



2025-2026 BUDGET PROPOSAL



2025 – 2026 PROPOSED SCHOOL DISTRICT BUDGET

BOARD OF EDUCATION MEMBERS

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SUPERINTENDENT OF SCHOOLS

Raymond W. Kilmer III, Ed.D.

**OSWEGO CITY SCHOOL DISTRICT
OSWEGO, NEW YORK**

BUDGET NOTICE

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adjusted for the 2024-25 School Year**	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 112,153,995	\$ 116,640,154	\$ 116,177,154
Increase/Decrease for the 2025-26 School Year		\$ 4,486,159	\$ 4,023,159
Percentage Increase/Decrease in Proposed Budget		3.99 %	3.58%
Change in the Consumer Price Index		3.20%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 27,883,685	\$ 27,883,685	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 27,883,685	\$ 27,883,685	\$ 27,883,685
F. Total Permissible Exclusions	\$ 2,919,414	\$ 2,544,432	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 24,964,271	\$ 25,339,253	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$24,964,271	\$ 25,339,253	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 10,615,750	\$11,399,335	\$ 11,289,335
Program Component	\$ 84,131,927	\$ 90,320,505	\$ 90,151,819
Capital Component	\$ 17,406,318	\$ 14,920,314	\$ 14,736,000
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
***List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
Description			Amount
			\$
			\$
			\$
			\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$ 520.00

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the City of Oswego school district, Oswego County, New York, will be held at Scriba Fire station, Crisafulli Ice Rink, Elim Grace Church and Oswego Town Hall in said district on Tuesday, May 20, 2025 between the hours of 9:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

GENERAL FUND REVENUE

City School District of Oswego
Proposed Revenue Budget 2025-26

Revenue Projection

Account	Description	2024-25 Budget	2025-26 Proposed
A 1001	REAL PROPERTY TAXES	27,883,685.00	27,883,685.00
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	25,244,378.00	26,067,135.00
A 1085	STAR REIMBURSEMENT	0.00	0.00
A 1090	PENALTIES ON PROPERTY TAXES	130,000.00	130,000.00
A 2230	TUITION - OTHER SCHOOL DISTRICTS	0.00	0.00
A 2401	INTEREST & EARNINGS	100,000.00	150,000.00
A 2410	RENTAL REAL PROPERTY, INDIVIDUALS	0.00	0.00
A 2411	RENTAL OF REAL PROPERTY - OHS AUDITORIUM	0.00	0.00
A 2414	RENTAL OF EQUIPMENT, EQUIPMENT	0.00	0.00
A 2650	SALE - SCRAP & WASTE MATERIALS	0.00	0.00
A 2660	SALE - REAL PROPERTY	0.00	0.00
A 2666	SALE - TRANSPORTATION EQUIPMENT	20,000.00	20,000.00
A 2670	SALE - INSTRUCTIONAL SUPPLIES	0.00	0.00
A 2680	INSURANCE RECOVERIES	0.00	0.00
A 2701	REFUND - PRIOR YEARS EXPENSES/BOCES	350,000.00	350,000.00
A 2703	REFUND OF PRIOR YEARS EXPENSE	15,000.00	15,000.00
A 2705	GIFTS & DONATIONS	0.00	0.00
A 2770	OTHER UNCLASSIFIED REVENUES	100,000.00	100,000.00
A 2772	PRESCRIPTION PLAN REBATES	500,000.00	500,000.00
A 2773	WORKER COMPENSATION REIMBURSEMENTS	1,000.00	1,000.00
A 2774	REFUND OF CURRENT YEAR EXPENSES	25,000.00	25,000.00
A 2891	TRANSFER FROM FEDERAL FUND	40,000.00	40,000.00
A 3101	STATE AID BASIC FORMULA	50,266,699.00	52,584,518.00
A 3102	LOTTERY AID	0.00	0.00
A 3103	BOCES AID	6,559,285.00	7,840,352.00
A 3260	TEXTBOOK AID	218,962.00	218,962.00
A 3262	COMPUTER SOFTWARE / HARDWARE AID	126,692.00	126,692.00
A 3263	LIBRARY MATERIALS	23,294.00	28,250.00
A 3289	OTHER STATE AID	50,000.00	59,560.00
A 4601	MEDICAID REIMBURSEMENT	300,000.00	300,000.00
A 5031	INTERFUND TRANSFERS	200,000.00	200,000.00
A 9000	FUND BALANCE	0.00	0.00
		112,153,995.00	116,640,154.00

BUDGETING

APPROPRIATION

STATUS REPORT

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

CITY SCHOOL DISTRICT OF OSWEGO					
Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-EDC-00	CONTR EXPENSES	3,500.00	3,500.00	0.00	0.000%
A 1010.475-EDC-00	CONFERENCE TRAVEL	6,000.00	6,000.00	0.00	0.000%
1010	BOARD OF EDUCATION *	9,500.00	9,500.00	0.00	0.000%
A 1040.162-EDC-00	VIDEOGRAPHER	3,744.00	3,744.00	0.00	0.000%
A 1040.475-EDC-00	CONFERENCE TRAVEL	1,750.00	1,750.00	0.00	0.000%
A 1040.501-EDC-00	SUPPLIES	600.00	600.00	0.00	0.000%
1040	DISTRICT CLERK *	6,094.00	6,094.00	0.00	0.000%
A 1060.400-EDC-00	CONTR EXPENSES	15,000.00	15,000.00	0.00	0.000%
A 1060.450-EDC-00	POLL CLERKS	7,000.00	6,300.00	700.00	11.111%
A 1060.472-EDC-00	ADVERTISING	3,200.00	3,000.00	200.00	6.667%
A 1060.501-EDC-00	SUPPLIES	6,000.00	5,000.00	1,000.00	20.000%
1060	DISTRICT MEETING *	31,200.00	29,300.00	1,900.00	6.485%
A 1240.150-EDC-00	SUPERINTENDENT	356,102.00	341,153.00	14,949.00	4.382%
A 1240.151-EDC-00	SUPERINTENDENT 403B	10,000.00	10,000.00	0.00	0.000%
A 1240.160-EDC-00	PERM CLERICAL	118,115.00	116,402.00	1,713.00	1.472%
A 1240.400-EDC-00	CONTR EXPENSES	32,000.00	30,000.00	2,000.00	6.667%
A 1240.475-EDC-00	CONFERENCE TRAVEL	7,000.00	7,000.00	0.00	0.000%
A 1240.501-EDC-00	SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 1240.524-EDC-00	PERIODICALS	500.00	500.00	0.00	0.000%
1240	CHIEF SCHOOL ADMINISTRATOR *	524,717.00	506,055.00	18,662.00	3.688%
A 1310.150-EDC-00	EXECUTIVE DIRECTOR OF BUSINESS & FINANCE	152,567.00	145,500.00	7,067.00	4.857%
A 1310.160-EDC-00	PERM CLERICAL	258,746.32	193,854.00	64,892.32	33.475%
A 1310.400-EDC-00	CONTR EXPENSES	34,000.00	33,000.00	1,000.00	3.030%
A 1310.472-EDC-00	ADVERTISING	1,000.00	1,000.00	0.00	0.000%
A 1310.475-EDC-00	CONFERENCE TRAVEL	7,000.00	7,000.00	0.00	0.000%
A 1310.490-EDC-00	BOCES SERVICES	175,107.00	204,006.00	-28,899.00	-14.166%
A 1310.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00	0.000%
A 1310.524-EDC-00	PERIODICALS	350.00	350.00	0.00	0.000%
1310	BUSINESS ADMINISTRATION *	632,770.32	588,710.00	44,060.32	7.484%
A 1320.161-EDC-00	INTERNAL AUDITOR	10,000.00	10,000.00	0.00	0.000%
A 1320.442-EDC-00	AUDITOR	110,000.00	80,000.00	30,000.00	37.500%
1320	AUDITING *	120,000.00	90,000.00	30,000.00	33.333%
A 1325.160-EDC-00	DIST TREASURER	97,128.00	92,835.00	4,293.00	4.624%
A 1325.474-EDC-00	IN-DIST TRAVEL	525.00	500.00	25.00	5.000%
1325	TREASURER *	97,653.00	93,335.00	4,318.00	4.626%

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 1330.161-EDC-00	HOURLY CLERICAL	21,000.00	20,000.00	1,000.00	5.000%
A 1330.400-EDC-00	CONTR EXPENSES	10,500.00	10,000.00	500.00	5.000%
A 1330.472-EDC-00	ADVERTISING	1,000.00	1,000.00	0.00	0.000%
A 1330.501-EDC-00	SUPPLIES	2,500.00	2,500.00	0.00	0.000%
1330	TAX COLLECTOR *	35,000.00	33,500.00	1,500.00	4.478%
A 1345.160-EDC-00	PERM CLERICAL	57,193.00	54,994.00	2,199.00	3.999%
1345	PURCHASING *	57,193.00	54,994.00	2,199.00	3.999%
A 1380.400-EDC-00	FISCAL AGENT FEE	18,000.00	17,500.00	500.00	2.857%
1380	FISCAL AGENT FEE *	18,000.00	17,500.00	500.00	2.857%
A 1420.400-EDC-00	CONTR EXPENSES	133,900.00	130,000.00	3,900.00	3.000%
A 1420.406-EDC-00	OUTSIDE LEGAL FEES	3,000.00	3,000.00	0.00	0.000%
1420	LEGAL *	136,900.00	133,000.00	3,900.00	2.932%
A 1430.150-EDC-00	EXECUTIVE DIRECTOR OF SECONDARY ED. & PERSONNEL	146,975.00	142,379.00	4,596.00	3.228%
A 1430.160-EDC-00	PERM CLERICAL	157,048.00	191,563.00	-34,515.00	-18.018%
A 1430.400-EDC-00	CONTR EXPENSES	9,000.00	8,800.00	200.00	2.273%
A 1430.449-DST-00	LABOR RELATIONS FEES	4,000.00	3,000.00	1,000.00	33.333%
A 1430.472-EDC-00	ADVERTISING	6,000.00	6,000.00	0.00	0.000%
A 1430.475-EDC-00	CONFERENCE TRAVEL	4,000.00	4,000.00	0.00	0.000%
A 1430.479-EDC-00	SERV/MUNICIPALITY	53,000.00	40,000.00	13,000.00	32.500%
A 1430.490-EDC-00	BOCES SERVICES	50,000.00	34,400.00	15,600.00	45.349%
A 1430.501-EDC-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1430	PERSONNEL *	435,023.00	435,142.00	-119.00	-0.027%
A 1480.490-DST-00	BOCES SERVICES	110,115.00	104,540.00	5,575.00	5.333%
1480	PUBLIC INFORMATION & SERVICES *	110,115.00	104,540.00	5,575.00	5.333%
A 1630.165-DST-00	SCH SECURITY OFFICER	155,185.68	149,454.00	5,731.68	3.835%
A 1630.167-DST-00	HRLY.SECURITY/TRAFFIC MONITOR	5,225.00	5,050.00	175.00	3.465%
A 1630.180-DST-00	OVERTIME	1,500.00	1,500.00	0.00	0.000%
A 1630.400-DST-00	CONTR EXPENSES	523,355.00	523,355.00	0.00	0.000%
A 1630.475-DST-00	CONFERENCE TRAVEL	750.00	750.00	0.00	0.000%
A 1630.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1630	SECURITY *	691,015.68	685,109.00	5,906.68	0.862%
A 1660.171-B&G-00	WAREHOUSE COORDINATOR	58,883.00	56,619.00	2,264.00	3.999%
1660	CENTRAL STOREROOM *	58,883.00	56,619.00	2,264.00	3.999%
A 1670.401-DST-00	LEASE OTHER EQUIP	9,000.00	7,500.00	1,500.00	20.000%
A 1670.473-DST-00	POSTAGE	80,000.00	70,000.00	10,000.00	14.286%
A 1670.490-DST-00	BOCES SERVICES	43,000.00	30,000.00	13,000.00	43.333%
A 1670.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
1670	CENTRAL PRINTING & MAILING *	132,500.00	108,000.00	24,500.00	22.685%
A 1675.160-DST-00	COPY CENTER OPERATOR	55,201.00	53,078.00	2,123.00	4.000%
A 1675.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 1675.200-DST-00	EQUIPMENT	68,000.00	68,000.00	0.00	0.000%
A 1675.465-DST-00	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00	0.000%
A 1675.501-DST-00	SUPPLIES	5,500.00	5,000.00	500.00	10.000%
1675	CENTRAL PRINTING *	130,701.00	128,078.00	2,623.00	2.048%
A 1680.160-DST-00	DIR TECHNOLOGY/COMP.PROGRAMMER	132,906.00	124,109.00	8,797.00	7.088%
A 1680.161-DST-00	DATA PROC. TYPIST	42,846.00	42,846.00	0.00	0.000%
A 1680.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00	0.000%
A 1680.200-DST-00	EQUIPMENT	68,000.00	68,000.00	0.00	0.000%
A 1680.400-DST-00	CONTR EXPENSES	100,000.00	100,000.00	0.00	0.000%
A 1680.465-DST-00	EQUIPMENT REPAIR	12,000.00	12,000.00	0.00	0.000%
A 1680.490-DST-00	BOCES SERV	540,000.00	540,000.00	0.00	0.000%
A 1680.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
A 1680.504-DST-00	COMPUTER SUPPLIES	35,000.00	35,000.00	0.00	0.000%
A 1680.522-DST-00	COMPUTER SOFTWARE	10,000.00	10,000.00	0.00	0.000%
1680	CENTRAL DATA PROCESSING *	950,752.00	941,955.00	8,797.00	0.934%
A 1910.422-DST-00	LIABILITY INS	310,750.00	310,750.00	0.00	0.000%
A 1910.424-DST-00	STD ACCIDENT INS	26,000.00	26,000.00	0.00	0.000%
1910	UNALLOCATED INSURANCE *	336,750.00	336,750.00	0.00	0.000%
A 1920.400-DST-00	CONTR EXPENSES	7,000.00	7,000.00	0.00	0.000%
1920	SCHOOL ASSOCIATION DUES *	7,000.00	7,000.00	0.00	0.000%
A 1950.400-DST-00	CONTR EXPENSES	26,780.00	26,780.00	0.00	0.000%
1950	ASSESSMENTS ON SCHOOL PROPERTY *	26,780.00	26,780.00	0.00	0.000%
A 1981.490-DST-00	BOCES SERVICES	2,140,232.00	2,140,232.00	0.00	0.000%
1981	BOCES ADMINISTRATIVE COSTS *	2,140,232.00	2,140,232.00	0.00	0.000%
A 2010.150-EDC-00	EXECUTIVE DIRECTOR OF ELEMENTARY ED. & ACCOUNTAB	257,293.81	257,293.81	0.00	0.000%
A 2010.152-DST-00	ATHLETIC DIRECTOR	131,518.00	126,094.00	5,424.00	4.302%
A 2010.160-EDC-00	PERM CLERICAL	139,061.00	90,164.00	48,897.00	54.231%
A 2010.180-EDC-00	OVERTIME	100.00	100.00	0.00	0.000%
A 2010.400-DST-00	CONTR EXPENSES	5,400.00	5,400.00	0.00	0.000%
A 2010.475-EDC-00	CONFERENCE TRAVEL	10,000.00	10,000.00	0.00	0.000%
A 2010.490-DST-00	BOCES SERVICES	400,000.00	709,895.00	-309,895.00	-43.654%
A 2010.501-DST-00	SUPPLIES	60,000.00	60,000.00	0.00	0.000%
A 2010.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00	0.000%
2010	CURRICULUM DEVEL & SUPERVISION *	1,007,372.81	1,262,946.81	-255,574.00	-20.236%

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2011.150-EDC-00	DIRECTOR SPEC. PRGMS	267,580.00	251,494.00	16,086.00	6.396%
A 2011.160-EDC-00	PERM CLERICAL	130,449.00	99,940.83	30,508.17	30.526%
A 2011.501-EDC-00	SUPPLIES	12,400.00	12,400.00	0.00	0.000%
A 2011.512-EDC-00	TESTING	10,000.00	10,000.00	0.00	0.000%
2011	SUPERVISION SPECIAL PROGRAMS *	420,429.00	373,834.83	46,594.17	12.464%
A 2020.150-CER-00	PRINCIPAL CER	118,975.00	113,934.00	5,041.00	4.424%
A 2020.150-DST-00	Professional Development	6,500.00	6,500.00	0.00	0.000%
A 2020.150-FLS-00	PRINCIPAL FLS	128,796.00	123,454.00	5,342.00	4.327%
A 2020.150-FPS-00	PRINCIPAL FPS	118,514.00	112,687.00	5,827.00	5.171%
A 2020.150-KPS-00	PRINCIPAL KPS	141,551.00	135,820.00	5,731.00	4.220%
A 2020.150-MIN-00	PRINCIPAL MIN	130,849.00	124,425.00	6,424.00	5.163%
A 2020.150-OHS-00	PRINCIPAL OHS	471,197.00	451,176.00	20,021.00	4.438%
A 2020.150-OMS-00	PRINCIPAL OMS	228,134.00	247,821.00	-19,687.00	-7.944%
A 2020.156-DST-00	ADMINISTRATIVE SUBSTITUTE	30,000.00	30,000.00	0.00	0.000%
A 2020.160-CER-00	PERM CLERICAL CER	75,831.00	72,915.00	2,916.00	3.999%
A 2020.160-FLS-00	PERM CLERICAL FLS	76,452.00	98,309.00	-21,857.00	-22.233%
A 2020.160-FPS-00	PERM CLERICAL FPS	75,584.00	72,678.00	2,906.00	3.998%
A 2020.160-KPS-00	PERM CLERICAL KPS	74,022.00	73,512.00	510.00	0.694%
A 2020.160-MIN-00	PERM CLERICAL MIN	75,584.00	72,678.00	2,906.00	3.998%
A 2020.160-OHS-00	PERM CLERICAL OHS	126,515.00	140,439.94	-13,924.94	-9.915%
A 2020.160-OMS-00	PERM CLERICAL OMS	116,776.00	151,377.00	-34,601.00	-22.858%
A 2020.161-DST-00	HOURLY CLERICAL ALL	12,000.00	12,000.00	0.00	0.000%
A 2020.180-DST-00	OVERTIME	2,000.00	2,000.00	0.00	0.000%
A 2020.400-DST-00	CONTR EXPENSES DST	35,000.00	35,000.00	0.00	0.000%
A 2020.400-FLS-00	CONTR EXPENSES FLS	1,600.00	1,600.00	0.00	0.000%
A 2020.400-MIN-00	CONTR EXPENSES MIN	700.00	700.00	0.00	0.000%
A 2020.400-OHS-00	CONTR EXPENSES OHS	11,650.00	11,650.00	0.00	0.000%
A 2020.400-OMS-00	CONTR EXPENSES OMS	500.00	500.00	0.00	0.000%
A 2020.401-DST-00	DOCTORAL TUITION REIMBURSEMENT	90,000.00	90,000.00	0.00	0.000%
A 2020.461-CER-00	MAINT-OFFICE EQ. CER	580.00	580.00	0.00	0.000%
A 2020.475-DST-00	CONF TRAVEL ALL	500.00	500.00	0.00	0.000%
A 2020.475-OHS-00	CONF TRAVEL OHS	500.00	500.00	0.00	0.000%
A 2020.475-OMS-00	CONF TRAVEL OMS	500.00	500.00	0.00	0.000%
A 2020.501-CER-00	SUPPLIES CER	3,500.00	3,500.00	0.00	0.000%
A 2020.501-FLS-00	SUPPLIES FLS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-FPS-00	SUPPLIES FPS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-KPS-00	SUPPLIES KPS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-MIN-00	SUPPLIES MIN	3,500.00	3,500.00	0.00	0.000%
A 2020.501-OHS-00	SUPPLIES OHS	4,000.00	4,000.00	0.00	0.000%
A 2020.501-OMS-00	SUPPLIES OMS	4,000.00	4,000.00	0.00	0.000%
A 2020.524-OMS-00	PERIODICALS OMS	250.00	250.00	0.00	0.000%
2020	SUPERVISION-REGULAR SCHOOL *	2,176,560.00	2,209,005.94	-32,445.94	-1.469%
A 2070.150-DST-00	PART TIME PROFESSIONAL ALL	31,000.00	31,000.00	0.00	0.000%

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2070.400-DST-00	CONTRACTUAL EXPENSE	25,000.00	25,000.00	0.00	0.000%
A 2070.490-DST-00	BOCES SERVICES	162,000.00	162,000.00	0.00	0.000%
A 2070.501-DST-00	SUPPLIES	12,000.00	12,000.00	0.00	0.000%
2070	INSERVICE TRAINING-INSTRUCTION *	230,000.00	230,000.00	0.00	0.000%
Totals for Administrative Components:		11,399,388.00	10,615,750.00	783,585.00	7.381%
Capital Components					
A 1620.163-DST-00	SUBSTITUTES	80,000.00	78,000.00	2,000.00	2.564%
A 1620.166-CER-00	PERM CUSTODIAL CER	196,941.00	185,946.00	10,995.00	5.913%
A 1620.166-FLS-00	PERM CUSTODIAL FLS	147,514.00	138,695.00	8,819.00	6.359%
A 1620.166-FPS-00	PERM CUSTODIAL FPS	253,991.88	194,610.00	59,381.88	30.513%
A 1620.166-KPS-00	PERM CUSTODIAL KPS	148,605.60	139,807.00	8,798.60	6.293%
A 1620.166-MIN-00	PERM CUSTODIAL MIN	196,365.52	185,390.00	10,975.52	5.920%
A 1620.166-OHS-00	PERM CUSTODIAL OHS	270,075.52	253,182.00	16,893.52	6.672%
A 1620.166-OMS-00	PERM CUSTODIAL OMS	148,616.00	148,749.00	-133.00	-0.089%
A 1620.167-CER-00	HOURLY CUSTODIAL CER	42,571.00	40,934.40	1,636.60	3.998%
A 1620.167-DST-00	NIGHT/SUPV DIF ALL	1,550.00	1,550.00	0.00	0.000%
A 1620.167-FLS-00	HOURLY CUSTODIAL FLS	85,432.67	82,000.40	3,432.27	4.186%
A 1620.167-FPS-00	HOURLY CUSTODIAL FPS	42,571.00	39,832.00	2,739.00	6.876%
A 1620.167-KPS-00	HOURLY CUSTODIAL KPS	85,100.00	81,868.40	3,231.60	3.947%
A 1620.167-MIN-00	HOURLY CUSTODIAL MIN	82,702.00	82,702.40	-0.40	0.000%
A 1620.167-OHS-00	HOURLY CUSTODIAL OHS	255,430.00	243,401.60	12,028.40	4.942%
A 1620.167-OMS-00	HOURLY CUSTODIAL OMS	126,568.42	123,359.20	3,209.22	2.602%
A 1620.180-DST-00	OVERTIME	20,000.00	16,000.00	4,000.00	25.000%
A 1620.182-DST-00	SUMMER WORK	60,000.00	60,000.00	0.00	0.000%
A 1620.400-B&G-00	CONTR EXPENSES	150,000.00	120,000.00	30,000.00	25.000%
A 1620.465-B&G-00	EQUIPMENT REPAIR	1,200.00	1,100.00	100.00	9.091%
A 1620.475-B&G-00	CONFERENCE TRAVEL	2,000.00	2,000.00	0.00	0.000%
A 1620.477-B&G-00	LIGHTS & POWER	980,000.00	835,000.00	145,000.00	17.365%
A 1620.481-B&G-00	WATER	60,000.00	50,000.00	10,000.00	20.000%
A 1620.482-B&G-00	GAS	375,000.00	350,000.00	25,000.00	7.143%
A 1620.490-DST-00	BOCES SERVICES	225,000.00	264,662.00	-39,662.00	-14.986%
A 1620.501-B&G-00	SUPPLIES	130,000.00	123,000.00	7,000.00	5.691%
A 1620.507-B&G-00	PAPER PRODUCTS	41,000.00	39,000.00	2,000.00	5.128%
A 1620.550-B&G-00	GLASS	2,000.00	2,000.00	0.00	0.000%
1620	OPERATION OF PLANT *	4,210,234.61	3,882,789.40	327,445.21	8.433%
A 1621.160-B&G-00	PERM CLERICAL	56,533.00	54,359.00	2,174.00	3.999%
A 1621.163-B&G-00	MTR EQUIP OPER	96,836.00	67,299.00	29,537.00	43.889%
A 1621.164-B&G-00	SR. MAINT. WORKERS	410,467.00	394,298.00	16,169.00	4.101%
A 1621.166-B&G-00	GROUPS WORKERS	203,288.00	194,480.00	8,808.00	4.529%
A 1621.170-B&G-00	SUPT.-BLDG & GRDS	92,758.00	89,926.00	2,832.00	3.149%
A 1621.180-B&G-00	GROUPS/SNOW REMOVAL	22,000.00	20,000.00	2,000.00	10.000%
A 1621.200-B&G-00	EQUIPMENT	380,000.00	316,000.00	64,000.00	20.253%

City School District of Oswego
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Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 1621.400-B&G-00	CONTR EXPENSES	42,000.00	40,000.00	2,000.00	5.000%
A 1621.402-B&G-00	VEHICLE REPAIR	55,000.00	55,000.00	0.00	0.000%
A 1621.431-B&G-00	RENTAL	55,000.00	23,000.00	32,000.00	139.130%
A 1621.465-B&G-00	EQUIPMENT REPAIR	55,000.00	55,000.00	0.00	0.000%
A 1621.469-B&G-00	MAINT CONTR-BLDG SYS	140,000.00	108,000.00	32,000.00	29.630%
A 1621.471-B&G-00	CARTAGE	90,000.00	85,000.00	5,000.00	5.882%
A 1621.490-DST-00	BOCES SERVICES	70,000.00	85,000.00	-15,000.00	-17.647%
A 1621.544-B&G-00	ELECTRICIAL SUPPLIES	18,000.00	16,000.00	2,000.00	12.500%
A 1621.545-B&G-00	PLUMBING SUPPLIES	20,000.00	18,000.00	2,000.00	11.111%
A 1621.546-B&G-00	HARDWARE SUPPLIES	5,000.00	5,000.00	0.00	0.000%
A 1621.547-B&G-00	LUMBER	2,300.00	2,200.00	100.00	4.545%
A 1621.548-B&G-00	HEATING SUPPLIES	47,000.00	45,000.00	2,000.00	4.444%
A 1621.551-B&G-00	PAINT	15,000.00	15,000.00	0.00	0.000%
A 1621.553-B&G-00	BLDG/GRD SUPPLIES	110,000.00	100,000.00	10,000.00	10.000%
A 1621.570-B&G-00	AUTO PARTS	1,000.00	750.00	250.00	33.333%
1621	MAINTENANCE OF PLANT *	1,987,182.00	1,789,312.00	197,870.00	11.058%
A 1930.400-DST-00	JUDGEMENTS & CLAIMS	10,000.00	10,000.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS *	10,000.00	10,000.00	0.00	0.000%
A 1964.400-DST-00	CONTR EXPENSES	5,000.00	5,000.00	0.00	0.000%
1964	REFUND ON REAL PROPERTY TAXES *	5,000.00	5,000.00	0.00	0.000%
A 9711.610-EDC-00	PRINCIPAL	6,749,254.00	5,100,000.00	1,649,254.00	32.338%
A 9711.710-EDC-00	INTEREST	1,931,875.00	2,071,871.00	-139,996.00	-6.757%
9711	DEBT SERVICE/SERIAL BONDS *	8,681,129.00	7,171,871.00	1,509,258.00	21.044%
A 9730.610-EDC-00	BAN PRINCIPAL	0.00	2,230,000.00	-2,230,000.00	-100.000%
A 9730.710-EDC-00	BAN INTEREST	0.00	2,299,956.00	-2,299,956.00	-100.000%
9730	DEBT SERVICE-B A N *	0.00	4,529,956.00	-4,529,956.00	-100.000%
A 9788.600-EDC-00	LEASE PRINCIPAL	56,733.00	56,733.00	0.00	0.000%
A 9788.700-EDC-00	LEASE INTEREST	6,238.00	6,238.00	0.00	0.000%
9788	LEASE *	62,971.00	62,971.00	0.00	0.000%
A 9950.950-DST-00	INTER FUND TRANSFER-CAPITAL FUND	100,000.00	100,000.00	0.00	0.000%
9950	TRANSFER TO CAPITAL *	100,000.00	100,000.00	0.00	0.000%
Totals for Capital Components:		14,920,314.00	17,551,899.40	2,486,004.00	-14.163%
Program Components					
A 2110.120-CER-00	TEACHING K-6 CER	2,544,536.00	2,123,394.00	421,142.00	19.833%
A 2110.120-DST-00	TEACHING ALL	84,452.00		84,452.00	<N/A>
A 2110.120-FLS-00	TEACHING K-6 FLS	1,829,877.00	1,642,567.00	187,310.00	11.403%

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A 2110.120-FPS-00	TEACHING K-6 FPS	2,532,236.00	2,209,877.00	322,359.00	14.587%
A 2110.120-KPS-00	TEACHING K-6 KPS	2,494,519.00	1,909,929.99	584,589.01	30.608%
A 2110.120-MIN-00	TEACHING K-6 MIN	2,529,349.00	2,100,210.00	429,139.00	20.433%
A 2110.121-DST-00	PROFESSIONAL DEVELOPMENT	88,000.00	88,000.00	0.00	0.000%
A 2110.121-EDC-00	PERSONNEL IN-SERVICE	35,000.00	35,000.00	0.00	0.000%
A 2110.123-DST-00	ESL TEACHING	394,931.00	366,069.00	28,862.00	7.884%
A 2110.127-DST-00	ELEMENTARY TEACHER/SUB	40,000.00	40,000.00	0.00	0.000%
A 2110.130-OHS-00	TEACHING 9-12 OHS	6,937,512.00	6,269,443.00	668,069.00	10.656%
A 2110.130-OMS-00	TEACHING 7-12 OMS	3,649,609.00	3,515,977.00	133,632.00	3.801%
A 2110.137-DST-00	SECONDARY TEACHER/SUB	60,000.00	60,000.00	0.00	0.000%
A 2110.140-DST-00	SUBSTITUTES	910,000.00	875,000.00	35,000.00	4.000%
A 2110.150-OHS-00	FOCUS FORWARD OHS	20,000.00	20,000.00	0.00	0.000%
A 2110.150-OMS-00	FOCUS FORWARD OMS	30,000.00	30,000.00	0.00	0.000%
A 2110.151-CER-00	PART-TIME PROF CER	7,000.00	4,326.00	2,674.00	61.812%
A 2110.151-FLS-00	PART-TIME PROF FLS	7,775.00	16,870.00	-9,095.00	-53.912%
A 2110.151-FPS-00	PART-TIME PROF FPS	7,000.00	7,000.00	0.00	0.000%
A 2110.151-KPS-00	PART-TIME PROF KPS	8,975.00	8,975.00	0.00	0.000%
A 2110.151-MIN-00	PART-TIME PROF MIN	10,175.00	10,175.00	0.00	0.000%
A 2110.151-OHS-00	PART-TIME PROF OHS	94,028.00	94,028.00	0.00	0.000%
A 2110.151-OMS-00	PART-TIME PROF OMS	45,000.00	41,869.00	3,131.00	7.478%
A 2110.154-DST-00	HOME INSTRUCTION	230,000.00	150,000.00	80,000.00	53.333%
A 2110.157-DST-00	TEACHER ON SPECIAL ASSIGNMENT	180,000.00	180,000.00	0.00	0.000%
A 2110.158-DST-00	INTRAMURALS	37,000.00	37,000.00	0.00	0.000%
A 2110.158-OMS-00	INTRAMURALS	20,000.00	20,000.00	0.00	0.000%
A 2110.159-OHS-00	AFTER SCHOOL DETENTION OHS	6,000.00	6,000.00	0.00	0.000%
A 2110.159-OMS-00	AFTER SCHOOL DETENTION OMS	5,000.00	5,000.00	0.00	0.000%
A 2110.162-CER-00	TEACHER AIDES CER	87,465.00	87,465.00	0.00	0.000%
A 2110.162-FLS-00	TEACHER AIDES FLS	65,822.25	65,822.25	0.00	0.000%
A 2110.162-FPS-00	TEACHER AIDES FPS	74,356.62	74,356.62	0.00	0.000%
A 2110.162-KPS-00	TEACHER AIDES KPS	78,824.95	78,824.95	0.00	0.000%
A 2110.162-MIN-00	TEACHER AIDES MIN	68,845.80	68,845.80	0.00	0.000%
A 2110.162-OHS-00	TEACHER AIDES OHS	73,666.13	73,666.13	0.00	0.000%
A 2110.162-OMS-00	TEACHER AIDES OMS	43,341.90	43,341.90	0.00	0.000%
A 2110.163-DST-00	SUBSTITUTE TEACHER AIDES ALL	17,000.00	17,000.00	0.00	0.000%
A 2110.172-OHS-00	HOURLY CLERK OHS	16,000.65	16,000.65	0.00	0.000%
A 2110.172-OMS-00	HOURLY CLERK OMS	22,000.00	22,000.00	0.00	0.000%
A 2110.400-DST-00	CONTR EXPENSE ALL	275,000.00	275,000.00	0.00	0.000%
A 2110.400-OHS-00	CONTR EXPENSES OHS	16,600.00	16,600.00	0.00	0.000%
A 2110.470-DST-00	TUITION ALL	75,000.00	75,000.00	0.00	0.000%
A 2110.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00	0.000%
A 2110.490-DST-00	BOCES SERV	310,085.00	393,085.00	-83,000.00	-21.115%
A 2110.501-CER-00	SUPPLIES CER	10,000.00	10,000.00	0.00	0.000%
A 2110.501-DST-00	SUPPLIES ALL	10,000.00	10,000.00	0.00	0.000%
A 2110.501-FLS-00	SUPPLIES FLS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-FPS-00	SUPPLIES FPS	10,000.00	10,000.00	0.00	0.000%

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Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2110.501-KPS-00	SUPPLIES KPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-MIN-00	SUPPLIES MIN	10,000.00	10,000.00	0.00	0.000%
A 2110.501-OHS-00	SUPPLIES OHS	12,000.00	12,000.00	0.00	0.000%
A 2110.501-OMS-00	SUPPLIES OMS	10,500.00	10,500.00	0.00	0.000%
A 2110.502-DST-00	SUMMER GRANT SUPPLIES DST	30,000.00	30,000.00	0.00	0.000%
A 2110.512-OHS-00	TESTING OHS	5,000.00	5,000.00	0.00	0.000%
A 2110.512-OMS-00	TESTING OMS	1,000.00	1,000.00	0.00	0.000%
A 2110.513-DST-00	COOP PAPER ALL	120,000.00	120,000.00	0.00	0.000%
A 2110.524-FLS-00	SUBSCRIPTIONS FLS	1,000.00	1,000.00	0.00	0.000%
A 2110.524-MIN-00	SUBSCRIPTIONS MIN	1,600.00	1,600.00	0.00	0.000%
2110	TEACHING-REGULAR SCHOOL *	26,303,582.30	23,415,318.29	2,888,264.01	12.335%
A 2111.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
2111	TEACHING-INCARCERATED YOUTH *	500.00	500.00	0.00	0.000%
A 2112.152-DST-00	TEAM LEADER	5,697.50	5,697.50	0.00	0.000%
A 2112.404-OHS-00	TOURN/USER FEES	1,500.00	1,500.00	0.00	0.000%
A 2112.501-CER-00	SUPPLIES CER	1,900.00	1,900.00	0.00	0.000%
A 2112.501-FLS-00	SUPPLIES FLS	2,800.00	2,800.00	0.00	0.000%
A 2112.501-FPS-00	SUPPLIES FPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-KPS-00	SUPPLIES KPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-MIN-00	SUPPLIES MIN	1,900.00	1,900.00	0.00	0.000%
A 2112.501-OHS-00	SUPPLIES OHS	7,500.00	7,500.00	0.00	0.000%
A 2112.501-OMS-00	SUPPLIES OMS	4,400.00	4,400.00	0.00	0.000%
A 2112.524-OHS-00	PERIODICALS OHS	500.00	500.00	0.00	0.000%
2112	ART *	29,997.50	29,997.50	0.00	0.000%
A 2115.152-DST-00	TEAM LEADER	0.00	2,279.00	-2,279.00	-100.000%
A 2115.152-OHS-00	TEAM LEADER OHS	5,536.00	5,536.00	0.00	0.000%
A 2115.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2115.501-OHS-00	SUPPLIES OHS	720.00	720.00	0.00	0.000%
A 2115.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2115	ENGLISH *	11,464.00	13,743.00	-2,279.00	-16.583%
A 2116.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00	0.000%
A 2116.152-OHS-00	TEAM LEADER	2,279.00	2,279.00	0.00	0.000%
A 2116.501-OHS-00	SUPPLIES OHS	500.00	500.00	0.00	0.000%
A 2116.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2116	LANGUAGE *	7,787.00	7,787.00	0.00	0.000%
A 2118.174-DST-00	POOL LIFEGUARDS ALL	10,000.00	10,000.00	0.00	0.000%
A 2118.501-CER-00	SUPPLIES CER	750.00	750.00	0.00	0.000%
A 2118.501-FLS-00	SUPPLIES FLS	750.00	750.00	0.00	0.000%
A 2118.501-FPS-00	SUPPLIES FPS	750.00	750.00	0.00	0.000%
A 2118.501-KPS-00	SUPPLIES KPS	750.00	750.00	0.00	0.000%

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A 2118.501-MIN-00	SUPPLIES MIN	750.00	750.00	0.00	0.000%
A 2118.501-OHS-00	SUPPLIES OHS	2,500.00	2,500.00	0.00	0.000%
A 2118.501-OMS-00	SUPPLIES OMS	1,300.00	1,300.00	0.00	0.000%
2118	PHYSICAL EDUCATION *	17,550.00	17,550.00	0.00	0.000%
A 2119.200-BUC-00	EQUIPMENT OHS	750.00	0.00	750.00	<N/A>
A 2119.200-OMS-00	EQUIPMENT OMS	750.00	0.00	750.00	<N/A>
A 2119.465-OHS-00	EQUIPMENT REPAIR OHS	500.00	500.00	0.00	0.000%
A 2119.465-OMS-00	EQUIPMENT REPAIR OMS	500.00	500.00	0.00	0.000%
A 2119.501-OHS-00	SUPPLIES OHS	600.00	0.00	600.00	<N/A>
A 2119.501-OMS-00	SUPPLIES OMS	400.00	400.00	0.00	0.000%
A 2119.580-OHS-00	GROCERIES OHS	4,200.00	4,200.00	0.00	0.000%
A 2119.580-OMS-00	GROCERIES OMS	2,100.00	2,100.00	0.00	0.000%
2119	HOME & CAREER SKILLS *	9,800.00	7,700.00	2,100.00	27.273%
A 2120.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00	0.000%
A 2120.200-OHS-00	EQUIPMENT	6,000.00	6,000.00	0.00	0.000%
A 2120.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%
A 2120.501-OHS-00	SUPPLIES OHS	9,800.00	9,800.00	0.00	0.000%
A 2120.501-OMS-00	SUPPLIES OMS	9,800.00	9,800.00	0.00	0.000%
2120	TECHNOLOGY EDUCATION *	30,408.00	30,408.00	0.00	0.000%
A 2121.152-DST-00	TEAM LEADER			0.00	<N/A>
A 2121.152-OHS-00	TEAM LEADER OHS	5,700.00	5,700.00	0.00	0.000%
A 2121.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2121.501-OHS-00	SUPPLIES OHS	1,620.00	1,620.00	0.00	0.000%
A 2121.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2121	MATHEMATICS *	12,528.00	12,528.00	0.00	0.000%
A 2122.151-DST-00	PART-TIME PROF	75,000.00	32,200.00	42,800.00	132.919%
A 2122.152-DST-00	TEAM LEADER	13,042.00	13,042.00	0.00	0.000%
A 2122.162-DST-00	VIDEOGRAPHER	2,000.00	2,000.00	0.00	0.000%
A 2122.200-DST-00	EQUIPMENT ALL	60,000.00	60,000.00	0.00	0.000%
A 2122.400-DST-00	CONTR EXPENSES ALL	22,000.00	22,000.00	0.00	0.000%
A 2122.404-DST-00	TOURN.USER FEES ALL	5,000.00	5,000.00	0.00	0.000%
A 2122.465-DST-00	EQUIPMENT REPAIR ALL	20,000.00	20,000.00	0.00	0.000%
A 2122.467-DST-00	STRING REPAIR ALL	10,000.00	10,000.00	0.00	0.000%
A 2122.475-DST-00	CONF TRAVEL STD RECG	5,000.00	5,000.00	0.00	0.000%
A 2122.501-DST-00	SUPPLIES ALL	50,000.00	50,000.00	0.00	0.000%
2122	MUSIC *	262,042.00	219,242.00	42,800.00	19.522%
A 2123.152-OHS-00	TEAM LEADER OHS	7,500.00	16,722.00	-9,222.00	-55.149%
A 2123.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2123.465-OHS-00	EQUIPMENT REPAIR OHS	1,500.00	1,500.00	0.00	0.000%
A 2123.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%

City School District of Oswego
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Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2123.501-OHS-00	SUPPLIES OHS	20,000.00	5,360.00	14,640.00	273.134%
A 2123.501-OMS-00	SUPPLIES OMS	10,000.00	950.00	9,050.00	952.632%
A 2123.524-OHS-00	PERIODICALS OHS	360.00	360.00	0.00	0.000%
2123	SCIENCE *	44,168.00	29,700.00	14,468.00	48.714%
A 2124.465-OHS-00	EQUIPMENT REPAIR OHS	2,500.00	2,000.00	500.00	25.000%
A 2124.501-OHS-00	SUPPLIES OHS	4,000.00	3,000.00	1,000.00	33.333%
2124	TV COMMUNICATIONS SYSTEM *	6,500.00	5,000.00	1,500.00	30.000%
A 2125.152-DST-00	TEAM LEADER			0.00	<N/A>
A 2125.152-OHS-00	TEAM LEADER OHS	3,427.00	3,427.00	0.00	0.000%
A 2125.152-OMS-00	TEAM LEADER OMS	9,116.00	9,116.00	0.00	0.000%
A 2125.501-OHS-00	SUPPLIES OHS	750.00	750.00	0.00	0.000%
A 2125.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
A 2125.524-OHS-00	PERIODICALS OHS	250.00	250.00	0.00	0.000%
2125	SOCIAL STUDIES *	14,193.00	14,193.00	0.00	0.000%
A 2132.153-DST-00	READING TEACHER	2,373,419.00	1,327,879.31	1,045,539.69	78.738%
A 2132.501-CER-00	SUPPLIES CER	2,670.00	2,670.00	0.00	0.000%
A 2132.501-DST-00	SUPPLIES ALL	20,000.00	20,000.00	0.00	0.000%
A 2132.501-FLS-00	SUPPLIES FLS	1,000.00	1,000.00	0.00	0.000%
A 2132.501-FPS-00	SUPPLIES FPS	1,000.00	1,000.00	0.00	0.000%
A 2132.501-KPS-00	SUPPLIES KPS	1,500.00	1,500.00	0.00	0.000%
A 2132.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2132.501-OHS-00	SUPPLIES OHS	115.00	115.00	0.00	0.000%
A 2132.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2132	READING *	2,401,654.00	1,356,114.31	1,045,539.69	77.098%
A 2138.165-OHS-00	THEATRE MGR/PROD.ASST.	130,843.00	125,812.00	5,031.00	3.999%
A 2138.200-OHS-00	EQUIPMENT	18,000.00	15,000.00	3,000.00	20.000%
A 2138.501-OHS-00	SUPPLIES	7,000.00	6,000.00	1,000.00	16.667%
2138	THEATER *	155,843.00	146,812.00	9,031.00	6.151%
A 2139.160-OHS-00	WEIGHT ROOM SUPERVISOR	12,480.00	12,000.00	480.00	4.000%
2139	WEIGHT ROOM *	12,480.00	12,000.00	480.00	4.000%
A 2194.480-DST-00	NYSTL BOOKS ALL	215,816.00	218,962.00	-3,146.00	-1.437%
2194	TEXTBOOKS *	215,816.00	218,962.00	-3,146.00	-1.437%
A 2250.150-DST-00	PROFESSIONAL PERSONNEL	3,452,963.00	2,922,591.73	530,371.27	18.147%
A 2250.151-DST-00	PART TIME PROFESSIONAL			0.00	<N/A>
A 2250.152-DST-00	TEACHING ASSISTANTS	4,010,876.00	3,052,105.00	958,771.00	31.413%
A 2250.153-DST-00	SUB TEACHING ASSISTANTS	200,000.00	90,000.00	110,000.00	122.222%
A 2250.154-DST-00	SPEECH THERAPIST	1,172,896.00	904,647.50	268,248.50	29.652%
A 2250.157-DST-00	TEAM LEADER	41,676.00	41,676.00	0.00	0.000%

