-00	INTRAMURALS	37,000.00		0.00	0.000%
A 2110.158-OMS-00	INTRAMURALS	20,000.00		0.00	0.000%
A 2110.159-OHS-00	AFTER SCHOOL DETENTION OHS	6,000.00		0.00	0.000%
A 2110.159-OMS-00	AFTER SCHOOL DETENTION OMS	5,000.00		0.00	0.000%
A 2110.162-CER-00	TEACHER AIDES CER	87,465.00		0.00	0.000%
A 2110.162-FLS-00	TEACHER AIDES FLS	65,822.25	65,822.25	0.00	0.000%
A 2110.162-FPS-00	TEACHER AIDES FPS	74,356.62	74,356.62	0.00	0.000%
A 2110.162-KPS-00	TEACHER AIDES KPS	78,824.95	78,824.95	0.00	0.000%
A 2110.162-MIN-00	TEACHER AIDES MIN	68,845.80		0.00	0.000%
A 2110.162-OHS-00	TEACHER AIDES OHS	73,666.13	73,666.13	0.00	0.000%
A 2110.162-OMS-00	TEACHER AIDES OMS	43,341.90		0.00	0.000%
A 2110.163-DST-00	SUBSTITUTE TEACHER AIDES ALL	17,000.00		0.00	0.000%
A 2110.172-OHS-00	HOURLY CLERK OHS	16,000.65	16,000.65	0.00	0.000%
A 2110.172-OMS-00	HOURLY CLERK OMS	22,000.00		0.00	0.000%
A 2110.400-DST-00	CONTR EXPENSE ALL	275,000.00	The state of the s	0.00	0.000%
A 2110.400-OHS-00	CONTR EXPENSES OHS	16,600.00	16,600.00	0.00	0.000%
A 2110.470-DST-00	TUITION ALL	75,000.00		0.00	0.000%
A 2110.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00	0.000%
A 2110.490-DST-00	BOCES SERV	310,085.00		-83,000.00	-21.115%
A 2110.501-CER-00	SUPPLIES CER	10,000.00		0.00	0.000%
A 2110.501-DST-00	SUPPLIES ALL	10,000.00		0.00	0.000%
A 2110.501-FLS-00	SUPPLIES FLS	10,000.00		0.00	0.000%
A 2110.501-FPS-00	SUPPLIES FPS	10,000.00		0.00	0.000%

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A 2110.501-KPS-00	SUPPLIES KPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-MIN-00	SUPPLIES MIN	10,000.00	10,000.00	0.00	0.000%
A 2110.501-OHS-00	SUPPLIES OHS	12,000.00	12,000.00	0.00	0.000%
A 2110.501-OMS-00	SUPPLIES OMS	10,500.00	10,500.00	0.00	0.000%
A 2110.502-DST-00	SUMMER GRANT SUPPLIES DST	30,000.00	30,000.00	0.00	0.000%
A 2110.512-OHS-00	TESTING OHS	5,000.00	5,000.00	0.00	0.000%
A 2110.512-OMS-00	TESTING OMS	1,000.00	1,000.00	0.00	0.000%
A 2110.513-DST-00	COOP PAPER ALL	120,000.00	120,000.00	0.00	0.000%
A 2110.524-FLS-00	SUBSCRIPTIONS FLS	1,000.00		0.00	0.000%
A 2110.524-MIN-00	SUBSCRIPTIONS MIN	1,600.00		0.00	0.000%
2110	TEACHING-REGULAR SCHOOL *	26,303,582.30		2,888,264.01	12.335%
A 2111.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
2111	TEACHING-INCARCERATED YOUTH *	500.00	500.00	0.00	0.000%
A 2112.152-DST-00	TEAM LEADER	5,697.50	5,697.50	0.00	0.000%
A 2112.404-OHS-00	TOURN/USER FEES	1,500.00		0.00	0.000%
A 2112.501-CER-00	SUPPLIES CER	1,900.00		0.00	0.000%
A 2112.501-FLS-00	SUPPLIES FLS	2,800.00		0.00	0.000%
A 2112.501-FPS-00	SUPPLIES FPS	1,900.00		0.00	0.000%
A 2112.501-KPS-00	SUPPLIES KPS	1,900.00	The state of the s	0.00	0.000%
A 2112.501-MIN-00	SUPPLIES MIN	1,900.00		0.00	0.000%
A 2112.501-OHS-00	SUPPLIES OHS	7,500.00		0.00	0.000%
A 2112.501-OMS-00	SUPPLIES OMS	4,400.00		0.00	0.000%
A 2112.524-OHS-00	PERIODICALS OHS	500.00		0.00	0.000%
2112	ART *	29,997.50		0.00	0.000%
A 2115.152-DST-00	TEAM LEADER	0.00	2,279.00	-2,279.00	-100.000%
A 2115.152-OHS-00	TEAM LEADER OHS	5,536.00		0.00	0.000%
A 2115.152-OMS-00	TEAM LEADER OMS	4,558.00	The state of the s	0.00	0.000%
A 2115.501-OHS-00	SUPPLIES OHS	720.00		0.00	0.000%
A 2115.501-OMS-00	SUPPLIES OMS	650.00		0.00	0.000%
2115	ENGLISH *	11,464.00		-2,279.00	-16.583%
A 2116.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00	0.000%
A 2116.152-OHS-00	TEAM LEADER	2,279.00	20780000000	0.00	0.000%
A 2116.501-OHS-00	SUPPLIES OHS	500.00		0.00	0.000%
A 2116.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2116	LANGUAGE *	7,787.00	7,787.00	0.00	0.000%
A 2118.174-DST-00	POOL LIFEGUARDS ALL	10,000.00	10,000.00	0.00	0.000%
A 2118.501-CER-00	SUPPLIES CER	750.00		0.00	0.000%
A 2118.501-FLS-00	SUPPLIES FLS	750.00		0.00	0.000%
A 2118.501-FPS-00	SUPPLIES FPS	750.00	The state of the s	0.00	0.000%
A 2118.501-KPS-00	SUPPLIES KPS	750.00		0.00	0.000%

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A 2118.501-MIN-00	SUPPLIES MIN	750.00		0.00	0.000%
A 2118.501-OHS-00	2118.501-OHS-00 SUPPLIES OHS		2,500.00	0.00	0.000%
A 2118.501-OMS-00	SUPPLIES OMS	1,300.00	1,300.00	0.00	0.000%
2118	PHYSICAL EDUCATION *	17,550.00	17,550.00	0.00	0.000%
A 2119.200-BUC-00	A 2119.200-BUC-00 EQUIPMENT OHS		0.00	750.00	<n a=""></n>
A 2119.200-OMS-00	EQUIPMENT OMS	750.00	0.00	750.00	<n a=""></n>
A 2119.465-OHS-00	EQUIPMENT REPAIR OHS	500.00	500.00	0.00	0.000%
A 2119.465-OMS-00	EQUIPMENT REPAIR OMS	500.00	500.00	0.00	0.000%
A 2119.501-OHS-00	SUPPLIES OHS	600.00	0.00	600.00	<n a=""></n>
A 2119.501-OMS-00	SUPPLIES OMS	400.00	400.00	0.00	0.000%
A 2119.580-OHS-00	GROCERIES OHS	4,200.00	4,200.00	0.00	0.000%
A 2119.580-OMS-00	GROCERIES OMS	2,100.00	2,100.00	0.00	0.000%
2119	HOME & CAREER SKILLS *	9,800.00	7,700.00	2,100.00	27.273%
A 2120.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00	0.000%
A 2120.200-OHS-00	EQUIPMENT	6,000.00	6,000.00	0.00	0.000%
A 2120.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%
A 2120.501-OHS-00	SUPPLIES OHS	9,800.00	9,800.00	0.00	0.000%
A 2120.501-OMS-00	SUPPLIES OMS	9,800.00	9,800.00	0.00	0.000%
2120	TECHNOLOGY EDUCATION *	30,408.00	30,408.00	0.00	0.000%
A 2121.152-DST-00	TEAM LEADER			0.00	<n a=""></n>
A 2121.152-OHS-00	TEAM LEADER OHS	5,700.00	5,700.00	0.00	0.000%
A 2121.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2121.501-OHS-00	SUPPLIES OHS	1,620.00	1,620.00	0.00	0.000%
A 2121.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2121	MATHEMATICS *	12,528.00	12,528.00	0.00	0.000%
A 2122.151-DST-00	PART-TIME PROF	75,000.00	32,200.00	42,800.00	132.919%
A 2122.152-DST-00	TEAM LEADER	13,042.00	13,042.00	0.00	0.000%
A 2122.162-DST-00	VIDEOGRAPHER	2,000.00	2,000.00	0.00	0.000%
A 2122.200-DST-00	EQUIPMENT ALL	60,000.00	60,000.00	0.00	0.000%
A 2122.400-DST-00	CONTR EXPENSES ALL	22,000.00	22,000.00	0.00	0.000%
A 2122.404-DST-00	TOURN.USER FEES ALL	5,000.00	5,000.00	0.00	0.000%
A 2122.465-DST-00	EQUIPMENT REPAIR ALL	20,000.00	20,000.00	0.00	0.000%
A 2122.467-DST-00	STRING REPAIR ALL	10,000.00	10,000.00	0.00	0.000%
A 2122.475-DST-00	CONF TRAVEL STD RECG	5,000.00	5,000.00	0.00	0.000%
A 2122.501-DST-00	SUPPLIES ALL	50,000.00	50,000.00	0.00	0.000%
2122	MUSIC *	262,042.00	219,242.00	42,800.00	19.522%
A 2123.152-OHS-00	TEAM LEADER OHS	7,500.00	16,722.00	-9,222.00	-55.149%
A 2123.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2123.465-OHS-00	EQUIPMENT REPAIR OHS	1,500.00	1,500.00	0.00	0.000%
A 2123.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%

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A 2123.501-OHS-00	SUPPLIES OHS	20,000.00	5,360.00	14,640.00	273.134%
A 2123.501-OMS-00	2123.501-OMS-00 SUPPLIES OMS		950.00	9,050.00	952.632%
A 2123.524-OHS-00	PERIODICALS OHS	360.00	360.00	0.00	0.000%
2123	SCIENCE *	44,168.00	29,700.00	14,468.00	48.714%
A 2124.465-OHS-00	EQUIPMENT REPAIR OHS	2,500.00	2,000.00	500.00	25.000%
A 2124.501-OHS-00	SUPPLIES OHS	4,000.00	3,000.00	1,000.00	33.333%
2124	TV COMMUNICATIONS SYSTEM *	6,500.00	5,000.00	1,500.00	30.000%
			,		
A 2125.152-DST-00	TEAM LEADER			0.00	<n a=""></n>
A 2125.152-OHS-00	TEAM LEADER OHS	3,427.00	3,427.00	0.00	0.000%
A 2125.152-OMS-00	TEAM LEADER OMS	9,116.00	9,116.00	0.00	0.000%
A 2125.501-OHS-00	SUPPLIES OHS	750.00	750.00	0.00	0.000%
A 2125.501-OMS-00	SUPPLIES OMS	650.00		0.00	0.000%
A 2125.524-OHS-00	PERIODICALS OHS	250.00	250.00	0.00	0.000%
2125	SOCIAL STUDIES *	14,193.00		0.00	0.000%
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	- 1,233.00	0.00	0.00070
A 2132.153-DST-00	READING TEACHER	2,373,419.00	1,327,879.31	1,045,539.69	78.738%
A 2132.501-CER-00	SUPPLIES CER	2,670.00		0.00	0.000%
A 2132.501-DST-00	SUPPLIES ALL	20,000.00		0.00	0.000%
A 2132.501-FLS-00	SUPPLIES FLS	1,000.00	1,000.00	0.00	0.000%
A 2132.501-FPS-00	SUPPLIES FPS	1,000.00	1,000.00	0.00	0.000%
A 2132.501-KPS-00	SUPPLIES KPS	1,500.00	1,500.00	0.00	0.000%
A 2132.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2132.501-OHS-00	SUPPLIES OHS	115.00	115.00	0.00	0.000%
A 2132.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2132	READING *	2,401,654.00		1,045,539.69	77.098%
A 2138.165-OHS-00	THEATRE MGR/PROD.ASST.	130,843.00		5,031.00	3.999%
A 2138.200-OHS-00	EQUIPMENT	18,000.00		3,000.00	20.000%
A 2138.501-OHS-00	SUPPLIES	7,000.00		1,000.00	16.667%
2138	THEATER *	155,843.00	146,812.00	9,031.00	6.151%
A 2139.160-OHS-00	WEIGHT ROOM SUPERVISOR	12,480.00	12,000.00	480.00	4.000%
2139	WEIGHT ROOM *	12,480.00	12,000.00	480.00	4.000%
A 2194.480-DST-00	NYSTL BOOKS ALL	215,816.00	218,962.00	-3,146.00	-1.437%
2194	TEXTBOOKS *	215,816.00		-3,146.00	-1.437%
A 2250.150-DST-00	PROFESSIONAL PERSONNEL	3,452,963.00	2 022 504 72	F20 274 27	40 4 4704
A 2250.150-DST-00 A 2250.151-DST-00	PART TIME PROFESSIONAL	3,452,963.00	2,922,591.73	530,371.27	18.147%
A 2250.151-DST-00 A 2250.152-DST-00	TEACHING ASSISTANTS	4.040.076.00	3.053.405.00	0.00	<n a=""></n>
A 2250.152-DST-00 A 2250.153-DST-00		4,010,876.00	100000000000000000000000000000000000000	958,771.00	31.413%
A 2250.153-DST-00 A 2250.154-DST-00	SUB TEACHING ASSISTANTS SPEECH THERAPIST	200,000.00		110,000.00	122.222%
M 2230.134-D31-00	TEAM LEADER	1,172,896.00	904,647.50	268,248.50	29.652%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2250.200-DST-00	EQUIPMENT	26,847.00	25,000.00	1,847.00	7.388%
A 2250.400-DST-00	2250.400-DST-00 CONTRACTUAL EXPENSE		865,000.00	35,000.00	4.046%
A 2250.470-DST-00	TUITION	600,000.00	800,000.00	-200,000.00	-25.000%
A 2250.490-DST-00	BOCES SERV	3,350,620.00	3,500,620.00	-150,000.00	-4.285%
A 2250.501-DST-00	SUPPLIES DST	5,000.00	5,000.00	0.00	0.000%
A 2250.512-DST-00	TESTING SUPPLIES	7,500.00	7,500.00	0.00	0.000%
2250	PROGRAMS-STUDENTS W/ DISABIL *	13,768,378.00	12,214,140.23	1,554,237.77	12.725%
A 2280.490-DST-00	BOCES SERVICES	2,110,156.00	1,977,490.00	132,666.00	6.709%
2280	OCCUPATIONAL EDUCATION *	2,110,156.00		132,666.00	6.709%
A 2330.150-DST-00	TEACHING SUMMER SCHOOL			0.00	<n a=""></n>
A 2330.160-DST-00	SUPPORT STAFF			0.00	<n a=""></n>
A 2330.490-DST-00	BOCES SERVICES	2,200,000.00	2,654,623.00	-454,623.00	-17.126%
2330	TEACHING-SPECIAL SCHOOLS *	2,200,000.00	2,654,623.00	-454,623.00	-17.126%
A 2610.153-CER-00	LIBRARIAN CER	84,574.00	86,769.00	-2,195.00	-2.530%
A 2610.153-FLS-00	LIBRARIAN FLS	81,375.00	75,237.00	6,138.00	8.158%
A 2610.153-FPS-00	LIBRARIAN FPS	83,167.00	76,893.00	6,274.00	8.159%
A 2610.153-KPS-00	LIBRARIAN KPS	108,453.00	92,071.00	16,382.00	17.793%
A 2610.153-MIN-00	LIBRARIAN MIN	95,151.00	87,974.00	7,177.00	8.158%
A 2610.153-OHS-00	LIBRARIAN OHS	96,333.00	89,066.00	7,267.00	8.159%
A 2610.153-OMS-00	LIBRARIAN OMS	108,819.00	98,063.00	10,756.00	10.968%
A 2610.175-CER-00	LIBRARY CLERK CER	17,850.00	16,504.00	1,346.00	8.156%
A 2610.175-DST-00	LIBRARY CLERK	237.00	237.00	0.00	0.000%
A 2610.175-FLS-00	LIBRARY CLERK FLS	17,850.00	16,565.25	1,284.75	7.756%
A 2610.175-FPS-00	LIBRARY CLERK FPS	35,700.00	32,253.00	3,447.00	10.687%
A 2610.175-KPS-00	LIBRARY CLERK KPS	17,850.00	16,789.00	1,061.00	6.320%
A 2610.175-MIN-00	LIBRARY CLERK MIN	17,850.00	16,789.50	1,060.50	6.316%
A 2610.175-OHS-00	LIBRARY CLERK OHS	35,700.00	28,660.13	7,039.87	24.563%
A 2610.175-OMS-00	LIBRARY CLERK OMS	17,850.00	16,789.50	1,060.50	6.316%
A 2610.464-CER-00	STATE AID MAT'L CER	2,425.00	2,425.00	0.00	0.000%
A 2610.464-FLS-00	STATE AID MAT'L FLS	1,787.00	1,787.00	0.00	0.000%
A 2610.464-FPS-00	STATE AID MAT'L FPS	2,412.00	2,412.00	0.00	0.000%
A 2610.464-KPS-00	STATE AID MAT'L KPS	2,843.00	2,843.00	0.00	0.000%
A 2610.464-MIN-00	STATE AID MAT'L MIN	2,512.50	2,512.50	0.00	0.000%
A 2610.464-OHS-00	STATE AID MAT'L OHS	6,606.25	6,606.25	0.00	0.000%
A 2610.464-OMS-00	STATE AID MAT'L OMS	3,706.00	3,706.00	0.00	0.000%
A 2610.464-TRC-00	STATE AID MATL OTHER	1,256.25	1,256.25	0.00	0.000%
A 2610.490-DST-00	BOCES SERVICES	146,000.00	146,000.00	0.00	0.000%
A 2610.501-CER-00	SUPPLIES CER	3,060.00	3,060.00	0.00	0.000%
A 2610.501-FLS-00	SUPPLIES FLS	1,150.00	1,150.00	0.00	0.000%
A 2610.501-FPS-00	SUPPLIES FPS	2,300.00	2,300.00	0.00	0.000%
A 2610.501-KPS-00	SUPPLIES KPS	950.00	950.00	0.00	0.000%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2610.501-MIN-00			1,500.00	0.00	0.000%
2610.501-OHS-00 SUPPLIES OHS		3,000.00	3,000.00	0.00	0.000%
A 2610.501-OMS-00	SUPPLIES OMS	3,100.00	3,100.00	0.00	0.000%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	1,003,367.00	935,268.38	68,098.62	7.281%
A 2630.150-DST-00	2630.150-DST-00 INSTRUCTIONAL TECHNOLOGY SPECIALIST		178,328.00	16,317.00	9.150%
A 2630.160-DST-00	COMP.NTWK.SPEC/TECHS.	613,047.00	505,067.00	107,980.00	21.379%
A 2630.180-DST-00	OVERTIME			0.00	<n a=""></n>
A 2630.200-DST-00	EQUIPMENT ALL	68,110.00	68,110.00	0.00	0.000%
A 2630.200-TRC-00	EQUIPMENT TRINITY	3,837.42	3,837.42	0.00	0.000%
A 2630.460-DST-00	STATE AID S/W ALL	53,450.00	53,450.00	0.00	0.000%
A 2630.460-TRC-00	STATE AID S/W TRINITY	30,112.00	30,112.00	0.00	0.000%
A 2630.465-DST-00	EQUIPMENT REPAIR ALL	5,000.00	5,000.00	0.00	0.000%
A 2630.490-DST-00	BOCES SERVICES	700,000.00	1,225,000.00	-525,000.00	-42.857%
A 2630.501-DST-00	SUPPLIES ALL	1,200.00	1,100.00	100.00	9.091%
A 2630.504-DST-00	COMPUTER SUPPLIES	1,600.00	1,350.00	250.00	18.519%
A 2630.506-DST-00	COMPUTER & AV PARTS	10,000.00	5,000.00	5,000.00	100.000%
2630	COMPUTER ASSISTED INSTRUCTION *	1,681,001.42	2,076,354.42	-395,353.00	-19.041%
A 2810.150-DST-00	GUID COUNSELOR	1,930,285.00	1,560,785.62	369,499.38	23.674%
A 2810.151-DST-00	PART-TIME PROF ALL	51,758.00	47,853.00	3,905.00	8.160%
A 2810.152-DST-00	TEAM LEADER	7,000.00		7,000.00	<n a=""></n>
A 2810.160-OHS-00	PERM CLERICAL OHS	79,576.00	76,516.00	3,060.00	3.999%
2810	GUIDANCE-REGULAR SCHOOL *	2,068,619.00	1,685,154.62	383,464.38	22.755%
A 2815.152-DST-00	TEAM LEADER	6,247.00	6,247.00	0.00	0.000%
A 2815.179-CER-00	REG.NURSE CER	51,319.00	49,346.00	1,973.00	3.998%
A 2815.179-DST-00	REG.NURSE OTHER	133,977.32	128,821.00	5,156.32	4.003%
A 2815.179-FLS-00	REG.NURSE FLS	54,162.00	49,346.00	4,816.00	9.760%
A 2815.179-FPS-00	REG.NURSE FPS	51,319.00	98,929.00	-47,610.00	-48.125%
A 2815.179-KPS-00	REG. NURSE KPS	53,195.00	49,109.00	4,086.00	8.320%
A 2815.179-MIN-00	REG.NURSE MIN	51,073.00	98,692.00	-47,619.00	-48.250%
A 2815.179-OHS-00	REG.NURSE OHS	117,946.00	106,039.00	11,907.00	11.229%
A 2815.179-OMS-00	REG.NURSE OMS	51,319.00	49,346.00	1,973.00	3.998%
A 2815.179-TRC-00	REG.NURSE TRINITY	105,965.00	99,640.00	6,325.00	6.348%
A 2815.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00	0.000%
A 2815.200-DST-00	EQUIPMENT	5,000.00	5,000.00	0.00	0.000%
A 2815.400-DST-00			65,000.00	0.00	0.000%
A 2815.465-DST-00 EQUIPMENT REPAIR ALL		1,500.00	1,500.00	0.00	0.000%
A 2815.474-DST-00	IN-DIST TRAVEL ALL	750.00	750.00	0.00	0.000%
A 2815.501-ATH-00 SUPPLIES ATHLETICS		15,000.00	15,000.00	0.00	0.000%
A 2815.501-CER-00			1,700.00	0.00	0.000%
A 2815.501-FLS-00	SUPPLIES FLS	1,700.00		0.00	0.000%
A 2815.501-FPS-00	SUPPLIES FPS	900.00		0.00	0.000%
A 2815.501-KPS-00	SUPPLIES KPS	1,450.00		0.00	0.000%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2815.501-MIN-00	SUPPLIES MIN	1,600.00	1,600.00	0.00	0.000%
A 2815.501-OHS-00 SUPPLIES OHS		1,300.00	1,300.00	0.00	0.000%
A 2815.501-OMS-00	SUPPLIES OMS	1,400.00	1,400.00	0.00	0.000%
2815	HEALTH SERVICES-REGULAR SCHOOL *	777,772.32	836,765.00	-58,992.68	-7.050%
A 2820.150-DST-00	PSYCHOLOGIST	728,134.00	862,219.00	-134,085.00	-15.551%
A 2820.400-DST-00	CONTR EXPENSES	22,000.00	22,000.00	0.00	0.000%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	750,134.00	884,219.00	-134,085.00	-15.164%
A 2825.150-DST-00	SOCIAL WORKER	172,055.00	159,290.00	12,765.00	8.014%
2825	SOCIAL WORK SRVC-REG SCHOOL *	172,055.00	159,290.00	12,765.00	8.014%
A 2855.151-OHS-00	PART-TIME PROF OHS	435,000.00	400,000.00	35,000.00	8.750%
A 2855.151-OMS-00	PART-TIME PROF OMS	160,000.00	144,440.00	15,560.00	10.773%
A 2855.165-DST-00	ATHLETIC EVENT PERSONNEL	25,000.00	25,000.00	0.00	0.000%
A 2855.173-DST-00	ATHLETIC TRAINER	50,336.00	48,394.00	1,942.00	4.013%
A 2855.180-DST-00	OVERTIME	3,500.00	3,500.00	0.00	0.000%
A 2855.200-DST-00	EQUIPMENT	104,700.00	104,700.00	0.00	0.000%
A 2855.400-DST-00	CONTR EXPENSES	27,000.00	27,000.00	0.00	0.000%
A 2855.402-DST-00	LEASE/RENTAL-REAL PR	6,000.00	6,000.00	0.00	0.000%
A 2855.403-DST-00	OFFICIATING FEES	75,000.00	75,000.00	0.00	0.000%
A 2855.404-DST-00	TOURN/USER FEES	12,000.00	12,000.00	0.00	0.000%
A 2855.463-DST-00	RECONDITIONING	8,000.00	8,000.00	0.00	0.000%
A 2855.465-DST-00	EQUIPMENT REPAIR	2,900.00	2,900.00	0.00	0.000%
A 2855.475-DST-00	TRAVEL EXPENSE	7,500.00	7,500.00	0.00	0.000%
A 2855.490-DST-00	BOCES SERVICES	9,000.00	9,000.00	0.00	0.000%
A 2855.501-ATH-00	SUPPLIES TRAINER	6,000.00	6,000.00	0.00	0.000%
A 2855.501-DST-00	SUPPLIES	104,385.00	104,385.00	0.00	0.000%
2855	INTERSCHOL ATHLETICS-REG SCHL *	1,036,321.00	983,819.00	52,502.00	5.337%
A 5510.160-TRN-00	PERM CLERICAL	68,169.00	54,760.00	13,409.00	24.487%
A 5510.161-TRN-00	HOURLY CLERICAL	1,040.00		40.00	4.000%
A 5510.162-TRN-00	BUS ATTENDANTS	192,400.00		7,400.00	4.000%
A 5510.164-TRN-00	AUTOMOTIVE MECHANIC	231,186.00		8,891.00	4.000%
A 5510.168-TRN-00	BUS DRIVER	1,220,254.00		-145,147.03	-10.630%
A 5510.169-CER-00	FIELD TRIP DRVR CER	6,000.00		0.00	0.000%
A 5510.169-FLS-00	FIELD TRIP DRVR FLS	6,000.00		0.00	0.000%
A 5510.169-FPS-00	FIELD TRIP DRVR FPS	6,000.00		0.00	0.000%
A 5510.169-KPS-00	FIELD TRIP DRVR KPS	6,000.00		0.00	0.000%
A 5510.169-MIN-00	FIELD TRIP DRVR MIN	6,000.00		0.00	0.000%
A 5510.169-OHS-00	FIELD TRIP DRVR OHS	6,000.00		0.00	0.000%
A 5510.169-OMS-00	FIELD TRIP DRVR OMS	6,000.00		0.00	0.000%
A 5510.170-TRN-00	TRANSPORTATION SUPVR	175,395.00	169,538.00	5,857.00	3.455%
A 5510.171-TRN-00	DISPATCHER	118,520.00		4,462.00	3.912%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 5510.172-TRN-00	BUS ATTENDANT SUBS	80,000.00	75,000.00	5,000.00	6.667%
A 5510.178-TRN-00	SUBSTITUTES BUS DRIVERS	125,000.00	200,000.00	-75,000.00	-37.500%
A 5510.180-TRN-00 OVERTIME CLERICAL		6,000.00	6,000.00	0.00	0.000%
A 5510.182-TRN-00	SUMMER WORK	12,000.00	12,000.00	0.00	0.000%
A 5510.184-TRN-00			2,000.00	6,000.00	300.000%
A 5510.188-TRN-00	OVERTIME BUS DRIVERS	8,000.00 60,000.00	30,000.00	30,000.00	100.000%
A 5510.189-TRN-00	OVERTIME BUS ATTENDANTS	1,500.00	1,500.00	0.00	0.000%
A 5510.190-TRN-00	SAFE DR. AWARD	14,000.00	14,000.00	0.00	0.000%
A 5510.191-TRN-00	DRIVER TRAINER/TESTER	15,000.00	15,000.00	0.00	0.000%
A 5510.192-TRN-00	TOOL ALLOWANCE	1,750.00	1,750.00	0.00	0.000%
A 5510.200-TRN-00	EQUIPMENT	135,000.00	135,000.00	0.00	0.000%
A 5510.400-TRN-00	CONTR EXPENSES	450,000.00	195,000.00	255,000.00	130.769%
A 5510.405-TRN-00	DRIVER TRAIN & TEST	12,000.00	12,000.00	0.00	0.000%
A 5510.424-TRN-00	BOND/OTHER INS	80,000.00	80,000.00	0.00	0.000%
A 5510.462-TRN-00	MAINT.CONTR-COMPUTER	50,000.00	50,000.00	0.00	0.000%
A 5510.465-TRN-00	EQUIPMENT REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.466-TRN-00	BUS BODY REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.475-TRN-00	CONF TRAVEL	2,000.00	2,000.00	0.00	0.000%
A 5510.501-TRN-00	SUPPLIES	10,000.00	10,000.00	0.00	0.000%
A 5510.504-TRN-00	COMPUTER SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 5510.570-TRN-00	AUTO PARTS	75,000.00	75,000.00	0.00	0.000%
A 5510.571-TRN-00	GASOLINE	450,000.00	450,000.00	0.00	0.000%
A 5510.572-TRN-00	OIL/LUBRICANTS	10,000.00	10,000.00	0.00	0.000%
A 5510.573-TRN-00	TIRES & CHAINS	23,000.00	23,000.00	0.00	0.000%
5510	DISTRICT TRANSPORTATION *	3,680,214.00	3,564,302.03	115,911.97	3.252%
A 5544 460 TON 00	ATU TOID DOWED	100,000,00	400,000,00	0.00	0.0000
A 5511.169-TRN-00	ATH TRIP DRIVER	100,000.00		0.00	0.000%
A 5511.576-DST-00	ATH. TRIP-GAS ALL	50,000.00	50,000.00	0.00	0.000%
5511	ATHLETIC TRIPS *	150,000.00	150,000.00	0.00	0.000%
A 5512.162-TRN-00	SUMMER SCH ATTENDANT	1,200.00	1,200.00	0.00	0.000%
A 5512.169-TRN-00	SUMMER SCH DRIVER	60,000.00	60,000.00	0.00	0.000%
A 5512.576-DST-00	SUMMER SCHOOL-GAS	5,000.00	5,000.00	0.00	0.000%
5512	SUMMER SCHOOL *	66,200.00	66,200.00	0.00	0.000%
A 5513.169-TRN-00	FIELD TRIP DRVR ART	3,500.00	3,500.00	0.00	0.000%
A 5513.576-DST-00	FIELD TRIP-GAS ART	1,500.00		0.00	0.000%
5513	ART DEPT.TRIPS *	5,000.00		0.00	0.000%
4 5744 450 TOU 00				7,000	
A 5514.169-TRN-00	MUSIC TRIP DRVR ALL	20,000.00		0.00	0.000%
A 5514.576-DST-00	MUSIC TRIP-GAS ALL	4,250.00	- Contraction -	0.00	0.000%
5514	MUSIC TRIPS *	24,250.00	24,250.00	0.00	0.000%
A 5530.167-TRN-00	HOURLY CUSTODIAL	42,861.00	41,212.40	1,648.60	4.000%
A 5530.180-TRN-00	OVERTIME			0.00	<n a=""></n>

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 5530.465-TRN-00	EQUIPMENT REPAIR	8,000.00	8,000.00	0.00	0.000%
A 5530.471-TRN-00	5530.471-TRN-00 CARTAGE		3,500.00	0.00	0.000%
A 5530.477-TRN-00 LIGHTS & POWER		32,000.00	32,000.00	0.00	0.000%
A 5530.481-TRN-00	WATER	3,500.00	3,500.00	0.00	0.000%
A 5530.482-TRN-00	GAS	10,000.00	10,000.00	0.00	0.000%
5530	GARAGE BUILDING *	99,861.00	98,212.40	1,648.60	1.679%
A 5540.490-TRN-00	BOCES SERVICES	500.00	500.00	0.00	0.000%
5540	CONTRACT TRANSPORTATION *	500.00	500.00	0.00	0.000%
A 9010.800-DST-00	STATE RETIREMENT	1,133,600.00	1,090,000.00	43,600.00	4.000%
9010	STATE RETIREMENT *	1,133,600.00	1,090,000.00	43,600.00	4.000%
A 9020.800-DST-00	TEACHER RETIREMENT	4,135,330.00	3,720,000.00	415,330.00	11.165%
9020	TEACHERS' RETIREMENT *	4,135,330.00	3,720,000.00	415,330.00	11.165%
A 9030.800-DST-00	SOCIAL SECURITY	3,735,955.00	2,851,282.00	884,673.00	31.027%
A 9030.801-DST-00	S/S-MEDICARE TAX	666,890.00	666,890.00	0.00	0.000%
9030	SOCIAL SECURITY *	4,402,845.00	3,518,172.00	884,673.00	25.146%
A 9040.800-DST-00	WORKERS COMP INS	305,000.00	285,000.00	20,000.00	7.018%
9040	WORKERS' COMPENSATION *	305,000.00	285,000.00	20,000.00	7.018%
A 9045.800-DST-00	LIFE INSURANCE	7,420.00	5,300.00	2,120.00	40.000%
9045	LIFE INSURANCE *	7,420.00	5,300.00	2,120.00	40.000%
A 9050.800-DST-00	UNEMPLOYMENT INS	75,000.00	75,000.00	0.00	0.000%
9050	UNEMPLOYMENT INSURANCE *	75,000.00	75,000.00	0.00	0.000%
A 9055.800-DST-00	LONG TERM DISABILITY-OTHER	6,000.00	6,000.00	0.00	0.000%
A 9055.801-DST-00	LONG TERM DISABILITY-OCTA	90,000.00	90,000.00	0.00	0.000%
9055	DISABILITY INSURANCE *	96,000.00	96,000.00	0.00	0.000%
A 9060.800-DST-00	HOSPITAL/MED INS	19,400,000.00	19,000,000.00	400,000.00	2.105%
A 9060.801-DST-00	FLEXIBLE BENEFITS	15,000.00	15,000.00	0.00	0.000%
A 9060.802-DST-00	MEDICARE REIM	1,520,000.00	1,520,000.00	0.00	0.000%
9060	HOSPITAL, MEDICAL INS *	20,935,000.00	20,535,000.00	400,000.00	1.948%
A 9065.802-DST-00	DENTAL INS OCTA	345,000.00	325,000.00	20,000.00	6.154%
A 9065.804-DST-00	DENTAL INS OTHER	190,000.00	190,000.00	0.00	0.000%
A 9065.805-DST-00	VISION	60,000.00	60,000.00	0.00	0.000%
9065	DENTAL INSURANCE *	595,000.00	575,000.00	20,000.00	3.478%
A 9089.800-DST-00	EMP.ASST.PRGM-OCTA	10,920.00	10,500.00	420.00	4.000%
A 9089.801-DST-00	EMP.ASST.PRGM-CSEA	8,320.00	8,000.00	320.00	4.000%

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 9089.802-DST-00	ADMINISTRATIVE INS.	5,200.00	5,000.00	200.00	4.000%
A 9089.803-DST-00	TEACHER-TOP STEP	31,200.00	30,000.00	1,200.00	4.000%
A 9089.804-DST-00	TSA PROCESSING	3,120.00	3,000.00	120.00	4.000%
A 9089.805-DST-00	CSEA-TOP STEP	36,400.00	35,000.00	1,400.00	4.000%
9089	EAP, TSA, INSURANCE REIMB. *	95,160.00	91,500.00	3,660.00	4.000%
A 9901.950-DST-00	INTRF TRNS SPEC AID	150,000.00	150,000.00	0.00	0.000%
9901	TRANSFER TO SPECIAL AID *	150,000.00	150,000.00	0.00	0.000%
Totals for Program Components:		90,320,505.00	83,994,115.18	6,188,578.00	7.367%
	Grand Totals:	116,640,153.96	112,153,995.16	4,486,158.80	4.000%

SALARY ADMINISTRATIVE COMP INFORMATION

17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29.

Salary: Administrative Compensation Information 461300 - OSWEGO CITY SD

2024-2025 - Page 1 Official - as of 04/30/2025 12:00 PM

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits Other Remuneration |
|---------------------------|---------|--------------------------------------|
| Superintendent of Schools | 194,316 | 39,325 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for

| | | | Bu | siness, etc.) | | |
|---|-----------|----------------|------------|---------------|--------|--|
| 2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14. | ASSISTANT | SUPERINTENDENT | OF SCHOOLS | 158,786 | 55,488 | |
| 16. | | | | | | |

ASSESSOR'S REPORT

NYS - Real Property System County of Oswego City of Oswego SWIS Code - 351200

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 1,874,272,525
Uniform Percentage 100.00

Equalized Total Assessed Value 1,874,272,525

School District - 351200 Oswego

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Percent of Value
Exempted |
|----------------|--------------------------------|----------------------------|-------------------------|--|------------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 32 | 115,185,900 | 6.15 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 11 | 30,394,500 | 1.62 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 65 | 101,257,900 | 5.40 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 1 | 5,000 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 11 | 43,506,900 | 2.32 |
| 13890 | PUBLIC AUTHORITY - LOCAL | RPTL 412 | 8 | 1,143,700 | 0.06 |
| 14000 | LOCAL AUTHORITIES SPECIFIED | RPTL 412 | 9 | 37,525,600 | 2.00 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 1 | 5,712,000 | 0.30 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 3 | 13,300,000 | 0.71 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 38 | 89,662,300 | 4.78 |
| 18120 | NYS HOUSING FINANCE AGNCY SUBS | P H FI L 45-b,c, 53 | 1 | 3,900,000 | 0.21 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 9 | 2,114,100 | 0.11 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 22 | 16,802,200 | 0.90 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 500,000 | 0.03 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 70,000 | 0.00 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 19 | 54,206,200 | 2.89 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 1 | 1,150,000 | 0.06 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 16 | 3,048,650 | 0.16 |
| 25600 | NONPROFIT HEALTH MAINTENANCE O | RPTL 486-a | 1 | 1,600,000 | 0.09 |
| 25900 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 9 | 1,028,000 | 0.05 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 3 | 955,000 | 0.05 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 600,000 | 0.03 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 2 | 2,020,000 | 0.11 |
| 28520 | NOT-FOR-PROFIT NURSING HOME CO | RPTL 422 | 1 | 6,500,000 | 0.35 |
| 33400 | TAX SALE - CITY OWNED | RPTL 406(5) | 11 | 1,425,400 | 0.08 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 277,000 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,000 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 4 | 554,219 | 0.03 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 183 | 9,047,903 | 0.48 |
| 41834 | ENHANCED STAR | RPTL 425 | 785 | 73,842,404 | 3.94 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,179 | 44,188,920 | 2.36 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | 1 | 4,500 | 0.00 |
| 47900 | FAIR POLLUTION CONTROL FACILIT | RPTL 477-a | 1 | 12,000,000 | 0.64 |
| | | | | | |

NYS - Real Property System County of Oswego City of Oswego SWIS Code - 351200

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 1,874,272,525
Uniform Percentage 100.00

Equalized Total Assessed Value 1,874,272,525

School District - 351200 Oswego

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Percent of Value
Exempted | | |
|--|--|----------------------------|-------------------------|--|------------------------------|--|--|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 4 | 741,100 | 0.04 | | |
| | | | | | | | |
| | ns Exclusive of | | | | | | |
| System Exemp | tions: | | 2,433 | 673,531,296 | 35.94 | | |
| Total System E | xemptions: | | 4 | 741,100 | 0.04 | | |
| Totals: | | | 2,437 | 674,272,396 | 35.98 | | |
| Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services. | | | | | | | |
| Amount, if any, | attributable to payments in lieu of taxes: | | | | | | |

NYS - Real Property System County of Oswego Town of Minetto SWIS Code - 353600

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 113,090,667
Uniform Percentage 70.00

Equalized Total Assessed Value 161,558,096

School District - 351200 Oswego

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Percent of Value
Exempted |
|-----------------|--------------------------------|------------------------|-------------------------|--|------------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 3 | 137,429 | 0.09 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 1 | 11,429 | 0.01 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 11 | 3,549,028 | 2.20 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 3 | 12,157,144 | 7.52 |
| 13840 | SPEC WATER DIST - OSWEGO COUNT | RPTL 410-b | 1 | 4,285,714 | 2.65 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 2 | 852,286 | 0.53 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 255,714 | 0.16 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 3 | 1,096,000 | 0.68 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 2 | 654,286 | 0.40 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 278,571 | 0.17 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 4,286 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 4 | 138,914 | 0.09 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 15 | 954,645 | 0.59 |
| 41834 | ENHANCED STAR | RPTL 425 | 121 | 11,099,986 | 6.87 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 232 | 7,874,776 | 4.87 |
| 48670 | REDEVELOPMENT HOUSING CO | P H FI L 125 & 127 | 1 | 1,107,143 | 0.69 |
| Total Exemption | ons Exclusive of ptions: | | 402 | 44,457,351 | 27.52 |
| Total System I | 5 | | 0 | 44,457,351 | 0.00 |
| | Exemptions: | | 5.71 | | 314.75.07.07 |
| Totals: | | | 402 | 44,457,351 | 27.52 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Oswego Town of Oswego SWIS Code - 354200

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 432,445,761
Uniform Percentage 61.00

Equalized Total Assessed Value 708,927,477

School District - 351200 Oswego

Amount, if any, attributable to payments in lieu of taxes:

| Exemption
Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Percent of Value
Exempted |
|-------------------|--------------------------------|------------------------|-------------------------|--|------------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 60 | 315,153,276 | 44.45 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 3 | 752,459 | 0.11 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 5 | 1,855,081 | 0.26 |
| 13840 | SPEC WATER DIST - OSWEGO COUNT | RPTL 410-b | 3 | 13,885,398 | 1.96 |
| 13890 | PUBLIC AUTHORITY - LOCAL | RPTL 412 | 2 | 200,820 | 0.03 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 12,786,885 | 1.80 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 368,197 | 0.05 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 10 | 6,733,279 | 0.95 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 410,656 | 0.06 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 2 | 495,246 | 0.07 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 7 | 610,491 | 0.09 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 2 | 507,377 | 0.07 |
| 41400 | CLERGY | RPTL 460 | 2 | 4,918 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 8 | 810,616 | 0.11 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 153,410 | 0.02 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 39 | 2,690,109 | 0.38 |
| 41834 | ENHANCED STAR | RPTL 425 | 294 | 27,330,432 | 3.86 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 453 | 16,233,708 | 2.29 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | 1 | 106,557 | 0.02 |
| Total Exemption | ons Exclusive of ptions: | | 899 | 401,088,915 | 56.58 |
| Total System E | Exemptions: | | 0 | 0 | 0.00 |
| Totals: | | | 899 | 401,088,915 | 56.58 |

NYS - Real Property System County of Oswego Town of Scriba SWIS Code - 355600

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 1,689,510,451
Uniform Percentage 64.00

Equalized Total Assessed Value 2,639,860,080

School District - 351200 Oswego

| | F | Chatalana | Number of | Total Fauslined Value of | Percent of Value |
|-------------------|--------------------------------|--------------------------------|---|--|--------------------------|
| Exemption
Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Exempted |
| | | onozensos vanizsor ≠ ii | and staded in the time of the country products. | is had also all his to a second of the secon | 26) Marchad N ■ Colonial |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 200,000 | 0.01 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 4 | 3,715,626 | 0.14 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 17 | 5,577,239 | 0.21 |
| 13890 | PUBLIC AUTHORITY - LOCAL | RPTL 412 | 2 | 953,125 | 0.04 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 30 | 2,134,953,598 | 80.87 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 523,438 | 0.02 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 5 | 1,211,720 | 0.05 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 1,050,000 | 0.04 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 546,875 | 0.02 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 10 | 1,412,501 | 0.05 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 2 | 51,251 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 23 | 1,812,575 | 0.07 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 65 | 3,481,986 | 0.13 |
| 41834 | ENHANCED STAR | RPTL 425 | 353 | 30,444,686 | 1.15 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 589 | 20,064,724 | 0.76 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 14 | 1,615,877 | 0.06 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 46,875 | 0.00 |
| | | | | | |
| | | | | | |
| | ons Exclusive of | | | | |
| System Exem | ptions: | | 1,120 | 2,207,615,221 | 83.63 |
| Total System | Exemptions: | | 1 | 46,875 | 0.00 |
| Totals: | | | 1,121 | 2,207,662,096 | 83.63 |
| | | | | | |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

| Amount, i | f anv. | attributable to | payments i | n lieu of | taxes: | |
|-----------|--------|-----------------|------------|-----------|--------|--|
| | | | | | | |

NYS - Real Property System County of Oswego Town of Volney SWIS Code - 355800

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 30,016,176
Uniform Percentage 64.00

Equalized Total Assessed Value 46,900,275

School District - 351200 Oswego

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Percent of Value
Exempted |
|----------------|--------------------------------|------------------------|-------------------------|--|------------------------------|
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 1 | 4,843,750 | 10.33 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 7 | 20,778,125 | 44.30 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 185,001 | 0.39 |
| 41834 | ENHANCED STAR | RPTL 425 | 17 | 1,351,174 | 2.88 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 33 | 1,055,472 | 2.25 |
| | | | | | |
| | tions Exclusive of | | | | |
| System Exer | mptions: | | 62 | 28,213,522 | 60.16 |
| Total System | n Exemptions: | | 0 | 0 | 0.00 |
| Totals: | | | 62 | 28,213,522 | 60.16 |
| | | | | | |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

| Amount, if any, attributable to payments in lieu of taxes: | |
|--|--|
| | |

NYS - Real Property System County of Cayuga Town of Sterling SWIS Code - 055689

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 5,677,688

School District - 351200 Oswego

Amount, if any, attributable to payments in lieu of taxes:

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of
Exemptions | Percent of Value
Exempted |
|-----------------------------------|--|------------------------------|--------------------------------------|---|------------------------------|
| 41834 | ENHANCED STAR | RPTL 425 | 3 | 276,345 | 4.87 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1 | 37,969 | 0.67 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 2 | 15,626 | 0.28 |
| Total Exemptio
System Exemp | ns Exclusive of
tions: | | 6 | 329,940 | 5.81 |
| | | | 94 | 329,940 | |
| Total System E | xemptions: | | 0 | | 0.00 |
| Totals: | | | 6 | 329,940 | 5.81 |
| Values have be
for municipal s | en equalized using the Uniform Percentage of
ervices. | of Value. The Exempt amounts | do not take into consideration, payn | nents in lieu of taxes or other payment | s |

Page 1 of 1

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/28/2025 13:51:19 Total Assessed Value 4,139,335,580

Equalized Total Assessed Value 5,431,518,452

School District - 351200 Oswego

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of Exemptions | Percent of Value
Exempted |
|----------------|--------------------------------|----------------------------|-------------------------|-------------------------------------|------------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 96 | 430,676,605 | 7.93 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 19 | 34,874,014 | 0.64 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 65 | 101,257,900 | 1.86 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 1 | 5,000 | 0.00 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 33 | 10,981,348 | 0.20 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 14 | 55,664,044 | 1.02 |
| 13840 | SPEC WATER DIST - OSWEGO COUNT | RPTL 410-b | 4 | 18,171,112 | 0.33 |
| 13890 | PUBLIC AUTHORITY - LOCAL | RPTL 412 | 12 | 2,297,645 | 0.04 |
| 14000 | LOCAL AUTHORITIES SPECIFIED | RPTL 412 | 9 | 37,525,600 | 0.69 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 1 | 5,712,000 | 0.11 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 3 | 13,300,000 | 0.24 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 74 | 2,243,098,819 | 41.30 |
| 18120 | NYS HOUSING FINANCE AGNCY SUBS | P H FI L 45-b,c, 53 | 1 | 3,900,000 | 0.07 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 14 | 3,261,449 | 0.06 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 40 | 25,843,199 | 0.48 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 2 | 910,656 | 0.02 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 70,000 | 0.00 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 26 | 74,984,325 | 1.38 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 5 | 2,299,532 | 0.04 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 25 | 4,709,141 | 0.09 |
| 25600 | NONPROFIT HEALTH MAINTENANCE C | RPTL 486-a | 1 | 1,600,000 | 0.03 |
| 25900 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 9 | 1,028,000 | 0.02 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 3 | 955,000 | 0.02 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 600,000 | 0.01 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 825,446 | 0.02 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 15 | 3,944,164 | 0.07 |
| 28520 | NOT-FOR-PROFIT NURSING HOME CO | RPTL 422 | 1 | 6,500,000 | 0.12 |
| 33400 | TAX SALE - CITY OWNED | RPTL 406(5) | 11 | 1,425,400 | 0.03 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 277,000 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 4 | 7,918 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 2 | 51,251 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 39 | 3,316,324 | 0.06 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 269 | 13,822,945 | 0.25 |

NYS - Real Property System County of Oswego

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:19
Total Assessed Value 4,139,335,580

Equalized Total Assessed Value 5,431,518,452

School District - 351200 Oswego

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of Exemptions | Percent of Value
Exempted |
|----------------------------------|--------------------------------|----------------------------|-------------------------|-------------------------------------|------------------------------|
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 39 | 2,690,109 | 0.05 |
| 41834 | ENHANCED STAR | RPTL 425 | 1,570 | 144,068,682 | 2.65 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 2,486 | 89,417,600 | 1.65 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | 2 | 111,057 | 0.00 |
| 47900 | FAIR POLLUTION CONTROL FACILIT | RPTL 477-a | 1 | 12,000,000 | 0.22 |
| 48670 | REDEVELOPMENT HOUSING CO | PHFIL 125 & 127 | 1 | 1,107,143 | 0.02 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 14 | 1,615,877 | 0.03 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 5 | 787,975 | 0.01 |
| Total Exemption
System Exempt | | | 4,916 | 3,354,906,305 | 61.77 |
| Total System Ex | Total System Exemptions: | | 5 | 787,975 | 0.01 |
| Totals: | | | 4,921 | 3,355,694,280 | 61.78 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

| Amount if an | y, attributable to payments in lieu of taxes: | |
|-----------------|---|--|
| Alliount, il an | y, attributable to payments in neu or taxes. | |

NYS - Real Property System County of Cayuga

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 4/11/2024 13:30:42
Total Assessed Value 3,633,720

Equalized Total Assessed Value 5,677,688

School District - 351200 Oswego

| Exemption
Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of Exemptions | Percent of Value
Exempted |
|---------------------|-----------------------------|------------------------|-------------------------|-------------------------------------|------------------------------|
| 41834 | ENHANCED STAR | RPTL 425 | 3 | 276,345 | 4.87 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1 | 37,969 | 0.67 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 2 | 15,626 | 0.28 |
| | ions Exclusive of | | | | |
| System Exem | ptions: | | 6 | 329,940 | 5.81 |
| Total System | Exemptions: | | 0 | 0 | 0.00 |
| Totals: | | | 6 | 329,940 | 5.81 |
| | | | | | |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

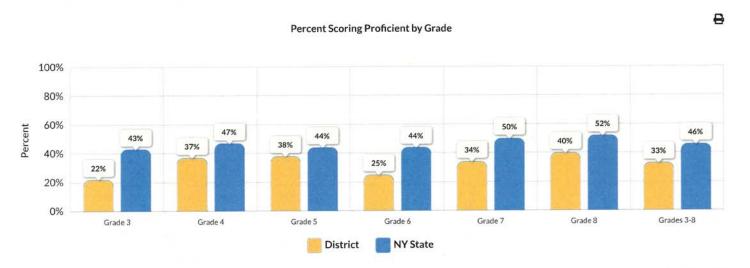
| Amount | if any | attributable to | nav | ments in lieu of taxes: | |
|-------------|--------|-------------------|-----|-------------------------|--|
| mile dille, | | , attiibutubic to | Pu | monto in neu oi taxeo. | |

DISTRICT REPORT CARDS

OSWEGO CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS



| Grade | Total | Not 7 | Tested | Te | sted | Le | evel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | | oficient
els 3 & 4) |
|------------|-------|-------|--------|-------|------|-----|--------|-----|--------|-----|--------|-----|--------|-----|------------------------|
| Grade | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 253 | 21 | 8% | 232 | 92% | 113 | 49% | 68 | 29% | 39 | 17% | 12 | 5% | 51 | 22% |
| Grade 4 | 267 | 18 | 7% | 249 | 93% | 103 | 41% | 55 | 22% | 69 | 28% | 22 | 9% | 91 | 37% |
| Grade 5 | 276 | 9 | 3% | 267 | 97% | 99 | 37% | 66 | 25% | 77 | 29% | 25 | 9% | 102 | 38% |
| Grade 6 | 252 | 19 | 8% | 233 | 92% | 85 | 36% | 89 | 38% | 45 | 19% | 14 | 6% | 59 | 25% |
| Grade 7 | 313 | 17 | 5% | 296 | 95% | 109 | 37% | 87 | 29% | 82 | 28% | 18 | 6% | 100 | 34% |
| Grade 8 | 268 | 17 | 6% | 251 | 94% | 78 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |
| Grades 3-8 | 1,629 | 101 | 6% | 1,528 | 94% | 587 | 38% | 437 | 29% | 385 | 25% | 119 | 8% | 504 | 33% |

