



BUDGET PROPOSAL

2022-2023

PROPOSED SCHOOL DISTRICT BUDGET

2022-23

BOARD OF EDUCATION MEMBERS

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SUPERINTENDENT OF SCHOOLS

DR. MATHIS A. CALVIN III

CITY SCHOOL DISTRICT

OSWEGO, NEW YORK

BUDGET NOTICE

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 91,159,811	\$ 97,160,976	\$ 96,946, 139
Increase/Decrease for the 2022-23 School Year		\$ 6,001,165	\$ 5,786,328
Percentage Increase/Decrease in Proposed Budget		6.6 %	6.3 %
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 26,643,448	\$ 26,643,448	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 26,643,448	\$ 26,643,448	\$ 26,643,448
F. Total Permissible Exclusions	\$ 1,916,553	\$ 3,919,287	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 27,958,521	\$ 29,663.135	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 24,726,915	\$ 22,724,161	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 3,231,606	\$ 6, 938, 974	
Administrative Component	\$ 8,490,321	\$ 9,267,350	\$ 777,029
Program Component	\$ 70,630,762	\$ 72,866,511	\$ 2,235,749
Capital Component	\$ 12,038,728	\$ 15,027,115	\$ 2,988,387
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Should the budget be defeated all new equipment that does not constitute ordinary contingent expenses will be eliminated. No new capital expenditures except in emergency situations and no non-essential maintenance. All outside organizations would have to pay for facilities use.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description		Amount
			\$
			\$
			\$
			\$

	Under the Budget Proposed for the 2022-23 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 522

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Oswego City School District, Oswego County, New York, will be held at Oswego schools in said district on Tuesday, May 17, 2022 between the hours of 9:00am and 9:00pm, prevailing time in the Oswego schools, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

GENERAL FUND REVENUE

Oswego City School District
General Fund Revenue
2022-23

Account	Description	2022-23 Proposed Budget	2021-22 Budget	\$ Inc - Dec
A 1001	REAL PROPERTY TAXES	26,643,448	26,643,448	0
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	25,244,378	25,261,542	-17,164
A 1090	PENALTIES ON PROPERTY TAXES	160,000	115,000	45,000
A 1310	NON-RESIDENT TUITION	0	25,000	-25,000
A 1330	TEXTBOOK CHARGES	0	200	-200
A 1410	ADMISSIONS	0	7,500	-7,500
A 2401	INTEREST & EARNINGS	1,740	1,000	740
A 2410	RENTAL REAL PROPERTY, INDIVIDUALS	0	1,000	-1,000
A 2414	RENTAL OF EQUIPMENT, EQUIPMENT	0	10,000	-10,000
A 2650	SALE - SCRAP & WASTE MATERIALS	0	2,000	-2,000
A 2665	SALE - EQUIPMENT	0	500	-500
A 2666	SALE - TRANSPORTATION EQUIPMENT	45,000	23,329	21,671
A 2700	REFUND MEDICARE PART D EXPEND.	0	25,000	-25,000
A 2701	REFUND - PRIOR YEARS EXPENSES/BOCES	300,000	300,000	0
A 2703	REFUND OF PRIOR YEARS EXPENSE	150,000	150,000	0
A 2770	OTHER UNCLASSIFIED REVENUES	100,000	30,000	70,000
A 2771	E-RATE REVENUES	60,000	60,000	0
A 2772	PRESCRIPTION PLAN REBATES	250,000	250,000	0
A 2773	WORKER COMPENSATION REIMBURSEMENTS	15,000	25,000	-10,000
A 2774	REFUND OF CURRENT YEAR EXPENSES	25,000	100,000	-75,000
A 2891	TRANSFER FROM FEDERAL FUND	0	40,000	-40,000
A 3101	STATE AID BASIC FORMULA	39,823,197	31,409,178	8,414,019
A 3103	BOCES AID	5,250,000	5,505,864	-255,864
A 3260	TEXTBOOK AID	218,000	221,758	-3,758
A 3262	COMPUTER SOFTWARE / HARDWARE AID	128,500	129,617	-1,117
A 3263	LIBRARY MATERIALS	24,000	23,894	106
A 3289	OTHER STATE AID	50,000	498,981	-448,981
A 4601	MEDICAID REIMBURSEMENT	285,974	200,000	85,974
A 5031	INTERFUND TRANSFERS	100,000	100,000	0
Total Revenue		98,874,237	91,159,811	7,714,426

***BUDGETING APPROPRIATION
STATUS REPORT***

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2022-2023 GENERAL FUND BUDGET (Detail)