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Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 2250.200-DST-00	EQUIPMENT	26,847.00	25,000.00	1,847.00	7.388%
A 2250.400-DST-00	CONTRACTUAL EXPENSE	900,000.00	865,000.00	35,000.00	4.046%
A 2250.470-DST-00	TUITION	600,000.00	800,000.00	-200,000.00	-25.000%
A 2250.490-DST-00	BOCES SERV	3,350,620.00	3,500,620.00	-150,000.00	-4.285%
A 2250.501-DST-00	SUPPLIES DST	5,000.00	5,000.00	0.00	0.000%
A 2250.512-DST-00	TESTING SUPPLIES	7,500.00	7,500.00	0.00	0.000%
2250	PROGRAMS-STUDENTS W/ DISABIL *	13,768,378.00	12,214,140.23	1,554,237.77	12.725%
A 2280.490-DST-00	BOCES SERVICES	2,110,156.00	1,977,490.00	132,666.00	6.709%
2280	OCCUPATIONAL EDUCATION *	2,110,156.00	1,977,490.00	132,666.00	6.709%
A 2330.150-DST-00	TEACHING SUMMER SCHOOL			0.00	<N/A>
A 2330.160-DST-00	SUPPORT STAFF			0.00	<N/A>
A 2330.490-DST-00	BOCES SERVICES	2,200,000.00	2,654,623.00	-454,623.00	-17.126%
2330	TEACHING-SPECIAL SCHOOLS *	2,200,000.00	2,654,623.00	-454,623.00	-17.126%
A 2610.153-CER-00	LIBRARIAN CER	84,574.00	86,769.00	-2,195.00	-2.530%
A 2610.153-FLS-00	LIBRARIAN FLS	81,375.00	75,237.00	6,138.00	8.158%
A 2610.153-FPS-00	LIBRARIAN FPS	83,167.00	76,893.00	6,274.00	8.159%
A 2610.153-KPS-00	LIBRARIAN KPS	108,453.00	92,071.00	16,382.00	17.793%
A 2610.153-MIN-00	LIBRARIAN MIN	95,151.00	87,974.00	7,177.00	8.158%
A 2610.153-OHS-00	LIBRARIAN OHS	96,333.00	89,066.00	7,267.00	8.159%
A 2610.153-OMS-00	LIBRARIAN OMS	108,819.00	98,063.00	10,756.00	10.968%
A 2610.175-CER-00	LIBRARY CLERK CER	17,850.00	16,504.00	1,346.00	8.156%
A 2610.175-DST-00	LIBRARY CLERK	237.00	237.00	0.00	0.000%
A 2610.175-FLS-00	LIBRARY CLERK FLS	17,850.00	16,565.25	1,284.75	7.756%
A 2610.175-FPS-00	LIBRARY CLERK FPS	35,700.00	32,253.00	3,447.00	10.687%
A 2610.175-KPS-00	LIBRARY CLERK KPS	17,850.00	16,789.00	1,061.00	6.320%
A 2610.175-MIN-00	LIBRARY CLERK MIN	17,850.00	16,789.50	1,060.50	6.316%
A 2610.175-OHS-00	LIBRARY CLERK OHS	35,700.00	28,660.13	7,039.87	24.563%
A 2610.175-OMS-00	LIBRARY CLERK OMS	17,850.00	16,789.50	1,060.50	6.316%
A 2610.464-CER-00	STATE AID MAT'L CER	2,425.00	2,425.00	0.00	0.000%
A 2610.464-FLS-00	STATE AID MAT'L FLS	1,787.00	1,787.00	0.00	0.000%
A 2610.464-FPS-00	STATE AID MAT'L FPS	2,412.00	2,412.00	0.00	0.000%
A 2610.464-KPS-00	STATE AID MAT'L KPS	2,843.00	2,843.00	0.00	0.000%
A 2610.464-MIN-00	STATE AID MAT'L MIN	2,512.50	2,512.50	0.00	0.000%
A 2610.464-OHS-00	STATE AID MAT'L OHS	6,606.25	6,606.25	0.00	0.000%
A 2610.464-OMS-00	STATE AID MAT'L OMS	3,706.00	3,706.00	0.00	0.000%
A 2610.464-TRC-00	STATE AID MATL OTHER	1,256.25	1,256.25	0.00	0.000%
A 2610.490-DST-00	BOCES SERVICES	146,000.00	146,000.00	0.00	0.000%
A 2610.501-CER-00	SUPPLIES CER	3,060.00	3,060.00	0.00	0.000%
A 2610.501-FLS-00	SUPPLIES FLS	1,150.00	1,150.00	0.00	0.000%
A 2610.501-FPS-00	SUPPLIES FPS	2,300.00	2,300.00	0.00	0.000%
A 2610.501-KPS-00	SUPPLIES KPS	950.00	950.00	0.00	0.000%

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A 2610.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2610.501-OHS-00	SUPPLIES OHS	3,000.00	3,000.00	0.00	0.000%
A 2610.501-OMS-00	SUPPLIES OMS	3,100.00	3,100.00	0.00	0.000%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	1,003,367.00	935,268.38	68,098.62	7.281%
A 2630.150-DST-00	INSTRUCTIONAL TECHNOLOGY SPECIALIST	194,645.00	178,328.00	16,317.00	9.150%
A 2630.160-DST-00	COMP.NTWK.SPEC/TECHS.	613,047.00	505,067.00	107,980.00	21.379%
A 2630.180-DST-00	OVERTIME			0.00	<N/A>
A 2630.200-DST-00	EQUIPMENT ALL	68,110.00	68,110.00	0.00	0.000%
A 2630.200-TRC-00	EQUIPMENT TRINITY	3,837.42	3,837.42	0.00	0.000%
A 2630.460-DST-00	STATE AID S/W ALL	53,450.00	53,450.00	0.00	0.000%
A 2630.460-TRC-00	STATE AID S/W TRINITY	30,112.00	30,112.00	0.00	0.000%
A 2630.465-DST-00	EQUIPMENT REPAIR ALL	5,000.00	5,000.00	0.00	0.000%
A 2630.490-DST-00	BOCES SERVICES	700,000.00	1,225,000.00	-525,000.00	-42.857%
A 2630.501-DST-00	SUPPLIES ALL	1,200.00	1,100.00	100.00	9.091%
A 2630.504-DST-00	COMPUTER SUPPLIES	1,600.00	1,350.00	250.00	18.519%
A 2630.506-DST-00	COMPUTER & AV PARTS	10,000.00	5,000.00	5,000.00	100.000%
2630	COMPUTER ASSISTED INSTRUCTION *	1,681,001.42	2,076,354.42	-395,353.00	-19.041%
A 2810.150-DST-00	GUID COUNSELOR	1,930,285.00	1,560,785.62	369,499.38	23.674%
A 2810.151-DST-00	PART-TIME PROF ALL	51,758.00	47,853.00	3,905.00	8.160%
A 2810.152-DST-00	TEAM LEADER	7,000.00		7,000.00	<N/A>
A 2810.160-OHS-00	PERM CLERICAL OHS	79,576.00	76,516.00	3,060.00	3.999%
2810	GUIDANCE-REGULAR SCHOOL *	2,068,619.00	1,685,154.62	383,464.38	22.755%
A 2815.152-DST-00	TEAM LEADER	6,247.00	6,247.00	0.00	0.000%
A 2815.179-CER-00	REG.NURSE CER	51,319.00	49,346.00	1,973.00	3.998%
A 2815.179-DST-00	REG.NURSE OTHER	133,977.32	128,821.00	5,156.32	4.003%
A 2815.179-FLS-00	REG.NURSE FLS	54,162.00	49,346.00	4,816.00	9.760%
A 2815.179-FPS-00	REG.NURSE FPS	51,319.00	98,929.00	-47,610.00	-48.125%
A 2815.179-KPS-00	REG. NURSE KPS	53,195.00	49,109.00	4,086.00	8.320%
A 2815.179-MIN-00	REG.NURSE MIN	51,073.00	98,692.00	-47,619.00	-48.250%
A 2815.179-OHS-00	REG.NURSE OHS	117,946.00	106,039.00	11,907.00	11.229%
A 2815.179-OMS-00	REG.NURSE OMS	51,319.00	49,346.00	1,973.00	3.998%
A 2815.179-TRC-00	REG.NURSE TRINITY	105,965.00	99,640.00	6,325.00	6.348%
A 2815.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00	0.000%
A 2815.200-DST-00	EQUIPMENT	5,000.00	5,000.00	0.00	0.000%
A 2815.400-DST-00	CONTR EXPENSES ALL	65,000.00	65,000.00	0.00	0.000%
A 2815.465-DST-00	EQUIPMENT REPAIR ALL	1,500.00	1,500.00	0.00	0.000%
A 2815.474-DST-00	IN-DIST TRAVEL ALL	750.00	750.00	0.00	0.000%
A 2815.501-ATH-00	SUPPLIES ATHLETICS	15,000.00	15,000.00	0.00	0.000%
A 2815.501-CER-00	SUPPLIES CER	1,700.00	1,700.00	0.00	0.000%
A 2815.501-FLS-00	SUPPLIES FLS	650.00	650.00	0.00	0.000%
A 2815.501-FPS-00	SUPPLIES FPS	900.00	900.00	0.00	0.000%
A 2815.501-KPS-00	SUPPLIES KPS	1,450.00	1,450.00	0.00	0.000%

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A 2815.501-MIN-00	SUPPLIES MIN	1,600.00	1,600.00	0.00	0.000%
A 2815.501-OHS-00	SUPPLIES OHS	1,300.00	1,300.00	0.00	0.000%
A 2815.501-OMS-00	SUPPLIES OMS	1,400.00	1,400.00	0.00	0.000%
2815	HEALTH SERVICES-REGULAR SCHOOL *	777,772.32	836,765.00	-58,992.68	-7.050%
A 2820.150-DST-00	PSYCHOLOGIST	728,134.00	862,219.00	-134,085.00	-15.551%
A 2820.400-DST-00	CONTR EXPENSES	22,000.00	22,000.00	0.00	0.000%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	750,134.00	884,219.00	-134,085.00	-15.164%
A 2825.150-DST-00	SOCIAL WORKER	172,055.00	159,290.00	12,765.00	8.014%
2825	SOCIAL WORK SRVC-REG SCHOOL *	172,055.00	159,290.00	12,765.00	8.014%
A 2855.151-OHS-00	PART-TIME PROF OHS	435,000.00	400,000.00	35,000.00	8.750%
A 2855.151-OMS-00	PART-TIME PROF OMS	160,000.00	144,440.00	15,560.00	10.773%
A 2855.165-DST-00	ATHLETIC EVENT PERSONNEL	25,000.00	25,000.00	0.00	0.000%
A 2855.173-DST-00	ATHLETIC TRAINER	50,336.00	48,394.00	1,942.00	4.013%
A 2855.180-DST-00	OVERTIME	3,500.00	3,500.00	0.00	0.000%
A 2855.200-DST-00	EQUIPMENT	104,700.00	104,700.00	0.00	0.000%
A 2855.400-DST-00	CONTR EXPENSES	27,000.00	27,000.00	0.00	0.000%
A 2855.402-DST-00	LEASE/RENTAL-REAL PR	6,000.00	6,000.00	0.00	0.000%
A 2855.403-DST-00	OFFICIATING FEES	75,000.00	75,000.00	0.00	0.000%
A 2855.404-DST-00	TOURN/USER FEES	12,000.00	12,000.00	0.00	0.000%
A 2855.463-DST-00	RECONDITIONING	8,000.00	8,000.00	0.00	0.000%
A 2855.465-DST-00	EQUIPMENT REPAIR	2,900.00	2,900.00	0.00	0.000%
A 2855.475-DST-00	TRAVEL EXPENSE	7,500.00	7,500.00	0.00	0.000%
A 2855.490-DST-00	BOCES SERVICES	9,000.00	9,000.00	0.00	0.000%
A 2855.501-ATH-00	SUPPLIES TRAINER	6,000.00	6,000.00	0.00	0.000%
A 2855.501-DST-00	SUPPLIES	104,385.00	104,385.00	0.00	0.000%
2855	INTERSCHOL ATHLETICS-REG SCHL *	1,036,321.00	983,819.00	52,502.00	5.337%
A 5510.160-TRN-00	PERM CLERICAL	68,169.00	54,760.00	13,409.00	24.487%
A 5510.161-TRN-00	HOURLY CLERICAL	1,040.00	1,000.00	40.00	4.000%
A 5510.162-TRN-00	BUS ATTENDANTS	192,400.00	185,000.00	7,400.00	4.000%
A 5510.164-TRN-00	AUTOMOTIVE MECHANIC	231,186.00	222,295.00	8,891.00	4.000%
A 5510.168-TRN-00	BUS DRIVER	1,220,254.00	1,365,401.03	-145,147.03	-10.630%
A 5510.169-CER-00	FIELD TRIP DRVR CER	6,000.00	6,000.00	0.00	0.000%
A 5510.169-FLS-00	FIELD TRIP DRVR FLS	6,000.00	6,000.00	0.00	0.000%
A 5510.169-FPS-00	FIELD TRIP DRVR FPS	6,000.00	6,000.00	0.00	0.000%
A 5510.169-KPS-00	FIELD TRIP DRVR KPS	6,000.00	6,000.00	0.00	0.000%
A 5510.169-MIN-00	FIELD TRIP DRVR MIN	6,000.00	6,000.00	0.00	0.000%
A 5510.169-OHS-00	FIELD TRIP DRVR OHS	6,000.00	6,000.00	0.00	0.000%
A 5510.169-OMS-00	FIELD TRIP DRVR OMS	6,000.00	6,000.00	0.00	0.000%
A 5510.170-TRN-00	TRANSPORTATION SUPVR	175,395.00	169,538.00	5,857.00	3.455%
A 5510.171-TRN-00	DISPATCHER	118,520.00	114,058.00	4,462.00	3.912%

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A 5510.172-TRN-00	BUS ATTENDANT SUBS	80,000.00	75,000.00	5,000.00	6.667%
A 5510.178-TRN-00	SUBSTITUTES BUS DRIVERS	125,000.00	200,000.00	-75,000.00	-37.500%
A 5510.180-TRN-00	OVERTIME CLERICAL	6,000.00	6,000.00	0.00	0.000%
A 5510.182-TRN-00	SUMMER WORK	12,000.00	12,000.00	0.00	0.000%
A 5510.184-TRN-00	OVERTIME MECHANICS	8,000.00	2,000.00	6,000.00	300.000%
A 5510.188-TRN-00	OVERTIME BUS DRIVERS	60,000.00	30,000.00	30,000.00	100.000%
A 5510.189-TRN-00	OVERTIME BUS ATTENDANTS	1,500.00	1,500.00	0.00	0.000%
A 5510.190-TRN-00	SAFE DR. AWARD	14,000.00	14,000.00	0.00	0.000%
A 5510.191-TRN-00	DRIVER TRAINER/TESTER	15,000.00	15,000.00	0.00	0.000%
A 5510.192-TRN-00	TOOL ALLOWANCE	1,750.00	1,750.00	0.00	0.000%
A 5510.200-TRN-00	EQUIPMENT	135,000.00	135,000.00	0.00	0.000%
A 5510.400-TRN-00	CONTR EXPENSES	450,000.00	195,000.00	255,000.00	130.769%
A 5510.405-TRN-00	DRIVER TRAIN & TEST	12,000.00	12,000.00	0.00	0.000%
A 5510.424-TRN-00	BOND/OTHER INS	80,000.00	80,000.00	0.00	0.000%
A 5510.462-TRN-00	MAINT.CONTR-COMPUTER	50,000.00	50,000.00	0.00	0.000%
A 5510.465-TRN-00	EQUIPMENT REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.466-TRN-00	BUS BODY REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.475-TRN-00	CONF TRAVEL	2,000.00	2,000.00	0.00	0.000%
A 5510.501-TRN-00	SUPPLIES	10,000.00	10,000.00	0.00	0.000%
A 5510.504-TRN-00	COMPUTER SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 5510.570-TRN-00	AUTO PARTS	75,000.00	75,000.00	0.00	0.000%
A 5510.571-TRN-00	GASOLINE	450,000.00	450,000.00	0.00	0.000%
A 5510.572-TRN-00	OIL/LUBRICANTS	10,000.00	10,000.00	0.00	0.000%
A 5510.573-TRN-00	TIRES & CHAINS	23,000.00	23,000.00	0.00	0.000%
5510	DISTRICT TRANSPORTATION *	3,680,214.00	3,564,302.03	115,911.97	3.252%
A 5511.169-TRN-00	ATH TRIP DRIVER	100,000.00	100,000.00	0.00	0.000%
A 5511.576-DST-00	ATH. TRIP-GAS ALL	50,000.00	50,000.00	0.00	0.000%
5511	ATHLETIC TRIPS *	150,000.00	150,000.00	0.00	0.000%
A 5512.162-TRN-00	SUMMER SCH ATTENDANT	1,200.00	1,200.00	0.00	0.000%
A 5512.169-TRN-00	SUMMER SCH DRIVER	60,000.00	60,000.00	0.00	0.000%
A 5512.576-DST-00	SUMMER SCHOOL-GAS	5,000.00	5,000.00	0.00	0.000%
5512	SUMMER SCHOOL *	66,200.00	66,200.00	0.00	0.000%
A 5513.169-TRN-00	FIELD TRIP DRVR ART	3,500.00	3,500.00	0.00	0.000%
A 5513.576-DST-00	FIELD TRIP-GAS ART	1,500.00	1,500.00	0.00	0.000%
5513	ART DEPT.TRIPS *	5,000.00	5,000.00	0.00	0.000%
A 5514.169-TRN-00	MUSIC TRIP DRVR ALL	20,000.00	20,000.00	0.00	0.000%
A 5514.576-DST-00	MUSIC TRIP-GAS ALL	4,250.00	4,250.00	0.00	0.000%
5514	MUSIC TRIPS *	24,250.00	24,250.00	0.00	0.000%
A 5530.167-TRN-00	HOURLY CUSTODIAL	42,861.00	41,212.40	1,648.60	4.000%
A 5530.180-TRN-00	OVERTIME			0.00	<N/A>

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 5530.465-TRN-00	EQUIPMENT REPAIR	8,000.00	8,000.00	0.00	0.000%
A 5530.471-TRN-00	CARTAGE	3,500.00	3,500.00	0.00	0.000%
A 5530.477-TRN-00	LIGHTS & POWER	32,000.00	32,000.00	0.00	0.000%
A 5530.481-TRN-00	WATER	3,500.00	3,500.00	0.00	0.000%
A 5530.482-TRN-00	GAS	10,000.00	10,000.00	0.00	0.000%
5530	GARAGE BUILDING *	99,861.00	98,212.40	1,648.60	1.679%
A 5540.490-TRN-00	BOCES SERVICES	500.00	500.00	0.00	0.000%
5540	CONTRACT TRANSPORTATION *	500.00	500.00	0.00	0.000%
A 9010.800-DST-00	STATE RETIREMENT	1,133,600.00	1,090,000.00	43,600.00	4.000%
9010	STATE RETIREMENT *	1,133,600.00	1,090,000.00	43,600.00	4.000%
A 9020.800-DST-00	TEACHER RETIREMENT	4,135,330.00	3,720,000.00	415,330.00	11.165%
9020	TEACHERS' RETIREMENT *	4,135,330.00	3,720,000.00	415,330.00	11.165%
A 9030.800-DST-00	SOCIAL SECURITY	3,735,955.00	2,851,282.00	884,673.00	31.027%
A 9030.801-DST-00	S/S-MEDICARE TAX	666,890.00	666,890.00	0.00	0.000%
9030	SOCIAL SECURITY *	4,402,845.00	3,518,172.00	884,673.00	25.146%
A 9040.800-DST-00	WORKERS COMP INS	305,000.00	285,000.00	20,000.00	7.018%
9040	WORKERS' COMPENSATION *	305,000.00	285,000.00	20,000.00	7.018%
A 9045.800-DST-00	LIFE INSURANCE	7,420.00	5,300.00	2,120.00	40.000%
9045	LIFE INSURANCE *	7,420.00	5,300.00	2,120.00	40.000%
A 9050.800-DST-00	UNEMPLOYMENT INS	75,000.00	75,000.00	0.00	0.000%
9050	UNEMPLOYMENT INSURANCE *	75,000.00	75,000.00	0.00	0.000%
A 9055.800-DST-00	LONG TERM DISABILITY-OTHER	6,000.00	6,000.00	0.00	0.000%
A 9055.801-DST-00	LONG TERM DISABILITY-OCTA	90,000.00	90,000.00	0.00	0.000%
9055	DISABILITY INSURANCE *	96,000.00	96,000.00	0.00	0.000%
A 9060.800-DST-00	HOSPITAL/MED INS	19,400,000.00	19,000,000.00	400,000.00	2.105%
A 9060.801-DST-00	FLEXIBLE BENEFITS	15,000.00	15,000.00	0.00	0.000%
A 9060.802-DST-00	MEDICARE REIM	1,520,000.00	1,520,000.00	0.00	0.000%
9060	HOSPITAL, MEDICAL INS *	20,935,000.00	20,535,000.00	400,000.00	1.948%
A 9065.802-DST-00	DENTAL INS OCTA	345,000.00	325,000.00	20,000.00	6.154%
A 9065.804-DST-00	DENTAL INS OTHER	190,000.00	190,000.00	0.00	0.000%
A 9065.805-DST-00	VISION	60,000.00	60,000.00	0.00	0.000%
9065	DENTAL INSURANCE *	595,000.00	575,000.00	20,000.00	3.478%
A 9089.800-DST-00	EMP.ASST.PRGM-OCTA	10,920.00	10,500.00	420.00	4.000%
A 9089.801-DST-00	EMP.ASST.PRGM-CSEA	8,320.00	8,000.00	320.00	4.000%

City School District of Oswego
Appropriatio Report for 2025-26 General Fund Budget

Account	Description	2025 - 26 Proposed General Fund Budget	2024 - 25 Enacted General Fund Budget	Dollar Change	Percent Change
A 9089.802-DST-00	ADMINISTRATIVE INS.	5,200.00	5,000.00	200.00	4.000%
A 9089.803-DST-00	TEACHER-TOP STEP	31,200.00	30,000.00	1,200.00	4.000%
A 9089.804-DST-00	TSA PROCESSING	3,120.00	3,000.00	120.00	4.000%
A 9089.805-DST-00	CSEA-TOP STEP	36,400.00	35,000.00	1,400.00	4.000%
9089	EAP, TSA, INSURANCE REIMB. *	95,160.00	91,500.00	3,660.00	4.000%
A 9901.950-DST-00	INTRF TRNS SPEC AID	150,000.00	150,000.00	0.00	0.000%
9901	TRANSFER TO SPECIAL AID *	150,000.00	150,000.00	0.00	0.000%
Totals for Program Components:		90,320,505.00	83,994,115.18	6,188,578.00	7.367%
	Grand Totals:	116,640,153.96	112,153,995.16	4,486,158.80	4.000%

***SALARY ADMINISTRATIVE
COMP INFORMATION***

Salary: Administrative Compensation Information
461300 - OSWEGO CITY SD
2024-2025 - Page 1
Official - as of 04/30/2025 12:00 PM
Form Due May 12, 2025
2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	194,316	39,325	
	Please list the district or districts with which you will be sharing a superintendent (if applicable):			
	Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2.	ASSISTANT SUPERINTENDENT OF SCHOOLS	158,786	55,488	
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ASSESSOR'S REPORT

NYS - Real Property System
 County of Oswego
 City of Oswego
 SWIS Code - 351200

Assessor's Report - 2024 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/28/2025 13:51:22
 Total Assessed Value 1,874,272,525
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,874,272,525

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	32	115,185,900	6.15
13100	CO - GENERALLY	RPTL 406(1)	11	30,394,500	1.62
13350	CITY - GENERALLY	RPTL 406(1)	65	101,257,900	5.40
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	43,506,900	2.32
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	8	1,143,700	0.06
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	9	37,525,600	2.00
14100	USA - GENERALLY	RPTL 400(1)	1	5,712,000	0.30
14110	USA - SPECIFIED USES	STATE L 54	3	13,300,000	0.71
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	38	89,662,300	4.78
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c, 53	1	3,900,000	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	2,114,100	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	16,802,200	0.90
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	500,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	70,000	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	19	54,206,200	2.89
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,150,000	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	3,048,650	0.16
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,600,000	0.09
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	9	1,028,000	0.05
26100	VETERANS ORGANIZATION	RPTL 452	3	955,000	0.05
26250	HISTORICAL SOCIETY	RPTL 444	1	600,000	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	2,020,000	0.11
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	6,500,000	0.35
33400	TAX SALE - CITY OWNED	RPTL 406(5)	11	1,425,400	0.08
41300	PARAPLEGIC VETS	RPTL 458(3)	1	277,000	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	554,219	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	183	9,047,903	0.48
41834	ENHANCED STAR	RPTL 425	785	73,842,404	3.94
41854	BASIC STAR 1999-2000	RPTL 425	1,179	44,188,920	2.36
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	4,500	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.64

NYS - Real Property System
County of Oswego
City of Oswego
SWIS Code - 351200

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 1,874,272,525
Uniform Percentage 100.00

Equalized Total Assessed Value 1,874,272,525

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	741,100	0.04
Total Exemptions Exclusive of System Exemptions:			2,433	673,531,296	35.94
Total System Exemptions:			4	741,100	0.04
Totals:			2,437	674,272,396	35.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oswego
Town of Minetto
SWIS Code - 353600

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 113,090,667
Uniform Percentage 70.00

Equalized Total Assessed Value 161,558,096

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	137,429	0.09
13100	CO - GENERALLY	RPTL 406(1)	1	11,429	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	11	3,549,028	2.20
13800	SCHOOL DISTRICT	RPTL 408	3	12,157,144	7.52
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	4,285,714	2.65
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	852,286	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	255,714	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,096,000	0.68
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	654,286	0.40
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	278,571	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,286	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	138,914	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	954,645	0.59
41834	ENHANCED STAR	RPTL 425	121	11,099,986	6.87
41854	BASIC STAR 1999-2000	RPTL 425	232	7,874,776	4.87
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	1,107,143	0.69
Total Exemptions Exclusive of System Exemptions:			402	44,457,351	27.52
Total System Exemptions:			0	0	0.00
Totals:			402	44,457,351	27.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oswego
Town of Oswego
SWIS Code - 354200

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 432,445,761
Uniform Percentage 61.00

Equalized Total Assessed Value 708,927,477

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	315,153,276	44.45
13100	CO - GENERALLY	RPTL 406(1)	3	752,459	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,855,081	0.26
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	3	13,885,398	1.96
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	200,820	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	12,786,885	1.80
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	368,197	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,733,279	0.95
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	410,656	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	495,246	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	610,491	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	507,377	0.07
41400	CLERGY	RPTL 460	2	4,918	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	810,616	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	153,410	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	39	2,690,109	0.38
41834	ENHANCED STAR	RPTL 425	294	27,330,432	3.86
41854	BASIC STAR 1999-2000	RPTL 425	453	16,233,708	2.29
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	106,557	0.02
Total Exemptions Exclusive of System Exemptions:			899	401,088,915	56.58
Total System Exemptions:			0	0	0.00
Totals:			899	401,088,915	56.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oswego
Town of Scriba
SWIS Code - 355600

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 1,689,510,451
Uniform Percentage 64.00

Equalized Total Assessed Value 2,639,860,080

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	200,000	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	3,715,626	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	17	5,577,239	0.21
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	953,125	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	30	2,134,953,598	80.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	523,438	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,211,720	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,050,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	546,875	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	1,412,501	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	2	51,251	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	1,812,575	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	65	3,481,986	0.13
41834	ENHANCED STAR	RPTL 425	353	30,444,686	1.15
41854	BASIC STAR 1999-2000	RPTL 425	589	20,064,724	0.76
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	1,615,877	0.06
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	46,875	0.00
Total Exemptions Exclusive of System Exemptions:			1,120	2,207,615,221	83.63
Total System Exemptions:			1	46,875	0.00
Totals:			1,121	2,207,662,096	83.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oswego
Town of Volney
SWIS Code - 355800

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2025 13:51:22
Total Assessed Value 30,016,176
Uniform Percentage 64.00

Equalized Total Assessed Value 46,900,275

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,843,750	10.33
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	7	20,778,125	44.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	185,001	0.39
41834	ENHANCED STAR	RPTL 425	17	1,351,174	2.88
41854	BASIC STAR 1999-2000	RPTL 425	33	1,055,472	2.25
Total Exemptions Exclusive of System Exemptions:			62	28,213,522	60.16
Total System Exemptions:			0	0	0.00
Totals:			62	28,213,522	60.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cayuga
Town of Sterling
SWIS Code - 055689

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/11/2024 13:30:42
Total Assessed Value 3,633,720
Uniform Percentage 64.00

Equalized Total Assessed Value 5,677,688

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	3	276,345	4.87
41854	BASIC STAR 1999-2000	RPTL 425	1	37,969	0.67
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	15,626	0.28
Total Exemptions Exclusive of System Exemptions:			6	329,940	5.81
Total System Exemptions:			0	0	0.00
Totals:			6	329,940	5.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,431,518,452

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	96	430,676,605	7.93
13100	CO - GENERALLY	RPTL 406(1)	19	34,874,014	0.64
13350	CITY - GENERALLY	RPTL 406(1)	65	101,257,900	1.86
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	33	10,981,348	0.20
13800	SCHOOL DISTRICT	RPTL 408	14	55,664,044	1.02
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	4	18,171,112	0.33
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	12	2,297,645	0.04
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	9	37,525,600	0.69
14100	USA - GENERALLY	RPTL 400(1)	1	5,712,000	0.11
14110	USA - SPECIFIED USES	STATE L 54	3	13,300,000	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	74	2,243,098,819	41.30
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c, 53	1	3,900,000	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	14	3,261,449	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	25,843,199	0.48
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	2	910,656	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	70,000	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	26	74,984,325	1.38
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,299,532	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	25	4,709,141	0.09
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	1,600,000	0.03
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	9	1,028,000	0.02
26100	VETERANS ORGANIZATION	RPTL 452	3	955,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	600,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	825,446	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	3,944,164	0.07
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	6,500,000	0.12
33400	TAX SALE - CITY OWNED	RPTL 406(5)	11	1,425,400	0.03
41300	PARAPLEGIC VETS	RPTL 458(3)	1	277,000	0.01
41400	CLERGY	RPTL 460	4	7,918	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	51,251	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	39	3,316,324	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	269	13,822,945	0.25

Equalized Total Assessed Value 5,431,518,452

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41805	PERSONS AGE 65 OR OVER	RPTL 467	39	2,690,109	0.05
41834	ENHANCED STAR	RPTL 425	1,570	144,068,682	2.65
41854	BASIC STAR 1999-2000	RPTL 425	2,486	89,417,600	1.65
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	111,057	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.22
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	1,107,143	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	1,615,877	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	787,975	0.01
Total Exemptions Exclusive of System Exemptions:			4,916	3,354,906,305	61.77
Total System Exemptions:			5	787,975	0.01
Totals:			4,921	3,355,694,280	61.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,677,688

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	3	276,345	4.87
41854	BASIC STAR 1999-2000	RPTL 425	1	37,969	0.67
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	15,626	0.28
Total Exemptions Exclusive of System Exemptions:			6	329,940	5.81
Total System Exemptions:			0	0	0.00
Totals:			6	329,940	5.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

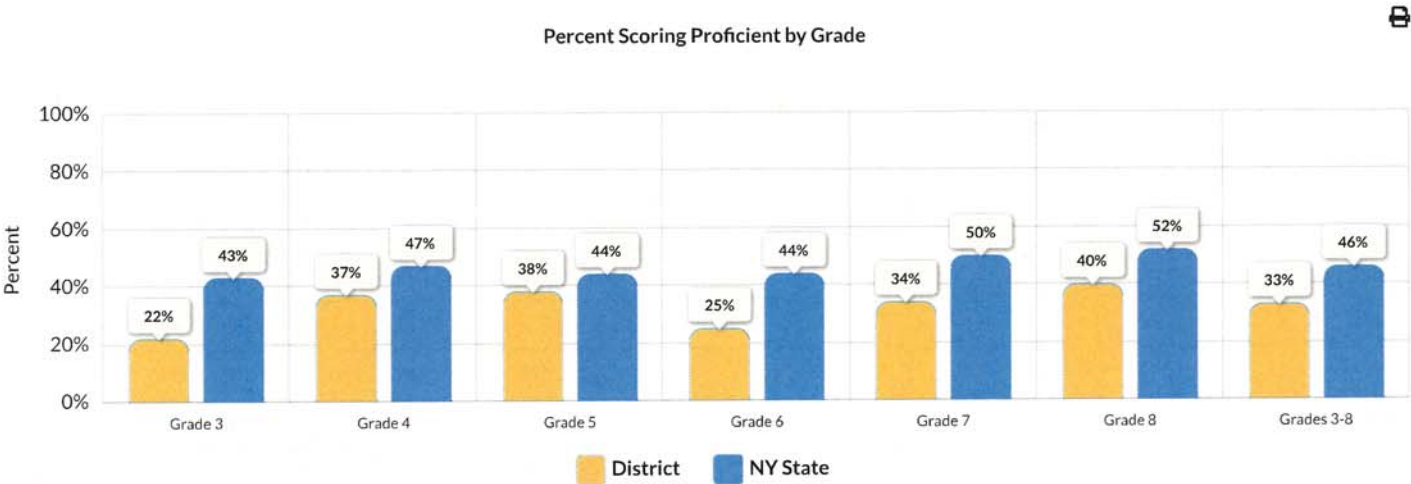
DISTRICT
REPORT CARDS

OSWEGO CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

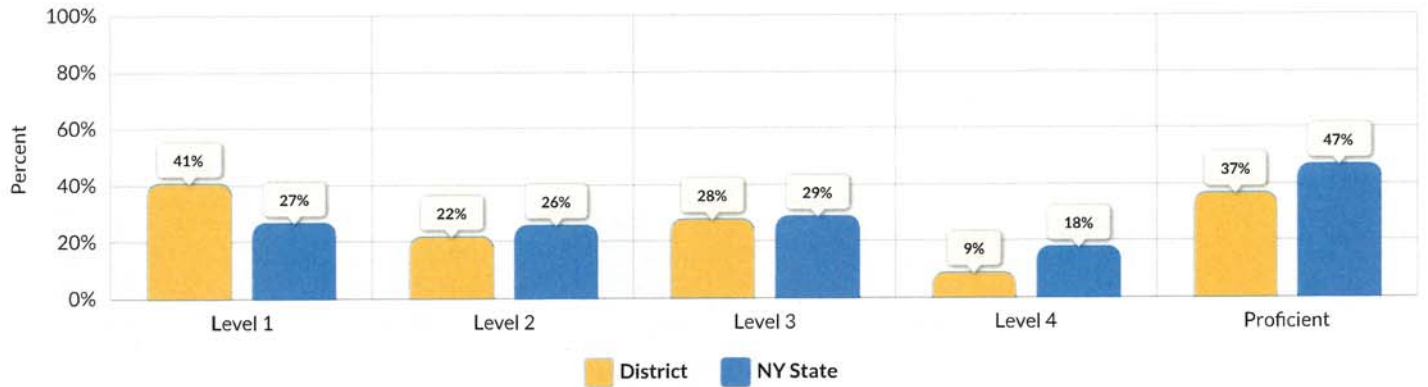


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	253	21	8%	232	92%	113	49%	68	29%	39	17%	12	5%	51	22%
Grade 4	267	18	7%	249	93%	103	41%	55	22%	69	28%	22	9%	91	37%
Grade 5	276	9	3%	267	97%	99	37%	66	25%	77	29%	25	9%	102	38%
Grade 6	252	19	8%	233	92%	85	36%	89	38%	45	19%	14	6%	59	25%
Grade 7	313	17	5%	296	95%	109	37%	87	29%	82	28%	18	6%	100	34%
Grade 8	268	17	6%	251	94%	78	31%	72	29%	73	29%	28	11%	101	40%
Grades 3-8	1,629	101	6%	1,528	94%	587	38%	437	29%	385	25%	119	8%	504	33%

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GRADE 4 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	18	7%	249	93%	103	41%	55	22%	69	28%	22	9%	91	37%
Female	126	10	8%	116	92%	47	41%	27	23%	32	28%	10	9%	42	36%
Male	141	8	6%	133	94%	56	42%	28	21%	37	28%	12	9%	49	37%
General Education Students	219	10	5%	209	95%	71	34%	50	24%	67	32%	21	10%	88	42%
Students with Disabilities	48	8	17%	40	83%	32	80%	5	13%	2	5%	1	3%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	14	67%	3	14%	3	14%	1	5%	4	19%
White	229	16	7%	213	93%	83	39%	48	23%	63	30%	19	9%	82	38%
Multiracial	11	1	9%	10	91%	5	50%	4	40%	1	10%	0	0%	1	10%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	156	9	6%	147	94%	77	52%	30	20%	35	24%	5	3%	40	27%
Not Economically Disadvantaged	111	9	8%	102	92%	26	25%	25	25%	34	33%	17	17%	51	50%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	262	18	7%	244	93%	100	41%	54	22%	68	28%	22	9%	90	37%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	18	7%	246	93%	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	6	50%	2	17%	4	33%	0	0%	4	33%
Not Homeless	254	17	7%	237	93%	97	41%	53	22%	65	27%	22	9%	87	37%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	18	7%	248	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	267	18	7%	249	93%	103	41%	55	22%	69	28%	22	9%	91	37%

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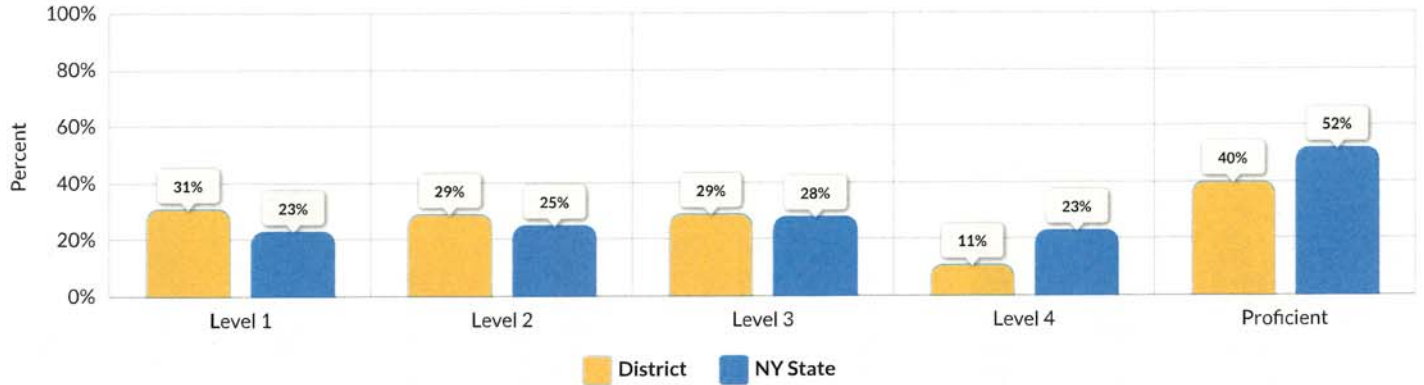
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GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

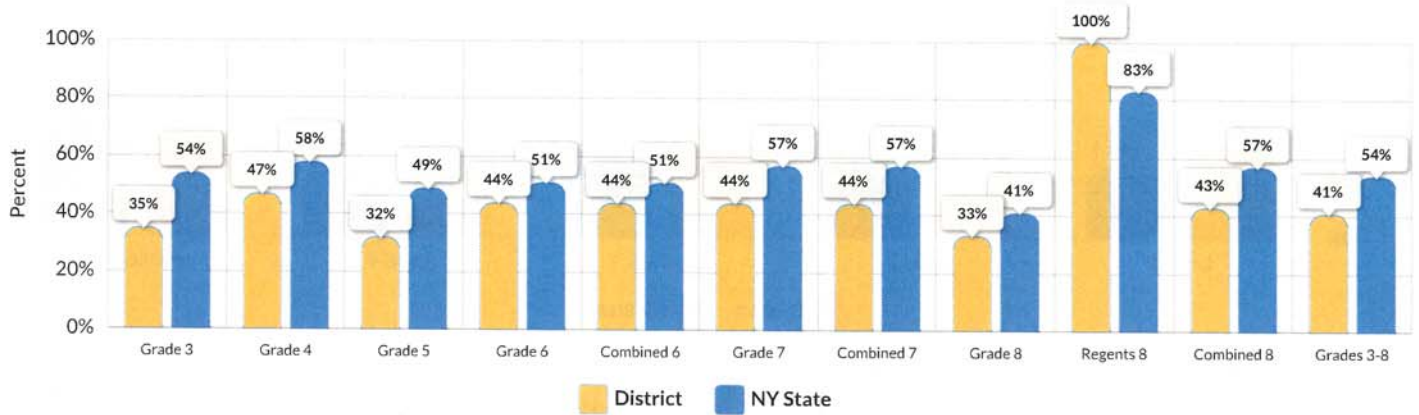


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	17	6%	251	94%	78	31%	72	29%	73	29%	28	11%	101	40%
Female	140	8	6%	132	94%	28	21%	45	34%	43	33%	16	12%	59	45%
Male	128	9	7%	119	93%	50	42%	27	23%	30	25%	12	10%	42	35%
General Education Students	224	10	4%	214	96%	50	23%	65	30%	72	34%	27	13%	99	46%
Students with Disabilities	44	7	16%	37	84%	28	76%	7	19%	1	3%	1	3%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	10	45%	9	41%	3	14%	0	0%	3	14%
White	223	15	7%	208	93%	63	30%	58	28%	62	30%	25	12%	87	42%
Multiracial	15	0	0%	15	100%	4	27%	3	20%	7	47%	1	7%	8	53%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	136	8	6%	128	94%	49	38%	43	34%	29	23%	7	5%	36	28%
Not Economically Disadvantaged	132	9	7%	123	93%	29	24%	29	24%	44	36%	21	17%	65	53%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	17	6%	248	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	17	6%	248	94%	—	—	—	—	—	—	—	—	—	—
Homeless	12	2	17%	10	83%	3	30%	6	60%	1	10%	0	0%	1	10%
Not Homeless	256	15	6%	241	94%	75	31%	66	27%	72	30%	28	12%	100	41%
Not Migrant	268	17	6%	251	94%	78	31%	72	29%	73	29%	28	11%	101	40%
Parent Not in Armed Forces	268	17	6%	251	94%	78	31%	72	29%	73	29%	28	11%	101	40%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	253	19	8%	234	92%	60	26%	92	39%	73	31%	9	4%	82	35%
Grade 4	267	16	6%	251	94%	66	26%	68	27%	84	33%	33	13%	117	47%
Grade 5	276	17	6%	259	94%	114	44%	61	24%	65	25%	19	7%	84	32%
Grade 6	252	27	11%	225	89%	68	30%	57	25%	74	33%	26	12%	100	44%
Combined 6	252	27	11%	225	89%	68	30%	57	25%	74	33%	26	12%	100	44%
Grade 7	313	20	6%	293	94%	64	22%	99	34%	79	27%	51	17%	130	44%
Combined 7	313	20	6%	293	94%	64	22%	99	34%	79	27%	51	17%	130	44%
Grade 8	268	52	19%	216	81%	108	50%	37	17%	61	28%	10	5%	71	33%
Regents 8	—	—	—	37	14%	0	0%	0	0%	1	3%	36	97%	37	100%
Combined 8	268	15	6%	253	94%	108	43%	37	15%	62	25%	46	18%	108	43%
Grades 3-8	1,629	114	7%	1,515	93%	480	32%	414	27%	437	29%	184	12%	621	41%

See report card Glossary and Guide for criteria used to include students in this table.