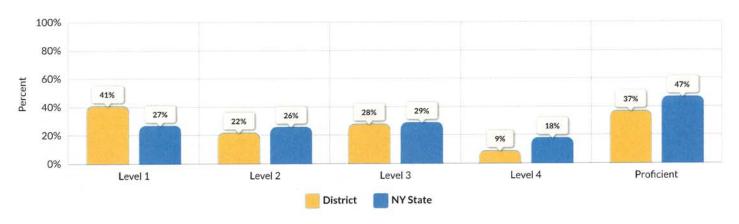
Percent Scoring at Levels for All Students



| Subgroup | Total | No | t Tested | Т | ested | Le | vel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | 200 | oficient
els 3 & 4) |
|---|-------|----|----------|-----|-------|-----|-------|----|--------|----|--------|----|--------|-----|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 253 | 21 | 8% | 232 | 92% | 113 | 49% | 68 | 29% | 39 | 17% | 12 | 5% | 51 | 22% |
| Female | 124 | 10 | 8% | 114 | 92% | 58 | 51% | 32 | 28% | 19 | 17% | 5 | 4% | 24 | 21% |
| Male | 129 | 11 | 9% | 118 | 91% | 55 | 47% | 36 | 31% | 20 | 17% | 7 | 6% | 27 | 23% |
| General Education Students | 199 | 12 | 6% | 187 | 94% | 74 | 40% | 64 | 34% | 37 | 20% | 12 | 6% | 49 | 26% |
| Students with Disabilities | 54 | 9 | 17% | 45 | 83% | 39 | 87% | 4 | 9% | 2 | 4% | 0 | 0% | 2 | 4% |
| American Indian or Alaska Native | 2 | 0 | 0% | 2 | 100% | _ | _ | _ | _ | | - | | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | - | - | _ | _ | - | - | _ | _ | | _ |
| Black or African American | 6 | 1 | 17% | 5 | 83% | - | - | - | - | - | - | _ | - | _ | - |
| Hispanic or Latino | 24 | 1 | 4% | 23 | 96% | 12 | 52% | 7 | 30% | 2 | 9% | 2 | 9% | 4 | 17% |
| White | 207 | 18 | 9% | 189 | 91% | 88 | 47% | 58 | 31% | 35 | 19% | 8 | 4% | 43 | 23% |
| Multiracial | 12 | 1 | 8% | 11 | 92% | 7 | 64% | 2 | 18% | 1 | 9% | 1 | 9% | 2 | 18% |
| Small Group Total: Race & Ethnicity | 10 | 1 | 10% | 9 | 90% | 6 | 67% | 1 | 11% | 1 | 11% | 1 | 11% | 2 | 22% |
| Economically Disadvantaged | 139 | 11 | 8% | 128 | 92% | 84 | 66% | 33 | 26% | 10 | 8% | 1 | 1% | 11 | 9% |
| Not Economically Disadvantaged | 114 | 10 | 9% | 104 | 91% | 29 | 28% | 35 | 34% | 29 | 28% | 11 | 11% | 40 | 38% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 252 | 20 | 8% | 232 | 92% | 113 | 49% | 68 | 29% | 39 | 17% | 12 | 5% | 51 | 22% |
| In Foster Care | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | _ | - | _ | _ | - |
| Not in Foster Care | 251 | 21 | 8% | 230 | 92% | - | - | - | - | - | _ | | - | - | - |
| Homeless | 19 | 1 | 5% | 18 | 95% | 9 | 50% | 9 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 234 | 20 | 9% | 214 | 91% | 104 | 49% | 59 | 28% | 39 | 18% | 12 | 6% | 51 | 24% |
| Not Migrant | 253 | 21 | 8% | 232 | 92% | 113 | 49% | 68 | 29% | 39 | 17% | 12 | 5% | 51 | 22% |
| Parent in Armed Forces | 4 | 0 | 0% | 4 | 100% | - | - | | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 249 | 21 | 8% | 228 | 92% | 224 | | 20 | | | | _ | _ | | _ |

GRADE 4 ELA RESULTS

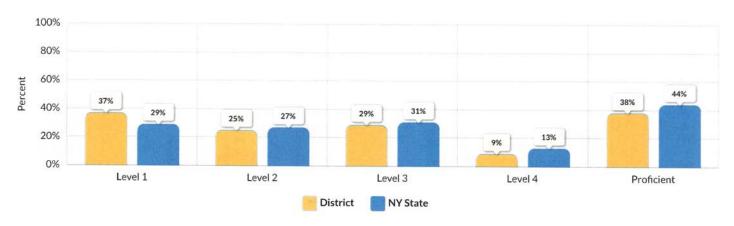
Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | 2,000 | oficient
els 3 & 4) |
|---|-------|-----|--------|-----|-------|------------|-------|-----|-------|----|--------|----|-------|-------|------------------------|
| 5456.545 | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 267 | 18 | 7% | 249 | 93% | 103 | 41% | 55 | 22% | 69 | 28% | 22 | 9% | 91 | 37% |
| Female | 126 | 10 | 8% | 116 | 92% | 47 | 41% | 27 | 23% | 32 | 28% | 10 | 9% | 42 | 36% |
| Male | 141 | 8 | 6% | 133 | 94% | 56 | 42% | 28 | 21% | 37 | 28% | 12 | 9% | 49 | 37% |
| General Education Students | 219 | 10 | 5% | 209 | 95% | 71 | 34% | 50 | 24% | 67 | 32% | 21 | 10% | 88 | 42% |
| Students with Disabilities | 48 | 8 | 17% | 40 | 83% | 32 | 80% | 5 | 13% | 2 | 5% | 1 | 3% | 3 | 8% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 1 | 33% | 2 | 67% | - | - | - | - | - | = | = | | 4 | - |
| Black or African American | 3 | 0 | 0% | 3 | 100% | <u>u</u> . | _ | _ | 2 | - | - | - | - | - | - |
| Hispanic or Latino | 21 | 0 | 0% | 21 | 100% | 14 | 67% | 3 | 14% | 3 | 14% | 1 | 5% | 4 | 19% |
| White | 229 | 16 | 7% | 213 | 93% | 83 | 39% | 48 | 23% | 63 | 30% | 19 | 9% | 82 | 38% |
| Multiracial | 11 | 1 | 9% | 10 | 91% | 5 | 50% | 4 | 40% | 1 | 10% | 0 | 0% | 1 | 10% |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 5 | 83% | 1 | 20% | 0 | 0% | 2 | 40% | 2 | 40% | 4 | 80% |
| Economically Disadvantaged | 156 | 9 | 6% | 147 | 94% | 77 | 52% | 30 | 20% | 35 | 24% | 5 | 3% | 40 | 27% |
| Not Economically Disadvantaged | 111 | 9 | 8% | 102 | 92% | 26 | 25% | 25 | 25% | 34 | 33% | 17 | 17% | 51 | 50% |
| English Language Learner | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Non-English Language Learner | 262 | 18 | 7% | 244 | 93% | 100 | 41% | 54 | 22% | 68 | 28% | 22 | 9% | 90 | 37% |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | ~ | _ | _ | - | - | - | - | - | - |
| Not in Foster Care | 264 | 18 | 7% | 246 | 93% | _ | - | - | - | - | - | - | - | - | - |
| Homeless | 13 | 1 | 8% | 12 | 92% | 6 | 50% | 2 | 17% | 4 | 33% | 0 | 0% | 4 | 33% |
| Not Homeless | 254 | 17 | 7% | 237 | 93% | 97 | 41% | 53 | 22% | 65 | 27% | 22 | 9% | 87 | 37% |
| Migrant | 1 | 0 | 0% | 1 | 100% | | 22- | 1-1 | Œ | - | - | - | - | 122 | - |
| Not Migrant | 266 | 18 | 7% | 248 | 93% | -2 | _ | _ | 12 | - | - | _ | - | - | - |
| Parent Not in Armed Forces | 267 | 18 | 7% | 249 | 93% | 103 | 41% | 55 | 22% | 69 | 28% | 22 | 9% | 91 | 37% |

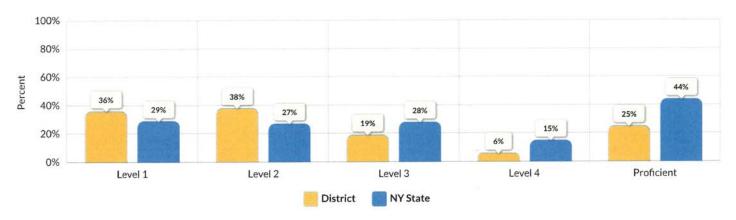
GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students



| Subgroup | Total | No | t Tested | Te | ested | Le | evel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | | ficient
Is 3 & 4) |
|---|-------|----|----------|-----|-------|-----|--------|----|-------|----|-------|----|--------|-----|----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 9 | 3% | 267 | 97% | 99 | 37% | 66 | 25% | 77 | 29% | 25 | 9% | 102 | 38% |
| Female | 131 | 7 | 5% | 124 | 95% | 46 | 37% | 30 | 24% | 32 | 26% | 16 | 13% | 48 | 39% |
| Male | 145 | 2 | 1% | 143 | 99% | 53 | 37% | 36 | 25% | 45 | 31% | 9 | 6% | 54 | 38% |
| General Education Students | 213 | 4 | 2% | 209 | 98% | 55 | 26% | 60 | 29% | 71 | 34% | 23 | 11% | 94 | 45% |
| Students with Disabilities | 63 | 5 | 8% | 58 | 92% | 44 | 76% | 6 | 10% | 6 | 10% | 2 | 3% | 8 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 0 | 0% | 4 | 67% | 1 | 17% | 5 | 83% |
| Hispanic or Latino | 30 | 1 | 3% | 29 | 97% | 15 | 52% | 7 | 24% | 5 | 17% | 2 | 7% | 7 | 24% |
| White | 217 | 7 | 3% | 210 | 97% | 74 | 35% | 53 | 25% | 62 | 30% | 21 | 10% | 83 | 40% |
| Multiracial | 23 | 1 | 4% | 22 | 96% | 9 | 41% | 6 | 27% | 6 | 27% | 1 | 5% | 7 | 32% |
| Economically Disadvantaged | 163 | 7 | 4% | 156 | 96% | 80 | 51% | 40 | 26% | 33 | 21% | 3 | 2% | 36 | 23% |
| Not Economically Disadvantaged | 113 | 2 | 2% | 111 | 98% | 19 | 17% | 26 | 23% | 44 | 40% | 22 | 20% | 66 | 59% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | 177 | 100 | - | - | - | 1 - 1 | - | | - | - |
| Non-English Language Learner | 275 | 9 | 3% | 266 | 97% | | _ | = | - | - | - | - | - | - | - |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | - | _ | _ | - | - | - | - | 122 | - | - |
| Not in Foster Care | 273 | 8 | 3% | 265 | 97% | - | - | - | - | - | - | _ | - | 2-2 | _ |
| Homeless | 17 | 0 | 0% | 17 | 100% | 11 | 65% | 2 | 12% | 4 | 24% | 0 | 0% | 4 | 24% |
| Not Homeless | 259 | 9 | 3% | 250 | 97% | 88 | 35% | 64 | 26% | 73 | 29% | 25 | 10% | 98 | 39% |
| Not Migrant | 276 | 9 | 3% | 267 | 97% | 99 | 37% | 66 | 25% | 77 | 29% | 25 | 9% | 102 | 38% |
| Parent in Armed Forces | 3 | 0 | 0% | 3 | 100% | - | - | - | - | _ | 2 - 3 | - | | - | - |
| Parent Not in Armed Forces | 273 | 9 | 3% | 264 | 97% | - | _ | - | - | - | - | _ | - | _ | - |

Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 | | oficient
els 3 & 4) |
|---|-------|-----|--------|-----|-------|----|-------|----|--------|----|---------------|-----|-------|----|------------------------|
| Subgroup | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 19 | 8% | 233 | 92% | 85 | 36% | 89 | 38% | 45 | 19% | 14 | 6% | 59 | 25% |
| Female | 113 | 9 | 8% | 104 | 92% | 33 | 32% | 42 | 40% | 21 | 20% | 8 | 8% | 29 | 28% |
| Male | 139 | 10 | 7% | 129 | 93% | 52 | 40% | 47 | 36% | 24 | 19% | 6 | 5% | 30 | 23% |
| General Education Students | 195 | 9 | 5% | 186 | 95% | 51 | 27% | 79 | 42% | 43 | 23% | 13 | 7% | 56 | 30% |
| Students with Disabilities | 57 | 10 | 18% | 47 | 82% | 34 | 72% | 10 | 21% | 2 | 4% | 1 | 2% | 3 | 6% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 8 | 1 | 13% | 7 | 88% | | - | | - | - | - | 1-1 | 1- | - | - |
| Hispanic or Latino | 19 | 0 | 0% | 19 | 100% | 11 | 58% | 4 | 21% | 3 | 16% | 1 | 5% | 4 | 21% |
| White | 208 | 17 | 8% | 191 | 92% | 62 | 32% | 78 | 41% | 41 | 21% | 10 | 5% | 51 | 27% |
| Multiracial | 16 | 1 | 6% | 15 | 94% | 7 | 47% | 6 | 40% | 1 | 7% | 1 | 7% | 2 | 13% |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 5 | 63% | 1 | 13% | 0 | 0% | 2 | 25% | 2 | 25% |
| Economically Disadvantaged | 136 | 10 | 7% | 126 | 93% | 60 | 48% | 47 | 37% | 16 | 13% | 3 | 2% | 19 | 15% |
| Not Economically Disadvantaged | 116 | 9 | 8% | 107 | 92% | 25 | 23% | 42 | 39% | 29 | 27% | 11 | 10% | 40 | 37% |
| Non-English Language Learner | 252 | 19 | 8% | 233 | 92% | 85 | 36% | 89 | 38% | 45 | 19% | 14 | 6% | 59 | 25% |
| In Foster Care | 5 | 0 | 0% | 5 | 100% | 4 | 80% | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% |
| Not in Foster Care | 247 | 19 | 8% | 228 | 92% | 81 | 36% | 89 | 39% | 45 | 20% | 13 | 6% | 58 | 25% |
| Homeless | 15 | 1 | 7% | 14 | 93% | 8 | 57% | 5 | 36% | 0 | 0% | 1 | 7% | 1 | 7% |
| Not Homeless | 237 | 18 | 8% | 219 | 92% | 77 | 35% | 84 | 38% | 45 | 21% | 13 | 6% | 58 | 26% |
| Not Migrant | 252 | 19 | 8% | 233 | 92% | 85 | 36% | 89 | 38% | 45 | 19% | 14 | 6% | 59 | 25% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | | - | - | - | - | - | - | - | - | |
| Parent Not in Armed Forces | 251 | 19 | 8% | 232 | 92% | - | - | - | - | - | s | - | - | - | s. - s |

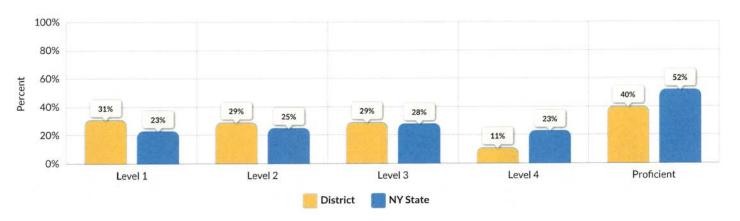
Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Те | ested | Le | vel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | 17/4.7 | ficient
Is 3 & 4) |
|---|-------|-----|--------|-----|-------|------|-------|--------------|--------|------|--------|-------|----------|--------|----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 313 | 17 | 5% | 296 | 95% | 109 | 37% | 87 | 29% | 82 | 28% | 18 | 6% | 100 | 34% |
| Female | 148 | 5 | 3% | 143 | 97% | 48 | 34% | 40 | 28% | 47 | 33% | 8 | 6% | 55 | 38% |
| Male | 165 | 12 | 7% | 153 | 93% | 61 | 40% | 47 | 31% | 35 | 23% | 10 | 7% | 45 | 29% |
| General Education Students | 267 | 11 | 4% | 256 | 96% | 75 | 29% | 83 | 32% | 80 | 31% | 18 | 7% | 98 | 38% |
| Students with Disabilities | 46 | 6 | 13% | 40 | 87% | 34 | 85% | 4 | 10% | 2 | 5% | 0 | 0% | 2 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | 223 | | | - | - | (-) | - | - | - |
| Black or African American | 4 | 0 | 0% | 4 | 100% | - | - | | _ | - | _ | | <u> </u> | _ | 12×1 |
| Hispanic or Latino | 29 | 1 | 3% | 28 | 97% | 12 | 43% | 11 | 39% | 4 | 14% | 1 | 4% | 5 | 18% |
| White | 268 | 15 | 6% | 253 | 94% | 90 | 36% | 72 | 28% | 75 | 30% | 16 | 6% | 91 | 36% |
| Multiracial | 11 | 1 | 9% | 10 | 91% | 4 | 40% | 4 | 40% | 2 | 20% | 0 | 0% | 2 | 20% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically Disadvantaged | 161 | 9 | 6% | 152 | 94% | 72 | 47% | 48 | 32% | 29 | 19% | 3 | 2% | 32 | 21% |
| Not Economically Disadvantaged | 152 | 8 | 5% | 144 | 95% | 37 | 26% | 39 | 27% | 53 | 37% | 15 | 10% | 68 | 47% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | - | = | .=. | - T. | - | 77.1 | | ±1. | | 1 - 2 |
| Non-English Language Learner | 311 | 17 | 5% | 294 | 95% | - | _ | | 221 | - | - | - | = | - | - |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | - | - | н: | 10-0 | _ | | _ | - | 16 — 1 |
| Not in Foster Care | 310 | 17 | 5% | 293 | 95% | y.— | | 1-1 | | 1-1 | | 0-0 | - | - | 9 – 3 |
| Homeless | 28 | 1 | 4% | 27 | 96% | 13 | 48% | 9 | 33% | 5 | 19% | 0 | 0% | 5 | 19% |
| Not Homeless | 285 | 16 | 6% | 269 | 94% | 96 | 36% | 78 | 29% | 77 | 29% | 18 | 7% | 95 | 35% |
| Not Migrant | 313 | 17 | 5% | 296 | 95% | 109 | 37% | 87 | 29% | 82 | 28% | 18 | 6% | 100 | 34% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | s- : | - | 1 - 1 | - | - | - | - | _ | - | - |
| Parent Not in Armed Forces | 311 | 17 | 5% | 294 | 95% | - | _ | - | - | - | _ | _ | - | - | - |

GRADE 8 ELA RESULTS

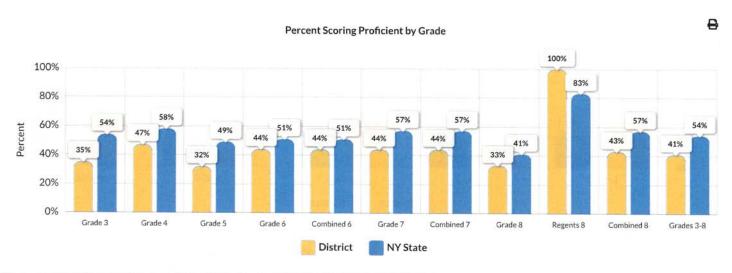
Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | evel 2 | Le | evel 3 | Le | vel 4 | 100 | ficient
Is 3 & 4) |
|---|-------|-----|--------|-----|-------|------|-------|----|--------|----|--------|------|-------|-----|----------------------|
| 8 | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 268 | 17 | 6% | 251 | 94% | 78 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |
| Female | 140 | 8 | 6% | 132 | 94% | 28 | 21% | 45 | 34% | 43 | 33% | 16 | 12% | 59 | 45% |
| Male | 128 | 9 | 7% | 119 | 93% | 50 | 42% | 27 | 23% | 30 | 25% | 12 | 10% | 42 | 35% |
| General Education Students | 224 | 10 | 4% | 214 | 96% | 50 | 23% | 65 | 30% | 72 | 34% | 27 | 13% | 99 | 46% |
| Students with Disabilities | 44 | 7 | 16% | 37 | 84% | 28 | 76% | 7 | 19% | 1 | 3% | 1 | 3% | 2 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | - | - | | - | - | - | - | - | - | - |
| Black or African American | 4 | 0 | 0% | 4 | 100% | TT | - | - | - | - | - | 1000 | S77. | - | - |
| Hispanic or Latino | 24 | 2 | 8% | 22 | 92% | 10 | 45% | 9 | 41% | 3 | 14% | 0 | 0% | 3 | 14% |
| White | 223 | 15 | 7% | 208 | 93% | 63 | 30% | 58 | 28% | 62 | 30% | 25 | 12% | 87 | 42% |
| Multiracial | 15 | 0 | 0% | 15 | 100% | 4 | 27% | 3 | 20% | 7 | 47% | 1 | 7% | 8 | 53% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 2 | 33% | 1 | 17% | 2 | 33% | 3 | 50% |
| Economically Disadvantaged | 136 | 8 | 6% | 128 | 94% | 49 | 38% | 43 | 34% | 29 | 23% | 7 | 5% | 36 | 28% |
| Not Economically Disadvantaged | 132 | 9 | 7% | 123 | 93% | 29 | 24% | 29 | 24% | 44 | 36% | 21 | 17% | 65 | 53% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 265 | 17 | 6% | 248 | 94% | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | £ | - | - |
| Not in Foster Care | 265 | 17 | 6% | 248 | 94% | 1770 | - | - | - | - | - | - | = | - | _ |
| Homeless | 12 | 2 | 17% | 10 | 83% | 3 | 30% | 6 | 60% | 1 | 10% | 0 | 0% | 1 | 10% |
| Not Homeless | 256 | 15 | 6% | 241 | 94% | 75 | 31% | 66 | 27% | 72 | 30% | 28 | 12% | 100 | 41% |
| Not Migrant | 268 | 17 | 6% | 251 | 94% | 78 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |
| Parent Not in Armed Forces | 268 | 17 | 6% | 251 | 94% | 78 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

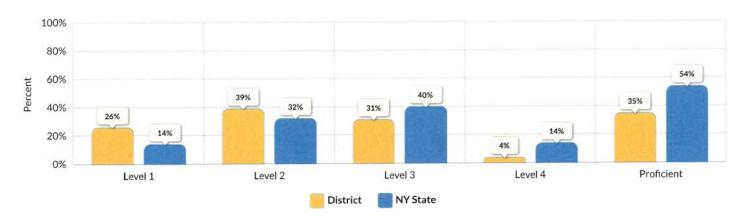


| Grade | Total | Not | Tested | Tes | sted | Le | evel 1 | Le | vel 2 | Le | vel 3 | Level | 4 & Above | 0.00 | roficient
s 3 & Above) |
|------------|-------|-----|--------|-------|------|-----|--------|-----|-------|-----|-------|-------|-----------|------|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 253 | 19 | 8% | 234 | 92% | 60 | 26% | 92 | 39% | 73 | 31% | 9 | 4% | 82 | 35% |
| Grade 4 | 267 | 16 | 6% | 251 | 94% | 66 | 26% | 68 | 27% | 84 | 33% | 33 | 13% | 117 | 47% |
| Grade 5 | 276 | 17 | 6% | 259 | 94% | 114 | 44% | 61 | 24% | 65 | 25% | 19 | 7% | 84 | 32% |
| Grade 6 | 252 | 27 | 11% | 225 | 89% | 68 | 30% | 57 | 25% | 74 | 33% | 26 | 12% | 100 | 44% |
| Combined 6 | 252 | 27 | 11% | 225 | 89% | 68 | 30% | 57 | 25% | 74 | 33% | 26 | 12% | 100 | 44% |
| Grade 7 | 313 | 20 | 6% | 293 | 94% | 64 | 22% | 99 | 34% | 79 | 27% | 51 | 17% | 130 | 44% |
| Combined 7 | 313 | 20 | 6% | 293 | 94% | 64 | 22% | 99 | 34% | 79 | 27% | 51 | 17% | 130 | 44% |
| Grade 8 | 268 | 52 | 19% | 216 | 81% | 108 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |
| Regents 8 | - | - | - | 37 | 14% | 0 | 0% | 0 | 0% | 1 | 3% | 36 | 97% | 37 | 100% |
| Combined 8 | 268 | 15 | 6% | 253 | 94% | 108 | 43% | 37 | 15% | 62 | 25% | 46 | 18% | 108 | 43% |
| Grades 3-8 | 1,629 | 114 | 7% | 1,515 | 93% | 480 | 32% | 414 | 27% | 437 | 29% | 184 | 12% | 621 | 41% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

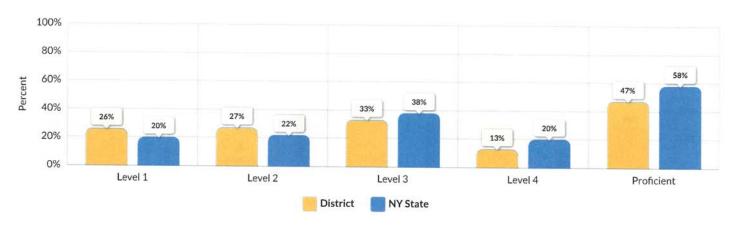
Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | | oficient
els 3 & 4) |
|---|-------|-----|--------|-----|-------|-----|----------------|----|-------|-----|--------|----|-------|----|------------------------|
| Subj. oup | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 253 | 19 | 8% | 234 | 92% | 60 | 26% | 92 | 39% | 73 | 31% | 9 | 4% | 82 | 35% |
| Female | 124 | 9 | 7% | 115 | 93% | 35 | 30% | 48 | 42% | 29 | 25% | 3 | 3% | 32 | 28% |
| Male | 129 | 10 | 8% | 119 | 92% | 25 | 21% | 44 | 37% | 44 | 37% | 6 | 5% | 50 | 42% |
| General Education Students | 199 | 11 | 6% | 188 | 94% | 33 | 18% | 76 | 40% | 71 | 38% | 8 | 4% | 79 | 42% |
| Students with Disabilities | 54 | 8 | 15% | 46 | 85% | 27 | 59% | 16 | 35% | 2 | 4% | 1 | 2% | 3 | 7% |
| American Indian or Alaska Native | 2 | 0 | 0% | 2 | 100% | - | - | - | | - | | - | - | =- | - |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | 773 | - | - | - | - | = | | 9 | - | - |
| Black or African American | 6 | 1 | 17% | 5 | 83% | - | - | - | /- | | = | - | - | - | - |
| Hispanic or Latino | 24 | 0 | 0% | 24 | 100% | 8 | 33% | 11 | 46% | 5 | 21% | 0 | 0% | 5 | 21% |
| White | 207 | 17 | 8% | 190 | 92% | 44 | 23% | 76 | 40% | 61 | 32% | 9 | 5% | 70 | 37% |
| Multiracial | 12 | 1 | 8% | 11 | 92% | 4 | 36% | 3 | 27% | 4 | 36% | 0 | 0% | 4 | 36% |
| Small Group Total: Race & Ethnicity | 10 | 1 | 10% | 9 | 90% | 4 | 44% | 2 | 22% | 3 | 33% | 0 | 0% | 3 | 33% |
| Economically Disadvantaged | 139 | 11 | 8% | 128 | 92% | 46 | 36% | 62 | 48% | 19 | 15% | 1 | 1% | 20 | 16% |
| Not Economically Disadvantaged | 114 | 8 | 7% | 106 | 93% | 14 | 13% | 30 | 28% | 54 | 51% | 8 | 8% | 62 | 58% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | | - | - | | - | - | - |
| Non-English Language Learner | 252 | 19 | 8% | 233 | 92% | - | i | - | | 3=0 | | == | - | - | - |
| In Foster Care | 2 | 0 | 0% | 2 | 100% | | (= | = | - | - | - | _ | - | _ | - |
| Not in Foster Care | 251 | 19 | 8% | 232 | 92% | 628 | 242 | - | - | - | - | - | - | - | 2-1 |
| Homeless | 19 | 2 | 11% | 17 | 89% | 7 | 41% | 6 | 35% | 4 | 24% | 0 | 0% | 4 | 24% |
| Not Homeless | 234 | 17 | 7% | 217 | 93% | 53 | 24% | 86 | 40% | 69 | 32% | 9 | 4% | 78 | 36% |
| Not Migrant | 253 | 19 | 8% | 234 | 92% | 60 | 26% | 92 | 39% | 73 | 31% | 9 | 4% | 82 | 35% |
| Parent in Armed Forces | 4 | 0 | 0% | 4 | 100% | - | = | | 25 | 7=1 | | _ | 8-8 | - | - |
| Parent Not in Armed Forces | 249 | 19 | 8% | 230 | 92% | - | - | - | - | - | - | - | - | - | |

GRADE 4 MATH RESULTS

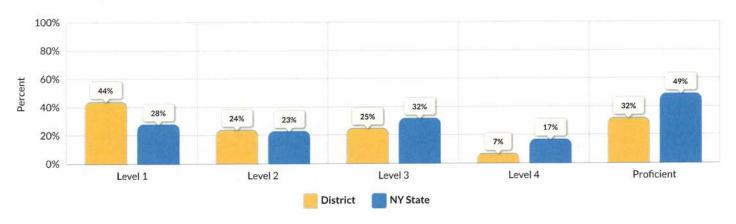
Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Т | ested | Le | evel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | 100000000000000000000000000000000000000 | ficient
Is 3 & 4) |
|---|-------|-----|--------|-----|-------|-----|--------|----|--------|----|--------|----|--------|---|----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 267 | 16 | 6% | 251 | 94% | 66 | 26% | 68 | 27% | 84 | 33% | 33 | 13% | 117 | 47% |
| Female | 126 | 9 | 7% | 117 | 93% | 33 | 28% | 34 | 29% | 38 | 32% | 12 | 10% | 50 | 43% |
| Male | 141 | 7 | 5% | 134 | 95% | 33 | 25% | 34 | 25% | 46 | 34% | 21 | 16% | 67 | 50% |
| General Education Students | 219 | 8 | 4% | 211 | 96% | 36 | 17% | 64 | 30% | 78 | 37% | 33 | 16% | 111 | 53% |
| Students with Disabilities | 48 | 8 | 17% | 40 | 83% | 30 | 75% | 4 | 10% | 6 | 15% | 0 | 0% | 6 | 15% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | 0% | 3 | 100% | - | - | - | - | _ | _ | | _ | - | - |
| Black or African American | 3 | 0 | 0% | 3 | 100% | 1-1 | - | - | - | - | - | - | - | 7_ | |
| Hispanic or Latino | 21 | 0 | 0% | 21 | 100% | 10 | 48% | 5 | 24% | 5 | 24% | 1 | 5% | 6 | 29% |
| White | 229 | 16 | 7% | 213 | 93% | 52 | 24% | 58 | 27% | 73 | 34% | 30 | 14% | 103 | 48% |
| Multiracial | 11 | 0 | 0% | 11 | 100% | 3 | 27% | 3 | 27% | 5 | 45% | 0 | 0% | 5 | 45% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 2 | 33% | 1 | 17% | 2 | 33% | 3 | 50% |
| Economically Disadvantaged | 156 | 8 | 5% | 148 | 95% | 56 | 38% | 47 | 32% | 35 | 24% | 10 | 7% | 45 | 30% |
| Not Economically Disadvantaged | 111 | 8 | 7% | 103 | 93% | 10 | 10% | 21 | 20% | 49 | 48% | 23 | 22% | 72 | 70% |
| English Language Learner | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% |
| Non-English Language Learner | 262 | 16 | 6% | 246 | 94% | 63 | 26% | 68 | 28% | 83 | 34% | 32 | 13% | 115 | 47% |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | _ | - | - | _ | - |
| Not in Foster Care | 264 | 16 | 6% | 248 | 94% | - | - | - | - | - | - | - | | - | - |
| Homeless | 13 | 1 | 8% | 12 | 92% | 4 | 33% | 1 | 8% | 6 | 50% | 1 | 8% | 7 | 58% |
| Not Homeless | 254 | 15 | 6% | 239 | 94% | 62 | 26% | 67 | 28% | 78 | 33% | 32 | 13% | 110 | 46% |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | _ | _ | . = : | | _ |
| Not Migrant | 266 | 16 | 6% | 250 | 94% | = | _ | - | - | - | - | - | - | - | _ |
| Parent Not in Armed Forces | 267 | 16 | 6% | 251 | 94% | 66 | 26% | 68 | 27% | 84 | 33% | 33 | 13% | 117 | 47% |

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Lev | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 1000 | oficient
els 3 & 4) |
|---|-------|-----|--------|-----|-------|-----|-------|----|-------|----|-------|------|-------|------|------------------------|
| Subgroup | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 17 | 6% | 259 | 94% | 114 | 44% | 61 | 24% | 65 | 25% | 19 | 7% | 84 | 32% |
| Female | 131 | 11 | 8% | 120 | 92% | 57 | 48% | 27 | 23% | 28 | 23% | 8 | 7% | 36 | 30% |
| Male | 145 | 6 | 4% | 139 | 96% | 57 | 41% | 34 | 24% | 37 | 27% | 11 | 8% | 48 | 35% |
| General Education Students | 213 | 10 | 5% | 203 | 95% | 72 | 35% | 55 | 27% | 58 | 29% | 18 | 9% | 76 | 37% |
| Students with Disabilities | 63 | 7 | 11% | 56 | 89% | 42 | 75% | 6 | 11% | 7 | 13% | 1 | 2% | 8 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% | 5 | 83% |
| Hispanic or Latino | 30 | 2 | 7% | 28 | 93% | 14 | 50% | 7 | 25% | 6 | 21% | 1 | 4% | 7 | 25% |
| White | 217 | 13 | 6% | 204 | 94% | 86 | 42% | 50 | 25% | 51 | 25% | 17 | 8% | 68 | 33% |
| Multiracial | 23 | 2 | 9% | 21 | 91% | 14 | 67% | 3 | 14% | 4 | 19% | 0 | 0% | 4 | 19% |
| Economically Disadvantaged | 163 | 12 | 7% | 151 | 93% | 91 | 60% | 35 | 23% | 22 | 15% | 3 | 2% | 25 | 17% |
| Not Economically Disadvantaged | 113 | 5 | 4% | 108 | 96% | 23 | 21% | 26 | 24% | 43 | 40% | 16 | 15% | 59 | 55% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | | - | _ | - | - | 2- |
| Non-English Language Learner | 275 | 17 | 6% | 258 | 94% | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | - | - | - | - | - | - | - | - | 1- | |
| Not in Foster Care | 273 | 16 | 6% | 257 | 94% | - | - | - | | - | - | - | | 67 |) := () |
| Homeless | 17 | 0 | 0% | 17 | 100% | 11 | 65% | 3 | 18% | 3 | 18% | 0 | 0% | 3 | 18% |
| Not Homeless | 259 | 17 | 7% | 242 | 93% | 103 | 43% | 58 | 24% | 62 | 26% | 19 | 8% | 81 | 33% |
| Not Migrant | 276 | 17 | 6% | 259 | 94% | 114 | 44% | 61 | 24% | 65 | 25% | 19 | 7% | 84 | 32% |
| Parent in Armed Forces | 3 | 0 | 0% | 3 | 100% | - | | - | | - | | - | 2-3 | | 2.00 |
| Parent Not in Armed Forces | 273 | 17 | 6% | 256 | 94% | - | 1-12 | - | | - | - | 2.77 | 10-0 | - | - |

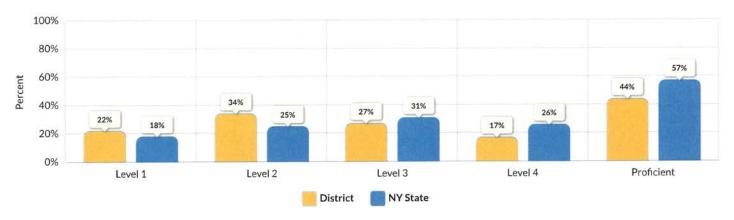
GRADE 6 MATH RESULTS

Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 100000000000000000000000000000000000000 | ficient
Is 3 & 4) |
|---|-------|-----|--------|-----|-------|----|-------|----|-------|----|-------|----|-------|---|----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 27 | 11% | 225 | 89% | 68 | 30% | 57 | 25% | 74 | 33% | 26 | 12% | 100 | 44% |
| Female | 113 | 15 | 13% | 98 | 87% | 42 | 43% | 23 | 23% | 23 | 23% | 10 | 10% | 33 | 34% |
| Male | 139 | 12 | 9% | 127 | 91% | 26 | 20% | 34 | 27% | 51 | 40% | 16 | 13% | 67 | 53% |
| General Education Students | 195 | 14 | 7% | 181 | 93% | 42 | 23% | 45 | 25% | 70 | 39% | 24 | 13% | 94 | 52% |
| Students with Disabilities | 57 | 13 | 23% | 44 | 77% | 26 | 59% | 12 | 27% | 4 | 9% | 2 | 5% | 6 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | | - | - | _ | _ | _ | - | _ | - | |
| Black or African American | 8 | 1 | 13% | 7 | 88% | - | - | - | - | - | - | - | _ | - | _ |
| Hispanic or Latino | 19 | 0 | 0% | 19 | 100% | 10 | 53% | 4 | 21% | 4 | 21% | 1 | 5% | 5 | 26% |
| White | 208 | 24 | 12% | 184 | 88% | 49 | 27% | 48 | 26% | 65 | 35% | 22 | 12% | 87 | 47% |
| Multiracial | 16 | 2 | 13% | 14 | 88% | 5 | 36% | 4 | 29% | 4 | 29% | 1 | 7% | 5 | 36% |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 4 | 50% | 1 | 13% | 1 | 13% | 2 | 25% | 3 | 38% |
| Economically Disadvantaged | 136 | 16 | 12% | 120 | 88% | 50 | 42% | 39 | 33% | 27 | 23% | 4 | 3% | 31 | 26% |
| Not Economically Disadvantaged | 116 | 11 | 9% | 105 | 91% | 18 | 17% | 18 | 17% | 47 | 45% | 22 | 21% | 69 | 66% |
| Non-English Language Learner | 252 | 27 | 11% | 225 | 89% | 68 | 30% | 57 | 25% | 74 | 33% | 26 | 12% | 100 | 44% |
| In Foster Care | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Not in Foster Care | 247 | 27 | 11% | 220 | 89% | 66 | 30% | 56 | 25% | 72 | 33% | 26 | 12% | 98 | 45% |
| Homeless | 15 | 1 | 7% | 14 | 93% | 6 | 43% | 4 | 29% | 4 | 29% | 0 | 0% | 4 | 29% |
| Not Homeless | 237 | 26 | 11% | 211 | 89% | 62 | 29% | 53 | 25% | 70 | 33% | 26 | 12% | 96 | 45% |
| Not Migrant | 252 | 27 | 11% | 225 | 89% | 68 | 30% | 57 | 25% | 74 | 33% | 26 | 12% | 100 | 44% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | _ | _ | _ |
| Parent Not in Armed Forces | 251 | 27 | 11% | 224 | 89% | _ | _ | - | _ | - | _ | _ | _ | _ | - |

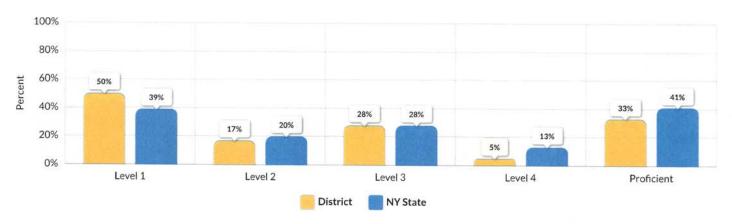
Percent Scoring at Levels for All Students



| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 3673377 | ficient
Is 3 & 4) |
|---|-------|-----|--------|-----|-------|-------|-------|-----|-------|-----|-------|----|-------|-----------------|----------------------|
| 5405. 540 | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 313 | 20 | 6% | 293 | 94% | 64 | 22% | 99 | 34% | 79 | 27% | 51 | 17% | 130 | 44% |
| Female | 148 | 8 | 5% | 140 | 95% | 25 | 18% | 52 | 37% | 38 | 27% | 25 | 18% | 63 | 45% |
| Male | 165 | 12 | 7% | 153 | 93% | 39 | 25% | 47 | 31% | 41 | 27% | 26 | 17% | 67 | 44% |
| General Education Students | 267 | 14 | 5% | 253 | 95% | 39 | 15% | 88 | 35% | 77 | 30% | 49 | 19% | 126 | 50% |
| Students with Disabilities | 46 | 6 | 13% | 40 | 87% | 25 | 63% | 11 | 28% | 2 | 5% | 2 | 5% | 4 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | | = | = | = | - | = | - | | 2 |
| Black or African American | 4 | 0 | 0% | 4 | 100% | - | _ | = | ₩ | _ | - | - | - | 4 | - |
| Hispanic or Latino | 29 | 2 | 7% | 27 | 93% | 9 | 33% | 10 | 37% | 6 | 22% | 2 | 7% | 8 | 30% |
| White | 268 | 18 | 7% | 250 | 93% | 49 | 20% | 84 | 34% | 70 | 28% | 47 | 19% | 117 | 47% |
| Multiracial | 11 | 0 | 0% | 11 | 100% | 3 | 27% | 5 | 45% | 2 | 18% | 1 | 9% | 3 | 27% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically Disadvantaged | 161 | 13 | 8% | 148 | 92% | 48 | 32% | 60 | 41% | 29 | 20% | 11 | 7% | 40 | 27% |
| Not Economically Disadvantaged | 152 | 7 | 5% | 145 | 95% | 16 | 11% | 39 | 27% | 50 | 34% | 40 | 28% | 90 | 62% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | - | - | | - | - | - | - | - | () | = |
| Non-English Language Learner | 311 | 20 | 6% | 291 | 94% | TT-14 | 778 | 770 | - | 177 | - | - | - | - | - |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | - | | - | - | - | - | _ | - | - |
| Not in Foster Care | 310 | 20 | 6% | 290 | 94% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 28 | 2 | 7% | 26 | 93% | 10 | 38% | 10 | 38% | 4 | 15% | 2 | 8% | 6 | 23% |
| Not Homeless | 285 | 18 | 6% | 267 | 94% | 54 | 20% | 89 | 33% | 75 | 28% | 49 | 18% | 124 | 46% |
| Not Migrant | 313 | 20 | 6% | 293 | 94% | 64 | 22% | 99 | 34% | 79 | 27% | 51 | 17% | 130 | 44% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | _ | _ | _ | _ | _ | - | | _ | - | - |
| Parent Not in Armed Forces | 311 | 20 | 6% | 291 | 94% | _ | - | | - | - | - | - | - | - | - |

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

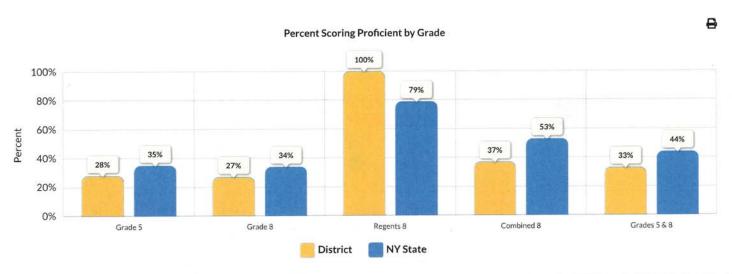


| Subgroup | Total | No | t Tested | Te | ested | Le | vel 1 | Le | evel 2 | Le | evel 3 | Lev | vel 4 | 100,000 | oficient
els 3 & 4) |
|---|-------|----|----------|-----|-------|-----|-------|----|--------|----|--------|-----|-------|---------|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 268 | 52 | 19% | 216 | 81% | 108 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |
| Female | 140 | 30 | 21% | 110 | 79% | 48 | 44% | 24 | 22% | 35 | 32% | 3 | 3% | 38 | 35% |
| Male | 128 | 22 | 17% | 106 | 83% | 60 | 57% | 13 | 12% | 26 | 25% | 7 | 7% | 33 | 31% |
| General Education Students | 224 | 46 | 21% | 178 | 79% | 75 | 42% | 34 | 19% | 59 | 33% | 10 | 6% | 69 | 39% |
| Students with Disabilities | 44 | 6 | 14% | 38 | 86% | 33 | 87% | 3 | 8% | 2 | 5% | 0 | 0% | 2 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 4 | 1 | 25% | 3 | 75% | - | 1 - 1 | - | - | - | - | - | | - | , (-) |
| Hispanic or Latino | 24 | 2 | 8% | 22 | 92% | 14 | 64% | 4 | 18% | 4 | 18% | 0 | 0% | 4 | 18% |
| White | 223 | 44 | 20% | 179 | 80% | 85 | 47% | 31 | 17% | 53 | 30% | 10 | 6% | 63 | 35% |
| Multiracial | 15 | 3 | 20% | 12 | 80% | - | | - | i — i | _ | _ | - | - | - | N=3 |
| Small Group Total: Race & Ethnicity | 19 | 4 | 21% | 15 | 79% | 9 | 60% | 2 | 13% | 4 | 27% | 0 | 0% | 4 | 27% |
| Economically Disadvantaged | 136 | 16 | 12% | 120 | 88% | 65 | 54% | 28 | 23% | 24 | 20% | 3 | 3% | 27 | 23% |
| Not Economically Disadvantaged | 132 | 36 | 27% | 96 | 73% | 43 | 45% | 9 | 9% | 37 | 39% | 7 | 7% | 44 | 46% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | - | - | - | - | 7 | | _ | | = | - |
| Non-English Language Learner | 265 | 52 | 20% | 213 | 80% | - | | - | | - | | _ | - | - | 1-1 |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | - | = | - | N= | -, | - | | - | |
| Not in Foster Care | 265 | 52 | 20% | 213 | 80% | _ | | _ | 120 | | V=K | - | =1 | - | - |
| Homeless | 12 | 1 | 8% | 11 | 92% | 10 | 91% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 256 | 51 | 20% | 205 | 80% | 98 | 48% | 36 | 18% | 61 | 30% | 10 | 5% | 71 | 35% |
| Not Migrant | 268 | 52 | 19% | 216 | 81% | 108 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |
| Parent Not in Armed Forces | 268 | 52 | 19% | 216 | 81% | 108 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

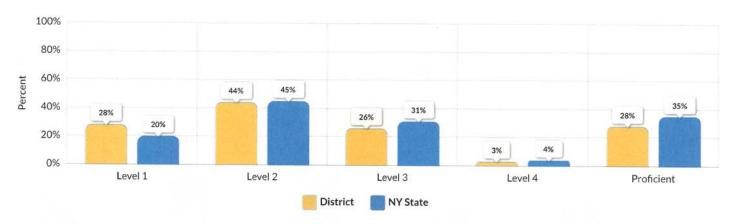


| Grade | Total | No | t Tested | Te | ested | Le | evel 1 | Le | evel 2 | Le | evel 3 | L | evel 4 | | oficient
els 3 & 4) |
|--------------|-------|----|----------|-----|-------|-----|--------|-----|--------|-----|--------|----|--------|-----|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 276 | 16 | 6% | 260 | 94% | 72 | 28% | 114 | 44% | 67 | 26% | 7 | 3% | 74 | 28% |
| Grade 8 | 268 | 61 | 23% | 207 | 77% | 53 | 26% | 98 | 47% | 56 | 27% | 0 | 0% | 56 | 27% |
| Regents 8 | - | - | - | 33 | 12% | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Combined 8 | 268 | 28 | 10% | 240 | 90% | 53 | 22% | 98 | 41% | 63 | 26% | 26 | 11% | 89 | 37% |
| Grades 5 & 8 | 544 | 44 | 8% | 500 | 92% | 125 | 25% | 212 | 42% | 130 | 26% | 33 | 7% | 163 | 33% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students

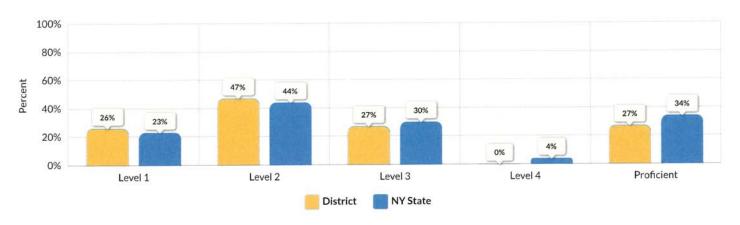


| Subgroup | Total | Not | Tested | Te | ested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | 0.400 | oficient
els 3 & 4) |
|---|-------|-----|--------|-----|-------|----|--------|-----|-------|----|--------|----|-------|-------|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 16 | 6% | 260 | 94% | 72 | 28% | 114 | 44% | 67 | 26% | 7 | 3% | 74 | 28% |
| Female | 131 | 10 | 8% | 121 | 92% | 34 | 28% | 53 | 44% | 31 | 26% | 3 | 2% | 34 | 28% |
| Male | 145 | 6 | 4% | 139 | 96% | 38 | 27% | 61 | 44% | 36 | 26% | 4 | 3% | 40 | 29% |
| General Education Students | 213 | 9 | 4% | 204 | 96% | 38 | 19% | 99 | 49% | 61 | 30% | 6 | 3% | 67 | 33% |
| Students with Disabilities | 63 | 7 | 11% | 56 | 89% | 34 | 61% | 15 | 27% | 6 | 11% | 1 | 2% | 7 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 3 | 50% |
| Hispanic or Latino | 30 | 1 | 3% | 29 | 97% | 12 | 41% | 8 | 28% | 9 | 31% | 0 | 0% | 9 | 31% |
| White | 217 | 12 | 6% | 205 | 94% | 55 | 27% | 90 | 44% | 53 | 26% | 7 | 3% | 60 | 29% |
| Multiracial | 23 | 3 | 13% | 20 | 87% | 5 | 25% | 13 | 65% | 2 | 10% | 0 | 0% | 2 | 10% |
| Economically Disadvantaged | 163 | 11 | 7% | 152 | 93% | 60 | 39% | 70 | 46% | 21 | 14% | 1 | 1% | 22 | 14% |
| Not Economically Disadvantaged | 113 | 5 | 4% | 108 | 96% | 12 | 11% | 44 | 41% | 46 | 43% | 6 | 6% | 52 | 48% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | 77.5 | - | - | - | - | _ | - | _ | - |
| Non-English Language Learner | 275 | 16 | 6% | 259 | 94% | | 77.0 | - | | | - | - | - | - | |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | | 221 | - | - | - | - | - | | - | === |
| Not in Foster Care | 273 | 15 | 5% | 258 | 95% | - | 4 | - | - | _ | - | | - | - | - |
| Homeless | 17 | 1 | 6% | 16 | 94% | 7 | 44% | 5 | 31% | 4 | 25% | 0 | 0% | 4 | 25% |
| Not Homeless | 259 | 15 | 6% | 244 | 94% | 65 | 27% | 109 | 45% | 63 | 26% | 7 | 3% | 70 | 29% |
| Not Migrant | 276 | 16 | 6% | 260 | 94% | 72 | 28% | 114 | 44% | 67 | 26% | 7 | 3% | 74 | 28% |
| Parent in Armed Forces | 3 | 0 | 0% | 3 | 100% | - | - | - | _ | | - | 2 | - | - | = |
| Parent Not in Armed Forces | 273 | 16 | 6% | 257 | 94% | - | - | _ | - | _ | _ | _ | _ | _ | _ |

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GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



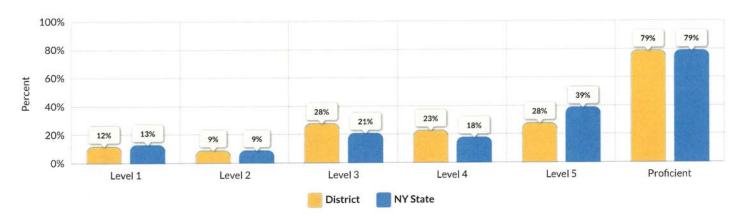
| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 1000 | oficient
els 3 & 4) |
|---|-------|-----|--------|-----|-------|----|-----------------|-----------------|-------|----|-------|------|-------|------|------------------------|
| 5358,545 | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 268 | 61 | 23% | 207 | 77% | 53 | 26% | 98 | 47% | 56 | 27% | 0 | 0% | 56 | 27% |
| Female | 140 | 29 | 21% | 111 | 79% | 27 | 24% | 54 | 49% | 30 | 27% | 0 | 0% | 30 | 27% |
| Male | 128 | 32 | 25% | 96 | 75% | 26 | 27% | 44 | 46% | 26 | 27% | 0 | 0% | 26 | 27% |
| General Education Students | 224 | 53 | 24% | 171 | 76% | 37 | 22% | 81 | 47% | 53 | 31% | 0 | 0% | 53 | 31% |
| Students with Disabilities | 44 | 8 | 18% | 36 | 82% | 16 | 44% | 17 | 47% | 3 | 8% | 0 | 0% | 3 | 8% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 4 | 0 | 0% | 4 | 100% | | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 24 | 3 | 13% | 21 | 88% | 5 | 24% | 13 | 62% | 3 | 14% | 0 | 0% | 3 | 14% |
| White | 223 | 55 | 25% | 168 | 75% | 44 | 26% | 76 | 45% | 48 | 29% | 0 | 0% | 48 | 29% |
| Multiracial | 15 | 1 | 7% | 14 | 93% | | 2.T | # 2. | 0=0 | = | = | - | - | - | - |
| Small Group Total: Race & Ethnicity | 19 | 1 | 5% | 18 | 95% | 4 | 22% | 9 | 50% | 5 | 28% | 0 | 0% | 5 | 28% |
| Economically Disadvantaged | 136 | 23 | 17% | 113 | 83% | 34 | 30% | 56 | 50% | 23 | 20% | 0 | 0% | 23 | 20% |
| Not Economically Disadvantaged | 132 | 38 | 29% | 94 | 71% | 19 | 20% | 42 | 45% | 33 | 35% | 0 | 0% | 33 | 35% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | - | is - | - | -1 | | == | 75.0 | - | - | - |
| Non-English Language Learner | 265 | 61 | 23% | 204 | 77% | - | | = | = | - | - | = | _ | _ | - |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | _ | | - | - | - | - | _ | - | - | - |
| Not in Foster Care | 265 | 61 | 23% | 204 | 77% | - | - | - | - | | - | - | - | - | - |
| Homeless | 12 | 2 | 17% | 10 | 83% | 5 | 50% | 5 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 256 | 59 | 23% | 197 | 77% | 48 | 24% | 93 | 47% | 56 | 28% | 0 | 0% | 56 | 28% |
| Not Migrant | 268 | 61 | 23% | 207 | 77% | 53 | 26% | 98 | 47% | 56 | 27% | 0 | 0% | 56 | 27% |
| Parent Not in Armed Forces | 268 | 61 | 23% | 207 | 77% | 53 | 26% | 98 | 47% | 56 | 27% | 0 | 0% | 56 | 27% |

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

| innual Regents examination results are those adminis | ered in August, January | v. and June of the reporting year | |
|--|-------------------------|-----------------------------------|--|
|--|-------------------------|-----------------------------------|--|