		2022 - 23			
Account	Description	Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-EDC-00	CONTR EXPENSES	3,500.00	3,500.00	0.00	0.000%
A 1010.475-EDC-00	CONFERENCE TRAVEL	2,500.00	2,500.00	0.00	0.000%
A 1010.501-EDC-00	SUPPLIES			0.00	<N/A>
1010	BOARD OF EDUCATION *	6,000.00	6,000.00	0.00	0.000%
A 1040.162-EDC-00	VIDEOGRAPHER	3,600.00	1,500.00	2,100.00	140.000%
A 1040.400-EDC-00	CONTRACTUAL EXPENSE	1,200.00	1,200.00	0.00	0.000%
A 1040.475-EDC-00	CONFERENCE TRAVEL	750.00	1,500.00	-750.00	-50.000%
A 1040.501-EDC-00	SUPPLIES	500.00	500.00	0.00	0.000%
1040	DISTRICT CLERK *	6,050.00	4,700.00	1,350.00	28.723%
A 1060.400-EDC-00	CONTR EXPENSES	20,000.00	4,500.00	15,500.00	344.444%
A 1060.450-EDC-00	POLL CLERKS	6,300.00	6,300.00	0.00	0.000%
A 1060.472-EDC-00	ADVERTISING	3,000.00	3,000.00	0.00	0.000%
A 1060.501-EDC-00	SUPPLIES	5,000.00	3,000.00	2,000.00	66.667%
1060	DISTRICT MEETING *	34,300.00	16,800.00	17,500.00	104.167%
10	**	46,350.00	27,500.00	18,850.00	68.545%
A 1240.150-EDC-00	SUPERINTENDENT	313,144.70	182,977.50	130,167.20	71.138%
A 1240.151-EDC-00	SUPERINTENDENT 403B	61,000.00	60,000.00	1,000.00	1.667%
A 1240.160-EDC-00	PERM CLERICAL	77,555.50	76,240.50	1,315.00	1.725%
A 1240.400-EDC-00	CONTR EXPENSES	50,000.00	50,000.00	0.00	0.000%
A 1240.475-EDC-00	CONFERENCE TRAVEL	5,000.00	5,000.00	0.00	0.000%
A 1240.524-EDC-00	PERIODICALS	500.00	500.00	0.00	0.000%
	CHIEF SCHOOL ADMINISTRATOR				
1240	*	507,200.20	374,718.00	132,482.20	35.355%
12	**	507,200.20	374,718.00	132,482.20	35.355%
	EXECUTIVE DIRECTOR OF				
A 1310.150-EDC-00	BUSINESS & FINANCE	147,962.50	140,941.70	7,020.80	4.981%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
			Budget	Change	Change
	ASSISTANT DIRECTOR OF				
A 1310.151-EDC-00	BUSINESS & FINANCE	85,525.00		85,525.00	<N/A>
A 1310.160-EDC-00	PERM CLERICAL	234,031.00	225,317.00	8,714.00	3.867%
A 1310.161-EDC-00	HOURLY CLERICAL	0.00		0.00	<N/A>
A 1310.180-EDC-00	OVERTIME			0.00	<N/A>
A 1310.400-EDC-00	CONTR EXPENSES	20,000.00	47,000.00	-27,000.00	-57.447%
A 1310.472-EDC-00	ADVERTISING	500.00	500.00	0.00	0.000%
A 1310.475-EDC-00	CONFERENCE TRAVEL	4,000.00	4,000.00	0.00	0.000%
A 1310.490-EDC-00	BOCES SERVICES	145,394.00	83,166.00	62,228.00	74.824%
A 1310.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00	0.000%
A 1310.524-EDC-00	PERIODICALS	350.00	350.00	0.00	0.000%
	BUSINESS ADMINISTRATION				
1310	*	641,762.50	505,274.70	136,487.80	27.013%
A 1320.161-EDC-00	INTERNAL AUDITOR	10,000.00	10,000.00	0.00	0.000%
A 1320.442-EDC-00	AUDITOR	75,000.00	75,000.00	0.00	0.000%
1320	AUDITING *	85,000.00	85,000.00	0.00	0.000%
A 1325.160-EDC-00	DIST TREASURER	67,275.00	75,000.00	-7,725.00	-10.300%
A 1325.474-EDC-00	IN-DIST TRAVEL	500.00	500.00	0.00	0.000%
1325	TREASURER *	67,775.00	75,500.00	-7,725.00	-10.232%
A 1330.400-EDC-00	CONTR EXPENSES	10,000.00	10,000.00	0.00	0.000%
A 1330.472-EDC-00	ADVERTISING	500.00	500.00	0.00	0.000%
A 1330.501-EDC-00	SUPPLIES	2,500.00	2,500.00	0.00	0.000%
1330	TAX COLLECTOR *	13,000.00	13,000.00	0.00	0.000%
A 1345.160-EDC-00	PERM CLERICAL	50,982.00	48,795.00	2,187.00	4.482%
1345	PURCHASING *	50,982.00	48,795.00	2,187.00	4.482%
A 1380.400-EDC-00	FISCAL AGENT FEE	5,000.00	5,000.00	0.00	0.000%
1380	FISCAL AGENT FEE *	5,000.00	5,000.00	0.00	0.000%
13	**	863,519.50	732,569.70	130,949.80	17.875%
A 1420.400-EDC-00	CONTR EXPENSES	100,000.00	200,000.00	-100,000.00	-50.000%
A 1420.406-EDC-00	OUTSIDE LEGAL FEES	3,000.00	3,000.00	0.00	0.000%
1420	LEGAL *	103,000.00	203,000.00	-100,000.00	-49.261%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
	EXECUTIVE DIRECTOR OF				
A 1430.150-EDC-00	SECONDARY ED. & PERSONNEL	149,192.70	141,476.00	7,716.70	5.454%
A 1430.160-EDC-00	PERM CLERICAL	195,545.00	121,220.00	74,325.00	61.314%
A 1430.161-EDC-00	HOURLY CLERICAL	7,500.00	2,000.00	5,500.00	275.000%
A 1430.400-EDC-00	CONTR EXPENSES	8,800.00	1,200.00	7,600.00	633.333%
A 1430.449-DST-00	LABOR RELATIONS FEES	3,000.00	3,000.00	0.00	0.000%
A 1430.472-EDC-00	ADVERTISING	6,000.00	4,000.00	2,000.00	50.000%
A 1430.475-EDC-00	CONFERENCE TRAVEL	4,000.00	4,000.00	0.00	0.000%
A 1430.479-EDC-00	SERV/MUNICIPALITY	40,000.00	70,040.00	-30,040.00	-42.890%
A 1430.490-EDC-00	BOCES SERVICES	34,400.00	65,460.00	-31,060.00	-47.449%
A 1430.501-EDC-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1430	PERSONNEL *	453,437.70	417,396.00	36,041.70	8.635%
A 1480.490-DST-00	BOCES SERVICES	80,000.00	61,903.00	18,097.00	29.234%
	PUBLIC INFORMATION &				
1480	SERVICES *	80,000.00	61,903.00	18,097.00	29.234%
14	**	636,437.70	682,299.00	-45,861.30	-6.722%
A 1630.165-DST-00	SCH SECURITY OFFICER	138,380.00	89,879.00	48,501.00	53.963%
	HRLY.SECURITY/TRAFFIC				
A 1630.167-DST-00	MONITOR	4,875.00	4,177.68	697.32	16.692%
A 1630.180-DST-00	OVERTIME	1,000.00	2,000.00	-1,000.00	-50.000%
A 1630.400-DST-00	CONTR EXPENSES	145,000.00	146,420.00	-1,420.00	-0.970%
A 1630.474-DST-00	IN-DISTRICT TRAVEL		500.00	-500.00	-100.000%
A 1630.475-DST-00	CONFERENCE TRAVEL	750.00	750.00	0.00	0.000%
A 1630.501-DST-00	SUPPLIES	5,000.00	1,000.00	4,000.00	400.000%
1630	SECURITY *	295,005.00	244,726.68	50,278.32	20.545%
A 1660.171-B&G-00	WAREHOUSE COORDINATOR	80,171.00	74,542.00	5,629.00	7.551%
1660	CENTRAL STOREROOM *	80,171.00	74,542.00	5,629.00	7.551%
A 1670.401-DST-00	LEASE OTHER EQUIP	7,500.00	7,500.00	0.00	0.000%
A 1670.473-DST-00	POSTAGE	65,000.00	65,000.00	0.00	0.000%
A 1670.490-DST-00	BOCES SERVICES	17,200.00	31,115.00	-13,915.00	-44.721%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 1670.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
	CENTRAL PRINTING & MAILING				
1670	*	90,200.00	104,115.00	-13,915.00	-13.365%
A 1675.160-DST-00	COPY CENTER OPERATOR	49,256.00	46,931.00	2,325.00	4.954%
A 1675.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 1675.200-DST-00	EQUIPMENT	20,000.00	5,000.00	15,000.00	300.000%
A 1675.465-DST-00	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00	0.000%
A 1675.501-DST-00	SUPPLIES	5,000.00	5,500.00	-500.00	-9.091%
1675	CENTRAL PRINTING *	76,256.00	59,431.00	16,825.00	28.310%
	DIR				
	TECHNOLOGY/COMP.PROGRAM				
A 1680.160-DST-00	MER	114,235.00	108,694.00	5,541.00	5.098%
A 1680.161-DST-00	DATA PROC. TYPIST	39,899.00	37,886.00	2,013.00	5.313%
A 1680.180-DST-00	OVERTIME	5,000.00	500.00	4,500.00	900.000%
A 1680.200-DST-00	EQUIPMENT	40,000.00	15,000.00	25,000.00	166.667%
A 1680.400-DST-00	CONTR EXPENSES	100,000.00	100,000.00	0.00	0.000%
A 1680.465-DST-00	EQUIPMENT REPAIR	10,000.00	10,000.00	0.00	0.000%
A 1680.474-DST-00	IN-DIST TRAVEL		550.00	-550.00	-100.000%
A 1680.490-DST-00	BOCES SERV	493,500.00	470,000.00	23,500.00	5.000%
A 1680.501-DST-00	SUPPLIES	2,000.00	2,000.00	0.00	0.000%
A 1680.504-DST-00	COMPUTER SUPPLIES	30,000.00	30,000.00	0.00	0.000%
A 1680.522-DST-00	COMPUTER SOFTWARE	10,000.00	10,000.00	0.00	0.000%
	CENTRAL DATA PROCESSING				
1680	*	844,634.00	784,630.00	60,004.00	7.647%
16	**	1,386,266.00	1,267,444.68	118,821.32	9.375%
A 1910.422-DST-00	LIABILITY INS	250,000.00	250,000.00	0.00	0.000%
A 1910.424-DST-00	STD ACCIDENT INS	25,000.00	37,000.00	-12,000.00	-32.432%
	UNALLOCATED INSURANCE				
1910	*	275,000.00	287,000.00	-12,000.00	-4.181%
A 1920.400-DST-00	CONTR EXPENSES	7,000.00	7,000.00	0.00	0.000%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
	SCHOOL ASSOCIATION DUES				
1920	*	7,000.00	7,000.00	0.00	0.000%
A 1950.400-DST-00	CONTR EXPENSES	26,000.00	26,000.00	0.00	0.000%
	ASSESSMENTS ON SCHOOL				
1950	PROPERTY *	26,000.00	26,000.00	0.00	0.000%
A 1981.490-DST-00	BOCES SERVICES	1,904,938.00	1,738,240.00	166,698.00	9.590%
	BOCES ADMINISTRATIVE COSTS				
1981	*	1,904,938.00	1,738,240.00	166,698.00	9.590%
19	**	2,212,938.00	2,058,240.00	154,698.00	7.516%
1	***	5,652,711.40	5,142,771.38	509,940.02	9.916%
	EXECUTIVE DIRECTOR OF				
	ELEMENTARY ED. &				
A 2010.150-EDC-00	ACCOUNTABILITY	248,188.50	202,616.70	45,571.80	22.492%
A 2010.152-DST-00	ATHLETIC DIRECTOR	117,860.00	113,725.00	4,135.00	3.636%
A 2010.160-EDC-00	PERM CLERICAL	75,379.75	80,830.14	-5,450.39	-6.743%
A 2010.180-EDC-00	OVERTIME	100.00		100.00	<N/A>
A 2010.400-DST-00	CONTR EXPENSES	5,400.00	2,800.00	2,600.00	92.857%
A 2010.475-EDC-00	CONFERENCE TRAVEL	10,000.00	10,000.00	0.00	0.000%
A 2010.490-DST-00	BOCES SERVICES	589,773.00	540,160.00	49,613.00	9.185%
A 2010.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00	0.000%
	CURRICULUM DEVEL &				
2010	SUPERVISION *	1,050,701.25	954,131.84	96,569.41	10.121%
A 2011.150-EDC-00	DIRECTOR SPEC. PRGMS	245,931.00	229,543.00	16,388.00	7.139%
A 2011.160-EDC-00	PERM CLERICAL	91,482.69	87,060.40	4,422.29	5.080%
A 2011.474-EDC-00	IN-DIST TRAVEL		500.00	-500.00	-100.000%
A 2011.475-EDC-00	TRAVEL		500.00	-500.00	-100.000%
A 2011.501-EDC-00	SUPPLIES	12,400.00	1,200.00	11,200.00	933.333%
A 2011.512-EDC-00	TESTING	10,000.00	10,000.00	0.00	0.000%
	SUPERVISION SPECIAL				
2011	PROGRAMS *	359,813.69	328,803.40	31,010.29	9.431%
A 2020.150-CER-00	PRINCIPAL CER	128,932.00	122,495.00	6,437.00	5.255%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2020.150-FLS-00	PRINCIPAL FLS	112,476.00	108,723.00	3,753.00	3.452%
A 2020.150-FPS-00	PRINCIPAL FPS	120,182.00	114,446.00	5,736.00	5.012%
A 2020.150-KPS-00	PRINCIPAL KPS	125,241.00	118,514.00	6,727.00	5.676%
A 2020.150-MIN-00	PRINCIPAL MIN	113,732.00	108,723.00	5,009.00	4.607%
A 2020.150-OHS-00	PRINCIPAL OHS	441,301.00	408,585.00	32,716.00	8.007%
A 2020.150-OMS-00	PRINCIPAL OMS	223,949.65	216,757.00	7,192.65	3.318%
A 2020.155-DST-00	ADMINISTRATIVE INTERN	0.00		0.00	<N/A>
A 2020.156-DST-00	ADMINISTRATIVE SUBSTITUTE	20,000.00		20,000.00	<N/A>
A 2020.160-CER-00	PERM CLERICAL CER	80,605.75	77,375.05	3,230.70	4.175%
A 2020.160-FLS-00	PERM CLERICAL FLS	78,975.75	75,800.05	3,175.70	4.190%
A 2020.160-FPS-00	PERM CLERICAL FPS	54,769.75	51,765.05	3,004.70	5.804%
A 2020.160-KPS-00	PERM CLERICAL KPS	55,289.75	52,016.05	3,273.70	6.294%
A 2020.160-MIN-00	PERM CLERICAL MIN	54,769.75	65,535.05	-10,765.30	-16.427%
A 2020.160-OHS-00	PERM CLERICAL OHS	106,838.00	135,189.00	-28,351.00	-20.971%
A 2020.160-OMS-00	PERM CLERICAL OMS	126,481.75	112,031.05	14,450.70	12.899%
A 2020.161-DST-00	HOURLY CLERICAL ALL	12,000.00	12,000.00	0.00	0.000%
A 2020.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 2020.400-DST-00	CONTR EXPENSES DST	33,000.00	33,000.00	0.00	0.000%
A 2020.400-FLS-00	CONTR EXPENSES FLS	1,600.00	1,600.00	0.00	0.000%
A 2020.400-FPS-00	CONTR EXPENSES FPS		250.00	-250.00	-100.000%
A 2020.400-MIN-00	CONTR EXPENSES MIN	700.00	700.00	0.00	0.000%
A 2020.400-OHS-00	CONTR EXPENSES OHS	2,650.00	2,600.00	50.00	1.923%
A 2020.400-OMS-00	CONTR EXPENSES OMS	500.00	2,500.00	-2,000.00	-80.000%
	DOCTORAL TUITION				
A 2020.401-DST-00	REIMBURSEMENT	60,000.00		60,000.00	<N/A>
A 2020.461-CER-00	MAINT-OFFICE EQ. CER	580.00	550.00	30.00	5.455%
A 2020.475-DST-00	CONF TRAVEL ALL	500.00	500.00	0.00	0.000%
A 2020.475-OHS-00	CONF TRAVEL OHS	500.00	500.00	0.00	0.000%
A 2020.475-OMS-00	CONF TRAVEL OMS	500.00	500.00	0.00	0.000%
A 2020.501-CER-00	SUPPLIES CER	3,100.00	3,100.00	0.00	0.000%
A 2020.501-FLS-00	SUPPLIES FLS	1,200.00	1,200.00	0.00	0.000%