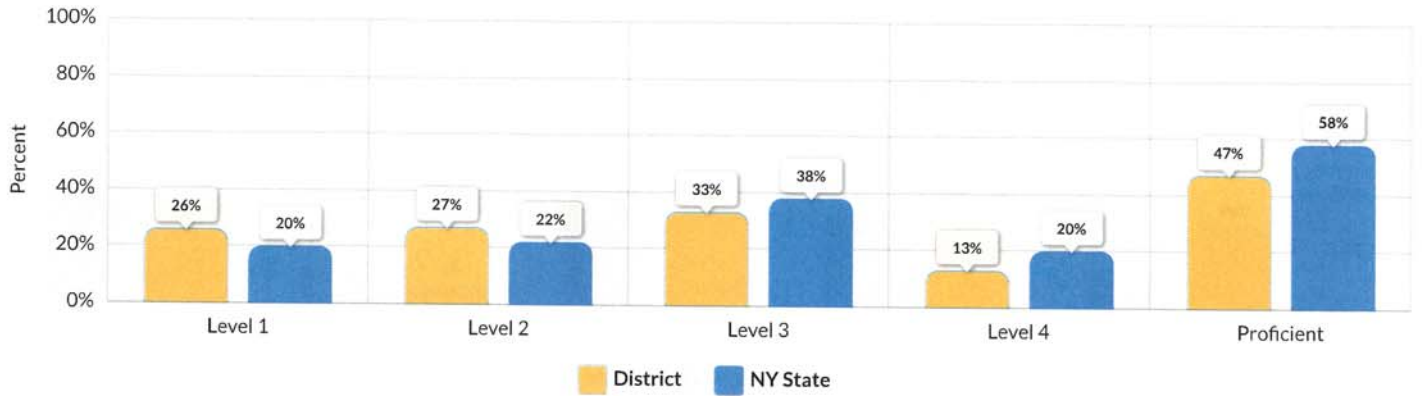
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GRADE 4 MATH RESULTS

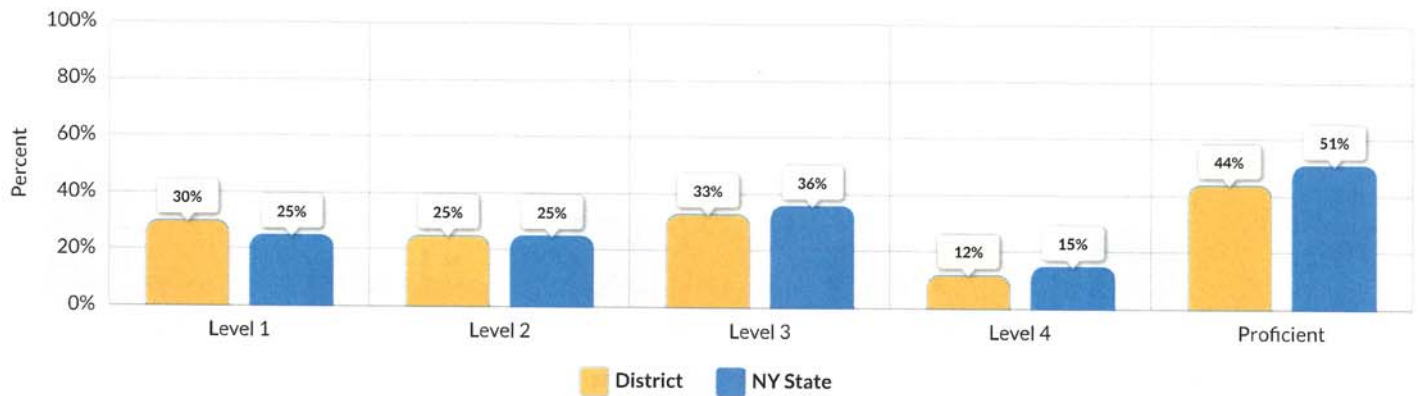
Percent Scoring at Levels for All Students

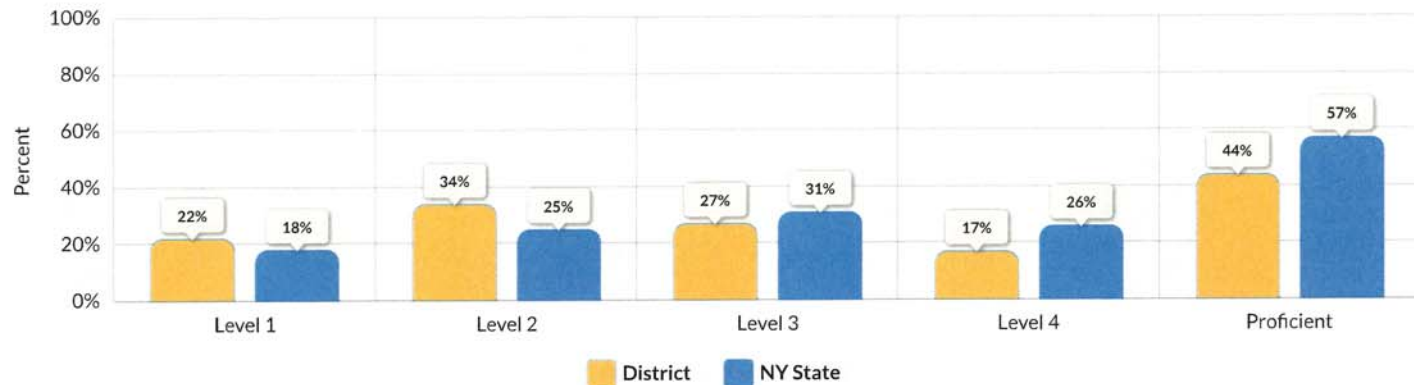


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	16	6%	251	94%	66	26%	68	27%	84	33%	33	13%	117	47%
Female	126	9	7%	117	93%	33	28%	34	29%	38	32%	12	10%	50	43%
Male	141	7	5%	134	95%	33	25%	34	25%	46	34%	21	16%	67	50%
General Education Students	219	8	4%	211	96%	36	17%	64	30%	78	37%	33	16%	111	53%
Students with Disabilities	48	8	17%	40	83%	30	75%	4	10%	6	15%	0	0%	6	15%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	10	48%	5	24%	5	24%	1	5%	6	29%
White	229	16	7%	213	93%	52	24%	58	27%	73	34%	30	14%	103	48%
Multiracial	11	0	0%	11	100%	3	27%	3	27%	5	45%	0	0%	5	45%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	156	8	5%	148	95%	56	38%	47	32%	35	24%	10	7%	45	30%
Not Economically Disadvantaged	111	8	7%	103	93%	10	10%	21	20%	49	48%	23	22%	72	70%
English Language Learner	5	0	0%	5	100%	3	60%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learner	262	16	6%	246	94%	63	26%	68	28%	83	34%	32	13%	115	47%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	16	6%	248	94%	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	4	33%	1	8%	6	50%	1	8%	7	58%
Not Homeless	254	15	6%	239	94%	62	26%	67	28%	78	33%	32	13%	110	46%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	16	6%	250	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	267	16	6%	251	94%	66	26%	68	27%	84	33%	33	13%	117	47%

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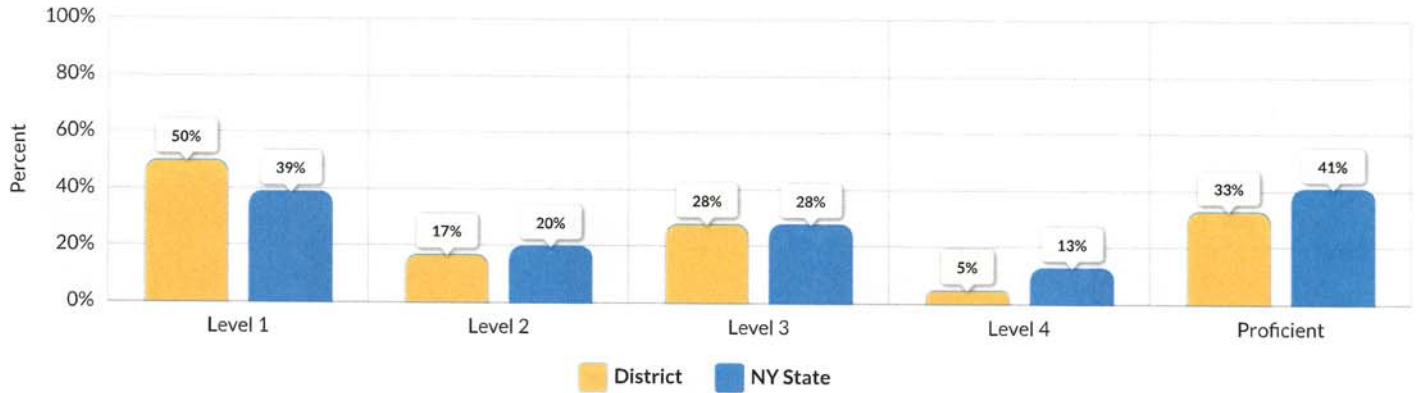
Percent Scoring at Levels for All Students

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GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

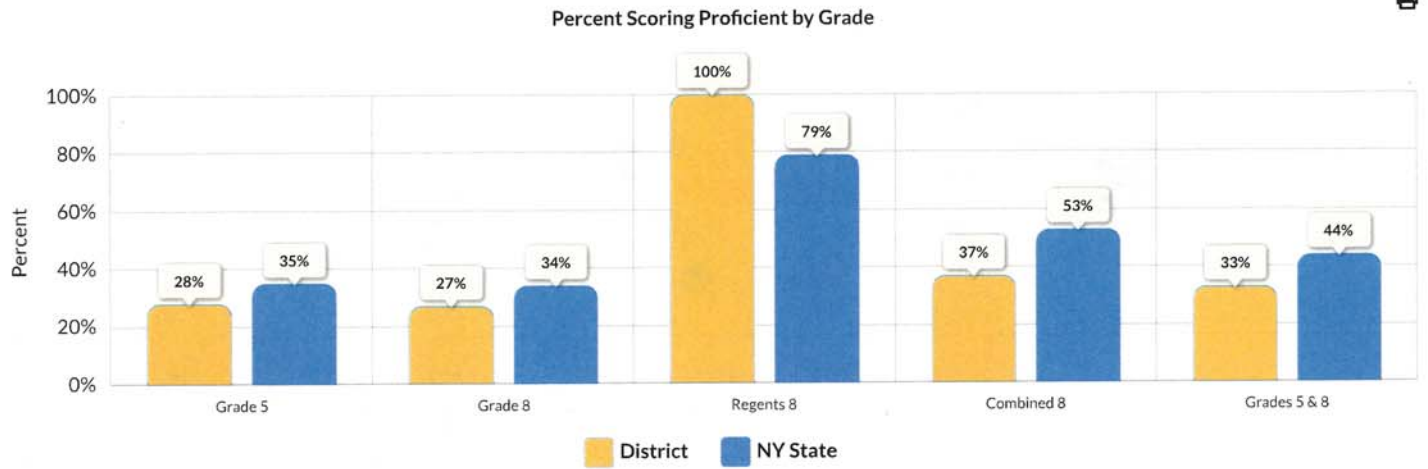


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	52	19%	216	81%	108	50%	37	17%	61	28%	10	5%	71	33%
Female	140	30	21%	110	79%	48	44%	24	22%	35	32%	3	3%	38	35%
Male	128	22	17%	106	83%	60	57%	13	12%	26	25%	7	7%	33	31%
General Education Students	224	46	21%	178	79%	75	42%	34	19%	59	33%	10	6%	69	39%
Students with Disabilities	44	6	14%	38	86%	33	87%	3	8%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	14	64%	4	18%	4	18%	0	0%	4	18%
White	223	44	20%	179	80%	85	47%	31	17%	53	30%	10	6%	63	35%
Multiracial	15	3	20%	12	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	4	21%	15	79%	9	60%	2	13%	4	27%	0	0%	4	27%
Economically Disadvantaged	136	16	12%	120	88%	65	54%	28	23%	24	20%	3	3%	27	23%
Not Economically Disadvantaged	132	36	27%	96	73%	43	45%	9	9%	37	39%	7	7%	44	46%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	52	20%	213	80%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	52	20%	213	80%	—	—	—	—	—	—	—	—	—	—
Homeless	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Not Homeless	256	51	20%	205	80%	98	48%	36	18%	61	30%	10	5%	71	35%
Not Migrant	268	52	19%	216	81%	108	50%	37	17%	61	28%	10	5%	71	33%
Parent Not in Armed Forces	268	52	19%	216	81%	108	50%	37	17%	61	28%	10	5%	71	33%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

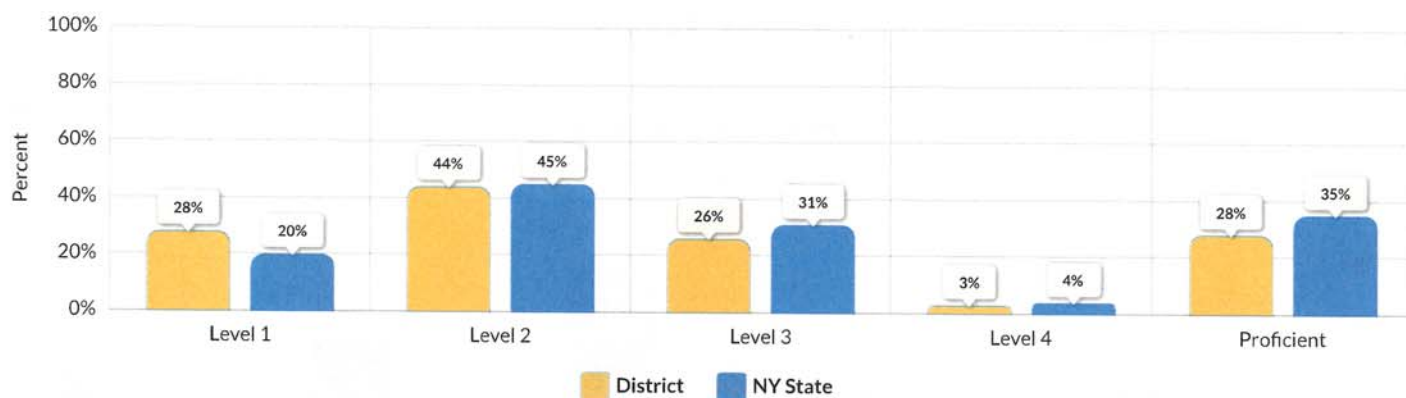
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	276	16	6%	260	94%	72	28%	114	44%	67	26%	7	3%	74	28%
Grade 8	268	61	23%	207	77%	53	26%	98	47%	56	27%	0	0%	56	27%
Regents 8	—	—	—	33	12%	0	0%	0	0%	7	21%	26	79%	33	100%
Combined 8	268	28	10%	240	90%	53	22%	98	41%	63	26%	26	11%	89	37%
Grades 5 & 8	544	44	8%	500	92%	125	25%	212	42%	130	26%	33	7%	163	33%

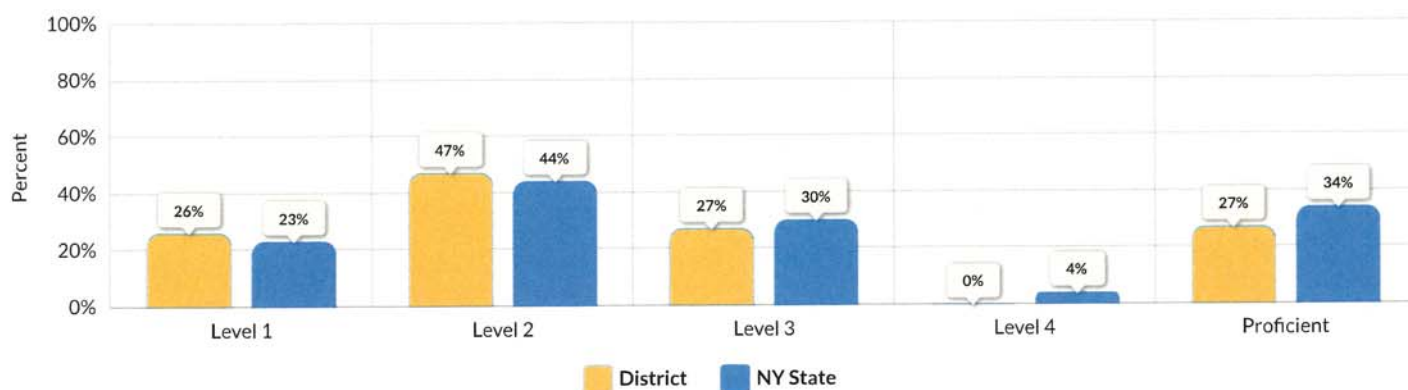
See report card Glossary and Guide for criteria used to include students in this table.

Percent Scoring at Levels for All Students

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GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	61	23%	207	77%	53	26%	98	47%	56	27%	0	0%	56	27%
Female	140	29	21%	111	79%	27	24%	54	49%	30	27%	0	0%	30	27%
Male	128	32	25%	96	75%	26	27%	44	46%	26	27%	0	0%	26	27%
General Education Students	224	53	24%	171	76%	37	22%	81	47%	53	31%	0	0%	53	31%
Students with Disabilities	44	8	18%	36	82%	16	44%	17	47%	3	8%	0	0%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	21	88%	5	24%	13	62%	3	14%	0	0%	3	14%
White	223	55	25%	168	75%	44	26%	76	45%	48	29%	0	0%	48	29%
Multiracial	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	1	5%	18	95%	4	22%	9	50%	5	28%	0	0%	5	28%
Economically Disadvantaged	136	23	17%	113	83%	34	30%	56	50%	23	20%	0	0%	23	20%
Not Economically Disadvantaged	132	38	29%	94	71%	19	20%	42	45%	33	35%	0	0%	33	35%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	61	23%	204	77%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	61	23%	204	77%	—	—	—	—	—	—	—	—	—	—
Homeless	12	2	17%	10	83%	5	50%	5	50%	0	0%	0	0%	0	0%
Not Homeless	256	59	23%	197	77%	48	24%	93	47%	56	28%	0	0%	56	28%
Not Migrant	268	61	23%	207	77%	53	26%	98	47%	56	27%	0	0%	56	27%
Parent Not in Armed Forces	268	61	23%	207	77%	53	26%	98	47%	56	27%	0	0%	56	27%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

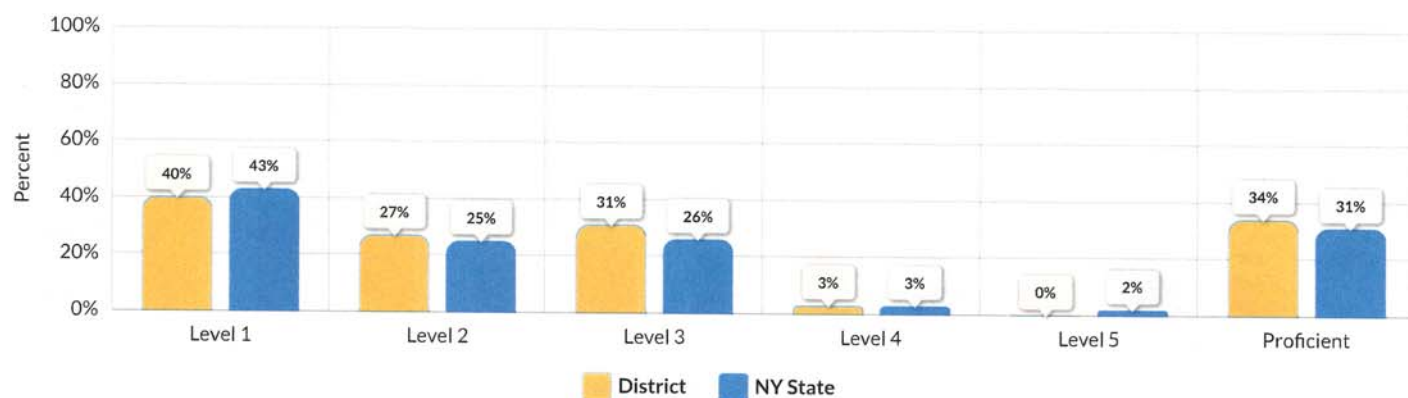
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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Percent Scoring at Levels for All Students

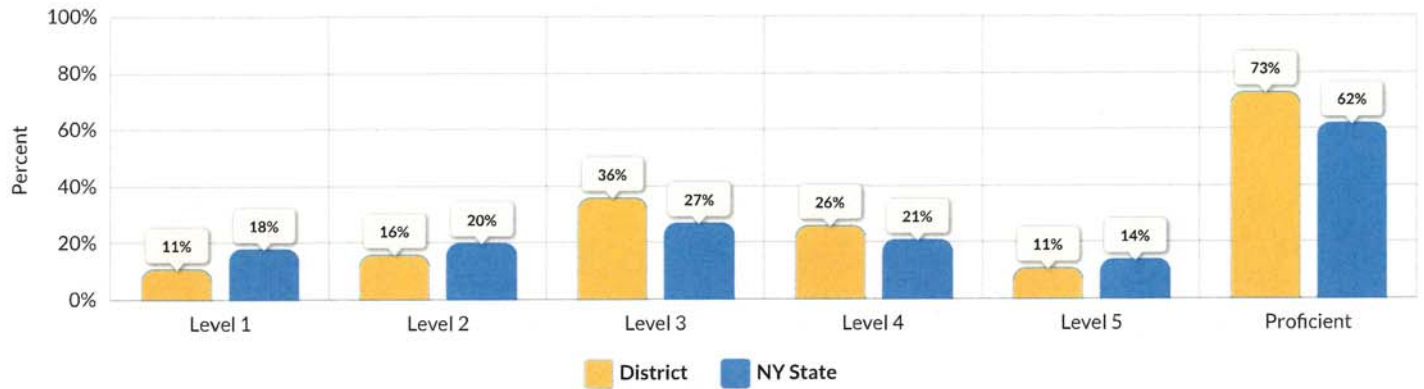


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	40	40%	27	27%	31	31%	3	3%	0	0%	34	34%
Female	45	—	—	—	—	—	—	—	—	—	—	—	—
Male	55	25	45%	16	29%	14	25%	0	0%	0	0%	14	25%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	15	33%	11	24%	17	37%	3	7%	0	0%	20	43%
General Education Students	68	24	35%	17	25%	24	35%	3	4%	0	0%	27	40%
Students with Disabilities	33	16	48%	10	30%	7	21%	0	0%	0	0%	7	21%
Black or African American	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	9	6	67%	2	22%	0	0%	1	11%	0	0%	1	11%
White	86	33	38%	22	26%	29	34%	2	2%	0	0%	31	36%
Economically Disadvantaged	67	29	43%	20	30%	18	27%	0	0%	0	0%	18	27%
Not Economically Disadvantaged	34	11	32%	7	21%	13	38%	3	9%	0	0%	16	47%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	2	40%	0	0%	1	20%	0	0%	1	20%
Not Homeless	96	38	40%	25	26%	31	32%	2	2%	0	0%	33	34%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	40	40%	27	27%	31	31%	3	3%	0	0%	34	34%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



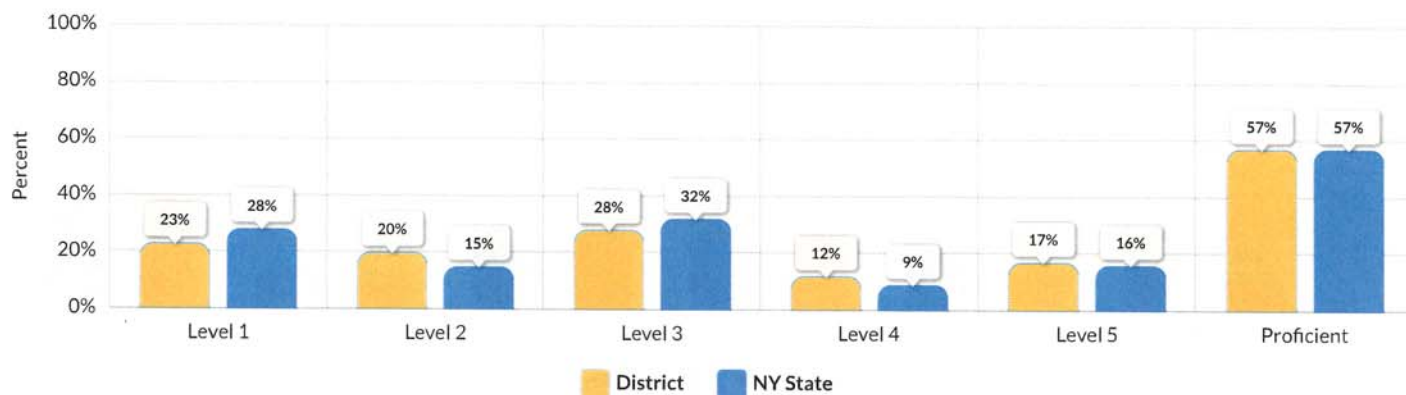
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	31	11%	44	16%	102	36%	74	26%	32	11%	208	73%
Female	124	—	—	—	—	—	—	—	—	—	—	—	—
Male	157	22	14%	28	18%	61	39%	29	18%	17	11%	107	68%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	126	9	7%	16	13%	41	33%	45	36%	15	12%	101	80%
General Education Students	246	15	6%	33	13%	92	37%	74	30%	32	13%	198	80%
Students with Disabilities	37	16	43%	11	30%	10	27%	0	0%	0	0%	10	27%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	1	14%	2	29%	2	29%	0	0%	4	57%
Hispanic or Latino	24	3	13%	5	21%	9	38%	6	25%	1	4%	16	67%
White	244	26	11%	37	15%	91	37%	63	26%	27	11%	181	74%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	121	22	18%	25	21%	50	41%	17	14%	7	6%	74	61%
Not Economically Disadvantaged	162	9	6%	19	12%	52	32%	57	35%	25	15%	134	83%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	280	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	282	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	3	33%	3	33%	1	11%	2	22%	6	67%
Not Homeless	274	31	11%	41	15%	99	36%	73	27%	30	11%	202	74%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	283	31	11%	44	16%	102	36%	74	26%	32	11%	208	73%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Percent Scoring at Levels for All Students

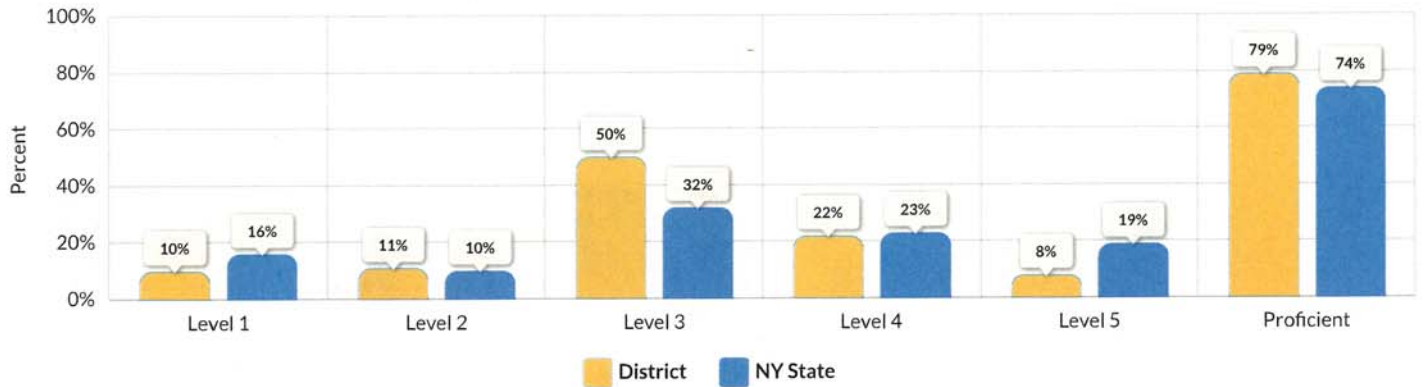


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	38	23%	32	20%	46	28%	20	12%	28	17%	94	57%
Female	77	21	27%	14	18%	17	22%	11	14%	14	18%	42	55%
Male	87	17	20%	18	21%	29	33%	9	10%	14	16%	52	60%
General Education Students	163	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	152	34	22%	32	21%	43	28%	17	11%	26	17%	86	57%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	0	0%	3	25%	3	25%	2	17%	8	67%
Economically Disadvantaged	57	26	46%	12	21%	12	21%	2	4%	5	9%	19	33%
Not Economically Disadvantaged	107	12	11%	20	19%	34	32%	18	17%	23	21%	75	70%
Non-English Language Learner	164	38	23%	32	20%	46	28%	20	12%	28	17%	94	57%
Not in Foster Care	164	38	23%	32	20%	46	28%	20	12%	28	17%	94	57%
Homeless	7	5	71%	0	0%	1	14%	0	0%	1	14%	2	29%
Not Homeless	157	33	21%	32	20%	45	29%	20	13%	27	17%	92	59%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	163	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	164	38	23%	32	20%	46	28%	20	12%	28	17%	94	57%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



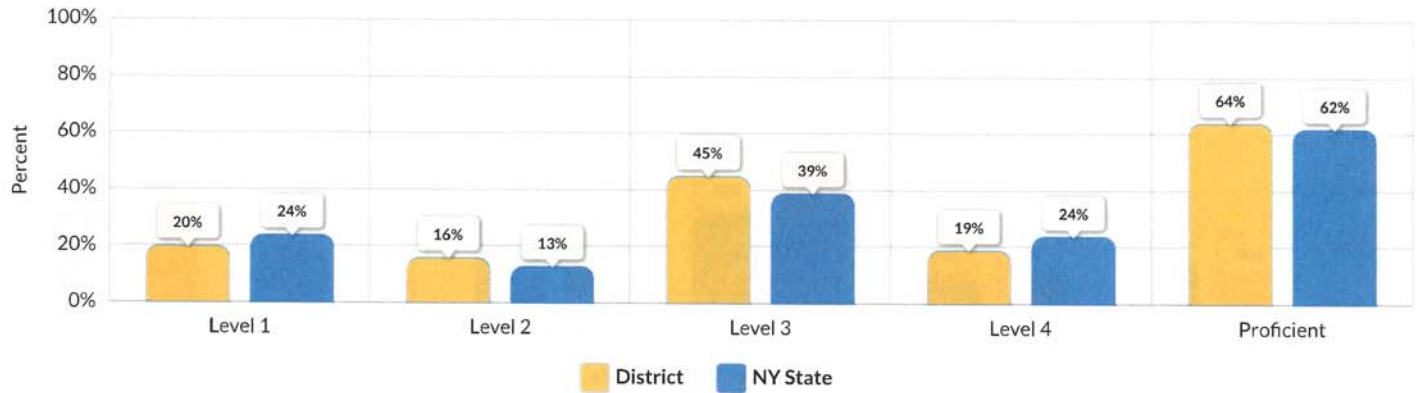
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	10	10%	12	11%	52	50%	23	22%	8	8%	83	79%
Female	51	5	10%	5	10%	29	57%	10	20%	2	4%	41	80%
Male	54	5	9%	7	13%	23	43%	13	24%	6	11%	42	78%
General Education Students	105	10	10%	12	11%	52	50%	23	22%	8	8%	83	79%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
White	93	9	10%	11	12%	46	49%	21	23%	6	6%	73	78%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	4	57%	1	14%	1	14%	6	86%
Economically Disadvantaged	26	3	12%	6	23%	13	50%	1	4%	3	12%	17	65%
Not Economically Disadvantaged	79	7	9%	6	8%	39	49%	22	28%	5	6%	66	84%
Non-English Language Learner	105	10	10%	12	11%	52	50%	23	22%	8	8%	83	79%
Not in Foster Care	105	10	10%	12	11%	52	50%	23	22%	8	8%	83	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	105	10	10%	12	11%	52	50%	23	22%	8	8%	83	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

Percent Scoring at Levels for All Students

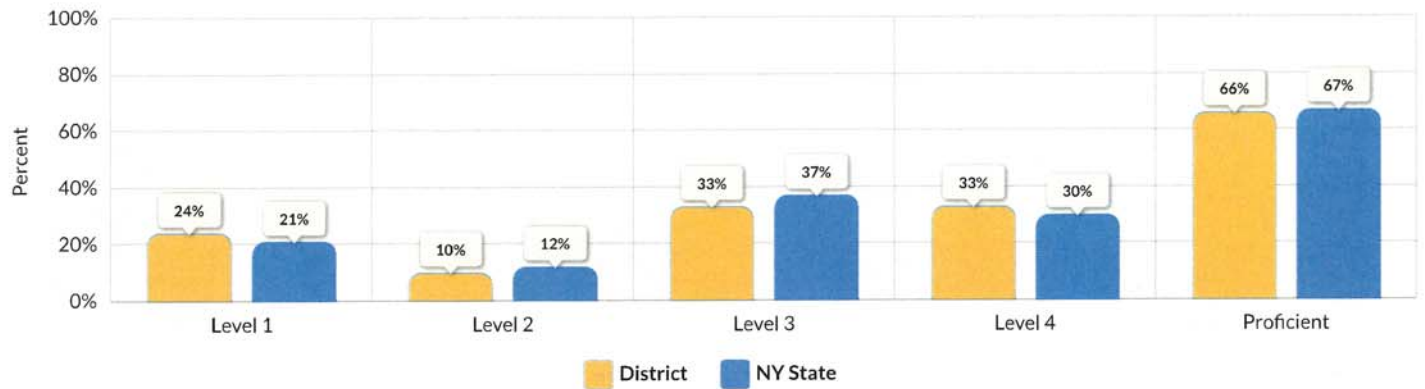


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	285	56	20%	47	16%	127	45%	55	19%	182	64%
Female	135	—	—	—	—	—	—	—	—	—	—
Male	148	24	16%	26	18%	68	46%	30	20%	98	66%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	32	23%	21	15%	59	43%	25	18%	84	61%
General Education Students	241	24	10%	41	17%	121	50%	55	23%	176	73%
Students with Disabilities	44	32	73%	6	14%	6	14%	0	0%	6	14%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	5	21%	3	13%	12	50%	4	17%	16	67%
White	240	47	20%	38	16%	108	45%	47	20%	155	65%
Multiracial	10	1	10%	1	10%	7	70%	1	10%	8	80%
Small Group Total: Race & Ethnicity	11	3	27%	5	45%	0	0%	3	27%	3	27%
Economically Disadvantaged	145	39	27%	30	21%	62	43%	14	10%	76	52%
Not Economically Disadvantaged	140	17	12%	17	12%	65	46%	41	29%	106	76%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	280	53	19%	46	16%	126	45%	55	20%	181	65%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	284	—	—	—	—	—	—	—	—	—	—
Homeless	18	2	11%	4	22%	12	67%	0	0%	12	67%
Not Homeless	267	54	20%	43	16%	115	43%	55	21%	170	64%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	284	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	285	56	20%	47	16%	127	45%	55	19%	182	64%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



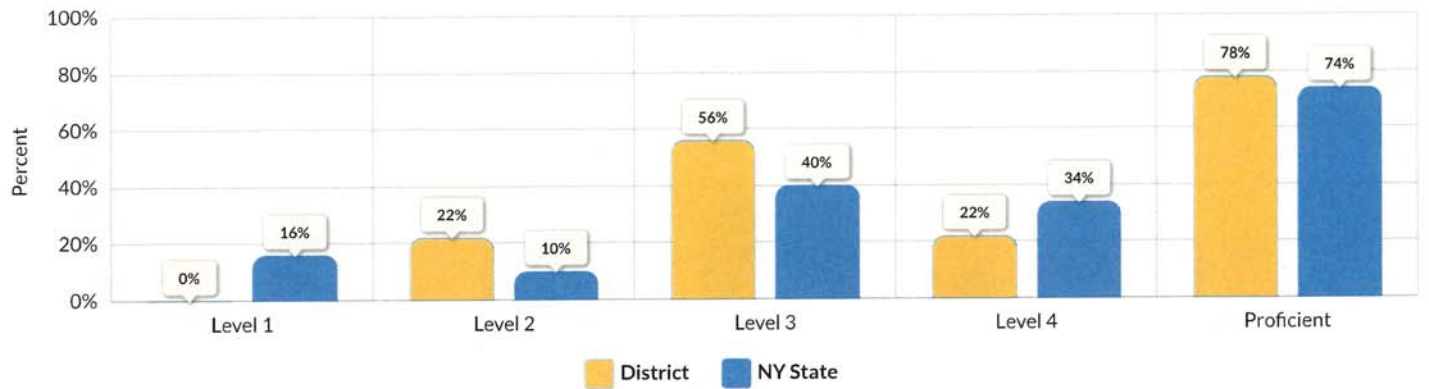
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	195	47	24%	20	10%	64	33%	64	33%	128	66%
Female	91	—	—	—	—	—	—	—	—	—	—
Male	103	22	21%	10	10%	38	37%	33	32%	71	69%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	92	25	27%	10	11%	26	28%	31	34%	57	62%
General Education Students	174	31	18%	17	10%	62	36%	64	37%	126	72%
Students with Disabilities	21	16	76%	3	14%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	1	20%	0	0%	2	40%	2	40%
Hispanic or Latino	8	2	25%	4	50%	0	0%	2	25%	2	25%
White	175	42	24%	15	9%	61	35%	57	33%	118	67%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	66	31	47%	8	12%	18	27%	9	14%	27	41%
Not Economically Disadvantaged	129	16	12%	12	9%	46	36%	55	43%	101	78%
Non-English Language Learner	195	47	24%	20	10%	64	33%	64	33%	128	66%
Not in Foster Care	195	47	24%	20	10%	64	33%	64	33%	128	66%
Homeless	6	2	33%	0	0%	2	33%	2	33%	4	67%
Not Homeless	189	45	24%	20	11%	62	33%	62	33%	124	66%
Not Migrant	195	47	24%	20	10%	64	33%	64	33%	128	66%
Parent Not in Armed Forces	195	47	24%	20	10%	64	33%	64	33%	128	66%

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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	2	22%	5	56%	2	22%	7	78%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	0	0%	2	22%	5	56%	2	22%	7	78%
General Education Students	9	0	0%	2	22%	5	56%	2	22%	7	78%
White	9	0	0%	2	22%	5	56%	2	22%	7	78%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	2	22%	5	56%	2	22%	7	78%
Not in Foster Care	9	0	0%	2	22%	5	56%	2	22%	7	78%
Not Homeless	9	0	0%	2	22%	5	56%	2	22%	7	78%
Not Migrant	9	0	0%	2	22%	5	56%	2	22%	7	78%
Parent Not in Armed Forces	9	0	0%	2	22%	5	56%	2	22%	7	78%

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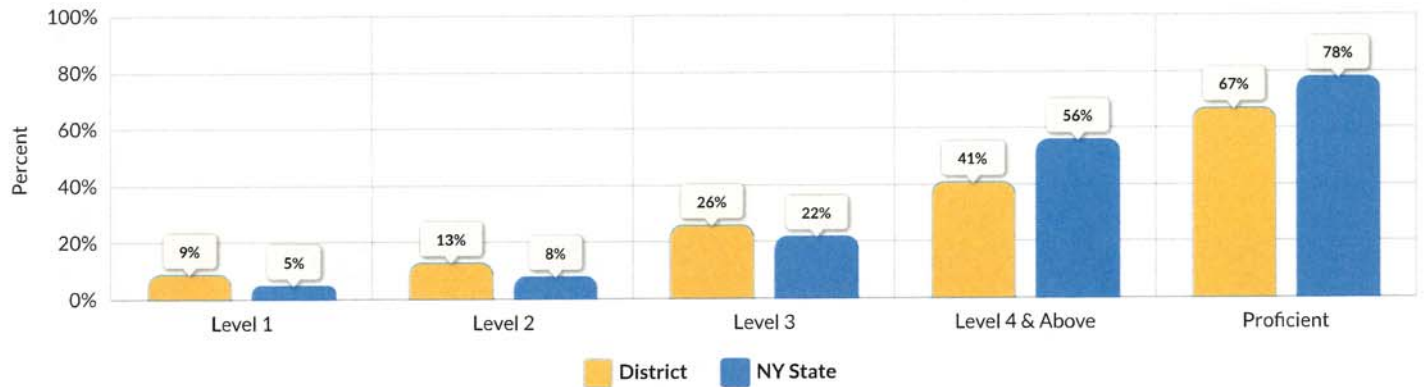
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

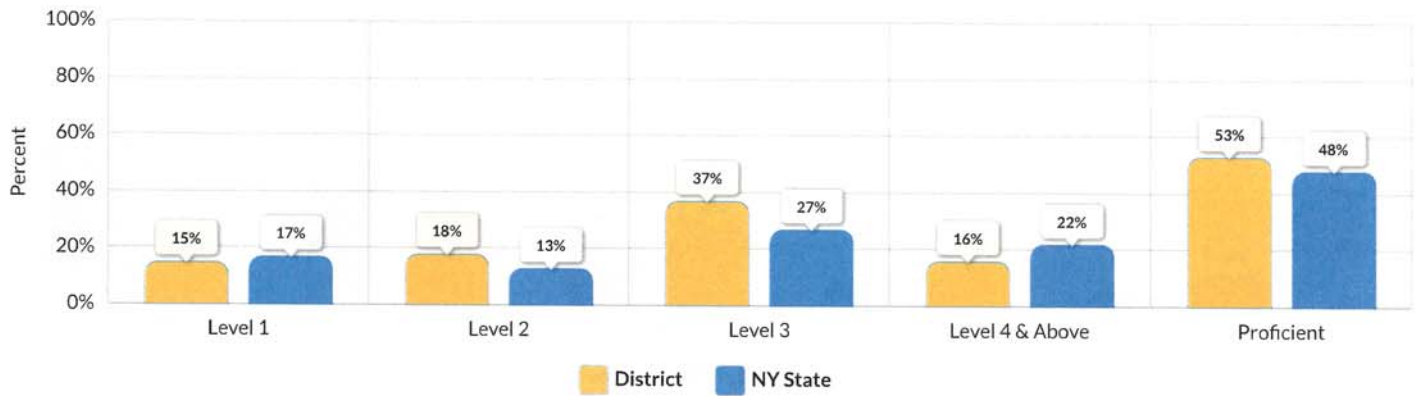
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	29	11%	247	89%	24	9%	37	13%	72	26%	114	41%	186	67%
Female	139	11	8%	128	92%	8	6%	16	12%	40	29%	64	46%	104	75%
Male	136	18	—	118	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	18	13%	119	87%	16	12%	21	15%	32	23%	50	36%	82	60%
General Education Students	245	22	9%	223	91%	16	7%	28	11%	67	27%	112	46%	179	73%
Students with Disabilities	31	7	23%	24	77%	8	26%	9	29%	5	16%	2	6%	7	23%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	4	29%	4	29%	2	14%	1	7%	3	21%
White	249	26	10%	223	90%	18	7%	31	12%	65	26%	109	44%	174	70%
Multiracial	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	2	15%	2	15%	5	38%	4	31%	9	69%
Economically Disadvantaged	125	19	15%	106	85%	19	15%	21	17%	37	30%	29	23%	66	53%
Not Economically Disadvantaged	151	10	7%	141	93%	5	3%	16	11%	35	23%	85	56%	120	79%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	275	29	—	246	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	28	—	246	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	6	29%	15	71%	1	5%	2	10%	6	29%	6	29%	12	57%
Not Homeless	255	23	9%	232	91%	23	9%	35	14%	66	26%	108	42%	174	68%
Not Migrant	276	29	11%	247	89%	24	9%	37	13%	72	26%	114	41%	186	67%
Parent Not in Armed Forces	276	29	11%	247	89%	24	9%	37	13%	72	26%	114	41%	186	67%

2020 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	39	14%	237	86%	42	15%	49	18%	103	37%	43	16%	146	53%
Female	139	20	14%	119	86%	16	12%	18	13%	64	46%	21	15%	85	61%
Male	136	19	—	117	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	19	14%	118	86%	26	19%	31	23%	39	28%	22	16%	61	45%
General Education Students	245	30	12%	215	88%	32	13%	42	17%	98	40%	43	18%	141	58%
Students with Disabilities	31	9	29%	22	71%	10	32%	7	23%	5	16%	0	0%	5	16%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	4	29%	10	71%	4	29%	1	7%	5	36%	0	0%	5	36%
White	249	31	12%	218	88%	37	15%	44	18%	95	38%	42	17%	137	55%
Multiracial	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	1	8%	4	31%	3	23%	1	8%	4	31%
Economically Disadvantaged	125	27	22%	98	78%	27	22%	25	20%	38	30%	8	6%	46	37%
Not Economically Disadvantaged	151	12	8%	139	92%	15	10%	24	16%	65	43%	35	23%	100	66%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	275	39	—	236	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	38	—	236	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	7	33%	14	67%	4	19%	3	14%	5	24%	2	10%	7	33%
Not Homeless	255	32	13%	223	87%	38	15%	46	18%	98	38%	41	16%	139	55%
Not Migrant	276	39	14%	237	86%	42	15%	49	18%	103	37%	43	16%	146	53%
Parent Not in Armed Forces	276	39	14%	237	86%	42	15%	49	18%	103	37%	43	16%	146	53%

