



# OSWEGO

CITY SCHOOL DISTRICT

*We empower all students to guarantee their successful future*

# CODE OF CONDUCT

## ***For elementary students and their families*** **Oswego City School District Code of Conduct Summary, 2025-26**

OCSD supports, accepts and appreciates our diverse community of learners. With a student-centered mission, we believe that discipline can be a teaching and learning opportunity for both staff and students. Our objective is for each student to be in class and engaged in learning. When a negative behavior or conflict arises, a strategy of teaching positive behavior is the end goal.

### ***The OCSD Code of Conduct was developed in an effort to:***

- Clearly define the expectations for acceptable conduct on school property;
- Identify the consequences and disciplinary actions of unacceptable conduct;
- Ensure accountability and that discipline is administered fairly;
- Support the Dignity for All Students Act

## **STUDENTS' RIGHTS AND RESPONSIBILITIES**

Our students have the right to be provided with an education that is intellectually challenging and relevant to demands of the 21st century. They should be able to learn in an environment free from interruption, harassment, discrimination, intimidation and fear. Students have the right to participate in district activities on an equal basis regardless of actual, or perceived race, color, creed, national origin, weight, religion, religious practice, ethnic group, gender, disability or sexual orientation. Students have the right to be informed of all school rules and be guided by a discipline policy that is fairly and consistently implemented.

Every student is responsible attending school regularly, their actions toward others and school property, their academic work, and observing the Code of Conduct.

## **STUDENT DRESS CODE**

Students are expected to dress and groom themselves in an appropriate manner. Students must be dressed in appropriate clothing and protective equipment as required for physical education classes, participation in athletics, science laboratories and home and careers skills classes. Attire must be safe, refrain from profanity and violence, refrain from promoting the use of drugs, tobacco, or alcohol, and not disrupt the educational process.

Some of the items prohibited in school or at school functions include bandanas; do-rags, skullcaps, headbands, or other similar head adornments of any color other than plain black; and clothing that is vulgar, lewd, obscene, indecent, profane, or which exposes to sight, the private parts of the body. The complete Code of Conduct identifies a full list of dress or appearance that is considered inappropriate.

## **DISCIPLINARY ACTION/STUDENT CONDUCT**

Students who are found to have violated the District's Code of Conduct may be subject to consequences, either alone, or in combination. School personnel are authorized to impose a consequence consistent with the student's right to due process. The parent and/or guardian will be notified of the violation and consequence. The consequences are outlined in the complete Code of Conduct.

In all cases, regardless of the consequence imposed, the school personnel authorized to impose the consequence must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary consequence in connection with the imposition of the consequence.

## **REPORTING CODE VIOLATIONS**

Students, teachers and other district personnel are encouraged to report any violation of the Code of Conduct to the building principal or, in his/her absence, the acting building principal. Violations — such as any threat of violence, possession of a weapon, alcohol, or illegal substance on school property, or at a school function — may be reported to a teacher, the building principal or Superintendent of Schools.

The district will report any acts of violence against persons that constitute a crime and other violations of the Code of Conduct which constitute a crime and affect the order and security of the school to the appropriate local law enforcement or human service agency.

## **PUBLIC CONDUCT ON SCHOOL PROPERTY**

The Code of Conduct establishes rules applicable to students, parents, faculty and other staff, other visitors, licensees, invitees, and all other persons, whether or not their presence is authorized, upon district property, and also upon or with respect to any other premises or property (including school buses) under the control of the District and used in its instructional programs, administrative, cultural, recreational, athletic, and other programs and activities, whether or not conducted on school premises. Consequences for visitors/the public who violate the rules established will be enforced and can be found in the complete Code of Conduct.

# The complete Oswego City School District Code of Conduct is available at [www.oswego.org](http://www.oswego.org)

## INTERNET-ENABLED DEVICE POLICY

In accordance with New York State Education Law Section 2803, our Board of Education has adopted an Internet-Enabled Device Policy. To support student focus, safety, and well-being, students are not permitted to use Internet-enabled devices during the school day on school grounds, except in limited, authorized situations. More information, including a list of approved devices as well as consequences for those in violation of the policy, can be found on the district website.

## ESSENTIAL PARTNERS

Students, parents, the Board of Education, superintendent, administrators, teachers, support staff and counselors all play a role in maintaining a safe learning environment where our students can thrive. The complete Code of Conduct outlines the expectations of each, and how we can work together to ensure student success.

### Parent/Guardian Expectations

- Recognize that the education of their children is a joint responsibility of the parents and the school community;

- Send their children to school ready to participate and learn;
- Ensure their children attend school regularly and on time;
- Ensure absences are excused;
- Insist their children be dressed and groomed in a manner consistent with this Code;
- Help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment;
- Know school rules and help their children understand them;
- Convey to their children a supportive attitude toward education and the District;
- Build good relationships with teachers, other parents and their children's friends;
- Help their children deal effectively with peer pressure;
- Inform school officials of changes in the home situation that may affect student conduct, or performance;
- Provide a place for study and ensure homework assignments are completed;
- Teach their children self-respect, respect for the law, respect for school property and respect for other students, regardless of actual, or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender;
- Encourage their children to report known, or suspected incidents, of harassment, bullying and/or discrimination involving themselves, or another district student.

## DIGNITY FOR ALL STUDENTS ACT (DASA)

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, by school employees, or students on school property, or at school-sponsored events and activities that take place on, or off, of school property. In addition, any act of discrimination or harassment outside of school-sponsored events which can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline.

The principal, superintendent, or their designee shall promptly notify the appropriate local law enforcement agency when it is believed that any harassment, bullying or discrimination constitutes criminal conduct. Retaliation against any individual who, in good faith, reports or assists in the investigation of harassment, bullying, and/or discrimination shall be prohibited.

The DASA coordinators will be responsible for assisting in coordinating and enforcing the requirements of the Dignity for All Students Act and its related policies and regulations at each school building.

Name	School Building	Contact Information
Jacklyn Beck	Education Center/Central Office	315-341-2014
Tracy Eygnor	Charles E. Riley Elementary School	315-341-2800
Amy Godkin	Oswego Middle School	315-341-2300
Stephanie Griffin	Frederick Leighton Elementary School	315-341-2700
Raina Hinman	Oswego High School	315-341-2200
Amy Molloy-Behnke	Fitzhugh Park Elementary School	315-341-2400
Jennifer Sullivan	Minetto Elementary School	315-341-2600
Jennifer Petralito	Kingsford Park Elementary School	315-341-2500