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

Percent Scoring at Levels for All Students

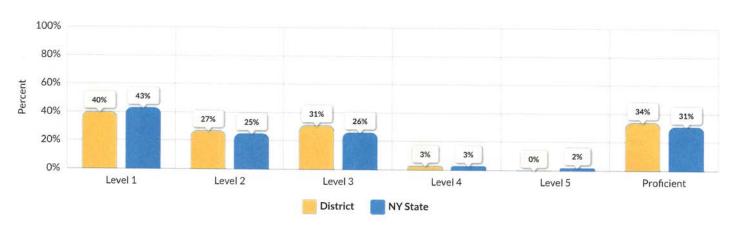


| Subgroup | Tested | Le | evel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | 0.00 | oficient
3 & Above) |
|---|--------|-----|--------|----|-----------|----|-------|----|-------|-----|-------|---------|------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 262 | 31 | 12% | 23 | 9% | 74 | 28% | 60 | 23% | 74 | 28% | 208 | 79% |
| Female | 125 | 100 | - n | | | - | | - | - | - | - | - | _ |
| Male | 135 | 15 | 11% | 16 | 12% | 39 | 29% | 38 | 28% | 27 | 20% | 104 | 77% |
| Non-Binary | 2 | | _ | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Gender | 127 | 16 | 13% | 7 | 6% | 35 | 28% | 22 | 17% | 47 | 37% | 104 | 82% |
| General Education Students | 234 | 17 | 7% | 19 | 8% | 67 | 29% | 58 | 25% | 73 | 31% | 198 | 85% |
| Students with Disabilities | 28 | 14 | 50% | 4 | 14% | 7 | 25% | 2 | 7% | 1 | 4% | 10 | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | = | === | - | - | - | 8-1 | | - | - | - | - | - |
| Black or African American | 4 | - | | - | - | | | - | ·- | - | - | (i)—(i) | i .— ; |
| Hispanic or Latino | 15 | 4 | 27% | 0 | 0% | 6 | 40% | 1 | 7% | 4 | 27% | 11 | 73% |
| White | 231 | 26 | 11% | 23 | 10% | 64 | 28% | 55 | 24% | 63 | 27% | 182 | 79% |
| Multiracial | 11 | 0 | 0% | 0 | 0% | 3 | 27% | 3 | 27% | 5 | 45% | 11 | 100% |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% | 4 | 80% |
| Economically Disadvantaged | 126 | 28 | 22% | 12 | 10% | 39 | 31% | 27 | 21% | 20 | 16% | 86 | 68% |
| Not Economically Disadvantaged | 136 | 3 | 2% | 11 | 8% | 35 | 26% | 33 | 24% | 54 | 40% | 122 | 90% |
| English Language Learner | 3 | - | 1-1 | - | === | - | =: | - | - | - | - | = | 7-1 |
| Non-English Language Learner | 259 | - | = | = | * | - | | 22 | - | _ | - | | - |
| In Foster Care | 1 | - | - | - | - | - | | - | - | - | _ | - | 1-3 |
| Not in Foster Care | 261 | - | - | - | - | - | - | - | 20-0 | | 1- | - | <u></u> |
| Homeless | 16 | 6 | 38% | 3 | 19% | 2 | 13% | 3 | 19% | 2 | 13% | 7 | 44% |
| Not Homeless | 246 | 25 | 10% | 20 | 8% | 72 | 29% | 57 | 23% | 72 | 29% | 201 | 82% |
| Migrant | 1 | - | = | - | <u></u> ; | - | - | _ | - | - | | - | |
| Not Migrant | 261 | _ | - | - | - | - | - | - | - | - | | - | - |
| Parent in Armed Forces | 1 | - | - | - | - | - | - | - | | - | | = | T . |
| Parent Not in Armed Forces | 261 | | | - | | - | - | - | = | =13 | - | - | |

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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

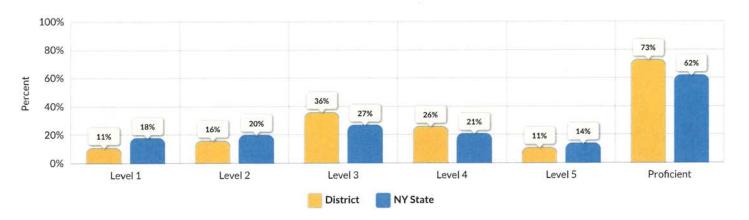
Percent Scoring at Levels for All Students



| Subgroup | Tested | L | evel 1 | L | evel 2 | L | evel 3 | L | evel 4 | Le | evel 5 | | oficient
s 3 & Above) |
|--------------------------------|--------|------|--------|-----|--------|-----|--------|---|---------|----|--------|----|--------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 101 | 40 | 40% | 27 | 27% | 31 | 31% | 3 | 3% | 0 | 0% | 34 | 34% |
| Female | 45 | j.,— | | - | - | - 1 | - | - | - | _ | - | - | + |
| Male | 55 | 25 | 45% | 16 | 29% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% |
| Non-Binary | 1 | - | | _ | - | - | - | - | - | - | - | - | - |
| Small Group Total: Gender | 46 | 15 | 33% | 11 | 24% | 17 | 37% | 3 | 7% | 0 | 0% | 20 | 43% |
| General Education Students | 68 | 24 | 35% | 17 | 25% | 24 | 35% | 3 | 4% | 0 | 0% | 27 | 40% |
| Students with Disabilities | 33 | 16 | 48% | 10 | 30% | 7 | 21% | 0 | 0% | 0 | 0% | 7 | 21% |
| Black or African American | 6 | 1 | 17% | 3 | 50% | 2 | 33% | 0 | 0% | 0 | 0% | 2 | 33% |
| Hispanic or Latino | 9 | 6 | 67% | 2 | 22% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| White | 86 | 33 | 38% | 22 | 26% | 29 | 34% | 2 | 2% | 0 | 0% | 31 | 36% |
| Economically Disadvantaged | 67 | 29 | 43% | 20 | 30% | 18 | 27% | 0 | 0% | 0 | 0% | 18 | 27% |
| Not Economically Disadvantaged | 34 | 11 | 32% | 7 | 21% | 13 | 38% | 3 | 9% | 0 | 0% | 16 | 47% |
| English Language Learner | 4 | _ | - | 2.5 | = | - | = | | 1000 | | - | - | _ |
| Non-English Language Learner | 97 | - | - | - | - | - | - | _ | | - | _ | - | _ |
| In Foster Care | 1 | - | - | - | - | - | - | - | 1 2 - 1 | - | - | - | _ |
| Not in Foster Care | 100 | - | | =: | - | - | - | - | i - i | - | - | - | _ |
| Homeless | 5 | 2 | 40% | 2 | 40% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Homeless | 96 | 38 | 40% | 25 | 26% | 31 | 32% | 2 | 2% | 0 | 0% | 33 | 34% |
| Migrant | 1 | - | | - | - | - | - | - | - | | - | | _ |
| Not Migrant | 100 | - | , | = | - | - | | - | - | - | - | - | _ |
| Parent Not in Armed Forces | 101 | 40 | 40% | 27 | 27% | 31 | 31% | 3 | 3% | 0 | 0% | 34 | 34% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

Percent Scoring at Levels for All Students

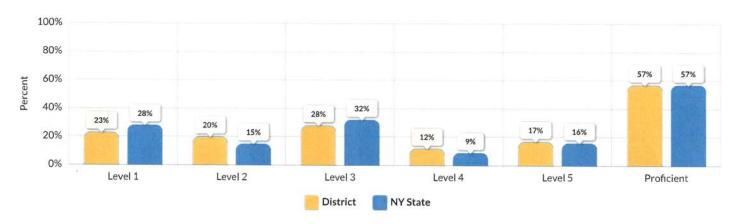


| Subgroup | Tested | Le | evel 1 | Le | vel 2 | Lev | vel 3 | Le | vel 4 | Le | evel 5 | 10000 | oficient
3 & Above) |
|---|--------|-----|-----------|-------|-------|-----|-------|----|-------|----|--------|-------|------------------------|
| 505g, 50p | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 283 | 31 | 11% | 44 | 16% | 102 | 36% | 74 | 26% | 32 | 11% | 208 | 73% |
| Female | 124 | N=8 | - | - | = | - | = | - | = | - | - | - | _ |
| Male | 157 | 22 | 14% | 28 | 18% | 61 | 39% | 29 | 18% | 17 | 11% | 107 | 68% |
| Non-Binary | 2 | - | - | - | | - | - | - | - | - | 1 - 1 | - | - |
| Small Group Total: Gender | 126 | 9 | 7% | 16 | 13% | 41 | 33% | 45 | 36% | 15 | 12% | 101 | 80% |
| General Education Students | 246 | 15 | 6% | 33 | 13% | 92 | 37% | 74 | 30% | 32 | 13% | 198 | 80% |
| Students with Disabilities | 37 | 16 | 43% | 11 | 30% | 10 | 27% | 0 | 0% | 0 | 0% | 10 | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | -8 | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 7 | 2 | 29% | 1 | 14% | 2 | 29% | 2 | 29% | 0 | 0% | 4 | 57% |
| Hispanic or Latino | 24 | 3 | 13% | 5 | 21% | 9 | 38% | 6 | 25% | 1 | 4% | 16 | 67% |
| White | 244 | 26 | 11% | 37 | 15% | 91 | 37% | 63 | 26% | 27 | 11% | 181 | 74% |
| Multiracial | 5 | =: | = | = | | - | - | - | - | - | | - | - |
| Small Group Total: Race & Ethnicity | 8 | 0 | 0% | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Economically Disadvantaged | 121 | 22 | 18% | 25 | 21% | 50 | 41% | 17 | 14% | 7 | 6% | 74 | 61% |
| Not Economically Disadvantaged | 162 | 9 | 6% | 19 | 12% | 52 | 32% | 57 | 35% | 25 | 15% | 134 | 83% |
| English Language Learner | 3 | | - | - | = | - | = | - | - | - | = | - | 2- |
| Non-English Language Learner | 280 | 200 | - <u></u> | - | - | | - | _ | = | - | - | - | - |
| In Foster Care | 1 | | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 282 | - | - | - | - | - | - | - | | - | === | | S-1 |
| Homeless | 9 | 0 | 0% | 3 | 33% | 3 | 33% | 1 | 11% | 2 | 22% | 6 | 67% |
| Not Homeless | 274 | 31 | 11% | 41 | 15% | 99 | 36% | 73 | 27% | 30 | 11% | 202 | 74% |
| Migrant | 1 | _ | _ | - 1 | - | - | - | - | - | - | - | - | |
| Not Migrant | 282 | - | - | e - e | - | - | - | - | - | - | - | - | 1-7 |
| Parent Not in Armed Forces | 283 | 31 | 11% | 44 | 16% | 102 | 36% | 74 | 26% | 32 | 11% | 208 | 73% |

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ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Percent Scoring at Levels for All Students

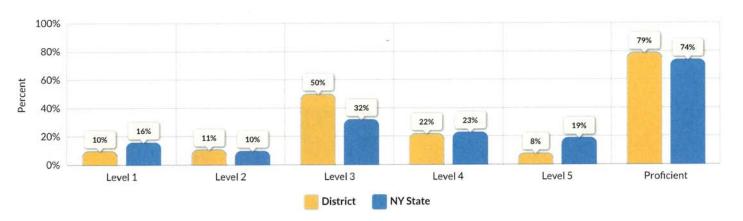


| Subgroup | Tested | Le | evel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | Le | evel 5 | | roficient
s 3 & Above) |
|---|--------|----|--------|-----|--------|----|--|----|--------|-----|---------------|-----|---------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 164 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 28 | 17% | 94 | 57% |
| Female | 77 | 21 | 27% | 14 | 18% | 17 | 22% | 11 | 14% | 14 | 18% | 42 | 55% |
| Male | 87 | 17 | 20% | 18 | 21% | 29 | 33% | 9 | 10% | 14 | 16% | 52 | 60% |
| General Education Students | 163 | | - | - | =: | - | - | - | - | === | e | === | n |
| Students with Disabilities | 1 | - | - | - | | _ | n=1 | _ | _ | 200 | | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | - | - | - | 1-3 | - | (C-) | - | - | - | - | _ | _ |
| Black or African American | 2 | - | e=1 | 1-1 | -55 | | (-) | | - | - | - | - | - |
| Hispanic or Latino | 4 | - | | - | = 3 | 1- | ::-::::::::::::::::::::::::::::::::::: | | - | - | - | | - |
| White | 152 | 34 | 22% | 32 | 21% | 43 | 28% | 17 | 11% | 26 | 17% | 86 | 57% |
| Multiracial | 3 | - | - | - | | - | | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 12 | 4 | 33% | 0 | 0% | 3 | 25% | 3 | 25% | 2 | 17% | 8 | 67% |
| Economically Disadvantaged | 57 | 26 | 46% | 12 | 21% | 12 | 21% | 2 | 4% | 5 | 9% | 19 | 33% |
| Not Economically Disadvantaged | 107 | 12 | 11% | 20 | 19% | 34 | 32% | 18 | 17% | 23 | 21% | 75 | 70% |
| Non-English Language Learner | 164 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 28 | 17% | 94 | 57% |
| Not in Foster Care | 164 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 28 | 17% | 94 | 57% |
| Homeless | 7 | 5 | 71% | 0 | 0% | 1 | 14% | 0 | 0% | 1 | 14% | 2 | 29% |
| Not Homeless | 157 | 33 | 21% | 32 | 20% | 45 | 29% | 20 | 13% | 27 | 17% | 92 | 59% |
| Migrant | 1 | - | _ | - | | _ | - <u>-</u> | _ | - | - | - | - | - |
| Not Migrant | 163 | - | - | - | - | - | - | - | 1-1-1 | - | - | - | 100 |
| Parent Not in Armed Forces | 164 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 28 | 17% | 94 | 57% |

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ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

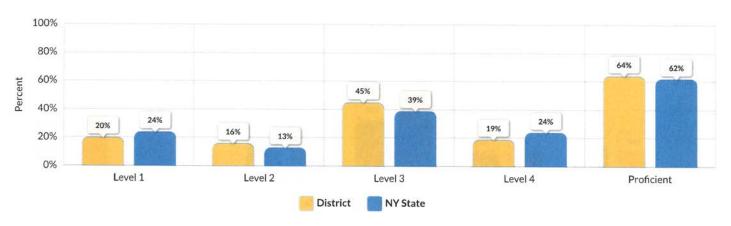
Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | Le | evel 5 | 1.5-55 | oficient
3 & Above) |
|---|--------|----|--------|----|-------|----|--------|----|-------|-----|--------|----------------|------------------------|
| Subj. out | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 105 | 10 | 10% | 12 | 11% | 52 | 50% | 23 | 22% | 8 | 8% | 83 | 79% |
| Female | 51 | 5 | 10% | 5 | 10% | 29 | 57% | 10 | 20% | 2 | 4% | 41 | 80% |
| Male | 54 | 5 | 9% | 7 | 13% | 23 | 43% | 13 | 24% | 6 | 11% | 42 | 78% |
| General Education Students | 105 | 10 | 10% | 12 | 11% | 52 | 50% | 23 | 22% | 8 | 8% | 83 | 79% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 |) | - | - | - | - | | - | == | 1- | = | - | = |
| Black or African American | 1 | - | - | - | - | = | - | - | - | _ | _ | _ | - |
| Hispanic or Latino | 5 | 0 | 0% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 4 | 80% |
| White | 93 | 9 | 10% | 11 | 12% | 46 | 49% | 21 | 23% | 6 | 6% | 73 | 78% |
| Multiracial | 4 | - | - | - | | - | | - | - | i — | - | e- | - |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 0 | 0% | 4 | 57% | 1 | 14% | 1 | 14% | 6 | 86% |
| Economically Disadvantaged | 26 | 3 | 12% | 6 | 23% | 13 | 50% | 1 | 4% | 3 | 12% | 17 | 65% |
| Not Economically Disadvantaged | 79 | 7 | 9% | 6 | 8% | 39 | 49% | 22 | 28% | 5 | 6% | 66 | 84% |
| Non-English Language Learner | 105 | 10 | 10% | 12 | 11% | 52 | 50% | 23 | 22% | 8 | 8% | 83 | 79% |
| Not in Foster Care | 105 | 10 | 10% | 12 | 11% | 52 | 50% | 23 | 22% | 8 | 8% | 83 | 79% |
| Homeless | 1 | - | - | - | 100 | - | - | | = | - | - | - | - |
| Not Homeless | 104 | - | - | - | - | _ | _ | - | _ | _ | - | - | - |
| Migrant | 1 | - | - | _ | = | - | - | - | - | - | - | - | |
| Not Migrant | 104 | - | - | - | - | - | - | - | - | - | - | 25 — 25 | - |
| Parent Not in Armed Forces | 105 | 10 | 10% | 12 | 11% | 52 | 50% | 23 | 22% | 8 | 8% | 83 | 79% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

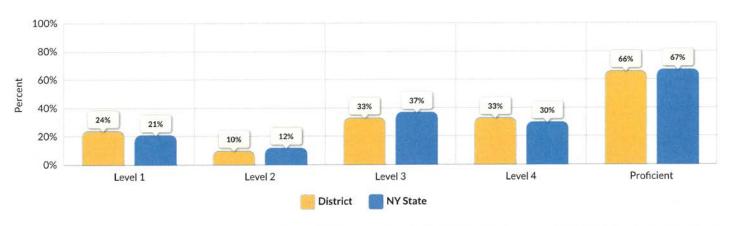
Percent Scoring at Levels for All Students



| Subgroup | Tested | L | evel 1 | L | evel 2 | Le | evel 3 | L | evel 4 | 25.0.0 | oficient
els 3 & 4) |
|---|--------|-------|--------|----|---|-----|--------|----|--------|--------|------------------------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 285 | 56 | 20% | 47 | 16% | 127 | 45% | 55 | 19% | 182 | 64% |
| Female | 135 | (a=1) | == | - | E | | - | | - | - | |
| Male | 148 | 24 | 16% | 26 | 18% | 68 | 46% | 30 | 20% | 98 | 66% |
| Non-Binary | 2 | - | - | - | - | - | - | _ | - | - | -2 |
| Small Group Total: Gender | 137 | 32 | 23% | 21 | 15% | 59 | 43% | 25 | 18% | 84 | 61% |
| General Education Students | 241 | 24 | 10% | 41 | 17% | 121 | 50% | 55 | 23% | 176 | 73% |
| Students with Disabilities | 44 | 32 | 73% | 6 | 14% | 6 | 14% | 0 | 0% | 6 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | | - | - | _ | _ | - | 25 | - | - | - |
| Black or African American | 8 | - | - | - | - | - | - | - | - | - | 227 |
| Hispanic or Latino | 24 | 5 | 21% | 3 | 13% | 12 | 50% | 4 | 17% | 16 | 67% |
| White | 240 | 47 | 20% | 38 | 16% | 108 | 45% | 47 | 20% | 155 | 65% |
| Multiracial | 10 | 1 | 10% | 1 | 10% | 7 | 70% | 1 | 10% | 8 | 80% |
| Small Group Total: Race & Ethnicity | 11 | 3 | 27% | 5 | 45% | 0 | 0% | 3 | 27% | 3 | 27% |
| Economically Disadvantaged | 145 | 39 | 27% | 30 | 21% | 62 | 43% | 14 | 10% | 76 | 52% |
| Not Economically Disadvantaged | 140 | 17 | 12% | 17 | 12% | 65 | 46% | 41 | 29% | 106 | 76% |
| English Language Learner | 5 | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Non-English Language Learner | 280 | 53 | 19% | 46 | 16% | 126 | 45% | 55 | 20% | 181 | 65% |
| In Foster Care | 1 | - 1 | - | - | - | - | - | | - | - | - |
| Not in Foster Care | 284 | - | | - | - | | 2- | - | - | - | - |
| Homeless | 18 | 2 | 11% | 4 | 22% | 12 | 67% | 0 | 0% | 12 | 67% |
| Not Homeless | 267 | 54 | 20% | 43 | 16% | 115 | 43% | 55 | 21% | 170 | 64% |
| Migrant | 1 | | - | - | - | | 2-1 | - | - | - | - |
| Not Migrant | 284 | | | - | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | | 1-1 | | - | - | - |
| Parent Not in Armed Forces | 285 | 56 | 20% | 47 | 16% | 127 | 45% | 55 | 19% | 182 | 64% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

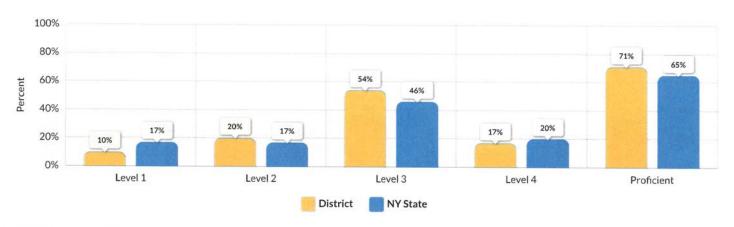
Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | L | evel 3 | L | evel 4 | Proficient
(Levels 3 & 4 | |
|---|--------|---------|-----|---------|-----|----|-----------------|----|--------|-----------------------------|-----|
| 500,500 | | # | % | # | % | # | % | # | % | # | % |
| All Students | 195 | 47 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Female | 91 | = | - | | 1-1 | | 27 2 | - | - | - | - |
| Male | 103 | 22 | 21% | 10 | 10% | 38 | 37% | 33 | 32% | 71 | 69% |
| Non-Binary | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Gender | 92 | 25 | 27% | 10 | 11% | 26 | 28% | 31 | 34% | 57 | 62% |
| General Education Students | 174 | 31 | 18% | 17 | 10% | 62 | 36% | 64 | 37% | 126 | 72% |
| Students with Disabilities | 21 | 16 | 76% | 3 | 14% | 2 | 10% | 0 | 0% | 2 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | | - | - | - | - | - | - | - | - | - |
| Black or African American | 5 | 2 | 40% | 1 | 20% | 0 | 0% | 2 | 40% | 2 | 40% |
| Hispanic or Latino | 8 | 2 | 25% | 4 | 50% | 0 | 0% | 2 | 25% | 2 | 25% |
| White | 175 | 42 | 24% | 15 | 9% | 61 | 35% | 57 | 33% | 118 | 67% |
| Multiracial | 5 | - | - | = | - | - | _ | _ | _ | - | - |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 66 | 31 | 47% | 8 | 12% | 18 | 27% | 9 | 14% | 27 | 41% |
| Not Economically Disadvantaged | 129 | 16 | 12% | 12 | 9% | 46 | 36% | 55 | 43% | 101 | 78% |
| Non-English Language Learner | 195 | 47 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Not in Foster Care | 195 | 47 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Homeless | 6 | 2 | 33% | 0 | 0% | 2 | 33% | 2 | 33% | 4 | 67% |
| Not Homeless | 189 | 45 | 24% | 20 | 11% | 62 | 33% | 62 | 33% | 124 | 66% |
| Not Migrant | 195 | 47 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Parent Not in Armed Forces | 195 | 47 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

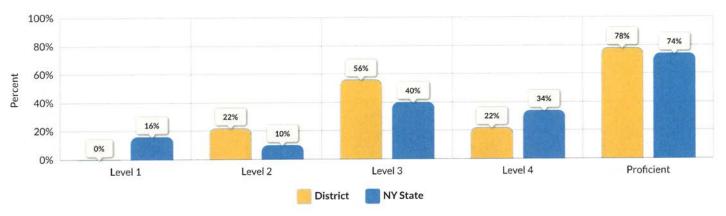
Percent Scoring at Levels for All Students



| Subgroup | Tested | ı | Level 1 | | Level 2 | | Level 3 | | evel 4 | | roficient
vels 3 & 4) |
|---|--------|---|---------|-----|---------|----|---------|-----|--------|----|--------------------------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Female | 21 | 3 | 14% | 7 | 33% | 10 | 48% | 1 | 5% | 11 | 52% |
| Male | 20 | 1 | 5% | 1 | 5% | 12 | 60% | 6 | 30% | 18 | 90% |
| General Education Students | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | _ | _ | 922 | - | - | - | - | - | - | |
| Black or African American | 2 | - | - | - | - | - | _ | | - | _ | :: <u></u> |
| White | 37 | - | - | - | - | | - | _ | - | - | |
| Small Group Total: Race & Ethnicity | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Economically Disadvantaged | 6 | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% | 5 | 83% |
| Not Economically Disadvantaged | 35 | 4 | 11% | 7 | 20% | 18 | 51% | 6 | 17% | 24 | 69% |
| Non-English Language Learner | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Not in Foster Care | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Not Homeless | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Not Migrant | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Parent in Armed Forces | 1 | - | - | - | - | | - | 1-1 | - | - | N=8 |
| Parent Not in Armed Forces | 40 | _ | - | - | _ | - | - | _ | _ | _ | 7-1 |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

Percent Scoring at Levels for All Students



| Subgroup | Tested | L | Level 1 | | evel 2 | 1 | Level 3 | ı | evel 4 | | roficient
vels 3 & 4) |
|--------------------------------|--------|---|---------|---|--------|---|---------|---|--------|-----|--------------------------|
| Subgi Sup | | # | % | # | % | # | % | # | % | # | % |
| All Students | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Female | 1 | ļ | - | | - | - | - | - | - | 220 | _ |
| Male | 8 | - | 2 - | - | 17-17 | - | - ' | | - | - | - |
| Small Group Total: Gender | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| General Education Students | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| White | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Economically Disadvantaged | 1 | | - | - | - | | _ | - | - | _ | - |
| Not Economically Disadvantaged | 8 | - | - | - | - | - | - | | - | - | - |
| Non-English Language Learner | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Not in Foster Care | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Not Homeless | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Not Migrant | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Parent Not in Armed Forces | 9 | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

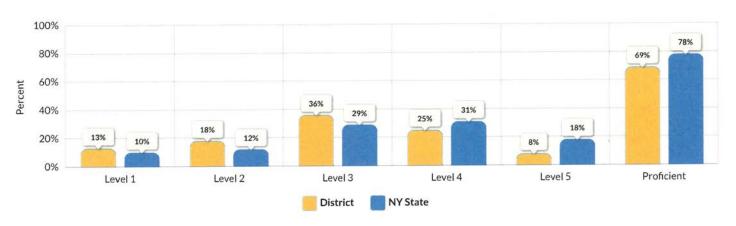
Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | evel 1 | el 1 Lev | | Le | evel 3 | Le | evel 4 | Le | evel 5 | Proficient
(Levels 3 & Abov | |
|---|--------|----|--------|----------|------|----|---------|----|--------|----|--------|--------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 279 | 39 | 14% | 31 | 11% | 93 | 33% | 66 | 24% | 50 | 18% | 209 | 75% |
| Female | 121 | - | | - | | - | 10-11 | - | - i | - | - | - | - |
| Male | 156 | 25 | 16% | 14 | 9% | 44 | 28% | 41 | 26% | 32 | 21% | 117 | 75% |
| Non-Binary | 2 | - | - | = | - | | 1920 | _ | = | - | - | - | - |
| Small Group Total: Gender | 123 | 14 | 11% | 17 | 14% | 49 | 40% | 25 | 20% | 18 | 15% | 92 | 75% |
| General Education Students | 241 | 21 | 9% | 22 | 9% | 84 | 35% | 65 | 27% | 49 | 20% | 198 | 82% |
| Students with Disabilities | 38 | 18 | 47% | 9 | 24% | 9 | 24% | 1 | 3% | 1 | 3% | 11 | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | - | - | _ | - | | - | = | - | - | ् च | - | - |
| Black or African American | 10 | 1 | 10% | 3 | 30% | 3 | 30% | 1 | 10% | 2 | 20% | 6 | 60% |
| Hispanic or Latino | 16 | 5 | 31% | 1 | 6% | 5 | 31% | 2 | 13% | 3 | 19% | 10 | 63% |
| White | 244 | 32 | 13% | 27 | 11% | 84 | 34% | 59 | 24% | 42 | 17% | 185 | 76% |
| Multiracial | 5 | _ | _ | - | - | = | <u></u> | - | - | - | - | - | _ |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 0 | 0% | 1 | 11% | 4 | 44% | 3 | 33% | 8 | 89% |
| Economically Disadvantaged | 140 | 25 | 18% | 21 | 15% | 58 | 41% | 25 | 18% | 11 | 8% | 94 | 67% |
| Not Economically Disadvantaged | 139 | 14 | 10% | 10 | 7% | 35 | 25% | 41 | 29% | 39 | 28% | 115 | 83% |
| English Language Learner | 6 | 3 | 50% | 0 | 0% | 3 | 50% | 0 | 0% | 0 | 0% | 3 | 50% |
| Non-English Language Learner | 273 | 36 | 13% | 31 | 11% | 90 | 33% | 66 | 24% | 50 | 18% | 206 | 75% |
| In Foster Care | 1 | - | | - | | - | _ | _ | - | = | _ | _ | _ |
| Not in Foster Care | 278 | - | | - | S-33 | | i-: | - | - | - | - | _ | _ |
| Homeless | 18 | 5 | 28% | 2 | 11% | 7 | 39% | 4 | 22% | 0 | 0% | 11 | 61% |
| Not Homeless | 261 | 34 | 13% | 29 | 11% | 86 | 33% | 62 | 24% | 50 | 19% | 198 | 76% |
| Not Migrant | 279 | 39 | 14% | 31 | 11% | 93 | 33% | 66 | 24% | 50 | 18% | 209 | 75% |
| Parent in Armed Forces | 1 | - | | - | s=s | - | F . | | - | | _ | _ | _ |
| Parent Not in Armed Forces | 278 | | _ | _ | _ | _ | - | _ | _ | - | _ | _ | _ |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | 100000000000000000000000000000000000000 | ficient
8 & Above) |
|---|--------|----|-----------|----|---------------|----|-------|----|-----------------|------------------|-------|---|-----------------------|
| Subgroup | resteu | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 234 | 31 | 13% | 42 | 18% | 84 | 36% | 58 | 25% | 19 | 8% | 161 | 69% |
| Female | 120 | 15 | 13% | 23 | 19% | 44 | 37% | 25 | 21% | 13 | 11% | 82 | 68% |
| Male | 112 | | - | _ | - | - | - | - | - | - | - | - | - |
| Non-Binary | 2 | | _ | | - | - | - | - | - | - | - | - | = |
| Small Group Total: Gender | 114 | 16 | 14% | 19 | 17% | 40 | 35% | 33 | 29% | 6 | 5% | 79 | 69% |
| General Education Students | 213 | 24 | 11% | 31 | 15% | 82 | 38% | 57 | 27% | 19 | 9% | 158 | 74% |
| Students with Disabilities | 21 | 7 | 33% | 11 | 52% | 2 | 10% | 1 | 5% | 0 | 0% | 3 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | | 5 <u></u> | - | - | - | - | - | - | - | - | - | 1000 |
| Black or African American | 6 | - | - | - | - | - | - | - | - | 1 | - | = | - |
| Hispanic or Latino | 14 | 4 | 29% | 5 | 36% | 2 | 14% | 2 | 14% | 1 | 7% | 5 | 36% |
| White | 203 | 22 | 11% | 35 | 17% | 78 | 38% | 51 | 25% | 17 | 8% | 146 | 72% |
| Multiracial | 9 | 1 | 11% | 1 | 11% | 3 | 33% | 3 | 33% | 1 | 11% | 7 | 78% |
| Small Group Total: Race & Ethnicity | 8 | 4 | 50% | 1 | 13% | 1 | 13% | 2 | 25% | 0 | 0% | 3 | 38% |
| Economically Disadvantaged | 106 | 23 | 22% | 27 | 25% | 40 | 38% | 13 | 12% | 3 | 3% | 56 | 53% |
| Not Economically Disadvantaged | 128 | 8 | 6% | 15 | 12% | 44 | 34% | 45 | 35% | 16 | 13% | 105 | 82% |
| English Language Learner | 4 | - | - | | - | = | >== | - | - | 11 | - | - | - |
| Non-English Language Learner | 230 | | - | = | - | - | - | | - | - | - | - | - |
| In Foster Care | 2 | _ | | - | - | -: | - | | - | - n | - | - : | - |
| Not in Foster Care | 232 | - | | | E E E | | - | | 1 27 | (- - | i.e. | - c | = |
| Homeless | 11 | 4 | 36% | 3 | 27% | 3 | 27% | 1 | 9% | 0 | 0% | 4 | 36% |
| Not Homeless | 223 | 27 | 12% | 39 | 17% | 81 | 36% | 57 | 26% | 19 | 9% | 157 | 70% |
| Migrant | 1 | - | - | - | - | | 2-3 | - | - | | - | | - |
| Not Migrant | 233 | - | - | - | | - | 1 - 1 | - | N.— | | - | | - |
| Parent in Armed Forces | 1 | - | - | - | — <u>.</u> s. | = | | - | - | = | - | = | 2 |
| Parent Not in Armed Forces | 233 | - | = | - | 20 | - | | 20 | - | - | = | | - |

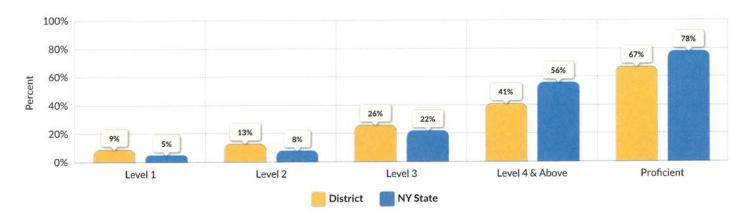
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

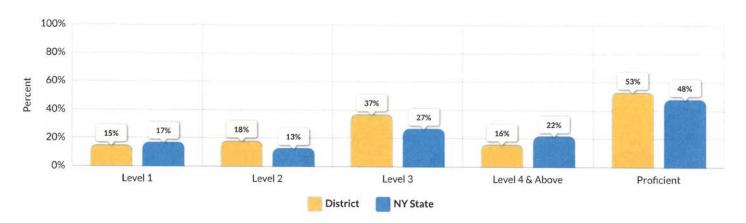
Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not | Tested | Te | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Level 4 | & Above | 100 to 100 to 100 to 100 to | oficient
3 & Above) |
|---|--------|-----|--------|-----|--------------|----|-------|----|-------|-------|-------|---------|---------|-----------------------------|------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 29 | 11% | 247 | 89% | 24 | 9% | 37 | 13% | 72 | 26% | 114 | 41% | 186 | 67% |
| Female | 139 | 11 | 8% | 128 | 92% | 8 | 6% | 16 | 12% | 40 | 29% | 64 | 46% | 104 | 75% |
| Male | 136 | 18 | = | 118 | _ | _ | - | - | - | - | - | - | - | - | - |
| Non-Binary | 1 | 0 | - | 1 | 2.= | - | - | - | - | - | - | 8-72 | - | - | - |
| Small Group Total: Gender | 137 | 18 | 13% | 119 | 87% | 16 | 12% | 21 | 15% | 32 | 23% | 50 | 36% | 82 | 60% |
| General Education Students | 245 | 22 | 9% | 223 | 91% | 16 | 7% | 28 | 11% | 67 | 27% | 112 | 46% | 179 | 73% |
| Students with Disabilities | 31 | 7 | 23% | 24 | 77% | 8 | 26% | 9 | 29% | 5 | 16% | 2 | 6% | 7 | 23% |
| American Indian or Alaska Native | 1 | 0 | - | 1 | | - | | - | - | - | - | | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | - | 1 | - | - | - | - | - | - | | 0-0 | - | - | a- |
| Black or African American | 2 | 0 | - | 2 | 2- | | =1 | - | = | - | - | - | - | - | - |
| Hispanic or Latino | 14 | 3 | 21% | 11 | 79% | 4 | 29% | 4 | 29% | 2 | 14% | 1 | 7% | 3 | 21% |
| White | 249 | 26 | 10% | 223 | 90% | 18 | 7% | 31 | 12% | 65 | 26% | 109 | 44% | 174 | 70% |
| Multiracial | 9 | 0 | - | 9 | ×=0 | - | - | - | - | - | - | 0-0 | - | - | - |
| Small Group Total: Race & Ethnicity | 13 | 0 | 0% | 13 | 100% | 2 | 15% | 2 | 15% | 5 | 38% | 4 | 31% | 9 | 69% |
| Economically Disadvantaged | 125 | 19 | 15% | 106 | 85% | 19 | 15% | 21 | 17% | 37 | 30% | 29 | 23% | 66 | 53% |
| Not Economically Disadvantaged | 151 | 10 | 7% | 141 | 93% | 5 | 3% | 16 | 11% | 35 | 23% | 85 | 56% | 120 | 79% |
| English Language Learner | 1 | 0 | _ | 1 | a _ : | - | - | - | - | - | - | - | - | - | |
| Non-English Language Learner | 275 | 29 | - | 246 | (i-r) | - | - | - | - | 7- | - | | - | - | - |
| In Foster Care | 2 | 1 | - | 1 | 9-0 | - | = | - | - | - | - | m2 | i.e. | - | - |
| Not in Foster Care | 274 | 28 | 1- | 246 | /.=s | - | = | - | = | i — i | - | = | - | _ | - |
| Homeless | 21 | 6 | 29% | 15 | 71% | 1 | 5% | 2 | 10% | 6 | 29% | 6 | 29% | 12 | 57% |
| Not Homeless | 255 | 23 | 9% | 232 | 91% | 23 | 9% | 35 | 14% | 66 | 26% | 108 | 42% | 174 | 68% |
| Not Migrant | 276 | 29 | 11% | 247 | 89% | 24 | 9% | 37 | 13% | 72 | 26% | 114 | 41% | 186 | 67% |
| Parent Not in Armed Forces | 276 | 29 | 11% | 247 | 89% | 24 | 9% | 37 | 13% | 72 | 26% | 114 | 41% | 186 | 67% |

2020 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not | Tested | Tes | sted | Le | vel 1 | Le | vel 2 | Lev | el 3 | Level | 4 & Above | 0.752763 | ficient
3 & Above |
|---|--------|-----|--------|-----|------|----|-------|----|-------|---------|---------|-------|-----------|----------|----------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 39 | 14% | 237 | 86% | 42 | 15% | 49 | 18% | 103 | 37% | 43 | 16% | 146 | 53% |
| Female | 139 | 20 | 14% | 119 | 86% | 16 | 12% | 18 | 13% | 64 | 46% | 21 | 15% | 85 | 61% |
| Male | 136 | 19 | - | 117 | 77.0 | - | === | - | - | | - | | 77 | - | - |
| Non-Binary | 1 | 0 | - | 1 | 20 | _ | = | - | - | <u></u> | - | - | \ | - | = |
| Small Group Total: Gender | 137 | 19 | 14% | 118 | 86% | 26 | 19% | 31 | 23% | 39 | 28% | 22 | 16% | 61 | 45% |
| General Education Students | 245 | 30 | 12% | 215 | 88% | 32 | 13% | 42 | 17% | 98 | 40% | 43 | 18% | 141 | 58% |
| Students with Disabilities | 31 | 9 | 29% | 22 | 71% | 10 | 32% | 7 | 23% | 5 | 16% | 0 | 0% | 5 | 16% |
| American Indian or Alaska Native | 1 | 1 | - | 0 | 20 | = | 8 | - | - | - | - | 77.50 | 0-1 | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | - | 1 | ш; | - | _ | _ | _ | 2= | <u></u> | = | - | - | = |
| Black or African American | 2 | 0 | - | 2 | - | - | - | - | _ | - | - | | n=1 | _ | _ |
| Hispanic or Latino | 14 | 4 | 29% | 10 | 71% | 4 | 29% | 1 | 7% | 5 | 36% | 0 | 0% | 5 | 36% |
| White | 249 | 31 | 12% | 218 | 88% | 37 | 15% | 44 | 18% | 95 | 38% | 42 | 17% | 137 | 55% |
| Multiracial | 9 | 3 | _ | 6 | = | | == | _ | - | - | = | - | - | - | 7750 |
| Small Group Total: Race & Ethnicity | 13 | 4 | 31% | 9 | 69% | 1 | 8% | 4 | 31% | 3 | 23% | 1 | 8% | 4 | 31% |
| Economically Disadvantaged | 125 | 27 | 22% | 98 | 78% | 27 | 22% | 25 | 20% | 38 | 30% | 8 | 6% | 46 | 37% |
| Not Economically Disadvantaged | 151 | 12 | 8% | 139 | 92% | 15 | 10% | 24 | 16% | 65 | 43% | 35 | 23% | 100 | 66% |
| English Language Learner | 1 | 0 | _ | 1 | 20 | = | = | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 275 | 39 | - | 236 | - | - | - | - | - | s=1 | - | | _ | - | = |
| In Foster Care | 2 | 1 | - | 1 | - | - | - | - | - | - | - | - | - | _ | - |
| Not in Foster Care | 274 | 38 | 1.00 | 236 | - | - | | - | - | i- | - | - | 2-2 | - | - |
| Homeless | 21 | 7 | 33% | 14 | 67% | 4 | 19% | 3 | 14% | 5 | 24% | 2 | 10% | 7 | 33% |
| Not Homeless | 255 | 32 | 13% | 223 | 87% | 38 | 15% | 46 | 18% | 98 | 38% | 41 | 16% | 139 | 55% |
| Not Migrant | 276 | 39 | 14% | 237 | 86% | 42 | 15% | 49 | 18% | 103 | 37% | 43 | 16% | 146 | 53% |
| Parent Not in Armed Forces | 276 | 39 | 14% | 237 | 86% | 42 | 15% | 49 | 18% | 103 | 37% | 43 | 16% | 146 | 53% |

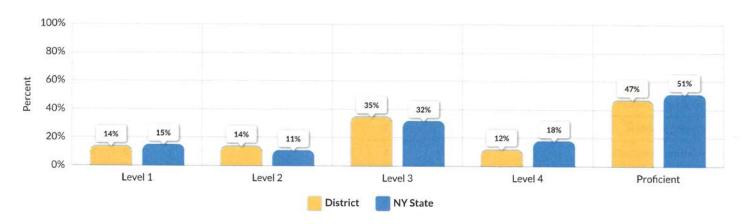
2020 TOTAL COHORT EXEMPTIONS IN MATH

| | 7.45 | Exem | ot, Not Tested | Exempt, Tested | | |
|---|--------------|------|----------------|----------------|-----|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students | 159 | 16 | 10 | 143 | 90 | |
| Female | 85 | 12 | 14 | 73 | 86 | |
| Male | 74 | 4 | 5 | 70 | 95 | |
| General Education Students | 154 | 16 | 10 | 138 | 90 | |
| Students with Disabilities | 5 | 0 | 0 | 5 | 100 | |
| American Indian or Alaska Native | 1 | 1 | 100 | 0 | 0 | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 | |
| Black or African American | 1 | 0 | 0 | 1 | 100 | |
| Hispanic or Latino | 4 | 2 | 50 | 2 | 50 | |
| White | 150 | 12 | 8 | 138 | 92 | |
| Multiracial | 2 | 1 | 50 | 1 | 50 | |
| Economically Disadvantaged | 55 | 10 | 18 | 45 | 82 | |
| Not Economically Disadvantaged | 104 | 6 | 6 | 98 | 94 | |
| Non-English Language Learner | 159 | 16 | 10 | 143 | 90 | |
| Not in Foster Care | 159 | 16 | 10 | 143 | 90 | |
| Homeless | 10 | 2 | 20 | 8 | 80 | |
| Not Homeless | 149 | 14 | 9 | 135 | 91 | |
| Not Migrant | 159 | 16 | 10 | 143 | 90 | |
| Parent Not in Armed Forces | 159 | 16 | 10 | 143 | 90 | |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not | Tested | Te | sted | Le | evel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | 0.000 | ficient
Is 3 & 4) |
|---|--------|-----|--------|-----|------|----|--------|----|--------|-----|--------|----|--------|-------|----------------------|
| tare en deconstrain | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 69 | 25% | 207 | 75% | 38 | 14% | 38 | 14% | 97 | 35% | 34 | 12% | 131 | 47% |
| Female | 139 | 32 | 23% | 107 | 77% | 18 | 13% | 25 | 18% | 50 | 36% | 14 | 10% | 64 | 46% |
| Male | 136 | 37 | - | 99 | _ | - | - | - | - | - | - | - | y-2 | - | - |
| Non-Binary | 1 | 0 | - | 1 | - | _ | | _ | - | 744 | _ | | - | _ | _ |
| Small Group Total: Gender | 137 | 37 | 27% | 100 | 73% | 20 | 15% | 13 | 9% | 47 | 34% | 20 | 15% | 67 | 49% |
| General Education Students | 245 | 60 | 24% | 185 | 76% | 23 | 9% | 35 | 14% | 94 | 38% | 33 | 13% | 127 | 52% |
| Students with Disabilities | 31 | 9 | 29% | 22 | 71% | 15 | 48% | 3 | 10% | 3 | 10% | 1 | 3% | 4 | 13% |
| American Indian or Alaska Native | 1 | 1 | - | 0 | 8- | == | - | = | 1-1 | = | | _ | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | - | 1 | - | _ | | _ | - | - | | - | | - | |
| Black or African American | 2 | 0 | - | 2 | 17. | - | - 1 | - | r - r | - | - | - | - | - | - |
| Hispanic or Latino | 14 | 3 | 21% | 11 | 79% | 3 | 21% | 3 | 21% | 5 | 36% | 0 | 0% | 5 | 36% |
| White | 249 | 62 | 25% | 187 | 75% | 33 | 13% | 34 | 14% | 87 | 35% | 33 | 13% | 120 | 48% |
| Multiracial | 9 | 3 | - | 6 | - | - | - | _ | | - | | - | _ | 822 | 1 |
| Small Group Total: Race & Ethnicity | 13 | 4 | 31% | 9 | 69% | 2 | 15% | 1 | 8% | 5 | 38% | 1 | 8% | 6 | 46% |
| Economically Disadvantaged | 125 | 40 | 32% | 85 | 68% | 18 | 14% | 20 | 16% | 41 | 33% | 6 | 5% | 47 | 38% |
| Not Economically Disadvantaged | 151 | 29 | 19% | 122 | 81% | 20 | 13% | 18 | 12% | 56 | 37% | 28 | 19% | 84 | 56% |
| English Language Learner | 1 | 0 | - | 1 | - | == | - | - | - | - | 12 | | | - | = |
| Non-English Language Learner | 275 | 69 | - | 206 | - | - | - | - | - | - | | _ | | - | = |
| In Foster Care | 2 | 1 | - | 1 | 1-1 | - | 1 - 1 | - | - | - | | - | | - | 2- |
| Not in Foster Care | 274 | 68 | _ | 206 | | = | (=) | = | - | - | | - | - | - | 1- |
| Homeless | 21 | 11 | 52% | 10 | 48% | 0 | 0% | 3 | 14% | 7 | 33% | 0 | 0% | 7 | 33% |
| Not Homeless | 255 | 58 | 23% | 197 | 77% | 38 | 15% | 35 | 14% | 90 | 35% | 34 | 13% | 124 | 49% |
| Not Migrant | 276 | 69 | 25% | 207 | 75% | 38 | 14% | 38 | 14% | 97 | 35% | 34 | 12% | 131 | 47% |
| Parent Not in Armed Forces | 276 | 69 | 25% | 207 | 75% | 38 | 14% | 38 | 14% | 97 | 35% | 34 | 12% | 131 | 47% |

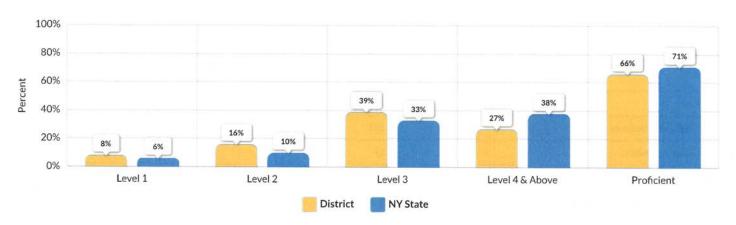
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

| 201 | T. 15 | Exem | pt, Not Tested | Exempt, Tested | | |
|---|--------------|------|----------------|----------------|-----|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students | 195 | 31 | 16 | 164 | 84 | |
| Female | 104 | 19 | 18 | 85 | 82 | |
| Male | 90 | 12 | 13 | 78 | 87 | |
| Non-Binary | 1 | 0 | 0 | 1 | 100 | |
| General Education Students | 181 | 30 | 17 | 151 | 83 | |
| Students with Disabilities | 14 | ì | 7 | 13 | 93 | |
| American Indian or Alaska Native | 1 | 1 | 100 | 0 | 0 | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 | |
| Black or African American | 1 | 0 | 0 | 1 | 100 | |
| Hispanic or Latino | 5 | 0 | 0 | 5 | 100 | |
| White | 183 | 28 | 15 | 155 | 85 | |
| Multiracial | 4 | 2 | 50 | 2 | 50 | |
| Economically Disadvantaged | 69 | 13 | 19 | 56 | 81 | |
| Not Economically Disadvantaged | 126 | 18 | 14 | 108 | 86 | |
| Non-English Language Learner | 195 | 31 | 16 | 164 | 84 | |
| Not in Foster Care | 195 | 31 | 16 | 164 | 84 | |
| Homeless | 8 | 3 | 38 | 5 | 63 | |
| Not Homeless | 187 | 28 | 15 | 159 | 85 | |
| Not Migrant | 195 | 31 | 16 | 164 | 84 | |
| Parent Not in Armed Forces | 195 | 31 | 16 | 164 | 84 | |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not | Tested | Tes | sted | Le | vel 1 | Le | vel 2 | Lev | el 3 | Level | 4 & Above | | oficient
3 & Above) |
|---|--------|-----|--------|-----|------|-----|-------|----|-------|-----|------|-------------|-----------|---------------|------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 27 | 10% | 249 | 90% | 23 | 8% | 43 | 16% | 109 | 39% | 74 | 27% | 183 | 66% |
| Female | 139 | 10 | 7% | 129 | 93% | 8 | 6% | 22 | 16% | 65 | 47% | 34 | 24% | 99 | 71% |
| Male | 136 | 17 | - | 119 | - | - | - | - | - | - | - | - | - | - | _ |
| Non-Binary | 1 | 0 | - | 1 | | 177 | 1784 | - | - | - | ·= | | (i)—(i) | - | |
| Small Group Total: Gender | 137 | 17 | 12% | 120 | 88% | 15 | 11% | 21 | 15% | 44 | 32% | 40 | 29% | 84 | 61% |
| General Education Students | 245 | 20 | 8% | 225 | 92% | 17 | 7% | 30 | 12% | 105 | 43% | 73 | 30% | 178 | 73% |
| Students with Disabilities | 31 | 7 | 23% | 24 | 77% | 6 | 19% | 13 | 42% | 4 | 13% | 1 | 3% | 5 | 16% |
| American Indian or Alaska Native | 1 | 0 | - | 1 | =: | 777 | = | - | - | - | - | | 3-3 | 5 | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | - | 1 | = | - | = | - | - | - | - | | N=1 | 1 | - |
| Black or African American | 2 | 0 | _ | 2 | _ | - | | - | _ | _ | | _ | - | - | _ |
| Hispanic or Latino | 14 | 3 | 21% | 11 | 79% | 1 | 7% | 6 | 43% | 4 | 29% | 0 | 0% | 4 | 29% |
| White | 249 | 23 | 9% | 226 | 91% | 20 | 8% | 36 | 14% | 97 | 39% | 73 | 29% | 170 | 68% |
| Multiracial | 9 | 1 | = | 8 | = | - | = | - | - | - | - | - | 1-1 | - | - |
| Small Group Total: Race & Ethnicity | 13 | 1 | 8% | 12 | 92% | 2 | 15% | 1 | 8% | 8 | 62% | 1 | 8% | 9 | 69% |
| Economically Disadvantaged | 125 | 21 | 17% | 104 | 83% | 13 | 10% | 25 | 20% | 48 | 38% | 18 | 14% | 66 | 53% |
| Not Economically Disadvantaged | 151 | 6 | 4% | 145 | 96% | 10 | 7% | 18 | 12% | 61 | 40% | 56 | 37% | 117 | 77% |
| English Language Learner | 1 | 1 | = | 0 | | | - | - | - | - | | - | 1 - 1 | - | |
| Non-English Language Learner | 275 | 26 | _ | 249 | = | - | | | - | - | ī — | - | - | - | |
| In Foster Care | 2 | 1 | - | 1 | = | _ | - | - | - | - | 3= | _ | - | _ | = |
| Not in Foster Care | 274 | 26 | - | 248 | #E | - | - | - | - | - | - | - | | - | - |
| Homeless | 21 | 6 | 29% | 15 | 71% | 1 | 5% | 2 | 10% | 8 | 38% | 4 | 19% | 12 | 57% |
| Not Homeless | 255 | 21 | 8% | 234 | 92% | 22 | 9% | 41 | 16% | 101 | 40% | 70 | 27% | 171 | 67% |
| Not Migrant | 276 | 27 | 10% | 249 | 90% | 23 | 8% | 43 | 16% | 109 | 39% | 74 | 27% | 183 | 66% |
| Parent Not in Armed Forces | 276 | 27 | 10% | 249 | 90% | 23 | 8% | 43 | 16% | 109 | 39% | 74 | 27% | 183 | 66% |

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| | T | E | xempt, Not Tested | Exempt, Tes | | |
|------------------------------|--------------|---|-------------------|-------------|---|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students | 1 | 1 | 100 | 0 | 0 | |
| Male | 1 | 1 | 100 | 0 | 0 | |
| General Education Students | 1 | 1 | 100 | 0 | 0 | |
| White | 1 | 1 | 100 | 0 | 0 | |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 | |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 | |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 | |
| Not Homeless | 1 | 1 | 100 | 0 | 0 | |
| Not Migrant | 1 | 1 | 100 | 0 | 0 | |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 | |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not | Tested | Te | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Level | 4 & Above | 15197 | oficient
3 & Above |
|---|--------|-----|---|-----|------|----|-------|----|-------|----|-------|------------------|-----------|-------|-----------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 41 | 15% | 235 | 85% | 18 | 7% | 42 | 15% | 83 | 30% | 92 | 33% | 175 | 63% |
| Female | 139 | 19 | 14% | 120 | 86% | 10 | 7% | 21 | 15% | 37 | 27% | 52 | 37% | 89 | 64% |
| Male | 136 | 22 | | 114 | - | | 1-0 | - | - | - | - | | - | - | == |
| Non-Binary | 1 | 0 | - | 1 | - | - | -1 | | = | - | - | 5-15 | - | - | |
| Small Group Total: Gender | 137 | 22 | 16% | 115 | 84% | 8 | 6% | 21 | 15% | 46 | 34% | 40 | 29% | 86 | 63% |
| General Education Students | 245 | 34 | 14% | 211 | 86% | 12 | 5% | 32 | 13% | 75 | 31% | 92 | 38% | 167 | 68% |
| Students with Disabilities | 31 | 7 | 23% | 24 | 77% | 6 | 19% | 10 | 32% | 8 | 26% | 0 | 0% | 8 | 26% |
| American Indian or Alaska Native | 1 | 1 | ==: | 0 | - | - | | | 77.0 | - | - | (-) | - | - | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 20 | 1 | - | - | - | = | - | - | - | - | = | - | 77.0 |
| Black or African American | 2 | 0 | - | 2 | - | | - | _ | 2 | - | _ | - | - | - | - |
| Hispanic or Latino | 14 | 3 | 21% | 11 | 79% | 1 | 7% | 7 | 50% | 2 | 14% | 1 | 7% | 3 | 21% |
| White | 249 | 36 | 14% | 213 | 86% | 16 | 6% | 32 | 13% | 76 | 31% | 89 | 36% | 165 | 66% |
| Multiracial | 9 | 1 | ======================================= | 8 | - | | | - | -1 | - | - | - | - | _ | |
| Small Group Total: Race & Ethnicity | 13 | 2 | 15% | 11 | 85% | 1 | 8% | 3 | 23% | 5 | 38% | 2 | 15% | 7 | 54% |
| Economically Disadvantaged | 125 | 29 | 23% | 96 | 77% | 12 | 10% | 24 | 19% | 35 | 28% | 25 | 20% | 60 | 48% |
| Not Economically Disadvantaged | 151 | 12 | 8% | 139 | 92% | 6 | 4% | 18 | 12% | 48 | 32% | 67 | 44% | 115 | 76% |
| English Language Learner | 1 | 0 | = | 1 | ī.—. | - | | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 275 | 41 | Δ4 | 234 | _ | - | - | = | - | - | - | | - | - | - |
| In Foster Care | 2 | 1 | - | 1 | - | - | | - | - | _ | - | - | - | = | = |
| Not in Foster Care | 274 | 40 | 77.5 | 234 | - | - | - | - | - | - | _ | - | - | - | |
| Homeless | 21 | 6 | 29% | 15 | 71% | 1 | 5% | 2 | 10% | 8 | 38% | 4 | 19% | 12 | 57% |
| Not Homeless | 255 | 35 | 14% | 220 | 86% | 17 | 7% | 40 | 16% | 75 | 29% | 88 | 35% | 163 | 64% |
| Not Migrant | 276 | 41 | 15% | 235 | 85% | 18 | 7% | 42 | 15% | 83 | 30% | 92 | 33% | 175 | 63% |
| Parent Not in Armed Forces | 276 | 41 | 15% | 235 | 85% | 18 | 7% | 42 | 15% | 83 | 30% | 92 | 33% | 175 | 63% |