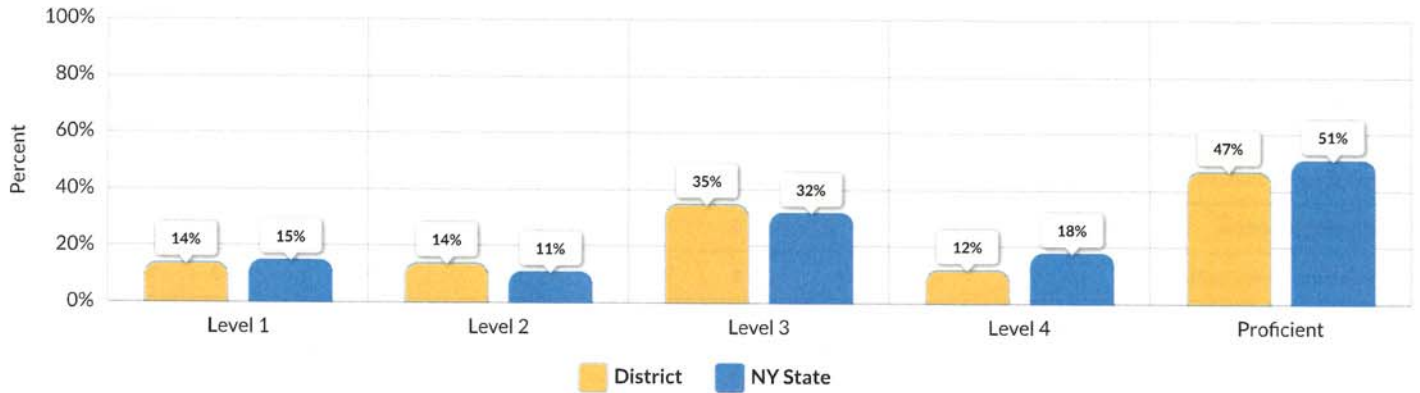
2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	16	10	143	90
Female	85	12	14	73	86
Male	74	4	5	70	95
General Education Students	154	16	10	138	90
Students with Disabilities	5	0	0	5	100
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	4	2	50	2	50
White	150	12	8	138	92
Multiracial	2	1	50	1	50
Economically Disadvantaged	55	10	18	45	82
Not Economically Disadvantaged	104	6	6	98	94
Non-English Language Learner	159	16	10	143	90
Not in Foster Care	159	16	10	143	90
Homeless	10	2	20	8	80
Not Homeless	149	14	9	135	91
Not Migrant	159	16	10	143	90
Parent Not in Armed Forces	159	16	10	143	90

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	69	25%	207	75%	38	14%	38	14%	97	35%	34	12%	131	47%
Female	139	32	23%	107	77%	18	13%	25	18%	50	36%	14	10%	64	46%
Male	136	37	—	99	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	37	27%	100	73%	20	15%	13	9%	47	34%	20	15%	67	49%
General Education Students	245	60	24%	185	76%	23	9%	35	14%	94	38%	33	13%	127	52%
Students with Disabilities	31	9	29%	22	71%	15	48%	3	10%	3	10%	1	3%	4	13%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	3	21%	3	21%	5	36%	0	0%	5	36%
White	249	62	25%	187	75%	33	13%	34	14%	87	35%	33	13%	120	48%
Multiracial	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	2	15%	1	8%	5	38%	1	8%	6	46%
Economically Disadvantaged	125	40	32%	85	68%	18	14%	20	16%	41	33%	6	5%	47	38%
Not Economically Disadvantaged	151	29	19%	122	81%	20	13%	18	12%	56	37%	28	19%	84	56%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	275	69	—	206	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	68	—	206	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	11	52%	10	48%	0	0%	3	14%	7	33%	0	0%	7	33%
Not Homeless	255	58	23%	197	77%	38	15%	35	14%	90	35%	34	13%	124	49%
Not Migrant	276	69	25%	207	75%	38	14%	38	14%	97	35%	34	12%	131	47%
Parent Not in Armed Forces	276	69	25%	207	75%	38	14%	38	14%	97	35%	34	12%	131	47%

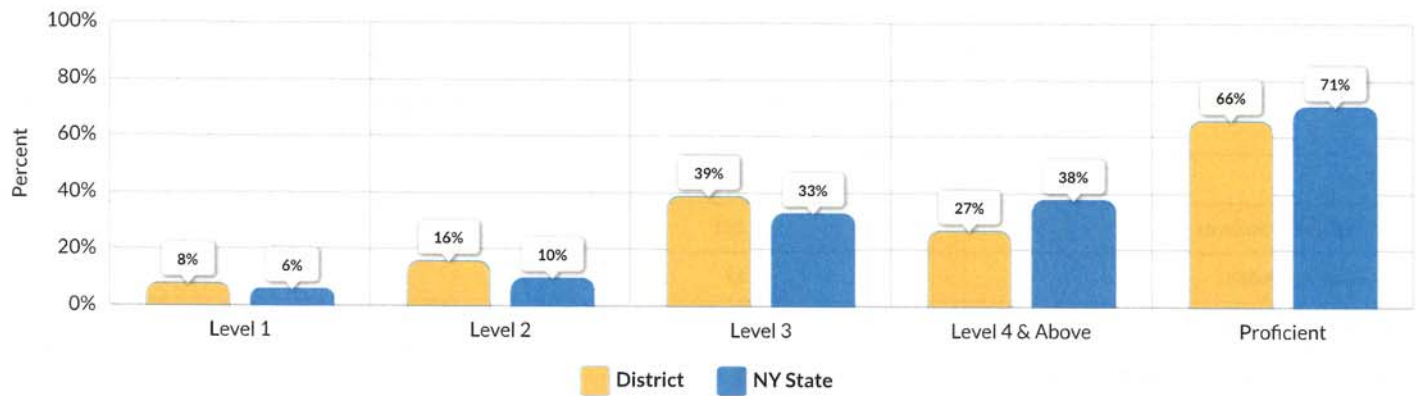
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	195	31	16	164	84
Female	104	19	18	85	82
Male	90	12	13	78	87
Non-Binary	1	0	0	1	100
General Education Students	181	30	17	151	83
Students with Disabilities	14	1	7	13	93
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	5	0	0	5	100
White	183	28	15	155	85
Multiracial	4	2	50	2	50
Economically Disadvantaged	69	13	19	56	81
Not Economically Disadvantaged	126	18	14	108	86
Non-English Language Learner	195	31	16	164	84
Not in Foster Care	195	31	16	164	84
Homeless	8	3	38	5	63
Not Homeless	187	28	15	159	85
Not Migrant	195	31	16	164	84
Parent Not in Armed Forces	195	31	16	164	84

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	27	10%	249	90%	23	8%	43	16%	109	39%	74	27%	183	66%
Female	139	10	7%	129	93%	8	6%	22	16%	65	47%	34	24%	99	71%
Male	136	17	—	119	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	17	12%	120	88%	15	11%	21	15%	44	32%	40	29%	84	61%
General Education Students	245	20	8%	225	92%	17	7%	30	12%	105	43%	73	30%	178	73%
Students with Disabilities	31	7	23%	24	77%	6	19%	13	42%	4	13%	1	3%	5	16%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	1	7%	6	43%	4	29%	0	0%	4	29%
White	249	23	9%	226	91%	20	8%	36	14%	97	39%	73	29%	170	68%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	2	15%	1	8%	8	62%	1	8%	9	69%
Economically Disadvantaged	125	21	17%	104	83%	13	10%	25	20%	48	38%	18	14%	66	53%
Not Economically Disadvantaged	151	6	4%	145	96%	10	7%	18	12%	61	40%	56	37%	117	77%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	275	26	—	249	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	26	—	248	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	6	29%	15	71%	1	5%	2	10%	8	38%	4	19%	12	57%
Not Homeless	255	21	8%	234	92%	22	9%	41	16%	101	40%	70	27%	171	67%
Not Migrant	276	27	10%	249	90%	23	8%	43	16%	109	39%	74	27%	183	66%
Parent Not in Armed Forces	276	27	10%	249	90%	23	8%	43	16%	109	39%	74	27%	183	66%

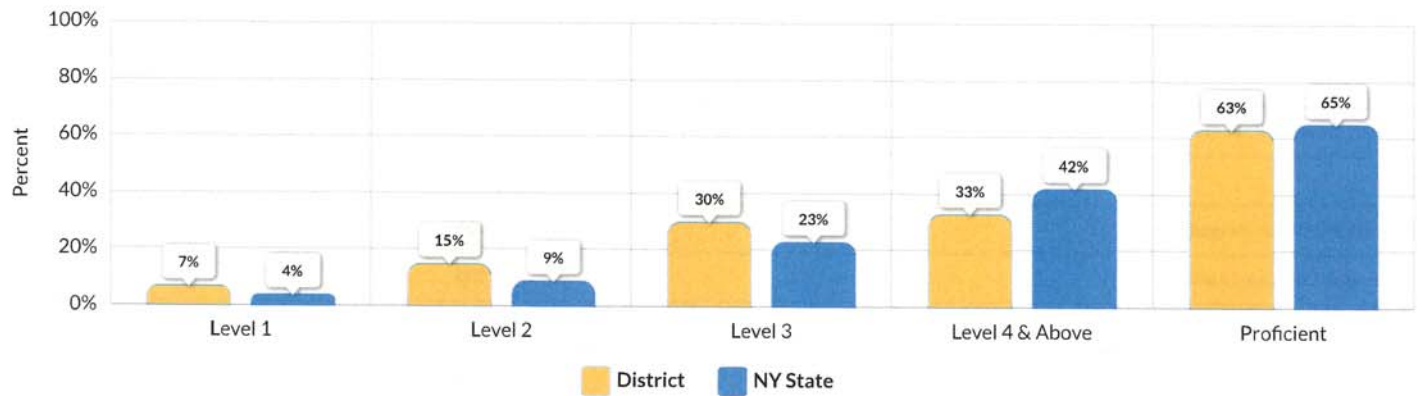
2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	41	15%	235	85%	18	7%	42	15%	83	30%	92	33%	175	63%
Female	139	19	14%	120	86%	10	7%	21	15%	37	27%	52	37%	89	64%
Male	136	22	—	114	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	22	16%	115	84%	8	6%	21	15%	46	34%	40	29%	86	63%
General Education Students	245	34	14%	211	86%	12	5%	32	13%	75	31%	92	38%	167	68%
Students with Disabilities	31	7	23%	24	77%	6	19%	10	32%	8	26%	0	0%	8	26%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	1	7%	7	50%	2	14%	1	7%	3	21%
White	249	36	14%	213	86%	16	6%	32	13%	76	31%	89	36%	165	66%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	8%	3	23%	5	38%	2	15%	7	54%
Economically Disadvantaged	125	29	23%	96	77%	12	10%	24	19%	35	28%	25	20%	60	48%
Not Economically Disadvantaged	151	12	8%	139	92%	6	4%	18	12%	48	32%	67	44%	115	76%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	275	41	—	234	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	40	—	234	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	6	29%	15	71%	1	5%	2	10%	8	38%	4	19%	12	57%
Not Homeless	255	35	14%	220	86%	17	7%	40	16%	75	29%	88	35%	163	64%
Not Migrant	276	41	15%	235	85%	18	7%	42	15%	83	30%	92	33%	175	63%
Parent Not in Armed Forces	276	41	15%	235	85%	18	7%	42	15%	83	30%	92	33%	175	63%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	0	0	38	100
Female	19	0	0	19	100
Male	19	0	0	19	100
General Education Students	38	0	0	38	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	37	0	0	37	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	37	0	0	37	100
Non-English Language Learner	38	0	0	38	100
Not in Foster Care	38	0	0	38	100
Not Homeless	38	0	0	38	100
Not Migrant	38	0	0	38	100
Parent Not in Armed Forces	38	0	0	38	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 4 Math	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	20	18	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	20	18	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	20	18	90%	2	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	289	35	12%	7	2	29%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	285	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	234	85%	104	38%	127	46%	3	1%	4	1%	13	5%	0	0%	25	9%
Female	139	123	88%	59	42%	64	46%	0	0%	1	1%	7	5%	0	0%	8	6%
Male	136	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	245	213	87%	103	42%	109	44%	1	0%	0	0%	10	4%	0	0%	22	9%
Students with Disabilities	31	21	68%	1	3%	18	58%	2	6%	4	13%	3	10%	0	0%	3	10%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	10	71%	1	7%	9	64%	0	0%	2	14%	0	0%	0	0%	2	14%
White	249	212	85%	101	41%	108	43%	3	1%	2	1%	13	5%	0	0%	22	9%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	125	93	74%	26	21%	65	52%	2	2%	4	3%	10	8%	0	0%	18	14%
Not Economically Disadvantaged	151	141	93%	78	52%	62	41%	1	1%	0	0%	3	2%	0	0%	7	5%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	275	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	11	52%	3	14%	8	38%	0	0%	0	0%	4	19%	0	0%	6	29%
Not Homeless	255	223	87%	101	40%	119	47%	3	1%	4	2%	9	4%	0	0%	19	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	276	234	85%	104	38%	127	46%	3	1%	4	1%	13	5%	0	0%	25	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	276	234	85%	104	38%	127	46%	3	1%	4	1%	13	5%	0	0%	25	9%

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OSWEGO HIGH SCHOOL
REPORT CARD

OSWEGO HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

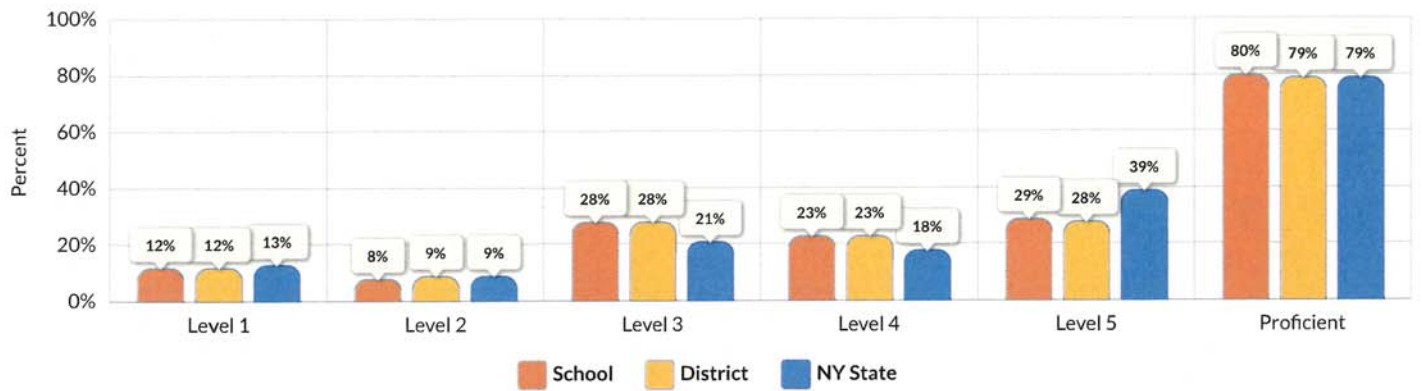
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

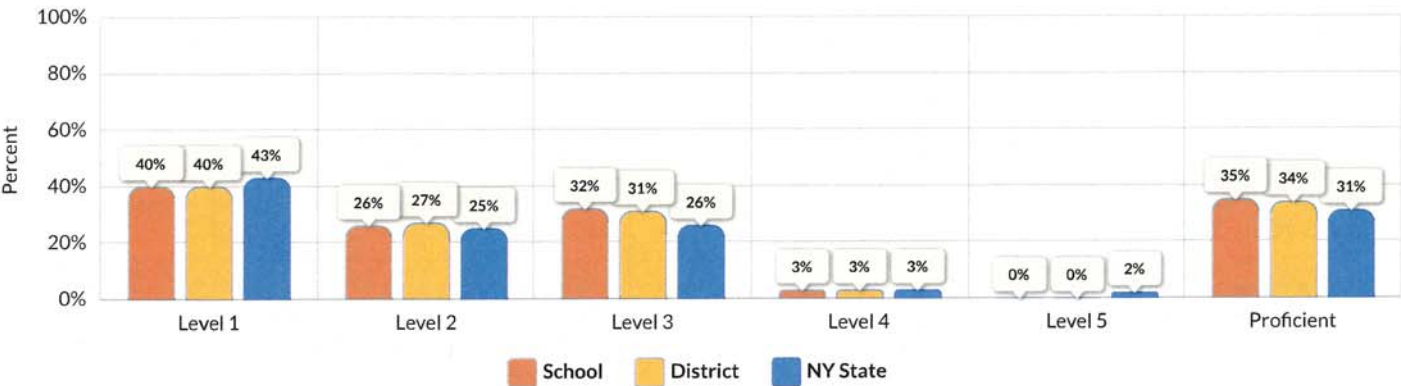


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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

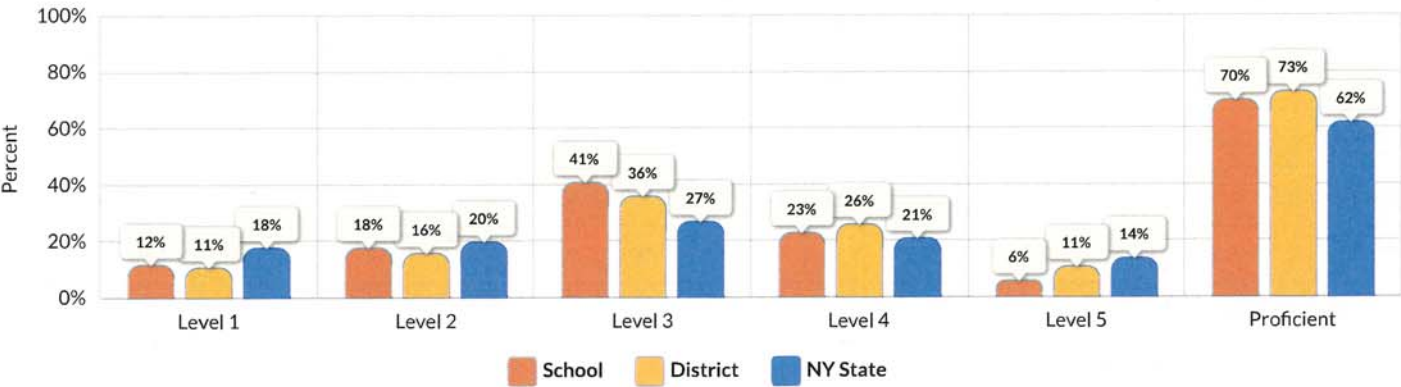


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	39	40%	25	26%	31	32%	3	3%	0	0%	34	35%
Female	45	—	—	—	—	—	—	—	—	—	—	—	—
Male	52	24	46%	14	27%	14	27%	0	0%	0	0%	14	27%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	15	33%	11	24%	17	37%	3	7%	0	0%	20	43%
General Education Students	67	23	34%	17	25%	24	36%	3	4%	0	0%	27	40%
Students with Disabilities	31	16	52%	8	26%	7	23%	0	0%	0	0%	7	23%
Black or African American	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	9	6	67%	2	22%	0	0%	1	11%	0	0%	1	11%
White	83	32	39%	20	24%	29	35%	2	2%	0	0%	31	37%
Economically Disadvantaged	65	28	43%	19	29%	18	28%	0	0%	0	0%	18	28%
Not Economically Disadvantaged	33	11	33%	6	18%	13	39%	3	9%	0	0%	16	48%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	39	40%	25	26%	31	32%	3	3%	0	0%	34	35%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

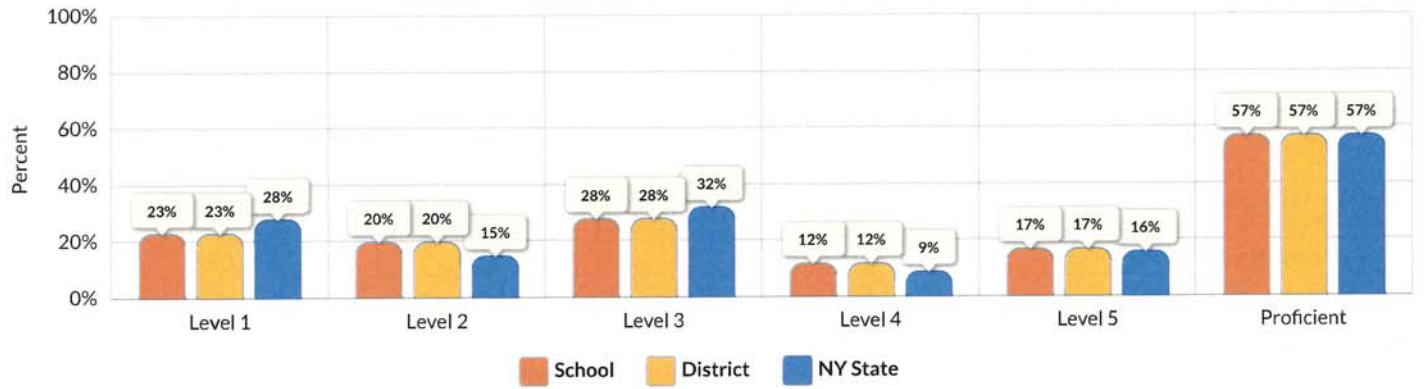


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	28	12%	44	18%	100	41%	56	23%	14	6%	170	70%
Female	101	—	—	—	—	—	—	—	—	—	—	—	—
Male	139	19	14%	28	20%	60	43%	26	19%	6	4%	92	66%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	103	9	9%	16	16%	40	39%	30	29%	8	8%	78	76%
General Education Students	206	13	6%	33	16%	90	44%	56	27%	14	7%	160	78%
Students with Disabilities	36	15	42%	11	31%	10	28%	0	0%	0	0%	10	28%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	5	21%	9	38%	6	25%	1	4%	16	67%
White	208	23	11%	37	18%	89	43%	48	23%	11	5%	148	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	2	20%	2	20%	2	20%	2	20%	6	60%
Economically Disadvantaged	113	20	18%	25	22%	49	43%	16	14%	3	3%	68	60%
Not Economically Disadvantaged	129	8	6%	19	15%	51	40%	40	31%	11	9%	102	79%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	239	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	3	33%	3	33%	1	11%	2	22%	6	67%
Not Homeless	233	28	12%	41	18%	97	42%	55	24%	12	5%	164	70%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	241	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	242	28	12%	44	18%	100	41%	56	23%	14	6%	170	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

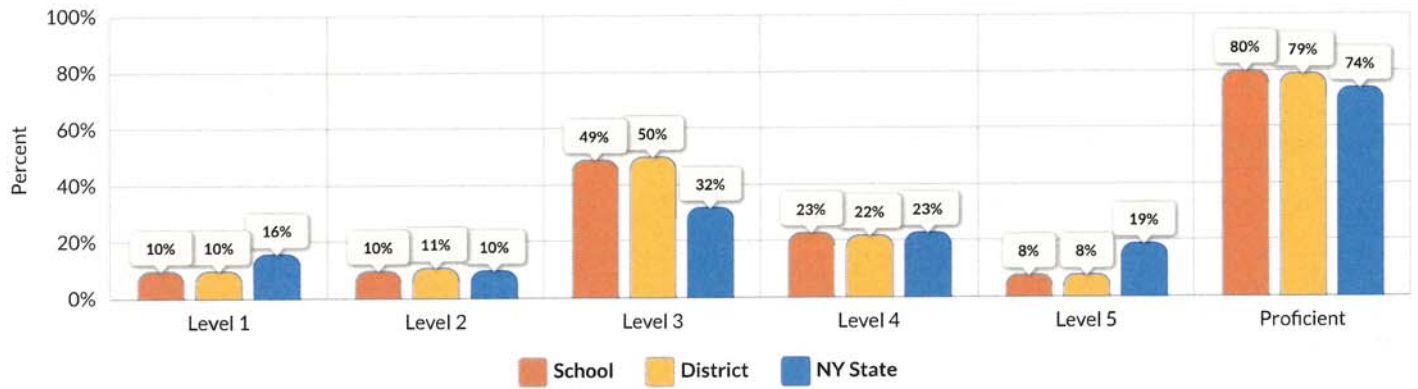


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	38	23%	32	20%	46	28%	20	12%	27	17%	93	57%
Female	77	21	27%	14	18%	17	22%	11	14%	14	18%	42	55%
Male	86	17	20%	18	21%	29	34%	9	10%	13	15%	51	59%
General Education Students	162	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	151	34	23%	32	21%	43	28%	17	11%	25	17%	85	56%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	0	0%	3	25%	3	25%	2	17%	8	67%
Economically Disadvantaged	56	26	46%	12	21%	12	21%	2	4%	4	7%	18	32%
Not Economically Disadvantaged	107	12	11%	20	19%	34	32%	18	17%	23	21%	75	70%
Non-English Language Learner	163	38	23%	32	20%	46	28%	20	12%	27	17%	93	57%
Not in Foster Care	163	38	23%	32	20%	46	28%	20	12%	27	17%	93	57%
Homeless	7	5	71%	0	0%	1	14%	0	0%	1	14%	2	29%
Not Homeless	156	33	21%	32	21%	45	29%	20	13%	26	17%	91	58%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	38	23%	32	20%	46	28%	20	12%	27	17%	93	57%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

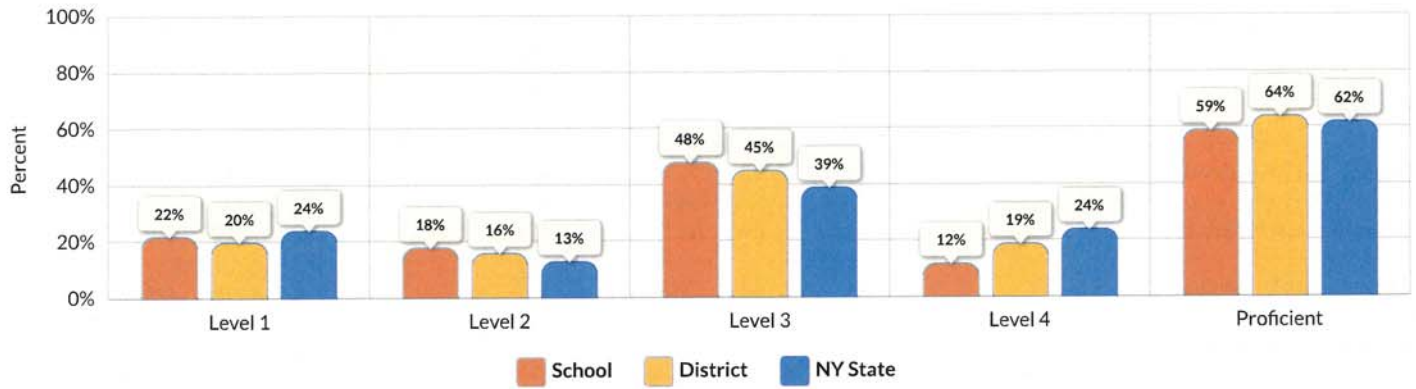


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	10	10%	10	10%	49	49%	23	23%	8	8%	80	80%
Female	51	5	10%	5	10%	29	57%	10	20%	2	4%	41	80%
Male	49	5	10%	5	10%	20	41%	13	27%	6	12%	39	80%
General Education Students	100	10	10%	10	10%	49	49%	23	23%	8	8%	80	80%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
White	88	9	10%	9	10%	43	49%	21	24%	6	7%	70	80%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	4	57%	1	14%	1	14%	6	86%
Economically Disadvantaged	23	3	13%	5	22%	11	48%	1	4%	3	13%	15	65%
Not Economically Disadvantaged	77	7	9%	5	6%	38	49%	22	29%	5	6%	65	84%
Non-English Language Learner	100	10	10%	10	10%	49	49%	23	23%	8	8%	80	80%
Not in Foster Care	100	10	10%	10	10%	49	49%	23	23%	8	8%	80	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	99	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	100	10	10%	10	10%	49	49%	23	23%	8	8%	80	80%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

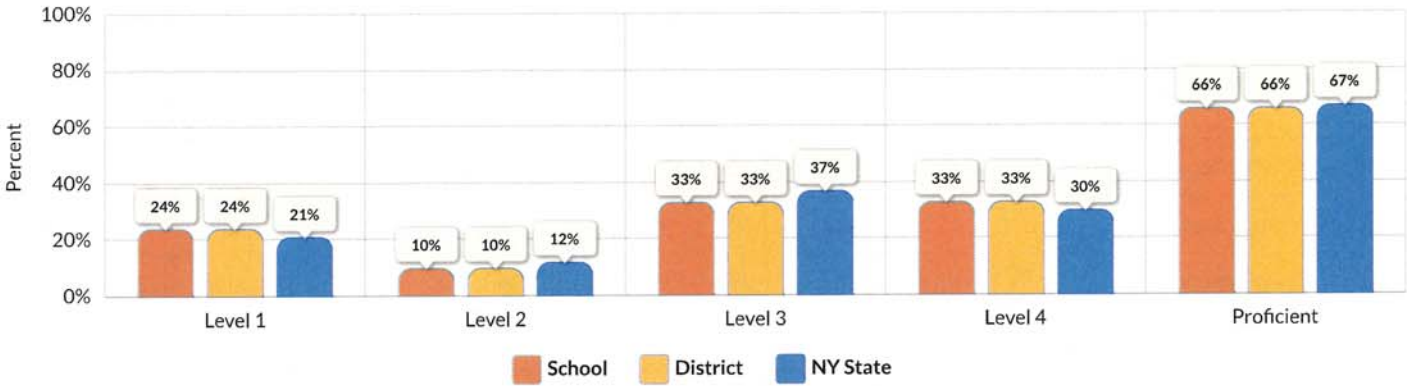


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	251	56	22%	46	18%	120	48%	29	12%	149	59%
Female	115	—	—	—	—	—	—	—	—	—	—
Male	134	24	18%	25	19%	67	50%	18	13%	85	63%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	117	32	27%	21	18%	53	45%	11	9%	64	55%
General Education Students	207	24	12%	40	19%	114	55%	29	14%	143	69%
Students with Disabilities	44	32	73%	6	14%	6	14%	0	0%	6	14%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	5	21%	3	13%	12	50%	4	17%	16	67%
White	209	47	22%	37	18%	101	48%	24	11%	125	60%
Multiracial	9	1	11%	1	11%	7	78%	0	0%	7	78%
Small Group Total: Race & Ethnicity	9	3	33%	5	56%	0	0%	1	11%	1	11%
Economically Disadvantaged	137	39	28%	29	21%	62	45%	7	5%	69	50%
Not Economically Disadvantaged	114	17	15%	17	15%	58	51%	22	19%	80	70%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	246	53	22%	45	18%	119	48%	29	12%	148	60%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	—	—	—	—	—	—	—	—	—	—
Homeless	18	2	11%	4	22%	12	67%	0	0%	12	67%
Not Homeless	233	54	23%	42	18%	108	46%	29	12%	137	59%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	250	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	56	22%	46	18%	120	48%	29	12%	149	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	46	24%	20	10%	64	33%	64	33%	128	66%
Female	91	—	—	—	—	—	—	—	—	—	—
Male	102	21	21%	10	10%	38	37%	33	32%	71	70%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	92	25	27%	10	11%	26	28%	31	34%	57	62%
General Education Students	174	31	18%	17	10%	62	36%	64	37%	126	72%
Students with Disabilities	20	15	75%	3	15%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	1	20%	0	0%	2	40%	2	40%
Hispanic or Latino	8	2	25%	4	50%	0	0%	2	25%	2	25%
White	174	41	24%	15	9%	61	35%	57	33%	118	68%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	65	30	46%	8	12%	18	28%	9	14%	27	42%
Not Economically Disadvantaged	129	16	12%	12	9%	46	36%	55	43%	101	78%
Non-English Language Learner	194	46	24%	20	10%	64	33%	64	33%	128	66%
Not in Foster Care	194	46	24%	20	10%	64	33%	64	33%	128	66%
Homeless	6	2	33%	0	0%	2	33%	2	33%	4	67%
Not Homeless	188	44	23%	20	11%	62	33%	62	33%	124	66%
Not Migrant	194	46	24%	20	10%	64	33%	64	33%	128	66%
Parent Not in Armed Forces	194	46	24%	20	10%	64	33%	64	33%	128	66%

A bar chart comparing the percentage of students at different performance levels (Level 1, Level 2, Level 3, Level 4, and Proficient) for three entities: School (orange), District (yellow), and NY State (blue). The Y-axis represents the percentage from 0% to 100% in 20% increments. Data labels are provided above each bar.

Performance Level	School (%)	District (%)	NY State (%)
Level 1	10%	10%	17%
Level 2	20%	20%	17%
Level 3	54%	54%	46%
Level 4	17%	17%	20%
Proficient	71%	71%	65%

[illegible]

A bar chart comparing the percentage of students at different proficiency levels (Level 1, Level 2, Level 3, Level 4, and Proficient) for three entities: School (red), District (blue), and NY State (green). The Y-axis represents the percentage from 0% to 100% in 20% increments. The X-axis lists the proficiency levels. Data labels are provided above each bar.

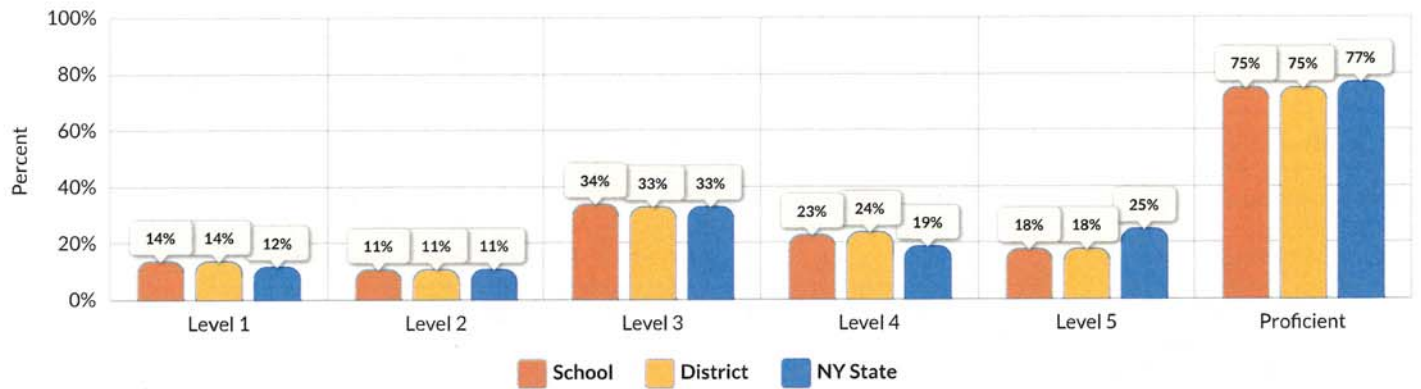
Proficiency Level	School (%)	District (%)	NY State (%)
Level 1	0%	16%	16%
Level 2	22%	10%	10%
Level 3	56%	40%	40%
Level 4	22%	34%	34%
Proficient	78%	74%	74%

[illegible]

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

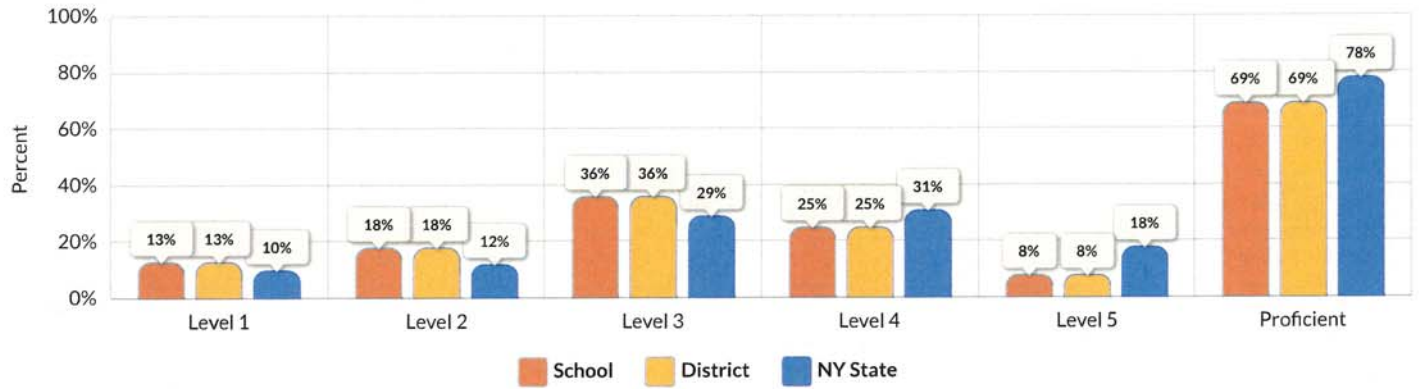


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ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



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TOTAL COHORT REGENTS EXAMINATION RESULTS

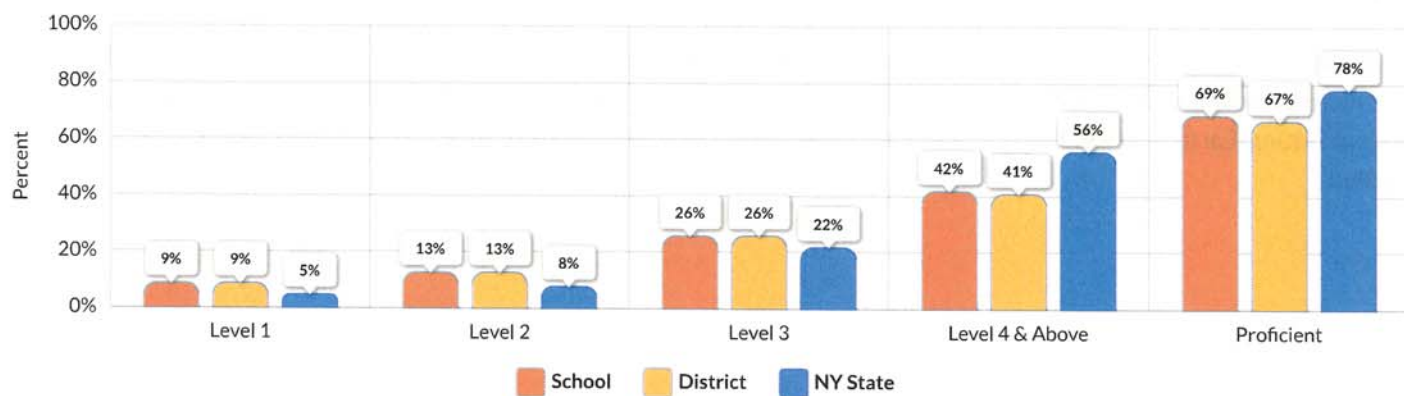
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

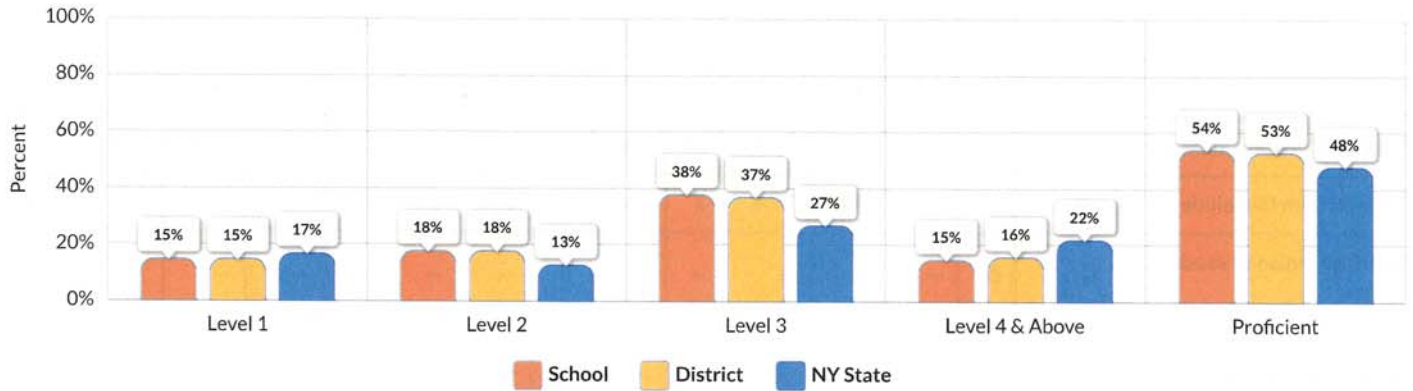


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	25	9%	240	91%	23	9%	35	13%	70	26%	112	42%	182	69%
Female	136	9	7%	127	93%	8	6%	16	12%	40	29%	63	46%	103	76%
Male	129	16	12%	113	88%	15	12%	19	15%	30	23%	49	38%	79	61%
General Education Students	237	19	8%	218	92%	16	7%	27	11%	65	27%	110	46%	175	74%
Students with Disabilities	28	6	21%	22	79%	7	25%	8	29%	5	18%	2	7%	7	25%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	4	31%	4	31%	1	8%	1	8%	2	15%
White	239	22	9%	217	91%	17	7%	29	12%	64	27%	107	45%	171	72%
Multiracial	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	2	15%	2	15%	5	38%	4	31%	9	69%
Economically Disadvantaged	122	19	16%	103	84%	18	15%	20	16%	37	30%	28	23%	65	53%
Not Economically Disadvantaged	143	6	4%	137	96%	5	3%	15	10%	33	23%	84	59%	117	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	25	—	239	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	24	—	239	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	6	30%	14	70%	1	5%	2	10%	6	30%	5	25%	11	55%
Not Homeless	245	19	8%	226	92%	22	9%	33	13%	64	26%	107	44%	171	70%
Not Migrant	265	25	9%	240	91%	23	9%	35	13%	70	26%	112	42%	182	69%
Parent Not in Armed Forces	265	25	9%	240	91%	23	9%	35	13%	70	26%	112	42%	182	69%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	36	14%	229	86%	39	15%	47	18%	102	38%	41	15%	143	54%
Female	136	18	13%	118	87%	15	11%	18	13%	64	47%	21	15%	85	63%
Male	129	18	14%	111	86%	24	19%	29	22%	38	29%	20	16%	58	45%
General Education Students	237	28	12%	209	88%	31	13%	40	17%	97	41%	41	17%	138	58%
Students with Disabilities	28	8	29%	20	71%	8	29%	7	25%	5	18%	0	0%	5	18%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	4	31%	1	8%	5	38%	0	0%	5	38%
White	239	29	12%	210	88%	34	14%	42	18%	94	39%	40	17%	134	56%
Multiracial	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	1	8%	4	31%	3	23%	1	8%	4	31%
Economically Disadvantaged	122	27	22%	95	78%	24	20%	25	20%	38	31%	8	7%	46	38%
Not Economically Disadvantaged	143	9	6%	134	94%	15	10%	22	15%	64	45%	33	23%	97	68%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	36	—	228	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	35	—	228	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	7	35%	13	65%	3	15%	3	15%	5	25%	2	10%	7	35%
Not Homeless	245	29	12%	216	88%	36	15%	44	18%	97	40%	39	16%	136	56%
Not Migrant	265	36	14%	229	86%	39	15%	47	18%	102	38%	41	15%	143	54%
Parent Not in Armed Forces	265	36	14%	229	86%	39	15%	47	18%	102	38%	41	15%	143	54%