Account	Description	2022 - 23		2021 - 22	Dollar	Percent
		Proposed	Budget			
		Budget	Budget	Change	Change	
A 2020.501-FPS-00	SUPPLIES FPS	3,500.00	3,500.00	0.00	0.000%	
A 2020.501-KPS-00	SUPPLIES KPS	3,500.00	3,500.00	0.00	0.000%	
A 2020.501-MIN-00	SUPPLIES MIN	3,500.00	3,500.00	0.00	0.000%	
A 2020.501-OHS-00	SUPPLIES OHS	4,000.00	4,000.00	0.00	0.000%	
A 2020.501-OMS-00	SUPPLIES OMS	4,000.00	4,000.00	0.00	0.000%	
A 2020.524-OMS-00	PERIODICALS OMS	250.00	250.00	0.00	0.000%	
	SUPERVISION-REGULAR SCHOOL					
2020	*	1,980,124.15	1,846,704.30	133,419.85	7.225%	
A 2070.150-DST-00	PART TIME PROFESSIONAL ALL	29,500.00	29,500.00	0.00	0.000%	
A 2070.400-DST-00	CONTRACTUAL EXPENSE	25,000.00	25,000.00	0.00	0.000%	
A 2070.490-DST-00	BOCES SERVICES	157,500.00	151,410.00	6,090.00	4.022%	
A 2070.501-DST-00	SUPPLIES	12,000.00	12,000.00	0.00	0.000%	
	INSERVICE TRAINING-					
2070	INSTRUCTION *	224,000.00	217,910.00	6,090.00	2.795%	
20	**	3,614,639.09	3,347,549.54	267,089.55	7.979%	
2	***	3,614,639.09	3,347,549.54	267,089.55	7.979%	
Totals for Administrative Components:		9,267,350.49	8,490,320.92	857,029.57	10.190%	
Capital Components						
A 1620.163-DST-00	SUBSTITUTES	70,000.00	80,000.00	-10,000.00	-12.500%	
A 1620.166-CER-00	PERM CUSTODIAL CER	197,005.00	144,873.00	52,132.00	35.985%	
A 1620.166-FLS-00	PERM CUSTODIAL FLS	131,647.00	145,371.00	-13,724.00	-9.441%	
A 1620.166-FPS-00	PERM CUSTODIAL FPS	202,610.00	193,693.00	8,917.00	4.604%	
A 1620.166-KPS-00	PERM CUSTODIAL KPS	130,818.00	124,389.00	6,429.00	5.168%	
A 1620.166-MIN-00	PERM CUSTODIAL MIN	174,216.00	164,936.00	9,280.00	5.626%	
A 1620.166-OHS-00	PERM CUSTODIAL OHS	259,572.00	247,696.00	11,876.00	4.795%	
A 1620.166-OMS-00	PERM CUSTODIAL OMS	139,943.00	132,665.00	7,278.00	5.486%	
A 1620.167-CER-00	HOURLY CUSTODIAL CER	37,544.00	35,285.12	2,258.88	6.402%	
A 1620.167-DST-00	NIGHT/SUPV DIF ALL	2,163.00	1,771.00	392.00	22.134%	
A 1620.167-FLS-00	HOURLY CUSTODIAL FLS	75,088.00	55,273.63	19,814.37	35.848%	

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
			Budget	Change	Change
A 1620.167-FPS-00	HOURLY CUSTODIAL FPS	37,544.00	36,036.12	1,507.88	4.184%
A 1620.167-KPS-00	HOURLY CUSTODIAL KPS	75,088.00	69,519.84	5,568.16	8.009%
A 1620.167-MIN-00	HOURLY CUSTODIAL MIN	38,324.00	35,786.12	2,537.88	7.092%
A 1620.167-OHS-00	HOURLY CUSTODIAL OHS	187,720.00	174,324.80	13,395.20	7.684%
A 1620.167-OMS-00	HOURLY CUSTODIAL OMS	112,892.00	105,855.36	7,036.64	6.647%
A 1620.180-DST-00	OVERTIME	8,000.00	8,000.00	0.00	0.000%
A 1620.182-DST-00	SUMMER WORK	60,000.00		60,000.00	<N/A>
A 1620.400-B&G-00	CONTR EXPENSES	95,000.00	82,400.00	12,600.00	15.291%
A 1620.465-B&G-00	EQUIPMENT REPAIR	4,100.00	4,100.00	0.00	0.000%
A 1620.475-B&G-00	CONFERENCE TRAVEL	2,000.00	2,000.00	0.00	0.000%
A 1620.477-B&G-00	LIGHTS & POWER	650,089.00	800,000.00	-149,911.00	-18.739%
A 1620.481-B&G-00	WATER	40,000.00	45,000.00	-5,000.00	-11.111%
A 1620.482-B&G-00	GAS	300,000.00	300,000.00	0.00	0.000%
A 1620.490-DST-00	BOCES SERVICES	239,750.00	233,032.00	6,718.00	2.883%
A 1620.501-B&G-00	SUPPLIES	80,300.00	80,300.00	0.00	0.000%
A 1620.507-B&G-00	PAPER PRODUCTS	38,000.00	38,000.00	0.00	0.000%
A 1620.550-B&G-00	GLASS	2,000.00	2,000.00	0.00	0.000%
1620	OPERATION OF PLANT *	3,391,413.00	3,342,306.99	49,106.01	1.469%
A 1621.160-B&G-00	PERM CLERICAL	39,639.00	37,636.00	2,003.00	5.322%
A 1621.163-B&G-00	MTR EQUIP OPER	85,121.50	81,425.50	3,696.00	4.539%
A 1621.164-B&G-00	SR. MAINT. WORKERS	436,319.00	417,291.00	19,028.00	4.560%
A 1621.166-B&G-00	GROUPS WORKERS	218,190.00	208,326.00	9,864.00	4.735%
A 1621.170-B&G-00	SUPT.-BLDG & GRDS	77,132.40	107,118.10	-29,985.70	-27.993%
A 1621.180-B&G-00	GROUPS/SNOW REMOVAL	12,000.00	12,000.00	0.00	0.000%
A 1621.200-B&G-00	EQUIPMENT	160,000.00	160,000.00	0.00	0.000%
A 1621.400-B&G-00	CONTR EXPENSES	20,000.00	35,000.00	-15,000.00	-42.857%
A 1621.402-B&G-00	VEHICLE REPAIR	10,000.00	12,000.00	-2,000.00	-16.667%
A 1621.431-B&G-00	RENTAL	15,000.00	5,000.00	10,000.00	200.000%
A 1621.465-B&G-00	EQUIPMENT REPAIR	45,000.00	45,000.00	0.00	0.000%
A 1621.469-B&G-00	MAINT CONTR-BLDG SYS	100,020.00	99,068.00	952.00	0.961%
A 1621.471-B&G-00	CARTAGE	72,000.00	73,000.00	-1,000.00	-1.370%

Account	Description	2022 - 23			
		Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 1621.490-DST-00	BOCES SERVICES	59,319.00	40,727.00	18,592.00	45.650%
A 1621.544-B&G-00	ELECTRICIAL SUPPLIES	15,000.00	15,000.00	0.00	0.000%
A 1621.545-B&G-00	PLUMBING SUPPLIES	18,000.00	18,000.00	0.00	0.000%
A 1621.546-B&G-00	HARDWARE SUPPLIES	5,000.00	5,000.00	0.00	0.000%
A 1621.547-B&G-00	LUMBER	2,000.00	2,000.00	0.00	0.000%
A 1621.548-B&G-00	HEATING SUPPLIES	27,000.00	27,000.00	0.00	0.000%
A 1621.551-B&G-00	PAINT	15,000.00	7,500.00	7,500.00	100.000%
A 1621.553-B&G-00	BLDG/GRD SUPPLIES	75,000.00	100,000.00	-25,000.00	-25.000%
A 1621.570-B&G-00	AUTO PARTS	750.00	750.00	0.00	0.000%
1621	MAINTENANCE OF PLANT *	1,507,490.90	1,508,841.60	-1,350.70	-0.090%
16	**	4,898,903.90	4,851,148.59	47,755.31	0.984%
A 1930.400-DST-00	JUDGEMENTS & CLAIMS	10,000.00	10,000.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS *	10,000.00	10,000.00	0.00	0.000%
A 1964.400-DST-00	CONTR EXPENSES	5,000.00	55,000.00	-50,000.00	-90.909%
	REFUND ON REAL PROPERTY				
1964	TAXES *	5,000.00	55,000.00	-50,000.00	-90.909%
19	**	15,000.00	65,000.00	-50,000.00	-76.923%
1	***	4,913,903.90	4,916,148.59	-2,244.69	-0.046%
A 9711.610-EDC-00	PRINCIPAL	5,740,000.00	5,495,000.00	245,000.00	4.459%
A 9711.710-EDC-00	INTEREST	1,031,570.00	1,238,662.00	-207,092.00	-16.719%
	DEBT SERVICE/SERIAL BONDS				
9711	*	6,771,570.00	6,733,662.00	37,908.00	0.563%
A 9730.710-EDC-00	BAN INTEREST	450,000.00	388,917.00	61,083.00	15.706%
9730	DEBT SERVICE-B A N *	450,000.00	388,917.00	61,083.00	15.706%
97	**	7,221,570.00	7,122,579.00	98,991.00	1.390%
	INTER FUND TRANSFER-CAPITAL				
A 9950.950-DST-00	FUND	2,891,641.00		2,891,641.00	<N/A>
9950	TRANSFER TO CAPITAL *	2,891,641.00	0.00	2,891,641.00	<N/A>
99	**	2,891,641.00	0.00	2,891,641.00	<N/A>
9	***	10,113,211.00	7,122,579.00	2,990,632.00	41.988%

			2022 - 23			
Account	Description		Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
Totals for Capital Components:			15,027,114.90	12,038,727.59	4,861,044.57	47.816%
Program Components						
A 2110.120-CER-00	TEACHING K-6	CER	1,835,450.50	1,872,657.26	-37,206.76	-1.987%
A 2110.120-FLS-00	TEACHING K-6	FLS	1,551,469.50	1,411,356.37	140,113.13	9.928%
A 2110.120-FPS-00	TEACHING K-6	FPS	2,125,620.50	1,970,483.21	155,137.29	7.873%
A 2110.120-KPS-00	TEACHING K-6	KPS	2,043,669.62	2,006,129.36	37,540.26	1.871%
A 2110.120-MIN-00	TEACHING K-6	MIN	2,019,397.57	2,025,924.74	-6,527.17	-0.322%
A 2110.121-DST-00	PROFESSIONAL DEVELOPMENT		88,000.00	88,000.00	0.00	0.000%
A 2110.121-EDC-00	PERSONNEL IN-SERVICE		35,000.00	35,000.00	0.00	0.000%
A 2110.123-DST-00	ESL TEACHING		293,555.00	316,016.00	-22,461.00	-7.108%
A 2110.127-DST-00	ELEMENTARY TEACHER/SUB		40,000.00	1,000.00	39,000.00	3900.000%
A 2110.130-OHS-00	TEACHING 9-12	OHS	5,906,176.51	5,768,183.31	137,993.20	2.392%
A 2110.130-OMS-00	TEACHING 7-12	OMS	3,136,697.30	3,063,488.19	73,209.11	2.390%
A 2110.137-DST-00	SECONDARY TEACHER/SUB		60,000.00	11,000.00	49,000.00	445.455%
A 2110.140-DST-00	SUBSTITUTES		500,000.00	600,000.00	-100,000.00	-16.667%
A 2110.150-OHS-00	FOCUS FORWARD	OHS	20,000.00		20,000.00	<N/A>
A 2110.150-OMS-00	FOCUS FORWARD	OMS	30,000.00		30,000.00	<N/A>
A 2110.151-CER-00	PART-TIME PROF	CER	7,000.00	5,924.00	1,076.00	18.163%
A 2110.151-FLS-00	PART-TIME PROF	FLS	12,518.00	7,210.00	5,308.00	73.620%
A 2110.151-FPS-00	PART-TIME PROF	FPS	7,000.00	7,984.00	-984.00	-12.325%
A 2110.151-KPS-00	PART-TIME PROF	KPS	8,975.00	8,446.00	529.00	6.263%
A 2110.151-MIN-00	PART-TIME PROF	MIN	8,175.00	7,160.00	1,015.00	14.176%
A 2110.151-OHS-00	PART-TIME PROF	OHS	54,903.50	64,754.00	-9,850.50	-15.212%
A 2110.151-OMS-00	PART-TIME PROF	OMS	39,586.50	30,475.00	9,111.50	29.898%
A 2110.152-PRI-00	TEACHER LIVESTREAMING-PRIMARY		0.00		0.00	<N/A>
A 2110.152-SEC-00	TEACHER LIVESTREAMING-SECONDARY		0.00		0.00	<N/A>
A 2110.153-PRI-00	CHAPERONES-PRIMARY		1,500.00		1,500.00	<N/A>