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| | | Exem | pt, Not Tested | Exe | mpt, Tested |
|---|--------------|------|----------------|-----|-------------|
| Subgroup | Total Exempt | # | % | # | % |
| All Students | 38 | 0 | 0 | 38 | 100 |
| Female | 19 | 0 | 0 | 19 | 100 |
| Male | 19 | 0 | 0 | 19 | 100 |
| General Education Students | 38 | 0 | 0 | 38 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| White | 37 | 0 | 0 | 37 | 100 |
| Economically Disadvantaged | 1 | 0 | 0 | 1 | 100 |
| Not Economically Disadvantaged | 37 | 0 | 0 | 37 | 100 |
| Non-English Language Learner | 38 | 0 | 0 | 38 | 100 |
| Not in Foster Care | 38 | 0 | 0 | 38 | 100 |
| Not Homeless | 38 | 0 | 0 | 38 | 100 |
| Not Migrant | 38 | 0 | 0 | 38 | 100 |
| Parent Not in Armed Forces | 38 | 0 | 0 | 38 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| 38: 10 | Total | No | t Tested | | Tested | En | tering | Em | erging | Tra | nsitioning | Exp | panding | Comma | nding (Proficient) |
|--------------|-------|----|----------|---|--------|-------|--------|----|---------------------|-------|------------|-----|---------|-------|--------------------|
| Grade | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 4 | 0 | 0% | 4 | 100% | - | - | | 10 -1 01 | | - | - | - | - | 6 72 |
| Grade 1 | 5 | 1 | 20% | 4 | 80% | 777.0 | - | | p=0 | ==== | | - | 3 | 3 | - |
| Grade 2 | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% |
| Grade 3 | 1 | 0 | 0% | 1 | 100% | = | 2 | - | 2-2 | - | - | - | _ | - | - |
| Grade 4 | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 1 | 20% | 2 | 40% | 2 | 40% |
| Grade 5 | 1 | 0 | 0% | 1 | 100% | | - | | | - | - | - | - | - | - |
| Grade 7 | 2 | 0 | 0% | 2 | 100% | - | - | =: | | 575 A | 30 | = | - | - | 25-1 |
| Grade 8 | 3 | 0 | 0% | 3 | 100% | = | = | = | | (2) | - | - | - | - | _ |
| Grade 9 | 2 | 1 | 50% | 1 | 50% | = | - | _ | | - | - | - | - | - | - |
| Grade 10 | 5 | 1 | 20% | 4 | 80% | - | - | - | | - | - | - | - | - | 3-3 |
| Grade 11 | 2 | 0 | 0% | 2 | 100% | 1-1 | - | - | | == | - | | = | - | (-); |
| Grade 12 | 3 | 0 | 0% | 3 | 100% | - | - | = | = | 8 | 2-2 | _ | - | - | |

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | No | t Tested | | Tested | L | evel 1 | L | evel 2 | L | evel 3 | L | evel 4 | 2.0 | oficient
rels 3 & 4) |
|-------------------------|-------|----|----------|---|--------|----|--------|---|---------------|----|--------|---|--------|-----|-------------------------|
| *** | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 3 | 0 | 0% | 3 | 100% | - | - | - | 5 | - | - | - | | -: | - |
| Grade 3 Math | 3 | 0 | 0% | 3 | 100% | = | = | - | = | = | - | - | | | 2-2 |
| Grade 4 ELA | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Grade 4 Math | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 0 | 0% | 3 | 60% | 1 | 20% | 4 | 80% |
| Grade 6 ELA | 1 | 0 | 0% | 1 | 100% | | - | - | - | - | - | - | 1-2 | - | - |
| Grade 6 Math | 1 | 0 | 0% | 1 | 100% | =: | - | - | - | = | - | - | | - 1 | (i —) |
| Grade 7 ELA | 2 | 0 | 0% | 2 | 100% | - | | - | = | E | - | - | 170 | - | |
| Grade 7 Math | 2 | 0 | 0% | 2 | 100% | - | - | - | | | - | _ | - | = | - |
| Grade 8 ELA | 2 | 0 | 0% | 2 | 100% | - | - | - | _ | | - | - | | - | |
| Grade 8 Math | 2 | 0 | 0% | 2 | 100% | - | - | - | | | - | - | 3-4 | - | - |
| Grade 8 Science | 2 | 0 | 0% | 2 | 100% | = | - | - | | = | - | - | | - | (-) |
| Secondary-Level ELA | 20 | 18 | 90% | 2 | 10% | - | _ | - | | = | - | - | - | - | - |
| Secondary-Level Math | 20 | 18 | 90% | 2 | 10% | - | - | - | - | == | - | - | - | - | 1000 |
| Secondary-Level Science | 20 | 18 | 90% | 2 | 10% | | _ | - | | - | _ | _ | | - | 2-3 |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | | RE | ADING | | | 1 | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | | | | * | * | * | | 5.65 |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

NEW YORK STATE NAEP GRADE 8

| | | RE | ADING | | MATH | | | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|--|--|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | | |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% | | |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% | | |
| American Indian/Alaska Native | | (*** | | * | * | | * | • | | |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% | | |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% | | |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% | | |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% | | |
| Two or more races | * | | | | 45% | 32% | 17% | 6% | | |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% | | |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% | | |

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Part | icipation Rate | Grade 8 Part | icipation Rate |
|----------------------------|--------------|----------------|--------------|----------------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

| | | RE | ADING | | | | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

NATIONAL NAEP GRADE 8

| | | RE | ADING | | | 1 | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Part | icipation Rate | Grade 8 Part | icipation Rate |
|----------------------------|--------------|----------------|--------------|----------------|
| | READING | МАТН | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

| | | TEACHERS | | | PRINCIPALS | |
|-----------------------------------|---------|----------------|-----------------|-------|-----------------|-----------------|
| | Total | #Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 289 | 35 | 12% | 7 | 2 | 29% |
| STATEWIDE | 215,701 | 40,882 | 19% | 5,023 | 1,789 | 36% |
| STATEWIDE HIGH-POVERTY
SCHOOLS | 48,060 | 12,707 | 26% | 1,254 | 512 | 41% |
| STATEWIDE LOW-POVERTY
SCHOOLS | 63,145 | 8,190 | 13% | 1,229 | 344 | 28% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | | EACHING OUT OF THEIR
ELD OF CERTIFICATION |
|--------------------------------|---------|--------|--|
| | | # | % |
| THIS DISTRICT | 285 | 2 | 1% |
| STATEWIDE | 205,583 | 18,704 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665 | 9,053 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,759 | 1,288 | 2% |

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total
Enrolled | 2002 | RAD | AD | NTS WITH
VANCED
GNATION | | SENTS
LOMA | | DCAL
PLOMA | DII | NON
PLOMA
CRED | | TILL | | GED
INSFER | DRC | OPOUT |
|---|-------------------|------|-----|-----|-------------------------------|-----|---------------|----|---------------|-----|----------------------|----|------|---|---------------|-----|-------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 276 | 234 | 85% | 104 | 38% | 127 | 46% | 3 | 1% | 4 | 1% | 13 | 5% | 0 | 0% | 25 | 9% |
| Female | 139 | 123 | 88% | 59 | 42% | 64 | 46% | 0 | 0% | 1 | 1% | 7 | 5% | 0 | 0% | 8 | 6% |
| Male | 136 | = 0 | - | - | N=2 | - | - | | - | - | - | - | - | - | - | - | - |
| Non-binary | 1 | - 1 | - | ш: | | - | + | = | - | - | - | - | - | - | - | - | - |
| General Education
Students | 245 | 213 | 87% | 103 | 42% | 109 | 44% | 1 | 0% | 0 | 0% | 10 | 4% | 0 | 0% | 22 | 9% |
| Students with
Disabilities | 31 | 21 | 68% | 1 | 3% | 18 | 58% | 2 | 6% | 4 | 13% | 3 | 10% | 0 | 0% | 3 | 10% |
| American Indian or
Alaska Native | 1 | - | - | 2 | (-) | - | -: | | - | - | - | - | | - | - | - | - |
| Asian or Native
Hawaiian/Other Pacific
Islander | 1 | - 1 | - | - | s-s | - | | | - | - | _ | - | - | - | | - | - |
| Black or African
American | 2 | - | - | - | | _ | - | 49 | - | - | - | - | = | - | 22 | - | |
| Hispanic or Latino | 14 | 10 | 71% | 1 | 7% | 9 | 64% | 0 | 0% | 2 | 14% | 0 | 0% | 0 | 0% | 2 | 14% |
| White | 249 | 212 | 85% | 101 | 41% | 108 | 43% | 3 | 1% | 2 | 1% | 13 | 5% | 0 | 0% | 22 | 9% |
| Multiracial | 9 | - | - | = | - | | - | = | - | - | - | - | - | - | - | - | - |
| Economically
Disadvantaged | 125 | 93 | 74% | 26 | 21% | 65 | 52% | 2 | 2% | 4 | 3% | 10 | 8% | 0 | 0% | 18 | 14% |
| Not Economically
Disadvantaged | 151 | 141 | 93% | 78 | 52% | 62 | 41% | 1 | 1% | 0 | 0% | 3 | 2% | 0 | 0% | 7 | 5% |
| English Language
Learner | 1 | - | = | = | D= 1 | - | =: | - | - | - | - | - | - | - | - | - | - |
| Non-English Language
Learner | 275 | - | | - | i- | - | -0 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 2 | = | | | (S=-) | - | | | - | 1 | - | - | - | - | - | - | - |
| Not in Foster Care | 274 | =/ | _ | 23 | - | - | = 1 | =: | - | - | 1827 | - | - | - | - | - | 1 |
| Homeless | 21 | 11 | 52% | 3 | 14% | 8 | 38% | 0 | 0% | 0 | 0% | 4 | 19% | 0 | 0% | 6 | 29% |
| Not Homeless | 255 | 223 | 87% | 101 | 40% | 119 | 47% | 3 | 1% | 4 | 2% | 9 | 4% | 0 | 0% | 19 | 7% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 276 | 234 | 85% | 104 | 38% | 127 | 46% | 3 | 1% | 4 | 1% | 13 | 5% | 0 | 0% | 25 | 9% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed
Forces | 276 | 234 | 85% | 104 | 38% | 127 | 46% | 3 | 1% | 4 | 1% | 13 | 5% | 0 | 0% | 25 | 9% |

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OSWEGO HIGH SCHOOL REPORT CARD

OSWEGO HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

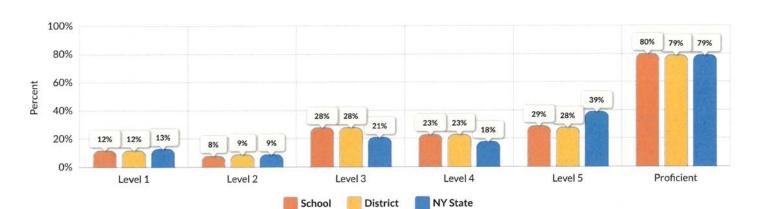
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

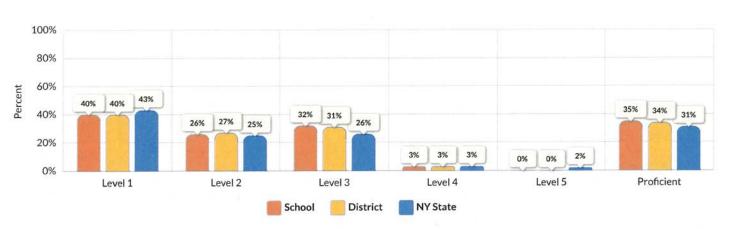




| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | (Lev | oficient
vels 3 &
bove) |
|--|--------|----|-------|----|-------|----|-------|----|------------------|----|-------|----------|-------------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 257 | 30 | 12% | 21 | 8% | 73 | 28% | 59 | 23% | 74 | 29% | 206 | 80% |
| Female | 123 | _ | - | - | _ | _ | - | = | - | - | - | = | .=. |
| Male | 132 | 15 | 11% | 15 | 11% | 38 | 29% | 37 | 28% | 27 | 20% | 102 | 77% |
| Non-Binary | 2 | = | - | - | - | - | - | - | - | - | - | - | 1 - 1 |
| Small Group Total: Gender | 125 | 15 | 12% | 6 | 5% | 35 | 28% | 22 | 18% | 47 | 38% | 104 | 83% |
| General Education Students | 230 | 16 | 7% | 17 | 7% | 66 | 29% | 58 | 25% | 73 | 32% | 197 | 86% |
| Students with Disabilities | 27 | 14 | 52% | 4 | 15% | 7 | 26% | 1 | 4% | 1 | 4% | 9 | 33% |
| Asian or Native Hawaiian/Other Pacific
Islander | 1 | - | - | - | _ | - | - | - | 107-01 | - | - | - | - |
| Black or African American | 4 | - | - | = | - | | - | - | (-) | - | | _ | - |
| Hispanic or Latino | 15 | 4 | 27% | 0 | 0% | 6 | 40% | 1 | 7% | 4 | 27% | 11 | 73% |
| White | 226 | 25 | 11% | 21 | 9% | 63 | 28% | 54 | 24% | 63 | 28% | 180 | 80% |
| Multiracial | 11 | 0 | 0% | 0 | 0% | 3 | 27% | 3 | 27% | 5 | 45% | 11 | 100% |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% | 4 | 80% |
| Economically Disadvantaged | 122 | 27 | 22% | 11 | 9% | 38 | 31% | 26 | 21% | 20 | 16% | 84 | 69% |
| Not Economically Disadvantaged | 135 | 3 | 2% | 10 | 7% | 35 | 26% | 33 | 24% | 54 | 40% | 122 | 90% |
| English Language Learner | 3 | - | - | - | 2-2 | - | 1-1 | - | - | - | - | - | - |
| Non-English Language Learner | 254 | - | - | = | - | - | - | - | - | | | - | - |
| Not in Foster Care | 257 | 30 | 12% | 21 | 8% | 73 | 28% | 59 | 23% | 74 | 29% | 206 | 80% |
| Homeless | 15 | 5 | 33% | 3 | 20% | 2 | 13% | 3 | 20% | 2 | 13% | 7 | 47% |
| Not Homeless | 242 | 25 | 10% | 18 | 7% | 71 | 29% | 56 | 23% | 72 | 30% | 199 | 82% |
| Migrant | 1 | - | - | - | - | - | - | - | - | _ | - | - | - |
| Not Migrant | 256 | = | - | - | - | - | - | - | - | - | - | - | |
| Parent in Armed Forces | 1 | _ | h—) | _ | h— | _ | _ | - | _ | = | - | <u> </u> | |
| Parent Not in Armed Forces | 256 | | - | _ | i-i | - | - | - | - | - | - | _ | _ |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

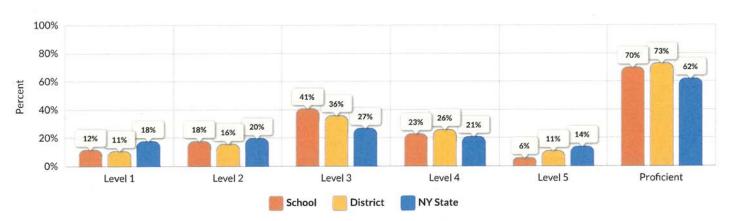
Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | evel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | Le | vel 5 | | oficient
3 & Above |
|--------------------------------|--------|----|--------|----|--------|----|--------|----|--------|----|-------|----|-----------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 98 | 39 | 40% | 25 | 26% | 31 | 32% | 3 | 3% | 0 | 0% | 34 | 35% |
| Female | 45 | _ | - | _ | _ | | _ | - | - | - | - | - | - |
| Male | 52 | 24 | 46% | 14 | 27% | 14 | 27% | 0 | 0% | 0 | 0% | 14 | 27% |
| Non-Binary | 1 | - | - | - | - | - | _ | - | - | - | 2-7 | - | - |
| Small Group Total: Gender | 46 | 15 | 33% | 11 | 24% | 17 | 37% | 3 | 7% | 0 | 0% | 20 | 43% |
| General Education Students | 67 | 23 | 34% | 17 | 25% | 24 | 36% | 3 | 4% | 0 | 0% | 27 | 40% |
| Students with Disabilities | 31 | 16 | 52% | 8 | 26% | 7 | 23% | 0 | 0% | 0 | 0% | 7 | 23% |
| Black or African American | 6 | 1 | 17% | 3 | 50% | 2 | 33% | 0 | 0% | 0 | 0% | 2 | 33% |
| Hispanic or Latino | 9 | 6 | 67% | 2 | 22% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| White | 83 | 32 | 39% | 20 | 24% | 29 | 35% | 2 | 2% | 0 | 0% | 31 | 37% |
| Economically Disadvantaged | 65 | 28 | 43% | 19 | 29% | 18 | 28% | 0 | 0% | 0 | 0% | 18 | 28% |
| Not Economically Disadvantaged | 33 | 11 | 33% | 6 | 18% | 13 | 39% | 3 | 9% | 0 | 0% | 16 | 48% |
| English Language Learner | 4 | | - | - | - | _ | _ | | - | - | - | - | = |
| Non-English Language Learner | 94 | | 1 | - | 2-1 | | - | - | - | - | | - | - |
| In Foster Care | 1 | | - | = | - | = | = | = | - | - | | - | - |
| Not in Foster Care | 97 | | - | 7- | - | | _ | - | - | - | _ | = | - |
| Homeless | 4 | - | - | - | 1 - 1 | - | - | - | | - | - | 1- | - |
| Not Homeless | 94 | | _ | 7- | _ | | - | - | = | = | - | - | - |
| Migrant | 1 | - | - | - | | _ | - | - | - | - | - | - | - |
| Not Migrant | 97 | = | = | - |) — ; | - | | - | - | - | 10-10 | i- | - |
| Parent Not in Armed Forces | 98 | 39 | 40% | 25 | 26% | 31 | 32% | 3 | 3% | 0 | 0% | 34 | 35% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

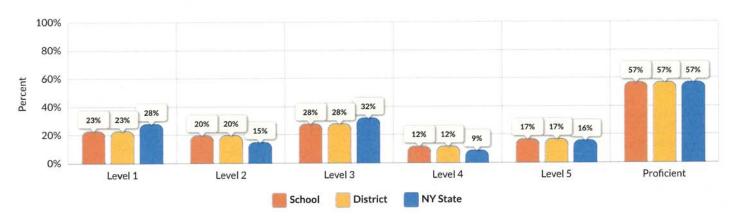




| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Lev | rel 3 | Le | vel 4 | Le | vel 5 | (Leve | icient
els 3 &
ove) |
|--|--------|----|----------------|----|-------|----------|-------|-------|-------|----|-------|-------|---------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 242 | 28 | 12% | 44 | 18% | 100 | 41% | 56 | 23% | 14 | 6% | 170 | 70% |
| Female | 101 | - | 5 — 3 | | - | | - | _ | - | _ | - | | S-3 |
| Male | 139 | 19 | 14% | 28 | 20% | 60 | 43% | 26 | 19% | 6 | 4% | 92 | 66% |
| Non-Binary | 2 | _ | - | = | - | = | - | - | - | - | - | - | - |
| Small Group Total: Gender | 103 | 9 | 9% | 16 | 16% | 40 | 39% | 30 | 29% | 8 | 8% | 78 | 76% |
| General Education Students | 206 | 13 | 6% | 33 | 16% | 90 | 44% | 56 | 27% | 14 | 7% | 160 | 78% |
| Students with Disabilities | 36 | 15 | 42% | 11 | 31% | 10 | 28% | 0 | 0% | 0 | 0% | 10 | 28% |
| Asian or Native Hawaiian/Other Pacific
Islander | 1 | - | 6 <u>-</u> | _ | _ | _ | - | _ | - | - | - | - | - |
| Black or African American | 6 | 22 | - | _ | - | <u> </u> | _ | - | - | - | - | | - |
| Hispanic or Latino | 24 | 3 | 13% | 5 | 21% | 9 | 38% | 6 | 25% | 1 | 4% | 16 | 67% |
| White | 208 | 23 | 11% | 37 | 18% | 89 | 43% | 48 | 23% | 11 | 5% | 148 | 71% |
| Multiracial | 3 | _ | - | _ | - | = | - | _ | _ | _ | - | _ | - |
| Small Group Total: Race & Ethnicity | 10 | 2 | 20% | 2 | 20% | 2 | 20% | 2 | 20% | 2 | 20% | 6 | 60% |
| Economically Disadvantaged | 113 | 20 | 18% | 25 | 22% | 49 | 43% | 16 | 14% | 3 | 3% | 68 | 60% |
| Not Economically Disadvantaged | 129 | 8 | 6% | 19 | 15% | 51 | 40% | 40 | 31% | 11 | 9% | 102 | 79% |
| English Language Learner | 3 | - | | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 239 | - | 12 — 21 | | _ | _ | | _ | == | - | _ | - | - |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 241 | - | - | - | - | - | - | 5-70) | - | _ | - | - | - |
| Homeless | 9 | 0 | 0% | 3 | 33% | 3 | 33% | 1 | 11% | 2 | 22% | 6 | 67% |
| Not Homeless | 233 | 28 | 12% | 41 | 18% | 97 | 42% | 55 | 24% | 12 | 5% | 164 | 70% |
| Migrant | 1 | _ | 2 <u>—</u> 2 | | _ | = | - | - | = | - | - | - | - |
| Not Migrant | 241 | - | - | - | 1-1 | - | - | _ | _ | - | | _ | _ |
| Parent Not in Armed Forces | 242 | 28 | 12% | 44 | 18% | 100 | 41% | 56 | 23% | 14 | 6% | 170 | 70% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

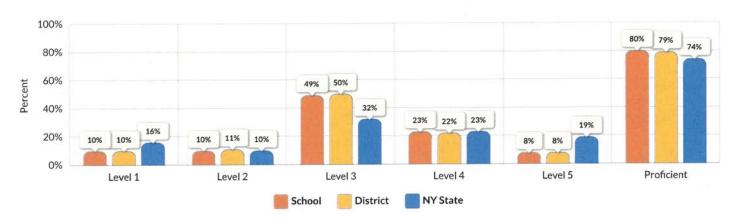




| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | (Le | oficient
vels 3 &
Above) |
|--|--------|----|-------|----|-----------------|----|-------|---------|--------------|----|----------------|-----|--------------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 163 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 27 | 17% | 93 | 57% |
| Female | 77 | 21 | 27% | 14 | 18% | 17 | 22% | 11 | 14% | 14 | 18% | 42 | 55% |
| Male | 86 | 17 | 20% | 18 | 21% | 29 | 34% | 9 | 10% | 13 | 15% | 51 | 59% |
| General Education Students | 162 | - | 227 | _ | _ | - | - | - | - | - |). | - | - |
| Students with Disabilities | 1 | - | - | - | - | _ | - | <u></u> | 2-2 | _ | - | _ | - |
| Asian or Native Hawaiian/Other Pacific
Islander | 3 | - | - | - | - | - | - | _ | - | _ | _ | _ | - |
| Black or African American | 2 | - | - | _ | - | - | - | _ | _ | _ | - | _ | _ |
| Hispanic or Latino | 4 | - | | - | () | - | - | - | y - y | - | n-1 | _ | - |
| White | 151 | 34 | 23% | 32 | 21% | 43 | 28% | 17 | 11% | 25 | 17% | 85 | 56% |
| Multiracial | 3 | - | 1-1 | - | i — i | - | - | - | - | - | - | _ | (c)—(c) |
| Small Group Total: Race & Ethnicity | 12 | 4 | 33% | 0 | 0% | 3 | 25% | 3 | 25% | 2 | 17% | 8 | 67% |
| Economically Disadvantaged | 56 | 26 | 46% | 12 | 21% | 12 | 21% | 2 | 4% | 4 | 7% | 18 | 32% |
| Not Economically Disadvantaged | 107 | 12 | 11% | 20 | 19% | 34 | 32% | 18 | 17% | 23 | 21% | 75 | 70% |
| Non-English Language Learner | 163 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 27 | 17% | 93 | 57% |
| Not in Foster Care | 163 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 27 | 17% | 93 | 57% |
| Homeless | 7 | 5 | 71% | 0 | 0% | 1 | 14% | 0 | 0% | 1 | 14% | 2 | 29% |
| Not Homeless | 156 | 33 | 21% | 32 | 21% | 45 | 29% | 20 | 13% | 26 | 17% | 91 | 58% |
| Migrant | 1 | - | i - i | - | 7 - 1 | - | - | - | - | - | 25 — 25 | - | 12-12 |
| Not Migrant | 162 | _ | - | - | - | - | - | - | - | - | | - | - |
| Parent Not in Armed Forces | 163 | 38 | 23% | 32 | 20% | 46 | 28% | 20 | 12% | 27 | 17% | 93 | 57% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)





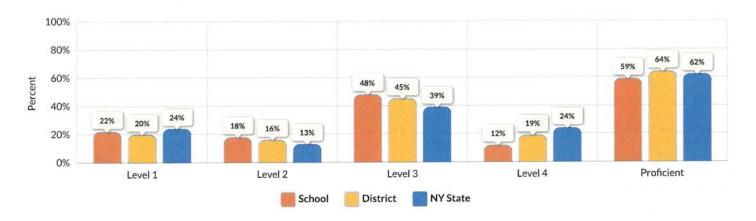


| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | evel 5 | (Le | oficient
vels 3 &
lbove) |
|--|--------|-------|-------|------|-------|-----|-------|-------------|-------|-----------------|--------|------|--------------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 100 | 10 | 10% | 10 | 10% | 49 | 49% | 23 | 23% | 8 | 8% | 80 | 80% |
| Female | 51 | 5 | 10% | 5 | 10% | 29 | 57% | 10 | 20% | 2 | 4% | 41 | 80% |
| Male | 49 | 5 | 10% | 5 | 10% | 20 | 41% | 13 | 27% | 6 | 12% | 39 | 80% |
| General Education Students | 100 | 10 | 10% | 10 | 10% | 49 | 49% | 23 | 23% | 8 | 8% | 80 | 80% |
| Asian or Native Hawaiian/Other Pacific
Islander | 2 | _ | - | - | - | - | - | - | - | 9 1 | | - | - |
| Black or African American | 1 | - | - | - | - | | ,- | 1 -1 | - | - | | - | |
| Hispanic or Latino | 5 | 0 | 0% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 4 | 80% |
| White | 88 | 9 | 10% | 9 | 10% | 43 | 49% | 21 | 24% | 6 | 7% | 70 | 80% |
| Multiracial | 4 | _ | - | N_20 | - | - | = | - | = | - | 1,-,: | - | [D -1] |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 0 | 0% | 4 | 57% | 1 | 14% | 1 | 14% | 6 | 86% |
| Economically Disadvantaged | 23 | 3 | 13% | 5 | 22% | 11 | 48% | 1 | 4% | 3 | 13% | 15 | 65% |
| Not Economically Disadvantaged | 77 | 7 | 9% | 5 | 6% | 38 | 49% | 22 | 29% | 5 | 6% | 65 | 84% |
| Non-English Language Learner | 100 | 10 | 10% | 10 | 10% | 49 | 49% | 23 | 23% | 8 | 8% | 80 | 80% |
| Not in Foster Care | 100 | 10 | 10% | 10 | 10% | 49 | 49% | 23 | 23% | 8 | 8% | 80 | 80% |
| Homeless | 1 | _ | 1- | - | - | _ | _ | - | - | _ | _ | _ | - |
| Not Homeless | 99 | - | - | - | - | i — | | - | - | ş.— ; | 7.— | - | |
| Migrant | 1 | 1 - 1 | _ | _ | _ | _ | _ | - | _ | - | _ | 5T-5 | i.e |
| Not Migrant | 99 | - | - | i.— | - | | - | - | _ | _ | _ | _ | - |
| Parent Not in Armed Forces | 100 | 10 | 10% | 10 | 10% | 49 | 49% | 23 | 23% | 8 | 8% | 80 | 80% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



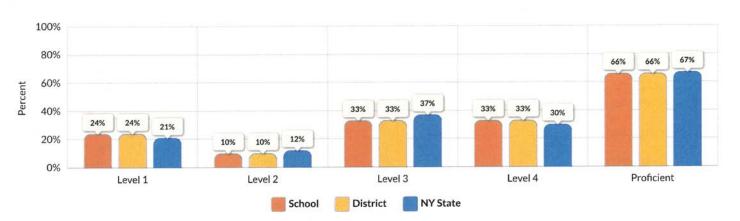
Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | evel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | 1000000 | ficient
Is 3 & 4) |
|---|---|----|--------------|------|--------|-----|-------|----|--------|---------|----------------------|
| A-00 100 | 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | # | % | # | % | # | % | # | % | # | % |
| All Students | 251 | 56 | 22% | 46 | 18% | 120 | 48% | 29 | 12% | 149 | 59% |
| Female | 115 | - | - J | - | - | - | - | - | - | - a | - |
| Male | 134 | 24 | 18% | 25 | 19% | 67 | 50% | 18 | 13% | 85 | 63% |
| Non-Binary | 2 | - | (—) | - | - | - | - | - | - | 3-1 | - |
| Small Group Total: Gender | 117 | 32 | 27% | 21 | 18% | 53 | 45% | 11 | 9% | 64 | 55% |
| General Education Students | 207 | 24 | 12% | 40 | 19% | 114 | 55% | 29 | 14% | 143 | 69% |
| Students with Disabilities | 44 | 32 | 73% | 6 | 14% | 6 | 14% | 0 | 0% | 6 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | _ | - | - | - | - | - | - | g | \: | - |
| Black or African American | 8 | - | | - | _ | - | _ | _ | _ | - | _ |
| Hispanic or Latino | 24 | 5 | 21% | 3 | 13% | 12 | 50% | 4 | 17% | 16 | 67% |
| White | 209 | 47 | 22% | 37 | 18% | 101 | 48% | 24 | 11% | 125 | 60% |
| Multiracial | 9 | 1 | 11% | 1 | 11% | 7 | 78% | 0 | 0% | 7 | 78% |
| Small Group Total: Race & Ethnicity | 9 | 3 | 33% | 5 | 56% | 0 | 0% | 1 | 11% | 1 | 11% |
| Economically Disadvantaged | 137 | 39 | 28% | 29 | 21% | 62 | 45% | 7 | 5% | 69 | 50% |
| Not Economically Disadvantaged | 114 | 17 | 15% | 17 | 15% | 58 | 51% | 22 | 19% | 80 | 70% |
| English Language Learner | 5 | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Non-English Language Learner | 246 | 53 | 22% | 45 | 18% | 119 | 48% | 29 | 12% | 148 | 60% |
| In Foster Care | 1 | - | 121 | | - | - | - | - | 2-0 | - | - |
| Not in Foster Care | 250 | - | - | 77-7 | _ | | _ | | - | - | = |
| Homeless | 18 | 2 | 11% | 4 | 22% | 12 | 67% | 0 | 0% | 12 | 67% |
| Not Homeless | 233 | 54 | 23% | 42 | 18% | 108 | 46% | 29 | 12% | 137 | 59% |
| Migrant | 1 | - | - | - | - | - | - | - | 1-11 | _ | = |
| Not Migrant | 250 | - | | 83-8 | - | - | - | - | 1-11 | - | - |
| Parent Not in Armed Forces | 251 | 56 | 22% | 46 | 18% | 120 | 48% | 29 | 12% | 149 | 59% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

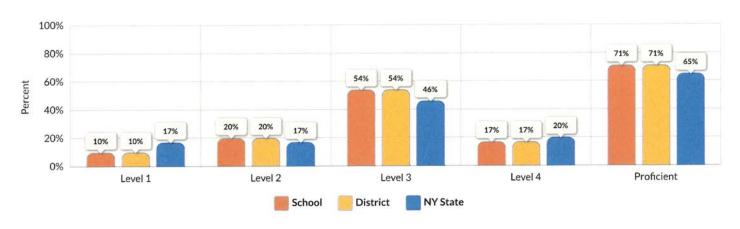




| Subgroup | Tested | Le | evel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | 1982015 | ficient
ls 3 & 4) |
|---|--------|----|---------------|-----|--------|----|--------|----|--------|---------|----------------------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 194 | 46 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Female | 91 | - | i | 1-1 | - | - | - | | - | - | - |
| Male | 102 | 21 | 21% | 10 | 10% | 38 | 37% | 33 | 32% | 71 | 70% |
| Non-Binary | 1 | - | - | 2-2 | 201 | - | - | - | _ | _ | _ |
| Small Group Total: Gender | 92 | 25 | 27% | 10 | 11% | 26 | 28% | 31 | 34% | 57 | 62% |
| General Education Students | 174 | 31 | 18% | 17 | 10% | 62 | 36% | 64 | 37% | 126 | 72% |
| Students with Disabilities | 20 | 15 | 75% | 3 | 15% | 2 | 10% | 0 | 0% | 2 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | - | 1-1 | - | - | 1-1 | - | - | - | - |
| Black or African American | 5 | 2 | 40% | 1 | 20% | 0 | 0% | 2 | 40% | 2 | 40% |
| Hispanic or Latino | 8 | 2 | 25% | 4 | 50% | 0 | 0% | 2 | 25% | 2 | 25% |
| White | 174 | 41 | 24% | 15 | 9% | 61 | 35% | 57 | 33% | 118 | 68% |
| Multiracial | 5 | _ | _ | _ | _ | - | - | _ | _ | - | - |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 65 | 30 | 46% | 8 | 12% | 18 | 28% | 9 | 14% | 27 | 42% |
| Not Economically Disadvantaged | 129 | 16 | 12% | 12 | 9% | 46 | 36% | 55 | 43% | 101 | 78% |
| Non-English Language Learner | 194 | 46 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Not in Foster Care | 194 | 46 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Homeless | 6 | 2 | 33% | 0 | 0% | 2 | 33% | 2 | 33% | 4 | 67% |
| Not Homeless | 188 | 44 | 23% | 20 | 11% | 62 | 33% | 62 | 33% | 124 | 66% |
| Not Migrant | 194 | 46 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |
| Parent Not in Armed Forces | 194 | 46 | 24% | 20 | 10% | 64 | 33% | 64 | 33% | 128 | 66% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

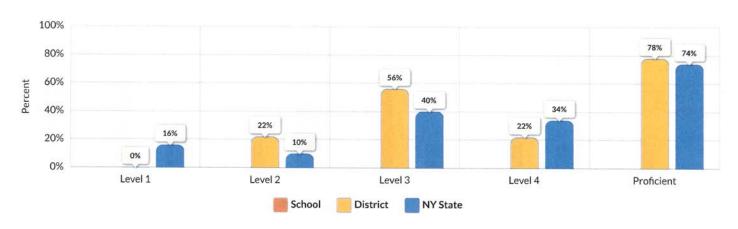
Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | evel 1 | Le | evel 2 | Le | evel 3 | L | evel 4 | 1,720,000 | oficient
els 3 & 4) |
|---|--------|----|--------|----|--------|----|--------|---|--------|-----------|------------------------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Female | 21 | 3 | 14% | 7 | 33% | 10 | 48% | 1 | 5% | 11 | 52% |
| Male | 20 | 1 | 5% | 1 | 5% | 12 | 60% | 6 | 30% | 18 | 90% |
| General Education Students | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | | - | - | 7-1 | _ | - | - | - | - | 7 - 1 |
| Black or African American | 2 | | - | - | - | | - | - | - | - | - |
| White | 37 | - | = | - | | _ | _ | - | - | _ | _ |
| Small Group Total: Race & Ethnicity | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Economically Disadvantaged | 6 | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% | 5 | 83% |
| Not Economically Disadvantaged | 35 | 4 | 11% | 7 | 20% | 18 | 51% | 6 | 17% | 24 | 69% |
| Non-English Language Learner | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Not in Foster Care | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Not Homeless | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Not Migrant | 41 | 4 | 10% | 8 | 20% | 22 | 54% | 7 | 17% | 29 | 71% |
| Parent in Armed Forces | 1 | - | - | = | - | - | | _ | | | - |
| Parent Not in Armed Forces | 40 | | 1-1 | - | - | - | - | _ | - | - | - |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

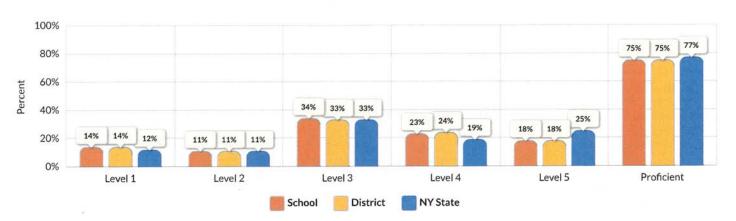
Percent Scoring at Levels for All Students



| Subgroup | Tested | Le | vel 1 | el 1 Lev | | Level 3 | | Level 4 | | [6000E) | ficient
ls 3 & 4) |
|-------------------------------------|--------|----|-------|----------|-----|---------|-----|--------------|---------|--------------|----------------------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | - | _ | - | - | - | - | - | _ | - | _ |
| Male | 1 | - | - | - | - | j | - | - | - | - | - |
| Small Group Total: Gender | 1 | - | _ | _ | - | - | - | - | _ | - | - |
| General Education Students | 1 | - | - | - | 1-1 | - | - | | - | (-) | - 1 |
| White | 1 | = | - | - | - | - | - | 4- | 1-1-1-1 | s-3 | - |
| Small Group Total: Race & Ethnicity | 1 | - | - | | - | _ | - | 2 — 2 | _ | | _ |
| Not Economically Disadvantaged | 1 | - | - | | - | - | 2-3 | - | - | 3-0 | - |
| Non-English Language Learner | 1 | _ | - | = | = | - | - | - | - | | - |
| Not in Foster Care | 1 | _ | - | _ | - | | - | - | | - | - |
| Not Homeless | 1 | - | - | - | - | - | 1-1 | - | | | - |
| Not Migrant | 1. | - | - | _ | _ | 11-11 | _ | - | - | - | - |
| Parent Not in Armed Forces | 1 | - | - | _ | - | 2 2 | - | - | - | _ | _ |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



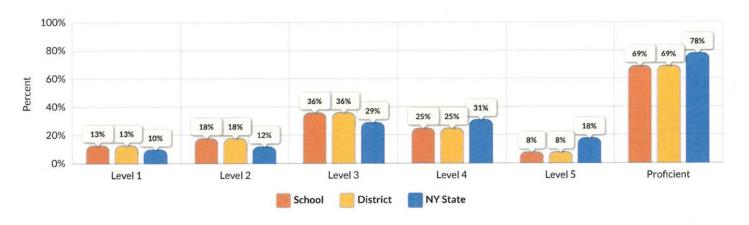


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient
(Levels 3 &
Above) | |
|--|--------|---------|-----|---------|-----|---------|----------------------|---------------|-----|---------|-----|-------------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 269 | 37 | 14% | 30 | 11% | 91 | 34% | 62 | 23% | 49 | 18% | 202 | 75% |
| Female | 121 | _ | /=1 | _ | _ | _ | - | _ | - | _ | _ | = | - |
| Male | 146 | 23 | 16% | 13 | 9% | 42 | 29% | 37 | 25% | 31 | 21% | 110 | 75% |
| Non-Binary | 2 | - | - | - | - | - | 131 -1 31 | - | | - | - | - | y |
| Small Group Total: Gender | 123 | 14 | 11% | 17 | 14% | 49 | 40% | 25 | 20% | 18 | 15% | 92 | 75% |
| General Education Students | 233 | 21 | 9% | 21 | 9% | 82 | 35% | 61 | 26% | 48 | 21% | 191 | 82% |
| Students with Disabilities | 36 | 16 | 44% | 9 | 25% | 9 | 25% | 1 | 3% | 1 | 3% | 11 | 31% |
| Asian or Native Hawaiian/Other Pacific
Islander | 4 | - | - | - | - | _ | - | - | - | - | - | - | - |
| Black or African American | 10 | 1 | 10% | 3 | 30% | 3 | 30% | 1 | 10% | 2 | 20% | 6 | 60% |
| Hispanic or Latino | 16 | 5 | 31% | 1 | 6% | 5 | 31% | 2 | 13% | 3 | 19% | 10 | 63% |
| White | 234 | 30 | 13% | 26 | 11% | 82 | 35% | 55 | 24% | 41 | 18% | 178 | 76% |
| Multiracial | 5 | - | | = | - | = | - | - | - | = | - | - | - |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 0 | 0% | 1 | 11% | 4 | 44% | 3 | 33% | 8 | 89% |
| Economically Disadvantaged | 135 | 24 | 18% | 21 | 16% | 57 | 42% | 23 | 17% | 10 | 7% | 90 | 67% |
| Not Economically Disadvantaged | 134 | 13 | 10% | 9 | 7% | 34 | 25% | 39 | 29% | 39 | 29% | 112 | 84% |
| English Language Learner | 6 | 3 | 50% | 0 | 0% | 3 | 50% | 0 | 0% | 0 | 0% | 3 | 50% |
| Non-English Language Learner | 263 | 34 | 13% | 30 | 11% | 88 | 33% | 62 | 24% | 49 | 19% | 199 | 76% |
| In Foster Care | 1 | _ | - | - | - | _ |
 | _ | - | = | - | _ | - |
| Not in Foster Care | 268 | 100 | - | - | - | - | - | . | - | - | - | - | - |
| Homeless | 17 | 4 | 24% | 2 | 12% | 7 | 41% | 4 | 24% | 0 | 0% | 11 | 65% |
| Not Homeless | 252 | 33 | 13% | 28 | 11% | 84 | 33% | 58 | 23% | 49 | 19% | 191 | 76% |
| Not Migrant | 269 | 37 | 14% | 30 | 11% | 91 | 34% | 62 | 23% | 49 | 18% | 202 | 75% |
| Parent in Armed Forces | 1 | - | | - | = | - | - | _ | - | _ | _ | - | = |
| Parent Not in Armed Forces | 268 | - | - | - | - | - | - | - | _ | _ | _ | _ | _ |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient
(Levels 3 &
Above) | |
|--|--------|---------|-----|---------|-------------|---------|-----|---------|-----|---------|-----|---|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 232 | 30 | 13% | 41 | 18% | 84 | 36% | 58 | 25% | 19 | 8% | 161 | 69% |
| Female | 119 | 14 | 12% | 23 | 19% | 44 | 37% | 25 | 21% | 13 | 11% | 82 | 69% |
| Male | 111 | - | - | - | - | - | 2-2 | - | - | - | 1-1 | | 25—2 |
| Non-Binary | 2 | _ | - | = | - | - | - | - | - | - | - | - | - |
| Small Group Total: Gender | 113 | 16 | 14% | 18 | 16% | 40 | 35% | 33 | 29% | 6 | 5% | 79 | 70% |
| General Education Students | 211 | 23 | 11% | 30 | 14% | 82 | 39% | 57 | 27% | 19 | 9% | 158 | 75% |
| Students with Disabilities | 21 | 7 | 33% | 11 | 52% | 2 | 10% | 1 | 5% | 0 | 0% | 3 | 14% |
| Asian or Native Hawaiian/Other Pacific
Islander | 2 | | n_n | = | - | _ | _ | | _ | - | - | = | - |
| Black or African American | 6 | - | = | - | - | - | - | = | - | - | - | ======================================= | - |
| Hispanic or Latino | 13 | 4 | 31% | 4 | 31% | 2 | 15% | 2 | 15% | 1 | 8% | 5 | 38% |
| White | 202 | 21 | 10% | 35 | 17% | 78 | 39% | 51 | 25% | 17 | 8% | 146 | 72% |
| Multiracial | 9 | 1 | 11% | 1 | 11% | 3 | 33% | 3 | 33% | 1 | 11% | 7 | 78% |
| Small Group Total: Race & Ethnicity | 8 | 4 | 50% | 1 | 13% | 1 | 13% | 2 | 25% | 0 | 0% | 3 | 38% |
| Economically Disadvantaged | 105 | 22 | 21% | 27 | 26% | 40 | 38% | 13 | 12% | 3 | 3% | 56 | 53% |
| Not Economically Disadvantaged | 127 | 8 | 6% | 14 | 11% | 44 | 35% | 45 | 35% | 16 | 13% | 105 | 83% |
| English Language Learner | 4 | - | - | - | = | - | - | - | - | - | y | - | (-) |
| Non-English Language Learner | 228 | - | | = | _ | _ | - | - | - | - | - | = | - |
| In Foster Care | 1 | - | | - | | - | | - | - I | - | | - | - |
| Not in Foster Care | 231 | = | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | 10 | 3 | 30% | 3 | 30% | 3 | 30% | 1 | 10% | 0 | 0% | 4 | 40% |
| Not Homeless | 222 | 27 | 12% | 38 | 17% | 81 | 36% | 57 | 26% | 19 | 9% | 157 | 71% |
| Migrant | 1 | | _ | _ | <u>==</u> 7 | - | = | = | - | = | - | - | ==== |
| Not Migrant | 231 | - | - | - | - | - | | - | - | - | - | - | - |
| Parent in Armed Forces | 1 | - | == | - | - | - | - | - | - | = | - | - | - |
| Parent Not in Armed Forces | 231 | | - | _ | _ | _ | _ | - | _ | _ | - | _ | |

TOTAL COHORT REGENTS EXAMINATION RESULTS

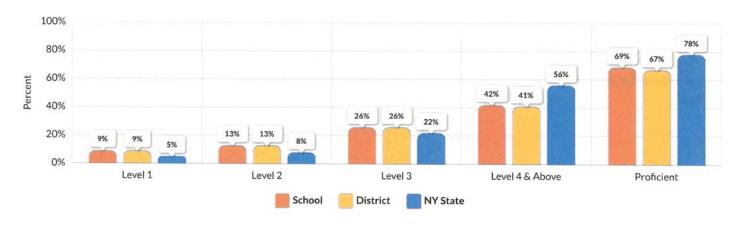
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

0

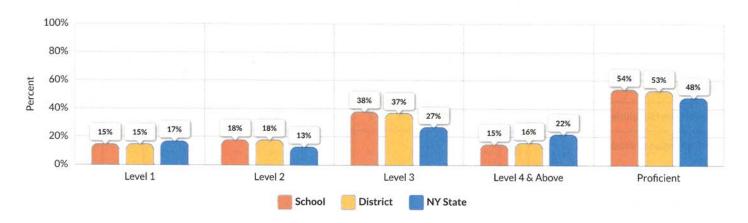
Percent Scoring at Levels for All Students



| Subgroup Coh | Cohort | Not
Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 &
Above | | Proficient
(Levels 3 &
Above) | |
|---|--------|---------------|--------------|--------|---------------|---------|-----|---------|-----|---------|------|--------------------|-----|-------------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 265 | 25 | 9% | 240 | 91% | 23 | 9% | 35 | 13% | 70 | 26% | 112 | 42% | 182 | 69% |
| Female | 136 | 9 | 7% | 127 | 93% | 8 | 6% | 16 | 12% | 40 | 29% | 63 | 46% | 103 | 76% |
| Male | 129 | 16 | 12% | 113 | 88% | 15 | 12% | 19 | 15% | 30 | 23% | 49 | 38% | 79 | 61% |
| General Education Students | 237 | 19 | 8% | 218 | 92% | 16 | 7% | 27 | 11% | 65 | 27% | 110 | 46% | 175 | 74% |
| Students with Disabilities | 28 | 6 | 21% | 22 | 79% | 7 | 25% | 8 | 29% | 5 | 18% | 2 | 7% | 7 | 25% |
| American Indian or Alaska
Native | 1 | 0 | - | 1 | _ | - | | - | S=0 | - | - | - | - | | - |
| Asian or Native
Hawaiian/Other Pacific
Islander | 1 | 0 | - | 1 | ×== | - | - | - | _ | - | - | - | - | _ | _ |
| Black or African American | 2 | 0 | - | 2 | - | | | - | 1-1 | | 3-33 | - | - | 1-1 | - |
| Hispanic or Latino | 13 | 3 | 23% | 10 | 77% | 4 | 31% | 4 | 31% | 1 | 8% | 1 | 8% | 2 | 15% |
| White | 239 | 22 | 9% | 217 | 91% | 17 | 7% | 29 | 12% | 64 | 27% | 107 | 45% | 171 | 72% |
| Multiracial | 9 | 0 | - | 9 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 13 | 0 | 0% | 13 | 100% | 2 | 15% | 2 | 15% | 5 | 38% | 4 | 31% | 9 | 69% |
| Economically Disadvantaged | 122 | 19 | 16% | 103 | 84% | 18 | 15% | 20 | 16% | 37 | 30% | 28 | 23% | 65 | 53% |
| Not Economically
Disadvantaged | 143 | 6 | 4% | 137 | 96% | 5 | 3% | 15 | 10% | 33 | 23% | 84 | 59% | 117 | 82% |
| English Language Learner | 1 | 0 | - | 1 | 1998 | - | - | - | - | - | - | 77. | - | - | - |
| Non-English Language
Learner | 264 | 25 | - | 239 | = | - | - | - | - | - | = | - | - | - | - |
| In Foster Care | 2 | 1 | - | 1 | 5 | - | - | | - | - | - | = | - | - | - |
| Not in Foster Care | 263 | 24 | - | 239 | = | - | _ | _ | - | _ | - | <u>10</u> ; | _ | _ | - |
| Homeless | 20 | 6 | 30% | 14 | 70% | 1 | 5% | 2 | 10% | 6 | 30% | 5 | 25% | 11 | 55% |
| Not Homeless | 245 | 19 | 8% | 226 | 92% | 22 | 9% | 33 | 13% | 64 | 26% | 107 | 44% | 171 | 70% |
| Not Migrant | 265 | 25 | 9% | 240 | 91% | 23 | 9% | 35 | 13% | 70 | 26% | 112 | 42% | 182 | 69% |
| Parent Not in Armed Forces | 265 | 25 | 9% | 240 | 91% | 23 | 9% | 35 | 13% | 70 | 26% | 112 | 42% | 182 | 69% |

2020 TOTAL COHORT REGENTS IN MATH

8



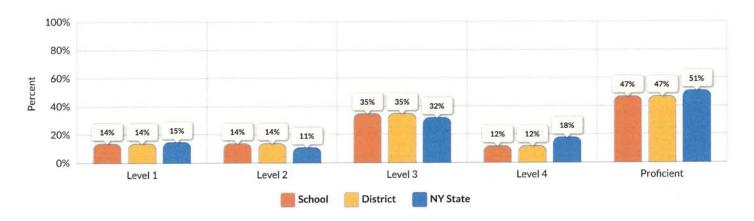
| Subgroup | Cohort | 17.65 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Lev | el 3 | W77.50 | el 4 &
bove | (Leve | icient
els 3 &
ove) |
|---|--------|-------|-------------|-----|------|-------|--------------|----|-------|------|------|--------|----------------|-------|---------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 265 | 36 | 14% | 229 | 86% | 39 | 15% | 47 | 18% | 102 | 38% | 41 | 15% | 143 | 54% |
| Female | 136 | 18 | 13% | 118 | 87% | 15 | 11% | 18 | 13% | 64 | 47% | 21 | 15% | 85 | 63% |
| Male | 129 | 18 | 14% | 111 | 86% | 24 | 19% | 29 | 22% | 38 | 29% | 20 | 16% | 58 | 45% |
| General Education Students | 237 | 28 | 12% | 209 | 88% | 31 | 13% | 40 | 17% | 97 | 41% | 41 | 17% | 138 | 58% |
| Students with Disabilities | 28 | 8 | 29% | 20 | 71% | 8 | 29% | 7 | 25% | 5 | 18% | 0 | 0% | 5 | 18% |
| American Indian or Alaska
Native | 1 | 1 | _ | 0 | _ | _ | - | - | _ | - | _ | - | 100 | - | - |
| Asian or Native
Hawaiian/Other Pacific
Islander | 1 | 0 | - | 1 | - | - | - | - | - | _ | - | - | - | _ | - |
| Black or African American | 2 | 0 | _ | 2 | _ | | <u>- 213</u> | _ | _ | - | _ | _ | _ | - | - |
| Hispanic or Latino | 13 | 3 | 23% | 10 | 77% | 4 | 31% | 1 | 8% | 5 | 38% | 0 | 0% | 5 | 38% |
| White | 239 | 29 | 12% | 210 | 88% | 34 | 14% | 42 | 18% | 94 | 39% | 40 | 17% | 134 | 56% |
| Multiracial | 9 | 3 | _ | 6 | _ | 1 | - | - | - | r | _ | - | - | | - |
| Small Group Total: Race & Ethnicity | 13 | 4 | 31% | 9 | 69% | 1 | 8% | 4 | 31% | 3 | 23% | 1 | 8% | 4 | 31% |
| Economically Disadvantaged | 122 | 27 | 22% | 95 | 78% | 24 | 20% | 25 | 20% | 38 | 31% | 8 | 7% | 46 | 38% |
| Not Economically
Disadvantaged | 143 | 9 | 6% | 134 | 94% | 15 | 10% | 22 | 15% | 64 | 45% | 33 | 23% | 97 | 68% |
| English Language Learner | 1 | 0 | - | 1 | - | _ | - | - | - | - | _ | _ | - | | - |
| Non-English Language
Learner | 264 | 36 | - | 228 | - | 1 | _ | - | - | 2-25 | 2-2 | - | : | - | - |
| In Foster Care | 2 | 1 | _ | 1 | - | - | - | - | - | S=3 | 2-0 | - | 1- | - | - |
| Not in Foster Care | 263 | 35 | - | 228 | - | 3,-33 | - | - | - | - 1 | - | - | - | - | - |
| Homeless | 20 | 7 | 35% | 13 | 65% | 3 | 15% | 3 | 15% | 5 | 25% | 2 | 10% | 7 | 35% |
| Not Homeless | 245 | 29 | 12% | 216 | 88% | 36 | 15% | 44 | 18% | 97 | 40% | 39 | 16% | 136 | 56% |
| Not Migrant | 265 | 36 | 14% | 229 | 86% | 39 | 15% | 47 | 18% | 102 | 38% | 41 | 15% | 143 | 54% |
| Parent Not in Armed Forces | 265 | 36 | 14% | 229 | 86% | 39 | 15% | 47 | 18% | 102 | 38% | 41 | 15% | 143 | 54% |