2020 TOTAL COHORT EXEMPTIONS IN MATH

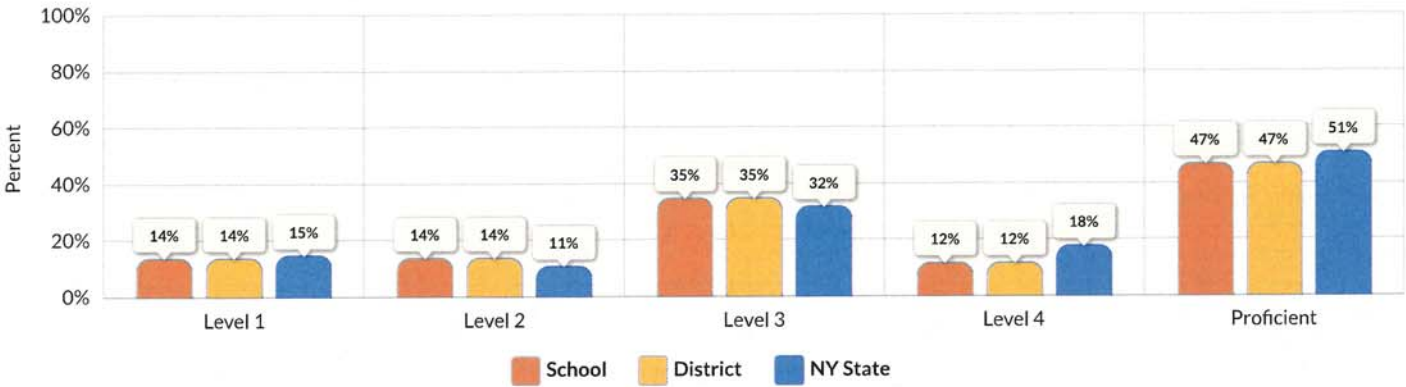
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	150	14	9	136	91
Female	83	11	13	72	87
Male	67	3	4	64	96
General Education Students	147	14	10	133	90
Students with Disabilities	3	0	0	3	100
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	3	1	33	2	67
White	142	11	8	131	92
Multiracial	2	1	50	1	50
Economically Disadvantaged	52	10	19	42	81
Not Economically Disadvantaged	98	4	4	94	96
Non-English Language Learner	150	14	9	136	91
Not in Foster Care	150	14	9	136	91
Homeless	9	2	22	7	78
Not Homeless	141	12	9	129	91
Not Migrant	150	14	9	136	91
Parent Not in Armed Forces	150	14	9	136	91

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	66	25%	199	75%	37	14%	37	14%	93	35%	32	12%	125	47%
Female	136	30	22%	106	78%	18	13%	25	18%	49	36%	14	10%	63	46%
Male	129	36	28%	93	72%	19	15%	12	9%	44	34%	18	14%	62	48%
General Education Students	237	58	24%	179	76%	23	10%	34	14%	91	38%	31	13%	122	51%
Students with Disabilities	28	8	29%	20	71%	14	50%	3	11%	2	7%	1	4%	3	11%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	11	85%	3	23%	3	23%	5	38%	0	0%	5	38%
White	239	60	25%	179	75%	32	13%	33	14%	83	35%	31	13%	114	48%
Multiracial	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	2	15%	1	8%	5	38%	1	8%	6	46%
Economically Disadvantaged	122	39	32%	83	68%	17	14%	20	16%	40	33%	6	5%	46	38%
Not Economically Disadvantaged	143	27	19%	116	81%	20	14%	17	12%	53	37%	26	18%	79	55%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	66	—	198	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	65	—	198	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	10	50%	10	50%	0	0%	3	15%	7	35%	0	0%	7	35%
Not Homeless	245	56	23%	189	77%	37	15%	34	14%	86	35%	32	13%	118	48%
Not Migrant	265	66	25%	199	75%	37	14%	37	14%	93	35%	32	12%	125	47%
Parent Not in Armed Forces	265	66	25%	199	75%	37	14%	37	14%	93	35%	32	12%	125	47%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

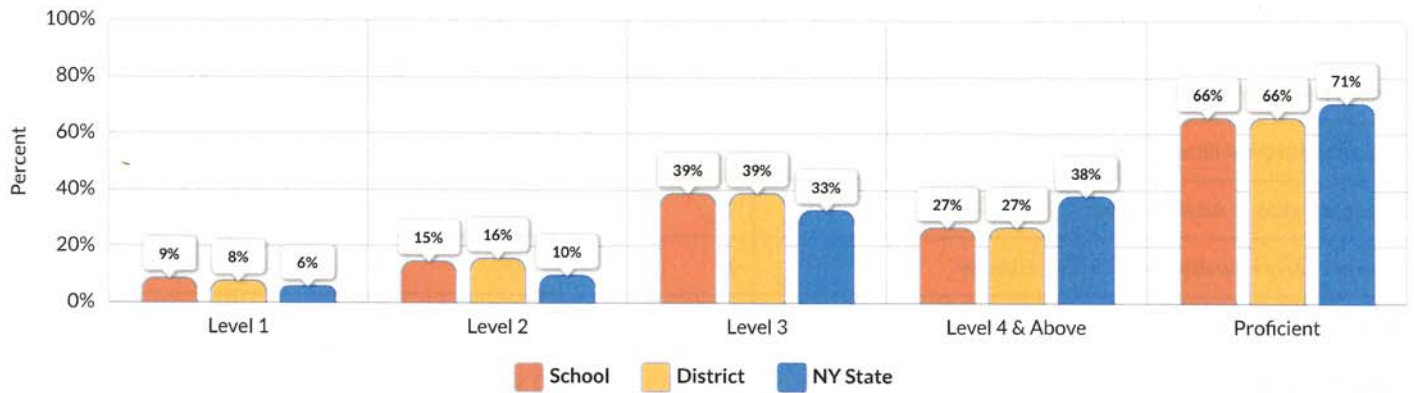
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	187	30	16	157	84
Female	102	18	18	84	82
Male	85	12	14	73	86
General Education Students	175	29	17	146	83
Students with Disabilities	12	1	8	11	92
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	5	0	0	5	100
White	175	27	15	148	85
Multiracial	4	2	50	2	50
Economically Disadvantaged	66	12	18	54	82
Not Economically Disadvantaged	121	18	15	103	85
Non-English Language Learner	187	30	16	157	84
Not in Foster Care	187	30	16	157	84
Homeless	7	2	29	5	71
Not Homeless	180	28	16	152	84
Not Migrant	187	30	16	157	84
Parent Not in Armed Forces	187	30	16	157	84

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	26	10%	239	90%	23	9%	41	15%	104	39%	71	27%	175	66%
Female	136	9	7%	127	93%	8	6%	22	16%	64	47%	33	24%	97	71%
Male	129	17	13%	112	87%	15	12%	19	15%	40	31%	38	29%	78	60%
General Education Students	237	20	8%	217	92%	17	7%	29	12%	101	43%	70	30%	171	72%
Students with Disabilities	28	6	21%	22	79%	6	21%	12	43%	3	11%	1	4%	4	14%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	1	8%	5	38%	4	31%	0	0%	4	31%
White	239	22	9%	217	91%	20	8%	35	15%	92	38%	70	29%	162	68%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	2	15%	1	8%	8	62%	1	8%	9	69%
Economically Disadvantaged	122	21	17%	101	83%	13	11%	24	20%	46	38%	18	15%	64	52%
Not Economically Disadvantaged	143	5	3%	138	97%	10	7%	17	12%	58	41%	53	37%	111	78%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	25	—	239	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	25	—	238	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	6	30%	14	70%	1	5%	2	10%	7	35%	4	20%	11	55%
Not Homeless	245	20	8%	225	92%	22	9%	39	16%	97	40%	67	27%	164	67%
Not Migrant	265	26	10%	239	90%	23	9%	41	15%	104	39%	71	27%	175	66%
Parent Not in Armed Forces	265	26	10%	239	90%	23	9%	41	15%	104	39%	71	27%	175	66%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

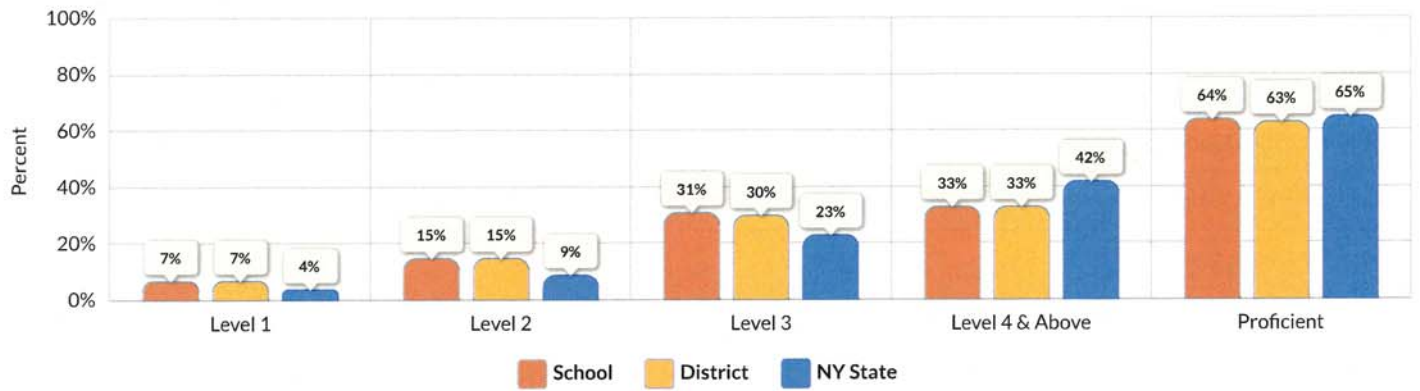
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	39	15%	226	85%	18	7%	39	15%	81	31%	88	33%	169	64%
Female	136	17	13%	119	88%	10	7%	21	15%	37	27%	51	38%	88	65%
Male	129	22	17%	107	83%	8	6%	18	14%	44	34%	37	29%	81	63%
General Education Students	237	33	14%	204	86%	12	5%	31	13%	73	31%	88	37%	161	68%
Students with Disabilities	28	6	21%	22	79%	6	21%	8	29%	8	29%	0	0%	8	29%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	1	8%	6	46%	2	15%	1	8%	3	23%
White	239	34	14%	205	86%	16	7%	30	13%	74	31%	85	36%	159	67%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	8%	3	23%	5	38%	2	15%	7	54%
Economically Disadvantaged	122	29	24%	93	76%	12	10%	22	18%	35	29%	24	20%	59	48%
Not Economically Disadvantaged	143	10	7%	133	93%	6	4%	17	12%	46	32%	64	45%	110	77%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	39	—	225	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	38	—	225	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	6	30%	14	70%	1	5%	2	10%	8	40%	3	15%	11	55%
Not Homeless	245	33	13%	212	87%	17	7%	37	15%	73	30%	85	35%	158	64%
Not Migrant	265	39	15%	226	85%	18	7%	39	15%	81	31%	88	33%	169	64%
Parent Not in Armed Forces	265	39	15%	226	85%	18	7%	39	15%	81	31%	88	33%	169	64%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	0	0	38	100
Female	19	0	0	19	100
Male	19	0	0	19	100
General Education Students	38	0	0	38	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	37	0	0	37	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	37	0	0	37	100
Non-English Language Learner	38	0	0	38	100
Not in Foster Care	38	0	0	38	100
Not Homeless	38	0	0	38	100
Not Migrant	38	0	0	38	100
Parent Not in Armed Forces	38	0	0	38	100

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	20	10	50%	3	15%	7	35%	0	0%	0	0%	4	20%	0	0%	6	30%
Not Homeless	245	214	87%	100	41%	111	45%	3	1%	4	2%	8	3%	0	0%	19	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	265	224	85%	103	39%	118	45%	3	1%	4	2%	12	5%	0	0%	25	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	265	224	85%	103	39%	118	45%	3	1%	4	2%	12	5%	0	0%	25	9%

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OSWEGO MIDDLE SCHOOL
REPORT CARD

OSWEGO MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

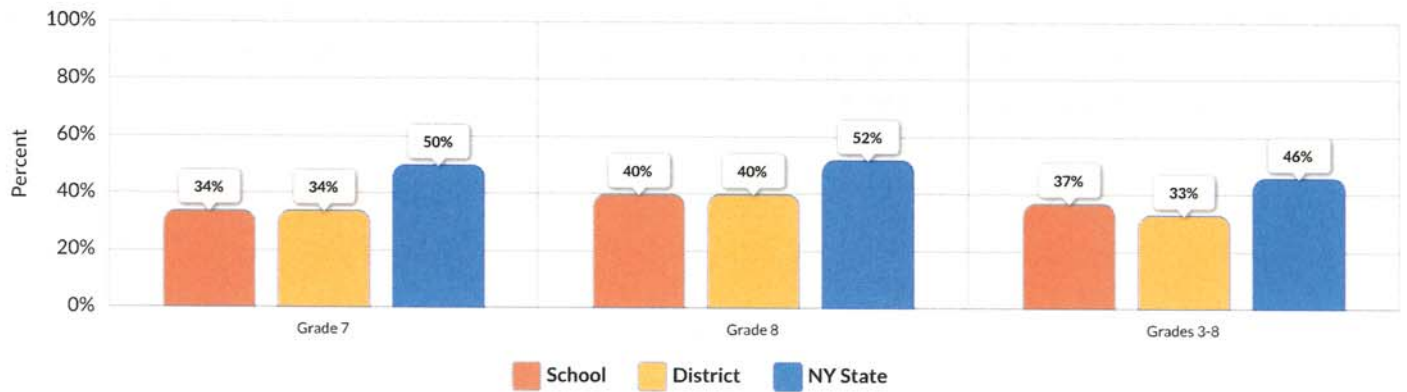
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

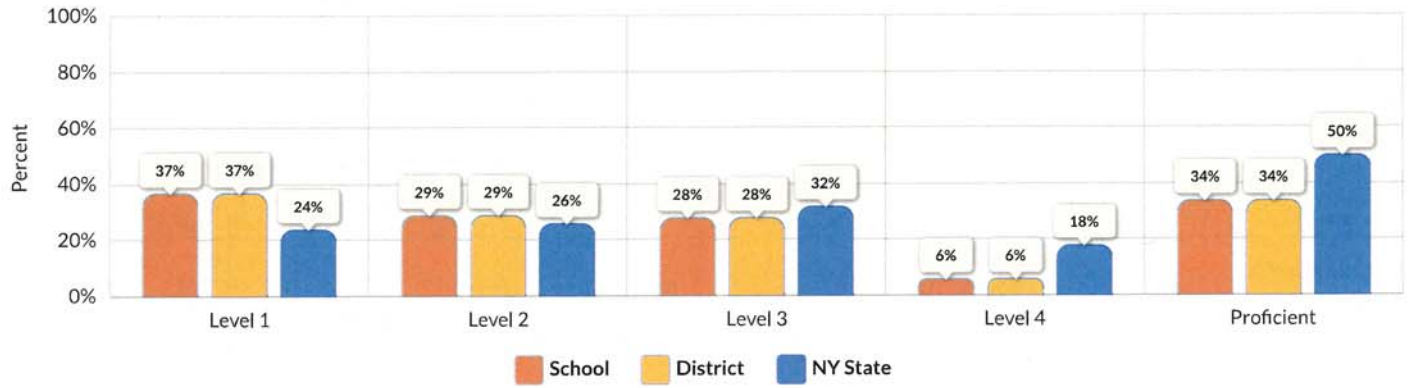


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	310	15	5%	295	95%	108	37%	87	29%	82	28%	18	6%	100	34%
Grade 8	266	16	6%	250	94%	77	31%	72	29%	73	29%	28	11%	101	40%
Grades 3-8	576	31	5%	545	95%	185	34%	159	29%	155	28%	46	8%	201	37%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



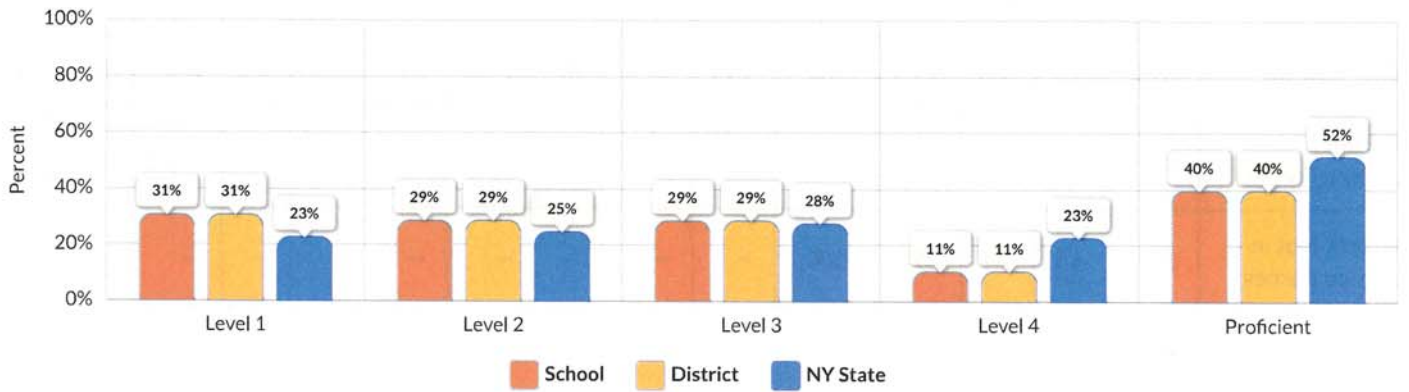
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GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

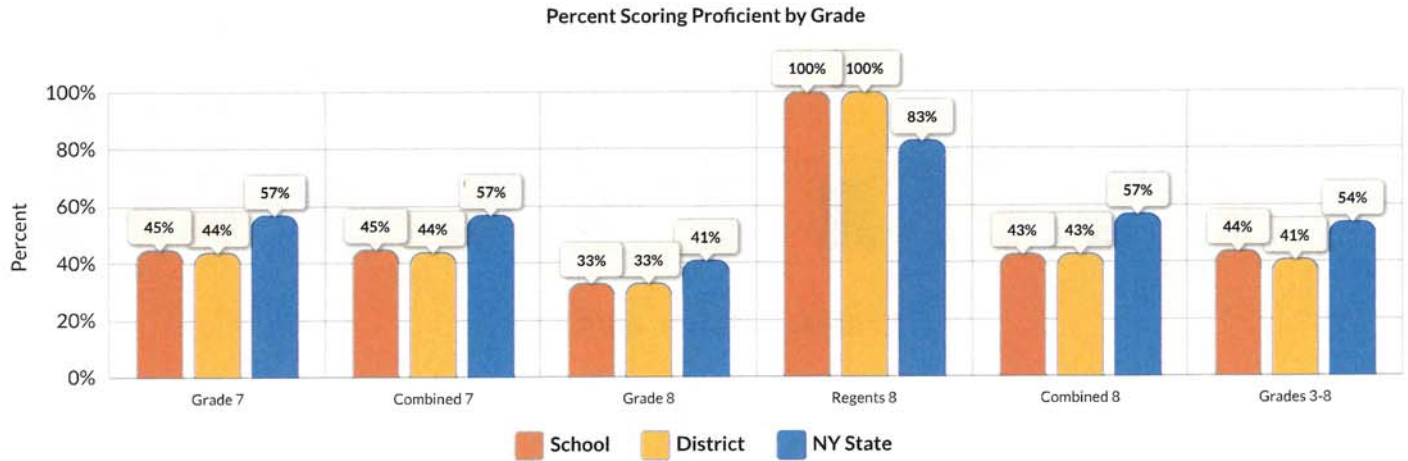


[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	12	2	17%	10	83%	3	30%	6	60%	1	10%	0	0%	1	10%
Not Homeless	254	14	6%	240	94%	74	31%	66	28%	72	30%	28	12%	100	42%
Not Migrant	266	16	6%	250	94%	77	31%	72	29%	73	29%	28	11%	101	40%
Parent Not in Armed Forces	266	16	6%	250	94%	77	31%	72	29%	73	29%	28	11%	101	40%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



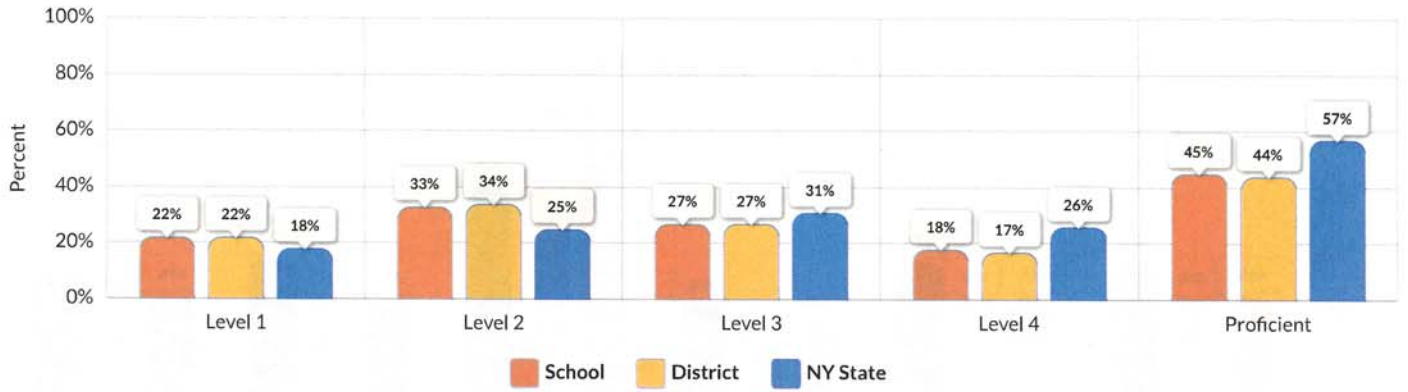
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	310	19	6%	291	94%	64	22%	97	33%	79	27%	51	18%	130	45%
Combined 7	310	19	6%	291	94%	64	22%	97	33%	79	27%	51	18%	130	45%
Grade 8	266	51	19%	215	81%	107	50%	37	17%	61	28%	10	5%	71	33%
Regents 8	—	—	—	37	14%	0	0%	0	0%	1	3%	36	97%	37	100%
Combined 8	266	14	5%	252	95%	107	42%	37	15%	62	25%	46	18%	108	43%
Grades 3-8	576	33	6%	543	94%	171	31%	134	25%	141	26%	97	18%	238	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



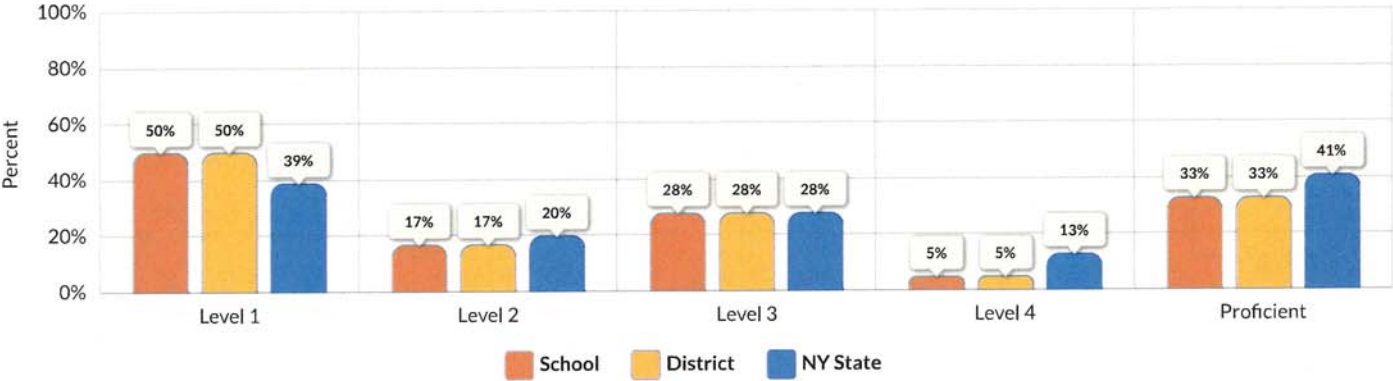
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GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



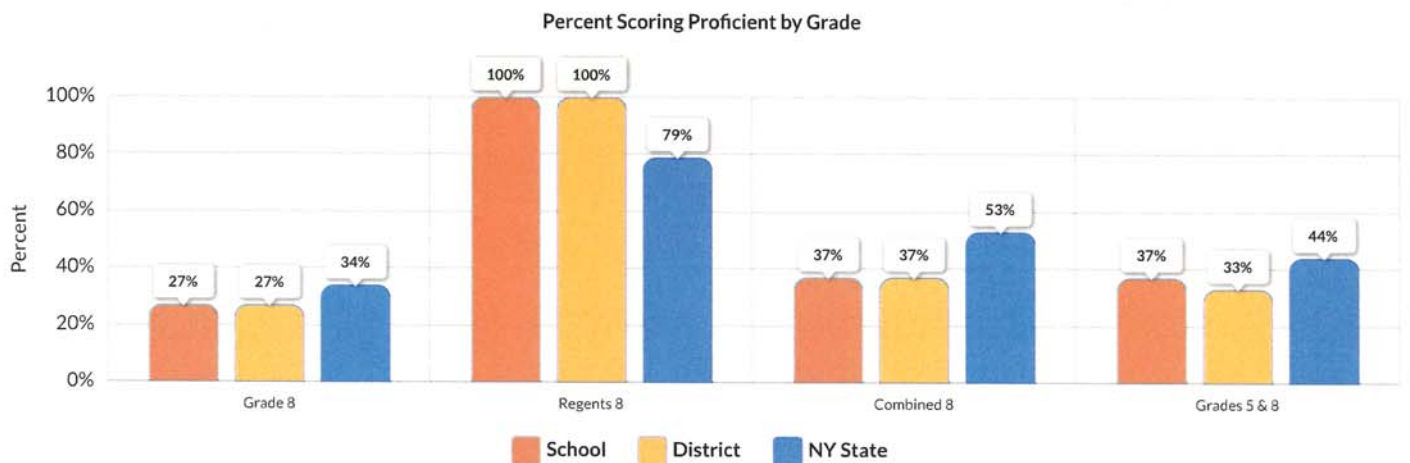
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Not Homeless	254	50	20%	204	80%	97	48%	36	18%	61	30%	10	5%	71	35%
Not Migrant	266	51	19%	215	81%	107	50%	37	17%	61	28%	10	5%	71	33%
Parent Not in Armed Forces	266	51	19%	215	81%	107	50%	37	17%	61	28%	10	5%	71	33%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



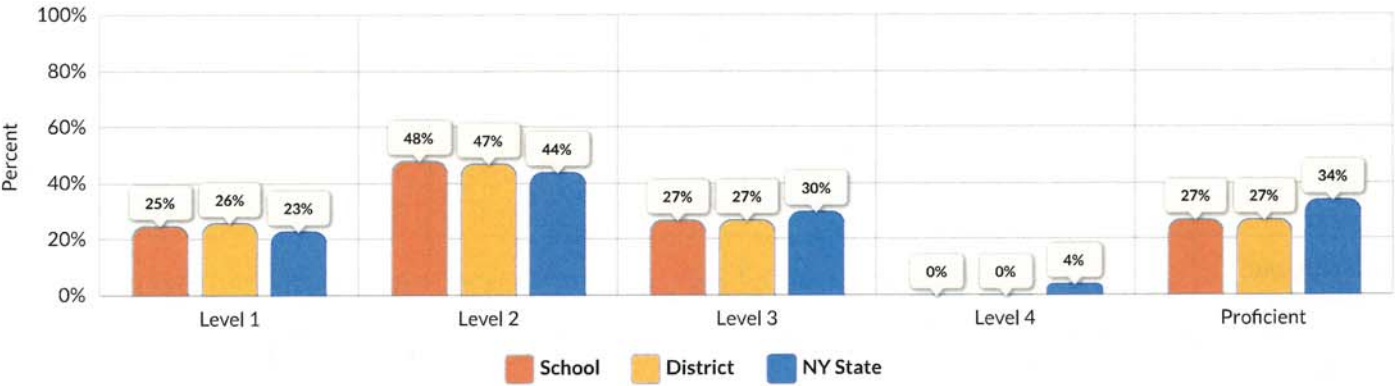
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	266	60	23%	206	77%	52	25%	98	48%	56	27%	0	0%	56	27%
Regents 8	—	—	—	33	12%	0	0%	0	0%	7	21%	26	79%	33	100%
Combined 8	266	27	10%	239	90%	52	22%	98	41%	63	26%	26	11%	89	37%
Grades 5 & 8	266	27	10%	239	90%	52	22%	98	41%	63	26%	26	11%	89	37%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	12	2	17%	10	83%	5	50%	5	50%	0	0%	0	0%	0	0%
Not Homeless	254	58	23%	196	77%	47	24%	93	47%	56	29%	0	0%	56	29%
Not Migrant	266	60	23%	206	77%	52	25%	98	48%	56	27%	0	0%	56	27%
Parent Not in Armed Forces	266	60	23%	206	77%	52	25%	98	48%	56	27%	0	0%	56	27%

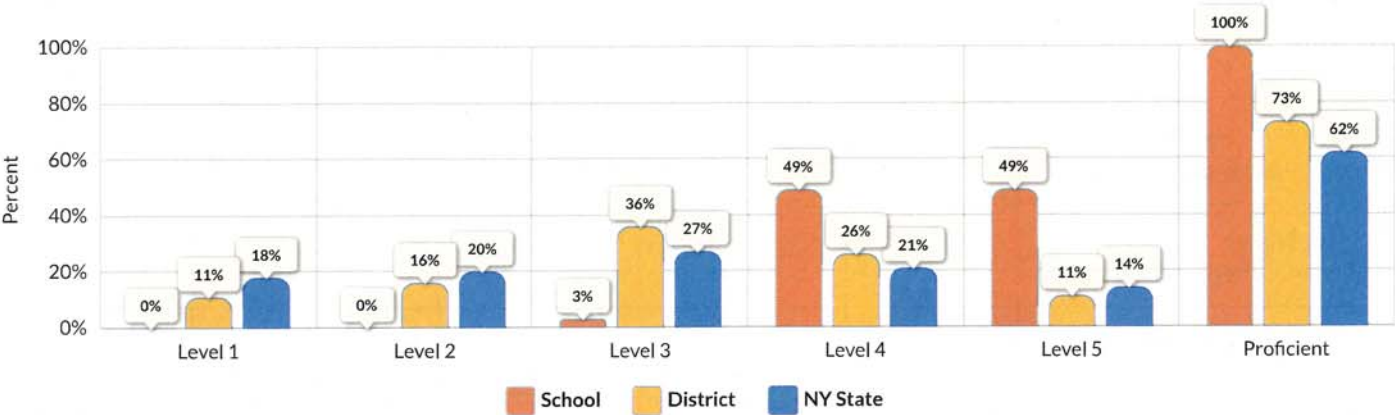
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

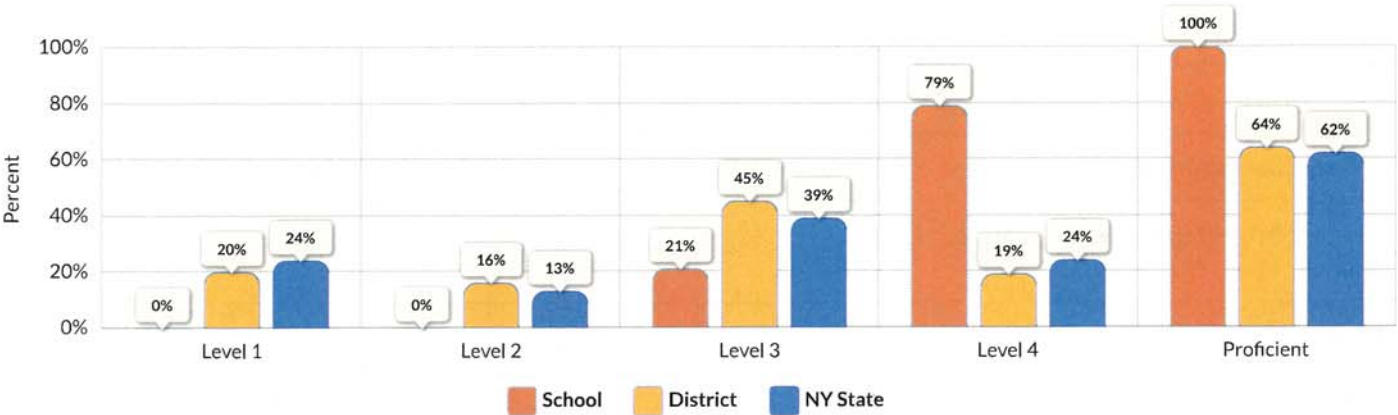


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%
Female	23	0	0%	0	0%	1	4%	15	65%	7	30%	23	100%
Male	14	0	0%	0	0%	0	0%	3	21%	11	79%	14	100%
General Education Students	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	32	0	0%	0	0%	1	3%	15	47%	16	50%	32	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	32	0	0%	0	0%	1	3%	17	53%	14	44%	32	100%
Non-English Language Learner	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%
Not in Foster Care	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%
Not Homeless	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%
Not Migrant	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%
Parent Not in Armed Forces	37	0	0%	0	0%	1	3%	18	49%	18	49%	37	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	0	0%	7	21%	26	79%	33	100%
Female	20	0	0%	0	0%	6	30%	14	70%	20	100%
Male	13	0	0%	0	0%	1	8%	12	92%	13	100%
General Education Students	33	0	0%	0	0%	7	21%	26	79%	33	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	0	0%	0	0%	7	21%	26	79%	33	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	7	100%	7	100%
Not Economically Disadvantaged	26	0	0%	0	0%	7	27%	19	73%	26	100%
Non-English Language Learner	33	0	0%	0	0%	7	21%	26	79%	33	100%
Not in Foster Care	33	0	0%	0	0%	7	21%	26	79%	33	100%
Not Homeless	33	0	0%	0	0%	7	21%	26	79%	33	100%
Not Migrant	33	0	0%	0	0%	7	21%	26	79%	33	100%
Parent Not in Armed Forces	33	0	0%	0	0%	7	21%	26	79%	33	100%

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CHARLES E. RILEY
ELEMENTARY SCHOOL
REPORT CARD

CHARLES E RILEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

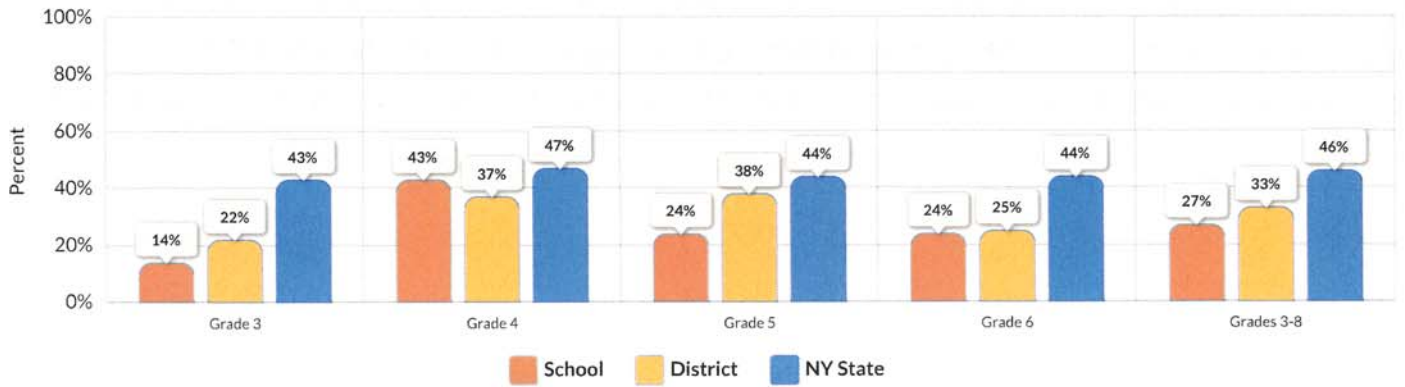
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

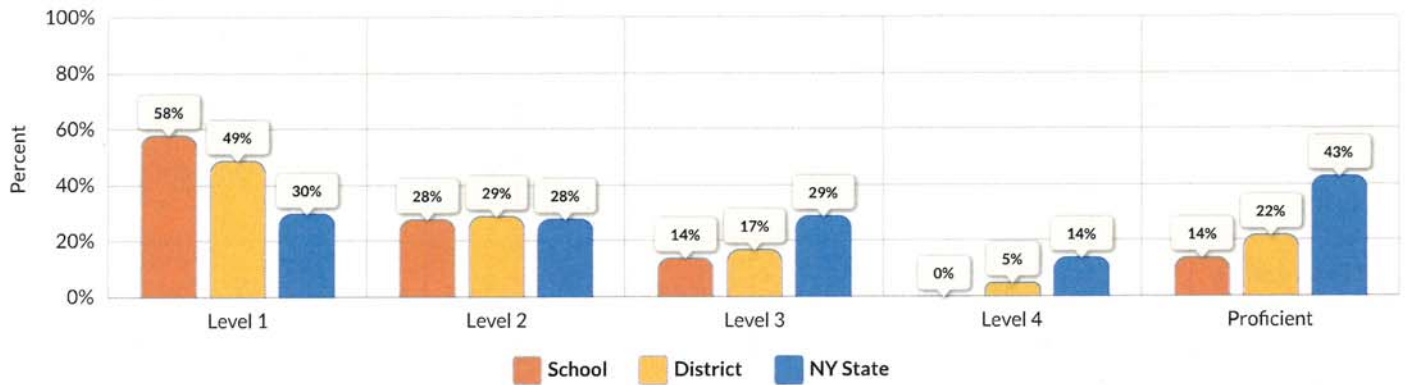


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	3	7%	43	93%	25	58%	12	28%	6	14%	0	0%	6	14%
Grade 4	54	3	6%	51	94%	18	35%	11	22%	16	31%	6	12%	22	43%
Grade 5	56	2	4%	54	96%	23	43%	18	33%	11	20%	2	4%	13	24%
Grade 6	52	6	12%	46	88%	14	30%	21	46%	7	15%	4	9%	11	24%
Grades 3-8	208	14	7%	194	93%	80	41%	62	32%	40	21%	12	6%	52	27%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



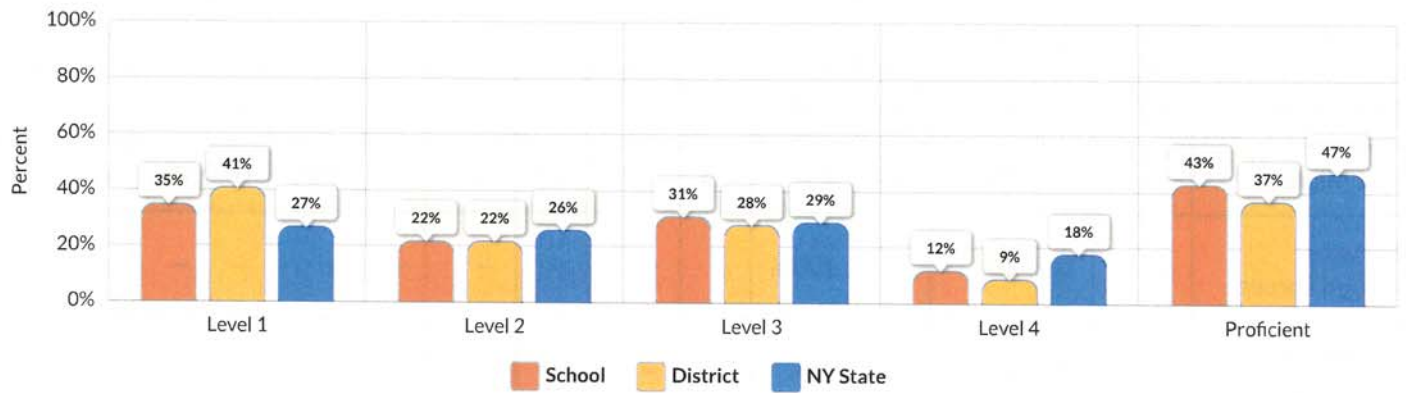
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GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



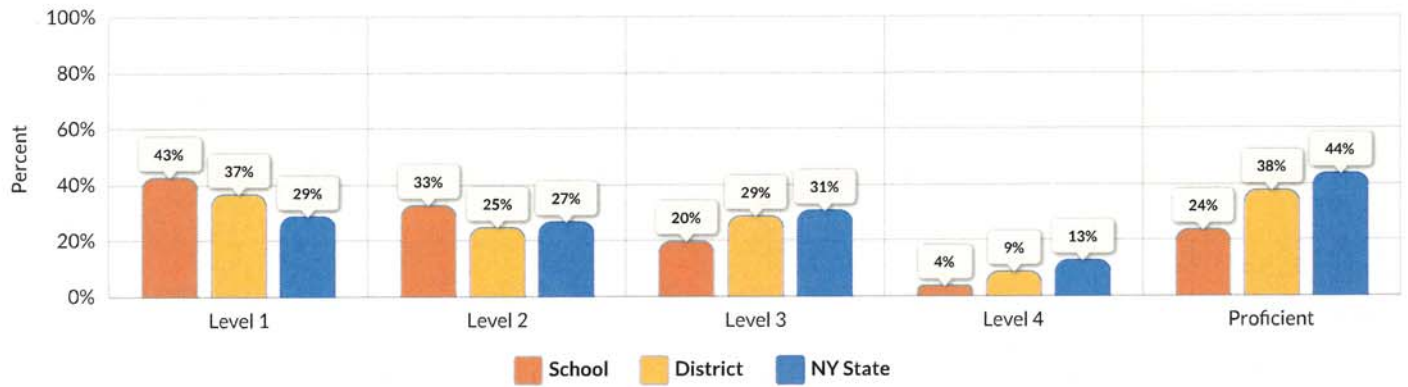
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	18	35%	11	22%	16	31%	6	12%	22	43%
Female	27	1	4%	26	96%	9	35%	5	19%	10	38%	2	8%	12	46%
Male	27	2	7%	25	93%	9	36%	6	24%	6	24%	4	16%	10	40%
General Education Students	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
White	42	2	5%	40	95%	10	25%	10	25%	15	38%	5	13%	20	50%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	8	73%	1	9%	1	9%	1	9%	2	18%
Economically Disadvantaged	35	2	6%	33	94%	16	48%	8	24%	9	27%	0	0%	9	27%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	3	17%	7	39%	6	33%	13	72%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	3	6%	48	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	48	2	4%	46	96%	17	37%	9	20%	14	30%	6	13%	20	43%
Not Migrant	54	3	6%	51	94%	18	35%	11	22%	16	31%	6	12%	22	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	54	3	6%	51	94%	18	35%	11	22%	16	31%	6	12%	22	43%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



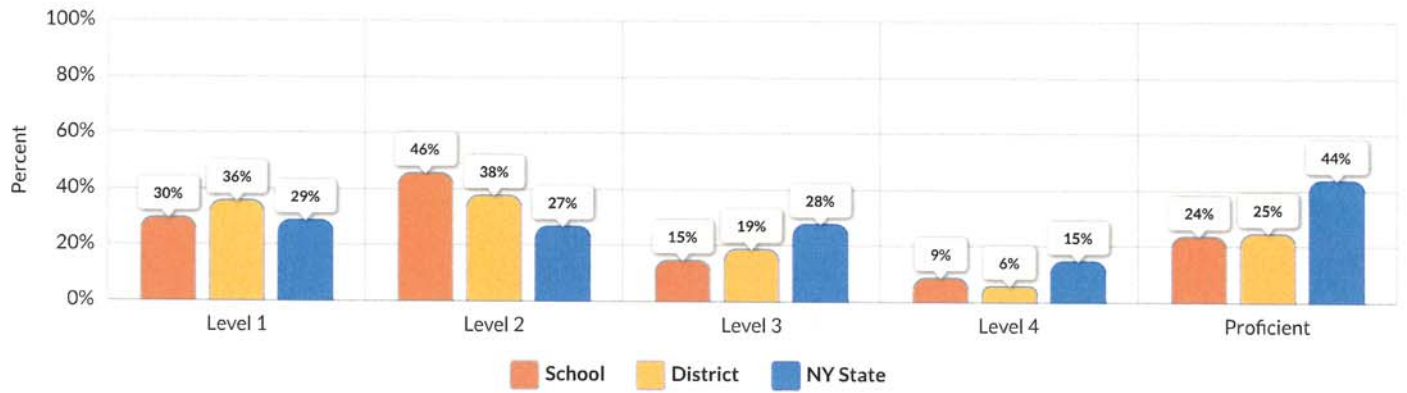
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	54	96%	23	43%	18	33%	11	20%	2	4%	13	24%
Female	25	1	4%	24	96%	8	33%	10	42%	4	17%	2	8%	6	25%
Male	31	1	3%	30	97%	15	50%	8	27%	7	23%	0	0%	7	23%
General Education Students	46	0	0%	46	100%	17	37%	16	35%	11	24%	2	4%	13	28%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
White	41	1	2%	40	98%	16	40%	14	35%	8	20%	2	5%	10	25%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	31	2	6%	29	94%	15	52%	10	34%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	25	0	0%	25	100%	8	32%	8	32%	7	28%	2	8%	9	36%
Non-English Language Learner	56	2	4%	54	96%	23	43%	18	33%	11	20%	2	4%	13	24%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	2	4%	54	96%	23	43%	18	33%	11	20%	2	4%	13	24%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	56	2	4%	54	96%	23	43%	18	33%	11	20%	2	4%	13	24%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	6	12%	46	88%	14	30%	21	46%	7	15%	4	9%	11	24%
Female	26	3	12%	23	88%	6	26%	12	52%	2	9%	3	13%	5	22%
Male	26	3	12%	23	88%	8	35%	9	39%	5	22%	1	4%	6	26%
General Education Students	39	2	5%	37	95%	9	24%	18	49%	6	16%	4	11%	10	27%
Students with Disabilities	13	4	31%	9	69%	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	4	50%	2	25%	1	13%	1	13%	2	25%
White	39	6	15%	33	85%	7	21%	19	58%	6	18%	1	3%	7	21%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	0	0%	0	0%	2	40%	2	40%
Economically Disadvantaged	35	2	6%	33	94%	14	42%	14	42%	4	12%	1	3%	5	15%
Not Economically Disadvantaged	17	4	24%	13	76%	0	0%	7	54%	3	23%	3	23%	6	46%
Non-English Language Learner	52	6	12%	46	88%	14	30%	21	46%	7	15%	4	9%	11	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	6	12%	45	88%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	6	12%	44	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	6	12%	46	88%	14	30%	21	46%	7	15%	4	9%	11	24%