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2110.153-SEC-00	CHAPERONES-SECONDARY	1,500.00		1,500.00	<N/A>
A 2110.154-DST-00	HOME INSTRUCTION	150,000.00	150,000.00	0.00	0.000%
	SUMMER GRANT PART-TIME				
A 2110.156-OHS-00	PROF OHS	775.00		775.00	<N/A>
	TEACHER ON SPECIAL				
A 2110.157-DST-00	ASSIGNMENT	180,000.00		180,000.00	<N/A>
A 2110.158-DST-00	INTRAMURALS	24,000.00	24,000.00	0.00	0.000%
A 2110.158-OMS-00	INTRAMURALS	20,000.00	20,000.00	0.00	0.000%
A 2110.159-OHS-00	AFTER SCHOOL DETENTION OHS	6,000.00	8,500.00	-2,500.00	-29.412%
A 2110.159-OMS-00	AFTER SCHOOL DETENTION OMS	5,000.00	6,500.00	-1,500.00	-23.077%
A 2110.162-CER-00	TEACHER AIDES CER	71,353.35	49,823.25	21,530.10	43.213%
A 2110.162-DST-00	TEACHER AIDES ALL			0.00	<N/A>
A 2110.162-FLS-00	TEACHER AIDES FLS	56,138.70	44,474.26	11,664.44	26.227%
A 2110.162-FPS-00	TEACHER AIDES FPS	70,761.78	66,490.66	4,271.12	6.424%
A 2110.162-KPS-00	TEACHER AIDES KPS	67,425.00	62,358.59	5,066.41	8.125%
A 2110.162-MIN-00	TEACHER AIDES MIN	63,210.35	50,470.31	12,740.04	25.243%
A 2110.162-OHS-00	TEACHER AIDES OHS	44,869.49	21,029.28	23,840.21	113.367%
A 2110.162-OMS-00	TEACHER AIDES OMS	27,780.75	9,057.72	18,723.03	206.708%
A 2110.163-DST-00	SUBSTITUTE TEACHER AIDES ALL	17,000.00	20,000.00	-3,000.00	-15.000%
A 2110.172-OHS-00	HOURLY CLERK OHS	21,670.84	9,961.09	11,709.75	117.555%
A 2110.172-OMS-00	HOURLY CLERK OMS	21,000.00	20,568.18	431.82	2.099%
A 2110.400-DST-00	CONTR EXPENSE ALL	175,000.00	55,000.00	120,000.00	218.182%
A 2110.400-OHS-00	CONTR EXPENSES OHS	16,600.00	18,000.00	-1,400.00	-7.778%
A 2110.465-OMS-00	EQUIPMENT REPAIR OMS	300.00	300.00	0.00	0.000%
A 2110.470-DST-00	TUITION ALL	75,000.00	150,000.00	-75,000.00	-50.000%
A 2110.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00	0.000%
A 2110.490-DST-00	BOCES SERV	265,855.00	205,693.00	60,162.00	29.248%
A 2110.501-CER-00	SUPPLIES CER	9,120.00	9,120.00	0.00	0.000%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2110.501-DST-00	SUPPLIES ALL SUPPLIES ESSER	9,000.00	9,000.00	0.00	0.000%
A 2110.501-ESR-00				0.00	<N/A>
A 2110.501-FLS-00	SUPPLIES FLS	7,500.00	7,500.00	0.00	0.000%
A 2110.501-FPS-00	SUPPLIES FPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-KPS-00	SUPPLIES KPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-MIN-00	SUPPLIES MIN	10,000.00	10,000.00	0.00	0.000%
A 2110.501-OHS-00	SUPPLIES OHS	12,000.00	12,000.00	0.00	0.000%
A 2110.501-OMS-00	SUPPLIES OMS SUMMER GRANT SUPPLIES	10,500.00	10,000.00	500.00	5.000%
A 2110.502-DST-00	DST	30,000.00	30,000.00	0.00	0.000%
A 2110.512-OHS-00	TESTING OHS	5,000.00	5,000.00	0.00	0.000%
A 2110.512-OMS-00	TESTING OMS	1,000.00	1,500.00	-500.00	-33.333%
A 2110.513-DST-00	COOP PAPER ALL	120,000.00	65,000.00	55,000.00	84.615%
A 2110.524-FLS-00	SUBSCRIPTIONS FLS	2,500.00	2,500.00	0.00	0.000%
A 2110.524-MIN-00	SUBSCRIPTIONS MIN	1,600.00	1,600.00	0.00	0.000%
2110	TEACHING-REGULAR SCHOOL				
	*	21,444,654.76	20,477,137.78	967,516.98	4.725%
A 2111.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
	TEACHING-INCARCERATED				
2111	YOUTH *	500.00	500.00	0.00	0.000%
A 2112.152-DST-00	TEAM LEADER	4,558.00	4,547.00	11.00	0.242%
A 2112.404-OHS-00	TOURN/USER FEES	1,500.00	1,750.00	-250.00	-14.286%
A 2112.501-CER-00	SUPPLIES CER	1,900.00	1,900.00	0.00	0.000%
A 2112.501-FLS-00	SUPPLIES FLS	2,800.00	2,800.00	0.00	0.000%
A 2112.501-FPS-00	SUPPLIES FPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-KPS-00	SUPPLIES KPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-MIN-00	SUPPLIES MIN	1,900.00	1,900.00	0.00	0.000%
A 2112.501-OHS-00	SUPPLIES OHS	6,950.00	6,950.00	0.00	0.000%
A 2112.501-OMS-00	SUPPLIES OMS	4,400.00	4,400.00	0.00	0.000%
A 2112.524-OHS-00	PERIODICALS OHS	500.00	500.00	0.00	0.000%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
2112	ART *	28,308.00	28,547.00	-239.00	-0.837%
A 2115.152-DST-00	TEAM LEADER	0.00		0.00	<N/A>
A 2115.152-OHS-00	TEAM LEADER OHS	5,536.00	5,523.00	13.00	0.235%
A 2115.152-OMS-00	TEAM LEADER OMS	4,558.00	4,547.00	11.00	0.242%
A 2115.501-OHS-00	SUPPLIES OHS	720.00	720.00	0.00	0.000%
A 2115.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2115	ENGLISH *	11,464.00	11,440.00	24.00	0.210%
A 2116.152-DST-00	TEAM LEADER	4,558.00	4,547.00	11.00	0.242%
A 2116.501-OHS-00	SUPPLIES OHS	500.00	500.00	0.00	0.000%
A 2116.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2116	LANGUAGE *	5,508.00	5,497.00	11.00	0.200%
A 2118.174-DST-00	POOL LIFEGUARDS ALL	10,000.00	10,000.00	0.00	0.000%
A 2118.501-CER-00	SUPPLIES CER	730.00	730.00	0.00	0.000%
A 2118.501-FLS-00	SUPPLIES FLS	730.00	730.00	0.00	0.000%
A 2118.501-FPS-00	SUPPLIES FPS	730.00	730.00	0.00	0.000%
A 2118.501-KPS-00	SUPPLIES KPS	730.00	730.00	0.00	0.000%
A 2118.501-MIN-00	SUPPLIES MIN	730.00	1,460.00	-730.00	-50.000%
A 2118.501-OHS-00	SUPPLIES OHS	2,500.00	2,500.00	0.00	0.000%
A 2118.501-OMS-00	SUPPLIES OMS	1,300.00	1,300.00	0.00	0.000%
2118	PHYSICAL EDUCATION *	17,450.00	18,180.00	-730.00	-4.015%
A 2119.465-OHS-00	EQUIPMENT REPAIR OHS	500.00	500.00	0.00	0.000%
A 2119.465-OMS-00	EQUIPMENT REPAIR OMS	450.00	450.00	0.00	0.000%
A 2119.501-OMS-00	SUPPLIES OMS	400.00	400.00	0.00	0.000%
A 2119.580-OHS-00	GROCERIES OHS	4,000.00	4,000.00	0.00	0.000%
A 2119.580-OMS-00	GROCERIES OMS	2,000.00	2,000.00	0.00	0.000%
2119	HOME & CAREER SKILLS *	7,350.00	7,350.00	0.00	0.000%
A 2120.200-OHS-00	EQUIPMENT	6,000.00	6,000.00	0.00	0.000%
A 2120.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%
A 2120.501-OHS-00	SUPPLIES OHS	9,800.00	9,800.00	0.00	0.000%
A 2120.501-OMS-00	SUPPLIES OMS	9,800.00	9,800.00	0.00	0.000%