2020 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | T. 15 | Exem | pt, Not Tested | Exem | pt, Tested |
|---|--------------|------|----------------|------|------------|
| Subgroup | Total Exempt | # | % | # | % |
| All Students | 150 | 14 | 9 | 136 | 91 |
| Female | 83 | 11 | 13 | 72 | 87 |
| Male | 67 | 3 | 4 | 64 | 96 |
| General Education Students | 147 | 14 | 10 | 133 | 90 |
| Students with Disabilities | 3 | 0 | 0 | 3 | 100 |
| American Indian or Alaska Native | 1 | 1 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 3 | 1 | 33 | 2 | 67 |
| White | 142 | 11 | 8 | 131 | 92 |
| Multiracial | 2 | 1 | 50 | 1 | 50 |
| Economically Disadvantaged | 52 | 10 | 19 | 42 | 81 |
| Not Economically Disadvantaged | 98 | 4 | 4 | 94 | 96 |
| Non-English Language Learner | 150 | 14 | 9 | 136 | 91 |
| Not in Foster Care | 150 | 14 | 9 | 136 | 91 |
| Homeless | 9 | 2 | 22 | 7 | 78 |
| Not Homeless | 141 | 12 | 9 | 129 | 91 |
| Not Migrant | 150 | 14 | 9 | 136 | 91 |
| Parent Not in Armed Forces | 150 | 14 | 9 | 136 | 91 |

2020 TOTAL COHORT REGENTS IN SCIENCE





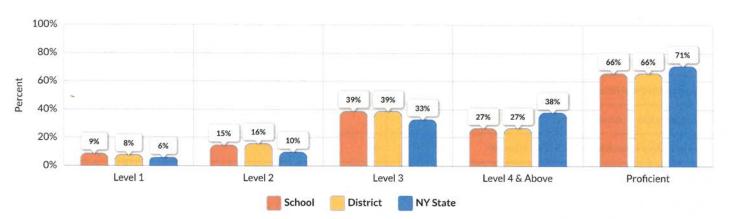
| Subgroup | Cohort | | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | icient
els 3 &
4) |
|--|--------|----|-------------|-----|------------------|----|-------|----|------------------|----|-------|----|-------|-------|-------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 265 | 66 | 25% | 199 | 75% | 37 | 14% | 37 | 14% | 93 | 35% | 32 | 12% | 125 | 47% |
| Female | 136 | 30 | 22% | 106 | 78% | 18 | 13% | 25 | 18% | 49 | 36% | 14 | 10% | 63 | 46% |
| Male | 129 | 36 | 28% | 93 | 72% | 19 | 15% | 12 | 9% | 44 | 34% | 18 | 14% | 62 | 48% |
| General Education Students | 237 | 58 | 24% | 179 | 76% | 23 | 10% | 34 | 14% | 91 | 38% | 31 | 13% | 122 | 51% |
| Students with Disabilities | 28 | 8 | 29% | 20 | 71% | 14 | 50% | 3 | 11% | 2 | 7% | 1 | 4% | 3 | 11% |
| American Indian or Alaska Native | 1 | 1 | - | 0 | g — g | - | - | | - | - | ş | - | 1 - 1 | - | - |
| Asian or Native Hawaiian/Other
Pacific Islander | 1 | 0 | 1- | 1 | , - . | - | - | - | (-) | - | - | - | - | - | - |
| Black or African American | 2 | 0 | - | 2 | - | - | - | | - | - | - | - | 1-1 | - | - |
| Hispanic or Latino | 13 | 2 | 15% | 11 | 85% | 3 | 23% | 3 | 23% | 5 | 38% | 0 | 0% | 5 | 38% |
| White | 239 | 60 | 25% | 179 | 75% | 32 | 13% | 33 | 14% | 83 | 35% | 31 | 13% | 114 | 48% |
| Multiracial | 9 | 3 | - | 6 | 1 = 1 | - | - | - | - | - | ş:—; | - | - | - | - |
| Small Group Total: Race & Ethnicity | 13 | 4 | 31% | 9 | 69% | 2 | 15% | 1 | 8% | 5 | 38% | 1 | 8% | 6 | 46% |
| Economically Disadvantaged | 122 | 39 | 32% | 83 | 68% | 17 | 14% | 20 | 16% | 40 | 33% | 6 | 5% | 46 | 38% |
| Not Economically Disadvantaged | 143 | 27 | 19% | 116 | 81% | 20 | 14% | 17 | 12% | 53 | 37% | 26 | 18% | 79 | 55% |
| English Language Learner | 1 | 0 | _ | 1 | 7.—7 | - | - | _ | - | - | _ | _ | - | == | _ |
| Non-English Language Learner | 264 | 66 | i= | 198 | () | - | - | - | - | - | - | - | 1-1 | - | - |
| In Foster Care | 2 | 1 | _ | 1 | _ | _ | - | _ | - | _ | - | = | - | - | - |
| Not in Foster Care | 263 | 65 | - | 198 | - | - | - | - | - | - | - | - | - | _ | _ |
| Homeless | 20 | 10 | 50% | 10 | 50% | 0 | 0% | 3 | 15% | 7 | 35% | 0 | 0% | 7 | 35% |
| Not Homeless | 245 | 56 | 23% | 189 | 77% | 37 | 15% | 34 | 14% | 86 | 35% | 32 | 13% | 118 | 48% |
| Not Migrant | 265 | 66 | 25% | 199 | 75% | 37 | 14% | 37 | 14% | 93 | 35% | 32 | 12% | 125 | 47% |
| Parent Not in Armed Forces | 265 | 66 | 25% | 199 | 75% | 37 | 14% | 37 | 14% | 93 | 35% | 32 | 12% | 125 | 47% |

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

| | | Exem | pt, Not Tested | Exem | pt, Tested |
|---|--------------|------|----------------|------|------------|
| Subgroup | Total Exempt | # | % | # | % |
| All Students | 187 | 30 | 16 | 157 | 84 |
| Female | 102 | 18 | 18 | 84 | 82 |
| Male | 85 | 12 | 14 | 73 | 86 |
| General Education Students | 175 | 29 | 17 | 146 | 83 |
| Students with Disabilities | 12 | 1 | 8 | 11 | 92 |
| American Indian or Alaska Native | 1 | 1 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 5 | 0 | 0 | 5 | 100 |
| White | 175 | 27 | 15 | 148 | 85 |
| Multiracial | 4 | 2 | 50 | 2 | 50 |
| Economically Disadvantaged | 66 | 12 | 18 | 54 | 82 |
| Not Economically Disadvantaged | 121 | 18 | 15 | 103 | 85 |
| Non-English Language Learner | 187 | 30 | 16 | 157 | 84 |
| Not in Foster Care | 187 | 30 | 16 | 157 | 84 |
| Homeless | 7 | 2 | 29 | 5 | 71 |
| Not Homeless | 180 | 28 | 16 | 152 | 84 |
| Not Migrant | 187 | 30 | 16 | 157 | 84 |
| Parent Not in Armed Forces | 187 | 30 | 16 | 157 | 84 |

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





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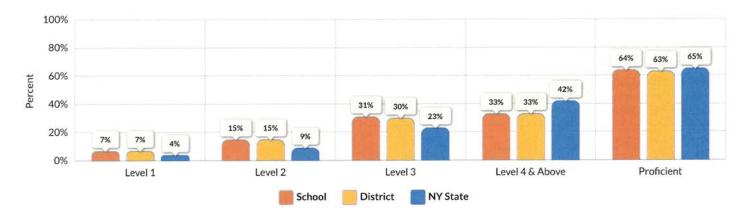
| Subgroup | Cohort | 9.000 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Lev | el 3 | 157550 | rel 4 &
bove | (Leve | icient
els 3 &
ove) |
|---|--------|-------|-------------|-----|------|-------|-------|--------------|-------|------|------|--------|-----------------|-------|---------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 265 | 26 | 10% | 239 | 90% | 23 | 9% | 41 | 15% | 104 | 39% | 71 | 27% | 175 | 66% |
| Female | 136 | 9 | 7% | 127 | 93% | 8 | 6% | 22 | 16% | 64 | 47% | 33 | 24% | 97 | 71% |
| Male | 129 | 17 | 13% | 112 | 87% | 15 | 12% | 19 | 15% | 40 | 31% | 38 | 29% | 78 | 60% |
| General Education Students | 237 | 20 | 8% | 217 | 92% | 17 | 7% | 29 | 12% | 101 | 43% | 70 | 30% | 171 | 72% |
| Students with Disabilities | 28 | 6 | 21% | 22 | 79% | 6 | 21% | 12 | 43% | 3 | 11% | 1 | 4% | 4 | 14% |
| American Indian or Alaska
Native | 1 | 0 | _ | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native
Hawaiian/Other Pacific
Islander | 1 | 0 | _ | 1 | - | - | - | 2 — 3 | - | - | - | - | <u>.</u> | - | - |
| Black or African American | 2 | 0 | 200 | 2 | = | - | - | | - | - | - | : - i | - | - | - |
| Hispanic or Latino | 13 | 3 | 23% | 10 | 77% | 1 | 8% | 5 | 38% | 4 | 31% | 0 | 0% | 4 | 31% |
| White | 239 | 22 | 9% | 217 | 91% | 20 | 8% | 35 | 15% | 92 | 38% | 70 | 29% | 162 | 68% |
| Multiracial | 9 | 1 | - | 8 | - | 2-0 | - | - | - | 77-1 | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 13 | 1 | 8% | 12 | 92% | 2 | 15% | 1 | 8% | 8 | 62% | 1 | 8% | 9 | 69% |
| Economically Disadvantaged | 122 | 21 | 17% | 101 | 83% | 13 | 11% | 24 | 20% | 46 | 38% | 18 | 15% | 64 | 52% |
| Not Economically
Disadvantaged | 143 | 5 | 3% | 138 | 97% | 10 | 7% | 17 | 12% | 58 | 41% | 53 | 37% | 111 | 78% |
| English Language Learner | 1 | 1 | - | 0 | - | - | _ | - | - | - | - | - | 19 — 75 | - | - |
| Non-English Language
Learner | 264 | 25 | - | 239 | - | _ | - | - | - | - | - | - | - | - | - |
| In Foster Care | 2 | 1 | - | 1 | - | - | _ | - | - | - | - s | - | - | - | - |
| Not in Foster Care | 263 | 25 | - | 238 | - | i - 2 | = | - | - | 1- | - | - | = | = | = |
| Homeless | 20 | 6 | 30% | 14 | 70% | 1 | 5% | 2 | 10% | 7 | 35% | 4 | 20% | 11 | 55% |
| Not Homeless | 245 | 20 | 8% | 225 | 92% | 22 | 9% | 39 | 16% | 97 | 40% | 67 | 27% | 164 | 67% |
| Not Migrant | 265 | 26 | 10% | 239 | 90% | 23 | 9% | 41 | 15% | 104 | 39% | 71 | 27% | 175 | 66% |
| Parent Not in Armed Forces | 265 | 26 | 10% | 239 | 90% | 23 | 9% | 41 | 15% | 104 | 39% | 71 | 27% | 175 | 66% |

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | TatalFuses | Exe | empt, Not Tested | Exer | npt, Tested |
|------------------------------|--------------|-----|------------------|------|---------------------------------------|
| Subgroup | Total Exempt | # | % | # | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| All Students | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Migrant | 1 | 1 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 |

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT





| Subgroup | Cohort | 325 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | N7222 | vel 4 &
bove | (Leve | icient
els 3 &
ove) |
|---|--------|-----|-------------|-----|------|-----|-------|-------|-------|-----------|-------|--------------|-----------------|-------|---------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 265 | 39 | 15% | 226 | 85% | 18 | 7% | 39 | 15% | 81 | 31% | 88 | 33% | 169 | 64% |
| Female | 136 | 17 | 13% | 119 | 88% | 10 | 7% | 21 | 15% | 37 | 27% | 51 | 38% | 88 | 65% |
| Male | 129 | 22 | 17% | 107 | 83% | 8 | 6% | 18 | 14% | 44 | 34% | 37 | 29% | 81 | 63% |
| General Education Students | 237 | 33 | 14% | 204 | 86% | 12 | 5% | 31 | 13% | 73 | 31% | 88 | 37% | 161 | 68% |
| Students with Disabilities | 28 | 6 | 21% | 22 | 79% | 6 | 21% | 8 | 29% | 8 | 29% | 0 | 0% | 8 | 29% |
| American Indian or Alaska
Native | 1 | 1 | = | 0 | - | - | _ | - | - | - | - | s _ s | _ | _ | _ |
| Asian or Native
Hawaiian/Other Pacific
Islander | 1 | 0 | - | 1 | - | .—. | _ | ş:— : | - | - | _ | _ | - | _ | _ |
| Black or African American | 2 | 0 | - | 2 | _ | - | = | - | _ | | _ | - | - | - | - |
| Hispanic or Latino | 13 | 3 | 23% | 10 | 77% | 1 | 8% | 6 | 46% | 2 | 15% | 1 | 8% | 3 | 23% |
| White | 239 | 34 | 14% | 205 | 86% | 16 | 7% | 30 | 13% | 74 | 31% | 85 | 36% | 159 | 67% |
| Multiracial | 9 | 1 | - | 8 | - | | | - | _ | _ | - | 12-21 | _ | _ | |
| Small Group Total: Race & Ethnicity | 13 | 2 | 15% | 11 | 85% | 1 | 8% | 3 | 23% | 5 | 38% | 2 | 15% | 7 | 54% |
| Economically Disadvantaged | 122 | 29 | 24% | 93 | 76% | 12 | 10% | 22 | 18% | 35 | 29% | 24 | 20% | 59 | 48% |
| Not Economically
Disadvantaged | 143 | 10 | 7% | 133 | 93% | 6 | 4% | 17 | 12% | 46 | 32% | 64 | 45% | 110 | 77% |
| English Language Learner | 1 | 0 | - | 1 | - | - | = | 7-1 | _ | 7-0 | _ | _ | - | - | _ |
| Non-English Language Learner | 264 | 39 | - | 225 | - | - | ·- | - | - | - | - | - | - | - | - |
| In Foster Care | 2 | 1 | - | 1 | _ | - | - | - | == | # <u></u> | | - | | = | - |
| Not in Foster Care | 263 | 38 | - | 225 | - | - | - | - 1 | - | 7 - 1 | _ | 11-1 | - | _ | - |
| Homeless | 20 | 6 | 30% | 14 | 70% | 1 | 5% | 2 | 10% | 8 | 40% | 3 | 15% | 11 | 55% |
| Not Homeless | 245 | 33 | 13% | 212 | 87% | 17 | 7% | 37 | 15% | 73 | 30% | 85 | 35% | 158 | 64% |
| Not Migrant | 265 | 39 | 15% | 226 | 85% | 18 | 7% | 39 | 15% | 81 | 31% | 88 | 33% | 169 | 64% |
| Parent Not in Armed Forces | 265 | 39 | 15% | 226 | 85% | 18 | 7% | 39 | 15% | 81 | 31% | 88 | 33% | 169 | 64% |

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| W. W. (1997) | | Exemp | ot, Not Tested | Exer | npt, Tested |
|---|--------------|-------|----------------|------|-------------|
| Subgroup | Total Exempt | # | % | # | % |
| All Students | 38 | 0 | 0 | 38 | 100 |
| Female | 19 | 0 | 0 | 19 | 100 |
| Male | 19 | 0 | 0 | 19 | 100 |
| General Education Students | 38 | 0 | 0 | 38 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| White | 37 | 0 | 0 | 37 | 100 |
| Economically Disadvantaged | 1 | 0 | 0 | 1 | 100 |
| Not Economically Disadvantaged | 37 | 0 | 0 | 37 | 100 |
| Non-English Language Learner | 38 | 0 | 0 | 38 | 100 |
| Not in Foster Care | 38 | 0 | 0 | 38 | 100 |
| Not Homeless | 38 | 0 | 0 | 38 | 100 |
| Not Migrant | 38 | 0 | 0 | 38 | 100 |
| Parent Not in Armed Forces | 38 | 0 | 0 | 38 | 100 |

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total
Enrolled | | RAD
ATE | ADV/ | SENTS
/ITH
ANCED
NATION | | ENTS
.OMA | | CAL
LOMA | DIF | ION
LOMA
RED | | TILL
OLLED | | SED
NSFER | DRC | POUT |
|---|-------------------|-----|------------|------|----------------------------------|-----|--------------|---|-------------|--------|--------------------|-----------|---------------|---|--------------|------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 265 | 224 | 85% | 103 | 39% | 118 | 45% | 3 | 1% | 4 | 2% | 12 | 5% | 0 | 0% | 25 | 9% |
| Female | 136 | 121 | 89% | 59 | 43% | 62 | 46% | 0 | 0% | 1 | 1% | 6 | 4% | 0 | 0% | 8 | 6% |
| Male | 129 | 103 | 80% | 44 | 34% | 56 | 43% | 3 | 2% | 3 | 2% | 6 | 5% | 0 | 0% | 17 | 13% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General
Education
Students | 237 | 205 | 86% | 102 | 43% | 102 | 43% | 1 | 0% | 0 | 0% | 10 | 4% | 0 | 0% | 22 | 9% |
| Students with Disabilities | 28 | 19 | 68% | 1 | 4% | 16 | 57% | 2 | 7% | 4 | 14% | 2 | 7% | 0 | 0% | 3 | 11% |
| American
Indian or Alaska
Native | 1 | _ | _ | _ | - | - | _ | - | - | - | - | - | _ | - | - | 1000 | s=: |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | _ | = | - | - | = | - | - | .=: | -
- | | - | - | - | - | - | = |
| Black or African
American | 2 | _ | - | 1-1 | _ | _ | | _ | _ | _ | _ | 2 <u></u> | - | - | - | - | - |
| Hispanic or
Latino | 13 | 9 | 69% | 1 | 8% | 8 | 62% | 0 | 0% | 2 | 15% | 0 | 0% | 0 | 0% | 2 | 15% |
| White | 239 | 203 | 85% | 100 | 42% | 100 | 42% | 3 | 1% | 2 | 1% | 12 | 5% | 0 | 0% | 22 | 9% |
| Multiracial | 9 | - | - | - | | - | - | - | - | - | _ | - | _ | _ | _ | - | - |
| Economically
Disadvantaged | 122 | 90 | 74% | 26 | 21% | 62 | 51% | 2 | 2% | 4 | 3% | 10 | 8% | 0 | 0% | 18 | 15% |
| Not
Economically
Disadvantaged | 143 | 134 | 94% | 77 | 54% | 56 | 39% | 1 | 1% | 0 | 0% | 2 | 1% | 0 | 0% | 7 | 5% |
| English
Language
Learner | 1 | - | - | | - | _ | _ | - | - | - | - | - | - | _ | - | - | _ |
| Non-English
Language
Learner | 264 | - | - | | | - | - | - | - | - | _ | - | _ | - | - | _ | - |
| In Foster Care | 2 | - | - | - | - | - | - | - | _ | | _ | - | _ | - | = | - | - |
| Not in Foster
Care | 263 | _ | - | 2-2 | _ | - | | - | - | _ | - | _ | _ | _ | _ | - | - |

| Subgroup Total Enrolled | 2.500 | AD
ATE | ADV. | GENTS
/ITH
ANCED
INATION | 0.000 | ENTS
.OMA | | CAL
LOMA | DIF | NON
PLOMA
RED | 155 | TILL | | GED
NSFER | DRC | POUT | |
|-------------------------------|-------|-----------|------|-----------------------------------|-------|--------------|-----|-------------|-----|---------------------|-----|------|-----|--------------|-----|------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 20 | 10 | 50% | 3 | 15% | 7 | 35% | 0 | 0% | 0 | 0% | 4 | 20% | 0 | 0% | 6 | 30% |
| Not Homeless | 245 | 214 | 87% | 100 | 41% | 111 | 45% | 3 | 1% | 4 | 2% | 8 | 3% | 0 | 0% | 19 | 8% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 265 | 224 | 85% | 103 | 39% | 118 | 45% | 3 | 1% | 4 | 2% | 12 | 5% | 0 | 0% | 25 | 9% |
| Parent in
Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in
Armed Forces | 265 | 224 | 85% | 103 | 39% | 118 | 45% | 3 | 1% | 4 | 2% | 12 | 5% | 0 | 0% | 25 | 9% |

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OSWEGO MIDDLE SCHOOL REPORT CARD

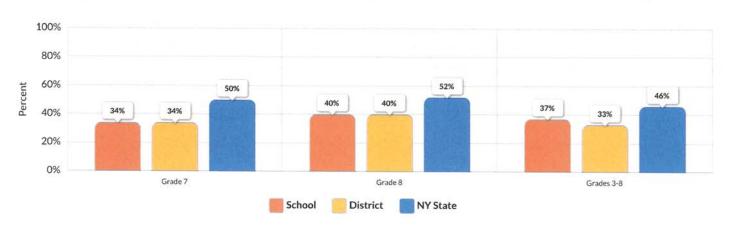
OSWEGO MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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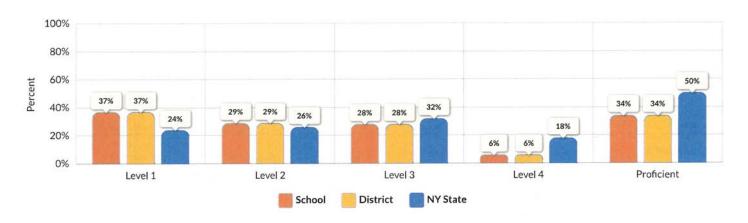
Percent Scoring Proficient by Grade



| Grade | Total | | lot
sted | Tes | sted | | | Lev | vel 2 | Lev | el 3 | Le | vel 4 | (Leve | icient
els 3 &
4) |
|-----------|-------|----|-------------|-----|------|-----|-----|-----|-------|-----|------|----|-------|-------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 310 | 15 | 5% | 295 | 95% | 108 | 37% | 87 | 29% | 82 | 28% | 18 | 6% | 100 | 34% |
| Grade 8 | 266 | 16 | 6% | 250 | 94% | 77 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |
| Grades 3- | 576 | 31 | 5% | 545 | 95% | 185 | 34% | 159 | 29% | 155 | 28% | 46 | 8% | 201 | 37% |

GRADE 7 ELA RESULTS

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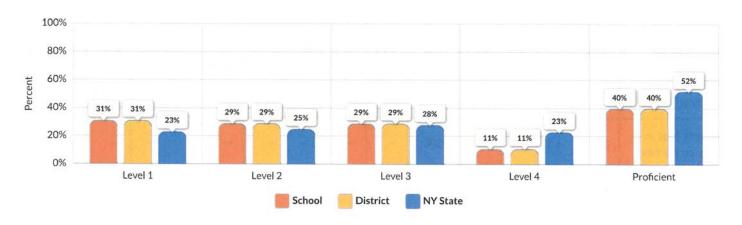


| Subgroup | Total | I . | ot
sted | Те | sted | Lev | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | cient
ls 3 &
l) |
|---|-------|-----|------------|-----|------|------|-------|------------|-------|----|----------|-----|-------|-------|-----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 310 | 15 | 5% | 295 | 95% | 108 | 37% | 87 | 29% | 82 | 28% | 18 | 6% | 100 | 34% |
| Female | 148 | 5 | 3% | 143 | 97% | 48 | 34% | 40 | 28% | 47 | 33% | 8 | 6% | 55 | 38% |
| Male | 162 | 10 | 6% | 152 | 94% | - 60 | 39% | 47 | 31% | 35 | 23% | 10 | 7% | 45 | 30% |
| General
Education
Students | 266 | 11 | 4% | 255 | 96% | 74 | 29% | 83 | 33% | 80 | 31% | 18 | 7% | 98 | 38% |
| Students with
Disabilities | 44 | 4 | 9% | 40 | 91% | 34 | 85% | 4 | 10% | 2 | 5% | 0 | 0% | 2 | 5% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - |) — | - | _ | - | | _ | - | _ |
| Black or African
American | 4 | 0 | 0% | 4 | 100% | = | - | _ | - | _ | - | - | - | - | 1 == 1 |
| Hispanic or
Latino | 29 | 1 | 3% | 28 | 97% | 12 | 43% | 11 | 39% | 4 | 14% | 1 | 4% | 5 | 18% |
| White | 265 | 13 | 5% | 252 | 95% | 89 | 35% | 72 | 29% | 75 | 30% | 16 | 6% | 91 | 36% |
| Multiracial | 11 | 1 | 9% | 10 | 91% | 4 | 40% | 4 | 40% | 2 | 20% | 0 | 0% | 2 | 20% |
| Small Group
Total: Race &
Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically
Disadvantaged | 158 | 7 | 4% | 151 | 96% | 71 | 47% | 48 | 32% | 29 | 19% | 3 | 2% | 32 | 21% |
| Not
Economically
Disadvantaged | 152 | 8 | 5% | 144 | 95% | 37 | 26% | 39 | 27% | 53 | 37% | 15 | 10% | 68 | 47% |
| English
Language
Learner | 2 | 0 | 0% | 2 | 100% | _ | | _ | | - | - | _ | _ | - | _ |
| Non-English
Language
Learner | 308 | 15 | 5% | 293 | 95% | - | | - | _ | - | - | - | - | - | - |
| In Foster Care | 2 | 0 | 0% | 2 | 100% | - | - | = | - | - | <u> </u> | 1-1 | _ | 1 | _ |
| Not in Foster
Care | 308 | 15 | 5% | 293 | 95% | - | - | - | - | - | _ | - | _ | _ | _ |

| Subgroup | Total | | ot
sted | Te | sted | Lev | el 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | icient
els 3 &
1) |
|-------------------------------|-------|----|------------|-----|------|-----------------|------|----|-------|----|-------|----|-------|-------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 28 | 1 | 4% | 27 | 96% | 13 | 48% | 9 | 33% | 5 | 19% | 0 | 0% | 5 | 19% |
| Not Homeless | 282 | 14 | 5% | 268 | 95% | 95 | 35% | 78 | 29% | 77 | 29% | 18 | 7% | 95 | 35% |
| Not Migrant | 310 | 15 | 5% | 295 | 95% | 108 | 37% | 87 | 29% | 82 | 28% | 18 | 6% | 100 | 34% |
| Parent in
Armed Forces | 2 | 0 | 0% | 2 | 100% | 0 | - | - | | - | - | - | - | - | |
| Parent Not in
Armed Forces | 308 | 15 | 5% | 293 | 95% | 12. | - | _ | _ | - | - | _ | - | - | = |

GRADE 8 ELA RESULTS

0

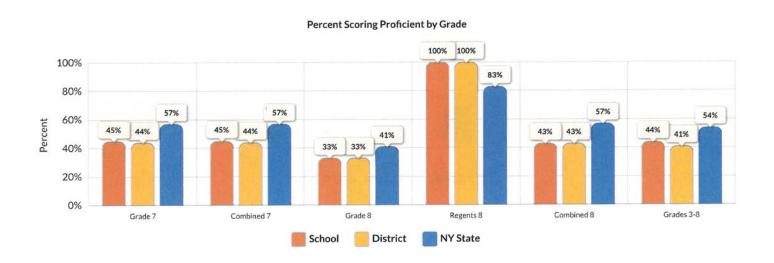


| Subgroup | Total | ı | Not
sted | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | cient
els 3 &
4) |
|---|-------|----|-------------|-----|------|-----|-------|-----|-------|----|------------------|----|------------|-------|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 266 | 16 | 6% | 250 | 94% | 77 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |
| Female | 140 | 8 | 6% | 132 | 94% | 28 | 21% | 45 | 34% | 43 | 33% | 16 | 12% | 59 | 45% |
| Male | 126 | 8 | 6% | 118 | 94% | 49 | 42% | 27 | 23% | 30 | 25% | 12 | 10% | 42 | 36% |
| General
Education
Students | 223 | 10 | 4% | 213 | 96% | 49 | 23% | 65 | 31% | 72 | 34% | 27 | 13% | 99 | 46% |
| Students with
Disabilities | 43 | 6 | 14% | 37 | 86% | 28 | 76% | 7 | 19% | 1 | 3% | 1 | 3% | 2 | 5% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 0 | 0% | 2 | 100% | _ | _ | - | - | _ | - | - | - | - | - |
| Black or African
American | 4 | 0 | 0% | 4 | 100% | - | - | _ | _ | _ | - | - | 9 — | - | - |
| Hispanic or
Latino | 24 | 2 | 8% | 22 | 92% | 10 | 45% | 9 | 41% | 3 | 14% | 0 | 0% | 3 | 14% |
| White | 222 | 14 | 6% | 208 | 94% | 63 | 30% | 58 | 28% | 62 | 30% | 25 | 12% | 87 | 42% |
| Multiracial | 14 | 0 | 0% | 14 | 100% | 3 | 21% | 3 | 21% | 7 | 50% | 1 | 7% | 8 | 57% |
| Small Group
Total: Race &
Ethnicity | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 2 | 33% | 1 | 17% | 2 | 33% | 3 | 50% |
| Economically
Disadvantaged | 135 | 8 | 6% | 127 | 94% | 48 | 38% | 43 | 34% | 29 | 23% | 7 | 6% | 36 | 28% |
| Not
Economically
Disadvantaged | 131 | 8 | 6% | 123 | 94% | 29 | 24% | 29 | 24% | 44 | 36% | 21 | 17% | 65 | 53% |
| English
Language
Learner | 3 | 0 | 0% | 3 | 100% | _ | _ | - | | _ | - | - | _ | - | - |
| Non-English
Language
Learner | 263 | 16 | 6% | 247 | 94% | - | _ | a | _ | - | - | - | - | - | - |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | = | 100 | - |
| Not in Foster
Care | 263 | 16 | 6% | 247 | 94% | .—. | _ | j — | - | - | 2 - 2 | - | - | - | - |

| Subgroup | Total | | Not
sted | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | icient
els 3 &
4) |
|-------------------------------|-------|----|-------------|-----|------|----|-------|----|-------|----|-------|----|-------|-------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 12 | 2 | 17% | 10 | 83% | 3 | 30% | 6 | 60% | 1 | 10% | 0 | 0% | 1 | 10% |
| Not Homeless | 254 | 14 | 6% | 240 | 94% | 74 | 31% | 66 | 28% | 72 | 30% | 28 | 12% | 100 | 42% |
| Not Migrant | 266 | 16 | 6% | 250 | 94% | 77 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |
| Parent Not in
Armed Forces | 266 | 16 | 6% | 250 | 94% | 77 | 31% | 72 | 29% | 73 | 29% | 28 | 11% | 101 | 40% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

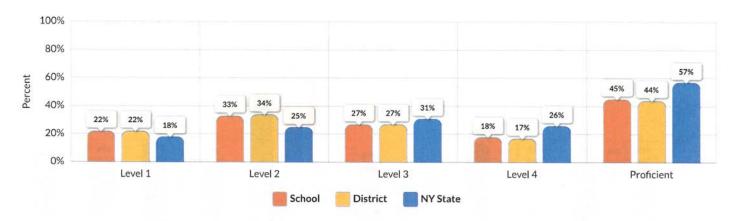
8



| Grade | Total | 2000 | Not
sted | Tes | sted | Lev | vel 1 | Lev | el 2 | Lev | vel 3 | | el 4 &
pove | (Lev | ficient
els 3 &
oove) |
|---------------|-------|------|-------------|-----|------|-----|-------|-----|------|-----|-------|----|----------------|------|-----------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 310 | 19 | 6% | 291 | 94% | 64 | 22% | 97 | 33% | 79 | 27% | 51 | 18% | 130 | 45% |
| Combined
7 | 310 | 19 | 6% | 291 | 94% | 64 | 22% | 97 | 33% | 79 | 27% | 51 | 18% | 130 | 45% |
| Grade 8 | 266 | 51 | 19% | 215 | 81% | 107 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |
| Regents 8 | _ | - | - | 37 | 14% | 0 | 0% | 0 | 0% | 1 | 3% | 36 | 97% | 37 | 100% |
| Combined
8 | 266 | 14 | 5% | 252 | 95% | 107 | 42% | 37 | 15% | 62 | 25% | 46 | 18% | 108 | 43% |
| Grades 3- | 576 | 33 | 6% | 543 | 94% | 171 | 31% | 134 | 25% | 141 | 26% | 97 | 18% | 238 | 44% |

GRADE 7 MATH RESULTS

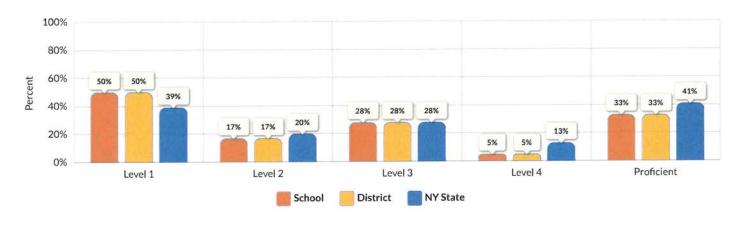




| Subgroup | Total | ı | lot
sted | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | cient
ls 3 &
1) |
|---|-------|----|-------------|-----|------|----|-------|----|-------|----|-------|----|-------|-------|-----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 310 | 19 | 6% | 291 | 94% | 64 | 22% | 97 | 33% | 79 | 27% | 51 | 18% | 130 | 45% |
| Female | 148 | 8 | 5% | 140 | 95% | 25 | 18% | 52 | 37% | 38 | 27% | 25 | 18% | 63 | 45% |
| Male | 162 | 11 | 7% | 151 | 93% | 39 | 26% | 45 | 30% | 41 | 27% | 26 | 17% | 67 | 44% |
| General
Education
Students | 266 | 14 | 5% | 252 | 95% | 39 | 15% | 87 | 35% | 77 | 31% | 49 | 19% | 126 | 50% |
| Students with
Disabilities | 44 | 5 | 11% | 39 | 89% | 25 | 64% | 10 | 26% | 2 | 5% | 2 | 5% | 4 | 10% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | _ | - | _ | - | _ | - | - | - | _ | _ |
| Black or African
American | 4 | 0 | 0% | 4 | 100% | - | _ | - | - | - | a- | - | s— | 1-1 | i - |
| Hispanic or
Latino | 29 | 2 | 7% | 27 | 93% | 9 | 33% | 10 | 37% | 6 | 22% | 2 | 7% | 8 | 30% |
| White | 265 | 17 | 6% | 248 | 94% | 49 | 20% | 82 | 33% | 70 | 28% | 47 | 19% | 117 | 47% |
| Multiracial | 11 | 0 | 0% | 11 | 100% | 3 | 27% | 5 | 45% | 2 | 18% | 1 | 9% | 3 | 27% |
| Small Group
Total: Race &
Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically
Disadvantaged | 158 | 12 | 8% | 146 | 92% | 48 | 33% | 58 | 40% | 29 | 20% | 11 | 8% | 40 | 27% |
| Not
Economically
Disadvantaged | 152 | 7 | 5% | 145 | 95% | 16 | 11% | 39 | 27% | 50 | 34% | 40 | 28% | 90 | 62% |
| English
Language
Learner | 2 | 0 | 0% | 2 | 100% | - | - | _ | _ | _ | _ | - | | _ | _ |
| Non-English
Language
Learner | 308 | 19 | 6% | 289 | 94% | - | - | _ | 1—1 | - | - | - | - | - | - |
| In Foster Care | 2 | 0 | 0% | 2 | 100% | = | - | - | - | - | = | - | 2 | _ | _ |
| Not in Foster
Care | 308 | 19 | 6% | 289 | 94% | - | - | - | - | - | - | - | - | - | - |

| Subgroup | Total | 2555 | Not
sted | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Leve | icient
els 3 &
4) |
|-------------------------------|-------|------|-------------|-----|------|----|-------|----|-------|----|-------|----|-------|-------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 28 | 2 | 7% | 26 | 93% | 10 | 38% | 10 | 38% | 4 | 15% | 2 | 8% | 6 | 23% |
| Not Homeless | 282 | 17 | 6% | 265 | 94% | 54 | 20% | 87 | 33% | 75 | 28% | 49 | 18% | 124 | 47% |
| Not Migrant | 310 | 19 | 6% | 291 | 94% | 64 | 22% | 97 | 33% | 79 | 27% | 51 | 18% | 130 | 45% |
| Parent in
Armed Forces | 2 | 0 | 0% | 2 | 100% | - | _ | - | _ | - | _ | - | _ | _ | _ |
| Parent Not in
Armed Forces | 308 | 19 | 6% | 289 | 94% | _ | - | - | i— | _ | 7- | _ | _ | - | _ |

GRADE 8 MATH RESULTS



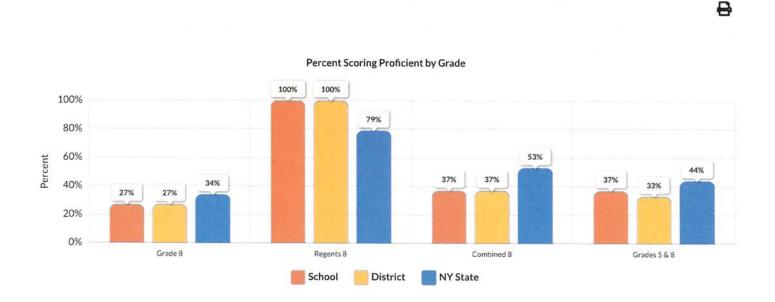
| Subgroup | Total | Not | Tested | Te | sted | Lev | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Le | ficient
vels 3
k 4) |
|---|-------|-----|--------|-----|------|---------|-------|----|-------|----|-------|-----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 266 | 51 | 19% | 215 | 81% | 107 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |
| Female | 140 | 30 | 21% | 110 | 79% | 48 | 44% | 24 | 22% | 35 | 32% | 3 | 3% | 38 | 35% |
| Male | 126 | 21 | 17% | 105 | 83% | 59 | 56% | 13 | 12% | 26 | 25% | 7 | 7% | 33 | 31% |
| General
Education
Students | 223 | 46 | 21% | 177 | 79% | 74 | 42% | 34 | 19% | 59 | 33% | 10 | 6% | 69 | 39% |
| Students with
Disabilities | 43 | 5 | 12% | 38 | 88% | 33 | 87% | 3 | 8% | 2 | 5% | 0 | 0% | 2 | 5% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African
American | 4 | 1 | 25% | 3 | 75% | _ | _ | - | _ | _ | _ | - | | - | _ |
| Hispanic or
Latino | 24 | 2 | 8% | 22 | 92% | 14 | 64% | 4 | 18% | 4 | 18% | 0 | 0% | 4 | 18% |
| White | 222 | 43 | 19% | 179 | 81% | 85 | 47% | 31 | 17% | 53 | 30% | 10 | 6% | 63 | 35% |
| Multiracial | 14 | 3 | 21% | 11 | 79% | - | - | s- | - | - | n= | - | - | _ | _ |
| Small Group
Total: Race &
Ethnicity | 18 | 4 | 22% | 14 | 78% | 8 | 57% | 2 | 14% | 4 | 29% | 0 | 0% | 4 | 29% |
| Economically
Disadvantaged | 135 | 16 | 12% | 119 | 88% | 64 | 54% | 28 | 24% | 24 | 20% | 3 | 3% | 27 | 23% |
| Not
Economically
Disadvantaged | 131 | 35 | 27% | 96 | 73% | 43 | 45% | 9 | 9% | 37 | 39% | 7 | 7% | 44 | 46% |
| English
Language
Learner | 3 | 0 | 0% | 3 | 100% | <u></u> | _ | - | - | - | - | - | _ | - | - |
| Non-English
Language
Learner | 263 | 51 | 19% | 212 | 81% | - | _ | = | - | = | - | - | _ | - | |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | _ | _ | - | _ | - | n= | _ | _ | - | 1 <u>0.000</u> |
| Not in Foster
Care | 263 | 51 | 19% | 212 | 81% | _ | _ | _ | _ | _ | - | - | = | - | - |

| Subgroup | Total | Not | Tested | Те | sted | Lev | el 1 | Le | vel 2 | Le | vel 3 | Lev | el 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|-----|--------|-----|------|-----|------|----|-------|----|-------|-----|------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 12 | 1 | 8% | 11 | 92% | 10 | 91% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 254 | 50 | 20% | 204 | 80% | 97 | 48% | 36 | 18% | 61 | 30% | 10 | 5% | 71 | 35% |
| Not Migrant | 266 | 51 | 19% | 215 | 81% | 107 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |
| Parent Not in
Armed Forces | 266 | 51 | 19% | 215 | 81% | 107 | 50% | 37 | 17% | 61 | 28% | 10 | 5% | 71 | 33% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

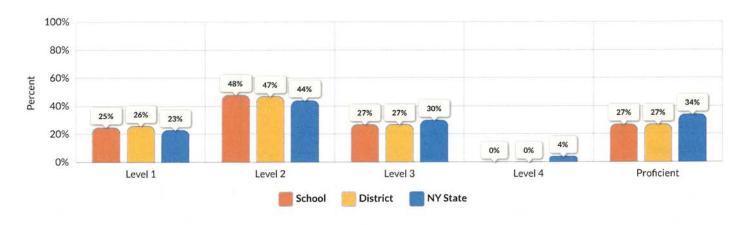
The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



| Grade | Total | Not | Tested | Tes | ted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 20 200 | oficient
els 3 & 4) |
|--------------|-------|-----|--------|-----|-----|----|-------|----|-------|----|-------|----|-------|--------|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 266 | 60 | 23% | 206 | 77% | 52 | 25% | 98 | 48% | 56 | 27% | 0 | 0% | 56 | 27% |
| Regents 8 | - | 1-3 | 7-1 | 33 | 12% | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Combined 8 | 266 | 27 | 10% | 239 | 90% | 52 | 22% | 98 | 41% | 63 | 26% | 26 | 11% | 89 | 37% |
| Grades 5 & 8 | 266 | 27 | 10% | 239 | 90% | 52 | 22% | 98 | 41% | 63 | 26% | 26 | 11% | 89 | 37% |

GRADE 8 SCIENCE RESULTS



| Subgroup | Total | Not | Tested | Те | sted | Le | vel 1 | Le | vel 2 | Lev | vel 3 | Lev | vel 4 | (Lev | ncient
vels 3 |
|---|-------|-----|--------|-----|------|----|-------|-----|-------|-----|-------|-----|-------|------|------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 266 | 60 | 23% | 206 | 77% | 52 | 25% | 98 | 48% | 56 | 27% | 0 | 0% | 56 | 27% |
| Female | 140 | 29 | 21% | 111 | 79% | 27 | 24% | 54 | 49% | 30 | 27% | 0 | 0% | 30 | 27% |
| Male | 126 | 31 | 25% | 95 | 75% | 25 | 26% | 44 | 46% | 26 | 27% | 0 | 0% | 26 | 27% |
| General
Education
Students | 223 | 53 | 24% | 170 | 76% | 36 | 21% | 81 | 48% | 53 | 31% | 0 | 0% | 53 | 31% |
| Students with
Disabilities | 43 | 7 | 16% | 36 | 84% | 16 | 44% | 17 | 47% | 3 | 8% | 0 | 0% | 3 | 8% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African
American | 4 | 0 | 0% | 4 | 100% | - | _ | - | - | _ | - | - | - | - | - |
| Hispanic or
Latino | 24 | 3 | 13% | 21 | 88% | 5 | 24% | 13 | 62% | 3 | 14% | 0 | 0% | 3 | 14% |
| White | 222 | 54 | 24% | 168 | 76% | 44 | 26% | 76 | 45% | 48 | 29% | 0 | 0% | 48 | 29% |
| Multiracial | 14 | 1 | 7% | 13 | 93% | _ | _ | _ | _ | - | - | _ | - | _ | - |
| Small Group
Total: Race &
Ethnicity | 18 | 1 | 6% | 17 | 94% | 3 | 18% | 9 | 53% | 5 | 29% | 0 | 0% | 5 | 29% |
| Economically
Disadvantaged | 135 | 23 | 17% | 112 | 83% | 33 | 29% | 56 | 50% | 23 | 21% | 0 | 0% | 23 | 21% |
| Not
Economically
Disadvantaged | 131 | 37 | 28% | 94 | 72% | 19 | 20% | 42 | 45% | 33 | 35% | 0 | 0% | 33 | 35% |
| English
Language
Learner | 3 | 0 | 0% | 3 | 100% | - | - | _ | _ | - | - | - | - | - | - |
| Non-English
Language
Learner | 263 | 60 | 23% | 203 | 77% | _ | - | - | - | - | _ | - | - | _ | - |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | | _ | 1-5 | - | 1- | 2—2 | - | - | - | \(|
| Not in Foster
Care | 263 | 60 | 23% | 203 | 77% | - | _ | - | - | - | - | - | - | - | - |

| | I | | | | 1 | & 4) |
|---------|------------------------------------|--|--|---|---|--|
| # % | # % | # % | # % | # 9 | % # | % |
| 10 83% | 5 50% | 5 50% | 0 0% | 0 0 | % 0 | 0% |
| 196 77% | 47 24% | 93 47% | 56 29% | 0 0 | % 56 | 29% |
| 206 77% | 52 25% | 98 48% | 56 27% | 0 0 | % 56 | 27% |
| 206 77% | 52 25% | 98 48% | 56 27% | 0 0 | % 56 | 27% |
| % | % 10 83%
% 196 77%
% 206 77% | % 10 83% 5 50%
% 196 77% 47 24%
% 206 77% 52 25% | % 10 83% 5 50% 5 50%
% 196 77% 47 24% 93 47%
% 206 77% 52 25% 98 48% | % 10 83% 5 50% 5 50% 0 0% % 196 77% 47 24% 93 47% 56 29% % 206 77% 52 25% 98 48% 56 27% | % 10 83% 5 50% 5 50% 0 0% 0 0 % 196 77% 47 24% 93 47% 56 29% 0 0 % 206 77% 52 25% 98 48% 56 27% 0 0 | % 10 83% 5 50% 5 50% 0 0% 0 0% 0 % 196 77% 47 24% 93 47% 56 29% 0 0% 56 % 206 77% 52 25% 98 48% 56 27% 0 0% 56 |

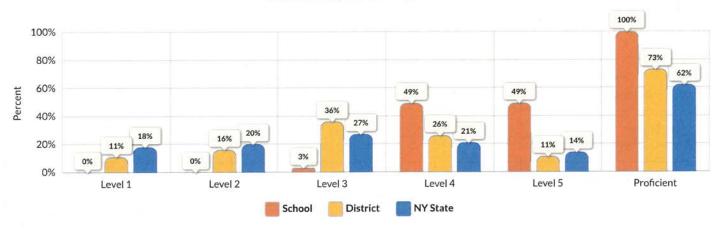
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

| Annual Regents examination results are those administered in August, January, and J | June of the reporting |
|---|-----------------------|
| year. | |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

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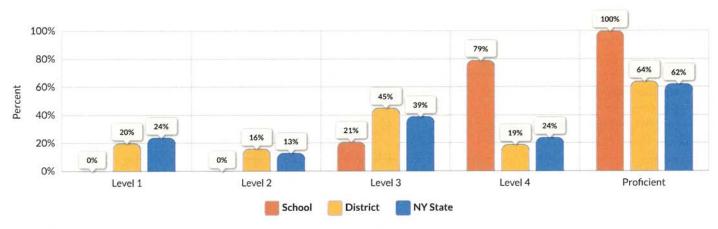


| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Lev | vel 3 | Le | vel 4 | Le | vel 5 | (Le | oficient
vels 3 &
lbove) |
|--|--------|----|-------|----|-------|-----|-------|----|-------|----|-------|-----|--------------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |
| Female | 23 | 0 | 0% | 0 | 0% | 1 | 4% | 15 | 65% | 7 | 30% | 23 | 100% |
| Male | 14 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 21% | 11 | 79% | 14 | 100% |
| General Education Students | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |
| Asian or Native
Hawaiian/Other Pacific Islander | 2 | _ | - | _ | _ | _ | _ | _ | 1- | _ | _ | _ | - |
| Black or African American | 1 | - | = | - | - | = | _ | _ | - | - | _ | - | - |
| White | 32 | 0 | 0% | 0 | 0% | 1 | 3% | 15 | 47% | 16 | 50% | 32 | 100% |
| Multiracial | 2 | - | - | | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race &
Ethnicity | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 5 | 100% |
| Economically Disadvantaged | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Not Economically
Disadvantaged | 32 | 0 | 0% | 0 | 0% | 1 | 3% | 17 | 53% | 14 | 44% | 32 | 100% |
| Non-English Language Learner | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |
| Not in Foster Care | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |
| Not Homeless | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |
| Not Migrant | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |
| Parent Not in Armed Forces | 37 | 0 | 0% | 0 | 0% | 1 | 3% | 18 | 49% | 18 | 49% | 37 | 100% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)







| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | evel 4 | 62, 700 | oficient
vels 3 &
4) |
|--|--------|----|-------|----|-------|----|--------|----|--------|---------|----------------------------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Female | 20 | 0 | 0% | 0 | 0% | 6 | 30% | 14 | 70% | 20 | 100% |
| Male | 13 | 0 | 0% | 0 | 0% | 1 | 8% | 12 | 92% | 13 | 100% |
| General Education Students | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Asian or Native Hawaiian/Other Pacific
Islander | 2 | - | | - | - | _ | -: | - | - | 1-1 | _ |
| White | 30 | _ | - | _ | _ | - | _ | _ | - | - | - |
| Multiracial | 1 | - | - | - | _ | - | _ | _ | - | - | _ |
| Small Group Total: Race & Ethnicity | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Economically Disadvantaged | 7 | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 100% | 7 | 100% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 0 | 0% | 7 | 27% | 19 | 73% | 26 | 100% |
| Non-English Language Learner | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Not in Foster Care | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Not Homeless | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Not Migrant | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |
| Parent Not in Armed Forces | 33 | 0 | 0% | 0 | 0% | 7 | 21% | 26 | 79% | 33 | 100% |

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CHARLES E. RILEY ELEMENTARY SCHOOL REPORT CARD

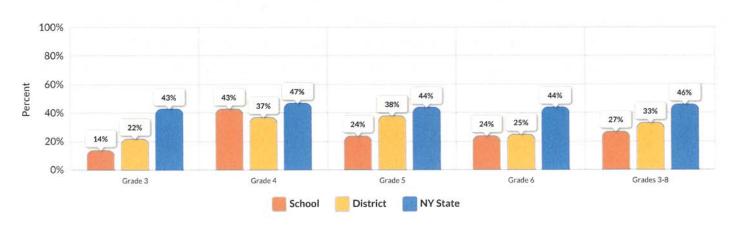
CHARLES E RILEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

8

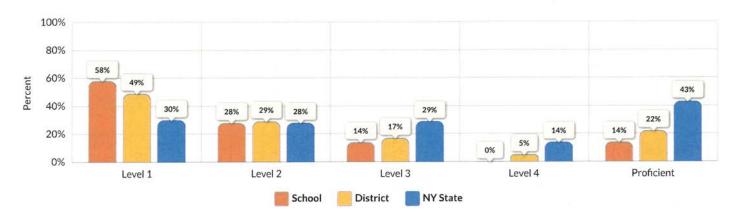
Percent Scoring Proficient by Grade



| Grade | Total | | Not
sted | Tes | ted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Lev | ficient
els 3 &
4) |
|---------------|-------|----|-------------|-----|-----|----|-------|----|-------|----|-------|-----|-------|------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 46 | 3 | 7% | 43 | 93% | 25 | 58% | 12 | 28% | 6 | 14% | 0 | 0% | 6 | 14% |
| Grade 4 | 54 | 3 | 6% | 51 | 94% | 18 | 35% | 11 | 22% | 16 | 31% | 6 | 12% | 22 | 43% |
| Grade 5 | 56 | 2 | 4% | 54 | 96% | 23 | 43% | 18 | 33% | 11 | 20% | 2 | 4% | 13 | 24% |
| Grade 6 | 52 | 6 | 12% | 46 | 88% | 14 | 30% | 21 | 46% | 7 | 15% | 4 | 9% | 11 | 24% |
| Grades
3-8 | 208 | 14 | 7% | 194 | 93% | 80 | 41% | 62 | 32% | 40 | 21% | 12 | 6% | 52 | 27% |

GRADE 3 ELA RESULTS

0

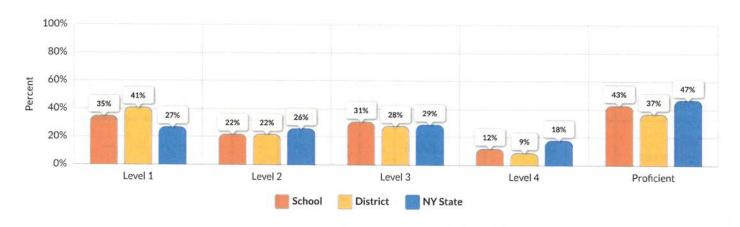


| Subgroup | Total | Т | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|----------------|----------------|----|--------|-----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 3 | 7% | 43 | 93% | 25 | 58% | 12 | 28% | 6 | 14% | 0 | 0% | 6 | 14% |
| Female | 27 | 2 | 7% | 25 | 93% | 15 | 60% | 7 | 28% | 3 | 12% | 0 | 0% | 3 | 12% |
| Male | 19 | 1 | 5% | 18 | 95% | 10 | 56% | 5 | 28% | 3 | 17% | 0 | 0% | 3 | 17% |
| General
Education
Students | 38 | 2 | 5% | 36 | 95% | 19 | 53% | 11 | 31% | 6 | 17% | 0 | 0% | 6 | 17% |
| Students with
Disabilities | 8 | 1 | 13% | 7 | 88% | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | _ | _ | | - | - | - | s=. | :: | _ | - |
| Black or African
American | 1 | 0 | 0% | 1 | 100% | - | - |) - |) - | - | - | 1-2 | - | - | _ |
| Hispanic or
Latino | 5 | 1 | 20% | 4 | 80% | - | _ | - | - | - | - | _ | _ | - | _ |
| White | 34 | 2 | 6% | 32 | 94% | 17 | 53% | 9 | 28% | 6 | 19% | 0 | 0% | 6 | 19% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group
Total: Race &
Ethnicity | 7 | 1 | 14% | 6 | 86% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically
Disadvantaged | 31 | 1 | 3% | 30 | 97% | 23 | 77% | 6 | 20% | 1 | 3% | 0 | 0% | 1 | 3% |
| Not
Economically
Disadvantaged | 15 | 2 | 13% | 13 | 87% | 2 | 15% | 6 | 46% | 5 | 38% | 0 | 0% | 5 | 38% |
| English
Language
Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English
Language
Learner | 45 | 2 | 4% | 43 | 96% | 25 | 58% | 12 | 28% | 6 | 14% | 0 | 0% | 6 | 14% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | _ | - | - | - | | - | _ | 13-23 | - | - |

| Subgroup | Total | Т | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not in Foster
Care | 45 | 3 | 7% | 42 | 93% | - | - | _ | - | - | - | - | - | _ | - |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | = | - | = | _ | - | - |
| Not Homeless | 44 | 3 | 7% | 41 | 93% | - | = | = | = | _ | - | - | _ | - | _ |
| Not Migrant | 46 | 3 | 7% | 43 | 93% | 25 | 58% | 12 | 28% | 6 | 14% | 0 | 0% | 6 | 14% |
| Parent in
Armed Forces | 1 | 0 | 0% | 1 | 100% | - | _ | - | - | - | - | _ | _ | _ | - |
| Parent Not in
Armed Forces | 45 | 3 | 7% | 42 | 93% | - | _ | - | - | - | _ | _ | | _ | _ |

