WHAT IS TITLE I?

Oswego City School District
2021.2022
What is Title I?

- The Federal Government, through Every Student Succeeds Act (ESSA), provides school districts funds to support programs for students at-risk of not meeting state standards in reading, math, science and social studies. These funds are called Title I funds. Title I funds are the largest source of funding to K-12 schools.
How is funding calculated?

• The New York State Education Department distributes Title I funds to districts. The amount of funding a district receives is determined by a complex formula that takes into account wealth ratios, census information and poverty numbers for a school district. The district’s allocation must be distributed to Title I schools in the district.
• A school is designated a Title I school if its poverty percentage is above the district average.
• The purpose of the funding is to ensure that all students have the chance to receive a high-quality education.
What are the Title I programs?

- School districts can use their Title I funds for:
  - AIS math, reading, social studies, and/or science programs
  - Health related supports
  - Before and after-school programs
  - Supplemental supplies
  - Parental involvement

- Title I Districts must:
  - Monitor students’ progress towards meeting state standards.
  - Develop programs to support students’ progress towards meeting state standards.
  - Give parents information on their child’s progress
  - Involve parents in decision-making regarding Title I programs
  - Hold an annual Title I meeting
  - Annually review Title I programs and “policies”
How are students identified for Title I?

In grades K-6, STAR and state assessment data and teacher recommendations are used to identify students for Tier II interventions. If a student fails to respond to Tier II interventions, the SBIT (School Based Inquiry Team) would meet to review the students’ progress and consider additional interventions.
What does Title I reading and math look like?

- Pull-out programs
- Small group instruction
- Focuses on students’ individual needs
- On-going assessment
- Programs are in addition to classroom reading and math instruction
Are there other programs for students at-risk?

- Oswego City School District has many other programs to support students who may be at-risk of not meeting State standards. There are additional reading programs, math programs, ESL programs, Special Education programs, 504 services, etc. The only difference between these programs and Title I programs is that the Title I reading and math programs are funded by Federal Title I Funds, while the other programs are funded from a variety of other sources.
Parent’s Rights in Title I Programs

- Parents must be given information about Title I in a timely manner and in a language that they understand.

- Parents have the right to request the professional qualifications of their child’s teacher.

- Districts must inform parents if their child is taught by a teacher that is not highly qualified for four or more consecutive weeks.

- Districts must inform parents of their child’s progress in reading and math, as well as their child’s results on State tests.

- Parents have the right to be involved in the development, review, and improvement of Title I programs.

- Parents are encouraged to attend parent involvement workshops.

- Parents are encouraged to ask questions about their children’s education.
What is coming up in Title I?

- Open House/Meet the Teacher Night (every September)
- Review of Title I School/Parent Compact
- Review the District’s Title I Policy #8260 and adopt this policy as the Building Level Parent Involvement Guidelines