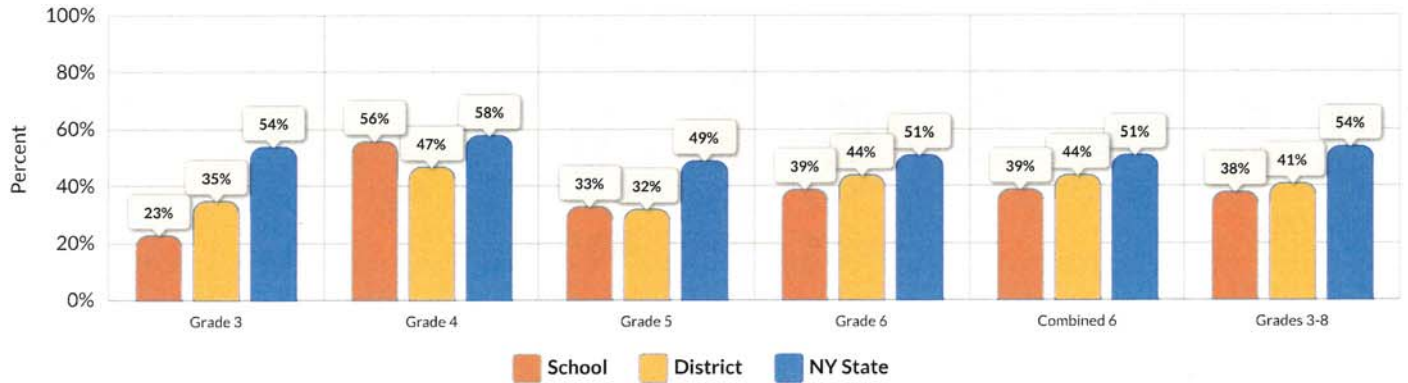
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	52	6	12%	46	88%	14	30%	21	46%	7	15%	4	9%	11	24%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



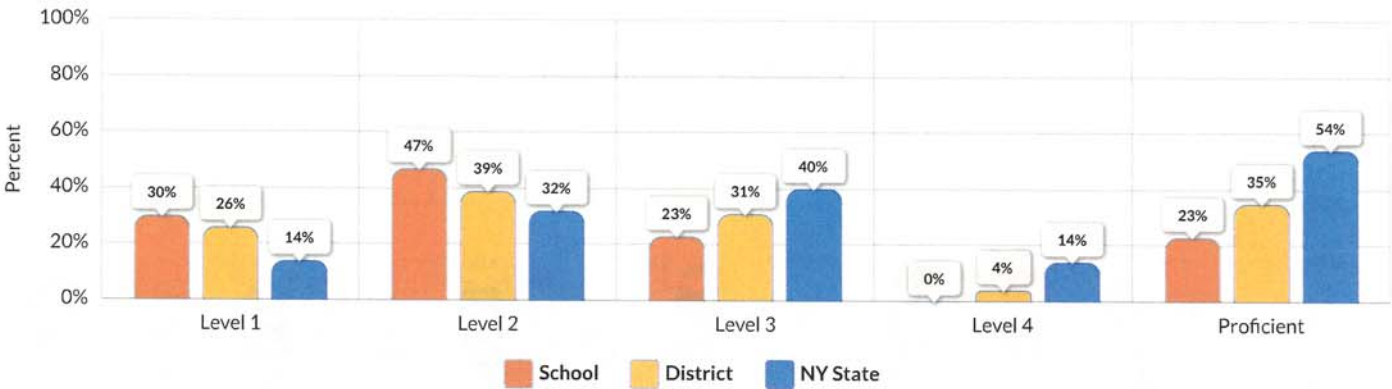
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	3	7%	43	93%	13	30%	20	47%	10	23%	0	0%	10	23%
Grade 4	54	2	4%	52	96%	11	21%	12	23%	19	37%	10	19%	29	56%
Grade 5	56	4	7%	52	93%	18	35%	17	33%	16	31%	1	2%	17	33%
Grade 6	52	8	15%	44	85%	16	36%	11	25%	14	32%	3	7%	17	39%
Combined 6	52	8	15%	44	85%	16	36%	11	25%	14	32%	3	7%	17	39%
Grades 3-8	208	17	8%	191	92%	58	30%	60	31%	59	31%	14	7%	73	38%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



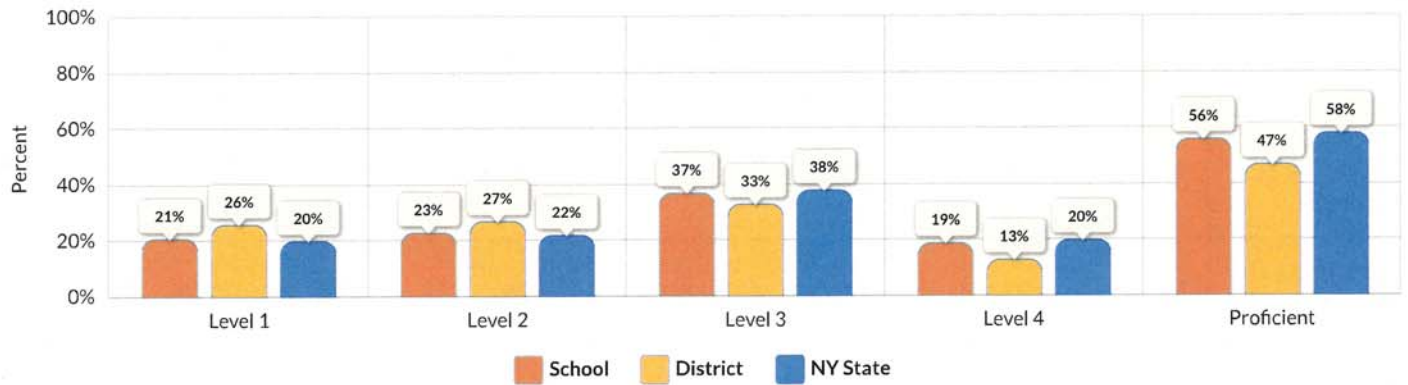
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GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



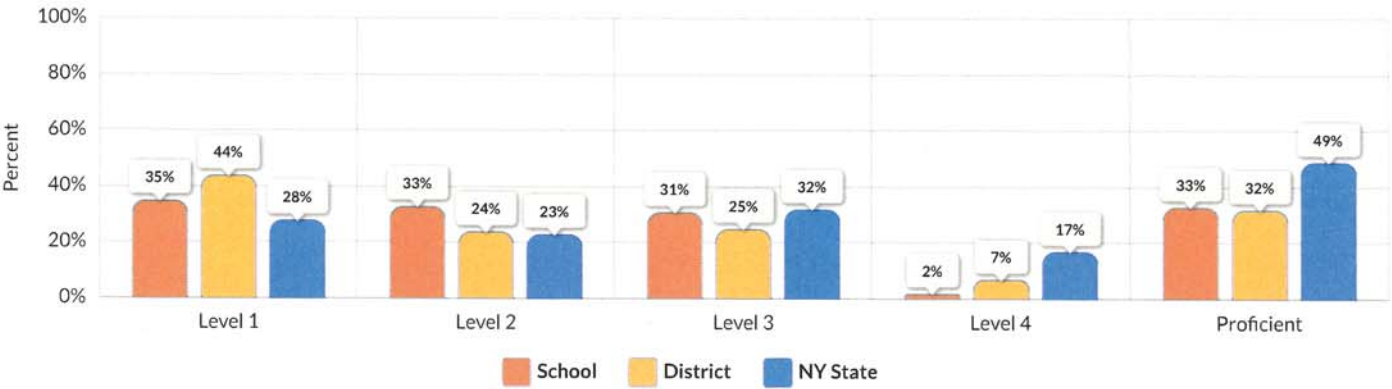
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	11	21%	12	23%	19	37%	10	19%	29	56%
Female	27	1	4%	26	96%	5	19%	7	27%	11	42%	3	12%	14	54%
Male	27	1	4%	26	96%	6	23%	5	19%	8	31%	7	27%	15	58%
General Education Students	49	2	4%	47	96%	7	15%	12	26%	18	38%	10	21%	28	60%
Students with Disabilities	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
White	42	2	5%	40	95%	6	15%	9	23%	16	40%	9	23%	25	63%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	5	42%	3	25%	3	25%	1	8%	4	33%
Economically Disadvantaged	35	1	3%	34	97%	10	29%	10	29%	10	29%	4	12%	14	41%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	2	11%	9	50%	6	33%	15	83%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	2	4%	49	96%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	48	1	2%	47	98%	9	19%	12	26%	17	36%	9	19%	26	55%
Not Migrant	54	2	4%	52	96%	11	21%	12	23%	19	37%	10	19%	29	56%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	54	2	4%	52	96%	11	21%	12	23%	19	37%	10	19%	29	56%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



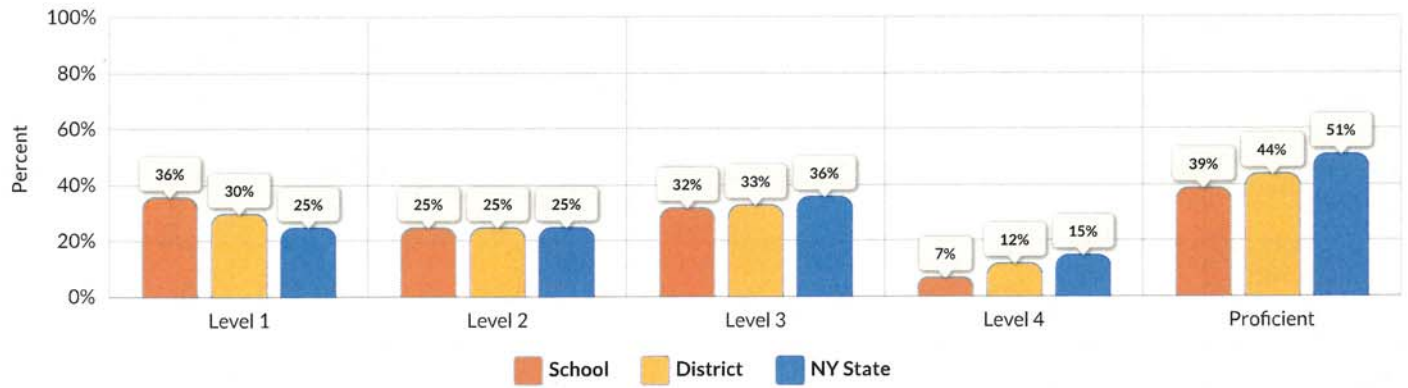
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	18	35%	17	33%	16	31%	1	2%	17	33%
Female	25	1	4%	24	96%	9	38%	9	38%	5	21%	1	4%	6	25%
Male	31	3	10%	28	90%	9	32%	8	29%	11	39%	0	0%	11	39%
General Education Students	46	1	2%	45	98%	14	31%	16	36%	14	31%	1	2%	15	33%
Students with Disabilities	10	3	30%	7	70%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
White	41	2	5%	39	95%	11	28%	14	36%	13	33%	1	3%	14	36%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	31	3	10%	28	90%	13	46%	9	32%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	25	1	4%	24	96%	5	21%	8	33%	10	42%	1	4%	11	46%
Non-English Language Learner	56	4	7%	52	93%	18	35%	17	33%	16	31%	1	2%	17	33%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	4	7%	51	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	4	7%	52	93%	18	35%	17	33%	16	31%	1	2%	17	33%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	56	4	7%	52	93%	18	35%	17	33%	16	31%	1	2%	17	33%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



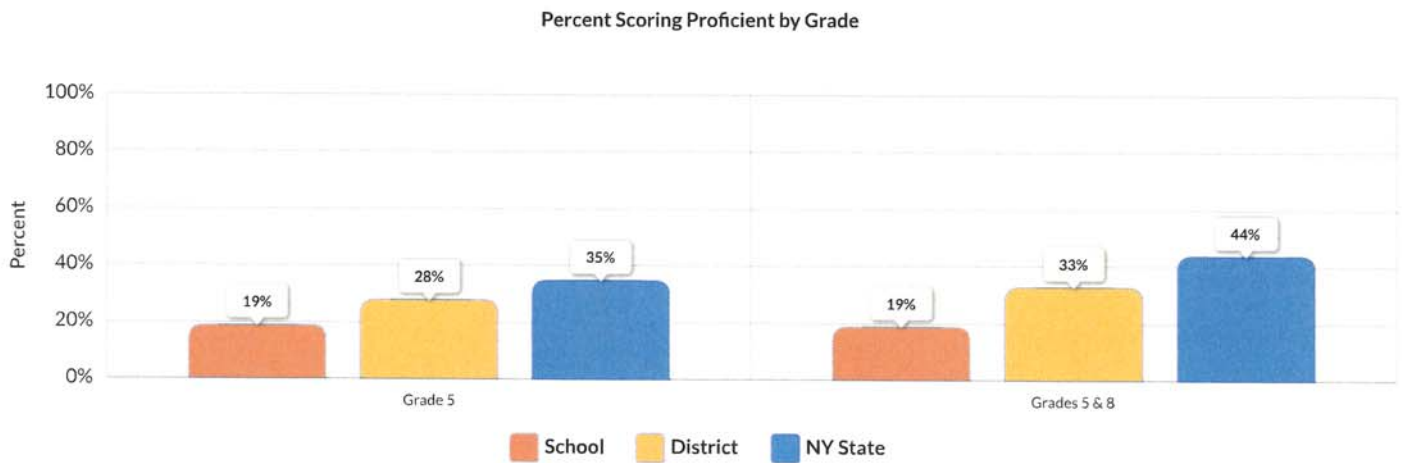
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	8	15%	44	85%	16	36%	11	25%	14	32%	3	7%	17	39%
Female	26	4	15%	22	85%	14	64%	3	14%	3	14%	2	9%	5	23%
Male	26	4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
General Education Students	39	1	3%	38	97%	13	34%	10	26%	12	32%	3	8%	15	39%
Students with Disabilities	13	7	54%	6	46%	3	50%	1	17%	2	33%	0	0%	2	33%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
White	39	7	18%	32	82%	11	34%	8	25%	12	38%	1	3%	13	41%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	5	42%	3	25%	2	17%	2	17%	4	33%
Economically Disadvantaged	35	4	11%	31	89%	14	45%	10	32%	7	23%	0	0%	7	23%
Not Economically Disadvantaged	17	4	24%	13	76%	2	15%	1	8%	7	54%	3	23%	10	77%
Non-English Language Learner	52	8	15%	44	85%	16	36%	11	25%	14	32%	3	7%	17	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	8	16%	43	84%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	8	16%	42	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	8	15%	44	85%	16	36%	11	25%	14	32%	3	7%	17	39%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	52	8	15%	44	85%	16	36%	11	25%	14	32%	3	7%	17	39%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



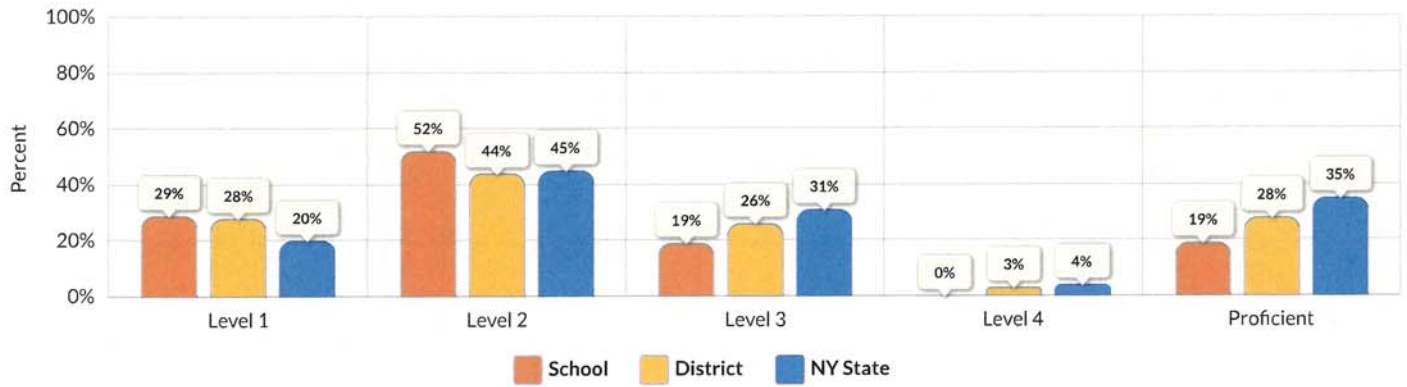
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	56	4	7%	52	93%	15	29%	27	52%	10	19%	0	0%	10	19%
Grades 5 & 8	56	4	7%	52	93%	15	29%	27	52%	10	19%	0	0%	10	19%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	15	29%	27	52%	10	19%	0	0%	10	19%
Female	25	1	4%	24	96%	3	13%	17	71%	4	17%	0	0%	4	17%
Male	31	3	10%	28	90%	12	43%	10	36%	6	21%	0	0%	6	21%
General Education Students	46	1	2%	45	98%	12	27%	24	53%	9	20%	0	0%	9	20%
Students with Disabilities	10	3	30%	7	70%	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
White	41	2	5%	39	95%	11	28%	21	54%	7	18%	0	0%	7	18%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	31	4	13%	27	87%	11	41%	13	48%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	25	0	0%	25	100%	4	16%	14	56%	7	28%	0	0%	7	28%
Non-English Language Learner	56	4	7%	52	93%	15	29%	27	52%	10	19%	0	0%	10	19%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	4	7%	51	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	4	7%	52	93%	15	29%	27	52%	10	19%	0	0%	10	19%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	56	4	7%	52	93%	15	29%	27	52%	10	19%	0	0%	10	19%

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FITZHUGH PARK
ELEMENTARY SCHOOL
REPORT CARD

FITZHUGH PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

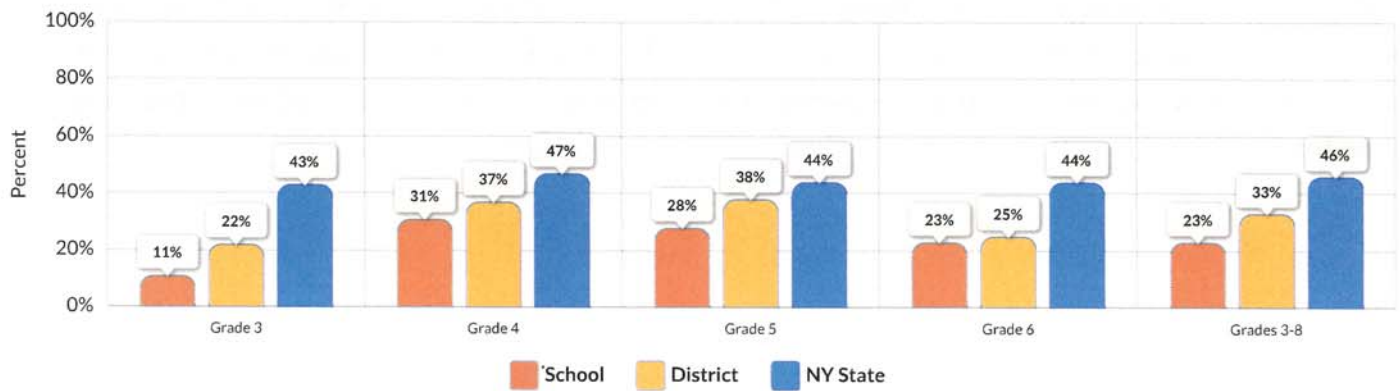
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

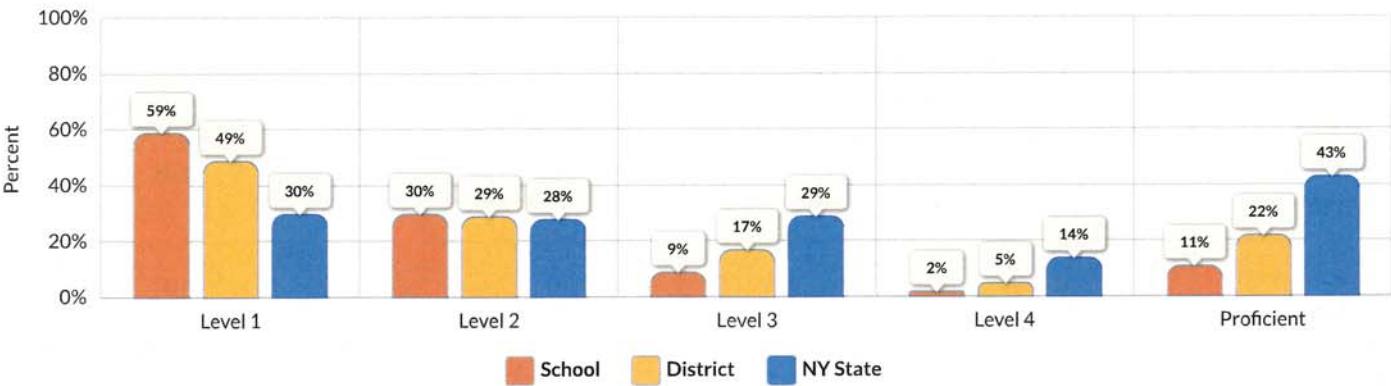


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	2	4%	44	96%	26	59%	13	30%	4	9%	1	2%	5	11%
Grade 4	46	1	2%	45	98%	24	53%	7	16%	12	27%	2	4%	14	31%
Grade 5	48	1	2%	47	98%	21	45%	13	28%	11	23%	2	4%	13	28%
Grade 6	49	5	10%	44	90%	13	30%	21	48%	9	20%	1	2%	10	23%
Grades 3-8	189	9	5%	180	95%	84	47%	54	30%	36	20%	6	3%	42	23%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



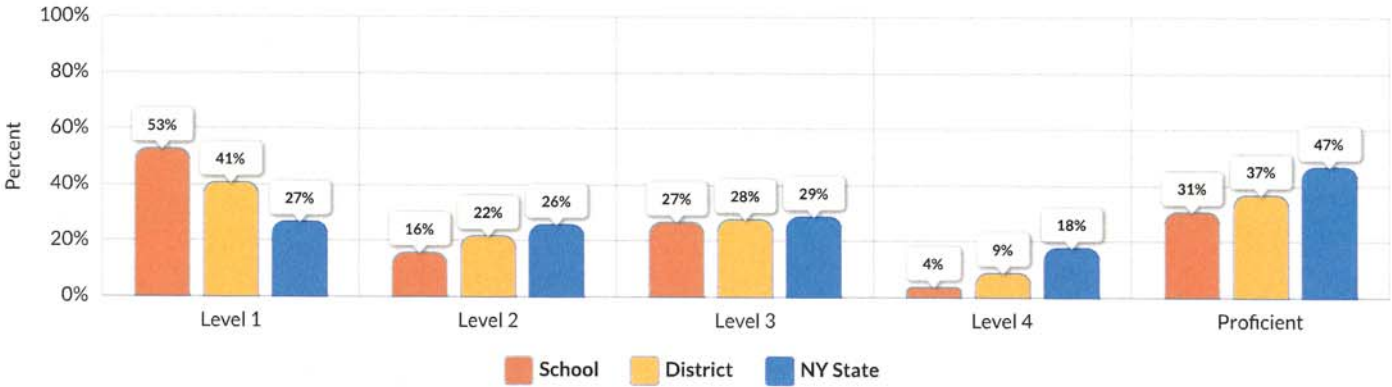
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	2	4%	44	96%	26	59%	13	30%	4	9%	1	2%	5	11%
Female	27	1	4%	26	96%	15	58%	7	27%	3	12%	1	4%	4	15%
Male	19	1	5%	18	95%	11	61%	6	33%	1	6%	0	0%	1	6%
General Education Students	37	2	5%	35	95%	18	51%	12	34%	4	11%	1	3%	5	14%
Students with Disabilities	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
White	33	1	3%	32	97%	20	63%	10	31%	1	3%	1	3%	2	6%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	6	50%	3	25%	3	25%	0	0%	3	25%
Economically Disadvantaged	35	0	0%	35	100%	21	60%	12	34%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	11	2	18%	9	82%	5	56%	1	11%	2	22%	1	11%	3	33%
Non-English Language Learner	46	2	4%	44	96%	26	59%	13	30%	4	9%	1	2%	5	11%
Not in Foster Care	46	2	4%	44	96%	26	59%	13	30%	4	9%	1	2%	5	11%
Homeless	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	40	1	3%	39	98%	23	59%	11	28%	4	10%	1	3%	5	13%
Not Migrant	46	2	4%	44	96%	26	59%	13	30%	4	9%	1	2%	5	11%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	46	2	4%	44	96%	26	59%	13	30%	4	9%	1	2%	5	11%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



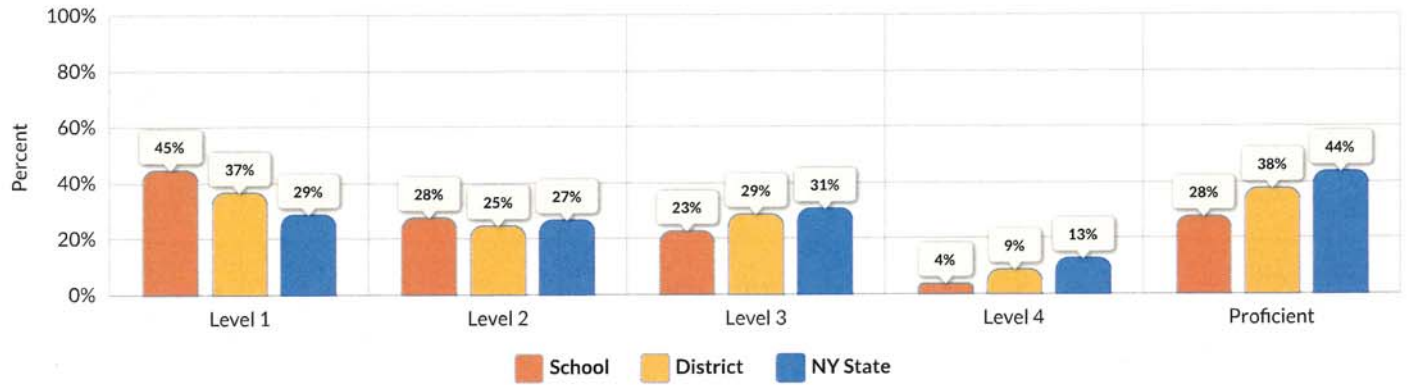
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	24	53%	7	16%	12	27%	2	4%	14	31%
Female	23	1	4%	22	96%	13	59%	4	18%	3	14%	2	9%	5	23%
Male	23	0	0%	23	100%	11	48%	3	13%	9	39%	0	0%	9	39%
General Education Students	36	1	3%	35	97%	15	43%	7	20%	11	31%	2	6%	13	37%
Students with Disabilities	10	0	0%	10	100%	9	90%	0	0%	1	10%	0	0%	1	10%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	41	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	1	2%	45	98%	24	53%	7	16%	12	27%	2	4%	14	31%
Economically Disadvantaged	35	1	3%	34	97%	20	59%	4	12%	8	24%	2	6%	10	29%
Not Economically Disadvantaged	11	0	0%	11	100%	4	36%	3	27%	4	36%	0	0%	4	36%
Non-English Language Learner	46	1	2%	45	98%	24	53%	7	16%	12	27%	2	4%	14	31%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	1	2%	45	98%	24	53%	7	16%	12	27%	2	4%	14	31%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	46	1	2%	45	98%	24	53%	7	16%	12	27%	2	4%	14	31%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

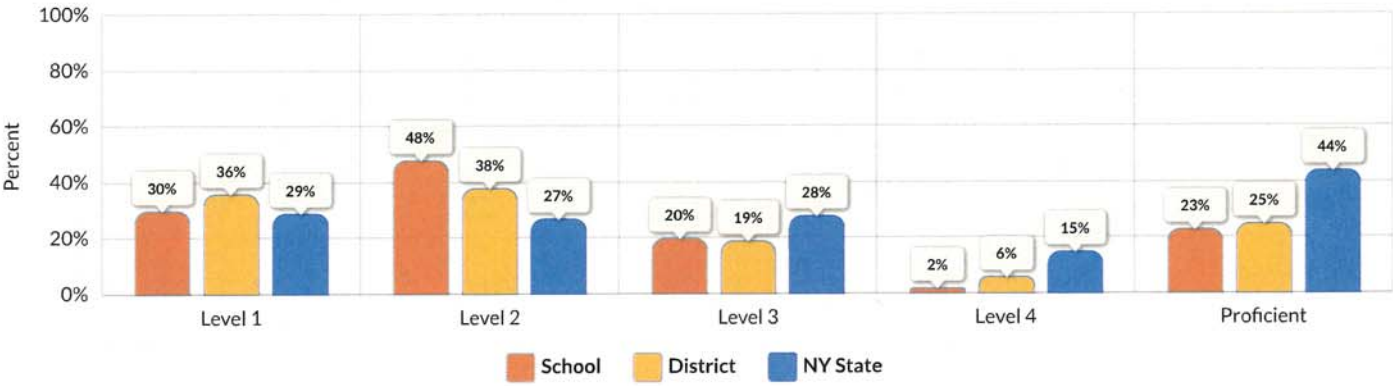


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	21	45%	13	28%	11	23%	2	4%	13	28%
Female	25	1	4%	24	96%	10	42%	8	33%	4	17%	2	8%	6	25%
Male	23	0	0%	23	100%	11	48%	5	22%	7	30%	0	0%	7	30%
General Education Students	33	1	3%	32	97%	8	25%	13	41%	9	28%	2	6%	11	34%
Students with Disabilities	15	0	0%	15	100%	13	87%	0	0%	2	13%	0	0%	2	13%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	38	1	3%	37	97%	18	49%	10	27%	8	22%	1	3%	9	24%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	3	30%	3	30%	3	30%	1	10%	4	40%
Economically Disadvantaged	32	1	3%	31	97%	18	58%	8	26%	4	13%	1	3%	5	16%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	5	31%	7	44%	1	6%	8	50%
Non-English Language Learner	48	1	2%	47	98%	21	45%	13	28%	11	23%	2	4%	13	28%
Not in Foster Care	48	1	2%	47	98%	21	45%	13	28%	11	23%	2	4%	13	28%
Homeless	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Not Homeless	42	1	2%	41	98%	16	39%	13	32%	10	24%	2	5%	12	29%
Not Migrant	48	1	2%	47	98%	21	45%	13	28%	11	23%	2	4%	13	28%
Parent Not in Armed Forces	48	1	2%	47	98%	21	45%	13	28%	11	23%	2	4%	13	28%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



[illegible]

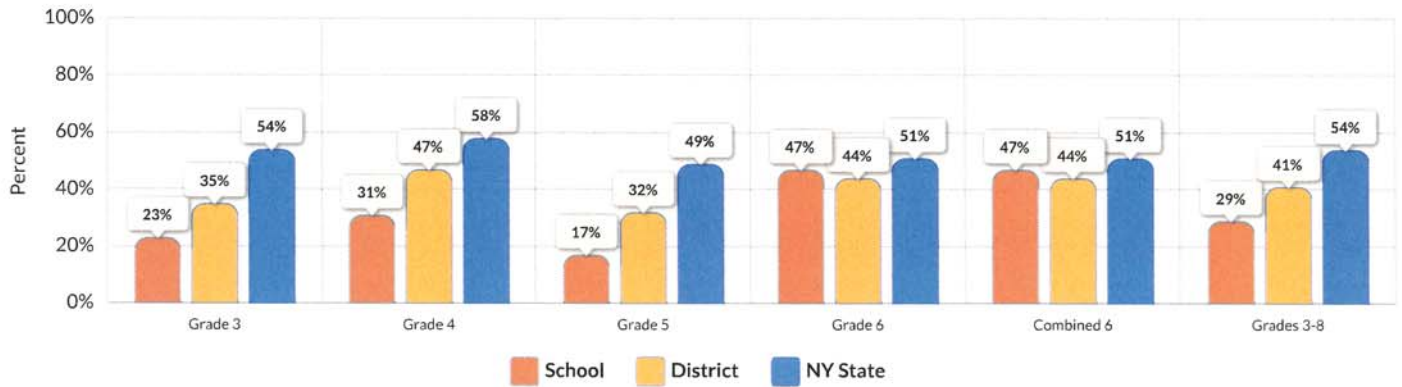
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	49	5	10%	44	90%	13	30%	21	48%	9	20%	1	2%	10	23%
Parent Not in Armed Forces	49	5	10%	44	90%	13	30%	21	48%	9	20%	1	2%	10	23%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



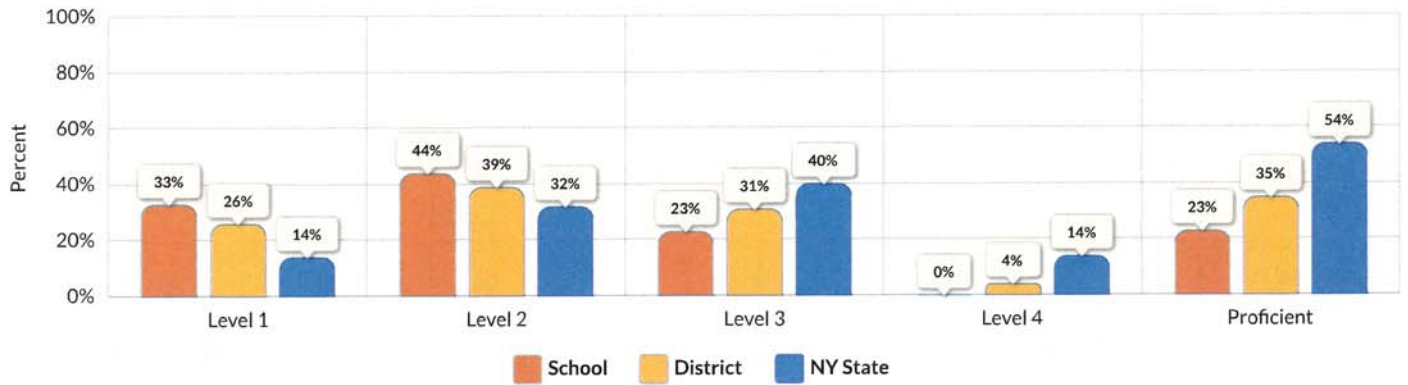
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	3	7%	43	93%	14	33%	19	44%	10	23%	0	0%	10	23%
Grade 4	46	1	2%	45	98%	14	31%	17	38%	12	27%	2	4%	14	31%
Grade 5	48	1	2%	47	98%	28	60%	11	23%	6	13%	2	4%	8	17%
Grade 6	49	6	12%	43	88%	12	28%	11	26%	14	33%	6	14%	20	47%
Combined 6	49	6	12%	43	88%	12	28%	11	26%	14	33%	6	14%	20	47%
Grades 3-8	189	11	6%	178	94%	68	38%	58	33%	42	24%	10	6%	52	29%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



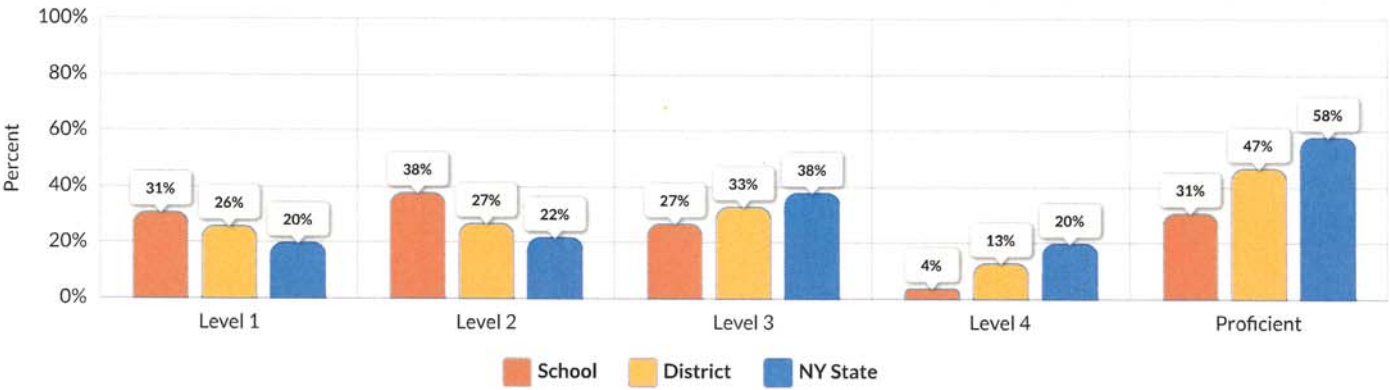
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	14	33%	19	44%	10	23%	0	0%	10	23%
Female	27	2	7%	25	93%	8	32%	12	48%	5	20%	0	0%	5	20%
Male	19	1	5%	18	95%	6	33%	7	39%	5	28%	0	0%	5	28%
General Education Students	37	3	8%	34	92%	8	24%	16	47%	10	29%	0	0%	10	29%
Students with Disabilities	9	0	0%	9	100%	6	67%	3	33%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
White	33	2	6%	31	94%	10	32%	15	48%	6	19%	0	0%	6	19%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Economically Disadvantaged	35	1	3%	34	97%	11	32%	17	50%	6	18%	0	0%	6	18%
Not Economically Disadvantaged	11	2	18%	9	82%	3	33%	2	22%	4	44%	0	0%	4	44%
Non-English Language Learner	46	3	7%	43	93%	14	33%	19	44%	10	23%	0	0%	10	23%
Not in Foster Care	46	3	7%	43	93%	14	33%	19	44%	10	23%	0	0%	10	23%
Homeless	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	40	2	5%	38	95%	12	32%	18	47%	8	21%	0	0%	8	21%
Not Migrant	46	3	7%	43	93%	14	33%	19	44%	10	23%	0	0%	10	23%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	46	3	7%	43	93%	14	33%	19	44%	10	23%	0	0%	10	23%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



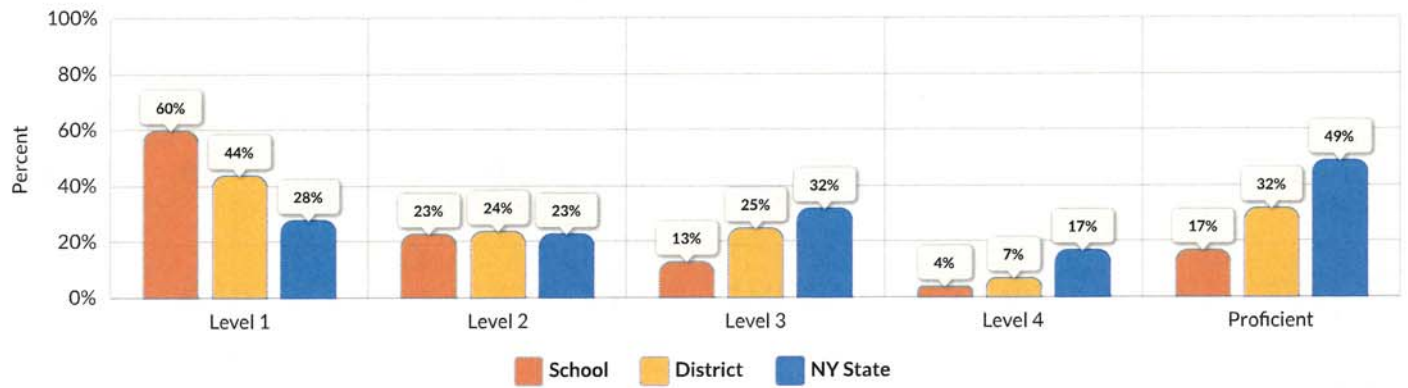
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	14	31%	17	38%	12	27%	2	4%	14	31%
Female	23	1	4%	22	96%	8	36%	8	36%	5	23%	1	5%	6	27%
Male	23	0	0%	23	100%	6	26%	9	39%	7	30%	1	4%	8	35%
General Education Students	36	1	3%	35	97%	7	20%	16	46%	10	29%	2	6%	12	34%
Students with Disabilities	10	0	0%	10	100%	7	70%	1	10%	2	20%	0	0%	2	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	41	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	1	2%	45	98%	14	31%	17	38%	12	27%	2	4%	14	31%
Economically Disadvantaged	35	1	3%	34	97%	13	38%	13	38%	7	21%	1	3%	8	24%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	4	36%	5	45%	1	9%	6	55%
Non-English Language Learner	46	1	2%	45	98%	14	31%	17	38%	12	27%	2	4%	14	31%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	1	2%	45	98%	14	31%	17	38%	12	27%	2	4%	14	31%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	46	1	2%	45	98%	14	31%	17	38%	12	27%	2	4%	14	31%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

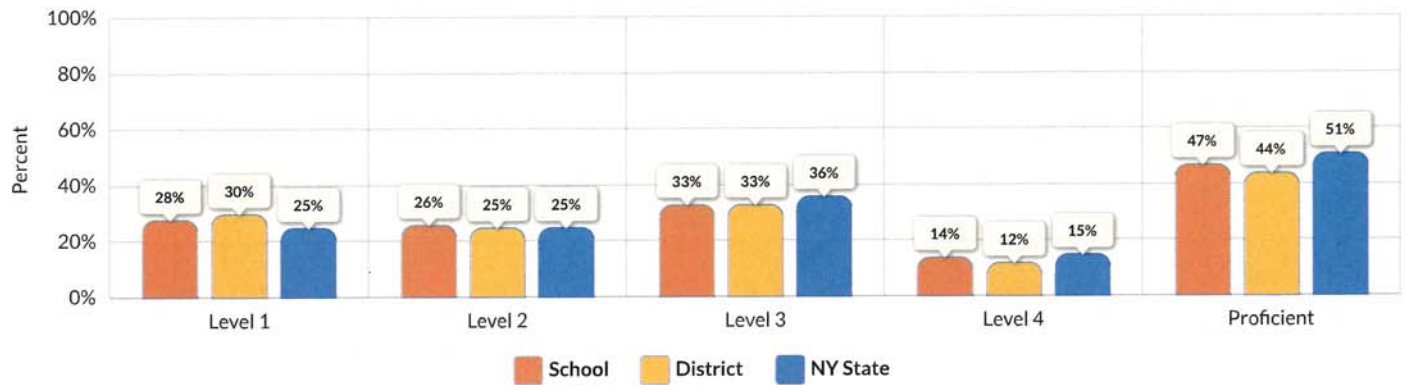


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	28	60%	11	23%	6	13%	2	4%	8	17%
Female	25	1	4%	24	96%	15	63%	4	17%	3	13%	2	8%	5	21%
Male	23	0	0%	23	100%	13	57%	7	30%	3	13%	0	0%	3	13%
General Education Students	33	1	3%	32	97%	15	47%	10	31%	5	16%	2	6%	7	22%
Students with Disabilities	15	0	0%	15	100%	13	87%	1	7%	1	7%	0	0%	1	7%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	38	0	0%	38	100%	23	61%	9	24%	5	13%	1	3%	6	16%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	5	56%	2	22%	1	11%	1	11%	2	22%
Economically Disadvantaged	32	0	0%	32	100%	24	75%	6	19%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	16	1	6%	15	94%	4	27%	5	33%	5	33%	1	7%	6	40%
Non-English Language Learner	48	1	2%	47	98%	28	60%	11	23%	6	13%	2	4%	8	17%
Not in Foster Care	48	1	2%	47	98%	28	60%	11	23%	6	13%	2	4%	8	17%
Homeless	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Not Homeless	42	1	2%	41	98%	23	56%	11	27%	5	12%	2	5%	7	17%
Not Migrant	48	1	2%	47	98%	28	60%	11	23%	6	13%	2	4%	8	17%
Parent Not in Armed Forces	48	1	2%	47	98%	28	60%	11	23%	6	13%	2	4%	8	17%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