Account	Description		2022 - 23	2021 - 22	Dollar	Percent
			Proposed Budget			
2120	TECHNOLOGY EDUCATION	*	25,850.00	25,850.00	0.00	0.000%
A 2121.152-OHS-00	TEAM LEADER OHS		5,700.00	5,523.00	177.00	3.205%
A 2121.152-OMS-00	TEAM LEADER OMS		4,558.00	4,547.00	11.00	0.242%
A 2121.501-OHS-00	SUPPLIES OHS		1,620.00	1,620.00	0.00	0.000%
A 2121.501-OMS-00	SUPPLIES OMS		650.00	650.00	0.00	0.000%
2121	MATHEMATICS	*	12,528.00	12,340.00	188.00	1.524%
A 2122.151-DST-00	PART-TIME PROF		13,721.00	25,000.00	-11,279.00	-45.116%
A 2122.152-DST-00	TEAM LEADER		6,521.00	6,505.00	16.00	0.246%
A 2122.162-DST-00	VIDEOGRAPHER		2,000.00		2,000.00	<N/A>
A 2122.200-DST-00	EQUIPMENT ALL		60,000.00	60,000.00	0.00	0.000%
A 2122.400-DST-00	CONTR EXPENSES ALL		42,000.00	42,000.00	0.00	0.000%
A 2122.404-DST-00	TOURN.USER FEES ALL		5,000.00	5,000.00	0.00	0.000%
A 2122.447-DST-00	ACCOMP/CONCERTS ALL		3,500.00	3,500.00	0.00	0.000%
A 2122.465-DST-00	EQUIPMENT REPAIR ALL		20,000.00	15,000.00	5,000.00	33.333%
A 2122.467-DST-00	STRING REPAIR ALL		7,000.00	7,000.00	0.00	0.000%
A 2122.475-DST-00	CONF TRAVEL STD RECG		3,000.00	3,000.00	0.00	0.000%
A 2122.501-DST-00	SUPPLIES ALL		50,000.00	48,000.00	2,000.00	4.167%
2122	MUSIC	*	212,742.00	215,005.00	-2,263.00	-1.053%
A 2123.152-OHS-00	TEAM LEADER OHS		5,700.00	5,523.00	177.00	3.205%
A 2123.152-OMS-00	TEAM LEADER OMS		4,558.00	4,547.00	11.00	0.242%
A 2123.465-OHS-00	EQUIPMENT REPAIR OHS		1,500.00	1,500.00	0.00	0.000%
A 2123.465-OMS-00	EQUIPMENT REPAIR OMS		250.00	250.00	0.00	0.000%
A 2123.501-OHS-00	SUPPLIES OHS		5,360.00	5,360.00	0.00	0.000%
A 2123.501-OMS-00	SUPPLIES OMS		950.00	950.00	0.00	0.000%
A 2123.524-OHS-00	PERIODICALS OHS		360.00	360.00	0.00	0.000%
2123	SCIENCE	*	18,678.00	18,490.00	188.00	1.017%
A 2124.465-OHS-00	EQUIPMENT REPAIR OHS		2,000.00	2,000.00	0.00	0.000%
A 2124.501-OHS-00	SUPPLIES OHS		3,000.00	3,000.00	0.00	0.000%
	TV COMMUNICATIONS SYSTEM					
2124	*		5,000.00	5,000.00	0.00	0.000%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2125.152-OHS-00	TEAM LEADER OHS	5,700.00	5,523.00	177.00	3.205%
A 2125.152-OMS-00	TEAM LEADER OMS	4,558.00	4,547.00	11.00	0.242%
A 2125.501-OHS-00	SUPPLIES OHS	750.00	750.00	0.00	0.000%
A 2125.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
A 2125.524-OHS-00	PERIODICALS OHS	250.00	225.00	25.00	11.111%
2125	SOCIAL STUDIES *	11,908.00	11,695.00	213.00	1.821%
A 2132.153-DST-00	READING TEACHER	1,212,771.98	1,112,276.43	100,495.55	9.035%
A 2132.400-DST-00	CONTRACTUAL EXPENSE		3,600.00	-3,600.00	-100.000%
A 2132.501-CER-00	SUPPLIES CER	2,670.00	2,670.00	0.00	0.000%
A 2132.501-DST-00	SUPPLIES ALL	20,000.00	20,000.00	0.00	0.000%
A 2132.501-FLS-00	SUPPLIES FLS	955.00	955.00	0.00	0.000%
A 2132.501-FPS-00	SUPPLIES FPS	383.00	383.00	0.00	0.000%
A 2132.501-KPS-00	SUPPLIES KPS	1,530.00	1,530.00	0.00	0.000%
A 2132.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2132.501-OHS-00	SUPPLIES OHS	115.00	115.00	0.00	0.000%
A 2132.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2132	READING *	1,240,374.98	1,143,479.43	96,895.55	8.474%
A 2138.165-OHS-00	THEATRE MGR/PROD.ASST.	117,443.00	112,393.00	5,050.00	4.493%
A 2138.200-OHS-00	EQUIPMENT	12,000.00	6,500.00	5,500.00	84.615%
A 2138.501-OHS-00	SUPPLIES	6,000.00	6,000.00	0.00	0.000%
2138	THEATER *	135,443.00	124,893.00	10,550.00	8.447%
A 2139.160-OHS-00	WEIGHT ROOM SUPERVISOR	7,000.00	7,000.00	0.00	0.000%
2139	WEIGHT ROOM *	7,000.00	7,000.00	0.00	0.000%
A 2194.480-CER-00	NYSTL BOOKS CER	22,601.00	18,295.00	4,306.00	23.536%
A 2194.480-DST-00	NYSTL BOOKS ALL	40,000.00	60,648.00	-20,648.00	-34.046%
A 2194.480-FLS-00	NYSTL BOOKS FLS	16,659.50	12,283.00	4,376.50	35.631%
A 2194.480-FPS-00	NYSTL BOOKS FPS	22,484.50	17,905.00	4,579.50	25.577%
A 2194.480-KPS-00	NYSTL BOOKS KPS	26,503.75	19,636.00	6,867.75	34.975%
A 2194.480-MIN-00	NYSTL BOOKS MIN	23,416.50	18,338.00	5,078.50	27.694%
A 2194.480-OHS-00	NYSTL BOOKS OHS	61,570.25	46,797.00	14,773.25	31.569%
A 2194.480-OMS-00	NYSTL BOOKS OMS	34,542.25	24,263.00	10,279.25	42.366%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2194.480-TRC-00	NYSTL BOOKS OTHER	10,834.25	10,000.00	834.25	8.343%
2194	TEXTBOOKS *	258,612.00	228,165.00	30,447.00	13.344%
21	**	23,443,370.74	22,340,569.21	1,102,801.53	4.936%
A 2250.150-DST-00	PROFESSIONAL PERSONNEL	2,894,630.00	2,906,830.00	-12,200.00	-0.420%
A 2250.151-DST-00	PART TIME PROFESSIONAL		25,000.00	-25,000.00	-100.000%
A 2250.152-DST-00	TEACHING ASSISTANTS	2,517,215.00	2,508,808.00	8,407.00	0.335%
A 2250.153-DST-00	SUB TEACHING ASSISTANTS		90,000.00	-90,000.00	-100.000%
A 2250.154-DST-00	SPEECH THERAPIST	847,648.00	747,431.00	100,217.00	13.408%
A 2250.156-DST-00	TRANSLATOR		750.00	-750.00	-100.000%
A 2250.157-DST-00	TEAM LEADER	7,487.00	7,469.00	18.00	0.241%
A 2250.200-DST-00	EQUIPMENT	25,000.00	25,000.00	0.00	0.000%
A 2250.400-DST-00	CONTRACTUAL EXPENSE	850,000.00	850,000.00	0.00	0.000%
A 2250.470-DST-00	TUITION	800,000.00	800,000.00	0.00	0.000%
A 2250.474-DST-00	IN-DISTRICT TRAVEL		1,500.00	-1,500.00	-100.000%
A 2250.475-DST-00	CONFERENCE TRAVEL		1,500.00	-1,500.00	-100.000%
A 2250.490-DST-00	BOCES SERV	3,115,915.00	2,695,000.00	420,915.00	15.618%
A 2250.501-DST-00	SUPPLIES DST	5,000.00	5,000.00	0.00	0.000%
A 2250.512-DST-00	TESTING SUPPLIES	7,500.00	7,500.00	0.00	0.000%
2250	PROGRAMS-STUDENTS W/ DISABIL *	11,070,395.00	10,671,788.00	398,607.00	3.735%
A 2280.490-DST-00	BOCES SERVICES	1,532,520.00	1,491,193.00	41,327.00	2.771%
2280	OCCUPATIONAL EDUCATION *	1,532,520.00	1,491,193.00	41,327.00	2.771%
22	**	12,602,915.00	12,162,981.00	439,934.00	3.617%
A 2330.150-DST-00	TEACHING SUMMER SCHOOL		50,000.00	-50,000.00	-100.000%
A 2330.151-DST-00	PART TIME PROFESSIONALS			0.00	<N/A>
A 2330.160-DST-00	SUPPORT STAFF			0.00	<N/A>
A 2330.179-DST-00	REG.NURSE			0.00	<N/A>
A 2330.490-DST-00	BOCES SERVICES	2,156,740.00	2,020,707.00	136,033.00	6.732%
2330	TEACHING-SPECIAL SCHOOLS *	2,156,740.00	2,070,707.00	86,033.00	4.155%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
			Budget	Change	Change
23	**	2,156,740.00	2,070,707.00	86,033.00	4.155%
A 2610.153-CER-00	LIBRARIAN CER	83,061.00	80,406.00	2,655.00	3.302%
A 2610.153-FLS-00	LIBRARIAN FLS	71,935.00	65,020.00	6,915.00	10.635%
A 2610.153-FPS-00	LIBRARIAN FPS	71,898.00	70,219.00	1,679.00	2.391%
A 2610.153-KPS-00	LIBRARIAN KPS	90,901.00	85,009.00	5,892.00	6.931%
A 2610.153-MIN-00	LIBRARIAN MIN	82,574.00	79,475.00	3,099.00	3.899%
A 2610.153-OHS-00	LIBRARIAN OHS	84,155.00	80,923.00	3,232.00	3.994%
A 2610.153-OMS-00	LIBRARIAN OMS	95,617.00	91,511.00	4,106.00	4.487%
A 2610.175-CER-00	LIBRARY CLERK CER	15,944.25	14,661.13	1,283.12	8.752%
A 2610.175-DST-00	LIBRARY CLERK	222.00		222.00	<N/A>
A 2610.175-FLS-00	LIBRARY CLERK FLS	14,634.75	14,230.13	404.62	2.843%
A 2610.175-FPS-00	LIBRARY CLERK FPS	14,573.10	13,573.35	999.75	7.366%
A 2610.175-KPS-00	LIBRARY CLERK KPS	15,944.25	14,876.13	1,068.12	7.180%
A 2610.175-MIN-00	LIBRARY CLERK MIN	15,278.25	14,230.13	1,048.12	7.365%
A 2610.175-OHS-00	LIBRARY CLERK OHS	26,736.94	24,902.72	1,834.22	7.366%
A 2610.175-OMS-00	LIBRARY CLERK OMS	15,278.25	7,000.00	8,278.25	118.261%
A 2610.464-CER-00	STATE AID MAT'L CER	2,425.00	2,644.00	-219.00	-8.283%
A 2610.464-FLS-00	STATE AID MAT'L FLS	1,787.50	1,775.00	12.50	0.704%
A 2610.464-FPS-00	STATE AID MAT'L FPS	2,412.50	2,588.00	-175.50	-6.781%
A 2610.464-KPS-00	STATE AID MAT'L KPS	2,843.75	2,838.00	5.75	0.203%
A 2610.464-MIN-00	STATE AID MAT'L MIN	2,512.50	2,650.00	-137.50	-5.189%
A 2610.464-OHS-00	STATE AID MAT'L OHS	6,606.25	6,763.00	-156.75	-2.318%
A 2610.464-OMS-00	STATE AID MAT'L OMS	3,706.25	3,506.00	200.25	5.712%
A 2610.464-TRC-00	STATE AID MATL OTHER	1,256.25	1,800.00	-543.75	-30.208%
A 2610.490-DST-00	BOCES SERVICES	138,000.00	54,053.00	83,947.00	155.305%
A 2610.501-CER-00	SUPPLIES CER	3,060.00	3,060.00	0.00	0.000%
A 2610.501-FLS-00	SUPPLIES FLS	1,148.00	1,148.00	0.00	0.000%
A 2610.501-FPS-00	SUPPLIES FPS	2,295.00	2,295.00	0.00	0.000%
A 2610.501-KPS-00	SUPPLIES KPS	920.00	920.00	0.00	0.000%
A 2610.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2610.501-OHS-00	SUPPLIES OHS	3,000.00	1,925.00	1,075.00	55.844%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2610.501-OMS-00	SUPPLIES OMS	3,100.00	3,060.00	40.00	1.307%
	SCHOOL LIBRARY &				
2610	AUDIOVISUAL *	875,325.79	748,561.59	126,764.20	16.934%
	INSTRUCTIONAL TECHNOLOGY				
A 2630.150-DST-00	SPECIALIST	171,867.00	163,655.00	8,212.00	5.018%
A 2630.160-DST-00	COMP.NTWK.SPEC/TECHS.	452,675.00	416,571.00	36,104.00	8.667%
A 2630.200-DST-00	EQUIPMENT ALL	68,108.00	100,000.00	-31,892.00	-31.892%
A 2630.200-TRC-00	EQUIPMENT TRINITY	3,837.42	2,000.00	1,837.42	91.871%
A 2630.460-DST-00	STATE AID S/W ALL	53,433.66	56,782.00	-3,348.34	-5.897%
A 2630.460-TRC-00	STATE AID S/W TRINITY	3,011.34	2,000.00	1,011.34	50.567%
A 2630.465-DST-00	EQUIPMENT REPAIR ALL	5,000.00	5,000.00	0.00	0.000%
A 2630.490-DST-00	BOCES SERVICES	707,620.00	425,821.00	281,799.00	66.178%
A 2630.501-DST-00	SUPPLIES ALL	1,080.00	1,080.00	0.00	0.000%
A 2630.504-DST-00	COMPUTER SUPPLIES	1,350.00	1,350.00	0.00	0.000%
A 2630.506-DST-00	COMPUTER & AV PARTS	5,000.00	5,000.00	0.00	0.000%
	COMPUTER ASSISTED				
2630	INSTRUCTION *	1,472,982.42	1,179,259.00	293,723.42	24.907%
26	**	2,348,308.21	1,927,820.59	420,487.62	21.812%
A 2810.150-DST-00	GUID COUNSELOR	1,189,551.00	1,104,360.21	85,190.79	7.714%
A 2810.151-DST-00	PART-TIME PROF ALL	31,000.00	31,000.00	0.00	0.000%
A 2810.160-OHS-00	PERM CLERICAL OHS	94,733.00	90,587.00	4,146.00	4.577%
	GUIDANCE-REGULAR SCHOOL				
2810	*	1,315,284.00	1,225,947.21	89,336.79	7.287%
A 2815.152-DST-00	TEAM LEADER	6,247.00	6,036.00	211.00	3.496%
A 2815.153-DST-00	COVID-19 COORDINATOR	12,000.00	10,000.00	2,000.00	20.000%
A 2815.161-DST-00	HOURLY CLERICAL	0.00		0.00	<N/A>
A 2815.162-OHS-00	TEACHER AIDES OHS		10,000.00	-10,000.00	-100.000%
A 2815.163-DST-00	REG.NURSE SUBSTITUTE	0.00	20,000.00	-20,000.00	-100.000%
A 2815.179-CER-00	REG.NURSE CER	46,318.00	44,696.00	1,622.00	3.629%
A 2815.179-DST-00	REG.NURSE OTHER	102,592.00		102,592.00	<N/A>
A 2815.179-FLS-00	REG.NURSE FLS	48,881.00	46,957.00	1,924.00	4.097%