GRADE 4 ELA RESULTS

0

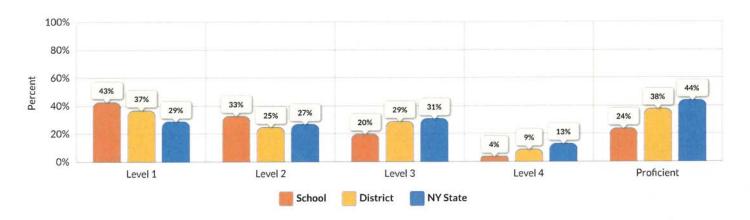


| Subgroup | Total | | Not
ested | T€ | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Lev | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|-----------------|-------|-------------|-------|----|-------|-----|--------|------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 3 | 6% | 51 | 94% | 18 | 35% | 11 | 22% | 16 | 31% | 6 | 12% | 22 | 43% |
| Female | 27 | 1 | 4% | 26 | 96% | 9 | 35% | 5 | 19% | 10 | 38% | 2 | 8% | 12 | 46% |
| Male | 27 | 2 | 7% | 25 | 93% | 9 | 36% | 6 | 24% | 6 | 24% | 4 | 16% | 10 | 40% |
| General
Education
Students | 49 | 2 | 4% | 47 | 96% | _ | - | - | - | _ | | | | _ | - |
| Students with
Disabilities | 5 | 1 | 20% | 4 | 80% | _ | _ | - | - | _ | _ | _ | - | _ | _ |
| Hispanic or
Latino | 9 | 0 | 0% | 9 | 100% | () | - | - | - | - | - | - | - | - | |
| White | 42 | 2 | 5% | 40 | 95% | 10 | 25% | 10 | 25% | 15 | 38% | 5 | 13% | 20 | 50% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | = | - | - | - | _ | 1 | - | _ | - | - |
| Small Group
Total: Race &
Ethnicity | 12 | 1 | 8% | 11 | 92% | 8 | 73% | 1 | 9% | 1 | 9% | 1 | 9% | 2 | 18% |
| Economically
Disadvantaged | 35 | 2 | 6% | 33 | 94% | 16 | 48% | 8 | 24% | 9 | 27% | 0 | 0% | 9 | 27% |
| Not
Economically
Disadvantaged | 19 | 1 | 5% | 18 | 95% | 2 | 11% | 3 | 17% | 7 | 39% | 6 | 33% | 13 | 72% |
| English
Language
Learner | 3 | 0 | 0% | 3 | 100% | _ | _ | _ | _ | - | 1_7 | _ | _ | - | _ |
| Non-English
Language
Learner | 51 | 3 | 6% | 48 | 94% | | _ | _ | _ | _ | _ | _ | - | - | _ |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | _ | 7_ | - | - | _ | 1-1 | - | 1- | 3 3 |
| Not in Foster
Care | 53 | 3 | 6% | 50 | 94% | - | - | 1 <u></u> - | | - | - | - | - | - | - |
| Homeless | 6 | 1 | 17% | 5 | 83% | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 2 | 40% |
| Not Homeless | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 9 | 20% | 14 | 30% | 6 | 13% | 20 | 43% |
| Not Migrant | 54 | 3 | 6% | 51 | 94% | 18 | 35% | 11 | 22% | 16 | 31% | 6 | 12% | 22 | 43% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 54 | 3 | 6% | 51 | 94% | 18 | 35% | 11 | 22% | 16 | 31% | 6 | 12% | 22 | 43% |

GRADE 5 ELA RESULTS

8

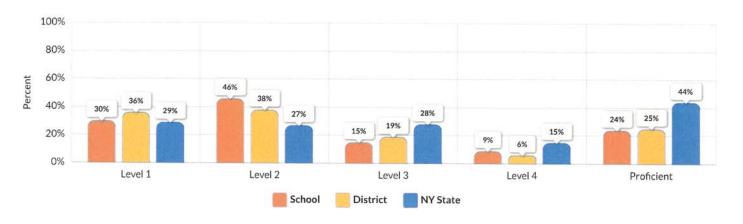


| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 2 | 4% | 54 | 96% | 23 | 43% | 18 | 33% | 11 | 20% | 2 | 4% | 13 | 24% |
| Female | 25 | 1 | 4% | 24 | 96% | 8 | 33% | 10 | 42% | 4 | 17% | 2 | 8% | 6 | 25% |
| Male | 31 | 1 | 3% | 30 | 97% | 15 | 50% | 8 | 27% | 7 | 23% | 0 | 0% | 7 | 23% |
| General
Education
Students | 46 | 0 | 0% | 46 | 100% | 17 | 37% | 16 | 35% | 11 | 24% | 2 | 4% | 13 | 28% |
| Students with
Disabilities | 10 | 2 | 20% | 8 | 80% | 6 | 75% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 3 | 0 | 0% | 3 | 100% | - | 1-1 | - | _ | _ | _ | - | _ | - | - |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 41 | 1 | 2% | 40 | 98% | 16 | 40% | 14 | 35% | 8 | 20% | 2 | 5% | 10 | 25% |
| Multiracial | 6 | 1 | 17% | 5 | 83% | - | = | 1 | _ | - | - | _ | _ | 2- | - |
| Small Group
Total: Race &
Ethnicity | 9 | 1 | 11% | 8 | 89% | 3 | 38% | 2 | 25% | 3 | 38% | 0 | 0% | 3 | 38% |
| Economically
Disadvantaged | 31 | 2 | 6% | 29 | 94% | 15 | 52% | 10 | 34% | 4 | 14% | 0 | 0% | 4 | 14% |
| Not
Economically
Disadvantaged | 25 | 0 | 0% | 25 | 100% | 8 | 32% | 8 | 32% | 7 | 28% | 2 | 8% | 9 | 36% |
| Non-English
Language
Learner | 56 | 2 | 4% | 54 | 96% | 23 | 43% | 18 | 33% | 11 | 20% | 2 | 4% | 13 | 24% |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | _ | _ | = | - | E | = | - | _ | - | - |
| Not in Foster
Care | 53 | 1 | 2% | 52 | 98% | - | - | _ | - | _ | - | | - | 2- | - |
| Homeless | 1 | 0 | 0% | 1 | 100% | _ | _ | - | - | - | - | _ | 2-1 | _ | - |
| Not Homeless | 55 | 2 | 4% | 53 | 96% | - | - | - | _ | - | _ | - | - | = | - |
| Not Migrant | 56 | 2 | 4% | 54 | 96% | 23 | 43% | 18 | 33% | 11 | 20% | 2 | 4% | 13 | 249 |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 56 | 2 | 4% | 54 | 96% | 23 | 43% | 18 | 33% | 11 | 20% | 2 | 4% | 13 | 24% |

GRADE 6 ELA RESULTS

8



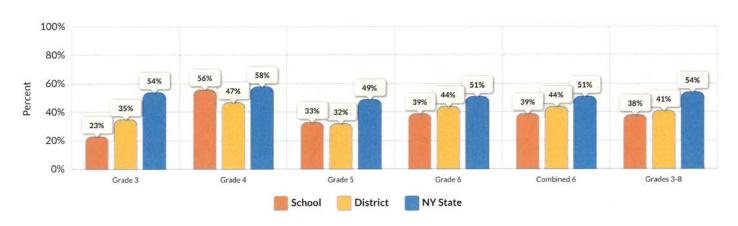
| Subgroup | Total | ı | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|---------------|------------------|----|------------------|-----|-----------------|-------|-----------------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 6 | 12% | 46 | 88% | 14 | 30% | 21 | 46% | 7 | 15% | 4 | 9% | 11 | 24% |
| Female | 26 | 3 | 12% | 23 | 88% | 6 | 26% | 12 | 52% | 2 | 9% | 3 | 13% | 5 | 22% |
| Male | 26 | 3 | 12% | 23 | 88% | 8 | 35% | 9 | 39% | 5 | 22% | 1 | 4% | 6 | 26% |
| General
Education
Students | 39 | 2 | 5% | 37 | 95% | 9 | 24% | 18 | 49% | 6 | 16% | 4 | 11% | 10 | 27% |
| Students with Disabilities | 13 | 4 | 31% | 9 | 69% | 5 | 56% | 3 | 33% | 1 | 11% | 0 | 0% | 1 | 11% |
| Black or
African
American | 2 | 0 | 0% | 2 | 100% | _ | - | _ | _ | - | _ | - | 12 | _ | _ |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | 4 | 50% | 2 | 25% | 1 | 13% | 1 | 13% | 2 | 25% |
| White | 39 | 6 | 15% | 33 | 85% | 7 | 21% | 19 | 58% | 6 | 18% | 1 | 3% | 7 | 21% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | 12.—. | s - 4 | - | ş − . | - | - | - | - | = | - |
| Small Group
Total: Race &
Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 0 | 0% | 2 | 40% | 2 | 40% |
| Economically
Disadvantaged | 35 | 2 | 6% | 33 | 94% | 14 | 42% | 14 | 42% | 4 | 12% | 1 | 3% | 5 | 15% |
| Not
Economically
Disadvantaged | 17 | 4 | 24% | 13 | 76% | 0 | 0% | 7 | 54% | 3 | 23% | 3 | 23% | 6 | 46% |
| Non-English
Language
Learner | 52 | 6 | 12% | 46 | 88% | 14 | 30% | 21 | 46% | 7 | 15% | 4 | 9% | 11 | 24% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | s | 8=8 | - | - | | = | = | - | - | - |
| Not in Foster
Care | 51 | 6 | 12% | 45 | 88% | a _ | - | _ | _ | _ | 3 — | - | _ | - | _ |
| Homeless | 2 | 0 | 0% | 2 | 100% | 1- | i— | - | 8- | K- | 5 - | - | is—s | 1 - | - |
| Not Homeless | 50 | 6 | 12% | 44 | 88% | 1- | 2 - | - | - | a=- | 12-5 | 25-31 | U 2 | - | - |
| Not Migrant | 52 | 6 | 12% | 46 | 88% | 14 | 30% | 21 | 46% | 7 | 15% | 4 | 9% | 11 | 24% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 52 | 6 | 12% | 46 | 88% | 14 | 30% | 21 | 46% | 7 | 15% | 4 | 9% | 11 | 24% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

0

Percent Scoring Proficient by Grade

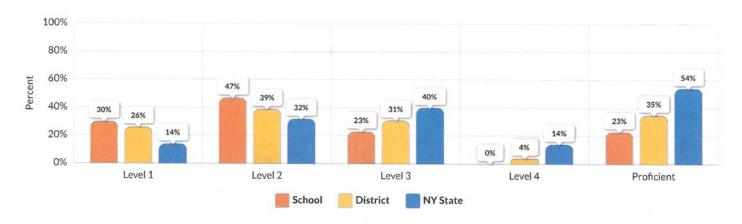


| Grade | Total | | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | | el 4 &
pove | (Lev | ficient
els 3 &
pove) |
|------------|-------|----|-------------|-----|------|----|-------|----|-------|----|-------|----|----------------|------|-----------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 46 | 3 | 7% | 43 | 93% | 13 | 30% | 20 | 47% | 10 | 23% | 0 | 0% | 10 | 23% |
| Grade 4 | 54 | 2 | 4% | 52 | 96% | 11 | 21% | 12 | 23% | 19 | 37% | 10 | 19% | 29 | 56% |
| Grade 5 | 56 | 4 | 7% | 52 | 93% | 18 | 35% | 17 | 33% | 16 | 31% | 1 | 2% | 17 | 33% |
| Grade 6 | 52 | 8 | 15% | 44 | 85% | 16 | 36% | 11 | 25% | 14 | 32% | 3 | 7% | 17 | 39% |
| Combined 6 | 52 | 8 | 15% | 44 | 85% | 16 | 36% | 11 | 25% | 14 | 32% | 3 | 7% | 17 | 39% |
| Grades 3- | 208 | 17 | 8% | 191 | 92% | 58 | 30% | 60 | 31% | 59 | 31% | 14 | 7% | 73 | 38% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

8

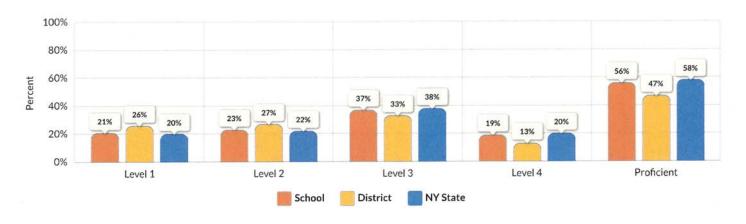


| Subgroup | Total | 1000 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | /el 4 | (Le | ficient
vels 3
& 4) |
|---|-------|------|--------------|----|-------|----|-------|-----|-------|----|-------|-----|--------------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 3 | 7% | 43 | 93% | 13 | 30% | 20 | 47% | 10 | 23% | 0 | 0% | 10 | 23% |
| Female | 27 | 1 | 4% | 26 | 96% | 8 | 31% | 11 | 42% | 7 | 27% | 0 | 0% | 7 | 27% |
| Male | 19 | 2 | 11% | 17 | 89% | 5 | 29% | 9 | 53% | 3 | 18% | 0 | 0% | 3 | 18% |
| General
Education
Students | 38 | 2 | 5% | 36 | 95% | 8 | 22% | 18 | 50% | 10 | 28% | 0 | 0% | 10 | 28% |
| Students with
Disabilities | 8 | 1 | 13% | 7 | 88% | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native
Hawaiian/Other
Pacific Islander | - 1 | 0 | 0% | 1 | 100% | - | - | _ | _ | _ | _ | - | _ | - | - |
| Black or African
American | 1 | 0 | 0% | 1 | 100% | - | | _ | _ | _ | 2-1 | - | s=2 | - | - |
| Hispanic or
Latino | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 34 | 3 | 9% | 31 | 91% | 7 | 23% | 15 | 48% | 9 | 29% | 0 | 0% | 9 | 29% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | = | - | 1 - | - | - | - | - | 5 <u>—</u> 5 | - | - |
| Small Group
Total: Race &
Ethnicity | 7 | 0 | 0% | 7 | 100% | 4 | 57% | 2 | 29% | 1 | 14% | 0 | 0% | 1 | 14% |
| Economically
Disadvantaged | 31 | 2 | 6% | 29 | 94% | 11 | 38% | 16 | 55% | 2 | 7% | 0 | 0% | 2 | 7% |
| Not
Economically
Disadvantaged | 15 | 1 | 7% | 14 | 93% | 2 | 14% | 4 | 29% | 8 | 57% | 0 | 0% | 8 | 57% |
| English
Language
Learner | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Non-English
Language
Learner | 45 | 3 | 7% | 42 | 93% | _ | - | - | - | _ | - | - | | _ | - |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | _ | - | - | - | 1- | 1-0 | |

| Subgroup | Total | I | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not in Foster
Care | 45 | 3 | 7% | 42 | 93% | - | - | - | - | _ | _ | _ | - | - | _ |
| Homeless | 2 | 1 | 50% | 1 | 50% | _ | - | - | - | - | - | _ | _ | _ | _ |
| Not Homeless | 44 | 2 | 5% | 42 | 95% | - | _ | _ | _ | - | _ | - | _ | - | _ |
| Not Migrant | 46 | 3 | 7% | 43 | 93% | 13 | 30% | 20 | 47% | 10 | 23% | 0 | 0% | 10 | 23% |
| Parent in
Armed Forces | 1 | 0 | 0% | 1 | 100% | - | - | _ | - | _ | _ | - | _ | - | - |
| Parent Not in
Armed Forces | 45 | 3 | 7% | 42 | 93% | - | - | _ | _ | - | - | - | _ | _ | _ |

GRADE 4 MATH RESULTS

0

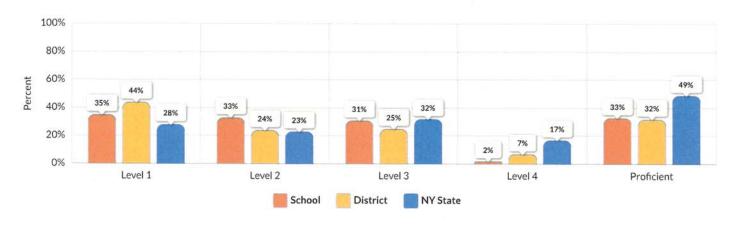


| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|----|-------|----|-----------------|----|-------|-----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 2 | 4% | 52 | 96% | 11 | 21% | 12 | 23% | 19 | 37% | 10 | 19% | 29 | 56% |
| Female | 27 | 1 | 4% | 26 | 96% | 5 | 19% | 7 | 27% | 11 | 42% | 3 | 12% | 14 | 54% |
| Male | 27 | 1 | 4% | 26 | 96% | 6 | 23% | 5 | 19% | 8 | 31% | 7 | 27% | 15 | 58% |
| General
Education
Students | 49 | 2 | 4% | 47 | 96% | 7 | 15% | 12 | 26% | 18 | 38% | 10 | 21% | 28 | 60% |
| Students with
Disabilities | 5 | 0 | 0% | 5 | 100% | 4 | 80% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% |
| Hispanic or
Latino | 9 | 0 | 0% | 9 | 100% | 1- | s- | - | s 1 | - | _ | - | _ | _ | - |
| White | 42 | 2 | 5% | 40 | 95% | 6 | 15% | 9 | 23% | 16 | 40% | 9 | 23% | 25 | 63% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | _ | _ | _ | - | - | _ | _ | _ | - | - |
| Small Group
Total: Race &
Ethnicity | 12 | 0 | 0% | 12 | 100% | 5 | 42% | 3 | 25% | 3 | 25% | 1 | 8% | 4 | 33% |
| Economically
Disadvantaged | 35 | 1 | 3% | 34 | 97% | 10 | 29% | 10 | 29% | 10 | 29% | 4 | 12% | 14 | 41% |
| Not
Economically
Disadvantaged | 19 | 1 | 5% | 18 | 95% | 1 | 6% | 2 | 11% | 9 | 50% | 6 | 33% | 15 | 83% |
| English
Language
Learner | 3 | 0 | 0% | 3 | 100% | - | · — | 3- | _ | - | - | - | - | - | _ |
| Non-English
Language
Learner | 51 | 2 | 4% | 49 | 96% | _ | _ | - | _ | - | - | - | - | _ | _ |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | = | - | - | 13- | - | _ | _ | - | - | _ |
| Not in Foster
Care | 53 | 2 | 4% | 51 | 96% | _ | - | - | - | - | - | · _ | _ | _ | 1-1 |
| Homeless | 6 | 1 | 17% | 5 | 83% | 2 | 40% | 0 | 0% | 2 | 40% | 1 | 20% | 3 | 60% |
| Not Homeless | 48 | 1 | 2% | 47 | 98% | 9 | 19% | 12 | 26% | 17 | 36% | 9 | 19% | 26 | 55% |
| Not Migrant | 54 | 2 | 4% | 52 | 96% | 11 | 21% | 12 | 23% | 19 | 37% | 10 | 19% | 29 | 56% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 54 | 2 | 4% | 52 | 96% | 11 | 21% | 12 | 23% | 19 | 37% | 10 | 19% | 29 | 56% |

GRADE 5 MATH RESULTS

0

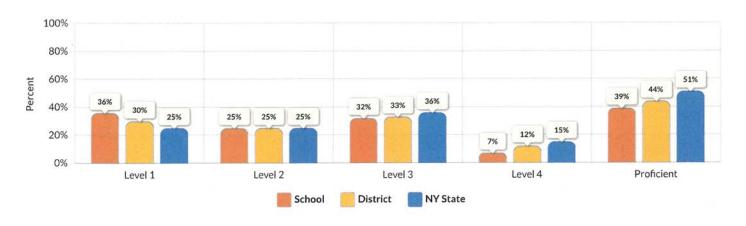


| Subgroup | Total | I | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|----|---------------------|-----------------------|-------|------|--------------|-----------------|------------------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 4 | 7% | 52 | 93% | 18 | 35% | 17 | 33% | 16 | 31% | 1 | 2% | 17 | 33% |
| Female | 25 | 1 | 4% | 24 | 96% | 9 | 38% | 9 | 38% | 5 | 21% | 1 | 4% | 6 | 25% |
| Male | 31 | 3 | 10% | 28 | 90% | 9 | 32% | 8 | 29% | 11 | 39% | 0 | 0% | 11 | 39% |
| General
Education
Students | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 16 | 36% | 14 | 31% | 1 | 2% | 15 | 33% |
| Students with Disabilities | 10 | 3 | 30% | 7 | 70% | 4 | 57% | 1 | 14% | 2 | 29% | 0 | 0% | 2 | 29% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 3 | 0 | 0% | 3 | 100% | _ | _ | _ | r=P | = | _ | _ | _ | _ | _ |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% | 1 | 17% |
| White | 41 | 2 | 5% | 39 | 95% | 11 | 28% | 14 | 36% | 13 | 33% | 1 | 3% | 14 | 36% |
| Multiracial | 6 | 2 | 33% | 4 | 67% | - | 5 . 7. : | 10 1 - 1 0 | :=: | - | _ | 5 4 | ÷ 1 | - | = |
| Small Group
Total: Race &
Ethnicity | 9 | 2 | 22% | 7 | 78% | 3 | 43% | 2 | 29% | 2 | 29% | 0 | 0% | 2 | 29% |
| Economically
Disadvantaged | 31 | 3 | 10% | 28 | 90% | 13 | 46% | 9 | 32% | 6 | 21% | 0 | 0% | 6 | 21% |
| Not
Economically
Disadvantaged | 25 | 1 | 4% | 24 | 96% | 5 | 21% | 8 | 33% | 10 | 42% | 1 | 4% | 11 | 46% |
| Non-English
Language
Learner | 56 | 4 | 7% | 52 | 93% | 18 | 35% | 17 | 33% | 16 | 31% | 1 | 2% | 17 | 33% |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | - | | - | - | ş.—. | 3 = 3 | - | :=: | - | |
| Not in Foster
Care | 53 | 3 | 6% | 50 | 94% | _ | - | _ | _ | _ | - | _ | 9= | _ | _ |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | - | - | _ | i — | - | - | 13 1 | - | - |
| Not Homeless | 55 | 4 | 7% | 51 | 93% | - | (412) | _ | - | - | - | n=. | - | 1-1 | _ |
| Not Migrant | 56 | 4 | 7% | 52 | 93% | 18 | 35% | 17 | 33% | 16 | 31% | 1 | 2% | 17 | 33% |

| Subgroup | Total | 1 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 56 | 4 | 7% | 52 | 93% | 18 | 35% | 17 | 33% | 16 | 31% | 1 | 2% | 17 | 33% |

GRADE 6 MATH RESULTS

0



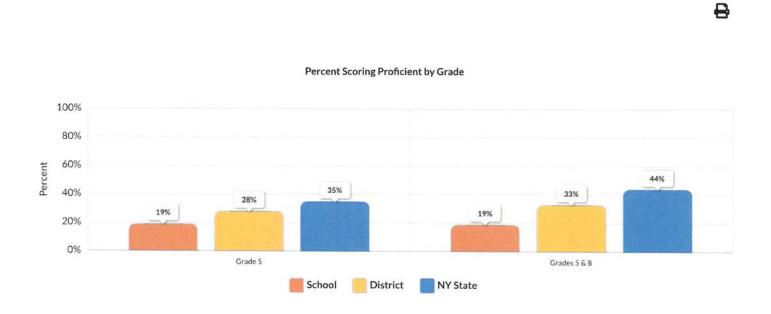
| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|-----|-------|----|-------|----|-------|----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 8 | 15% | 44 | 85% | 16 | 36% | 11 | 25% | 14 | 32% | 3 | 7% | 17 | 39% |
| Female | 26 | 4 | 15% | 22 | 85% | 14 | 64% | 3 | 14% | 3 | 14% | 2 | 9% | 5 | 23% |
| Male | 26 | 4 | 15% | 22 | 85% | 2 | 9% | 8 | 36% | 11 | 50% | 1 | 5% | 12 | 55% |
| General
Education
Students | 39 | 1 | 3% | 38 | 97% | 13 | 34% | 10 | 26% | 12 | 32% | 3 | 8% | 15 | 39% |
| Students with
Disabilities | 13 | 7 | 54% | 6 | 46% | 3 | 50% | 1 | 17% | 2 | 33% | 0 | 0% | 2 | 33% |
| Black or
African
American | 2 | 0 | 0% | 2 | 100% | _ | _ | _ | _ | _ | _ | | = | _ | |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | - | _ | - | _ | _ | | = | = | = | = |
| White | 39 | 7 | 18% | 32 | 82% | 11 | 34% | 8 | 25% | 12 | 38% | 1 | 3% | 13 | 41% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | n—. | - | _ | | _ | _ | - | _ | _ | _ |
| Small Group
Total: Race &
Ethnicity | 13 | 1 | 8% | 12 | 92% | 5 | 42% | 3 | 25% | 2 | 17% | 2 | 17% | 4 | 33% |
| Economically
Disadvantaged | 35 | 4 | 11% | 31 | 89% | 14 | 45% | 10 | 32% | 7 | 23% | 0 | 0% | 7 | 23% |
| Not
Economically
Disadvantaged | 17 | 4 | 24% | 13 | 76% | 2 | 15% | 1 | 8% | 7 | 54% | 3 | 23% | 10 | 77% |
| Non-English
Language
Learner | 52 | 8 | 15% | 44 | 85% | 16 | 36% | 11 | 25% | 14 | 32% | 3 | 7% | 17 | 39% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | = | - | | = | - | - | - | - | - |
| Not in Foster
Care | 51 | 8 | 16% | 43 | 84% | _ | | - | - | _ | _ | - | - | - | _ |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | _ | - | _ |
| Not Homeless | 50 | 8 | 16% | 42 | 84% | _ | _ | _ | _ | | _ | - | _ | - | - |
| Not Migrant | 52 | 8 | 15% | 44 | 85% | 16 | 36% | 11 | 25% | 14 | 32% | 3 | 7% | 17 | 39% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 52 | 8 | 15% | 44 | 85% | 16 | 36% | 11 | 25% | 14 | 32% | 3 | 7% | 17 | 39% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

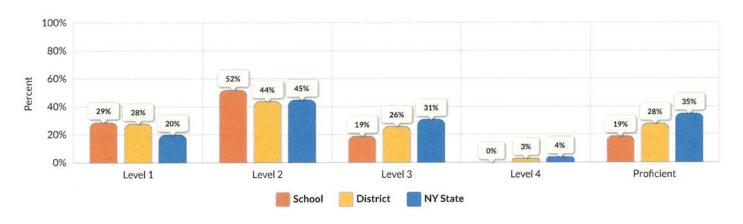


| Grade | Total | | Not
ested | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 1,000 | ficient
els 3 &
4) |
|-----------------|-------|---|--------------|----|------|----|-------|----|-------|----|-------|----|-------|-------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 56 | 4 | 7% | 52 | 93% | 15 | 29% | 27 | 52% | 10 | 19% | 0 | 0% | 10 | 19% |
| Grades 5 &
8 | 56 | 4 | 7% | 52 | 93% | 15 | 29% | 27 | 52% | 10 | 19% | 0 | 0% | 10 | 19% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

0



| Subgroup | Total | | Not
ested | T€ | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|-----|-----------------|-----|--------------|-----|-------|-----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 4 | 7% | 52 | 93% | 15 | 29% | 27 | 52% | 10 | 19% | 0 | 0% | 10 | 19% |
| Female | 25 | 1 | 4% | 24 | 96% | 3 | 13% | 17 | 71% | 4 | 17% | 0 | 0% | 4 | 17% |
| Male | 31 | 3 | 10% | 28 | 90% | 12 | 43% | 10 | 36% | 6 | 21% | 0 | 0% | 6 | 21% |
| General
Education
Students | 46 | 1 | 2% | 45 | 98% | 12 | 27% | 24 | 53% | 9 | 20% | 0 | 0% | 9 | 20% |
| Students with Disabilities | 10 | 3 | 30% | 7 | 70% | 3 | 43% | 3 | 43% | 1 | 14% | 0 | 0% | 1 | 14% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 3 | 0 | 0% | 3 | 100% | - | - | _ | - | _ | =: | _ | _ | - | - |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% |
| White | 41 | 2 | 5% | 39 | 95% | 11 | 28% | 21 | 54% | 7 | 18% | 0 | 0% | 7 | 18% |
| Multiracial | 6 | 2 | 33% | 4 | 67% | 1- | 1-1 | 2-1 | - | - | - | - | _ | _ | _ |
| Small Group
Total: Race &
Ethnicity | 9 | 2 | 22% | 7 | 78% | 1 | 14% | 4 | 57% | 2 | 29% | 0 | 0% | 2 | 29% |
| Economically
Disadvantaged | 31 | 4 | 13% | 27 | 87% | 11 | 41% | 13 | 48% | 3 | 11% | 0 | 0% | 3 | 11% |
| Not
Economically
Disadvantaged | 25 | 0 | 0% | 25 | 100% | 4 | 16% | 14 | 56% | 7 | 28% | 0 | 0% | 7 | 28% |
| Non-English
Language
Learner | 56 | 4 | 7% | 52 | 93% | 15 | 29% | 27 | 52% | 10 | 19% | 0 | 0% | 10 | 19% |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | 10- | t=1 | - | - | - | s—s | - | - | _ | - |
| Not in Foster
Care | 53 | 3 | 6% | 50 | 94% | - | _ | - | 3 — 3 | - | _ | _ | _ | _ | _ |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | é s. | - | _ | 1-1 | 3-0 | - | - | - | _ |
| Not Homeless | 55 | 4 | 7% | 51 | 93% | - | - | - | = | - | - | p.— | - | - | - |
| Not Migrant | 56 | 4 | 7% | 52 | 93% | 15 | 29% | 27 | 52% | 10 | 19% | 0 | 0% | 10 | 19% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 56 | 4 | 7% | 52 | 93% | 15 | 29% | 27 | 52% | 10 | 19% | 0 | 0% | 10 | 19% |

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2025, 10:23 AM EST

FITZHUGH PARK ELEMENTARY SCHOOL REPORT CARD

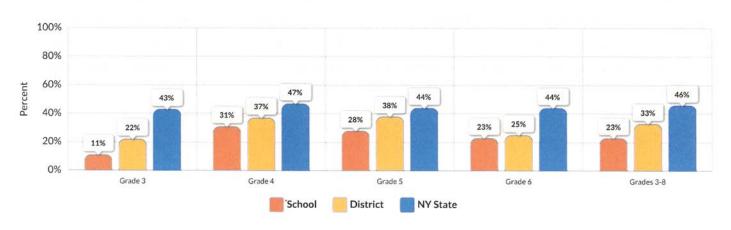
FITZHUGH PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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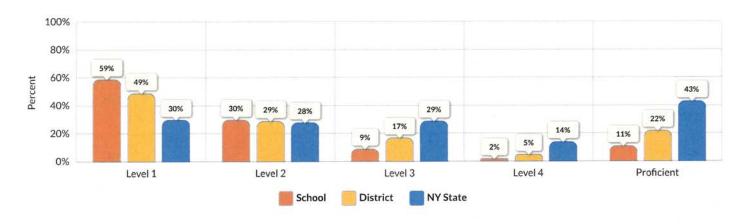
Percent Scoring Proficient by Grade



| Grade | Total | | Not
ested | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 20,000 | ficient
els 3 &
4) |
|----------------|-------|---|--------------|-----|------|----|-------|----|-------|----|-------|----|-------|--------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 46 | 2 | 4% | 44 | 96% | 26 | 59% | 13 | 30% | 4 | 9% | 1 | 2% | 5 | 11% |
| Grade 4 | 46 | 1 | 2% | 45 | 98% | 24 | 53% | 7 | 16% | 12 | 27% | 2 | 4% | 14 | 31% |
| Grade 5 | 48 | 1 | 2% | 47 | 98% | 21 | 45% | 13 | 28% | 11 | 23% | 2 | 4% | 13 | 28% |
| Grade 6 | 49 | 5 | 10% | 44 | 90% | 13 | 30% | 21 | 48% | 9 | 20% | 1 | 2% | 10 | 23% |
| Grades 3-
8 | 189 | 9 | 5% | 180 | 95% | 84 | 47% | 54 | 30% | 36 | 20% | 6 | 3% | 42 | 23% |

GRADE 3 ELA RESULTS

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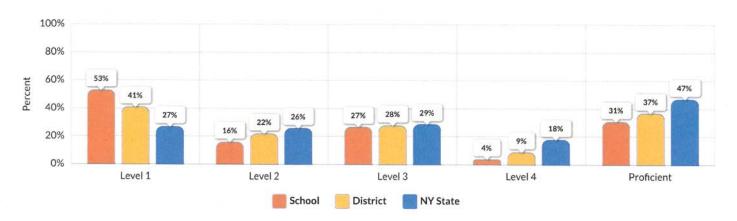


| Subgroup | Total | Т | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 2 | 4% | 44 | 96% | 26 | 59% | 13 | 30% | 4 | 9% | 1 | 2% | 5 | 11% |
| Female | 27 | 1 | 4% | 26 | 96% | 15 | 58% | 7 | 27% | 3 | 12% | 1 | 4% | 4 | 15% |
| Male | 19 | 1 | 5% | 18 | 95% | 11 | 61% | 6 | 33% | 1 | 6% | 0 | 0% | 1 | 6% |
| General
Education
Students | 37 | 2 | 5% | 35 | 95% | 18 | 51% | 12 | 34% | 4 | 11% | 1 | 3% | 5 | 14% |
| Students with
Disabilities | 9 | 0 | 0% | 9 | 100% | 8 | 89% | 1 | 11% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or
African
American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 10 | 0 | 0% | 10 | 100% | _ | _ | _ | _ | = | _ | - | - | - | - |
| White | 33 | 1 | 3% | 32 | 97% | 20 | 63% | 10 | 31% | 1 | 3% | 1 | 3% | 2 | 6% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | _ | - | - | - | _ | _ | - | _ | - | _ |
| Small Group
Total: Race &
Ethnicity | 12 | 0 | 0% | 12 | 100% | 6 | 50% | 3 | 25% | 3 | 25% | 0 | 0% | 3 | 25% |
| Economically
Disadvantaged | 35 | 0 | 0% | 35 | 100% | 21 | 60% | 12 | 34% | 2 | 6% | 0 | 0% | 2 | 6% |
| Not
Economically
Disadvantaged | 11 | 2 | 18% | 9 | 82% | 5 | 56% | 1 | 11% | 2 | 22% | 1 | 11% | 3 | 33% |
| Non-English
Language
Learner | 46 | 2 | 4% | 44 | 96% | 26 | 59% | 13 | 30% | 4 | 9% | 1 | 2% | 5 | 11% |
| Not in Foster
Care | 46 | 2 | 4% | 44 | 96% | 26 | 59% | 13 | 30% | 4 | 9% | 1 | 2% | 5 | 11% |
| Homeless | 6 | 1 | 17% | 5 | 83% | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 40 | 1 | 3% | 39 | 98% | 23 | 59% | 11 | 28% | 4 | 10% | 1 | 3% | 5 | 13% |
| Not Migrant | 46 | 2 | 4% | 44 | 96% | 26 | 59% | 13 | 30% | 4 | 9% | 1 | 2% | 5 | 11% |

| Subgroup | Total | Т | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|--------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 46 | 2 | 4% | 44 | 96% | 26 | 59% | 13 | 30% | 4 | 9% | 1 | 2% | 5 | 11% |

GRADE 4 ELA RESULTS

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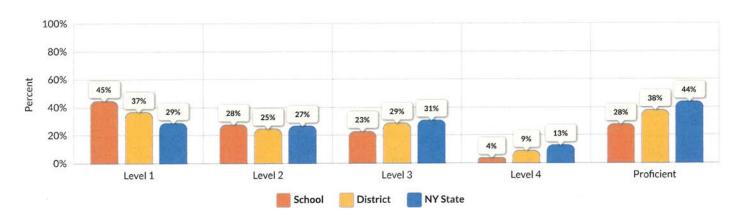


| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|-------------|----|-------|----|-------|-------|--------|----|-------|-----|------------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 1 | 2% | 45 | 98% | 24 | 53% | 7 | 16% | 12 | 27% | 2 | 4% | 14 | 31% |
| Female | 23 | 1 | 4% | 22 | 96% | 13 | 59% | 4 | 18% | 3 | 14% | 2 | 9% | 5 | 23% |
| Male | 23 | 0 | 0% | 23 | 100% | 11 | 48% | 3 | 13% | 9 | 39% | 0 | 0% | 9 | 39% |
| General
Education
Students | 36 | 1 | 3% | 35 | 97% | 15 | 43% | 7 | 20% | 11 | 31% | 2 | 6% | 13 | 37% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 9 | 90% | 0 | 0% | 1 | 10% | 0 | 0% | 1 | 10% |
| Black or
African
American | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| White | 42 | 1 | 2% | 41 | 98% | - | | j— | - | | 1- | 1-1 | - | - | - |
| Small Group
Total: Race &
Ethnicity | 46 | 1 | 2% | 45 | 98% | 24 | 53% | 7 | 16% | 12 | 27% | 2 | 4% | 14 | 31% |
| Economically
Disadvantaged | 35 | 1 | 3% | 34 | 97% | 20 | 59% | 4 | 12% | 8 | 24% | 2 | 6% | 10 | 29% |
| Not
Economically
Disadvantaged | 11 | 0 | 0% | 11 | 100% | 4 | 36% | 3 | 27% | 4 | 36% | 0 | 0% | 4 | 36% |
| Non-English
Language
Learner | 46 | 1 | 2% | 45 | 98% | 24 | 53% | 7 | 16% | 12 | 27% | 2 | 4% | 14 | 31% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | _ | - | _ | - | - | · — | - | 1-15 |
| Not in Foster
Care | 45 | 1 | 2% | 44 | 98% | - | · | - | - | _ | _ | × | _ | - | _ |
| Homeless | 1 | 0 | 0% | 1 | 100% | = | = | - | _ | _ | - | _ | 7 <u>—</u> | - | - |
| Not Homeless | 45 | 1 | 2% | 44 | 98% | - | - | 10-10 | - | _ | _ | - | _ | - | _ |
| Not Migrant | 46 | 1 | 2% | 45 | 98% | 24 | 53% | 7 | 16% | 12 | 27% | 2 | 4% | 14 | 31% |

| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|-------------|----|-------|----|-------|----|--------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 46 | 1 | 2% | 45 | 98% | 24 | 53% | 7 | 16% | 12 | 27% | 2 | 4% | 14 | 31% |

GRADE 5 ELA RESULTS

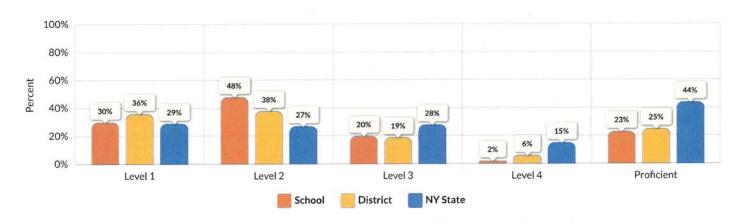
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| Subgroup | Total | | Not
sted | Тє | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ncient
vels 3
(4) |
|---|-------|---|-------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 1 | 2% | 47 | 98% | 21 | 45% | 13 | 28% | 11 | 23% | 2 | 4% | 13 | 28% |
| Female | 25 | 1 | 4% | 24 | 96% | 10 | 42% | 8 | 33% | 4 | 17% | 2 | 8% | 6 | 25% |
| Male | 23 | 0 | 0% | 23 | 100% | 11 | 48% | 5 | 22% | 7 | 30% | 0 | 0% | 7 | 30% |
| General
Education
Students | 33 | 1 | 3% | 32 | 97% | 8 | 25% | 13 | 41% | 9 | 28% | 2 | 6% | 11 | 34% |
| Students with
Disabilities | 15 | 0 | 0% | 15 | 100% | 13 | 87% | 0 | 0% | 2 | 13% | 0 | 0% | 2 | 13% |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | _ | - | - | _ | - | - | - | = | - | - |
| White | 38 | 1 | 3% | 37 | 97% | 18 | 49% | 10 | 27% | 8 | 22% | 1 | 3% | 9 | 24% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | - | _ | _ | _ | - | - | - | _ | _ | _ |
| Small Group
Total: Race &
Ethnicity | 10 | 0 | 0% | 10 | 100% | 3 | 30% | 3 | 30% | 3 | 30% | 1 | 10% | 4 | 40% |
| Economically
Disadvantaged | 32 | 1 | 3% | 31 | 97% | 18 | 58% | 8 | 26% | 4 | 13% | 1 | 3% | 5 | 16% |
| Not
Economically
Disadvantaged | 16 | 0 | 0% | 16 | 100% | 3 | 19% | 5 | 31% | 7 | 44% | 1 | 6% | 8 | 50% |
| Non-English
Language
Learner | 48 | 1 | 2% | 47 | 98% | 21 | 45% | 13 | 28% | 11 | 23% | 2 | 4% | 13 | 28% |
| Not in Foster
Care | 48 | 1 | 2% | 47 | 98% | 21 | 45% | 13 | 28% | 11 | 23% | 2 | 4% | 13 | 28% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Not Homeless | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 13 | 32% | 10 | 24% | 2 | 5% | 12 | 29% |
| Not Migrant | 48 | 1 | 2% | 47 | 98% | 21 | 45% | 13 | 28% | 11 | 23% | 2 | 4% | 13 | 28% |
| Parent Not in
Armed Forces | 48 | 1 | 2% | 47 | 98% | 21 | 45% | 13 | 28% | 11 | 23% | 2 | 4% | 13 | 28% |

GRADE 6 ELA RESULTS

0



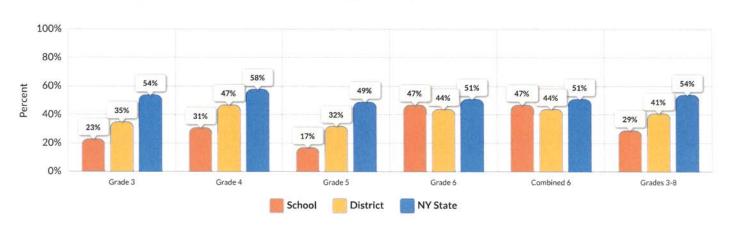
| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|---|-------|---|--------------|----|-------|------------------|-----------------|----|-------|----|--------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 5 | 10% | 44 | 90% | 13 | 30% | 21 | 48% | 9 | 20% | 1 | 2% | 10 | 23% |
| Female | 24 | 2 | 8% | 22 | 92% | 6 | 27% | 12 | 55% | 4 | 18% | 0 | 0% | 4 | 18% |
| Male | 25 | 3 | 12% | 22 | 88% | 7 | 32% | 9 | 41% | 5 | 23% | 1 | 5% | 6 | 27% |
| General
Education
Students | 41 | 3 | 7% | 38 | 93% | 9 | 24% | 19 | 50% | 9 | 24% | 1 | 3% | 10 | 26% |
| Students with
Disabilities | 8 | 2 | 25% | 6 | 75% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or
African
American | 2 | 1 | 50% | 1 | 50% | 2.—3 | - | _ | - | - | _ | _ | - | _ | _ |
| Hispanic or
Latino | 2 | 0 | 0% | 2 | 100% | 1 - 4 | _ | - | 1-1 | - | _ | _ | - | - | - |
| White | 44 | 4 | 9% | 40 | 91% | = | = | - | - | - | - | _ | - | - | - |
| Multiracial | 1 | 0 | 0% | 1 | 100% | _ | | _ | - | - | - | - | _ | - | - |
| Small Group
Total: Race &
Ethnicity | 49 | 5 | 10% | 44 | 90% | 13 | 30% | 21 | 48% | 9 | 20% | 1 | 2% | 10 | 23% |
| Economically
Disadvantaged | 36 | 5 | 14% | 31 | 86% | 9 | 29% | 15 | 48% | 6 | 19% | 1 | 3% | 7 | 23% |
| Not
Economically
Disadvantaged | 13 | 0 | 0% | 13 | 100% | 4 | 31% | 6 | 46% | 3 | 23% | 0 | 0% | 3 | 23% |
| Non-English
Language
Learner | 49 | 5 | 10% | 44 | 90% | 13 | 30% | 21 | 48% | 9 | 20% | 1 | 2% | 10 | 23% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | 1- | 1, | - | - |
| Not in Foster
Care | 48 | 5 | 10% | 43 | 90% | - | 3 — 3 | - | - | - | - | _ | _ | - | 1-2 |
| Homeless | 5 | 1 | 20% | 4 | 80% | 1- | 8 1 | - | - | 1- | - | - | - | - | - |
| Not Homeless | 44 | 4 | 9% | 40 | 91% | _ | - | - | = | - | .= | - | - | _ | |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|--------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 49 | 5 | 10% | 44 | 90% | 13 | 30% | 21 | 48% | 9 | 20% | 1 | 2% | 10 | 23% |
| Parent Not in
Armed Forces | 49 | 5 | 10% | 44 | 90% | 13 | 30% | 21 | 48% | 9 | 20% | 1 | 2% | 10 | 23% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

0

Percent Scoring Proficient by Grade

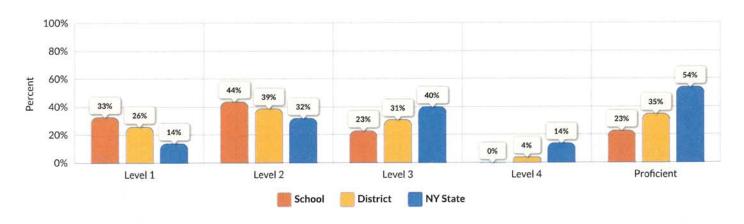


| Grade | Total | 0.000 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | | el 4 &
pove | (Le | ficient
vels 3
bove) |
|----------------|-------|-------|-------------|-----|------|----|-------|----|-------|----|-------|----|----------------|-----|----------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 46 | 3 | 7% | 43 | 93% | 14 | 33% | 19 | 44% | 10 | 23% | 0 | 0% | 10 | 23% |
| Grade 4 | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 17 | 38% | 12 | 27% | 2 | 4% | 14 | 31% |
| Grade 5 | 48 | 1 | 2% | 47 | 98% | 28 | 60% | 11 | 23% | 6 | 13% | 2 | 4% | 8 | 17% |
| Grade 6 | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |
| Combined
6 | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |
| Grades 3-
8 | 189 | 11 | 6% | 178 | 94% | 68 | 38% | 58 | 33% | 42 | 24% | 10 | 6% | 52 | 29% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

0

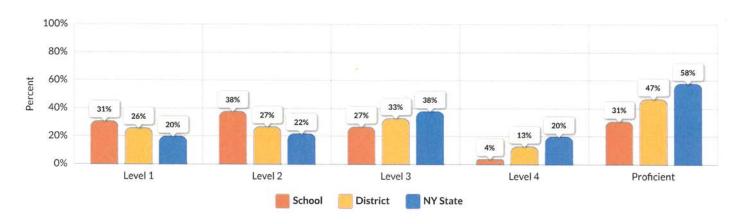


| Subgroup | Total | l | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|-------------|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 3 | 7% | 43 | 93% | 14 | 33% | 19 | 44% | 10 | 23% | 0 | 0% | 10 | 23% |
| Female | 27 | 2 | 7% | 25 | 93% | 8 | 32% | 12 | 48% | 5 | 20% | 0 | 0% | 5 | 20% |
| Male | 19 | 1 | 5% | 18 | 95% | 6 | 33% | 7 | 39% | 5 | 28% | 0 | 0% | 5 | 28% |
| General
Education
Students | 37 | 3 | 8% | 34 | 92% | 8 | 24% | 16 | 47% | 10 | 29% | 0 | 0% | 10 | 29% |
| Students with
Disabilities | 9 | 0 | 0% | 9 | 100% | 6 | 67% | 3 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or
African
American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 10 | 0 | 0% | 10 | 100% | _ | - | _ | - | - | _ | _ | _ | - | _ |
| White | 33 | 2 | 6% | 31 | 94% | 10 | 32% | 15 | 48% | 6 | 19% | 0 | 0% | 6 | 19% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | _ | _ | - | - | | - | _ | - | - | - |
| Small Group
Total: Race &
Ethnicity | 12 | 0 | 0% | 12 | 100% | 4 | 33% | 4 | 33% | 4 | 33% | 0 | 0% | 4 | 33% |
| Economically
Disadvantaged | 35 | 1 | 3% | 34 | 97% | 11 | 32% | 17 | 50% | 6 | 18% | 0 | 0% | 6 | 18% |
| Not
Economically
Disadvantaged | 11 | 2 | 18% | 9 | 82% | 3 | 33% | 2 | 22% | 4 | 44% | 0 | 0% | 4 | 44% |
| Non-English
Language
Learner | 46 | 3 | 7% | 43 | 93% | 14 | 33% | 19 | 44% | 10 | 23% | 0 | 0% | 10 | 23% |
| Not in Foster
Care | 46 | 3 | 7% | 43 | 93% | 14 | 33% | 19 | 44% | 10 | 23% | 0 | 0% | 10 | 23% |
| Homeless | 6 | 1 | 17% | 5 | 83% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Not Homeless | 40 | 2 | 5% | 38 | 95% | 12 | 32% | 18 | 47% | 8 | 21% | 0 | 0% | 8 | 21% |
| Not Migrant | 46 | 3 | 7% | 43 | 93% | 14 | 33% | 19 | 44% | 10 | 23% | 0 | 0% | 10 | 23% |

| Subgroup | Total | 1 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 46 | 3 | 7% | 43 | 93% | 14 | 33% | 19 | 44% | 10 | 23% | 0 | 0% | 10 | 23% |

GRADE 4 MATH RESULTS

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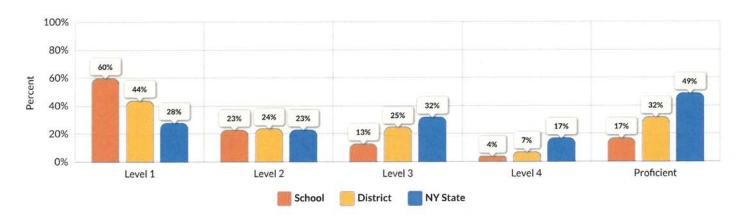


| Subgroup | Total | 1000000 | Not
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---------|-------------|----|-------|-----|-------|--------------------|--------------|--------------------|-------|----|--------------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 17 | 38% | 12 | 27% | 2 | 4% | 14 | 31% |
| Female | 23 | 1 | 4% | 22 | 96% | 8 | 36% | 8 | 36% | 5 | 23% | 1 | 5% | 6 | 27% |
| Male | 23 | 0 | 0% | 23 | 100% | 6 | 26% | 9 | 39% | 7 | 30% | 1 | 4% | 8 | 35% |
| General
Education
Students | 36 | 1 | 3% | 35 | 97% | 7 | 20% | 16 | 46% | 10 | 29% | 2 | 6% | 12 | 34% |
| Students with
Disabilities | 10 | 0 | 0% | 10 | 100% | 7 | 70% | 1 | 10% | 2 | 20% | 0 | 0% | 2 | 20% |
| Black or
African
American | 1 | 0 | 0% | 1 | 100% | - | _ | _ | _ | _ | _ | - | - | _ | _ |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | - | - | _ | - | _ | _ | - | - | - | |
| White | 42 | 1 | 2% | 41 | 98% | s=: | _ | O ran a | - | - | = | | - | - | = |
| Small Group
Total: Race &
Ethnicity | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 17 | 38% | 12 | 27% | 2 | 4% | 14 | 31% |
| Economically
Disadvantaged | 35 | 1 | 3% | 34 | 97% | 13 | 38% | 13 | 38% | 7 | 21% | 1 | 3% | 8 | 24% |
| Not
Economically
Disadvantaged | 11 | 0 | 0% | 11 | 100% | 1 | 9% | 4 | 36% | . 5 | 45% | 1 | 9% | 6 | 55% |
| Non-English
Language
Learner | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 17 | 38% | 12 | 27% | 2 | 4% | 14 | 31% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | _ | - | - | - i | - | - | s—s | _ | - |
| Not in Foster
Care | 45 | 1 | 2% | 44 | 98% | - | _ | 5 — 2 | _ | 2 7 - 2 | = | - | = | - | - |
| Homeless | 1 | 0 | 0% | 1 | 100% | _ | - | i=: | | - | _ | - | s <u>—</u> s | - | -1 |
| Not Homeless | 45 | 1 | 2% | 44 | 98% | - | _ | _ | 3 — 3 | _ | _ | - | _ | _ | |
| Not Migrant | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 17 | 38% | 12 | 27% | 2 | 4% | 14 | 31% |

| Subgroup | Total | | lot
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|-------------------------------|-------|---|-------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 46 | 1 | 2% | 45 | 98% | 14 | 31% | 17 | 38% | 12 | 27% | 2 | 4% | 14 | 31% |

GRADE 5 MATH RESULTS

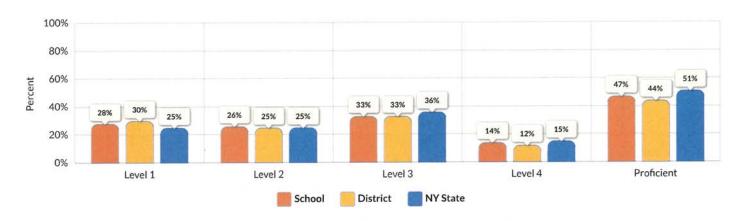
0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|---------------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 1 | 2% | 47 | 98% | 28 | 60% | 11 | 23% | 6 | 13% | 2 | 4% | 8 | 17% |
| Female | 25 | 1 | 4% | 24 | 96% | 15 | 63% | 4 | 17% | 3 | 13% | 2 | 8% | 5 | 21% |
| Male | 23 | 0 | 0% | 23 | 100% | 13 | 57% | 7 | 30% | 3 | 13% | 0 | 0% | 3 | 13% |
| General
Education
Students | 33 | 1 | 3% | 32 | 97% | 15 | 47% | 10 | 31% | 5 | 16% | 2 | 6% | 7 | 22% |
| Students with
Disabilities | 15 | 0 | 0% | 15 | 100% | 13 | 87% | 1 | 7% | 1 | 7% | 0 | 0% | 1 | 7% |
| Hispanic or
Latino | 6 | 1 | 17% | 5 | 83% | - | | - | - | - | : - .: | _ | _ | - | 8- |
| White | 38 | 0 | 0% | 38 | 100% | 23 | 61% | 9 | 24% | 5 | 13% | 1 | 3% | 6 | 16% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | - | = | - | - | - | - | - | - | - | - |
| Small Group
Total: Race &
Ethnicity | 10 | 1 | 10% | 9 | 90% | 5 | 56% | 2 | 22% | 1 | 11% | 1 | 11% | 2 | 22% |
| Economically
Disadvantaged | 32 | 0 | 0% | 32 | 100% | 24 | 75% | 6 | 19% | 1 | 3% | 1 | 3% | 2 | 6% |
| Not
Economically
Disadvantaged | 16 | 1 | 6% | 15 | 94% | 4 | 27% | 5 | 33% | 5 | 33% | 1 | 7% | 6 | 40% |
| Non-English
Language
Learner | 48 | 1 | 2% | 47 | 98% | 28 | 60% | 11 | 23% | 6 | 13% | 2 | 4% | 8 | 17% |
| Not in Foster
Care | 48 | 1 | 2% | 47 | 98% | 28 | 60% | 11 | 23% | 6 | 13% | 2 | 4% | 8 | 17% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Not Homeless | 42 | 1 | 2% | 41 | 98% | 23 | 56% | 11 | 27% | 5 | 12% | 2 | 5% | 7 | 17% |
| Not Migrant | 48 | 1 | 2% | 47 | 98% | 28 | 60% | 11 | 23% | 6 | 13% | 2 | 4% | 8 | 17% |
| Parent Not in
Armed Forces | 48 | 1 | 2% | 47 | 98% | 28 | 60% | 11 | 23% | 6 | 13% | 2 | 4% | 8 | 17% |

GRADE 6 MATH RESULTS

0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
k 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----------------|-------|----|---------------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |
| Female | 24 | 4 | 17% | 20 | 83% | 8 | 40% | 6 | 30% | 5 | 25% | 1 | 5% | 6 | 30% |
| Male | 25 | 2 | 8% | 23 | 92% | 4 | 17% | 5 | 22% | 9 | 39% | 5 | 22% | 14 | 61% |
| General
Education
Students | 41 | 4 | 10% | 37 | 90% | 7 | 19% | 10 | 27% | 14 | 38% | 6 | 16% | 20 | 54% |
| Students with
Disabilities | 8 | 2 | 25% | 6 | 75% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or
African
American | 2 | 1 | 50% | 1 | 50% | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Hispanic or
Latino | 2 | 0 | 0% | 2 | 100% | - | _ | - | - | _ | - | _ | _ | _ | _ |
| White | 44 | 5 | 11% | 39 | 89% | - | - | - | - | - | - | | - | 7 | 1.—1 |
| Multiracial | 1 | 0 | 0% | 1 | 100% | - | | = | - | . - | | - | = | i— | - |
| Small Group
Total: Race &
Ethnicity | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |
| Economically
Disadvantaged | 36 | 6 | 17% | 30 | 83% | 10 | 33% | 8 | 27% | 8 | 27% | 4 | 13% | 12 | 40% |
| Not
Economically
Disadvantaged | 13 | 0 | 0% | 13 | 100% | 2 | 15% | 3 | 23% | 6 | 46% | 2 | 15% | 8 | 62% |
| Non-English
Language
Learner | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | s | - | 1 | - | 8-8 |
| Not in Foster
Care | 48 | 6 | 13% | 42 | 88% | _ | _ | - | _ | _ | _ | _ | _ | - | - |
| Homeless | 5 | 1 | 20% | 4 | 80% | - | - | - | 3-3 | - | - | 1- | - | - | 7- |
| Not Homeless | 44 | 5 | 11% | 39 | 89% | - | - | - | 2-2 | i— | - | - | 22.—2 | - | - |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |
| Parent Not in
Armed Forces | 49 | 6 | 12% | 43 | 88% | 12 | 28% | 11 | 26% | 14 | 33% | 6 | 14% | 20 | 47% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

8

Percent Scoring Proficient by Grade

100%
80%
60%
40%
20%
15%
Grade 5
Grade 5
Grades 5 & 8

District

NY State

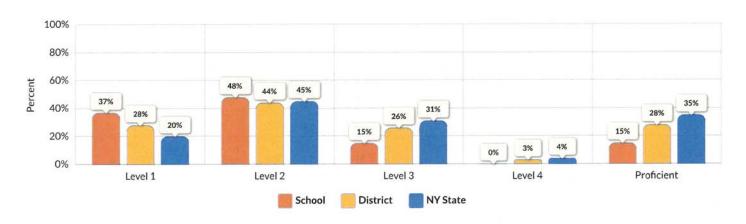
| Grade | Total | 50.00 | Not
ested | Te | sted | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | 200000 | oficient
vels 3 &
4) |
|-----------------|-------|-------|--------------|----|------|----|-------|----|-------|----|--------|----|-------|--------|----------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |
| Grades 5 &
8 | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |

See report card Glossary and Guide for criteria used to include students in this table.