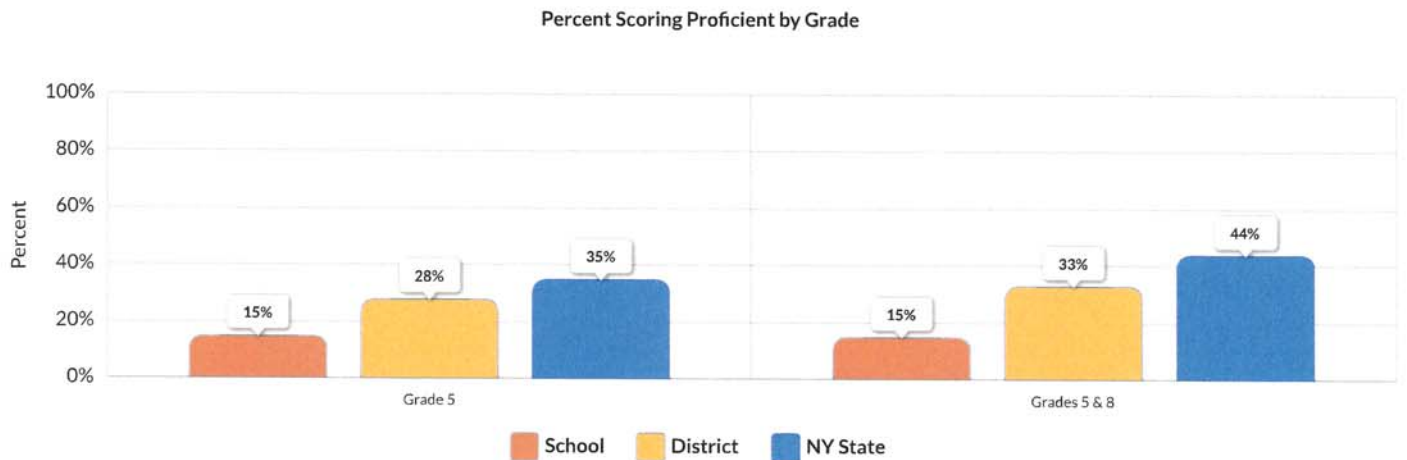
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	49	6	12%	43	88%	12	28%	11	26%	14	33%	6	14%	20	47%
Parent Not in Armed Forces	49	6	12%	43	88%	12	28%	11	26%	14	33%	6	14%	20	47%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



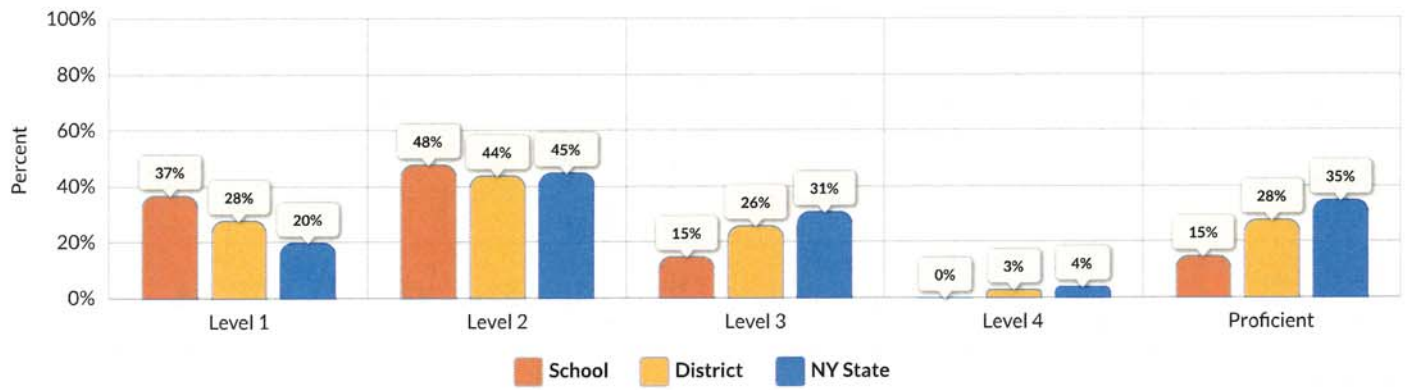
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%
Grades 5 & 8	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%
Female	25	2	8%	23	92%	12	52%	8	35%	3	13%	0	0%	3	13%
Male	23	0	0%	23	100%	5	22%	14	61%	4	17%	0	0%	4	17%
General Education Students	33	2	6%	31	94%	6	19%	18	58%	7	23%	0	0%	7	23%
Students with Disabilities	15	0	0%	15	100%	11	73%	4	27%	0	0%	0	0%	0	0%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	38	1	3%	37	97%	13	35%	20	54%	4	11%	0	0%	4	11%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	32	2	6%	30	94%	15	50%	14	47%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	16	0	0%	16	100%	2	13%	8	50%	6	38%	0	0%	6	38%
Non-English Language Learner	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%
Not in Foster Care	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%
Homeless	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	42	2	5%	40	95%	14	35%	19	48%	7	18%	0	0%	7	18%
Not Migrant	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%
Parent Not in Armed Forces	48	2	4%	46	96%	17	37%	22	48%	7	15%	0	0%	7	15%

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FREDERICK LEIGHTON
ELEMENTARY SCHOOL
REPORT CARD

LEIGHTON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

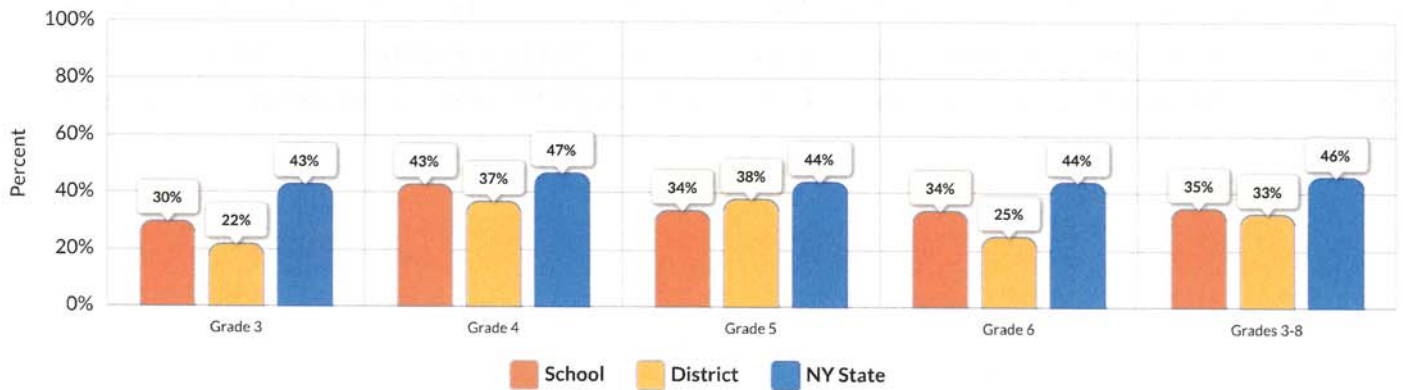
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

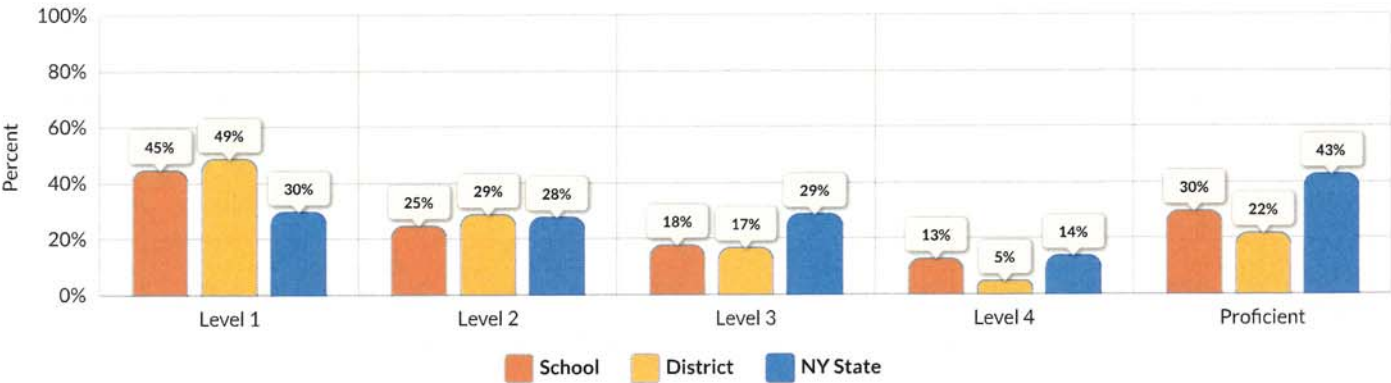


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	3	7%	40	93%	18	45%	10	25%	7	18%	5	13%	12	30%
Grade 4	42	0	0%	42	100%	17	40%	7	17%	13	31%	5	12%	18	43%
Grade 5	42	1	2%	41	98%	22	54%	5	12%	8	20%	6	15%	14	34%
Grade 6	46	5	11%	41	89%	19	46%	8	20%	11	27%	3	7%	14	34%
Grades 3-8	173	9	5%	164	95%	76	46%	30	18%	39	24%	19	12%	58	35%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

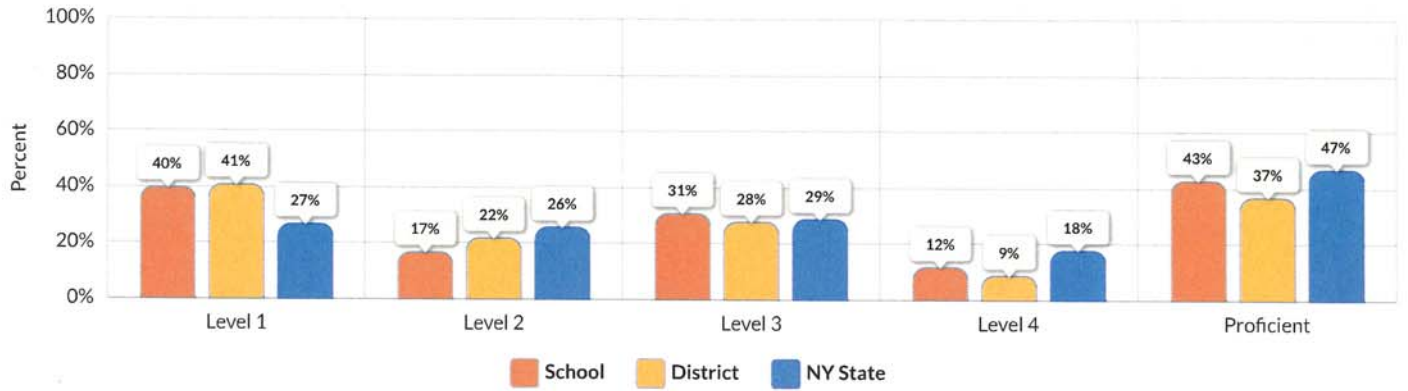


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	43	3	7%	40	93%	18	45%	10	25%	7	18%	5	13%	12	30%
Parent Not in Armed Forces	43	3	7%	40	93%	18	45%	10	25%	7	18%	5	13%	12	30%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



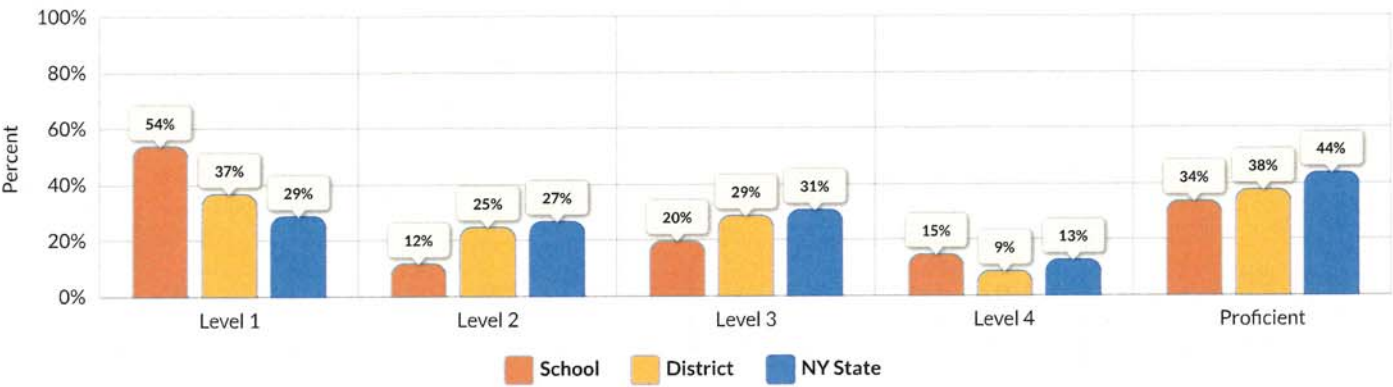
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	17	40%	7	17%	13	31%	5	12%	18	43%
Female	13	0	0%	13	100%	4	31%	3	23%	3	23%	3	23%	6	46%
Male	29	0	0%	29	100%	13	45%	4	14%	10	34%	2	7%	12	41%
General Education Students	32	0	0%	32	100%	10	31%	5	16%	13	41%	4	13%	17	53%
Students with Disabilities	10	0	0%	10	100%	7	70%	2	20%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	0	0%	34	100%	13	38%	6	18%	11	32%	4	12%	15	44%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	27	0	0%	27	100%	14	52%	4	15%	8	30%	1	4%	9	33%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	3	20%	5	33%	4	27%	9	60%
Non-English Language Learner	42	0	0%	42	100%	17	40%	7	17%	13	31%	5	12%	18	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	0	0%	42	100%	17	40%	7	17%	13	31%	5	12%	18	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	0	0%	42	100%	17	40%	7	17%	13	31%	5	12%	18	43%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



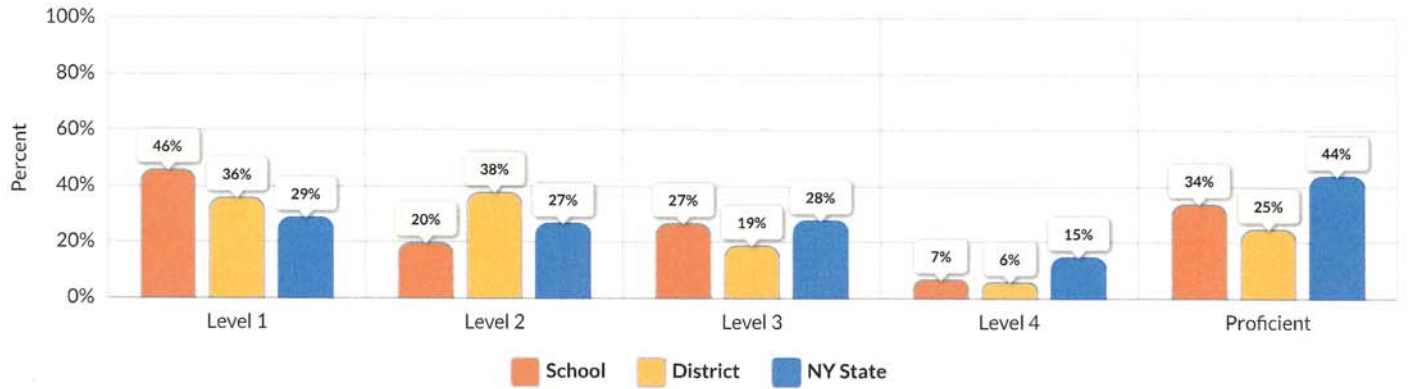
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	22	54%	5	12%	8	20%	6	15%	14	34%
Female	24	1	4%	23	96%	12	52%	2	9%	4	17%	5	22%	9	39%
Male	18	0	0%	18	100%	10	56%	3	17%	4	22%	1	6%	5	28%
General Education Students	31	1	3%	30	97%	14	47%	3	10%	8	27%	5	17%	13	43%
Students with Disabilities	11	0	0%	11	100%	8	73%	2	18%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	32	0	0%	32	100%	17	53%	5	16%	6	19%	4	13%	10	31%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	5	56%	0	0%	2	22%	2	22%	4	44%
Economically Disadvantaged	30	1	3%	29	97%	19	66%	5	17%	4	14%	1	3%	5	17%
Not Economically Disadvantaged	12	0	0%	12	100%	3	25%	0	0%	4	33%	5	42%	9	75%
Non-English Language Learner	42	1	2%	41	98%	22	54%	5	12%	8	20%	6	15%	14	34%
Not in Foster Care	42	1	2%	41	98%	22	54%	5	12%	8	20%	6	15%	14	34%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	41	98%	22	54%	5	12%	8	20%	6	15%	14	34%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	1	2%	41	98%	22	54%	5	12%	8	20%	6	15%	14	34%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



[illegible]

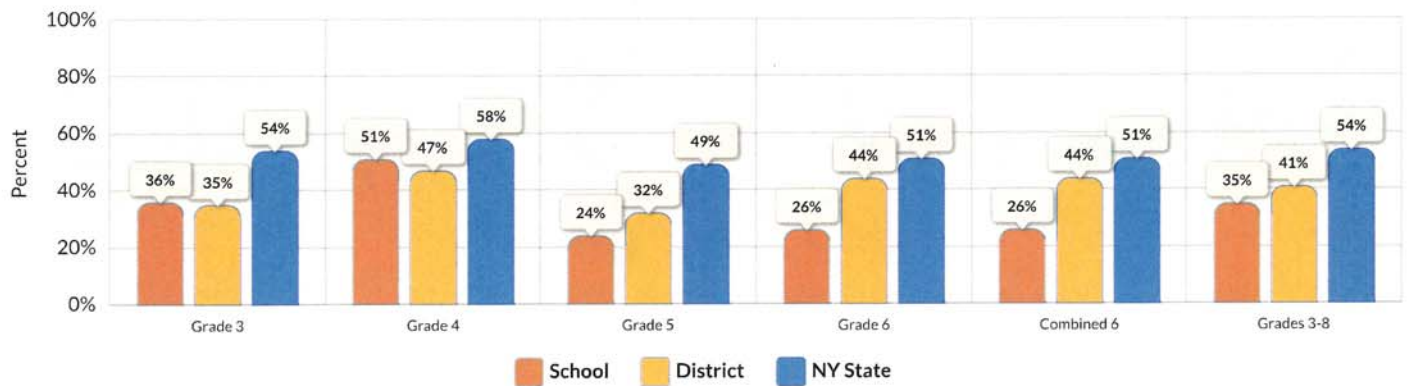
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	45	5	11%	40	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	5	11%	41	89%	19	46%	8	20%	11	27%	3	7%	14	34%
Parent Not in Armed Forces	46	5	11%	41	89%	19	46%	8	20%	11	27%	3	7%	14	34%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



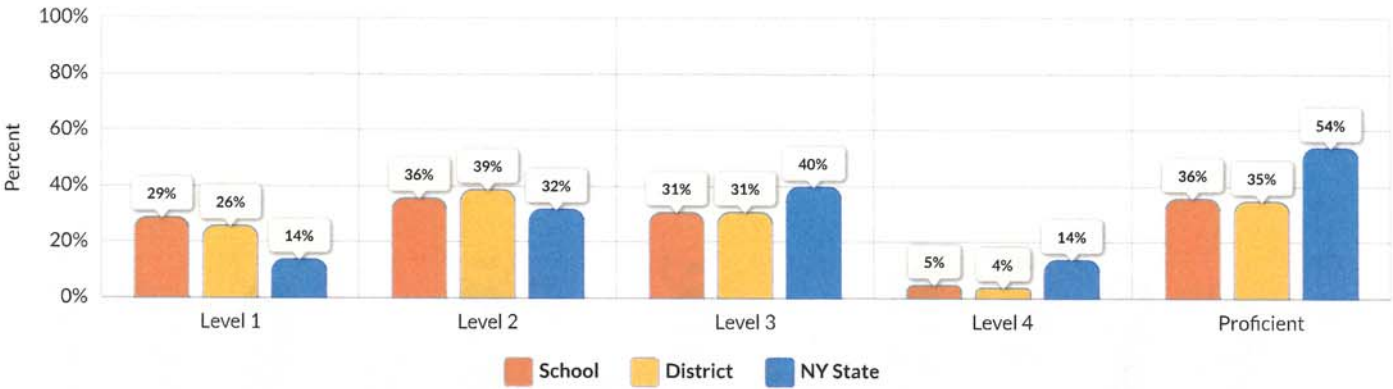
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	1	2%	42	98%	12	29%	15	36%	13	31%	2	5%	15	36%
Grade 4	42	1	2%	41	98%	10	24%	10	24%	15	37%	6	15%	21	51%
Grade 5	42	4	10%	38	90%	20	53%	9	24%	6	16%	3	8%	9	24%
Grade 6	46	8	17%	38	83%	16	42%	12	32%	6	16%	4	11%	10	26%
Combined 6	46	8	17%	38	83%	16	42%	12	32%	6	16%	4	11%	10	26%
Grades 3-8	173	14	8%	159	92%	58	36%	46	29%	40	25%	15	9%	55	35%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



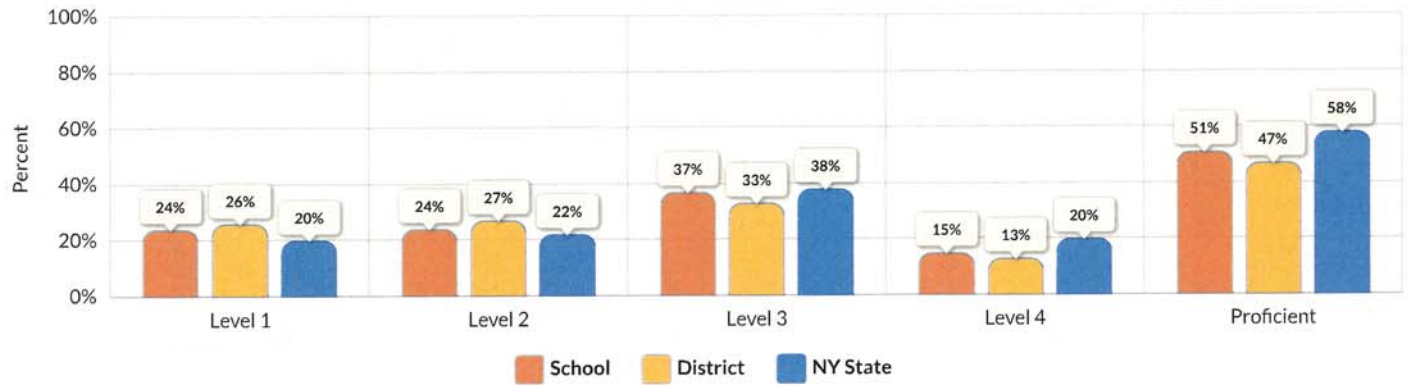
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	43	1	2%	42	98%	12	29%	15	36%	13	31%	2	5%	15	36%
Parent Not in Armed Forces	43	1	2%	42	98%	12	29%	15	36%	13	31%	2	5%	15	36%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



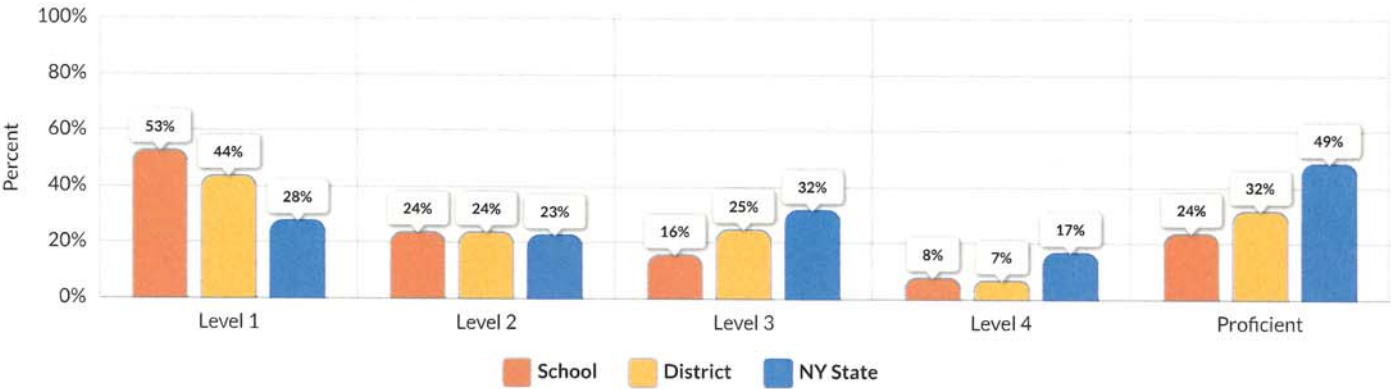
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	10	24%	10	24%	15	37%	6	15%	21	51%
Female	13	0	0%	13	100%	4	31%	4	31%	3	23%	2	15%	5	38%
Male	29	1	3%	28	97%	6	21%	6	21%	12	43%	4	14%	16	57%
General Education Students	32	0	0%	32	100%	4	13%	9	28%	13	41%	6	19%	19	59%
Students with Disabilities	10	1	10%	9	90%	6	67%	1	11%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	8	24%	9	27%	11	33%	5	15%	16	48%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	1	13%	4	50%	1	13%	5	63%
Economically Disadvantaged	27	0	0%	27	100%	9	33%	8	30%	8	30%	2	7%	10	37%
Not Economically Disadvantaged	15	1	7%	14	93%	1	7%	2	14%	7	50%	4	29%	11	79%
Non-English Language Learner	42	1	2%	41	98%	10	24%	10	24%	15	37%	6	15%	21	51%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	41	98%	10	24%	10	24%	15	37%	6	15%	21	51%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	1	2%	41	98%	10	24%	10	24%	15	37%	6	15%	21	51%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



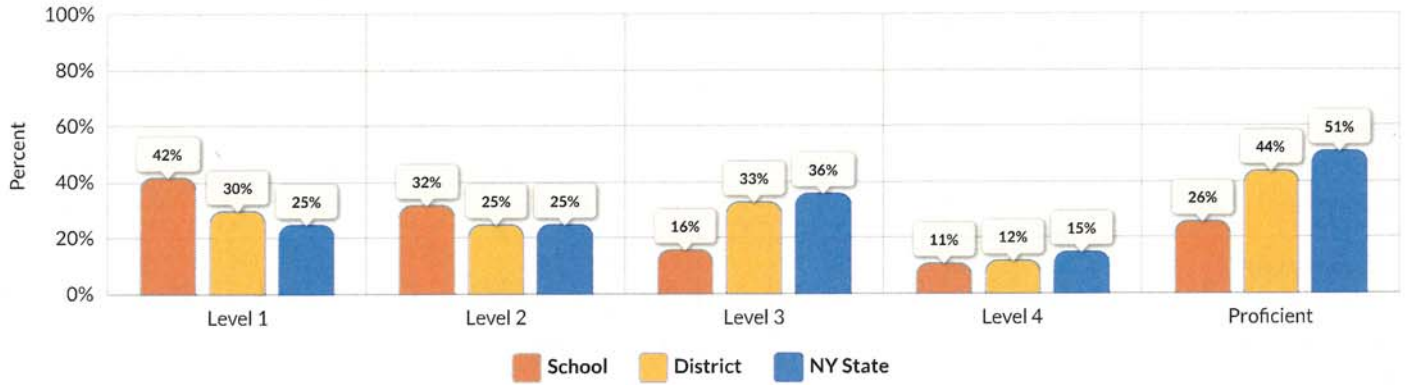
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	4	10%	38	90%	20	53%	9	24%	6	16%	3	8%	9	24%
Female	24	4	17%	20	83%	10	50%	4	20%	3	15%	3	15%	6	30%
Male	18	0	0%	18	100%	10	56%	5	28%	3	17%	0	0%	3	17%
General Education Students	31	4	13%	27	87%	10	37%	9	33%	6	22%	2	7%	8	30%
Students with Disabilities	11	0	0%	11	100%	10	91%	0	0%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	32	3	9%	29	91%	16	55%	7	24%	4	14%	2	7%	6	21%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	4	44%	2	22%	2	22%	1	11%	3	33%
Economically Disadvantaged	30	4	13%	26	87%	18	69%	6	23%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	3	25%	4	33%	3	25%	7	58%
Non-English Language Learner	42	4	10%	38	90%	20	53%	9	24%	6	16%	3	8%	9	24%
Not in Foster Care	42	4	10%	38	90%	20	53%	9	24%	6	16%	3	8%	9	24%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	4	10%	35	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	4	10%	38	90%	20	53%	9	24%	6	16%	3	8%	9	24%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	4	10%	38	90%	20	53%	9	24%	6	16%	3	8%	9	24%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



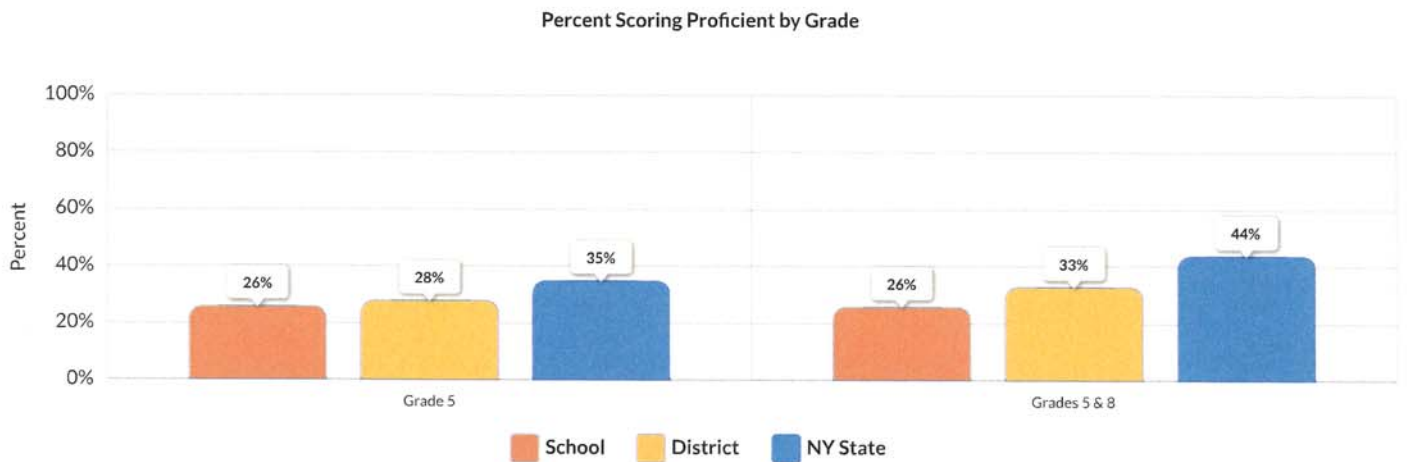
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	45	8	18%	37	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	8	17%	38	83%	16	42%	12	32%	6	16%	4	11%	10	26%
Parent Not in Armed Forces	46	8	17%	38	83%	16	42%	12	32%	6	16%	4	11%	10	26%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



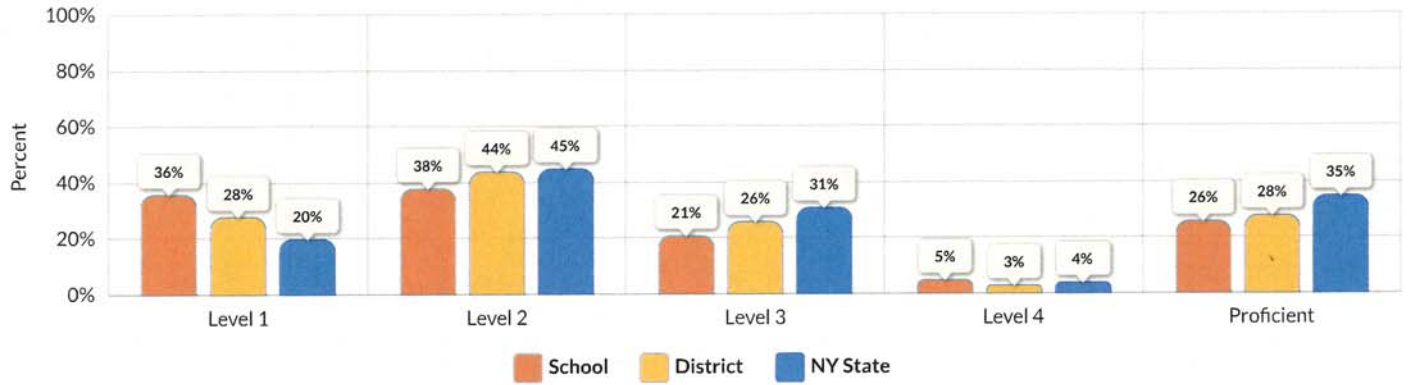
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%
Grades 5 & 8	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%
Female	24	1	4%	23	96%	8	35%	6	26%	7	30%	2	9%	9	39%
Male	18	2	11%	16	89%	6	38%	9	56%	1	6%	0	0%	1	6%
General Education Students	31	3	10%	28	90%	7	25%	12	43%	8	29%	1	4%	9	32%
Students with Disabilities	11	0	0%	11	100%	7	64%	3	27%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	30	94%	12	40%	11	37%	5	17%	2	7%	7	23%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	30	1	3%	29	97%	13	45%	12	41%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	12	2	17%	10	83%	1	10%	3	30%	4	40%	2	20%	6	60%
Non-English Language Learner	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%
Not in Foster Care	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	3	8%	36	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	3	7%	39	93%	14	36%	15	38%	8	21%	2	5%	10	26%

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KINGSFORD PARK
ELEMENTARY SCHOOL
REPORT CARD

KINGSFORD PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

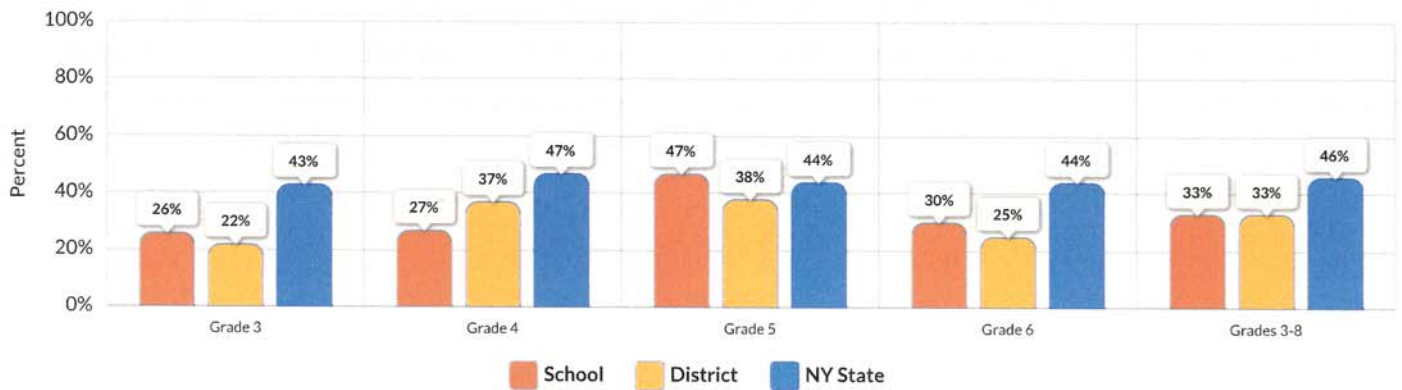
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

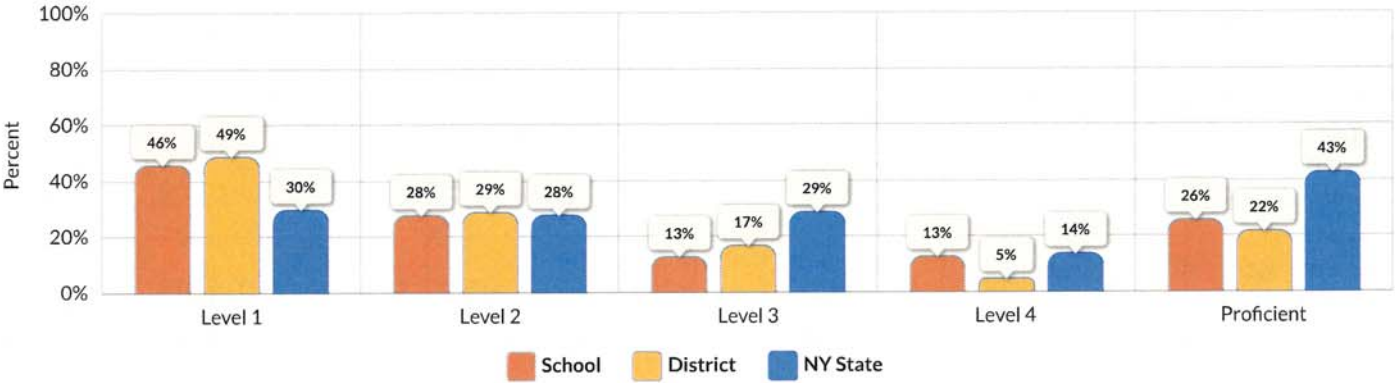


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%
Grade 4	70	8	11%	62	89%	30	48%	15	24%	10	16%	7	11%	17	27%
Grade 5	61	1	2%	60	98%	18	30%	14	23%	20	33%	8	13%	28	47%
Grade 6	54	1	2%	53	98%	21	40%	16	30%	10	19%	6	11%	16	30%
Grades 3-8	235	14	6%	221	94%	90	41%	58	26%	46	21%	27	12%	73	33%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

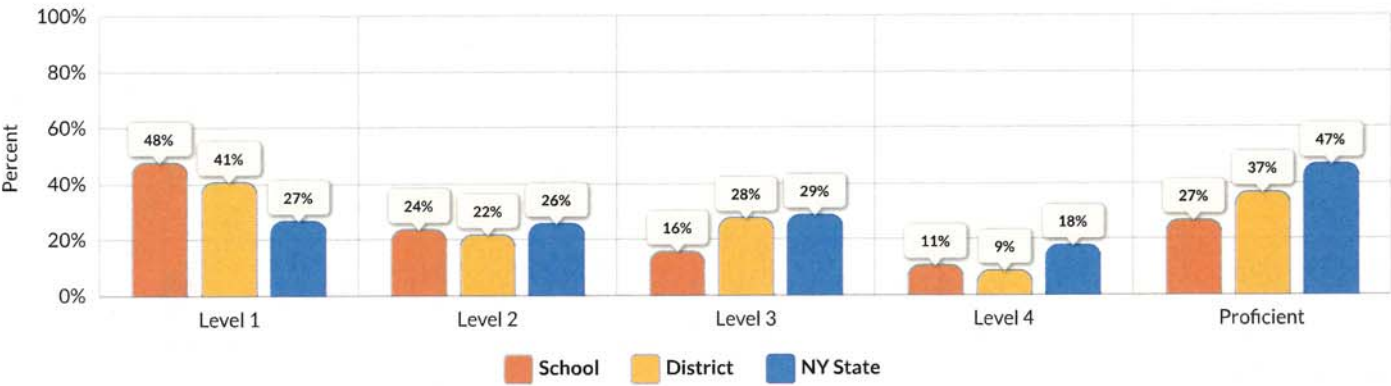


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%
Female	21	2	10%	19	90%	11	58%	4	21%	2	11%	2	11%	4	21%
Male	29	2	7%	27	93%	10	37%	9	33%	4	15%	4	15%	8	30%
General Education Students	43	3	7%	40	93%	15	38%	13	33%	6	15%	6	15%	12	30%
Students with Disabilities	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%
Economically Disadvantaged	19	2	11%	17	89%	14	82%	2	12%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	31	2	6%	29	94%	7	24%	11	38%	5	17%	6	21%	11	38%
Non-English Language Learner	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%
Not in Foster Care	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%
Parent Not in Armed Forces	50	4	8%	46	92%	21	46%	13	28%	6	13%	6	13%	12	26%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



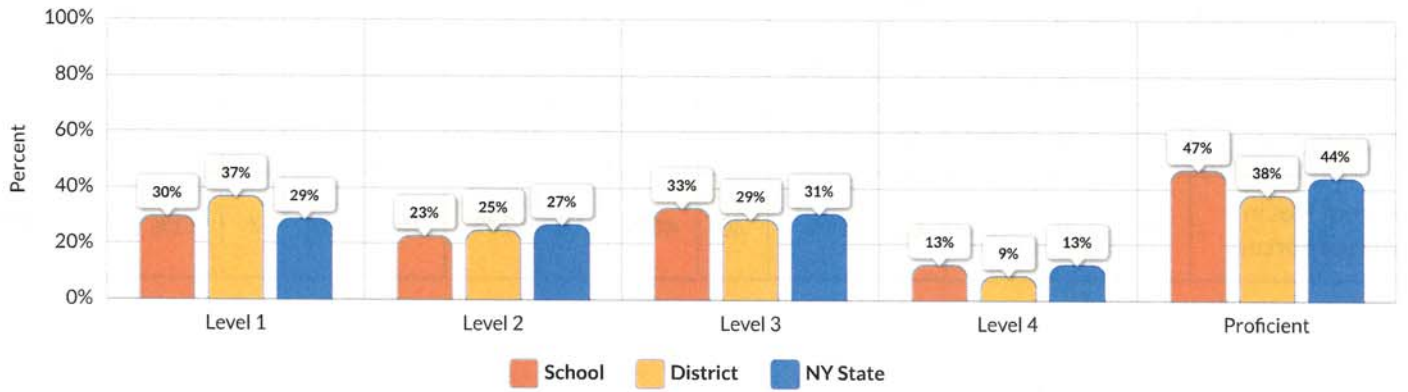
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	62	89%	30	48%	15	24%	10	16%	7	11%	17	27%
Female	36	5	14%	31	86%	14	45%	7	23%	7	23%	3	10%	10	32%
Male	34	3	9%	31	91%	16	52%	8	26%	3	10%	4	13%	7	23%
General Education Students	59	7	12%	52	88%	22	42%	14	27%	9	17%	7	13%	16	31%
Students with Disabilities	11	1	9%	10	91%	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
White	58	7	12%	51	88%	24	47%	12	24%	9	18%	6	12%	15	29%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	30	2	7%	28	93%	15	54%	8	29%	3	11%	2	7%	5	18%
Not Economically Disadvantaged	40	6	15%	34	85%	15	44%	7	21%	7	21%	5	15%	12	35%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	68	8	12%	60	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	8	11%	62	89%	30	48%	15	24%	10	16%	7	11%	17	27%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	8	12%	60	88%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	8	12%	61	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	8	11%	62	89%	30	48%	15	24%	10	16%	7	11%	17	27%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



