



Information for School Districts on State Foundation Aid Plan Budget Language

The 2021-22 enacted state budget stated that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than ten percent or \$10,000,000 must post to the district website prior to July 1 of each school year, a plan by school year of how the funds will be used to address student performance and need, including but not limited to:

- (i) increasing graduation rates and eliminating the achievement gap;
- (ii) reducing class sizes;
- (iii) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- (iv) addressing student social-emotional health; and
- (v) Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.

District Information

The Oswego City School District received \$22,919,486 in Foundation Aid over the current year's amount of \$18,673,602. This increase in Foundation Aid of \$4,245,884 is an increase of 23%.

Increasing Graduation Rates and Eliminating the Achievement Gap

As part of our recent district Strategic Planning, the district established a baseline of the Grade 9 cohort to set an improvement target to track students through their graduation year. The district currently has an 81% graduation rate. While we would like to have a 100% graduation rate, however we must first understand the reasons our students are not graduating. The district will use metrics to track this cohort, which may include discipline, referral data, as well as using the district benchmarking data such as STAR.

Reducing class sizes: Class sizes are currently capped at 23 and 21.

Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas. The district will continue the Mentor Scholar program which is a partnership with SUNY Oswego. This program is an afterschool mentoring program for our secondary at risk students.

We continue to have AIS (Academic Intervention Service) teachers providing supports in Math and Reading, for students who are not meeting the standards.

The district will continue its partnership with the OCLI (Oswego County Literacy Initiative. Job embedded by Reading League trained coaches will support teachers as they seek to implement reading strategies in their classrooms throughout the school year. This is systematically being expanded to grades 4-12. The K-3 program has garnered positive results.

Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.

The district will continue the program providing services to our McKinney Vento students.