Account	Description	2022 - 23		2021 - 22	Dollar	Percent
		Proposed	Budget			
		Budget	Budget	Change	Change	
A 2815.179-FPS-00	REG.NURSE FPS	92,636.00	89,393.00	3,243.00	3.628%	
A 2815.179-KPS-00	REG. NURSE KPS	46,318.00	44,481.00	1,837.00	4.130%	
A 2815.179-MIN-00	REG.NURSE MIN	46,318.00	89,177.00	-42,859.00	-48.061%	
A 2815.179-OHS-00	REG.NURSE OHS	96,410.00	93,049.00	3,361.00	3.612%	
A 2815.179-OMS-00	REG.NURSE OMS	84,727.00	44,696.00	40,031.00	89.563%	
A 2815.179-TRC-00	REG.NURSE TRINITY	147,003.00	94,991.00	52,012.00	54.755%	
A 2815.180-DST-00	OVERTIME	5,000.00		5,000.00	<N/A>	
A 2815.200-DST-00	EQUIPMENT	5,000.00		5,000.00	<N/A>	
A 2815.400-DST-00	CONTR EXPENSES ALL	65,000.00	63,000.00	2,000.00	3.175%	
A 2815.465-DST-00	EQUIPMENT REPAIR ALL	1,500.00	1,500.00	0.00	0.000%	
A 2815.474-DST-00	IN-DIST TRAVEL ALL	750.00	750.00	0.00	0.000%	
A 2815.501-ATH-00	SUPPLIES ATHLETICS	15,000.00		15,000.00	<N/A>	
A 2815.501-CER-00	SUPPLIES CER	1,700.00	1,700.00	0.00	0.000%	
A 2815.501-FLS-00	SUPPLIES FLS	650.00	650.00	0.00	0.000%	
A 2815.501-FPS-00	SUPPLIES FPS	900.00	900.00	0.00	0.000%	
A 2815.501-KPS-00	SUPPLIES KPS	1,450.00	1,450.00	0.00	0.000%	
A 2815.501-MIN-00	SUPPLIES MIN	1,600.00	1,500.00	100.00	6.667%	
A 2815.501-OHS-00	SUPPLIES OHS	1,300.00	1,300.00	0.00	0.000%	
A 2815.501-OMS-00	SUPPLIES OMS	1,400.00	1,400.00	0.00	0.000%	
	HEALTH SERVICES-REGULAR					
2815	SCHOOL *	830,700.00	667,626.00	163,074.00	24.426%	
A 2820.150-DST-00	PSYCHOLOGIST	676,015.00	652,286.00	23,729.00	3.638%	
A 2820.400-DST-00	CONTR EXPENSES	22,000.00	22,000.00	0.00	0.000%	
	PSYCHOLOGICAL SRVC-REG					
2820	SCHOOL *	698,015.00	674,286.00	23,729.00	3.519%	
A 2825.150-DST-00	SOCIAL WORKER	99,483.50	157,576.00	-58,092.50	-36.866%	
	SOCIAL WORK SRVC-REG					
2825	SCHOOL *	99,483.50	157,576.00	-58,092.50	-36.866%	
A 2855.151-OHS-00	PART-TIME PROF OHS	371,608.00	386,250.00	-14,642.00	-3.791%	
A 2855.151-OMS-00	PART-TIME PROF OMS	128,898.00	144,200.00	-15,302.00	-10.612%	
A 2855.165-DST-00	ATHLETIC EVENT PERSONNEL	13,500.00	10,000.00	3,500.00	35.000%	