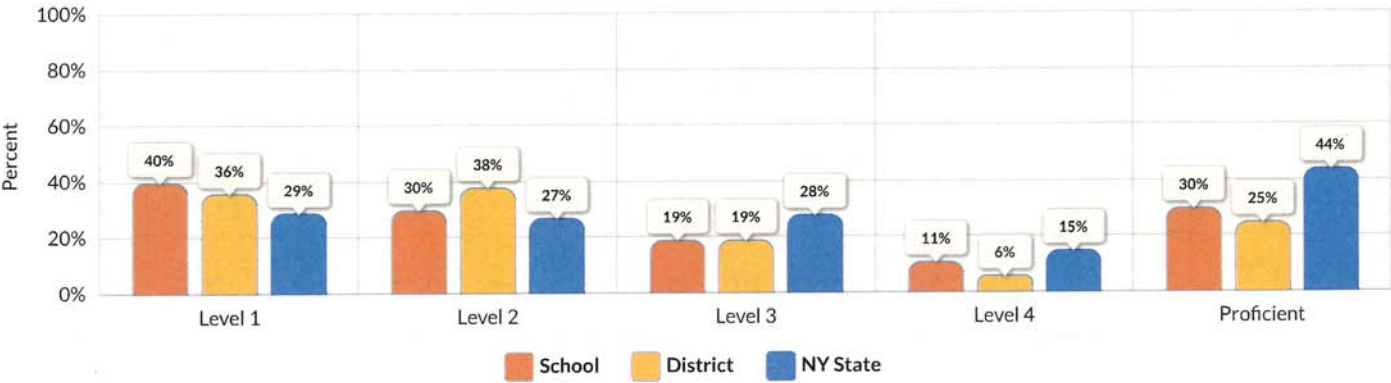
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	61	1	2%	60	98%	18	30%	14	23%	20	33%	8	13%	28	47%
Parent Not in Armed Forces	61	1	2%	60	98%	18	30%	14	23%	20	33%	8	13%	28	47%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



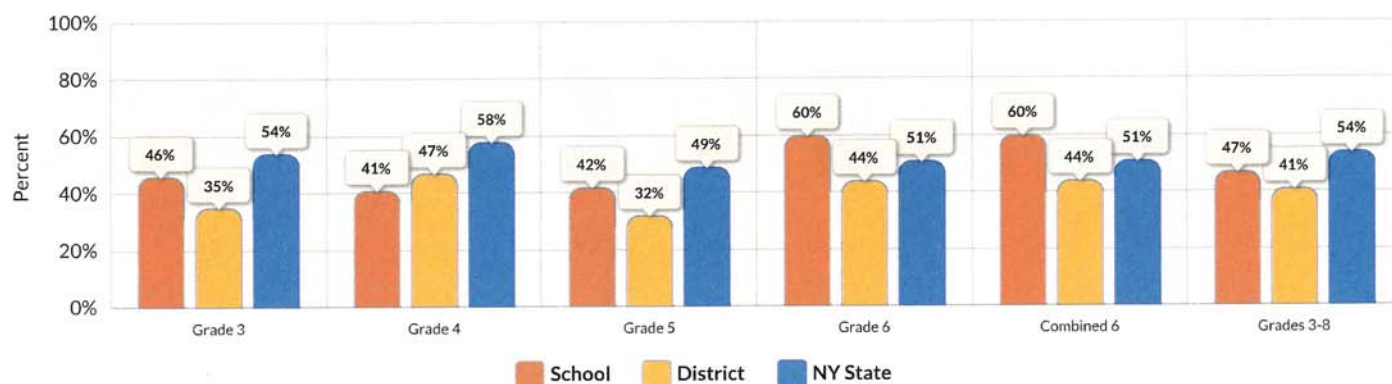
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	21	40%	16	30%	10	19%	6	11%	16	30%
Female	22	1	5%	21	95%	10	48%	4	19%	4	19%	3	14%	7	33%
Male	32	0	0%	32	100%	11	34%	12	38%	6	19%	3	9%	9	28%
General Education Students	40	1	3%	39	98%	11	28%	13	33%	10	26%	5	13%	15	38%
Students with Disabilities	14	0	0%	14	100%	10	71%	3	21%	0	0%	1	7%	1	7%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	44	98%	17	39%	13	30%	8	18%	6	14%	14	32%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	26	0	0%	26	100%	15	58%	10	38%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	28	1	4%	27	96%	6	22%	6	22%	9	33%	6	22%	15	56%
Non-English Language Learner	54	1	2%	53	98%	21	40%	16	30%	10	19%	6	11%	16	30%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	1	2%	53	98%	21	40%	16	30%	10	19%	6	11%	16	30%
Parent Not in Armed Forces	54	1	2%	53	98%	21	40%	16	30%	10	19%	6	11%	16	30%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



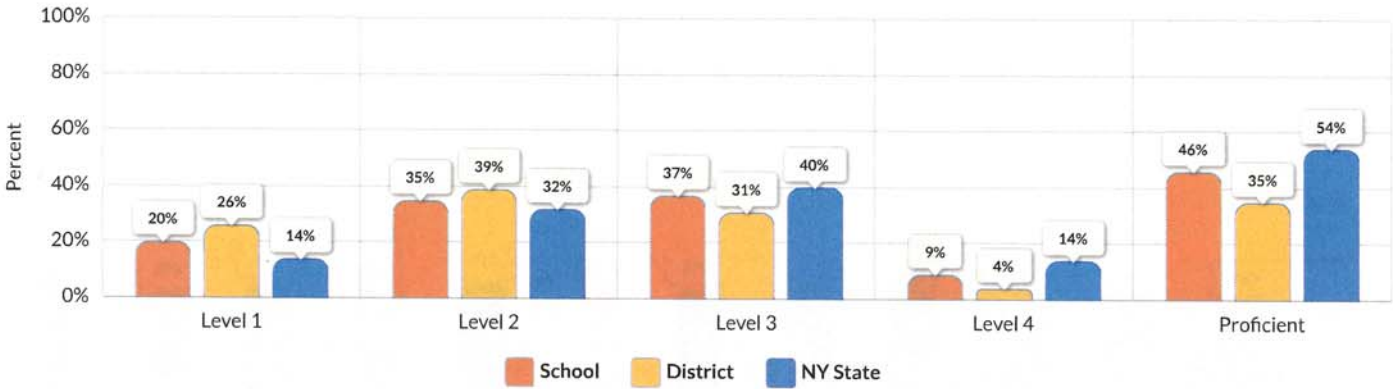
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%
Grade 4	70	6	9%	64	91%	19	30%	19	30%	19	30%	7	11%	26	41%
Grade 5	61	2	3%	59	97%	25	42%	9	15%	18	31%	7	12%	25	42%
Grade 6	54	2	4%	52	96%	9	17%	12	23%	23	44%	8	15%	31	60%
Combined 6	54	2	4%	52	96%	9	17%	12	23%	23	44%	8	15%	31	60%
Grades 3-8	235	14	6%	221	94%	62	28%	56	25%	77	35%	26	12%	103	47%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

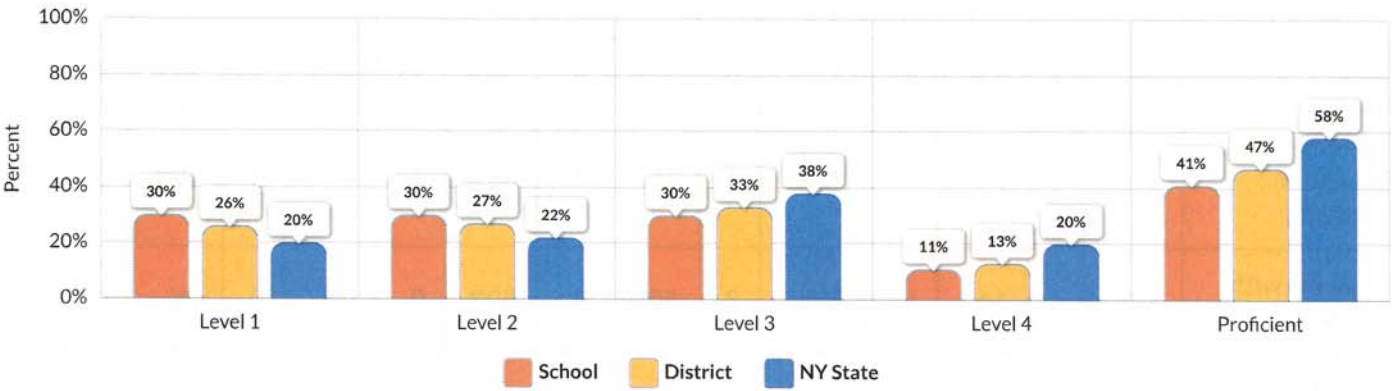


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%
Female	21	2	10%	19	90%	4	21%	8	42%	6	32%	1	5%	7	37%
Male	29	2	7%	27	93%	5	19%	8	30%	11	41%	3	11%	14	52%
General Education Students	43	3	7%	40	93%	6	15%	13	33%	17	43%	4	10%	21	53%
Students with Disabilities	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%
Economically Disadvantaged	19	2	11%	17	89%	7	41%	9	53%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	31	2	6%	29	94%	2	7%	7	24%	16	55%	4	14%	20	69%
Non-English Language Learner	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%
Not in Foster Care	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%
Parent Not in Armed Forces	50	4	8%	46	92%	9	20%	16	35%	17	37%	4	9%	21	46%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



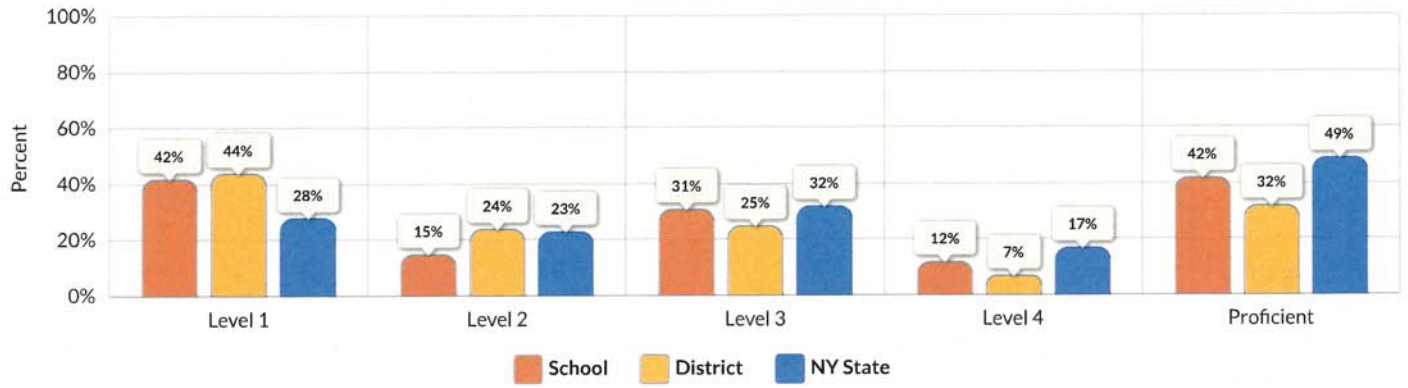
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	6	9%	64	91%	19	30%	19	30%	19	30%	7	11%	26	41%
Female	36	4	11%	32	89%	9	28%	12	38%	8	25%	3	9%	11	34%
Male	34	2	6%	32	94%	10	31%	7	22%	11	34%	4	13%	15	47%
General Education Students	59	5	8%	54	92%	12	22%	17	31%	18	33%	7	13%	25	46%
Students with Disabilities	11	1	9%	10	91%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
White	58	6	10%	52	90%	15	29%	15	29%	16	31%	6	12%	22	42%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	30	2	7%	28	93%	13	46%	9	32%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	40	4	10%	36	90%	6	17%	10	28%	13	36%	7	19%	20	56%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	68	6	9%	62	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	6	9%	64	91%	19	30%	19	30%	19	30%	7	11%	26	41%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	6	9%	62	91%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	6	9%	63	91%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	6	9%	64	91%	19	30%	19	30%	19	30%	7	11%	26	41%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



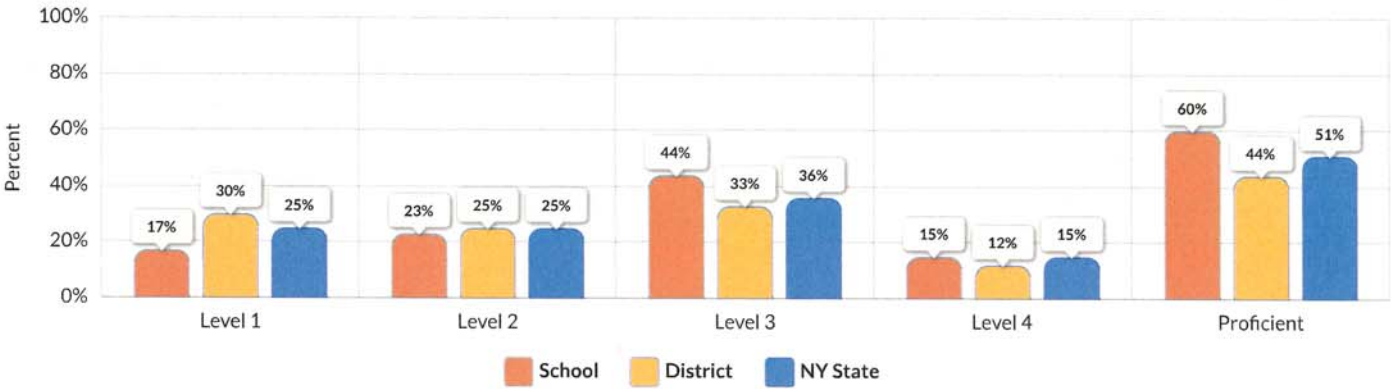
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	61	2	3%	59	97%	25	42%	9	15%	18	31%	7	12%	25	42%
Parent Not in Armed Forces	61	2	3%	59	97%	25	42%	9	15%	18	31%	7	12%	25	42%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

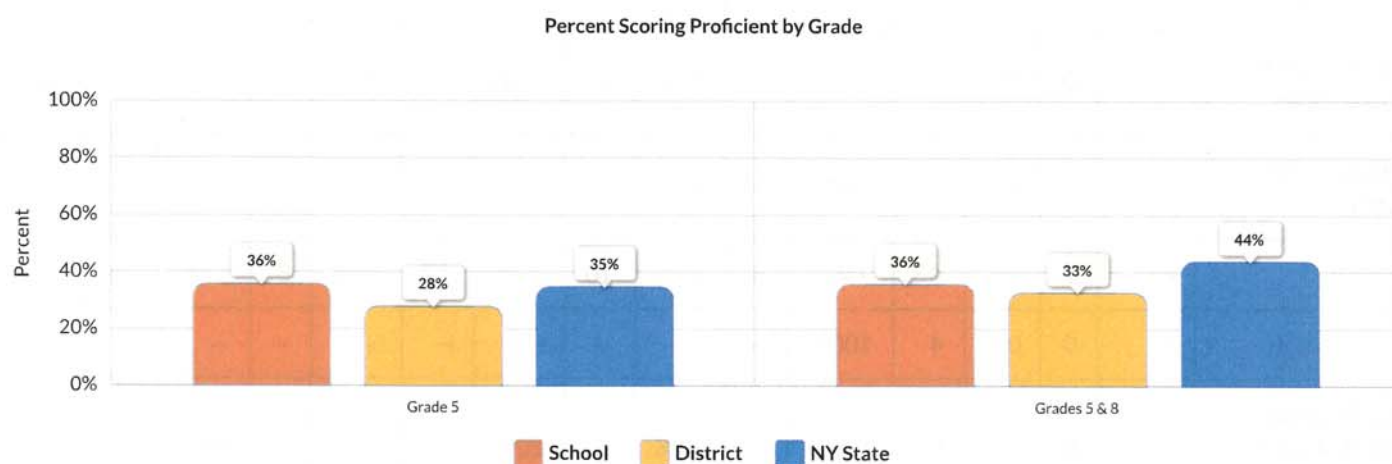


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	9	17%	12	23%	23	44%	8	15%	31	60%
Female	22	1	5%	21	95%	5	24%	5	24%	6	29%	5	24%	11	52%
Male	32	1	3%	31	97%	4	13%	7	23%	17	55%	3	10%	20	65%
General Education Students	40	2	5%	38	95%	2	5%	7	18%	22	58%	7	18%	29	76%
Students with Disabilities	14	0	0%	14	100%	7	50%	5	36%	1	7%	1	7%	2	14%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	45	2	4%	43	96%	8	19%	10	23%	17	40%	8	19%	25	58%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	26	1	4%	25	96%	8	32%	9	36%	8	32%	0	0%	8	32%
Not Economically Disadvantaged	28	1	4%	27	96%	1	4%	3	11%	15	56%	8	30%	23	85%
Non-English Language Learner	54	2	4%	52	96%	9	17%	12	23%	23	44%	8	15%	31	60%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	2	4%	52	96%	9	17%	12	23%	23	44%	8	15%	31	60%
Parent Not in Armed Forces	54	2	4%	52	96%	9	17%	12	23%	23	44%	8	15%	31	60%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



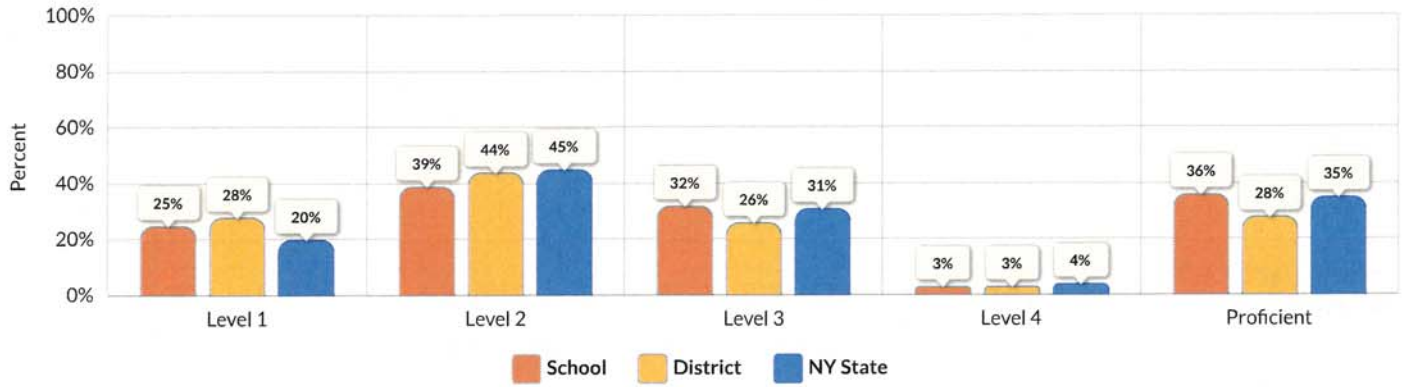
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	61	2	3%	59	97%	15	25%	23	39%	19	32%	2	3%	21	36%
Grades 5 & 8	61	2	3%	59	97%	15	25%	23	39%	19	32%	2	3%	21	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	61	2	3%	59	97%	15	25%	23	39%	19	32%	2	3%	21	36%
Parent Not in Armed Forces	61	2	3%	59	97%	15	25%	23	39%	19	32%	2	3%	21	36%

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	29	6	21%	1	0	0%
THIS DISTRICT	289	35	12%	7	2	29%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	0	0%
THIS DISTRICT	285	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

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MINETTO
ELEMENTARY SCHOOL
REPORT CARD

MINETTO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

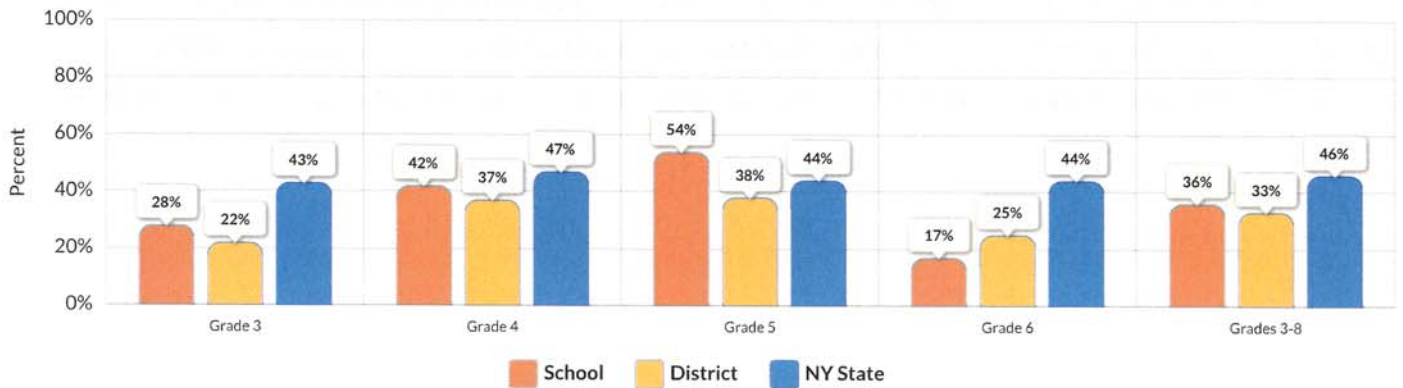
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

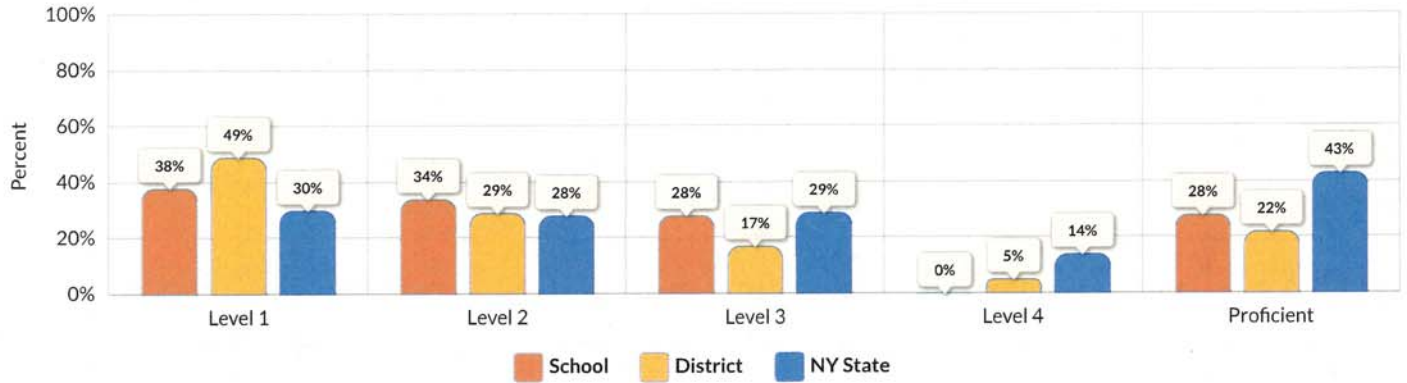


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	5	8%	58	92%	22	38%	20	34%	16	28%	0	0%	16	28%
Grade 4	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%
Grade 5	66	3	5%	63	95%	14	22%	15	24%	27	43%	7	11%	34	54%
Grade 6	49	1	2%	48	98%	17	35%	23	48%	8	17%	0	0%	8	17%
Grades 3-8	232	15	6%	217	94%	66	30%	73	34%	69	32%	9	4%	78	36%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



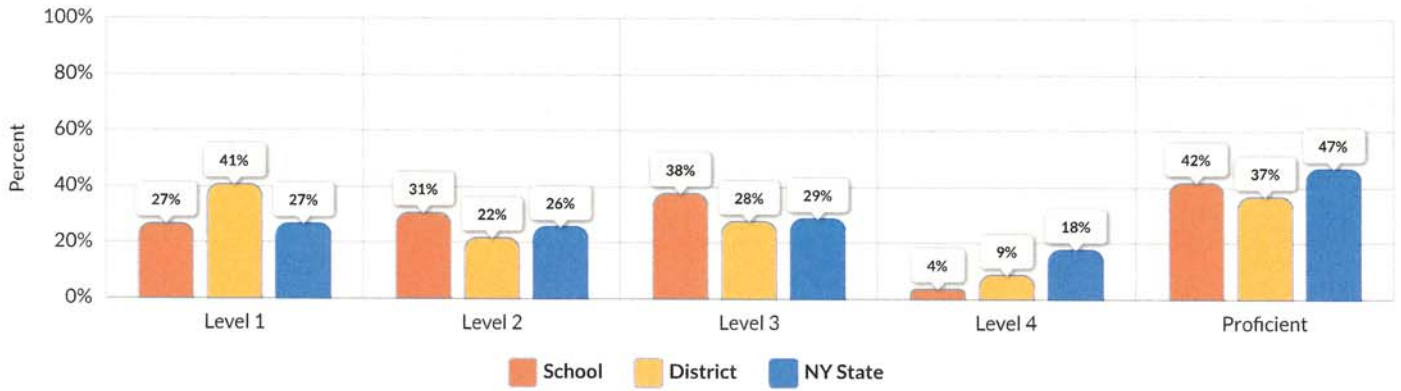
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	22	38%	20	34%	16	28%	0	0%	16	28%
Female	29	1	3%	28	97%	11	39%	11	39%	6	21%	0	0%	6	21%
Male	34	4	12%	30	88%	11	37%	9	30%	10	33%	0	0%	10	33%
General Education Students	48	1	2%	47	98%	12	26%	19	40%	16	34%	0	0%	16	34%
Students with Disabilities	15	4	27%	11	73%	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	5	8%	55	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	5	8%	58	92%	22	38%	20	34%	16	28%	0	0%	16	28%
Economically Disadvantaged	24	3	13%	21	88%	12	57%	6	29%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	39	2	5%	37	95%	10	27%	14	38%	13	35%	0	0%	13	35%
Non-English Language Learner	63	5	8%	58	92%	22	38%	20	34%	16	28%	0	0%	16	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	5	8%	57	92%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	58	5	9%	53	91%	20	38%	17	32%	16	30%	0	0%	16	30%

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GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

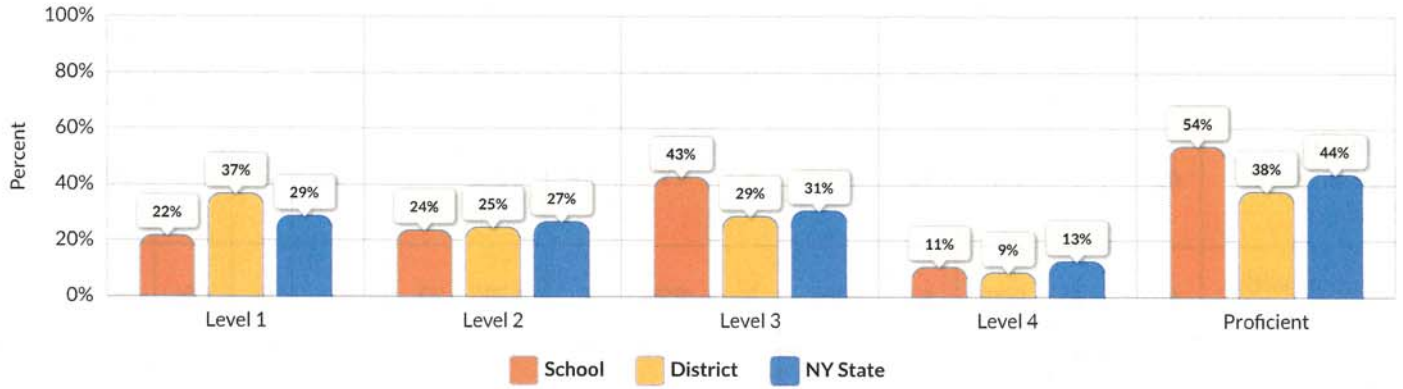


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%
Female	27	3	11%	24	89%	7	29%	8	33%	9	38%	0	0%	9	38%
Male	27	3	11%	24	89%	6	25%	7	29%	9	38%	2	8%	11	46%
General Education Students	42	0	0%	42	100%	8	19%	14	33%	18	43%	2	5%	20	48%
Students with Disabilities	12	6	50%	6	50%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%
Economically Disadvantaged	28	4	14%	24	86%	11	46%	6	25%	7	29%	0	0%	7	29%
Not Economically Disadvantaged	26	2	8%	24	92%	2	8%	9	38%	11	46%	2	8%	13	54%
Non-English Language Learner	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%
Not in Foster Care	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	6	12%	45	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%
Parent Not in Armed Forces	54	6	11%	48	89%	13	27%	15	31%	18	38%	2	4%	20	42%

GRADE 5 ELA RESULTS



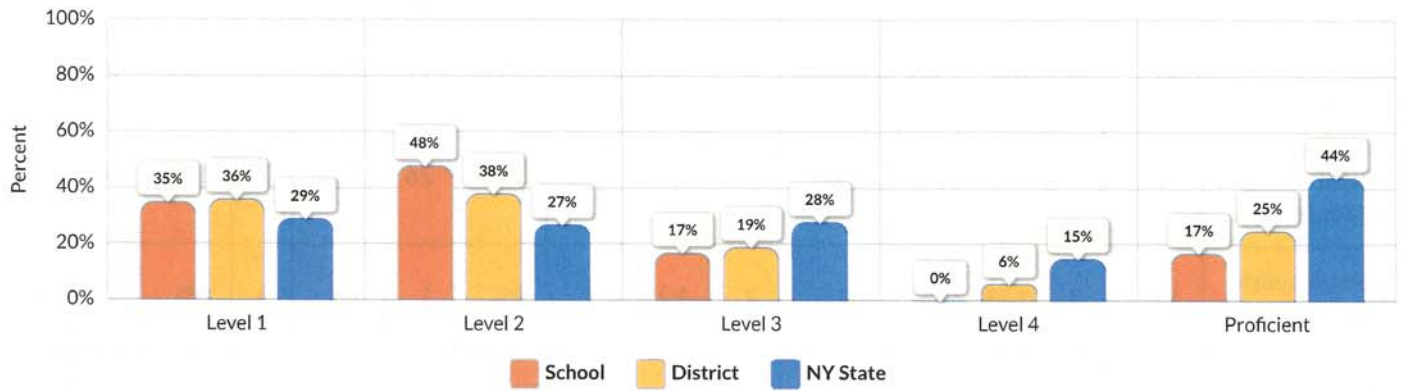
Percent Scoring at Levels for All Students



GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



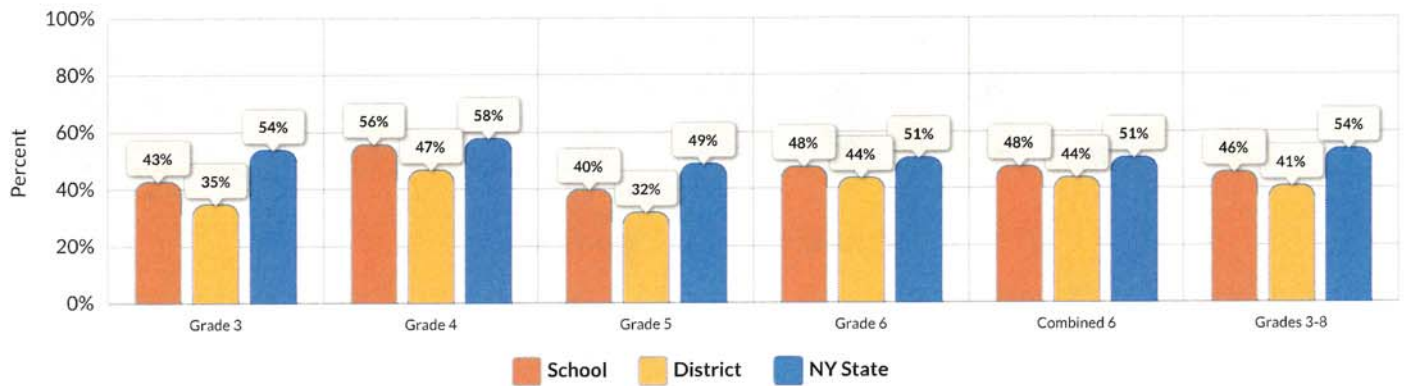
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GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



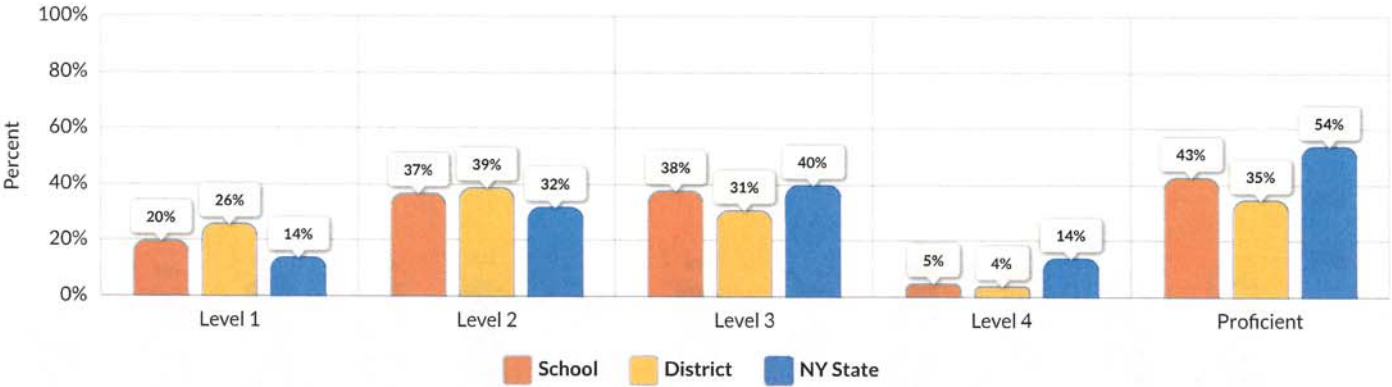
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	3	5%	60	95%	12	20%	22	37%	23	38%	3	5%	26	43%
Grade 4	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%
Grade 5	66	4	6%	62	94%	22	35%	15	24%	19	31%	6	10%	25	40%
Grade 6	49	3	6%	46	94%	14	30%	10	22%	17	37%	5	11%	22	48%
Combined 6	49	3	6%	46	94%	14	30%	10	22%	17	37%	5	11%	22	48%
Grades 3-8	232	16	7%	216	93%	59	27%	57	26%	78	36%	22	10%	100	46%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



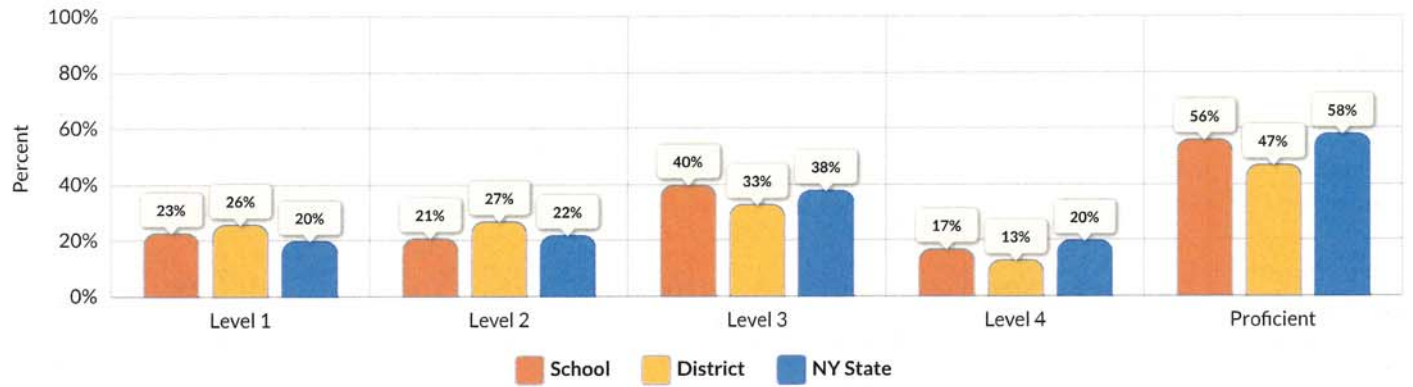
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	12	20%	22	37%	23	38%	3	5%	26	43%
Female	29	1	3%	28	97%	9	32%	13	46%	4	14%	2	7%	6	21%
Male	34	2	6%	32	94%	3	9%	9	28%	19	59%	1	3%	20	63%
General Education Students	48	0	0%	48	100%	4	8%	18	38%	23	48%	3	6%	26	54%
Students with Disabilities	15	3	20%	12	80%	8	67%	4	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	3	5%	57	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	3	5%	60	95%	12	20%	22	37%	23	38%	3	5%	26	43%
Economically Disadvantaged	24	2	8%	22	92%	10	45%	7	32%	4	18%	1	5%	5	23%
Not Economically Disadvantaged	39	1	3%	38	97%	2	5%	15	39%	19	50%	2	5%	21	55%
Non-English Language Learner	63	3	5%	60	95%	12	20%	22	37%	23	38%	3	5%	26	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	58	3	5%	55	95%	10	18%	21	38%	21	38%	3	5%	24	44%

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GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

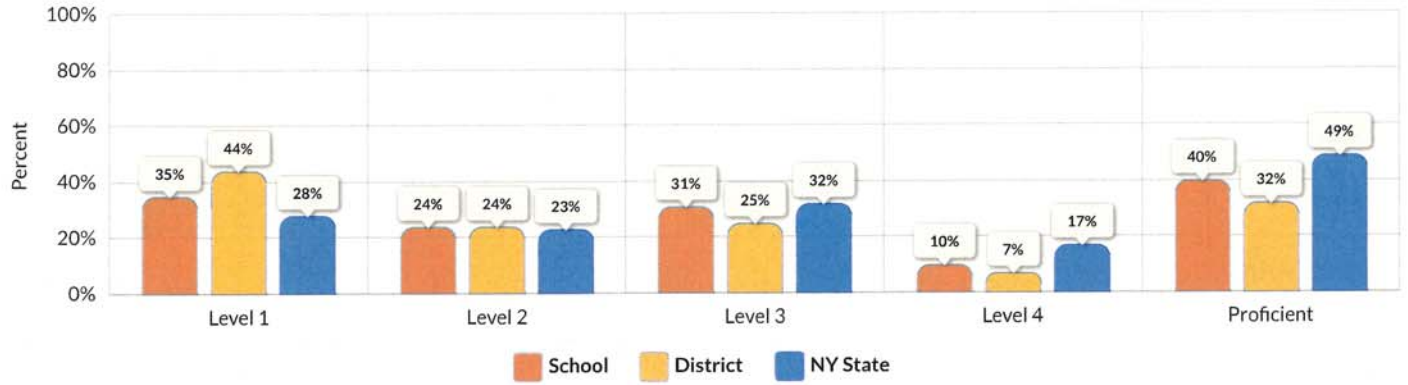


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%
Female	27	3	11%	24	89%	7	29%	3	13%	11	46%	3	13%	14	58%
Male	27	3	11%	24	89%	4	17%	7	29%	8	33%	5	21%	13	54%
General Education Students	42	0	0%	42	100%	5	12%	10	24%	19	45%	8	19%	27	64%
Students with Disabilities	12	6	50%	6	50%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%
Economically Disadvantaged	28	4	14%	24	86%	10	42%	7	29%	4	17%	3	13%	7	29%
Not Economically Disadvantaged	26	2	8%	24	92%	1	4%	3	13%	15	63%	5	21%	20	83%
Non-English Language Learner	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%
Not in Foster Care	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	6	12%	45	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%
Parent Not in Armed Forces	54	6	11%	48	89%	11	23%	10	21%	19	40%	8	17%	27	56%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

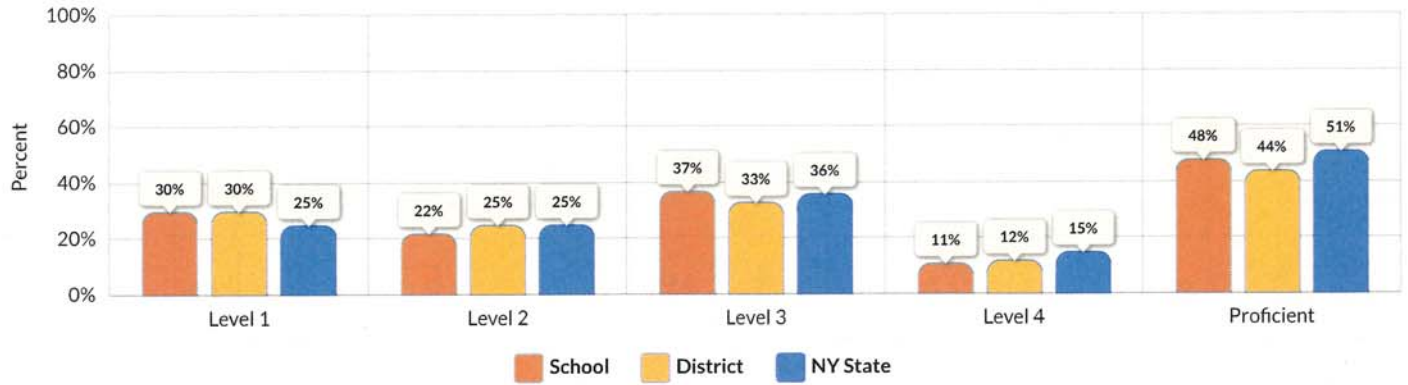


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GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



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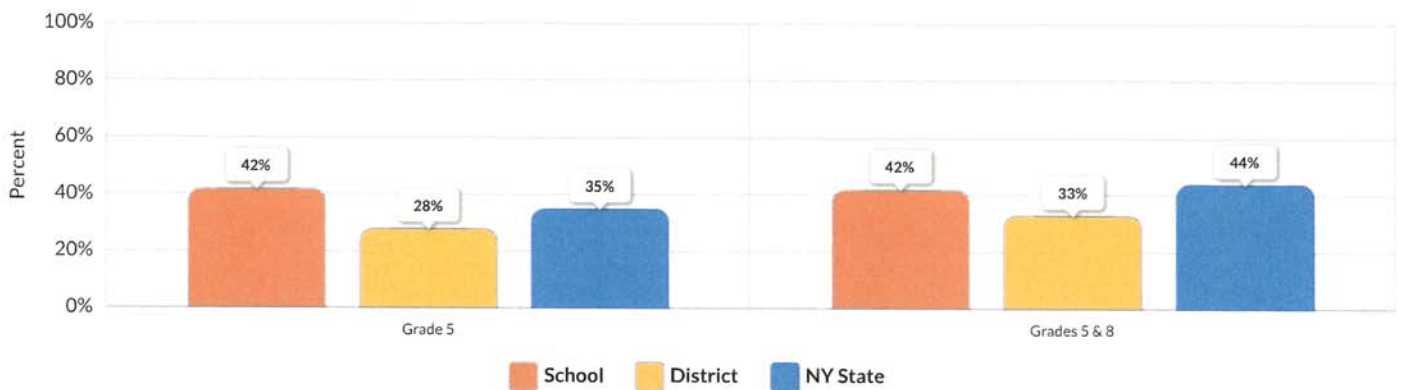
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



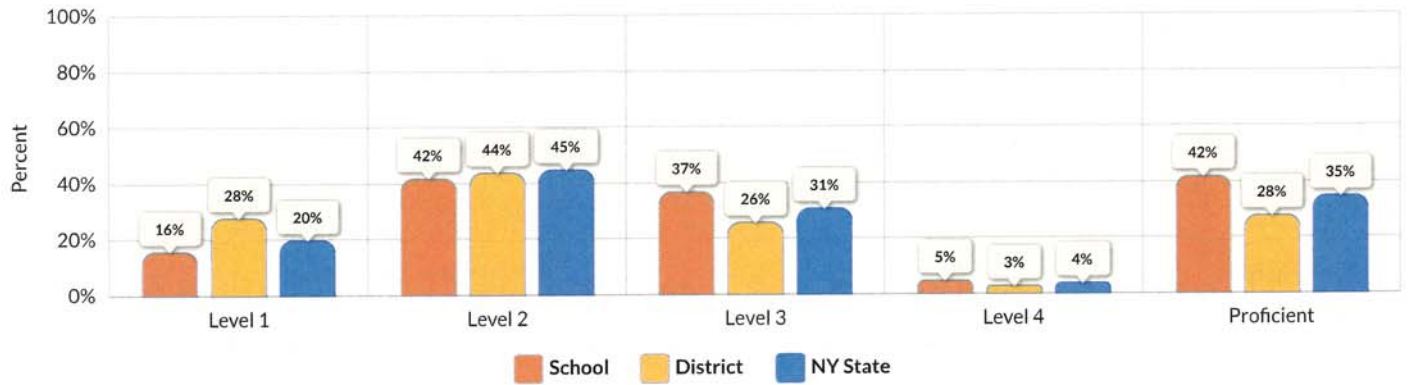
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	66	4	6%	62	94%	10	16%	26	42%	23	37%	3	5%	26	42%
Grades 5 & 8	66	4	6%	62	94%	10	16%	26	42%	23	37%	3	5%	26	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



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