School

GRADE 5 SCIENCE RESULTS

0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Lev | vel 2 | Le | vel 3 | Lev | /el 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|-----|-------|----|-------|-----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |
| Female | 25 | 2 | 8% | 23 | 92% | 12 | 52% | 8 | 35% | 3 | 13% | 0 | 0% | 3 | 13% |
| Male | 23 | 0 | 0% | 23 | 100% | 5 | 22% | 14 | 61% | 4 | 17% | 0 | 0% | 4 | 17% |
| General
Education
Students | 33 | 2 | 6% | 31 | 94% | 6 | 19% | 18 | 58% | 7 | 23% | 0 | 0% | 7 | 23% |
| Students with
Disabilities | 15 | 0 | 0% | 15 | 100% | 11 | 73% | 4 | 27% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | _ | | - | - | - | == | = | _ | - | a—a |
| White | 38 | 1 | 3% | 37 | 97% | 13 | 35% | 20 | 54% | 4 | 11% | 0 | 0% | 4 | 11% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | _ | - | _ | - | - | _ | _ | _ | - | - |
| Small Group
Total: Race &
Ethnicity | 10 | 1 | 10% | 9 | 90% | 4 | 44% | 2 | 22% | 3 | 33% | 0 | 0% | 3 | 33% |
| Economically
Disadvantaged | 32 | 2 | 6% | 30 | 94% | 15 | 50% | 14 | 47% | 1 | 3% | 0 | 0% | 1 | 3% |
| Not
Economically
Disadvantaged | 16 | 0 | 0% | 16 | 100% | 2 | 13% | 8 | 50% | 6 | 38% | 0 | 0% | 6 | 38% |
| Non-English
Language
Learner | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |
| Not in Foster
Care | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 42 | 2 | 5% | 40 | 95% | 14 | 35% | 19 | 48% | 7 | 18% | 0 | 0% | 7 | 18% |
| Not Migrant | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |
| Parent Not in
Armed Forces | 48 | 2 | 4% | 46 | 96% | 17 | 37% | 22 | 48% | 7 | 15% | 0 | 0% | 7 | 15% |

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FREDERICK LEIGHTON ELEMENTARY SCHOOL REPORT CARD

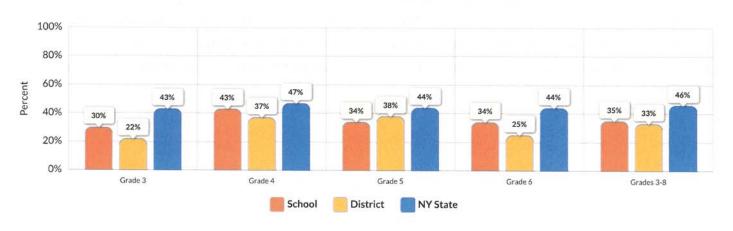
LEIGHTON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

0

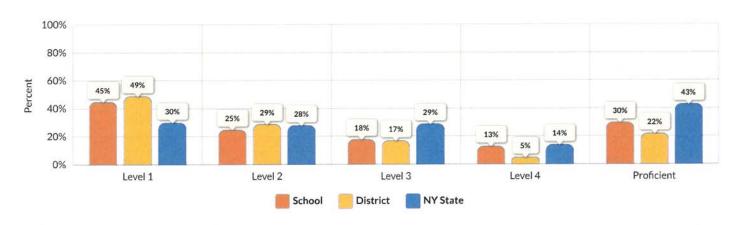
Percent Scoring Proficient by Grade



| Grade | Total | | Not
ested | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Lev | ficient
els 3 &
4) |
|---------------|-------|---|--------------|-----|------|----|-------|----|-------|----|-------|----|-------|------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 43 | 3 | 7% | 40 | 93% | 18 | 45% | 10 | 25% | 7 | 18% | 5 | 13% | 12 | 30% |
| Grade 4 | 42 | 0 | 0% | 42 | 100% | 17 | 40% | 7 | 17% | 13 | 31% | 5 | 12% | 18 | 43% |
| Grade 5 | 42 | 1 | 2% | 41 | 98% | 22 | 54% | 5 | 12% | 8 | 20% | 6 | 15% | 14 | 34% |
| Grade 6 | 46 | 5 | 11% | 41 | 89% | 19 | 46% | 8 | 20% | 11 | 27% | 3 | 7% | 14 | 34% |
| Grades
3-8 | 173 | 9 | 5% | 164 | 95% | 76 | 46% | 30 | 18% | 39 | 24% | 19 | 12% | 58 | 35% |

GRADE 3 ELA RESULTS

0

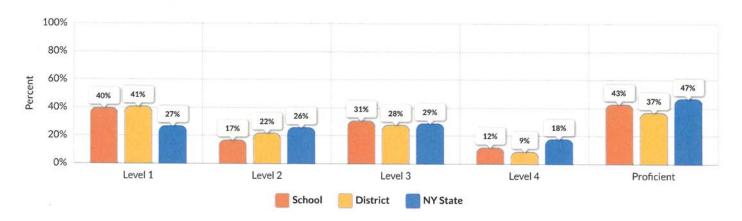


| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|-----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 3 | 7% | 40 | 93% | 18 | 45% | 10 | 25% | 7 | 18% | 5 | 13% | 12 | 30% |
| Female | 18 | 2 | 11% | 16 | 89% | 6 | 38% | 3 | 19% | 5 | 31% | 2 | 13% | 7 | 44% |
| Male | 25 | 1 | 4% | 24 | 96% | 12 | 50% | 7 | 29% | 2 | 8% | 3 | 13% | 5 | 21% |
| General
Education
Students | 31 | 2 | 6% | 29 | 94% | 10 | 34% | 9 | 31% | 5 | 17% | 5 | 17% | 10 | 34% |
| Students with
Disabilities | 12 | 1 | 8% | 11 | 92% | 8 | 73% | 1 | 9% | 2 | 18% | 0 | 0% | 2 | 18% |
| American
Indian or
Alaska Native | 1 | 0 | 0% | 1 | 100% | a | - | :: | _ | _ | _ | 1-1 | _ | - | _: |
| Black or
African
American | 3 | 0 | 0% | 3 | 100% | | - | - | 1-1 | - | | | - | - | _ |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | 3 | 38% | 3 | 38% | 0 | 0% | 2 | 25% | 2 | 25% |
| White | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 7 | 28% | 7 | 28% | 1 | 4% | 8 | 32% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | _ | - | _ |
| Small Group
Total: Race &
Ethnicity | 7 | 0 | 0% | 7 | 100% | 5 | 71% | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 29% |
| Economically
Disadvantaged | 27 | 2 | 7% | 25 | 93% | 14 | 56% | 7 | 28% | 3 | 12% | 1 | 4% | 4 | 16% |
| Not
Economically
Disadvantaged | 16 | 1 | 6% | 15 | 94% | 4 | 27% | 3 | 20% | 4 | 27% | 4 | 27% | 8 | 53% |
| Non-English
Language
Learner | 43 | 3 | 7% | 40 | 93% | 18 | 45% | 10 | 25% | 7 | 18% | 5 | 13% | 12 | 30% |
| Not in Foster
Care | 43 | 3 | 7% | 40 | 93% | 18 | 45% | 10 | 25% | 7 | 18% | 5 | 13% | 12 | 30% |
| Homeless | 4 | 0 | 0% | 4 | 100% | - | = | - | x=- | 1- | - | ş- | - | - | - |
| Not Homeless | 39 | 3 | 8% | 36 | 92% | _ | _ | - | _ | - | - | - | - | - | = |

| Subgroup | Total | 100-7 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|-------|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 43 | 3 | 7% | 40 | 93% | 18 | 45% | 10 | 25% | 7 | 18% | 5 | 13% | 12 | 30% |
| Parent Not in
Armed Forces | 43 | 3 | 7% | 40 | 93% | 18 | 45% | 10 | 25% | 7 | 18% | 5 | 13% | 12 | 30% |

GRADE 4 ELA RESULTS

8

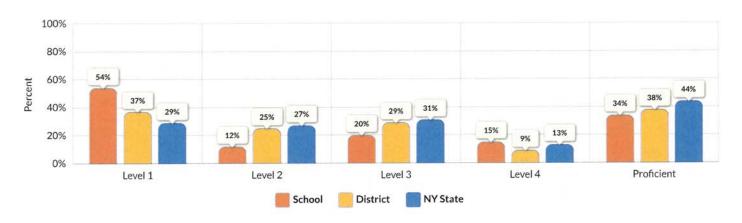


| Subgroup | Total | 1 | Not
sted | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|-------------|----|-------|----|-------|----|--------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 0 | 0% | 42 | 100% | 17 | 40% | 7 | 17% | 13 | 31% | 5 | 12% | 18 | 43% |
| Female | 13 | 0 | 0% | 13 | 100% | 4 | 31% | 3 | 23% | 3 | 23% | 3 | 23% | 6 | 46% |
| Male | 29 | 0 | 0% | 29 | 100% | 13 | 45% | 4 | 14% | 10 | 34% | 2 | 7% | 12 | 41% |
| General
Education
Students | 32 | 0 | 0% | 32 | 100% | 10 | 31% | 5 | 16% | 13 | 41% | 4 | 13% | 17 | 53% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 7 | 70% | 2 | 20% | 0 | 0% | 1 | 10% | 1 | 10% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Hispanic or
Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | _ | _ | - | _ |
| White | 34 | 0 | 0% | 34 | 100% | 13 | 38% | 6 | 18% | 11 | 32% | 4 | 12% | 15 | 44% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | - | - | - | === | _ | _ | _ | _ | | - |
| Small Group
Total: Race &
Ethnicity | 8 | 0 | 0% | 8 | 100% | 4 | 50% | 1 | 13% | 2 | 25% | 1 | 13% | 3 | 38% |
| Economically
Disadvantaged | 27 | 0 | 0% | 27 | 100% | 14 | 52% | 4 | 15% | 8 | 30% | 1 | 4% | 9 | 33% |
| Not
Economically
Disadvantaged | 15 | 0 | 0% | 15 | 100% | 3 | 20% | 3 | 20% | 5 | 33% | 4 | 27% | 9 | 60% |
| Non-English
Language
Learner | 42 | 0 | 0% | 42 | 100% | 17 | 40% | 7 | 17% | 13 | 31% | 5 | 12% | 18 | 43% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | | _ | _ | _ | - | _ | - | _ | _ | _ |
| Not in Foster
Care | 41 | 0 | 0% | 41 | 100% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | - | - | _ | - | _ | - | - |
| Not Homeless | 41 | 0 | 0% | 41 | 100% | - | - | - | - | - | _ | - | - | - | - |
| Not Migrant | 42 | 0 | 0% | 42 | 100% | 17 | 40% | 7 | 17% | 13 | 31% | 5 | 12% | 18 | 43% |

| Subgroup | Total | 12/05/00 | Not
sted | Te | ested | Le | vel 1 | L€ | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|-------------------------------|-------|----------|-------------|----|-------|----|-------|----|--------|----|-------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 42 | 0 | 0% | 42 | 100% | 17 | 40% | 7 | 17% | 13 | 31% | 5 | 12% | 18 | 43% |

GRADE 5 ELA RESULTS

0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|----|-------|----|--------|----|-------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 41 | 98% | 22 | 54% | 5 | 12% | 8 | 20% | 6 | 15% | 14 | 34% |
| Female | 24 | 1 | 4% | 23 | 96% | 12 | 52% | 2 | 9% | 4 | 17% | 5 | 22% | 9 | 39% |
| Male | 18 | 0 | 0% | 18 | 100% | 10 | 56% | 3 | 17% | 4 | 22% | 1 | 6% | 5 | 28% |
| General
Education
Students | 31 | 1 | 3% | 30 | 97% | 14 | 47% | 3 | 10% | 8 | 27% | 5 | 17% | 13 | 43% |
| Students with Disabilities | 11 | 0 | 0% | 11 | 100% | 8 | 73% | 2 | 18% | 0 | 0% | 1 | 9% | 1 | 9% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | _ | _ | - | - | - | _ | _ | - |
| Hispanic or
Latino | 7 | 1 | 14% | 6 | 86% | - | - | _ | - | - | - | - | - | - | _ |
| White | 32 | 0 | 0% | 32 | 100% | 17 | 53% | 5 | 16% | 6 | 19% | 4 | 13% | 10 | 31% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | _ | - | _ | - | _ | _ | _ | _ | _ |
| Small Group
Total: Race &
Ethnicity | 10 | 1 | 10% | 9 | 90% | 5 | 56% | 0 | 0% | 2 | 22% | 2 | 22% | 4 | 44% |
| Economically
Disadvantaged | 30 | 1 | 3% | 29 | 97% | 19 | 66% | 5 | 17% | 4 | 14% | 1 | 3% | 5 | 17% |
| Not
Economically
Disadvantaged | 12 | 0 | 0% | 12 | 100% | 3 | 25% | 0 | 0% | 4 | 33% | 5 | 42% | 9 | 75% |
| Non-English
Language
Learner | 42 | 1 | 2% | 41 | 98% | 22 | 54% | 5 | 12% | 8 | 20% | 6 | 15% | 14 | 34% |
| Not in Foster
Care | 42 | 1 | 2% | 41 | 98% | 22 | 54% | 5 | 12% | 8 | 20% | 6 | 15% | 14 | 34% |
| Homeless | 3 | 0 | 0% | 3 | 100% | | - | _ | - | _ | _ | - | _ | - | _ |
| Not Homeless | 39 | 1 | 3% | 38 | 97% | - | = | - | _ | - | _ | _ | - | _ | _ |
| Not Migrant | 42 | 1 | 2% | 41 | 98% | 22 | 54% | 5 | 12% | 8 | 20% | 6 | 15% | 14 | 34% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|--------|----|--------|----|--------|-----|--------------------------|
| , asp | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 42 | 1 | 2% | 41 | 98% | 22 | 54% | 5 | 12% | 8 | 20% | 6 | 15% | 14 | 34% |

GRADE 6 ELA RESULTS



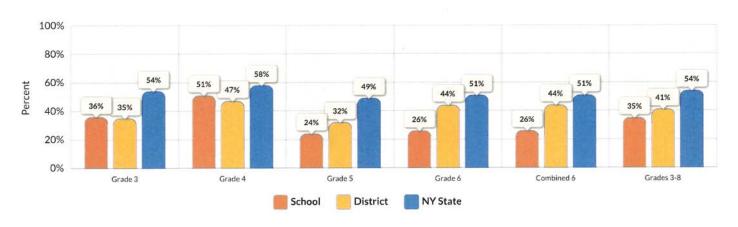
| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|------------|-----------------|----|----------------|----|-------|----------------|----------------|---------------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 5 | 11% | 41 | 89% | 19 | 46% | 8 | 20% | 11 | 27% | 3 | 7% | 14 | 34% |
| Female | 24 | 2 | 8% | 22 | 92% | 8 | 36% | 5 | 23% | 7 | 32% | 2 | 9% | 9 | 41% |
| Male | 22 | 3 | 14% | 19 | 86% | 11 | 58% | 3 | 16% | 4 | 21% | 1 | 5% | 5 | 26% |
| General
Education
Students | 34 | 3 | 9% | 31 | 91% | 12 | 39% | 6 | 19% | 10 | 32% | 3 | 10% | 13 | 42% |
| Students with
Disabilities | 12 | 2 | 17% | 10 | 83% | 7 | 70% | 2 | 20% | 1 | 10% | 0 | 0% | 1 | 10% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | 9 — | - | - | 1- | _ | - | - | - | - | _ |
| Black or African
American | 4 | 0 | 0% | 4 | 100% | - | - | - | _ | - | - | - | _ | - | a—a |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | - | - | _ | : - | 2- | _ | - | - | _ | - |
| White | 34 | 4 | 12% | 30 | 88% | 12 | 40% | 5 | 17% | 11 | 37% | 2 | 7% | 13 | 43% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | - | - | - | - | - | - | 3 <u></u> 2 | - | _ | _ |
| Small Group
Total: Race &
Ethnicity | 12 | 1 | 8% | 11 | 92% | 7 | 64% | 3 | 27% | 0 | 0% | 1 | 9% | 1 | 9% |
| Economically
Disadvantaged | 23 | 2 | 9% | 21 | 91% | 14 | 67% | 1 | 5% | 5 | 24% | 1 | 5% | 6 | 29% |
| Not
Economically
Disadvantaged | 23 | 3 | 13% | 20 | 87% | 5 | 25% | 7 | 35% | 6 | 30% | 2 | 10% | 8 | 40% |
| Non-English
Language
Learner | 46 | 5 | 11% | 41 | 89% | 19 | 46% | 8 | 20% | 11 | 27% | 3 | 7% | 14 | 34% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | 7- | - | 1- | _ |
| Not in Foster
Care | 45 | 5 | 11% | 40 | 89% | - | 6 - | | _ | - | _ | ų - | - | 6 | .=. |
| Homeless | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | - | _ | - | - | (A <u>——</u>) | - | _ |

| Subgroup | Total | -37 | Not
ested | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|-----|--------------|----|-------|----|-------|----|--------|---------|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Homeless | 45 | 5 | 11% | 40 | 89% | _ | _ | _ | _ | <u></u> | _ | - | _ | - | |
| Not Migrant | 46 | 5 | 11% | 41 | 89% | 19 | 46% | 8 | 20% | 11 | 27% | 3 | 7% | 14 | 34% |
| Parent Not in
Armed Forces | 46 | 5 | 11% | 41 | 89% | 19 | 46% | 8 | 20% | 11 | 27% | 3 | 7% | 14 | 34% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

8

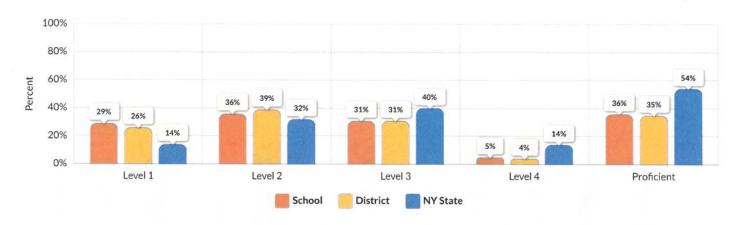
Percent Scoring Proficient by Grade



| Grade | Total | 1000000 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | | rel 4 &
bove | (Lev | ficient
els 3 &
oove) |
|----------------|-------|---------|-------------|-----|------|----|-------|----|-------|----|-------|----|-----------------|------|-----------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 15 | 36% | 13 | 31% | 2 | 5% | 15 | 36% |
| Grade 4 | 42 | 1 | 2% | 41 | 98% | 10 | 24% | 10 | 24% | 15 | 37% | 6 | 15% | 21 | 51% |
| Grade 5 | 42 | 4 | 10% | 38 | 90% | 20 | 53% | 9 | 24% | 6 | 16% | 3 | 8% | 9 | 24% |
| Grade 6 | 46 | 8 | 17% | 38 | 83% | 16 | 42% | 12 | 32% | 6 | 16% | 4 | 11% | 10 | 26% |
| Combined 6 | 46 | 8 | 17% | 38 | 83% | 16 | 42% | 12 | 32% | 6 | 16% | 4 | 11% | 10 | 26% |
| Grades 3-
8 | 173 | 14 | 8% | 159 | 92% | 58 | 36% | 46 | 29% | 40 | 25% | 15 | 9% | 55 | 35% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

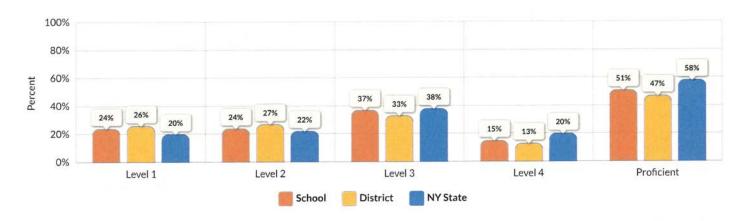


| Subgroup | Total | 1 473.54 | lot
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Lev | icient
vels 3
(4) |
|---|-------|----------|-------------|----|-------|----|-------------|----|-------|----|-------|----|--------|------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 15 | 36% | 13 | 31% | 2 | 5% | 15 | 36% |
| Female | 18 | 1 | 6% | 17 | 94% | 6 | 35% | 4 | 24% | 7 | 41% | 0 | 0% | 7 | 41% |
| Male | 25 | 0 | 0% | 25 | 100% | 6 | 24% | 11 | 44% | 6 | 24% | 2 | 8% | 8 | 32% |
| General
Education
Students | 31 | 1 | 3% | 30 | 97% | 7 | 23% | 11 | 37% | 11 | 37% | 1 | 3% | 12 | 40% |
| Students with Disabilities | 12 | 0 | 0% | 12 | 100% | 5 | 42% | 4 | 33% | 2 | 17% | 1 | 8% | 3 | 25% |
| American
Indian or
Alaska Native | 1 | 0 | 0% | 1 | 100% | = | 0204
270 | = | Т | - | - | _ | _ | _ | _ |
| Black or
African
American | 3 | 0 | 0% | 3 | 100% | _ | _ | - | _ | 1- | - | - | - | - | - |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 4 | 50% | 2 | 25% | 0 | 0% | 2 | 25% |
| White | 28 | 1 | 4% | 27 | 96% | 7 | 26% | 10 | 37% | 8 | 30% | 2 | 7% | 10 | 37% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | = | = | _ | _ | _ | 1 | _ | _ | _ | 2 - |
| Small Group
Total: Race &
Ethnicity | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 1 | 14% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically
Disadvantaged | 27 | 1 | 4% | 26 | 96% | 7 | 27% | 13 | 50% | 6 | 23% | 0 | 0% | 6 | 23% |
| Not
Economically
Disadvantaged | 16 | 0 | 0% | 16 | 100% | 5 | 31% | 2 | 13% | 7 | 44% | 2 | 13% | 9 | 56% |
| Non-English
Language
Learner | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 15 | 36% | 13 | 31% | 2 | 5% | 15 | 36% |
| Not in Foster
Care | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 15 | 36% | 13 | 31% | 2 | 5% | 15 | 36% |
| Homeless | 4 | 0 | 0% | 4 | 100% | _ | _ | _ | _ | - | | _ | _ | _ | _ |
| Not Homeless | 39 | 1 | 3% | 38 | 97% | - | _ | - | - | - | _ | _ | _ | _ | - |

| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|-------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 15 | 36% | 13 | 31% | 2 | 5% | 15 | 36% |
| Parent Not in
Armed Forces | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 15 | 36% | 13 | 31% | 2 | 5% | 15 | 36% |

GRADE 4 MATH RESULTS

0

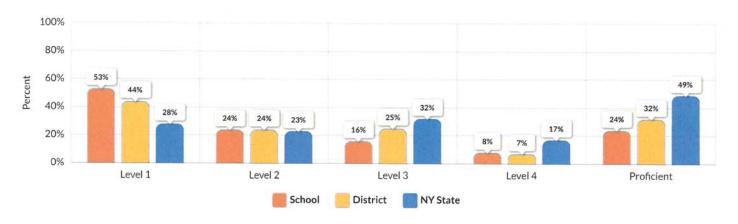


| Subgroup | Total | 0.00 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | L€ | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|------|--------------|----|-------|----|-------|----|-------|----|--------------|-----------------|--------|---------------|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 41 | 98% | 10 | 24% | 10 | 24% | 15 | 37% | 6 | 15% | 21 | 51% |
| Female | 13 | 0 | 0% | 13 | 100% | 4 | 31% | 4 | 31% | 3 | 23% | 2 | 15% | 5 | 38% |
| Male | 29 | 1 | 3% | 28 | 97% | 6 | 21% | 6 | 21% | 12 | 43% | 4 | 14% | 16 | 57% |
| General
Education
Students | 32 | 0 | 0% | 32 | 100% | 4 | 13% | 9 | 28% | 13 | 41% | 6 | 19% | 19 | 59% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 6 | 67% | 1 | 11% | 2 | 22% | 0 | 0% | 2 | 22% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | _ | - | - | _ | - | 2-3 | - |
| Hispanic or
Latino | 2 | 0 | 0% | 2 | 100% | - | - | _ | - | _ | - | _ | - | - | _ |
| White | 34 | 1 | 3% | 33 | 97% | 8 | 24% | 9 | 27% | 11 | 33% | 5 | 15% | 16 | 48% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | _ | - | _ | _ | - | - | - | _ | | - |
| Small Group
Total: Race &
Ethnicity | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 1 | 13% | 4 | 50% | 1 | 13% | 5 | 63% |
| Economically
Disadvantaged | 27 | 0 | 0% | 27 | 100% | 9 | 33% | 8 | 30% | 8 | 30% | 2 | 7% | 10 | 37% |
| Not
Economically
Disadvantaged | 15 | 1 | 7% | 14 | 93% | 1 | 7% | 2 | 14% | 7 | 50% | 4 | 29% | 11 | 79% |
| Non-English
Language
Learner | 42 | 1 | 2% | 41 | 98% | 10 | 24% | 10 | 24% | 15 | 37% | 6 | 15% | 21 | 51% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | = | - | | - | | - | - | 3- | 7.—1 |
| Not in Foster
Care | 41 | 1 | 2% | 40 | 98% | - | _ | - | - | _ | ā —) | _ | s= | _ | - |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | | - | _ | - | = | 3 1 | 5—5 | 5 | 1-1 |
| Not Homeless | 41 | 1 | 2% | 40 | 98% | - | _ | _ | | _ | - | - | - | - | 1.—1 |
| Not Migrant | 42 | 1 | 2% | 41 | 98% | 10 | 24% | 10 | 24% | 15 | 37% | 6 | 15% | 21 | 51% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 42 | 1 | 2% | 41 | 98% | 10 | 24% | 10 | 24% | 15 | 37% | 6 | 15% | 21 | 51% |

GRADE 5 MATH RESULTS

 Θ

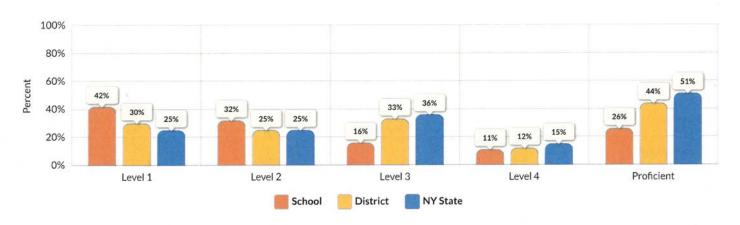


| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|------|-------|----|-------|-----------------|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 4 | 10% | 38 | 90% | 20 | 53% | 9 | 24% | 6 | 16% | 3 | 8% | 9 | 24% |
| Female | 24 | 4 | 17% | 20 | 83% | 10 | 50% | 4 | 20% | 3 | 15% | 3 | 15% | 6 | 30% |
| Male | 18 | 0 | 0% | 18 | 100% | 10 | 56% | 5 | 28% | 3 | 17% | 0 | 0% | 3 | 17% |
| General
Education
Students | 31 | 4 | 13% | 27 | 87% | 10 | 37% | 9 | 33% | 6 | 22% | 2 | 7% | 8 | 30% |
| Students with Disabilities | 11 | 0 | 0% | 11 | 100% | 10 | 91% | 0 | 0% | 0 | 0% | 1 | 9% | 1 | 9% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | (2) | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Hispanic or
Latino | 7 | 1 | 14% | 6 | 86% | _ | _ | _ | _ | | - | _ | - | - | _ |
| White | 32 | 3 | 9% | 29 | 91% | 16 | 55% | 7 | 24% | 4 | 14% | 2 | 7% | 6 | 21% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | s==s | = | = | - | - | = | - | = | - | 1 <u></u> 7 |
| Small Group
Total: Race &
Ethnicity | 10 | 1 | 10% | 9 | 90% | 4 | 44% | 2 | 22% | 2 | 22% | 1 | 11% | 3 | 33% |
| Economically
Disadvantaged | 30 | 4 | 13% | 26 | 87% | 18 | 69% | 6 | 23% | 2 | 8% | 0 | 0% | 2 | 8% |
| Not
Economically
Disadvantaged | 12 | 0 | 0% | 12 | 100% | 2 | 17% | 3 | 25% | 4 | 33% | 3 | 25% | 7 | 58% |
| Non-English
Language
Learner | 42 | 4 | 10% | 38 | 90% | 20 | 53% | 9 | 24% | 6 | 16% | 3 | 8% | 9 | 24% |
| Not in Foster
Care | 42 | 4 | 10% | 38 | 90% | 20 | 53% | 9 | 24% | 6 | 16% | 3 | 8% | 9 | 24% |
| Homeless | 3 | 0 | 0% | 3 | 100% | - | = | - | - | = | - | - | - | - | = |
| Not Homeless | 39 | 4 | 10% | 35 | 90% | - | | - | = | (<u>==1</u> 2) | P=1 | - | _ | | - |
| Not Migrant | 42 | 4 | 10% | 38 | 90% | 20 | 53% | 9 | 24% | 6 | 16% | 3 | 8% | 9 | 24% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | evel 2 | Le | evel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|--------|----|--------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 42 | 4 | 10% | 38 | 90% | 20 | 53% | 9 | 24% | 6 | 16% | 3 | 8% | 9 | 24% |

GRADE 6 MATH RESULTS

8



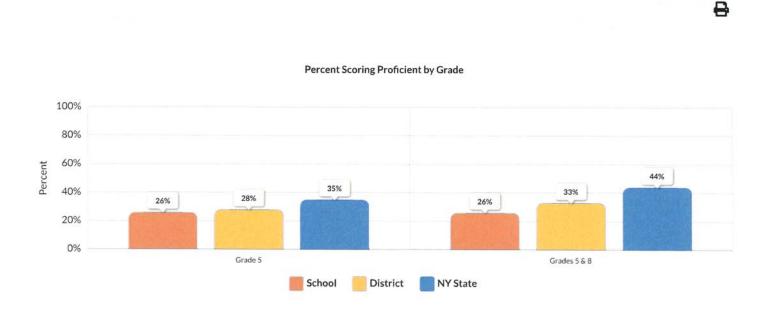
| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 8 | 17% | 38 | 83% | 16 | 42% | 12 | 32% | 6 | 16% | 4 | 11% | 10 | 26% |
| Female | 24 | 4 | 17% | 20 | 83% | 9 | 45% | 7 | 35% | 3 | 15% | 1 | 5% | 4 | 20% |
| Male | 22 | 4 | 18% | 18 | 82% | 7 | 39% | 5 | 28% | 3 | 17% | 3 | 17% | 6 | 33% |
| General
Education
Students | 34 | 5 | 15% | 29 | 85% | 11 | 38% | 10 | 34% | 5 | 17% | 3 | 10% | 8 | 28% |
| Students with
Disabilities | 12 | 3 | 25% | 9 | 75% | 5 | 56% | 2 | 22% | 1 | 11% | 1 | 11% | 2 | 22% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | | _ | - | _ | _ | - | - | - | _ | _ |
| Black or African
American | 4 | 0 | 0% | 4 | 100% | - | - | - | _ | _ | _ | _ | _ | _ | s <u>—</u> |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | - | _ | - | - | - | _ | _ | _ | _ | _ |
| White | 34 | 8 | 24% | 26 | 76% | 8 | 31% | 9 | 35% | 6 | 23% | 3 | 12% | 9 | 35% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | - | - | - | - | - | - | - | - | _ | - |
| Small Group
Total: Race &
Ethnicity | 12 | 0 | 0% | 12 | 100% | 8 | 67% | 3 | 25% | 0 | 0% | 1 | 8% | 1 | 8% |
| Economically
Disadvantaged | 23 | 3 | 13% | 20 | 87% | 10 | 50% | 9 | 45% | 1 | 5% | 0 | 0% | 1 | 5% |
| Not
Economically
Disadvantaged | 23 | 5 | 22% | 18 | 78% | 6 | 33% | 3 | 17% | 5 | 28% | 4 | 22% | 9 | 50% |
| Non-English
Language
Learner | 46 | 8 | 17% | 38 | 83% | 16 | 42% | 12 | 32% | 6 | 16% | 4 | 11% | 10 | 26% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | _ | - | _ | _ | - | - | - |
| Not in Foster
Care | 45 | 8 | 18% | 37 | 82% | - | - | - | - | _ | - | _ | - | - | - |
| Homeless | 1 | 0 | 0% | 1 | 100% | _ | - | - | - | - | _ | _ | _ | _ | _ |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | L€ | evel 4 | (Le | ficient
vels 3
(4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------------|----|-------|----|--------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Homeless | 45 | 8 | 18% | 37 | 82% | _ |) <u> —</u> | - | _ | _ | - | - | - | - | |
| Not Migrant | 46 | 8 | 17% | 38 | 83% | 16 | 42% | 12 | 32% | 6 | 16% | 4 | 11% | 10 | 26% |
| Parent Not in
Armed Forces | 46 | 8 | 17% | 38 | 83% | 16 | 42% | 12 | 32% | 6 | 16% | 4 | 11% | 10 | 26% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

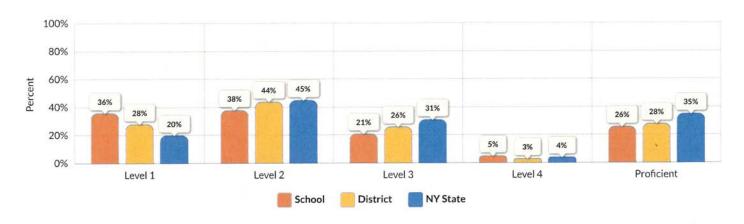


| Grade | Total | Not | Tested | Те | sted | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | | ficient
Is 3 & 4) |
|--------------|-------|-----|--------|----|------|----|-------|----|-------|----|--------|----|-------|----|----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |
| Grades 5 & 8 | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | L€ | evel 4 | (Le | ficient
vels 3
k 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|--------|----|--------|------|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |
| Female | 24 | 1 | 4% | 23 | 96% | 8 | 35% | 6 | 26% | 7 | 30% | 2 | 9% | 9 | 39% |
| Male | 18 | 2 | 11% | 16 | 89% | 6 | 38% | 9 | 56% | 1 | 6% | 0 | 0% | 1 | 6% |
| General
Education
Students | 31 | 3 | 10% | 28 | 90% | 7 | 25% | 12 | 43% | 8 | 29% | 1 | 4% | 9 | 32% |
| Students with
Disabilities | 11 | 0 | 0% | 11 | 100% | 7 | 64% | 3 | 27% | 0 | 0% | 1 | 9% | 1 | 9% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | _ | _ | - | _ | _ | _ | _ | _ |
| Hispanic or
Latino | 7 | 1 | 14% | 6 | 86% | - | - | - | _ | _ | _ | _ | _ | _ | _ |
| White | 32 | 2 | 6% | 30 | 94% | 12 | 40% | 11 | 37% | 5 | 17% | 2 | 7% | 7 | 23% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | _ | _ | _ | _ | - | - | - | - | . =- | - |
| Small Group
Total: Race &
Ethnicity | 10 | 1 | 10% | 9 | 90% | 2 | 22% | 4 | 44% | 3 | 33% | 0 | 0% | 3 | 33% |
| Economically
Disadvantaged | 30 | 1 | 3% | 29 | 97% | 13 | 45% | 12 | 41% | 4 | 14% | 0 | 0% | 4 | 14% |
| Not
Economically
Disadvantaged | 12 | 2 | 17% | 10 | 83% | 1 | 10% | 3 | 30% | 4 | 40% | 2 | 20% | 6 | 60% |
| Non-English
Language
Learner | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |
| Not in Foster
Care | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |
| Homeless | 3 | 0 | 0% | 3 | 100% | - | _ | | | _ | _ | - | _ | _ | 1 |
| Not Homeless | 39 | 3 | 8% | 36 | 92% | - | _ | - | _ | - | - | _ | - | _ | - |
| Not Migrant | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | evel 4 | (Lev | ncient
vels 3
(4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|--------|----|--------|------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 42 | 3 | 7% | 39 | 93% | 14 | 36% | 15 | 38% | 8 | 21% | 2 | 5% | 10 | 26% |

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KINGSFORD PARK ELEMENTARY SCHOOL REPORT CARD

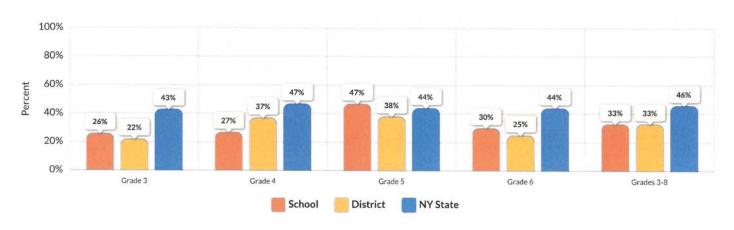
KINGSFORD PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

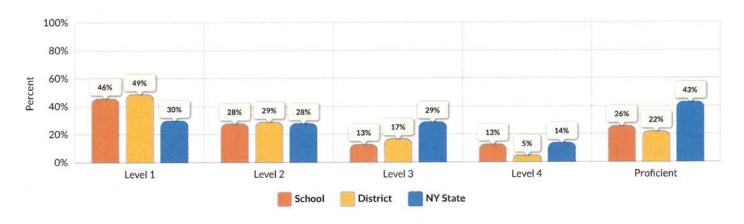
0

Percent Scoring Proficient by Grade



| Grade | Total | 400000 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | 100 | ficient
els 3 &
4) |
|----------------|-------|--------|-------------|-----|------|----|-------|----|-------|----|-------|----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |
| Grade 4 | 70 | 8 | 11% | 62 | 89% | 30 | 48% | 15 | 24% | 10 | 16% | 7 | 11% | 17 | 27% |
| Grade 5 | 61 | 1 | 2% | 60 | 98% | 18 | 30% | 14 | 23% | 20 | 33% | 8 | 13% | 28 | 47% |
| Grade 6 | 54 | 1 | 2% | 53 | 98% | 21 | 40% | 16 | 30% | 10 | 19% | 6 | 11% | 16 | 30% |
| Grades 3-
8 | 235 | 14 | 6% | 221 | 94% | 90 | 41% | 58 | 26% | 46 | 21% | 27 | 12% | 73 | 33% |

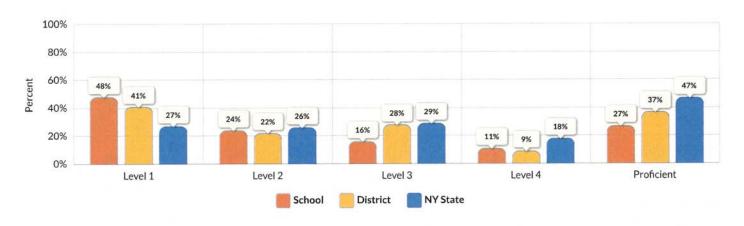
GRADE 3 ELA RESULTS



| Subgroup | Total | | Not
ested | Te | ested | Le | evel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
k 4) |
|---|-------|---|--------------|----|-------|----|--------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |
| Female | 21 | 2 | 10% | 19 | 90% | 11 | 58% | 4 | 21% | 2 | 11% | 2 | 11% | 4 | 21% |
| Male | 29 | 2 | 7% | 27 | 93% | 10 | 37% | 9 | 33% | 4 | 15% | 4 | 15% | 8 | 30% |
| General
Education
Students | 43 | 3 | 7% | 40 | 93% | 15 | 38% | 13 | 33% | 6 | 15% | 6 | 15% | 12 | 30% |
| Students with
Disabilities | 7 | 1 | 14% | 6 | 86% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | 1- | - | - | _ | _ | _ | ·= | _ | - | _ |
| Hispanic or
Latino | 1 | 0 | 0% | 1 | 100% | - | s- | - | - | - | - | - | - | - | - |
| White | 48 | 4 | 8% | 44 | 92% | _ | _ | _ | _ | 1- | - | - | - | - | _ |
| Small Group
Total: Race &
Ethnicity | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |
| Economically
Disadvantaged | 19 | 2 | 11% | 17 | 89% | 14 | 82% | 2 | 12% | 1 | 6% | 0 | 0% | 1 | 6% |
| Not
Economically
Disadvantaged | 31 | 2 | 6% | 29 | 94% | 7 | 24% | 11 | 38% | 5 | 17% | 6 | 21% | 11 | 38% |
| Non-English
Language
Learner | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |
| Not in Foster
Care | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | _ | - | _ | 1- | - | - | 1 - 1 |
| Not Homeless | 48 | 4 | 8% | 44 | 92% | - | - | = | - | - | _ | - | - | 1- | 2. - |
| Not Migrant | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |
| Parent Not in
Armed Forces | 50 | 4 | 8% | 46 | 92% | 21 | 46% | 13 | 28% | 6 | 13% | 6 | 13% | 12 | 26% |

GRADE 4 ELA RESULTS

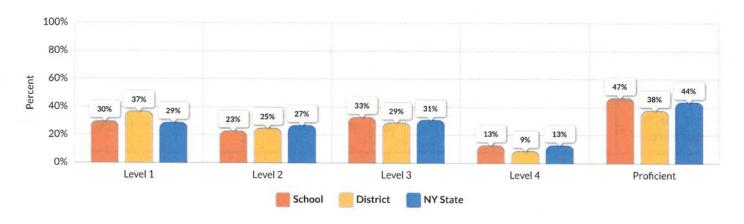
0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|---------|-----|-------|--------------|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 8 | 11% | 62 | 89% | 30 | 48% | 15 | 24% | 10 | 16% | 7 | 11% | 17 | 27% |
| Female | 36 | 5 | 14% | 31 | 86% | 14 | 45% | 7 | 23% | 7 | 23% | 3 | 10% | 10 | 32% |
| Male | 34 | 3 | 9% | 31 | 91% | 16 | 52% | 8 | 26% | 3 | 10% | 4 | 13% | 7 | 23% |
| General
Education
Students | 59 | 7 | 12% | 52 | 88% | 22 | 42% | 14 | 27% | 9 | 17% | 7 | 13% | 16 | 31% |
| Students with
Disabilities | 11 | 1 | 9% | 10 | 91% | 8 | 80% | 1 | 10% | 1 | 10% | 0 | 0% | 1 | 10% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 1 | 50% | 1 | 50% | _ | - | 1- | _ | 2 — 2 | - | _ | _ | - | _ |
| Black or African
American | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | _ | -: | _ | _ |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 58 | 7 | 12% | 51 | 88% | 24 | 47% | 12 | 24% | 9 | 18% | 6 | 12% | 15 | 29% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | _ | - | - | _ | _ | - | | _ | _ |
| Small Group
Total: Race &
Ethnicity | 6 | 1 | 17% | 5 | 83% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically
Disadvantaged | 30 | 2 | 7% | 28 | 93% | 15 | 54% | 8 | 29% | 3 | 11% | 2 | 7% | 5 | 18% |
| Not
Economically
Disadvantaged | 40 | 6 | 15% | 34 | 85% | 15 | 44% | 7 | 21% | 7 | 21% | 5 | 15% | 12 | 35% |
| English
Language
Learner | 2 | 0 | 0% | 2 | 100% | _ | - | _ | _ | _ | _ | - | _ | _ | |
| Non-English
Language
Learner | 68 | 8 | 12% | 60 | 88% | _ | <u></u> | 2.— | - | - | | _ | - | _ | - |
| Not in Foster
Care | 70 | 8 | 11% | 62 | 89% | 30 | 48% | 15 | 24% | 10 | 16% | 7 | 11% | 17 | 27% |

| Subgroup | Total | 65-75 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|-------|--------------|----|-------|-----|-------|------|-------|----|-------|----------------|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 2 | 0 | 0% | 2 | 100% | a—a | - | 1-12 | - | - | - | y - | - | - | - |
| Not Homeless | 68 | 8 | 12% | 60 | 88% | - | - | - | = | = | = | - | - | - | _ |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | _ | - | _ | _ | _ | - | - | - | _ |
| Not Migrant | 69 | 8 | 12% | 61 | 88% | _ | _ | - | - | - | - | - | - | - | - |
| Parent Not in
Armed Forces | 70 | 8 | 11% | 62 | 89% | 30 | 48% | 15 | 24% | 10 | 16% | 7 | 11% | 17 | 27% |

GRADE 5 ELA RESULTS

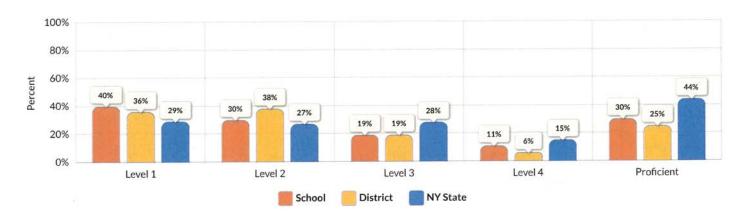


| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|-------------|----|-------|----|-------|-----|-------|-------|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 1 | 2% | 60 | 98% | 18 | 30% | 14 | 23% | 20 | 33% | 8 | 13% | 28 | 47% |
| Female | 31 | 1 | 3% | 30 | 97% | 9 | 30% | 6 | 20% | 10 | 33% | 5 | 17% | 15 | 50% |
| Male | 30 | 0 | 0% | 30 | 100% | 9 | 30% | 8 | 27% | 10 | 33% | 3 | 10% | 13 | 43% |
| General
Education
Students | 49 | 1 | 2% | 48 | 98% | 11 | 23% | 13 | 27% | 17 | 35% | 7 | 15% | 24 | 50% |
| Students with
Disabilities | 12 | 0 | 0% | 12 | 100% | 7 | 58% | 1 | 8% | 3 | 25% | 1 | 8% | 4 | 33% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 0 | 0% | 2 | 100% | _ | - | _ | - | - | Ε | | - | - | - |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | 5 | 63% | 2 | 25% | 0 | 0% | 1 | 13% | 1 | 13% |
| White | 46 | 1 | 2% | 45 | 98% | 12 | 27% | 9 | 20% | 17 | 38% | 7 | 16% | 24 | 53% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | r- | | a—. | _ | 10-12 | _ | - | - | - | = |
| Small Group
Total: Race &
Ethnicity | 7 | 0 | 0% | 7 | 100% | 1 | 14% | 3 | 43% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically
Disadvantaged | 34 | 0 | 0% | 34 | 100% | 15 | 44% | 8 | 24% | 10 | 29% | 1 | 3% | 11 | 32% |
| Not
Economically
Disadvantaged | 27 | 1 | 4% | 26 | 96% | 3 | 12% | 6 | 23% | 10 | 38% | 7 | 27% | 17 | 65% |
| English
Language
Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | _ | - | _ | _ | - | - | - |
| Non-English
Language
Learner | 60 | 1 | 2% | 59 | 98% | - | - | - | - | - | - | - | - | - | _ |
| Not in Foster
Care | 61 | 1 | 2% | 60 | 98% | 18 | 30% | 14 | 23% | 20 | 33% | 8 | 13% | 28 | 47% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | .— | 2.— | - | - | - | | - | - | _ |
| Not Homeless | 60 | 1 | 2% | 59 | 98% | _ | u | - | 2-1 | | | | - | - | - |

| Subgroup | Total | 1,000 | Not
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|-------|-------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 61 | 1 | 2% | 60 | 98% | 18 | 30% | 14 | 23% | 20 | 33% | 8 | 13% | 28 | 47% |
| Parent Not in
Armed Forces | 61 | 1 | 2% | 60 | 98% | 18 | 30% | 14 | 23% | 20 | 33% | 8 | 13% | 28 | 47% |

GRADE 6 ELA RESULTS

0

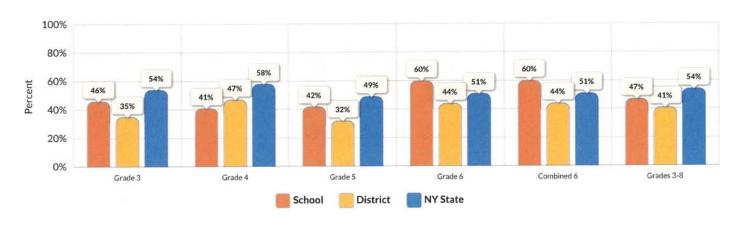


| Subgroup | Total | | lot
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|-------------|----|-------|----|-------|----|-------|----|-------|----|--------|----------|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 1 | 2% | 53 | 98% | 21 | 40% | 16 | 30% | 10 | 19% | 6 | 11% | 16 | 30% |
| Female | 22 | 1 | 5% | 21 | 95% | 10 | 48% | 4 | 19% | 4 | 19% | 3 | 14% | 7 | 33% |
| Male | 32 | 0 | 0% | 32 | 100% | 11 | 34% | 12 | 38% | 6 | 19% | 3 | 9% | 9 | 28% |
| General
Education
Students | 40 | 1 | 3% | 39 | 98% | 11 | 28% | 13 | 33% | 10 | 26% | 5 | 13% | 15 | 38% |
| Students with
Disabilities | 14 | 0 | 0% | 14 | 100% | 10 | 71% | 3 | 21% | 0 | 0% | 1 | 7% | 1 | 7% |
| Hispanic or
Latino | 5 | 0 | 0% | 5 | 100% | - | - | - | 2-0 | - | - | _ | - | - | _ |
| White | 45 | 1 | 2% | 44 | 98% | 17 | 39% | 13 | 30% | 8 | 18% | 6 | 14% | 14 | 32% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | - | - | - | _ | - | _ | _ | - | _ | _ |
| Small Group
Total: Race &
Ethnicity | 9 | 0 | 0% | 9 | 100% | 4 | 44% | 3 | 33% | 2 | 22% | 0 | 0% | 2 | 22% |
| Economically
Disadvantaged | 26 | 0 | 0% | 26 | 100% | 15 | 58% | 10 | 38% | 1 | 4% | 0 | 0% | 1 | 4% |
| Not
Economically
Disadvantaged | 28 | 1 | 4% | 27 | 96% | 6 | 22% | 6 | 22% | 9 | 33% | 6 | 22% | 15 | 56% |
| Non-English
Language
Learner | 54 | 1 | 2% | 53 | 98% | 21 | 40% | 16 | 30% | 10 | 19% | 6 | 11% | 16 | 30% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | _ | 8_3 | _ | - | - | = | _ | _ | - | - |
| Not in Foster
Care | 53 | 1 | 2% | 52 | 98% | - | - | - | - | | - | _ | - | - | _ |
| Homeless | 4 | 0 | 0% | 4 | 100% | - | - | _ | _ | _ | - | _ | - | <u> </u> | = |
| Not Homeless | 50 | 1 | 2% | 49 | 98% | - | - | - | | - | _ | - | _ | - | _ |
| Not Migrant | 54 | 1 | 2% | 53 | 98% | 21 | 40% | 16 | 30% | 10 | 19% | 6 | 11% | 16 | 30% |
| Parent Not in
Armed Forces | 54 | 1 | 2% | 53 | 98% | 21 | 40% | 16 | 30% | 10 | 19% | 6 | 11% | 16 | 30% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