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 2855.173-DST-00	ATHLETIC TRAINER NURSE-UNIFIED SPORTS	44,835.00	42,867.00	1,968.00	4.591%
A 2855.179-DST-00		0.00	10,000.00	-10,000.00	-100.000%
A 2855.180-DST-00	OVERTIME	2,000.00	2,000.00	0.00	0.000%
A 2855.200-DST-00	EQUIPMENT	43,000.00	37,000.00	6,000.00	16.216%
A 2855.400-DST-00	CONTR EXPENSES	15,600.00	10,000.00	5,600.00	56.000%
A 2855.402-DST-00	LEASE/RENTAL-REAL PR	5,500.00	5,500.00	0.00	0.000%
A 2855.403-DST-00	OFFICIATING FEES	60,000.00	60,000.00	0.00	0.000%
A 2855.404-DST-00	TOURN/USER FEES	12,000.00	12,000.00	0.00	0.000%
A 2855.463-DST-00	RECONDITIONING	8,000.00	10,000.00	-2,000.00	-20.000%
A 2855.465-DST-00	EQUIPMENT REPAIR	2,900.00	3,000.00	-100.00	-3.333%
A 2855.475-DST-00	TRAVEL EXPENSE	7,500.00	10,000.00	-2,500.00	-25.000%
A 2855.501-ATH-00	SUPPLIES TRAINER	6,000.00		6,000.00	<N/A>
A 2855.501-DST-00	SUPPLIES	60,000.00	60,000.00	0.00	0.000%
	INTERSCHOL ATHLETICS-REG				
2855	SCHL *	781,341.00	802,817.00	-21,476.00	-2.675%
28	**	3,724,823.50	3,528,252.21	196,571.29	5.571%
2	***	44,276,157.45	42,030,330.01	2,245,827.44	5.343%
A 5510.160-TRN-00	PERM CLERICAL	58,005.00	55,884.00	2,121.00	3.795%
A 5510.161-TRN-00	HOURLY CLERICAL	1,000.00		1,000.00	<N/A>
A 5510.162-TRN-00	BUS ATTENDANTS	191,695.76	191,480.47	215.29	0.112%
A 5510.164-TRN-00	AUTOMOTIVE MECHANIC	230,237.00	220,698.00	9,539.00	4.322%
A 5510.168-TRN-00	BUS DRIVER	1,317,525.23	1,257,710.09	59,815.14	4.756%
A 5510.169-CER-00	FIELD TRIP DRVR CER	3,000.00	3,000.00	0.00	0.000%
A 5510.169-FLS-00	FIELD TRIP DRVR FLS	3,000.00	3,000.00	0.00	0.000%
A 5510.169-FPS-00	FIELD TRIP DRVR FPS	3,000.00	3,000.00	0.00	0.000%
A 5510.169-KPS-00	FIELD TRIP DRVR KPS	3,000.00	3,000.00	0.00	0.000%
A 5510.169-MIN-00	FIELD TRIP DRVR MIN	3,000.00	3,000.00	0.00	0.000%
A 5510.170-TRN-00	TRANSPORTATION SUPVR	96,603.00	97,034.85	-431.85	-0.445%
A 5510.171-TRN-00	DISPATCHER	106,676.00	124,515.00	-17,839.00	-14.327%
A 5510.172-TRN-00	BUS ATTENDANT SUBS	75,000.00	75,000.00	0.00	0.000%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
			Budget	Change	Change
A 5510.178-TRN-00	SUBSTITUTES BUS DRIVERS	220,000.00	250,000.00	-30,000.00	-12.000%
A 5510.180-TRN-00	OVERTIME CLERICAL	6,000.00		6,000.00	<N/A>
A 5510.182-TRN-00	SUMMER WORK	12,000.00	12,000.00	0.00	0.000%
A 5510.184-TRN-00	OVERTIME MECHANICS	2,000.00	1,500.00	500.00	33.333%
A 5510.188-TRN-00	OVERTIME BUS DRIVERS	17,000.00	17,000.00	0.00	0.000%
A 5510.189-TRN-00	OVERTIME BUS ATTENDANTS	1,500.00	1,500.00	0.00	0.000%
A 5510.190-TRN-00	SAFE DR. AWARD	14,000.00	14,000.00	0.00	0.000%
A 5510.191-TRN-00	DRIVER TRAINER/TESTER	15,000.00	10,000.00	5,000.00	50.000%
A 5510.192-TRN-00	TOOL ALLOWANCE	1,750.00	1,750.00	0.00	0.000%
A 5510.200-TRN-00	EQUIPMENT	10,000.00	10,000.00	0.00	0.000%
A 5510.400-TRN-00	CONTR EXPENSES	159,900.00	110,000.00	49,900.00	45.364%
A 5510.405-TRN-00	DRIVER TRAIN & TEST	12,000.00	10,500.00	1,500.00	14.286%
A 5510.424-TRN-00	BOND/OTHER INS	75,000.00	70,000.00	5,000.00	7.143%
A 5510.462-TRN-00	MAINT.CONTR-COMPUTER	9,500.00	7,500.00	2,000.00	26.667%
A 5510.465-TRN-00	EQUIPMENT REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.466-TRN-00	BUS BODY REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.475-TRN-00	CONF TRAVEL	1,000.00	1,800.00	-800.00	-44.444%
A 5510.501-TRN-00	SUPPLIES	10,000.00	6,000.00	4,000.00	66.667%
A 5510.504-TRN-00	COMPUTER SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 5510.524-TRN-00	PERIODICALS	100.00	100.00	0.00	0.000%
A 5510.570-TRN-00	AUTO PARTS	65,000.00	75,000.00	-10,000.00	-13.333%
A 5510.571-TRN-00	GASOLINE	300,000.00	250,000.00	50,000.00	20.000%
A 5510.572-TRN-00	OIL/LUBRICANTS	5,000.00	5,000.00	0.00	0.000%
A 5510.573-TRN-00	TIRES & CHAINS	15,000.00	15,000.00	0.00	0.000%
	DISTRICT TRANSPORTATION				
5510	*	3,054,491.99	2,916,972.41	137,519.58	4.714%
A 5511.169-TRN-00	ATH TRIP DRIVER	100,000.00	100,000.00	0.00	0.000%
A 5511.576-DST-00	ATH. TRIP-GAS ALL	50,000.00	50,000.00	0.00	0.000%
5511	ATHLETIC TRIPS *	150,000.00	150,000.00	0.00	0.000%
A 5512.162-TRN-00	SUMMER SCH ATTENDANT	1,200.00	750.00	450.00	60.000%
A 5512.169-TRN-00	SUMMER SCH DRIVER	35,000.00	15,000.00	20,000.00	133.333%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
A 5512.576-DST-00	SUMMER SCHOOL-GAS	5,000.00	5,000.00	0.00	0.000%
5512	SUMMER SCHOOL *	41,200.00	20,750.00	20,450.00	98.554%
A 5513.169-TRN-00	FIELD TRIP DRVR ART	3,500.00	3,500.00	0.00	0.000%
A 5513.576-DST-00	FIELD TRIP-GAS ART	1,500.00	1,500.00	0.00	0.000%
5513	ART DEPT.TRIPS *	5,000.00	5,000.00	0.00	0.000%
A 5514.169-TRN-00	MUSIC TRIP DRVR ALL	20,000.00	20,000.00	0.00	0.000%
A 5514.576-DST-00	MUSIC TRIP-GAS ALL	4,000.00	8,000.00	-4,000.00	-50.000%
5514	MUSIC TRIPS *	24,000.00	28,000.00	-4,000.00	-14.286%
A 5530.167-TRN-00	HOURLY CUSTODIAL	28,158.00	26,463.84	1,694.16	6.402%
A 5530.465-TRN-00	EQUIPMENT REPAIR	5,000.00	10,000.00	-5,000.00	-50.000%
A 5530.471-TRN-00	CARTAGE	3,000.00	3,000.00	0.00	0.000%
A 5530.477-TRN-00	LIGHTS & POWER	25,000.00	25,000.00	0.00	0.000%
A 5530.481-TRN-00	WATER	3,000.00	3,000.00	0.00	0.000%
A 5530.482-TRN-00	GAS	10,000.00	10,000.00	0.00	0.000%
5530	GARAGE BUILDING *	74,158.00	77,463.84	-3,305.84	-4.268%
A 5540.490-TRN-00	BOCES SERVICES	500.00	500.00	0.00	0.000%
	CONTRACT TRANSPORTATION				
5540	*	500.00	500.00	0.00	0.000%
55	**	3,349,349.99	3,198,686.25	150,663.74	4.710%
5	***	3,349,349.99	3,198,686.25	150,663.74	4.710%
A 9010.800-DST-00	STATE RETIREMENT	1,180,108.00	1,273,971.00	-93,863.00	-7.368%
9010	STATE RETIREMENT *	1,180,108.00	1,273,971.00	-93,863.00	-7.368%
A 9020.800-DST-00	TEACHER RETIREMENT	3,483,091.00	3,264,355.00	218,736.00	6.701%
9020	TEACHERS' RETIREMENT *	3,483,091.00	3,264,355.00	218,736.00	6.701%
A 9030.800-DST-00	SOCIAL SECURITY	2,602,312.00	2,548,823.00	53,489.00	2.099%
A 9030.801-DST-00	S/S-MEDICARE TAX	606,992.00	596,097.00	10,895.00	1.828%
9030	SOCIAL SECURITY *	3,209,304.00	3,144,920.00	64,384.00	2.047%
A 9040.800-DST-00	WORKERS COMP INS	200,000.00	275,000.00	-75,000.00	-27.273%
	WORKERS' COMPENSATION				
9040	*	200,000.00	275,000.00	-75,000.00	-27.273%
A 9045.800-DST-00	LIFE INSURANCE	5,000.00	5,000.00	0.00	0.000%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
9045	LIFE INSURANCE *	5,000.00	5,000.00	0.00	0.000%
A 9050.800-DST-00	UNEMPLOYMENT INS	75,000.00	250,000.00	-175,000.00	-70.000%
	UNEMPLOYMENT INSURANCE				
9050	*	75,000.00	250,000.00	-175,000.00	-70.000%
A 9055.800-DST-00	LONG TERM DISABILITY-OTHER	6,000.00	6,000.00	0.00	0.000%
A 9055.801-DST-00	LONG TERM DISABILITY-OCTA	90,000.00	80,000.00	10,000.00	12.500%
9055	DISABILITY INSURANCE *	96,000.00	86,000.00	10,000.00	11.628%
A 9060.800-DST-00	HOSPITAL/MED INS	14,785,000.00	15,000,000.00	-215,000.00	-1.433%
A 9060.801-DST-00	FLEXIBLE BENEFITS	15,000.00	10,000.00	5,000.00	50.000%
A 9060.802-DST-00	MEDICARE REIM	1,400,000.00	1,300,000.00	100,000.00	7.692%
9060	HOSPITAL, MEDICAL INS *	16,200,000.00	16,310,000.00	-110,000.00	-0.674%
A 9065.802-DST-00	DENTAL INS OCTA	290,000.00	290,000.00	0.00	0.000%
A 9065.804-DST-00	DENTAL INS OTHER	190,000.00	190,000.00	0.00	0.000%
A 9065.805-DST-00	VISION	60,000.00	60,000.00	0.00	0.000%
9065	DENTAL INSURANCE *	540,000.00	540,000.00	0.00	0.000%
A 9089.800-DST-00	EMP.ASST.PRGM-OCTA	10,500.00	10,500.00	0.00	0.000%
A 9089.801-DST-00	EMP.ASST.PRGM-CSEA	8,000.00	8,000.00	0.00	0.000%
A 9089.802-DST-00	ADMINISTRATIVE INS.	11,000.00	11,000.00	0.00	0.000%
A 9089.803-DST-00	TEACHER-TOP STEP	30,000.00	30,000.00	0.00	0.000%
A 9089.804-DST-00	TSA PROCESSING	3,000.00	3,000.00	0.00	0.000%
A 9089.805-DST-00	CSEA-TOP STEP	40,000.00	40,000.00	0.00	0.000%
	EAP, TSA, INSURANCE REIMB.				
9089	*	102,500.00	102,500.00	0.00	0.000%
90	**	25,091,003.00	25,251,746.00	-160,743.00	-0.637%
A 9901.950-DST-00	INTRF TRNS SPEC AID	150,000.00	150,000.00	0.00	0.000%
	TRANSFER TO SPECIAL AID				
9901	*	150,000.00	150,000.00	0.00	0.000%
99	**	150,000.00	150,000.00	0.00	0.000%
9	***	25,241,003.00	25,401,746.00	-160,743.00	-0.633%
Totals for Program Components:		72,866,510.44	70,630,762.26	2,235,748.18	3.165%

Account	Description	2022 - 23	2021 - 22	Dollar	Percent
		Proposed Budget			
			Budget	Change	Change
	Grand Totals:	97,160,975.83	91,159,810.77	6,001,165.06	6.583%
Component Percentage Analysis					
Administrative		9.538%	9.314%	<N/A>	9.152%
Capital		15.466%	13.206%	<N/A>	24.823%
Program		74.996%	77.480%	<N/A>	3.165%
Totals:		100.000%	100.000%	<N/A>	<N/A>

SALARY ADMINISTRATIVE COMP INFORMATION

Salary: Administrative Compensation Information
461300 - OSWEGO CITY SD

2021-2022 - Page 1
Official - as of 04/18/2022 10:59 AM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	179,406	54,960	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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ASSESSOR'S REPORT

Equalized Total Assessed Value 3,796,110,797

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	96	306,998,347	8.09
13100	CO - GENERALLY	RPTL 406(1)	19	31,321,535	0.83
13350	CITY - GENERALLY	RPTL 406(1)	70	85,230,500	2.25
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	33	7,680,358	0.20
13800	SCHOOL DISTRICT	RPTL 408	14	43,446,300	1.14
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	4	12,206,623	0.32
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	13	2,705,281	0.07
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	31,100,200	0.82
14100	USA - GENERALLY	RPTL 400(1)	1	4,733,900	0.12
14110	USA - SPECIFIED USES	STATE L 54	3	11,122,000	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	70	1,602,447,534	42.21
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c, 53	1	3,900,000	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	15	2,408,401	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	39	21,159,829	0.56
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	2	672,283	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	42,000	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	25	62,019,901	1.63
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,423,174	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	17	1,756,687	0.05
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,588,000	0.04
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	197,767	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	797,600	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	494,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	583,889	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	3,300,856	0.09
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	1	83,333	0.00
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,400,000	0.14
33400	TAX SALE - CITY OWNED	RPTL 406(5)	15	1,403,900	0.04
41300	PARAPLEGIC VETS	RPTL 458(3)	1	125,000	0.00
41400	CLERGY	RPTL 460	3	4,760	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	92,339	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	31	1,863,102	0.05

Equalized Total Assessed Value 3,796,110,797

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	11,884	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	72	2,541,129	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	134	2,953,551	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	300,755	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	13	405,700	0.01
41834	ENHANCED STAR	RPTL 425	1,508	97,890,175	2.58
41854	BASIC STAR 1999-2000	RPTL 425	3,237	98,148,338	2.59
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	127,978	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.32
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	775,000	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	1,164,623	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	70,000	0.00
Total Exemptions Exclusive of System Exemptions:			5,507	2,464,633,532	64.93
Total System Exemptions:			1	70,000	0.00
Totals:			5,508	2,464,703,532	64.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,321,409,173

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	32	97,799,600	7.40
13100	CO - GENERALLY	RPTL 406(1)	11	28,172,400	2.13
13350	CITY - GENERALLY	RPTL 406(1)	70	85,230,500	6.45
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	34,936,300	2.64
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	9	1,894,351	0.14
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	31,100,200	2.35
14100	USA - GENERALLY	RPTL 400(1)	1	4,733,900	0.36
14110	USA - SPECIFIED USES	STATE L 54	3	11,122,000	0.84
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	35	73,067,100	5.53
18120	NYS HOUSING FINANCE AGENCY SUBS	P H FI L 45-b,c, 53	1	3,900,000	0.30
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	1,489,800	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	15,510,950	1.17
25120	NONPROF CORP - EDUC(LOCAL CONST PRO	RPTL 420-a	1	400,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	42,000	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	19	50,007,900	3.78
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	690,500	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	1,021,000	0.08
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,588,000	0.12
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	171,100	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	797,600	0.06
26250	HISTORICAL SOCIETY	RPTL 444	1	494,000	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	1,957,000	0.15
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,400,000	0.41
33400	TAX SALE - CITY OWNED	RPTL 406(5)	15	1,403,900	0.11
41300	PARAPLEGIC VETS	RPTL 458(3)	1	125,000	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	546,476	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	1,326,474	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	76	1,446,004	0.11
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	323,700	0.02
41834	ENHANCED STAR	RPTL 425	790	48,556,410	3.67
41854	BASIC STAR 1999-2000	RPTL 425	1,528	45,791,000	3.47

Equalized Total Assessed Value 1,321,409,173

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	4,500	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.91
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	70,000	0.01
Total Exemptions Exclusive of System Exemptions:			2,733	563,056,165	42.61
Total System Exemptions:			1	70,000	0.01
Totals:			2,734	563,126,165	42.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 115,003,902