0

Percent Scoring Proficient by Grade

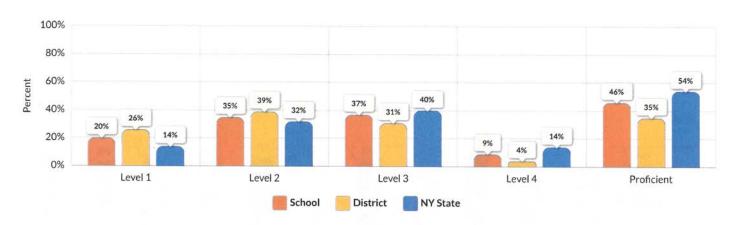


| Grade | Total | 2000 | ot
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | | el 4 &
oove | (Leve | icient
els 3 &
ove) |
|----------------|-------|------|------------|-----|------|----|-------|----|-------|----|-------|----|----------------|-------|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |
| Grade 4 | 70 | 6 | 9% | 64 | 91% | 19 | 30% | 19 | 30% | 19 | 30% | 7 | 11% | 26 | 41% |
| Grade 5 | 61 | 2 | 3% | 59 | 97% | 25 | 42% | 9 | 15% | 18 | 31% | 7 | 12% | 25 | 42% |
| Grade 6 | 54 | 2 | 4% | 52 | 96% | 9 | 17% | 12 | 23% | 23 | 44% | 8 | 15% | 31 | 60% |
| Combined 6 | 54 | 2 | 4% | 52 | 96% | 9 | 17% | 12 | 23% | 23 | 44% | 8 | 15% | 31 | 60% |
| Grades 3-
8 | 235 | 14 | 6% | 221 | 94% | 62 | 28% | 56 | 25% | 77 | 35% | 26 | 12% | 103 | 47% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

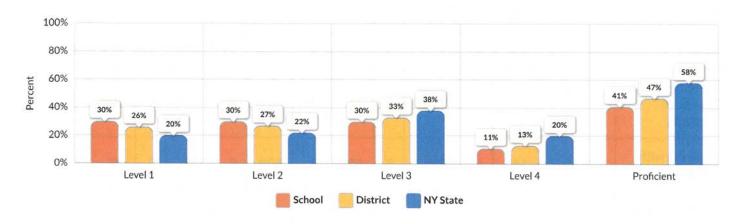
8



| Subgroup | Total | | Not
ested | Te | ested | Le | evel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
44) |
|---|-------|---|--------------|----|-------|----|--------|----|-----------------|-----|-------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |
| Female | 21 | 2 | 10% | 19 | 90% | 4 | 21% | 8 | 42% | 6 | 32% | 1 | 5% | 7 | 37% |
| Male | 29 | 2 | 7% | 27 | 93% | 5 | 19% | 8 | 30% | 11 | 41% | 3 | 11% | 14 | 52% |
| General
Education
Students | 43 | 3 | 7% | 40 | 93% | 6 | 15% | 13 | 33% | 17 | 43% | 4 | 10% | 21 | 53% |
| Students with
Disabilities | 7 | 1 | 14% | 6 | 86% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 1 | 0 | 0% | 1 | 100% | _ | 1- | - | - | _ | | - | - | _ | - |
| Hispanic or
Latino | 1 | 0 | 0% | 1 | 100% | - | _ | - | 1 1 | - | - | _ | - | _ | - |
| White | 48 | 4 | 8% | 44 | 92% | _ | - | _ | _ | _ | _ | - | - | _ | _ |
| Small Group
Total: Race &
Ethnicity | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |
| Economically
Disadvantaged | 19 | 2 | 11% | 17 | 89% | 7 | 41% | 9 | 53% | 1 | 6% | 0 | 0% | 1 | 6% |
| Not
Economically
Disadvantaged | 31 | 2 | 6% | 29 | 94% | 2 | 7% | 7 | 24% | 16 | 55% | 4 | 14% | 20 | 69% |
| Non-English
Language
Learner | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |
| Not in Foster
Care | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | _ | - | 1-1 | a— a | - | - | | _ |
| Not Homeless | 48 | 4 | 8% | 44 | 92% | : | (s- | - | i- | - | - | - | - | - | _ |
| Not Migrant | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |
| Parent Not in
Armed Forces | 50 | 4 | 8% | 46 | 92% | 9 | 20% | 16 | 35% | 17 | 37% | 4 | 9% | 21 | 46% |

GRADE 4 MATH RESULTS

0

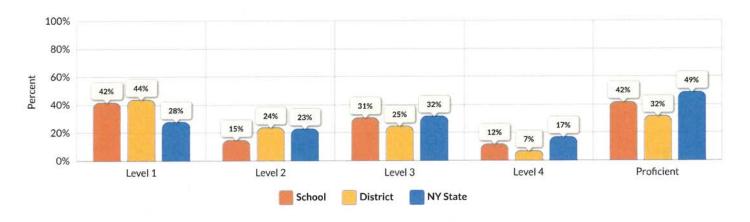


| Subgroup | Total | 11.50 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|---|-------|-------|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 6 | 9% | 64 | 91% | 19 | 30% | 19 | 30% | 19 | 30% | 7 | 11% | 26 | 41% |
| Female | 36 | 4 | 11% | 32 | 89% | 9 | 28% | 12 | 38% | 8 | 25% | 3 | 9% | 11 | 34% |
| Male | 34 | 2 | 6% | 32 | 94% | 10 | 31% | 7 | 22% | 11 | 34% | 4 | 13% | 15 | 47% |
| General
Education
Students | 59 | 5 | 8% | 54 | 92% | 12 | 22% | 17 | 31% | 18 | 33% | 7 | 13% | 25 | 46% |
| Students with
Disabilities | 11 | 1 | 9% | 10 | 91% | 7 | 70% | 2 | 20% | 1 | 10% | 0 | 0% | 1 | 10% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 0 | 0% | 2 | 100% | _ | _ | _ | _ | _ | _ | _ | _ | _ |) - |
| Black or African
American | 2 | 0 | 0% | 2 | 100% | - | _ | - | - | - | - | - | - | - | : - |
| Hispanic or
Latino | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% |
| White | 58 | 6 | 10% | 52 | 90% | 15 | 29% | 15 | 29% | 16 | 31% | 6 | 12% | 22 | 42% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | _ | _ | 1 |
| Small Group
Total: Race &
Ethnicity | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 2 | 33% | 2 | 33% | 1 | 17% | 3 | 50% |
| Economically
Disadvantaged | 30 | 2 | 7% | 28 | 93% | 13 | 46% | 9 | 32% | 6 | 21% | 0 | 0% | 6 | 21% |
| Not
Economically
Disadvantaged | 40 | 4 | 10% | 36 | 90% | 6 | 17% | 10 | 28% | 13 | 36% | 7 | 19% | 20 | 56% |
| English
Language
Learner | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English
Language
Learner | 68 | 6 | 9% | 62 | 91% | _ | - | _ | _ | _ | _ | - | _ | _ | _ |
| Not in Foster
Care | 70 | 6 | 9% | 64 | 91% | 19 | 30% | 19 | 30% | 19 | 30% | 7 | 11% | 26 | 41% |

| Subgroup | Total | 1 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----------|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | | - n | - | _ | - | - |
| Not Homeless | 68 | 6 | 9% | 62 | 91% | - | - | - | - | - | - | = | _ | _ | - |
| Migrant | 1 | 0 | 0% | 1 | 100% | _ | _ | <u> </u> | - | _ | - | - | = | - | USE
Desc |
| Not Migrant | 69 | 6 | 9% | 63 | 91% | - | - | _ | _ | _ | _ | _ | _ | _ | |
| Parent Not in
Armed Forces | 70 | 6 | 9% | 64 | 91% | 19 | 30% | 19 | 30% | 19 | 30% | 7 | 11% | 26 | 41% |

GRADE 5 MATH RESULTS

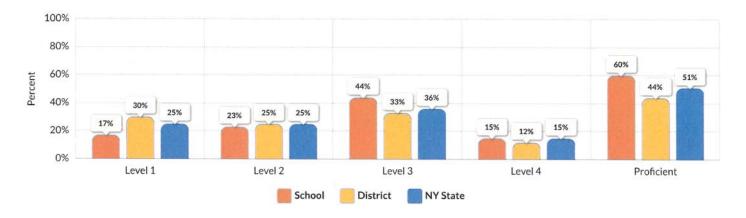
0



| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
(4) |
|---|-------|---|-------------|----|-------|-----|------------------|-----|--------|----|-------|----|--------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 2 | 3% | 59 | 97% | 25 | 42% | 9 | 15% | 18 | 31% | 7 | 12% | 25 | 42% |
| Female | 31 | 1 | 3% | 30 | 97% | 12 | 40% | 6 | 20% | 10 | 33% | 2 | 7% | 12 | 40% |
| Male | 30 | 1 | 3% | 29 | 97% | 13 | 45% | 3 | 10% | 8 | 28% | 5 | 17% | 13 | 45% |
| General
Education
Students | 49 | 2 | 4% | 47 | 96% | 18 | 38% | 7 | 15% | 15 | 32% | 7 | 15% | 22 | 47% |
| Students with
Disabilities | 12 | 0 | 0% | 12 | 100% | 7 | 58% | 2 | 17% | 3 | 25% | 0 | 0% | 3 | 25% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 0 | 0% | 2 | 100% | 3-3 | _ | 1-1 | | | _ | - | _ | - | _ |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | 4 | 50% | 1 | 13% | 3 | 38% | 0 | 0% | 3 | 38% |
| White | 46 | 2 | 4% | 44 | 96% | 18 | 41% | 7 | 16% | 12 | 27% | 7 | 16% | 19 | 43% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | - | - | - | 1-1 | - | - | - | - | _ | _ |
| Small Group
Total: Race &
Ethnicity | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 1 | 14% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically
Disadvantaged | 34 | 0 | 0% | 34 | 100% | 20 | 59% | 5 | 15% | 7 | 21% | 2 | 6% | 9 | 26% |
| Not
Economically
Disadvantaged | 27 | 2 | 7% | 25 | 93% | 5 | 20% | 4 | 16% | 11 | 44% | 5 | 20% | 16 | 64% |
| English
Language
Learner | 1 | 0 | 0% | 1 | 100% | - | _ | _ | _ | _ | _ | - | _ | _ | 200 |
| Non-English
Language
Learner | 60 | 2 | 3% | 58 | 97% | - | - | - | - | _ | - | - | - | - | _ |
| Not in Foster
Care | 61 | 2 | 3% | 59 | 97% | 25 | 42% | 9 | 15% | 18 | 31% | 7 | 12% | 25 | 42% |
| Homeless | 1 | 0 | 0% | 1 | 100% | 1- | 1 - 1 | 1-1 | - | - | - | - | - | - | |
| Not Homeless | 60 | 2 | 3% | 58 | 97% | - | - | - | - | - | =0 | - | - | _ | _ |

| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|-------------|----|-------|----|-------|----|--------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 61 | 2 | 3% | 59 | 97% | 25 | 42% | 9 | 15% | 18 | 31% | 7 | 12% | 25 | 42% |
| Parent Not in
Armed Forces | 61 | 2 | 3% | 59 | 97% | 25 | 42% | 9 | 15% | 18 | 31% | 7 | 12% | 25 | 42% |

GRADE 6 MATH RESULTS



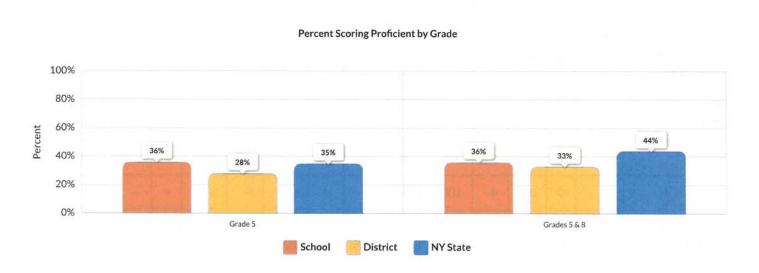
| Subgroup | Total | | Not
sted | Te | ested | Le | evel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|-------------|----|-------|----|--------|-----|-------|----|-------|----|--------------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 2 | 4% | 52 | 96% | 9 | 17% | 12 | 23% | 23 | 44% | 8 | 15% | 31 | 60% |
| Female | 22 | 1 | 5% | 21 | 95% | 5 | 24% | 5 | 24% | 6 | 29% | 5 | 24% | 11 | 52% |
| Male | 32 | 1 | 3% | 31 | 97% | 4 | 13% | 7 | 23% | 17 | 55% | 3 | 10% | 20 | 65% |
| General
Education
Students | 40 | 2 | 5% | 38 | 95% | 2 | 5% | 7 | 18% | 22 | 58% | 7 | 18% | 29 | 76% |
| Students with
Disabilities | 14 | 0 | 0% | 14 | 100% | 7 | 50% | 5 | 36% | 1 | 7% | 1 | 7% | 2 | 14% |
| Hispanic or
Latino | 5 | 0 | 0% | 5 | 100% | - | = | - | - | - | _ | - | _ | - | _ |
| White | 45 | 2 | 4% | 43 | 96% | 8 | 19% | 10 | 23% | 17 | 40% | 8 | 19% | 25 | 58% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | - | _ | - | - | - | - | - | _ | - | - |
| Small Group
Total: Race &
Ethnicity | 9 | 0 | 0% | 9 | 100% | 1 | 11% | 2 | 22% | 6 | 67% | 0 | 0% | 6 | 67% |
| Economically
Disadvantaged | 26 | 1 | 4% | 25 | 96% | 8 | 32% | 9 | 36% | 8 | 32% | 0 | 0% | 8 | 32% |
| Not
Economically
Disadvantaged | 28 | 1 | 4% | 27 | 96% | 1 | 4% | 3 | 11% | 15 | 56% | 8 | 30% | 23 | 85% |
| Non-English
Language
Learner | 54 | 2 | 4% | 52 | 96% | 9 | 17% | 12 | 23% | 23 | 44% | 8 | 15% | 31 | 60% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | = | - | - | _ | _ | _ | _ | <u>1—1</u> |
| Not in Foster
Care | 53 | 2 | 4% | 51 | 96% | - | _ | - | | - | = | - | 1 — 3 | - | 1-1 |
| Homeless | 4 | 0 | 0% | 4 | 100% | | - | === | - | = | _ | | _ | - | - |
| Not Homeless | 50 | 2 | 4% | 48 | 96% | _ | _ | | _ | - | - | - | - | - | _ |
| Not Migrant | 54 | 2 | 4% | 52 | 96% | 9 | 17% | 12 | 23% | 23 | 44% | 8 | 15% | 31 | 60% |
| Parent Not in
Armed Forces | 54 | 2 | 4% | 52 | 96% | 9 | 17% | 12 | 23% | 23 | 44% | 8 | 15% | 31 | 60% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

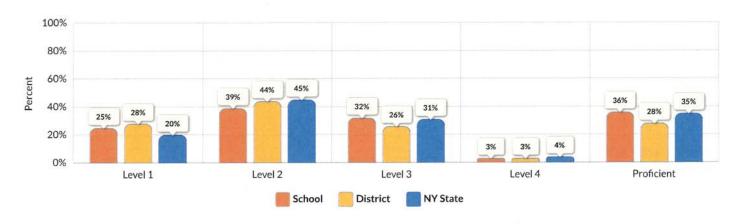
0



| Grade | Total | Not | Tested | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | | ficient
Is 3 & 4) |
|--------------|-------|-----|--------|----|------|----|-------|----|-------|----|-------|----|-------|----|----------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 61 | 2 | 3% | 59 | 97% | 15 | 25% | 23 | 39% | 19 | 32% | 2 | 3% | 21 | 36% |
| Grades 5 & 8 | 61 | 2 | 3% | 59 | 97% | 15 | 25% | 23 | 39% | 19 | 32% | 2 | 3% | 21 | 36% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



| Subgroup | Total | 187 | Not
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|-----|-------------|----|-------|-----|-------|----|-------|----|-------|-----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 2 | 3% | 59 | 97% | 15 | 25% | 23 | 39% | 19 | 32% | 2 | 3% | 21 | 36% |
| Female | 31 | 2 | 6% | 29 | 94% | 8 | 28% | 11 | 38% | 10 | 34% | 0 | 0% | 10 | 34% |
| Male | 30 | 0 | 0% | 30 | 100% | 7 | 23% | 12 | 40% | 9 | 30% | 2 | 7% | 11 | 37% |
| General
Education
Students | 49 | 2 | 4% | 47 | 96% | 10 | 21% | 20 | 43% | 15 | 32% | 2 | 4% | 17 | 36% |
| Students with
Disabilities | 12 | 0 | 0% | 12 | 100% | 5 | 42% | 3 | 25% | 4 | 33% | 0 | 0% | 4 | 33% |
| Asian or Native
Hawaiian/Other
Pacific Islander | 2 | 0 | 0% | 2 | 100% | _ | _ | - | 1 | _ | _ | - | 7-1 | - | - |
| Hispanic or
Latino | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 4 | 50% | 2 | 25% | 0 | 0% | 2 | 25% |
| White | 46 | 2 | 4% | 44 | 96% | 12 | 27% | 13 | 30% | 17 | 39% | 2 | 5% | 19 | 43% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | - | - | = | - | - | - | - | - | - | - |
| Small Group
Total: Race &
Ethnicity | 7 | 0 | 0% | 7 | 100% | 1 | 14% | 6 | 86% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically
Disadvantaged | 34 | 0 | 0% | 34 | 100% | 12 | 35% | 16 | 47% | 6 | 18% | 0 | 0% | 6 | 18% |
| Not
Economically
Disadvantaged | 27 | 2 | 7% | 25 | 93% | 3 | 12% | 7 | 28% | 13 | 52% | 2 | 8% | 15 | 60% |
| English
Language
Learner | 1 | 0 | 0% | 1 | 100% | - | _ | - | - | _ | - | - | - | - | - |
| Non-English
Language
Learner | 60 | 2 | 3% | 58 | 97% | _ | -1 | - | - | - | _ | _ | - | _ | _ |
| Not in Foster
Care | 61 | 2 | 3% | 59 | 97% | 15 | 25% | 23 | 39% | 19 | 32% | 2 | 3% | 21 | 36% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | _ | - | _ | _ | _ | - | _ | = | _ |
| Not Homeless | 60 | 2 | 3% | 58 | 97% | 2-3 | - | - | - | _ | - | s—s | - | - | - |

| Subgroup | Total | | Not
sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
k 4) |
|-------------------------------|-------|---|-------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 61 | 2 | 3% | 59 | 97% | 15 | 25% | 23 | 39% | 19 | 32% | 2 | 3% | 21 | 36% |
| Parent Not in
Armed Forces | 61 | 2 | 3% | 59 | 97% | 15 | 25% | 23 | 39% | 19 | 32% | 2 | 3% | 21 | 36% |

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

| | | TEACHERS | | | PRINCIPALS | |
|--------------------------------------|---------|--------------------|--------------------|-------|--------------------|--------------------|
| | Total | #
Inexperienced | %
Inexperienced | Total | #
Inexperienced | %
Inexperienced |
| THIS SCHOOL | 29 | 6 | 21% | 1 | 0 | 0% |
| THIS DISTRICT | 289 | 35 | 12% | 7 | 2 | 29% |
| STATEWIDE | 215,701 | 40,882 | 19% | 5,023 | 1,789 | 36% |
| STATEWIDE
HIGH-POVERTY
SCHOOLS | 48,060 | 12,707 | 26% | 1,254 | 512 | 41% |
| STATEWIDE
LOW-POVERTY
SCHOOLS | 63,145 | 8,190 | 13% | 1,229 | 344 | 28% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | OUT
SUBJE | RS TEACHING
OF THEIR
CT/FIELD OF
IFICATION |
|--------------------------------|---------|--------------|---|
| | | # | % |
| THIS SCHOOL | 29 | 0 | 0% |
| THIS DISTRICT | 285 | 2 | 1% |
| STATEWIDE | 205,583 | 18,704 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665 | 9,053 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,759 | 1,288 | 2% |

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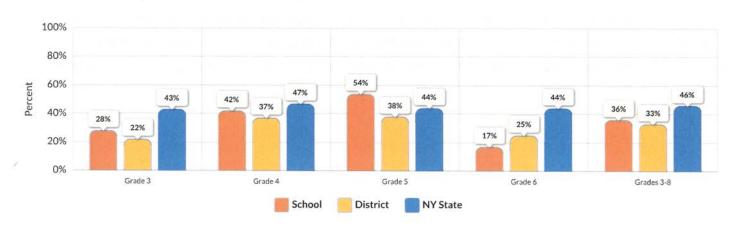
MINETTO ELEMENTARY SCHOOL REPORT CARD

MINETTO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

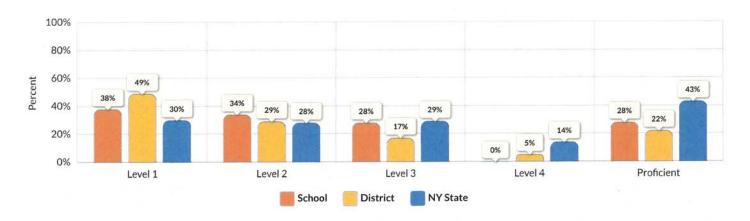
Percent Scoring Proficient by Grade



| Grade | Total | | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | _110/23/02 | ficient
els 3 &
4) |
|----------------|-------|----|-------------|-----|------|----|-------|----|-------|----|-------|----|--------|------------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 63 | 5 | 8% | 58 | 92% | 22 | 38% | 20 | 34% | 16 | 28% | 0 | 0% | 16 | 28% |
| Grade 4 | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |
| Grade 5 | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 15 | 24% | 27 | 43% | 7 | 11% | 34 | 54% |
| Grade 6 | 49 | 1 | 2% | 48 | 98% | 17 | 35% | 23 | 48% | 8 | 17% | 0 | 0% | 8 | 17% |
| Grades 3-
8 | 232 | 15 | 6% | 217 | 94% | 66 | 30% | 73 | 34% | 69 | 32% | 9 | 4% | 78 | 36% |

GRADE 3 ELA RESULTS

8



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Le | ficient
vels 3
k 4) |
|---|-------|---|--------------|----|-------|---------|---------------|----|-------|-----------------|------------------|---------------------|-------|---------------|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 5 | 8% | 58 | 92% | 22 | 38% | 20 | 34% | 16 | 28% | 0 | 0% | 16 | 28% |
| Female | 29 | 1 | 3% | 28 | 97% | 11 | 39% | 11 | 39% | 6 | 21% | 0 | 0% | 6 | 21% |
| Male | 34 | 4 | 12% | 30 | 88% | 11 | 37% | 9 | 30% | 10 | 33% | 0 | 0% | 10 | 33% |
| General
Education
Students | 48 | 1 | 2% | 47 | 98% | 12 | 26% | 19 | 40% | 16 | 34% | 0 | 0% | 16 | 34% |
| Students with
Disabilities | 15 | 4 | 27% | 11 | 73% | 10 | 91% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% |
| American
Indian or
Alaska Native | 1 | 0 | 0% | 1 | 100% | - | _ |)— | _ | _ | - | _ | _ | _ | - |
| Black or
African
American | 1 | 0 | 0% | 1 | 100% | | - | - | - | .=. | - | - | - | - | i — |
| White | 60 | 5 | 8% | 55 | 92% | 1111111 | . | a- | - | - | - | 7—3 | 1-2 | (| - |
| Multiracial | 1 | 0 | 0% | 1 | 100% | | = | = | - | - | i n s | (z. l á | 1-0 | - | <u>.=</u> |
| Small Group
Total: Race &
Ethnicity | 63 | 5 | 8% | 58 | 92% | 22 | 38% | 20 | 34% | 16 | 28% | 0 | 0% | 16 | 28% |
| Economically
Disadvantaged | 24 | 3 | 13% | 21 | 88% | 12 | 57% | 6 | 29% | 3 | 14% | 0 | 0% | 3 | 14% |
| Not
Economically
Disadvantaged | 39 | 2 | 5% | 37 | 95% | 10 | 27% | 14 | 38% | 13 | 35% | 0 | 0% | 13 | 35% |
| Non-English
Language
Learner | 63 | 5 | 8% | 58 | 92% | 22 | 38% | 20 | 34% | 16 | 28% | 0 | 0% | 16 | 28% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | _ | - | - | _ | - | _ | _ | _ | _ | - |
| Not in Foster
Care | 62 | 5 | 8% | 57 | 92% | - | _ | _ | _ | 4 - | - | - | - | - | - |
| Homeless | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 58 | 5 | 9% | 53 | 91% | 20 | 38% | 17 | 32% | 16 | 30% | 0 | 0% | 16 | 30% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|--------|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 63 | 5 | 8% | 58 | 92% | 22 | 38% | 20 | 34% | 16 | 28% | 0 | 0% | 16 | 28% |
| Parent in
Armed Forces | 3 | 0 | 0% | 3 | 100% | 1.5-10 | | | = | = | 200 | - | - | _ | _ |
| Parent Not in
Armed Forces | 60 | 5 | 8% | 55 | 92% | - | - | _ | - | - | - | - | - | - | =: |

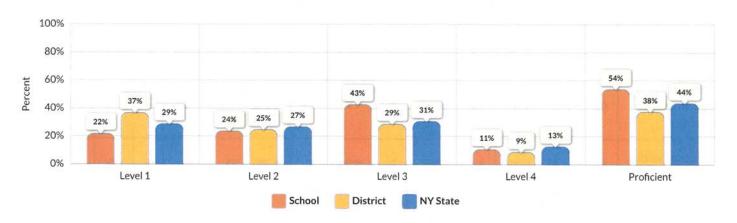
GRADE 4 ELA RESULTS



| Subgroup | Total | l . | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Lev | ficient
vels 3
44) |
|---|-------|-----|--------------|----|-------|-----------------|-------|----|-------|----------|-------|------|-------------------|------|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |
| Female | 27 | 3 | 11% | 24 | 89% | 7 | 29% | 8 | 33% | 9 | 38% | 0 | 0% | 9 | 38% |
| Male | 27 | 3 | 11% | 24 | 89% | 6 | 25% | 7 | 29% | 9 | 38% | 2 | 8% | 11 | 46% |
| General
Education
Students | 42 | 0 | 0% | 42 | 100% | 8 | 19% | 14 | 33% | 18 | 43% | 2 | 5% | 20 | 48% |
| Students with
Disabilities | 12 | 6 | 50% | 6 | 50% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 1 | 0 | 0% | 1 | 100% | _ | = | _ | | <u>=</u> | _ | _ | <u> </u> | _ | 1 |
| White | 52 | 6 | 12% | 46 | 88% | (-) | | _ | _ | - | _ | _ | 3.55 . | - | _ |
| Multiracial | 1 | 0 | 0% | 1 | 100% | () | | - | | _ | - | - | = | 1-2 | - |
| Small Group
Total: Race &
Ethnicity | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |
| Economically
Disadvantaged | 28 | 4 | 14% | 24 | 86% | 11 | 46% | 6 | 25% | 7 | 29% | 0 | 0% | 7 | 29% |
| Not
Economically
Disadvantaged | 26 | 2 | 8% | 24 | 92% | 2 | 8% | 9 | 38% | 11 | 46% | 2 | 8% | 13 | 54% |
| Non-English
Language
Learner | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |
| Not in Foster
Care | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |
| Homeless | 3 | 0 | 0% | 3 | 100% | :-: | - | _ | - | s | - | 1931 | - | - | - |
| Not Homeless | 51 | 6 | 12% | 45 | 88% | - | - | - | _ | - | = | = | - | - | - |
| Not Migrant | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |
| Parent Not in
Armed Forces | 54 | 6 | 11% | 48 | 89% | 13 | 27% | 15 | 31% | 18 | 38% | 2 | 4% | 20 | 42% |

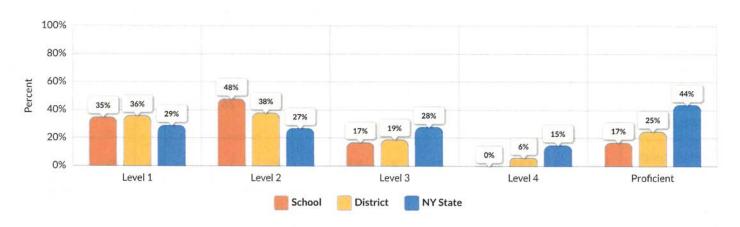
GRADE 5 ELA RESULTS

0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|--------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 15 | 24% | 27 | 43% | 7 | 11% | 34 | 54% |
| Female | 25 | 3 | 12% | 22 | 88% | 7 | 32% | 3 | 14% | 10 | 45% | 2 | 9% | 12 | 55% |
| Male | 41 | 0 | 0% | 41 | 100% | 7 | 17% | 12 | 29% | 17 | 41% | 5 | 12% | 22 | 54% |
| General
Education
Students | 53 | 1 | 2% | 52 | 98% | 5 | 10% | 14 | 27% | 26 | 50% | 7 | 13% | 33 | 63% |
| Students with
Disabilities | 13 | 2 | 15% | 11 | 85% | 9 | 82% | 1 | 9% | 1 | 9% | 0 | 0% | 1 | 9% |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | - | - | - | _ | - | - | _ | - | - | _ |
| White | 57 | 3 | 5% | 54 | 95% | 10 | 19% | 14 | 26% | 23 | 43% | 7 | 13% | 30 | 56% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | - | _ | _ | - | _ | _ | _ | _ | - | _ |
| Small Group
Total: Race &
Ethnicity | 9 | 0 | 0% | 9 | 100% | 4 | 44% | 1 | 11% | 4 | 44% | 0 | 0% | 4 | 44% |
| Economically
Disadvantaged | 34 | 2 | 6% | 32 | 94% | 12 | 38% | 9 | 28% | 11 | 34% | 0 | 0% | 11 | 34% |
| Not
Economically
Disadvantaged | 32 | 1 | 3% | 31 | 97% | 2 | 6% | 6 | 19% | 16 | 52% | 7 | 23% | 23 | 74% |
| Non-English
Language
Learner | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 15 | 24% | 27 | 43% | 7 | 11% | 34 | 54% |
| Not in Foster
Care | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 15 | 24% | 27 | 43% | 7 | 11% | 34 | 54% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% |
| Not Homeless | 60 | 3 | 5% | 57 | 95% | 12 | 21% | 13 | 23% | 25 | 44% | 7 | 12% | 32 | 56% |
| Not Migrant | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 15 | 24% | 27 | 43% | 7 | 11% | 34 | 54% |
| Parent in
Armed Forces | 3 | 0 | 0% | 3 | 100% | - | | - | - | - | - | - | = | - | = |
| Parent Not in
Armed Forces | 63 | 3 | 5% | 60 | 95% | - | - | - | - | - | - | - | - | - | - |

GRADE 6 ELA RESULTS



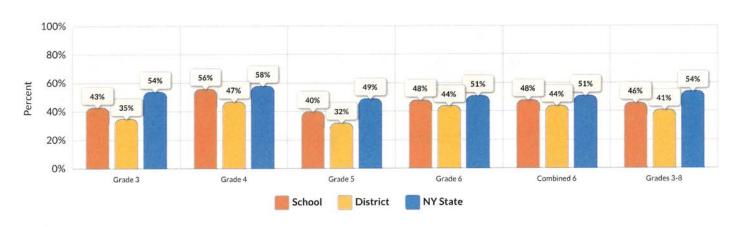
| Subgroup | Total | | Not
ested | Te | ested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Lev | vel 4 | (Le | ficient
vels 3
& 4) |
|---|-------|---|--------------|----|-------|----|--------|----|-------|----|--------|-----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 1 | 2% | 48 | 98% | 17 | 35% | 23 | 48% | 8 | 17% | 0 | 0% | 8 | 17% |
| Female | 16 | 0 | 0% | 16 | 100% | 3 | 19% | 9 | 56% | 4 | 25% | 0 | 0% | 4 | 25% |
| Male | 33 | 1 | 3% | 32 | 97% | 14 | 44% | 14 | 44% | 4 | 13% | 0 | 0% | 4 | 13% |
| General
Education
Students | 41 | 0 | 0% | 41 | 100% | 10 | 24% | 23 | 56% | 8 | 20% | 0 | 0% | 8 | 20% |
| Students with
Disabilities | 8 | 1 | 13% | 7 | 88% | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | _ | - | - | - | · | Ī | Ī |
| White | 44 | 1 | 2% | 43 | 98% | 14 | 33% | 21 | 49% | 8 | 19% | 0 | 0% | 8 | 19% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | | _ | _ | _ | - | _ | _ | - | 1 | 1-1 |
| Small Group
Total: Race &
Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically
Disadvantaged | 16 | 1 | 6% | 15 | 94% | 8 | 53% | 7 | 47% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not
Economically
Disadvantaged | 33 | 0 | 0% | 33 | 100% | 9 | 27% | 16 | 48% | 8 | 24% | 0 | 0% | 8 | 24% |
| Non-English
Language
Learner | 49 | 1 | 2% | 48 | 98% | 17 | 35% | 23 | 48% | 8 | 17% | 0 | 0% | 8 | 17% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | : | - | - | - | - | _ | _ | - | - |
| Not in Foster
Care | 48 | 1 | 2% | 47 | 98% | _ | - | - | - | - | = | = | _ | _ | _ |
| Homeless | 3 | 0 | 0% | 3 | 100% | _ | - | - | _ | _ | - | - | - | - | 1-1 |
| Not Homeless | 46 | 1 | 2% | 45 | 98% | - | - | - | - | _ | - | - | _ | 1-1 | i=1 |
| Not Migrant | 49 | 1 | 2% | 48 | 98% | 17 | 35% | 23 | 48% | 8 | 17% | 0 | 0% | 8 | 17% |
| Parent in
Armed Forces | 1 | 0 | 0% | 1 | 100% | - | _ | - | _ | - | _ | - | _ | _ | 2 1 |

| Subgroup | Total | | Not
ested | Te | ested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|--------|----|-------|----|--------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 48 | 1 | 2% | 47 | 98% | _ | - | _ | - | | - | = | _ | - | - |

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

0

Percent Scoring Proficient by Grade

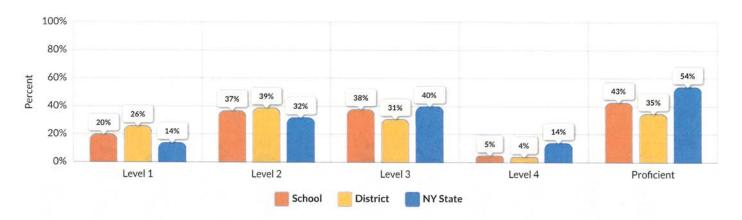


| Grade | Total | 0-04 | Not
sted | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | | el 4 &
pove | (Leve | cient
ls 3 &
ove) |
|------------|-------|------|-------------|-----|------|----|-------|----|-------|----|-------|----|----------------|-------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 63 | 3 | 5% | 60 | 95% | 12 | 20% | 22 | 37% | 23 | 38% | 3 | 5% | 26 | 43% |
| Grade 4 | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |
| Grade 5 | 66 | 4 | 6% | 62 | 94% | 22 | 35% | 15 | 24% | 19 | 31% | 6 | 10% | 25 | 40% |
| Grade 6 | 49 | 3 | 6% | 46 | 94% | 14 | 30% | 10 | 22% | 17 | 37% | 5 | 11% | 22 | 48% |
| Combined 6 | 49 | 3 | 6% | 46 | 94% | 14 | 30% | 10 | 22% | 17 | 37% | 5 | 11% | 22 | 48% |
| Grades 3- | 232 | 16 | 7% | 216 | 93% | 59 | 27% | 57 | 26% | 78 | 36% | 22 | 10% | 100 | 46% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

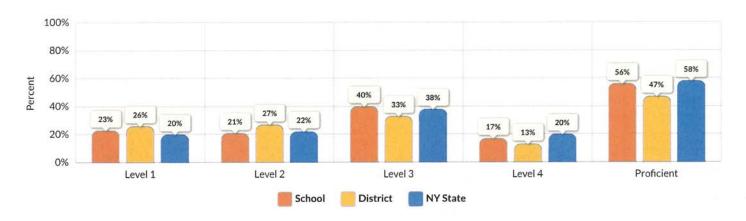
0



| Subgroup | Total | 10000 | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
(4) |
|---|-------|-------|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 3 | 5% | 60 | 95% | 12 | 20% | 22 | 37% | 23 | 38% | 3 | 5% | 26 | 43% |
| Female | 29 | 1 | 3% | 28 | 97% | 9 | 32% | 13 | 46% | 4 | 14% | 2 | 7% | 6 | 21% |
| Male | 34 | 2 | 6% | 32 | 94% | 3 | 9% | 9 | 28% | 19 | 59% | 1 | 3% | 20 | 63% |
| General
Education
Students | 48 | 0 | 0% | 48 | 100% | 4 | 8% | 18 | 38% | 23 | 48% | 3 | 6% | 26 | 54% |
| Students with
Disabilities | 15 | 3 | 20% | 12 | 80% | 8 | 67% | 4 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| American
Indian or
Alaska Native | 1 | 0 | 0% | 1 | 100% | - | = | - | _ | _ | _ | _ | | _ | |
| Black or
African
American | 1 | 0 | 0% | 1 | 100% | _ | - | _ | _ | - | _ | _ | _ | _ | - |
| White | 60 | 3 | 5% | 57 | 95% | _ | _ | _ | _ | - | _ | _ | _ | - | 1—1 |
| Multiracial | 1 | 0 | 0% | 1 | 100% | - | - | - | _ | - | - | - | _ | _ | - |
| Small Group
Total: Race &
Ethnicity | 63 | 3 | 5% | 60 | 95% | 12 | 20% | 22 | 37% | 23 | 38% | 3 | 5% | 26 | 43% |
| Economically
Disadvantaged | 24 | 2 | 8% | 22 | 92% | 10 | 45% | 7 | 32% | 4 | 18% | 1 | 5% | 5 | 23% |
| Not
Economically
Disadvantaged | 39 | 1 | 3% | 38 | 97% | 2 | 5% | 15 | 39% | 19 | 50% | 2 | 5% | 21 | 55% |
| Non-English
Language
Learner | 63 | 3 | 5% | 60 | 95% | 12 | 20% | 22 | 37% | 23 | 38% | 3 | 5% | 26 | 43% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | i—: | - | ==8 | - | - | - | _ | aa | |
| Not in Foster
Care | 62 | 3 | 5% | 59 | 95% | - | - | | - | _ | _ | - | _ | - | _ |
| Homeless | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Not Homeless | 58 | 3 | 5% | 55 | 95% | 10 | 18% | 21 | 38% | 21 | 38% | 3 | 5% | 24 | 44% |

| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | (Le | ficient
vels 3
& 4) |
|-------------------------------|-------|---|--------------|----|-------|----|-------|----|-------|----|-------|----|-------|-----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 63 | 3 | 5% | 60 | 95% | 12 | 20% | 22 | 37% | 23 | 38% | 3 | 5% | 26 | 43% |
| Parent in
Armed Forces | 3 | 0 | 0% | 3 | 100% | _ | - | - | - | - | | - | - | - | |
| Parent Not in
Armed Forces | 60 | 3 | 5% | 57 | 95% | _ | - | - | _ | - | - | _ | - | - | - |

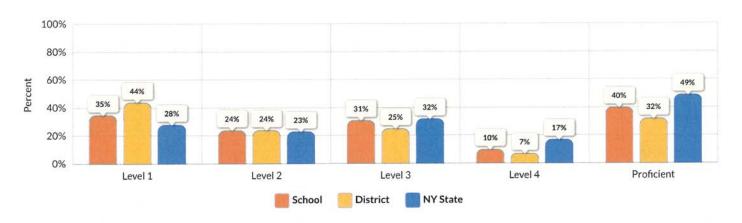
GRADE 4 MATH RESULTS



| Subgroup | Total | | Not
ested | Te | ested | Le | evel 1 | Le | vel 2 | Lev | vel 3 | Le | vel 4 | (Lev | icient
vels 3
(4) |
|---|-------|---|--------------|----|-------|----|--------------|----|-------|-----|-------|----|-------|------|-------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |
| Female | 27 | 3 | 11% | 24 | 89% | 7 | 29% | 3 | 13% | 11 | 46% | 3 | 13% | 14 | 58% |
| Male | 27 | 3 | 11% | 24 | 89% | 4 | 17% | 7 | 29% | 8 | 33% | 5 | 21% | 13 | 54% |
| General
Education
Students | 42 | 0 | 0% | 42 | 100% | 5 | 12% | 10 | 24% | 19 | 45% | 8 | 19% | 27 | 64% |
| Students with
Disabilities | 12 | 6 | 50% | 6 | 50% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 1 | 0 | 0% | 1 | 100% | _ | - | _ | E | _ | _ | _ | _ | - | |
| White | 52 | 6 | 12% | 46 | 88% | - | (—) | - | i— | r— | - | _ | - | - | - |
| Multiracial | 1 | 0 | 0% | 1 | 100% | == | - | - | - | a | - | - | - | - | _ |
| Small Group
Total: Race &
Ethnicity | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |
| Economically
Disadvantaged | 28 | 4 | 14% | 24 | 86% | 10 | 42% | 7 | 29% | 4 | 17% | 3 | 13% | 7 | 29% |
| Not
Economically
Disadvantaged | 26 | 2 | 8% | 24 | 92% | 1 | 4% | 3 | 13% | 15 | 63% | 5 | 21% | 20 | 83% |
| Non-English
Language
Learner | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |
| Not in Foster
Care | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |
| Homeless | 3 | 0 | 0% | 3 | 100% | - | _ | = | = | - | Ė | = | - | - | - |
| Not Homeless | 51 | 6 | 12% | 45 | 88% | _ | - | - | - | - | - | - | _ | - | |
| Not Migrant | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |
| Parent Not in
Armed Forces | 54 | 6 | 11% | 48 | 89% | 11 | 23% | 10 | 21% | 19 | 40% | 8 | 17% | 27 | 56% |

GRADE 5 MATH RESULTS

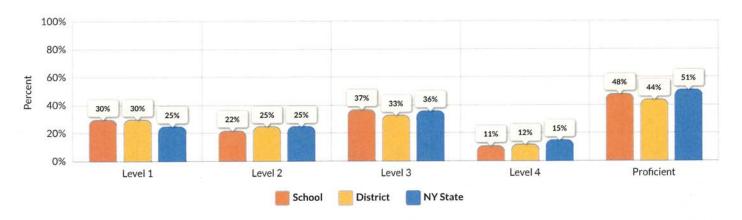
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| Subgroup | Total | 1,000 | Not
ested | Te | ested | Le | Level 1 | | Level 2 | | Level 3 | | Level 4 | | ficient
vels 3
44) |
|---|-------|-------|--------------|----|-------|----|---------|----|---------|----|---------|---|---------|----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 4 | 6% | 62 | 94% | 22 | 35% | 15 | 24% | 19 | 31% | 6 | 10% | 25 | 40% |
| Female | 25 | 4 | 16% | 21 | 84% | 10 | 48% | 4 | 19% | 7 | 33% | 0 | 0% | 7 | 33% |
| Male | 41 | 0 | 0% | 41 | 100% | 12 | 29% | 11 | 27% | 12 | 29% | 6 | 15% | 18 | 44% |
| General
Education
Students | 53 | 2 | 4% | 51 | 96% | 14 | 27% | 13 | 25% | 18 | 35% | 6 | 12% | 24 | 47% |
| Students with
Disabilities | 13 | 2 | 15% | 11 | 85% | 8 | 73% | 2 | 18% | 1 | 9% | 0 | 0% | 1 | 9% |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | _ | _ | 1 | _ | _ | _ | = | _ | _ | _ |
| White | 57 | 4 | 7% | 53 | 93% | 17 | 32% | 13 | 25% | 17 | 32% | 6 | 11% | 23 | 43% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | - | - | - | - | _ | - | - | - | _ | - |
| Small Group
Total: Race &
Ethnicity | 9 | 0 | 0% | 9 | 100% | 5 | 56% | 2 | 22% | 2 | 22% | 0 | 0% | 2 | 22% |
| Economically
Disadvantaged | 34 | 3 | 9% | 31 | 91% | 16 | 52% | 9 | 29% | 6 | 19% | 0 | 0% | 6 | 19% |
| Not
Economically
Disadvantaged | 32 | 1 | 3% | 31 | 97% | 6 | 19% | 6 | 19% | 13 | 42% | 6 | 19% | 19 | 61% |
| Non-English
Language
Learner | 66 | 4 | 6% | 62 | 94% | 22 | 35% | 15 | 24% | 19 | 31% | 6 | 10% | 25 | 40% |
| Not in Foster
Care | 66 | 4 | 6% | 62 | 94% | 22 | 35% | 15 | 24% | 19 | 31% | 6 | 10% | 25 | 40% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% |
| Not Homeless | 60 | 4 | 7% | 56 | 93% | 19 | 34% | 13 | 23% | 18 | 32% | 6 | 11% | 24 | 43% |
| Not Migrant | 66 | 4 | 6% | 62 | 94% | 22 | 35% | 15 | 24% | 19 | 31% | 6 | 10% | 25 | 40% |
| Parent in
Armed Forces | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | | = | - | - | _ |
| Parent Not in
Armed Forces | 63 | 4 | 6% | 59 | 94% | - | = | _ | - | = | = | - | | - | _ |

GRADE 6 MATH RESULTS

0



| Subgroup | Total | | Not
ested | Te | ested | Le | vel 1 | 1 Level 2 | | Level 3 | | Level 4 | | Proficient
(Levels 3
& 4) | |
|---|-------|---|--------------|----|-------|------------------|-----------------|-----------|-----|---------|-----|---------|-----|---------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 3 | 6% | 46 | 94% | 14 | 30% | 10 | 22% | 17 | 37% | 5 | 11% | 22 | 48% |
| Female | 16 | 2 | 13% | 14 | 88% | 5 | 36% | 2 | 14% | 6 | 43% | 1 | 7% | 7 | 50% |
| Male | 33 | 1 | 3% | 32 | 97% | 9 | 28% | 8 | 25% | 11 | 34% | 4 | 13% | 15 | 47% |
| General
Education
Students | 41 | 2 | 5% | 39 | 95% | 9 | 23% | 8 | 21% | 17 | 44% | 5 | 13% | 22 | 56% |
| Students with
Disabilities | 8 | 1 | 13% | 7 | 88% | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or
Latino | 1 | 0 | 0% | 1 | 100% | _ | : _ | _ | _ | _ | _ | - | - | - | - |
| White | 44 | 2 | 5% | 42 | 95% | 8 | 1. | s=x | 1-1 | _ | | - | _ | - | _ |
| Multiracial | 4 | 1 | 25% | 3 | 75% | 12-21 | 6 -2 | i=1 | - | _ | | - | - | - | _ |
| Small Group
Total: Race &
Ethnicity | 49 | 3 | 6% | 46 | 94% | 14 | 30% | 10 | 22% | 17 | 37% | 5 | 11% | 22 | 48% |
| Economically
Disadvantaged | 16 | 2 | 13% | 14 | 88% | 8 | 57% | 3 | 21% | 3 | 21% | 0 | 0% | 3 | 21% |
| Not
Economically
Disadvantaged | 33 | 1 | 3% | 32 | 97% | 6 | 19% | 7 | 22% | 14 | 44% | 5 | 16% | 19 | 59% |
| Non-English
Language
Learner | 49 | 3 | 6% | 46 | 94% | 14 | 30% | 10 | 22% | 17 | 37% | 5 | 11% | 22 | 48% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | _ | - | - | _ | - | - | - | _ | - | - |
| Not in Foster
Care | 48 | 3 | 6% | 45 | 94% | 13 - | _ | - | - | - | i— | - | | - | |
| Homeless | 3 | 0 | 0% | 3 | 100% | - | - | _ | - | - | _ | _ | _ | _ | _ |
| Not Homeless | 46 | 3 | 7% | 43 | 93% | - | - | _ | - | - | - | 1-1 | - | - | - |
| Not Migrant | 49 | 3 | 6% | 46 | 94% | 14 | 30% | 10 | 22% | 17 | 37% | 5 | 11% | 22 | 48% |
| Parent in
Armed Forces | 1 | 0 | 0% | 1 | 100% | _ | _ | - | = | - | _ | - | - | - | - |

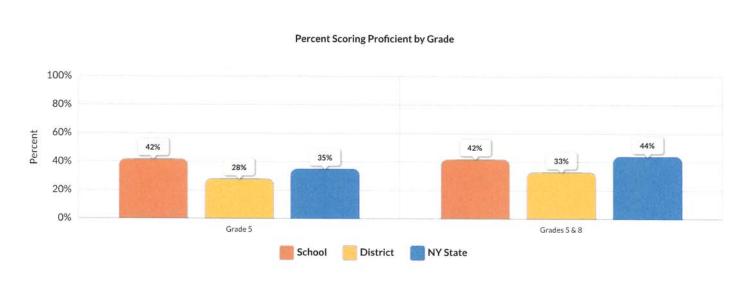
| Subgroup | Total Not
Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient
(Levels 3
& 4) | | |
|-------------------------------|---------------------|---|--------|----|---------|---|---------|---|---------|---|---------|---|---------------------------------|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in
Armed Forces | 48 | 3 | 6% | 45 | 94% | - | - | = | - | - | - | - | _ | _ | - |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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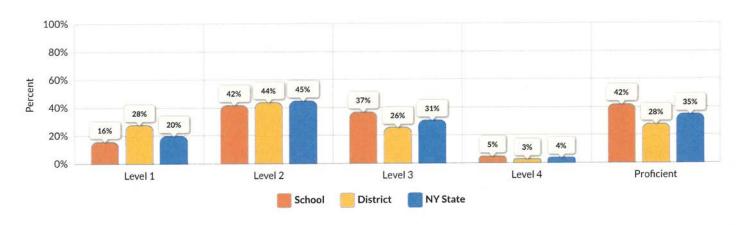


| Grade | Total | tal Not
Tested | | Те | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient
(Levels 3 &
4) | |
|-----------------|-------|-------------------|----|----|--------|----|---------|----|---------|----|---------|---|---------|----|---------------------------------|--|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Grade 5 | 66 | 4 | 6% | 62 | 94% | 10 | 16% | 26 | 42% | 23 | 37% | 3 | 5% | 26 | 42% | |
| Grades 5 &
8 | 66 | 4 | 6% | 62 | 94% | 10 | 16% | 26 | 42% | 23 | 37% | 3 | 5% | 26 | 42% | |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

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| Subgroup | Total | | Not
ested | Te | ested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient
(Levels 3
& 4) | |
|---|-------|---|--------------|----|-------|---------|-----|---------|-----------|------------------|-----|---------|----|---------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 4 | 6% | 62 | 94% | 10 | 16% | 26 | 42% | 23 | 37% | 3 | 5% | 26 | 42% |
| Female | 25 | 4 | 16% | 21 | 84% | 3 | 14% | 10 | 48% | 7 | 33% | 1 | 5% | 8 | 38% |
| Male | 41 | 0 | 0% | 41 | 100% | 7 | 17% | 16 | 39% | 16 | 39% | 2 | 5% | 18 | 44% |
| General
Education
Students | 53 | 1 | 2% | 52 | 98% | 3 | 6% | 24 | 46% | 22 | 42% | 3 | 6% | 25 | 48% |
| Students with
Disabilities | 13 | 3 | 23% | 10 | 77% | 7 | 70% | 2 | 20% | 1 | 10% | 0 | 0% | 1 | 10% |
| Hispanic or
Latino | 3 | 0 | 0% | 3 | 100% | _ | - | - | * <u></u> | _ | - | _ | - | _ | _ |
| White | 57 | 4 | 7% | 53 | 93% | 6 | 11% | 24 | 45% | 20 | 38% | 3 | 6% | 23 | 43% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | - | - | - | - | 1 - - | - | 3-3 | - | - | _ |
| Small Group
Total: Race &
Ethnicity | 9 | 0 | 0% | 9 | 100% | 4 | 44% | 2 | 22% | 3 | 33% | 0 | 0% | 3 | 33% |
| Economically
Disadvantaged | 34 | 3 | 9% | 31 | 91% | 8 | 26% | 15 | 48% | 7 | 23% | 1 | 3% | 8 | 26% |
| Not
Economically
Disadvantaged | 32 | 1 | 3% | 31 | 97% | 2 | 6% | 11 | 35% | 16 | 52% | 2 | 6% | 18 | 58% |
| Non-English
Language
Learner | 66 | 4 | 6% | 62 | 94% | 10 | 16% | 26 | 42% | 23 | 37% | 3 | 5% | 26 | 42% |
| Not in Foster
Care | 66 | 4 | 6% | 62 | 94% | 10 | 16% | 26 | 42% | 23 | 37% | 3 | 5% | 26 | 42% |
| Homeless | 6 | 1 | 17% | 5 | 83% | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| Not Homeless | 60 | 3 | 5% | 57 | 95% | 9 | 16% | 25 | 44% | 20 | 35% | 3 | 5% | 23 | 40% |
| Not Migrant | 66 | 4 | 6% | 62 | 94% | 10 | 16% | 26 | 42% | 23 | 37% | 3 | 5% | 26 | 42% |
| Parent in
Armed Forces | 3 | 0 | 0% | 3 | 100% | _ | - | _ | - | - | 3-1 | = | - | - | - |
| Parent Not in
Armed Forces | 63 | 4 | 6% | 59 | 94% | - | _ | - | - | _ | - | - | | _ | _ |

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