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	96,200	0.08
13100	CO - GENERALLY	RPTL 406(1)	1	8,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	11	2,484,320	2.16
13800	SCHOOL DISTRICT	RPTL 408	3	8,510,000	7.40
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	3,000,000	2.61
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	597,200	0.52
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	179,000	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	767,200	0.67
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	458,000	0.40
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	195,000	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	104,614	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	162,000	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	116,450	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	82,000	0.07
41834	ENHANCED STAR	RPTL 425	116	8,074,300	7.02
41854	BASIC STAR 1999-2000	RPTL 425	304	9,090,000	7.90
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	775,000	0.67
Total Exemptions Exclusive of System Exemptions:			463	34,702,284	30.17
Total System Exemptions:			0	0	0.00
Totals:			463	34,702,284	30.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 465,504,443

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	208,960,325	44.89
13100	CO - GENERALLY	RPTL 406(1)	3	498,913	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,230,001	0.26
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	3	9,206,623	1.98
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	133,152	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	8,478,261	1.82
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	422,934	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	4,464,456	0.96
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	272,283	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	274,674	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	319,021	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	336,413	0.07
41400	CLERGY	RPTL 460	2	3,260	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,783	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	447,965	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	117,446	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	484,339	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	300,755	0.06
41834	ENHANCED STAR	RPTL 425	257	18,290,533	3.93
41854	BASIC STAR 1999-2000	RPTL 425	586	18,450,391	3.96
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	123,478	0.03
Total Exemptions Exclusive of System Exemptions:			981	272,830,006	58.61
Total System Exemptions:			0	0	0.00
Totals:			981	272,830,006	58.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oswego
 Town of Scriba
 SWIS Code - 355600

Assessor's Report - 2021 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/18/2022 10:51:50
 Total Assessed Value 1,674,648,900
 Uniform Percentage 90.00

Equalized Total Assessed Value 1,860,721,000

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	142,222	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	2,642,222	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	17	3,966,037	0.21
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	677,778	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	28	1,513,075,892	81.32
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	316,667	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	417,223	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	416,666	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,667	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	388,889	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	1,004,443	0.05
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	1	83,333	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	77,556	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	764,047	0.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	11,884	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	868,723	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	906,758	0.05
41834	ENHANCED STAR	RPTL 425	331	22,040,258	1.18
41854	BASIC STAR 1999-2000	RPTL 425	774	23,445,077	1.26
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	1,164,623	0.06

Total Exemptions Exclusive of
 System Exemptions:

1,261 1,572,436,965 84.51

Total System Exemptions:

0 0 0.00

Totals:

1,261 1,572,436,965 84.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 33,472,279

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	7,229,081	21.60
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	12,012,001	35.89
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	66,486	0.20
41834	ENHANCED STAR	RPTL 425	14	928,674	2.77
41854	BASIC STAR 1999-2000	RPTL 425	45	1,371,870	4.10
Total Exemptions Exclusive of System Exemptions:			69	21,608,112	64.56
Total System Exemptions:			0	0	0.00
Totals:			69	21,608,112	64.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

***DISTRICT
REPORT CARDS***

OSWEGO CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,278	626	27.5%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	—	—
Black or African American	36	19	52.8%
Hispanic or Latino	124	52	41.9%
Multiracial	62	27	43.5%
White	2,026	523	25.8%
English Language Learners	44	23	52.3%
Students with Disabilities	482	184	38.2%
Economically Disadvantaged	1,416	521	36.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	268	220	82.1%
	5-Year	301	249	82.7%
	6-Year	296	239	80.7%
American Indian or Alaska Native	4-Year	4	—	—
	5-Year	4	—	—
	6-Year	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	7	—	—
	5-Year	6	—	—
	6-Year	6	—	—
Black or African American	4-Year	10	—	—
	5-Year	9	—	—
	6-Year	8	—	—
Hispanic or Latino	4-Year	22	—	—
	5-Year	26	—	—
	6-Year	30*	14	46.7%
Multiracial	4-Year	5	—	—
	5-Year	3	—	—
	6-Year	1	—	—
White	4-Year	244	202	82.8%
	5-Year	277	231	83.4%
	6-Year	272	227	83.5%
English Language Learners	4-Year	4	—	—
	5-Year	6	—	—
	6-Year	8	—	—
Students with Disabilities	4-Year	43	22	51.2%
	5-Year	53	32	60.4%
	6-Year	40	25	62.5%
Economically Disadvantaged	4-Year	119	84	70.6%
	5-Year	132	94	71.2%
	6-Year	124	80	64.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,153	453	39.3%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	16	—	—
Hispanic or Latino	72	42	58.3%
Multiracial	32	18	56.3%
White	1,020	377	37%
English Language Learners	10	—	—
Students with Disabilities	182	89	48.9%
Economically Disadvantaged	577	316	54.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	245	84%	121	41%	121	41%	3	1%	3	1%	14	5%	8	3%	22	8%
Female	120	106	88%	63	53%	43	36%	0	0%	2	2%	6	5%	4	3%	2	2%
Male	172	139	81%	58	34%	78	45%	3	2%	1	1%	8	5%	4	2%	20	12%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	9	60%	3	20%	6	40%	0	0%	1	7%	2	13%	1	7%	2	13%
White	263	224	85%	114	43%	108	41%	2	1%	2	1%	11	4%	7	3%	19	7%
Multiracial	8	7	88%	1	13%	6	75%	0	0%	0	0%	0	0%	0	0%	1	13%
General Education Students	255	222	87%	120	47%	102	40%	0	0%	0	0%	10	4%	8	3%	15	6%
Students with Disabilities	37	23	62%	1	3%	19	51%	3	8%	3	8%	4	11%	0	0%	7	19%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	288	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	135	98	73%	22	16%	74	55%	2	1%	2	1%	9	7%	7	5%	19	14%
Not Economically Disadvantaged	157	147	94%	99	63%	47	30%	1	1%	1	1%	5	3%	1	1%	3	2%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	291	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	292	245	84%	121	41%	121	41%	3	1%	3	1%	14	5%	8	3%	22	8%
Homeless	15	11	73%	3	20%	8	53%	0	0%	0	0%	2	13%	0	0%	2	13%
Not Homeless	277	234	84%	118	43%	113	41%	3	1%	3	1%	12	4%	8	3%	20	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	292	245	84%	121	41%	121	41%	3	1%	3	1%	14	5%	8	3%	22	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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OSWEGO HIGH SCHOOL
REPORT CARD

OSWEGO HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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2021-22 ACCOUNTABILITY STATUS

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GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	250	207	82.8%
	5-Year	295	245	83.1%
	6-Year	294	238	81%
American Indian or Alaska Native	4-Year	4	—	—
	5-Year	4	—	—
	6-Year	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	6	—	—
	5-Year	6	—	—
	6-Year	6	—	—
Black or African American	4-Year	9	—	—
	5-Year	9	—	—
	6-Year	8	—	—
Hispanic or Latino	4-Year	22	—	—
	5-Year	26	—	—
	6-Year	30*	14	46.7%
Multiracial	4-Year	5	—	—
	5-Year	3	—	—
	6-Year	1	—	—
White	4-Year	228	191	83.8%
	5-Year	271	227	83.8%
	6-Year	270	226	83.7%
English Language Learners	4-Year	4	—	—
	5-Year	6	—	—
	6-Year	8	—	—
Students with Disabilities	4-Year	36	19	52.8%
	5-Year	48	29	60.4%
	6-Year	38	24	63.2%
Economically Disadvantaged	4-Year	113	79	69.9%
	5-Year	129	91	70.5%
	6-Year	124	80	64.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,153	453	39.3%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	16	—	—
Hispanic or Latino	72	42	58.3%
Multiracial	32	18	56.3%
White	1,020	377	37%
English Language Learners	10	—	—
Students with Disabilities	182	89	48.9%
Economically Disadvantaged	577	316	54.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	242	84%	121	42%	118	41%	3	1%	3	1%	13	5%	8	3%	22	8%
Female	118	104	88%	63	53%	41	35%	0	0%	2	2%	6	5%	4	3%	2	2%
Male	170	138	81%	58	34%	77	45%	3	2%	1	1%	7	4%	4	2%	20	12%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	9	60%	3	20%	6	40%	0	0%	1	7%	2	13%	1	7%	2	13%
White	259	221	85%	114	44%	105	41%	2	1%	2	1%	10	4%	7	3%	19	7%
Multiracial	8	7	88%	1	13%	6	75%	0	0%	0	0%	0	0%	0	0%	1	13%
General Education Students	253	220	87%	120	47%	100	40%	0	0%	0	0%	10	4%	8	3%	15	6%
Students with Disabilities	35	22	63%	1	3%	18	51%	3	9%	3	9%	3	9%	0	0%	7	20%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	133	96	72%	22	17%	72	54%	2	2%	2	2%	9	7%	7	5%	19	14%
Not Economically Disadvantaged	155	146	94%	99	64%	46	30%	1	1%	1	1%	4	3%	1	1%	3	2%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	287	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	288	242	84%	121	42%	118	41%	3	1%	3	1%	13	5%	8	3%	22	8%
Homeless	14	10	71%	3	21%	7	50%	0	0%	0	0%	2	14%	0	0%	2	14%
Not Homeless	274	232	85%	118	43%	111	41%	3	1%	3	1%	11	4%	8	3%	20	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	288	242	84%	121	42%	118	41%	3	1%	3	1%	13	5%	8	3%	22	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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OSWEGO MIDDLE SCHOOL
REPORT CARD

OSWEGO MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

COMPREHENSIVE SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	583	134	23%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	13	—	—
Hispanic or Latino	27	—	—
Multiracial	16	—	—
White	519	114	22%
English Language Learners	13	—	—
Students with Disabilities	99	37	37.4%
Economically Disadvantaged	350	110	31.4%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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FITZHUGH PARK SCHOOL
REPORT CARD

FITZHUGH PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

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Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	347	110	31.7%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	3	—	—
Hispanic or Latino	9	—	—
Multiracial	8	—	—
White	324	106	32.7%
Students with Disabilities	87	33	37.9%
Economically Disadvantaged	258	92	35.7%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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KINGSFORD PARK SCHOOL
REPORT CARD

KINGSFORD PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	386	107	27.7%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	2	—	—
Hispanic or Latino	24	—	—
Multiracial	6	—	—
White	347	88	25.4%
English Language Learners	14	—	—
Students with Disabilities	78	33	42.3%
Economically Disadvantaged	195	73	37.4%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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MINETTO ELEMENTARY
REPORT CARD

MINETTO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	365	52	14.2%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	3	—	—
Hispanic or Latino	7	—	—
Multiracial	12	—	—
White	341	49	14.4%
English Language Learners	1	—	—
Students with Disabilities	89	18	20.2%
Economically Disadvantaged	185	39	21.1%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

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LEIGHTON ELEMENTARY
REPORT CARD

LEIGHTON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	278	117	42.1%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	5	—	—
Hispanic or Latino	28	—	—
Multiracial	9	—	—
White	231	90	39%
Students with Disabilities	61	30	49.2%
Economically Disadvantaged	198	105	53%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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***C.E. RILEY ELEMENTARY
REPORT CARD***

CHARLES E RILEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	356	126	35.4%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—
Black or African American	10	—	—
Hispanic or Latino	30	17	56.7%
Multiracial	12	—	—
White	298	94	31.5%
English Language Learners	16	—	—
Students with Disabilities	73	36	49.3%
Economically Disadvantaged	263	119	45.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
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Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

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Asian	13%	30%	43%	13%	12%	24%	31%	33%
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Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

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NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

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